

# CMPUT 401

## Moodle Exams

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1.

# Purpose

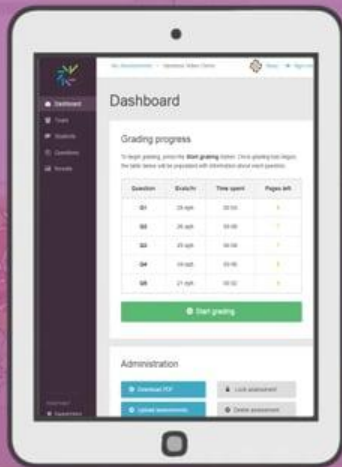
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# Purpose

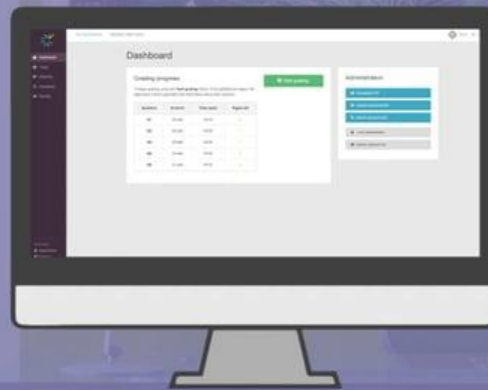
- Efficient grading
- Easy redistribution
- Effortless Collaboration



# CrowdMark



**GRADE**



**ANYWHERE**

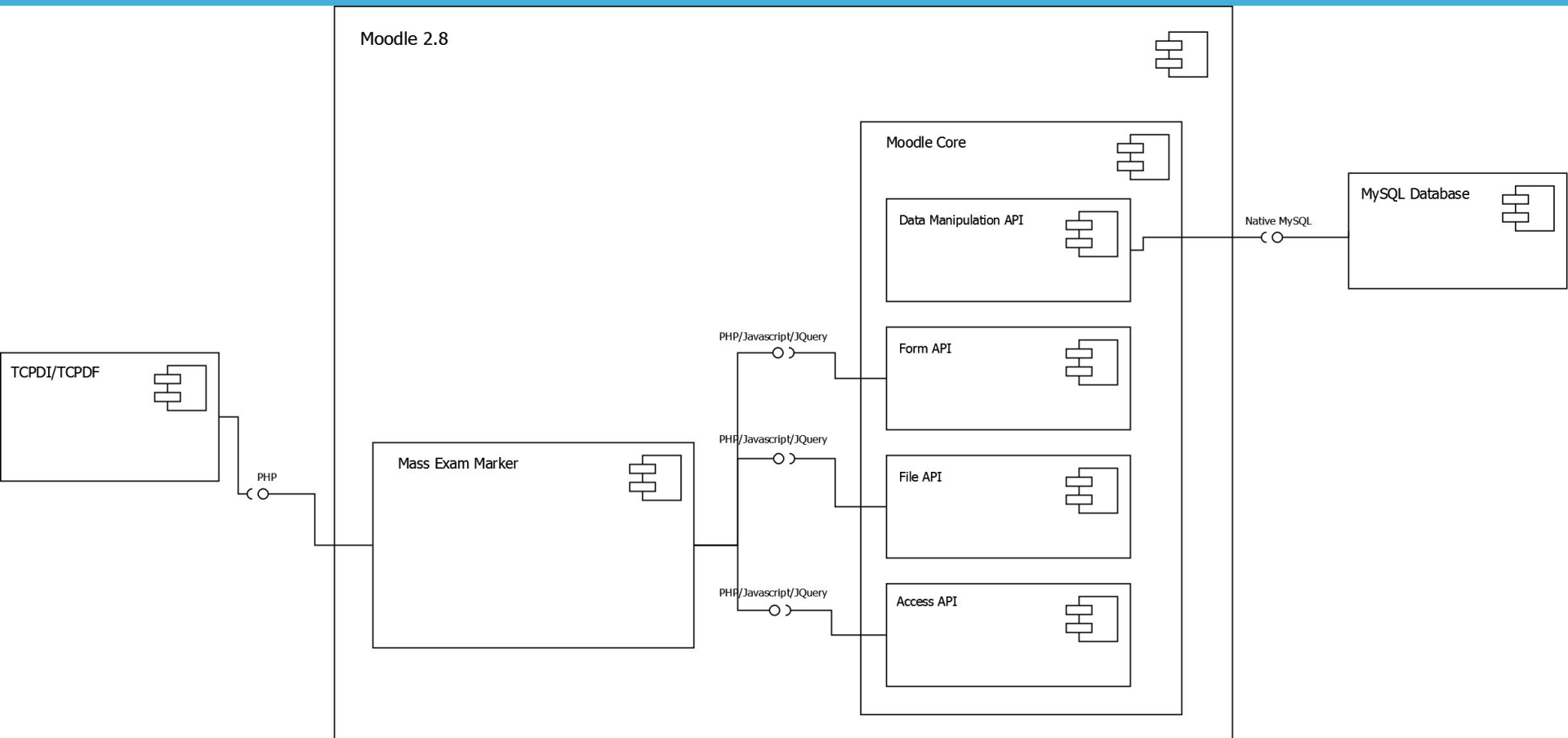


**ANY TIME.**

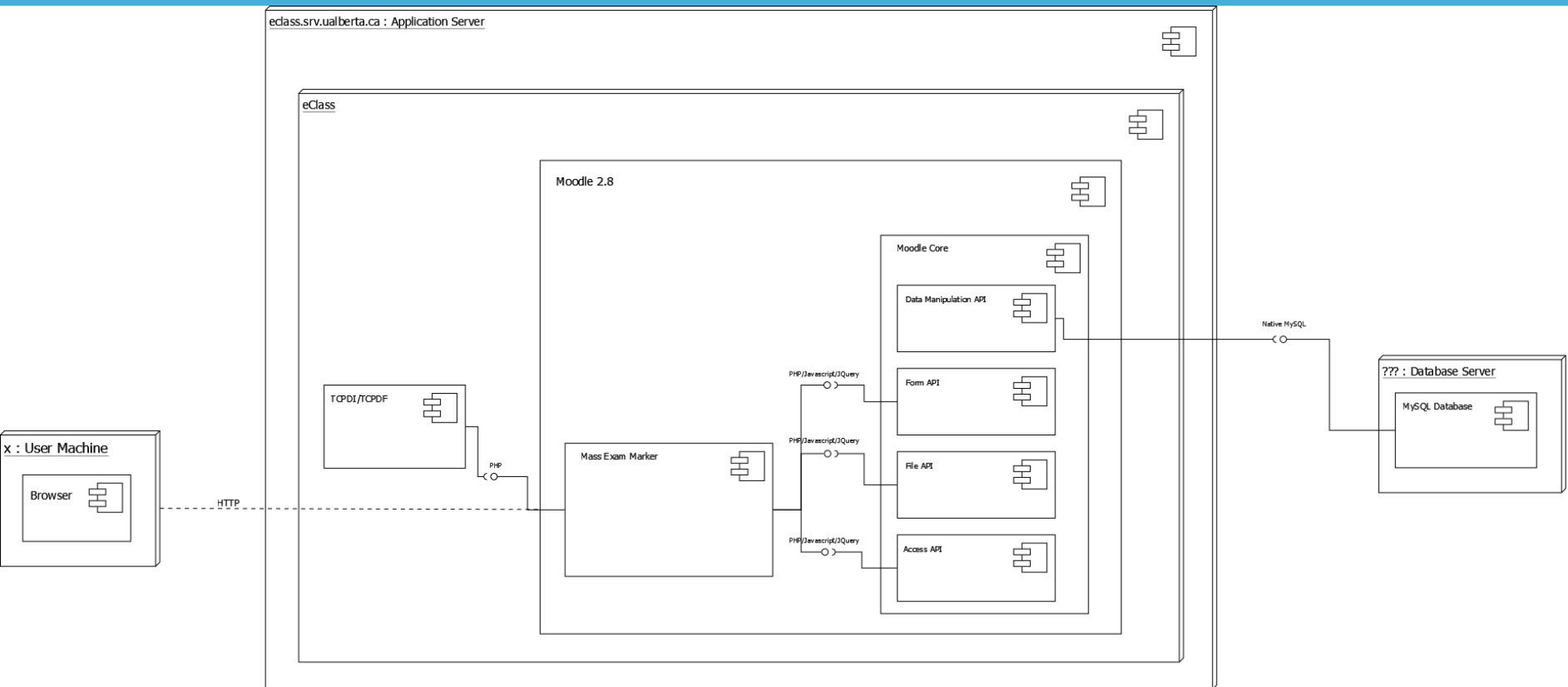
2.

# Component Architecture

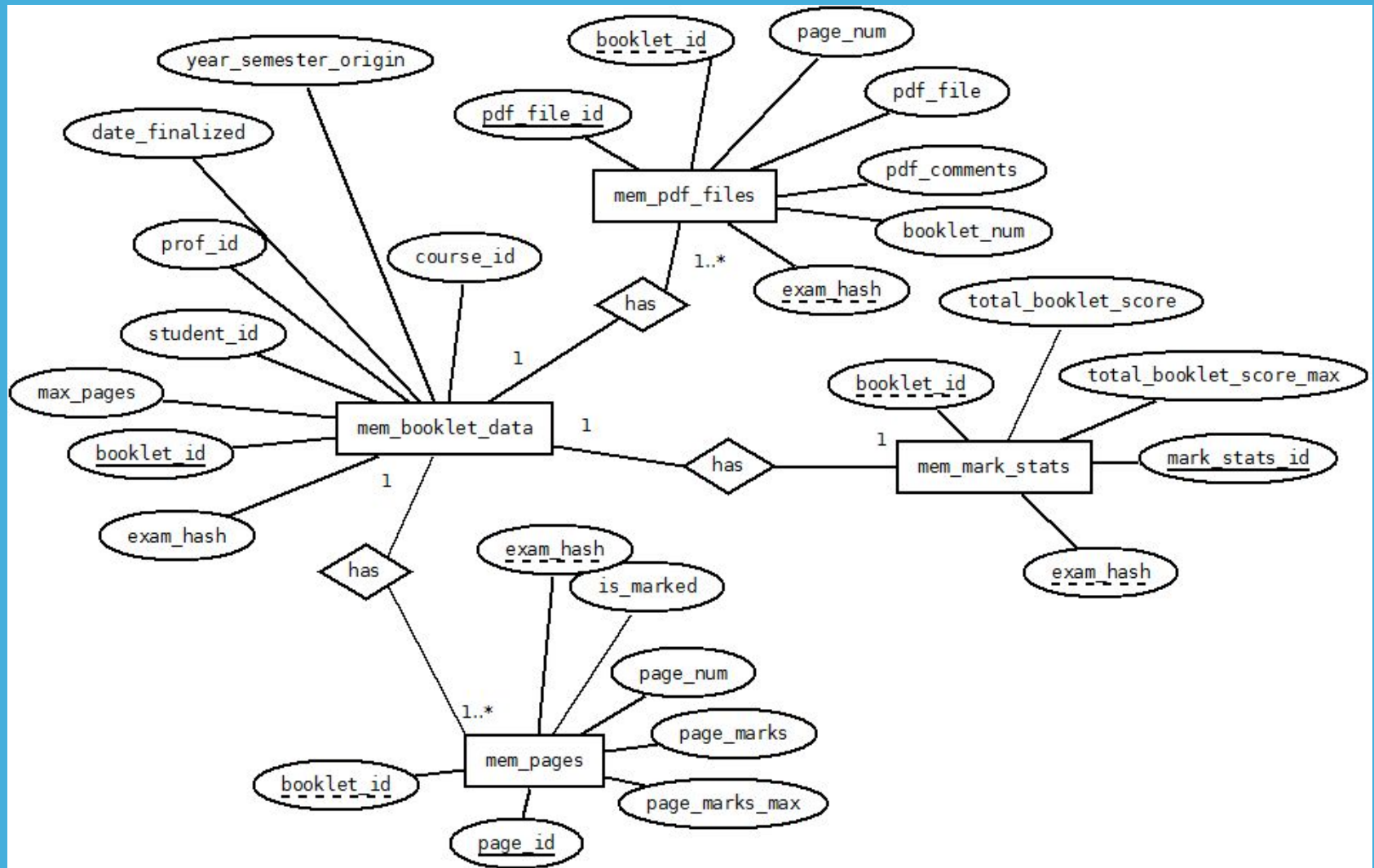
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Component Diagram

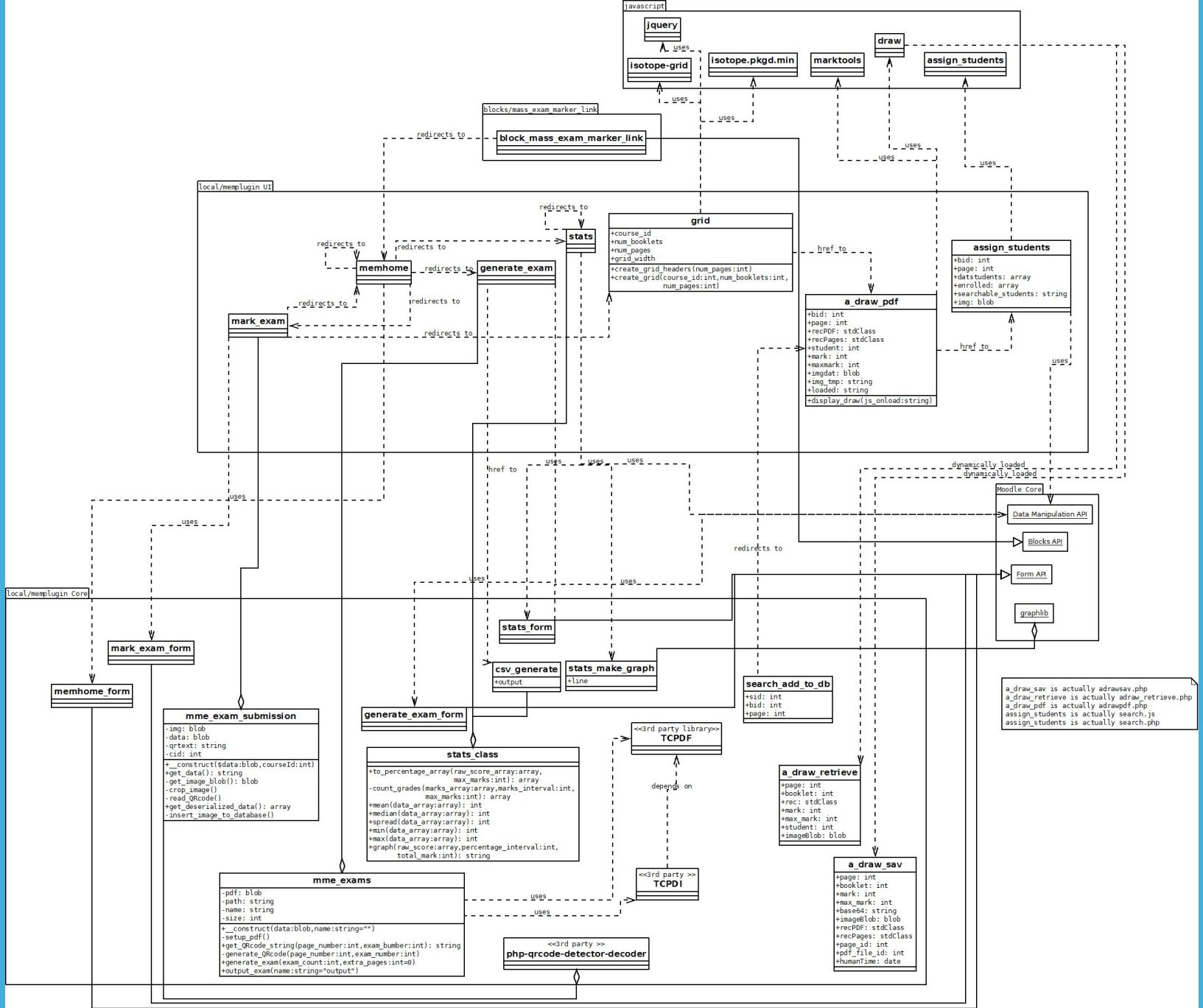


Deployment Diagram



ER Diagram





# UML Class Diagram

3.

# Technologies Used

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# Technologies Used

## Moodle 2.8

- PHP
- HTML/CSS
- Javascript
- jQuery
- MySQL
- Python

## VMs

- Cybera
- VirtualBox

## Testing

- PHPUnit
- Behat

## Documentation

- Doxygen

## Other Libraries

- TCPDF / TCPDI
- ImageMagick / Imagick
- Php-qrcode-detector-decoder
- Isotope
- Ghostscript
- Moodle plugins

4.

# Screencast Segment

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**5.**

# Key Challenges and Solutions

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# ■ Challenge: Moodle

- Outdated API
- Difficult to learn
  - Insufficient online documentation
- IST restrictions
  - No write access
- Independent Libraries
  - No native PDF manipulator in Moodle. Need external libraries.

## ■ **Solution: Moodle**

- Practice and test on the sandbox
- Use accepted external libraries
- Get in contact with IST

## ■ Challenge: Languages

- Little experience with PHP
- Same with Javascript/jQuery



## ■ **Solution:** Languages

- Spent first couple weeks brushing up
- Asking for help from TAs of previous Moodle projects.

## ■ Challenge: Time

- Organizing meetings
  - With TAs and group members. All have very different schedules.
- Tutorials

## ■ Suggestion: Time

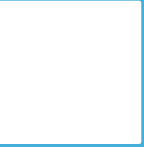
- For next semester, having a dedicated lab time for tutorials and meetings would be invaluable.

6.

# Lessons Learned

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# ■ Ask for Time



■ **Ask for Time**

■ **Database first**



■ Ask for Time

■ Database first

■ Moodle is hard

# THANKS!

Any questions?

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