

Harvard University
Department of Government, CGIS
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Tyler Simko

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EDUCATION

Harvard University

- **Ph.D. in Government** (2018 - Present)
 - *Substantive areas*: state / local politics, education policy, political geography, redistricting.
 - *Methodological experience*: causal inference, field experiments, spatial analysis.
- **Affiliations:**
 - The Algorithm-Assisted Redistricting Methodology Project, ([ALARM](#), Harvard University)
 - Center for American Studies ([CAPS](#), Harvard University)
 - Program in Education Policy & Governance ([PEPG](#), Harvard Kennedy School).

Princeton University

- **A.B. in Politics** (2018)
 - *Fields*: American Politics & Quantitative Analysis
 - *Certificates*: Statistics & Machine Learning
- **Streicker International Fellow** (2017)
 - awarded funding to pursue quantitative social science research at The University of Tokyo.

PUBLISHED RESEARCH

1. Barari, Soubhik, and **Tyler Simko**. "LocalView, a database of public meetings for the study of local politics and policy-making in the United States." *Nature: Scientific Data* 10, no. 1 (2023): 135.
 - **Project website**: [LocalView.net](#)
 - **Coverage**: [Nature Social & Behavioral Sciences Blog](#).
2. Kenny, Christopher T., Kuriwaki, Shiro, McCartan, Cory, Rosenman, Evan T. R., **Simko, Tyler**, & Imai, Kosuke (2023). Comment: The Essential Role of Policy Evaluation for the 2020 Census Disclosure Avoidance System. *Harvard Data Science Review*, (Special Issue 2).
3. McCartan, Cory, Christopher T. Kenny, **Tyler Simko**, George Garcia III, Kevin Wang, Melissa Wu, Shiro Kuriwaki, and Kosuke Imai. "Simulated redistricting plans for the analysis and evaluation of redistricting in the United States." *Nature: Scientific Data* 9, no. 1 (2022): 689.
4. Kenny, Christopher T., Shiro Kuriwaki, Cory McCartan, Evan Rosenman, **Tyler Simko**, and Kosuke Imai. (2021). "The Use of Differential Privacy for Census Data and its Impact on Redistricting: The Case of the 2020 U.S. Census." *Science Advances*, Vol. 7, No. 7 (October), pp. 1-17.
 - **Selected Media Coverage**: [Associated Press](#), [The Washington Post](#), [San Francisco Chronicle](#), etc.
5. Rogowski, Jon, and **Tyler Simko**. "Presidential Patronage and Executive Branch Appointments, 1925–1959." *Presidential Studies Quarterly* 52, no. 1 (2022): 38-59.

WORKING PAPERS

1. Barari, Soubhik & **Tyler Simko**: The Asymmetric Nationalization of Local Politics: Language and Policymaking in >30,000 Local Government Meetings. *Under Review*. [Working Paper](#).
2. Johnson, Rebecca, Josh Grossman, and **Tyler Simko**. "Using Large-Scale Data to Monitor Conditions in New York City Public Housing." [OES Project Page](#).

3. Kenny, Christopher T., Cory McCartan, **Tyler Simko**, Shiro Kuriwaki, and Kosuke Imai. "Widespread partisan gerrymandering mostly cancels nationally, but reduces electoral competition." *Under Review*. (2022). [Working Paper](#).

TEACHING EXPERIENCE

Gov97: Power and Action in US Local Politics

Harvard University, Spring 2022.

Primary Instructor, created course. [Syllabus](#).

Gov1008: Geographic Information Systems (GIS)

Harvard University, Fall 2021.

Teaching Fellow

Software: ArcGIS Pro

Gov 1539: Politics of the American Presidency

Harvard University, Spring 2021.

Teaching Fellow

Fundamentals of Data Science

South Amboy High School, Summer 2021.

Course Head / Instructor

Software: R

Senior Thesis Advisor

Harvard University, Fall 2021-present.

1. **Christine Mui**: Ban The Scan: Policy Diffusion and Regulation of Facial Recognition Technology in U.S. Local Governments (2023)
2. **Yao Yu**: Interstate Migration and Local Elections (2023).
3. **Eric Forteza Romero**: The Politics of Fare-Free Public Transportation in US Cities (2024).

API209: Advanced Quantitative Methods

Harvard Kennedy School, Fall 2022.

Teaching Fellow

Math Camp: [MPA/ID](#) Program

Harvard Kennedy School, Summer 2022.

Primary Instructor, Data Science

17.20: Introduction to American Politics

Massachusetts Institute of Technology

Teaching Fellow, Spring 2019.

POL 245: Visualizing Data

Princeton University, Summers 2016-2018.

Course Fellow

Software: R

Quantitative Fellow: Government Department

Harvard University, 2021-present.

Statistical support and advising for graduate and undergraduate students.

HONORS AND AWARDS

- **Derek C Bok** [Award for Excellence in Graduate Student Teaching](#) of Undergraduates, Harvard University (2023)
- **Department of Government MVP All-Star Teaching Award**, Harvard University (2021)
- **Certificate of Distinction in Teaching**, Harvard University (Fall 2020, Spring 2021, Fall 2021, Spring 2022)
- **Streicker International [Fellowship](#)**, Princeton University (2018)

Data Scientist

Office of Evaluation Sciences

2022 - Present

- Member of OES, an interdisciplinary team in the federal government that works to help agencies build and use evidence to improve public policy.
- Organize, design, and conduct experimental evaluations, quasi-experimental designs (e.g. regression discontinuities on government policy cutoffs, etc.), and descriptive studies.
- **Example Project:** the Emergency Rental Assistance (ERA) Program provided funding to help households pay rent or utilities to prevent eviction and housing instability. Analysis Plan available [here](#).
 - We analyze the impacts of a policy change (fast-specific proxy (FSP)) intended to broaden assistance that removes the requirement of documenting income eligibility.
 - Use a quasi-experimental design that leverages a strict policy cutoff based on zip code tabulation area (ZCTA) level income data.
- Contribute to written guidance on methodological / statistical issues in policy evaluation projects.
- Lead analysis on studies, including preparing and cleaning administrative data, conducting statistical analyses, project design planning (including power analyses, translating policy goals into causal experimental designs, etc.) and presenting / explaining results for technical and policy audiences.

President / Elected Member

South Amboy Board of Education

2013 - 2018

- Twice elected member to the South Amboy, NJ Board of Education (on ballot in 2013 & 2016).
 - Elected President during my second term.
- Chaired and / or served on all nine committees of the board, including Education & Curriculum, Budget & Finance, Policy, Athletics, and Negotiations.
- District accomplishments during my tenure include:
 - Increase in average high school graduation rate of ~10% (2012: 86.8%, 2018: 96.3%).
 - Decline of chronic absenteeism rate by ~50%: (2012: 14%, 2018: 7.6%).
 - Successfully negotiated contract with district union, the South Amboy Education Association.
 - Major capital projects funded via successful referenda, including renovations to elementary school classrooms, flooring, and installing energy efficient lighting.
 - Creation of various new programs and initiatives, including:
 - Life-Skills program for special education students.
 - Full-day Pre-K expansion - grant funded (\$488,000).

