

Fall_2021_SPE_489_Reny

CGU Course Eval FALL 2021_DPE

January 5, 2022 4:22 PM PST

q1_organized - 1. How well was the course organized?

| <div>▲</div> <div>#</div> | <div>▲</div> <div>Field</div> | <div>▲</div> <div>Mean</div> | <div>▲</div> <div>Count</div> |
|---------------------------|---------------------------------------|------------------------------|-------------------------------|
| 1 | 1. How well was the course organized? | 7.00 | 13 |

| Field | Choice Count |
|--------------|--------------|
| Very badly 1 | 0.00% 0 |
| 2 | 0.00% 0 |
| 3 | 0.00% 0 |
| 4 | 0.00% 0 |
| 5 | 0.00% 0 |
| 6 | 0.00% 0 |
| Very well 7 | 100.00% 13 |
| | 13 |

q2_learned - 2. How much did you learn in the course?

| # | Field | Mean | Count |
|---|--|------|-------|
| 1 | 2. How much did you learn in the course? | 6.77 | 13 |

| Field | Choice Count |
|----------------|--------------|
| Very little 1 | 0.00% 0 |
| 2 | 0.00% 0 |
| 3 | 0.00% 0 |
| 4 | 0.00% 0 |
| 5 | 0.00% 0 |
| 6 | 23.08% 3 |
| A great deal 7 | 76.92% 10 |
| | 13 |

Showing rows 1 - 8 of 8

q3_level - 3. How appropriate was the intellectual level of the course?

| # | Field | Mean | Count |
|---|--|------|-------|
| 1 | 3. How appropriate was the intellectual level of the course? | 5.23 | 13 |

| Field | Choice Count |
|-----------------------|--------------|
| Not rigorous enough 1 | 0.00% 0 |
| 2 | 0.00% 0 |
| 3 | 0.00% 0 |
| About right4 | 38.46% 5 |
| 5 | 15.38% 2 |
| 6 | 30.77% 4 |
| Too rigorous 7 | 15.38% 2 |
| | 13 |

Showing rows 1 - 8 of 8

q4_workload - 4. How appropriate was the work load in terms of course requirements?

| ▲ # | ▲ Field | ▲ Mean | ▲ Count |
|--------|---|-----------|------------|
| 1 | 4. How appropriate was the work load in terms of course requirements? | 4.92 | 13 |

| Field | Choice Count |
|--------------------------|-----------------|
| Not challenging enough 1 | 0.00% 0 |
| 2 | 0.00% 0 |
| 3 | 0.00% 0 |
| About right 4 | 53.85% 7 |
| 5 | 7.69% 1 |
| 6 | 30.77% 4 |
| Too demanding 7 | 7.69% 1 |
| | 13 |

Showing rows 1 - 8 of 8

q5_profKnowledge - 5. How knowledgeable about the subject matter did the professor seem to be?

| Field | Mean | Count |
|---|------|-------|
| 5. How knowledgeable about the subject matter did the professor seem to be? | 6.69 | 13 |

| Field | Choice Count |
|----------------------------|-----------------|
| Not at all knowledgeable 1 | 0.00% 0 |
| 2 | 0.00% 0 |
| 3 | 0.00% 0 |
| 4 | 0.00% 0 |
| 5 | 0.00% 0 |
| 6 | 30.77% 4 |
| Very knowledgeable 7 | 69.23% 9 |
| | 13 |

Showing rows 1 - 8 of 8

q6_instrQuality - 6. How do you rate the overall quality of instruction for this course?

| Field | Mean | Count |
|--|------|-------|
| 6. How do you rate the overall quality of instruction for this course? | 6.85 | 13 |

| Field | Choice Count |
|-------------|--------------|
| Very low 1 | 0.00% 0 |
| 2 | 0.00% 0 |
| 3 | 0.00% 0 |
| 4 | 0.00% 0 |
| 5 | 0.00% 0 |
| 6 | 15.38% 2 |
| Very high 7 | 84.62% 11 |
| | 13 |

Showing rows 1 - 8 of 8

q7_profAccessible - 7. Was the professor accessible for questions, feedback, etc.?

| Field | Mean | Count |
|--|------|-------|
| 7. Was the professor accessible for questions, feedback, etc.? | 7.00 | 13 |

| Field | Choice | Count |
|--------|--------|------------|
| Never | 1 | 0.00% 0 |
| Always | 7 | 100.00% 13 |
| 6 | | 0.00% 0 |
| 5 | | 0.00% 0 |
| 4 | | 0.00% 0 |
| 3 | | 0.00% 0 |
| 2 | | 0.00% 0 |
| | | 13 |

Showing rows 1 - 8 of 8

q8_classMtgs - 8. Were class meetings held as scheduled or appropriately rescheduled?

| Field | Mean | Count |
|--|------|-------|
| 8. Were class meetings held as scheduled or appropriately rescheduled? | 7.00 | 13 |

| Field | Choice | Count |
|----------|--------|------------|
| 2 | | 0.00% 0 |
| 3 | | 0.00% 0 |
| 4 | | 0.00% 0 |
| 5 | | 0.00% 0 |
| 6 | | 0.00% 0 |
| Always 7 | | 100.00% 13 |
| Never 1 | | 0.00% 0 |
| | | 13 |

Showing rows 1 - 8 of 8

q9_rec - 9. Would you recommend this course with this professor to a friend?

| Field | Choice | Count |
|----------|---------|-------|
| No | 0.00% | 0 |
| Yes | 100.00% | 13 |
| Not sure | 0.00% | 0 |
| | | 13 |

Showing rows 1 - 4 of 4

q10a_goalsTxt - 10a. If you wish, comment on the extent to which the goals of the course have been made clear and the extent to which expectations have been fulfilled.

10a. If you wish, comment on the extent to which the goals of the course ha...

This course introduces me the computational tools needed to collect, clean, and analyze data and provides me the foundation needed to further develop your skills as a programmer a social scientist. I learned how to use R programming to collect, clean, and analyze data, which I believe is super important. I am very happy of taking this course.

The course have taught us the tools about manipulating and visualizing data

I think this class is awesome and so far so good

The goals of the course were clear form the start of the semester, and were carefully worked on during class.

q10b_improveLrnTxt - 10b. If you wish, make suggestions about the changes in the course or the way it is taught that would in your estimation enhance student learning.

10b. If you wish, make suggestions about the changes in the course or the w...

Professor Tyler Reny teaches really well. Since we are his first set of students at CGU, we're not able to get any previous semesters students' sample practice problems with solutions as our learning references. I highly recommend him to upload some of our homework problem sets as sample to canvas for his future set of students so they could use those materials as references. Especially for student like me who is completely new to R, references are essentially helpful because it will help me improve my coding skills more efficiently.

I wish there is time for more materials to be cover but the current depth is perfect.

This class was amazing! I learned a lot in Professor Reny's lectures, and the asynchronous material he provides provides for each class is great. During class, the practical exercises we work through with Professor Reny are the most useful part of each lecture. And the idea of having a final project where we have to show what we leaned in class is the best way to put to practice everything Professor Reny taught us.

q10c_comments - 10c. If you wish, make additional comments or suggestions below.

10c. If you wish, make additional comments or suggestions below.

Professor Tyler Reny is super nice. He loves to answer students' questions and encourage students to use him as a resource for future studies and researches. It is my honor to be his student. He gave me a lot of advises and help me a lot with this course. I highly recommend students and friends to take his class. I wish him the best at CGU.

This is a great class!

none, this class is awesome for beginner to learn

The class would go a little to fast sometimes, great class otherwise

I found this subject very interesting. Having no programming background myself, I was afraid I wouldn't be able to keep up with the class. But the lectures, the material, and Professor Reny's disposition were key to succeed in this class.

Term

| # | Field | Choice Count |
|--------------|-----------|--------------|
| 2021 Fall | 2021 Fall | 100.00% 13 |

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Subject

| # | Field | Choice Count |
|------|-------|--------------|
| SP&E | SP&E | 100.00% 13 |

Showing rows 1 - 1 of 1

Catalog

| # | Field | Choice Count |
|-----|-------|--------------|
| 489 | 489 | 100.00% 13 |

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CourseDescr

| # | Field | Choice Count |
|--------------------------------------|--------------------------------|--------------|
| Computational Tools for SocSci | Computational Tools for SocSci | 100.00% 13 |

Showing rows 1 - 1 of 1

InstructorLName

| Field | Choice Count |
|-------|--------------|
| Reny | 100.00% 13 |

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End of Report