31 feedback responses

*Please circle one option for each question or statement.*

1. The 2018 High School CS/Math Teacher Workshop at UTM was beneficial for my own teaching practices.

Extremely Very Moderately Slightly Not at all

14 11 5

1. The information provided at the 2018 High School CS/Math Teacher Workshop at UTM has made me more aware of the issues in math education.

Extremely Very Moderately Slightly Not at all

12 11 7 1

1. I would recommend to other high school math teachers to attend the next iteration of the High School CS/Math Teacher Workshop at UTM.

Extremely Very Moderately Slightly Not at all

18 13

*Please answer the following questions.*

4. What aspects of the 2018 High School CS/Math Teacher Workshop at UTM were most useful and effective?

* Looking at the issues for first-year students
* Some of the conversation helped me justify what I am doing – reaffirming what we already know
* When I start doubting if it is too challenging, I will continue to fight the good
* Awareness of both sides (high school and university) of what is happening
* Hearing the expectations at UTM
* What first-year calculus courses look like in each of their respective course codes – thank you for the copy of sample tests
* All of the math sessions except the Smartboard one – Another did not like this
* Q&A was very informative
* Disconnect form high school and university
* Expectations “straight from the horse’s mouth” is nice to finally have of the university
* Assessment methods
* Success criteria
* No calculator allowed
* Loved the breakdown of the 3 groups of voices
* After workshop, tell students what to review for university

5. What aspects of the 2018 High School CS/Math Teacher Workshop at UTM were least useful and effective and needed improvement?

* Give more time to ask questions and discuss things
* First year student discussion
* Smartboard session – most high school teachers are using tools in the classroom and it felt like a commercial – another did not like this

6. Any General comments or possible ideas to pursue for the next iteration of the High School CS/Math Teacher Workshop at UTM.

* Keep the last part (student voices) – another approval; more time with students!
* More discussion on how we can bridge the gap between policy markers and front line workers
* Admissions representative
* Formal invitations to administration or senior administrators at the Board offices to hear the discussions; Sessions were useful but many of the issues cannot change due to administrative initiatives/authority
* Can we visit a calculus lecture? During March Break or Summer?
* Can we invite high school students to attend a session just for them? – how do we connect high school students to the workshop?
* Check out what is in the current HS curriculum
* Mike being a link between high school and university was extremely helpful – another approval of this
* Have first-year university students speak to high school students
* Provide a handout of different ways teachers can help students prepare university – how can high school teachers better prepare students to stay in university
* Do Canadian high school students differ from international students?
* Longer sessions
* Defining terms: problem solving is NOT what high school teachers think it is
* Demonstration of a typical calculus lecture
* Talk about academic probation and suspension in university
* Comment upon university resources to focus more on orientation transition
* Felt like a support group for math educators who actually care 🡪 very “therapeutic”
* Invite CBC/media next time