

eP7 : リフレクション 2**Due: by the time of tutorial section on Friday, March 11, 2022**

The below chart is the goals for the past 5 weeks. Rate yourself 3-1 in each category.

[3= I can do it very well, 2= I can do it, but not fluently/well, 1= I need to go over again]

Reflection Table

In Japanese	your rating	In Japanese	your rating
I can describe my typical weekdays and weekends using the te-form of verbs.	3	I can express my skills and ability by telling what I'm good or poor at doing.	3
I can describe what I did or did not do in the past holidays and/or vacations (in the plain form).	2	I can express abilities using the potential form of verbs.	3
I can express what I like and dislike about each season with reasons.	3	I can describe a change in state.	2.5
I can express probability and conjecture.	2.5	I can express what I'm currently doing and my habitual actions.	2
I can talk about my hobbies and pastimes.	3	I can describe people and things by giving details using relative clauses.	3
I can talk about family members (my own and other people's) using the appropriate family terms.	3	I can read and write 23 kanji (Ch.5) in addition to 52 kanji (Ch.3 & 4).	2.5
I can express some..., every..., no..., and any... by using an interrogative +か, も, and でも.	2		

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Questions:

Sit down and think for a moment, then write your response to the following questions.

Provide thoughtful answers for each question. Too short/simple answers may not receive full credit.

Please type your answer in English, using BLACK font.

1. What are the three new things that you can feel comfortable doing in Japanese in the second half of this quarter? Be specific.

1. During the first half of the quarter, I sometimes felt lost and confused with the plain form of verbs. Now though, I have continued to practice using them and being more mindful of the context of the sentence, so I have started to become somewhat more comfortable knowing when to use what form. Though I still do get a bit confused, especially when I am put on the spot, but I believe that I have been able to improve greatly.

2. Never really being good at immediately knowing the pronunciation and meaning of a specific kanji, I believe that during the second half of this quarter I have become decently comfortable in knowing what a specific kanji is supposed to mean and represent. I believe this is due to the in-class activities often including learned kanji, so I had improved from extensive prior use.

3. Another thing that I feel that I have developed during the second half of the quarter would be the sentence structure. Prior, though I understood the basics of how words should be placed throughout the sentence, I would often have to check multiple times to ensure that my sentences were formulated correctly. Now, I do still have to check a few times, but the amount of time I spend has definitely decreased, so I believe I have become pretty comfortable with that.

2. What did you find most challenging during this quarter, and why?

This quarter, compared to last, has seen an increase in workload overall; being due to the increasing difficulty of my classes as well as taking more credits, I have felt that allocating my time efficiently has become something that I struggle with. It's particularly hard when I have had multiple assignments due on the same day, so I generally had to choose which assignment I put more time into leading up to the due date.

3. How did you solve the problem (No.2)?

If you have not solved the problem yet, what kind of support do you need?

This issue is something that I have continued to struggle with even to the day I am writing this. Though it has, in some regards, improved over the quarter, it is still difficult to be able to know how long I should realistically be spending on different assignments. I don't think this is something I particularly need support in, and believe that as time goes on I will continue to improve on this.

4. Overall, what kinds of activities/instructions did you find most helpful/effective for your learning in this course?

I think that the writing assignments are extremely beneficial. It seems to test almost every aspect, apart from speech and listening, of what we are learning in Japanese, forcing students to write something with correct kanji, correct sentence structure, and correct forms. I also think that the availability to correct our work is also helpful as it shows what we did wrong and makes students figure out how to correct it.

5. Looking back at your ePortfolio tasks, what is the greatest advancement you have made this quarter?

I think that my greatest advancement, considering past ePortfolio tasks, would be my ability to efficiently write. As mentioned prior, I think I would haphazardly write the sentence and check many times, but now I have become a lot more efficient and doing these tasks has been easier.

6. Which ePortfolio task was the most helpful for your learning, and why?

I think that with task 6, things started to click. It's a bit difficult to really explain why, but I think that going over it a couple of times helped cement how correct writing should be done.

7. What do you want to be able to do in Japanese as your next step, and why?

Going forward, I think that I would like to learn more specific vocab pertaining to my major, computer science. Though that probably won't be my next step, I think that may be a goal I have in my mind. Particularly being a next step, I would like to be able to make more complex and longer sentences because I find it to be very satisfying when something I create ends up being correct.

8. Do you have any suggestions/comments on the 10B course? Any suggestions for new eP tasks?

I think that the 10B course is structured well and that there would be few changes I could think of. I remember that at the beginning, there were student testimonies saying that 10B had difficult concepts, and I would agree. Though I do think that the format of the course makes understanding and learning these concepts very manageable.