

**Project Mission Focus:** Disciple of Jesus Christ

Team Name: Ask Us Later

• **Team member's Names:** Jacob South, Joshua Ellis, Kevin Allred, Steven Sellers, Tanner Carter, Tyler Aston

• **Project Title:** Family History Indexing 2000 names

Project Influences:

Belief		Actions	
Self	■ Consciousness	■Conduct	
Group	■Connectedness	■Interaction	
Community	■Representation	■Cooperation	



**Explain:** I have marked all of these because doing family history work is something that impacts the world as a whole and has an everlasting impact as we do the work for those who are waiting to receive the fullness of the gospel. All the down to the individual we will receive blessings and uniting everyone as we serve one another as taught by the Savior.

- Project Values: To serve, to be further the work of the Savior, to connect families
- **Description:** When we are serving others we are in the service of the Lord. We can grow to be more like Him as we do his work. As we are taught by the first presidency; "that the family is central to the Creator's plan for the eternal destiny of His children."
- **Vision Statement:** Given the scope of the assignment we plan on impacting as many families as we can so important genealogy work can be done.

#### SMART Goal:

- Specific: We are going to doing family search indexing to implement our values and vision statements.
- Measurable: We aim to get 2000 names indexed.
- o Attainable: Given the size of our group this should relate to 4 hours per person.
- Relevant: As a disciple of Jesus Christ, we aim to further His gospel and no better way than through gathering His lost sheep.
- o Timely: Most of us are familiar with this and should bear no obstacles.

Summary: Our project is easily measurable and attainable and will fulfill our values and vision.

- Audience (Who, What, Where, When, Why, How): Us and familysearch.org, indexing, internet, Wednesday afternoon, to bring families together, by making names searchable for genealogy purposes.
- Roles and Responsibilities:

Role Responsibilities

- 1: Accountability holder, hold everyone accountable for getting 1 hour done each week.
- o **2: Indexer,** do an hour of indexing each week.

### Milestones

- o 1. Meet and everyone is able to start indexing.
- o 2. Everyone is able to have done at least 1 hour of indexing a week since first meeting
- $\circ$  3. 1 hour of indexing per member since week 2
- o 4.1 hour of indexing per member since week 3
- $\circ$  5. 1 hour of indexing per member since week 4

•	Instructor	<b>Improvements</b>	Suggestions:
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**Project Mission Focus:** Sound Thinkers

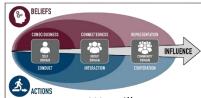
Team Name: Ask Us Later

• **Team member's Names:** Jacob South, Joshua Ellis, Kevin Allred, Steven Sellers, Tanner Carter, Tyler Aston

• Project Title: Expanding our toolboxes by learning a new programming language.

• Project Influences:

Belief		Actions	
Self	□Consciousness	□Conduct	
Group	□Connectedness	□Interaction	
Community	□Representation	□ Cooperation	



**Explain:** This project will influence our selves by adding one new tool to our resumes. We will each present what we learned to the group, in effect teaching one another.

- Project Values: We want to show we are effective critical thinkers and can learn new skills.
- **Description:** Taking on a new skill as an adult isn't easy especially if you have kids, a job, married, etc. Through our goal we strive to show we can be sound thinkers and take on new challenges by learning a new programming language.
- **Vision Statement:** The goal is to be able to prove we used our free time to learn something new that we can then use in our careers.

#### SMART Goal:

- Specific: Identify a programming language each one of us doesn't know, learn it and teach it to the group.
- Measurable: Member must be able to identify the common use of language and demonstrate knowledge through a program they made using it.
- Attainable: We are all studying some form of computer science and are familiar with programming.
- Relevant: Taking on a new skill pertaining to our majors shows we are able to take on a skill outside of a classroom.
- o Timely: Basic knowledge of a language should be done with only a few hours.

**Summary**: Our goal fits well within the scope of the assignment.

- Audience (*Who, What, Where, When, Why, How*): individual and team, learning new skill, home and meeting room, Wednesday afternoon, to grow, teaching.
- Roles and Responsibilities:

Role

Responsibilities

- o **1: Researcher,** we are all researchers, we are to research new language.
- 2: Teacher, we need to take what we learned and teach it to the group.

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- o 1. Meet and identify our language
- o 2. Report our progress each week
- o 3. After two weeks be able to start teaching
- o 4. Group has identified their new favorite language

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**Project Mission Focus:** Effective Communicator

•	Team	Name	:
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- **Team member's Names:**
- **Project Title:**
- **Project Influences:**

	Belief	Actions
Self	□Consciousness	□Conduct
Group	□Connectedness	□Interaction
Community	□Representation	□ Cooperation



**Explain:** 

- **Project Values:**
- **Description:**
- **Vision Statement:**
- **SMART Goal:** 
  - o Specific:
  - o Measurable:
  - Attainable:
  - o Relevant:
  - o Timely:

Summary:

Audience (Who, What, Where, When, Why, How):

Date: \_

**Roles and Responsibilities:** 

Role Responsibilities 1: 0 2: o **3**: N: **Milestones** 1. 2. 0 o 3. 0 4. **Instructor Improvements Suggestions:** [] Approved



**Project Mission Focus:** Skill Collaborators

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- Team member's Names:
- Project Title:
- Project Influences:

	Belief	Actions
Self	□Consciousness	□Conduct
Group	□Connectedness	□Interaction
Community	□Representation	□ Cooperation



**Explain:** 

- Project Values:
- Description:
- Vision Statement:
- SMART Goal:
  - o Specific:
  - o Measurable:
  - o Attainable:
  - o Relevant:
  - o Timely:

Summary:

Audience (Who, What, Where, When, Why, How):

Date: \_

• Roles and Responsibilities:

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	Role	111111	Responsibilities
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0	2:		
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0	N:		
Mi	lestones		
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