

Tyler Knowlton – Teaching Evaluations

This file includes teaching evaluations from the following courses:

University of Pennsylvania

- | | | |
|------------------------------------|-------------|----------------------|
| • Language, Cognition, and Culture | Spring 2024 | Instructor of record |
|------------------------------------|-------------|----------------------|

University of Maryland

- | | | |
|------------------------------|-------------|----------------------|
| • Language and Thought | Spring 2020 | Instructor of record |
| • Grammar & Meaning | Fall 2019 | Teaching assistant |
| • Child Language Acquisition | Spring 2019 | Teaching assistant |
| • Introductory Linguistics | Spring 2018 | Teaching assistant |

I was also a teaching assistant for a course entitled “Language and Mind” (Honors Introduction to Linguistics) in Fall 2018. Due to a clerical error, all questions pertaining to TAs were excluded from student evaluations that semester.

Term	Spring, 2024 (202410)	Enrollment	11	School	School of Arts & Sciences
Activity Type	LEC	Eligible	10	Division	-
Cross Listed Sections	-	Responses	8	Department	Linguistics
		Response Rate	80%	Subject	Linguistics

Average Ratings					This Instructor Only Worst Rating...Best Rating					Responses
Question and Scale	Instructor	Section	Course	-	0	1	2	3	4	
1 Overall quality of the instructor. <i>Scale: 0 to 4: Poor, Fair, Good, Very good, Excellent</i>	3.75	3.75	3.75	-	0% 0	0% 0	0% 0	25% 2	75% 6	8
2 Overall quality of the course. <i>Scale: 0 to 4: Poor, Fair, Good, Very good, Excellent</i>	3.63	3.63	3.63	-	0% 0	0% 0	0% 0	38% 3	63% 5	8
4 The instructor clearly communicated the subject matter. <i>Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree</i>	3.67	3.67	3.67	-	0% 0	0% 0	0% 0	33% 2	67% 4	6
5 The instructor effectively stimulated my interest. <i>Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree</i>	3.83	3.83	3.83	-	0% 0	0% 0	0% 0	17% 1	83% 5	6
6 The instructor was appropriately accessible outside of class time. <i>Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree</i>	3.83	3.83	3.83	-	0% 0	0% 0	0% 0	17% 1	83% 5	6
7 As a result of taking this course, I have a better understanding of factual knowledge, principles and/or theories in this area. <i>Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree</i>	3.50	3.50	3.50	-	0% 0	0% 0	17% 1	17% 1	67% 4	6
8 This course helped me to improve my ability to analyze, solve problems and/or think critically. <i>Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree</i>	3.33	3.33	3.33	-	0% 0	0% 0	17% 1	33% 2	50% 3	6
9 This course helped me to understand how this field asks and answers questions. <i>Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree</i>	3.67	3.67	3.67	-	0% 0	0% 0	0% 0	33% 2	67% 4	6
10 This course challenged me to consider new ideas, concepts, or ways of thinking. <i>Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree</i>	3.67	3.67	3.67	-	0% 0	0% 0	0% 0	33% 2	67% 4	6

						This Instructor Only					
						Worst Rating...Best Rating					Responses
Question and Scale	Instructor	Section	Course	-	0	1	2	3	4		
11 As a result of taking this course, I am more excited by this field of study. <i>Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree</i>	3.50	3.50	3.50	-	0% 0	0% 0	0% 0	50% 3	50% 3	6	
12 Please rate the difficulty of the course. <i>Scale: 0 to 4: Easy 0, 1, 2, 3, Difficult 4</i>	1.33	1.33	1.33	-	0% 0	67% 4	33% 2	0% 0	0% 0	6	
13 Please rate the amount of work required for this course. <i>Scale: 0 to 4: Very Little 0, 1, 2, 3, Very Much 4</i>	1.67	1.67	1.67	-	0% 0	33% 2	67% 4	0% 0	0% 0	6	
14 To your knowledge, has there been cheating in this course? <i>Scale: 0 to 1: Y, N</i>	1.00	-	-	-	0% 0	100% 6	- -	- -	- -	6	

Comment Suggestion

This was the first linguistics course I have taken and I am certainly interested in taking more. I gained confidence reading research articles and understanding linguistic concepts.



202001-LING449T-0101-LANGUAGE AND THOUGHT - Tyler Knowlton - Instructor Report - Spring 2020

Project Title: **University of Maryland Course Evaluation Spring 2020**

Number of Students Invited: **11**

Number of Evaluations Submitted: **6**

Response Rate: **54.5%**

Report Comments

This report presents feedback received from students for the course **LANGUAGE AND THOUGHT** and for the Instructor **Tyler Knowlton** in that course. Course means are calculated from all responses by all students in the unit (i.e., course section) on that item and exclude N/A (not applicable) responses. A grade table is included on the next page if available.

Indication is provided below for the Report Group if there is one affiliated with this course section, otherwise it is blank. The Report Group will be the lead section of a grouped course (i.e. multi-section lecture) and/or the primary of cross-listed courses. Subsections are found in the Instructor Subgroup Report.

Semester: Spring 2020

College: College of Arts & Humanities

Department: ARHU-Linguistics

Course #: LING449T

Section #: 0101

Course Title: LANGUAGE AND THOUGHT

Report Group:

Instructor: Tyler Knowlton

Creation Date: **Thursday, June 04, 2020**

Grade Distribution

Grade A	Grade B	Grade C	Grade D	Grade F	Grade PS	Grade W
4	0	0	0	0	7	0

Grade distribution is current as of June 2, 2020 and includes students receiving a W for the course. Some grades are not included (e.g., Cancel, Incomplete).

Administrator University-Wide Course Items Applied to All Section Instructors

Results for use by faculty/instructors and for administrative purposes.

N/A responses have been excluded from the following calculations.

By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course
	Mean
The course was intellectually challenging.	3.8
I learned a lot from this course.	3.8

By Frequency

1. The course was intellectually challenging.					2. I learned a lot from this course.				
Options	Score	Count	Percentage		Options	Score	Count	Percentage	
Strongly Disagree	0	0	0.0%		Strongly Disagree	0	0	0.0%	
Disagree	1	0	0.0%		Disagree	1	0	0.0%	
Neutral	2	0	0.0%		Neutral	2	0	0.0%	
Agree	3	1	16.7%		Agree	3	1	16.7%	
Strongly Agree	4	5	83.3%		Strongly Agree	4	5	83.3%	
Statistics				Value	Statistics				Value
Response Count				6	Response Count				6
Mean				3.8	Mean				3.8
Standard Deviation				0.4	Standard Deviation				0.4

How does this course fit into your academic plan or course of study?

How does this course fit into your academic plan or course of study?				
Options	Score	Count	Percentage	
General Education or CORE Requirement	0	0	0.0%	
Major/Certificate/Minor/Program Requirement	1	4	66.7%	
Elective	2	2	33.3%	

Additional comments (e.g. about course content/materials, teaching style, etc.):

Comments
It's a nice class.
sometimes readings were very beyond me and my peers, but most of the time we got the gist
Tyler is clearly very knowledgeable about the literature he teaches. He sets a conversational tone that makes very complex material seem approachable and interesting, and encourages everyone's takes on the research, especially critical ones.
I learned a lot and really enjoyed the time I spent in class. After we went online, this was the class that I found the easiest to stay focused in. I would gladly have you as my teacher again. Thank you so much for a great semester!

Administrator University-Wide Instructor **Tyler Knowlton** Items

Results for use by faculty/instructors and for administrative purposes.

N/A responses have been excluded from the following calculations.

By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course
	Mean
The instructor treated students with respect.	4.0
The instructor was well-prepared for class.	4.0
Overall, this instructor was an effective teacher.	4.0

By Frequency

1. The instructor treated students with respect.				2. The instructor was well-prepared for class.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%	Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%	Disagree	1	0	0.0%
Neutral	2	0	0.0%	Neutral	2	0	0.0%
Agree	3	0	0.0%	Agree	3	0	0.0%
Strongly Agree	4	6	100.0%	Strongly Agree	4	6	100.0%
Statistics			Value	Statistics			Value
Response Count			6	Response Count			6
Mean			4.0	Mean			4.0
Standard Deviation			0.0	Standard Deviation			0.0

3. Overall, this instructor was an effective teacher.			
Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	0	0.0%
Strongly Agree	4	6	100.0%
Statistics			Value
Response Count			6
Mean			4.0
Standard Deviation			0.0

Overall Score

Averaging the following five scaled Administrator items (from above, repeated below) results in the Overall Score.

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Competency	Course
The course was intellectually challenging	3.8
I learned a lot from this course	3.8
The instructor treated students with respect	4.0
The instructor was well-prepared for class	4.0
Overall, this instructor was an effective teacher	4.0
Total Score	3.9

The standards the instructor **Tyler Knowlton** set for students were...

By Score

Scale is Too Low (0) to Too High (2) with an Appropriate mid-point

Question	Course Mean
The standards the instructor set for students were...	1.0

By Frequency

The standards the instructor set for students were...			
Options	Score	Count	Percentage
Too Low	0	0	0.0%
Appropriate	1	6	100.0%
Too High	2	0	0.0%

Student University-Wide Course Items Applied to All Section Instructors

Results for use by faculty/instructors and students.

N/A responses have been excluded from the following calculations.

By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course
	Mean
Course guidelines were clearly described in the syllabus.	4.0
The required texts (e.g. books, course packs, online resources) helped me learn course material.	3.7

By Frequency

1. Course guidelines were clearly described in the syllabus.				2. The required texts (e.g. books, course packs, online resources) helped me learn course material.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%	Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%	Disagree	1	0	0.0%
Neutral	2	0	0.0%	Neutral	2	0	0.0%
Agree	3	0	0.0%	Agree	3	2	33.3%
Strongly Agree	4	6	100.0%	Strongly Agree	4	4	66.7%
Statistics			Value	Statistics			Value
Response Count			6	Response Count			6
Mean			4.0	Mean			3.7
Standard Deviation			0.0	Standard Deviation			0.5

Based on the quality of my work in this course, the grades I earned were

By Score

Scale is Too Low (0) to Too High (2) with an Appropriate mid-point

Question	Course
	Mean
Based on the quality of my work in this course, the grades I earned were	1.0

By Frequency

Based on the quality of my work in this course, the grades I earned were			
Options	Score	Count	Percentage
Too Low	0	0	0.0%
Appropriate	1	6	100.0%
Too High	2	0	0.0%

Given the course level and number of credits the workload was

By Score

Scale is Too Low (0) to Too High (2) with an Appropriate mid-point

Question	Course
	Mean
Given the course level and number of credits, the workload was	1.3

By Frequency

Given the course level and number of credits, the workload was			
Options	Score	Count	Percentage
Too Low	0	0	0.0%
Appropriate	1	4	66.7%
Too High	2	2	33.3%

How much effort did you put into the course?

By Score

Scale is Little (0) to Considerable (2) with a Moderate mid-point

Question	Course
	Mean
How much effort did you put into the course?	1.8

By Frequency

How much effort did you put into the course?			
Options	Score	Count	Percentage
Little	0	0	0.0%
Moderate	1	1	16.7%
Considerable	2	5	83.3%

Student University-Wide Instructor **Tyler Knowlton** Items

Results for use by faculty/instructors and students.

N/A responses have been excluded from the following calculations.

By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course
	Mean
The instructor was effective in communicating the content of the course.	3.8
The instructor was responsive to student concerns.	4.0
The instructor helped create an atmosphere that kept me engaged in course content.	4.0

By Frequency

1. The instructor was effective in communicating the content of the course.				2. The instructor was responsive to student concerns.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%	Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%	Disagree	1	0	0.0%
Neutral	2	0	0.0%	Neutral	2	0	0.0%
Agree	3	1	16.7%	Agree	3	0	0.0%
Strongly Agree	4	5	83.3%	Strongly Agree	4	6	100.0%
Statistics			Value	Statistics			Value
Response Count			6	Response Count			6
Mean			3.8	Mean			4.0
Standard Deviation			0.4	Standard Deviation			0.0

3. The instructor helped create an atmosphere that kept me engaged in course content.			
Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	0	0.0%
Strongly Agree	4	6	100.0%
Statistics			Value
Response Count			6
Mean			4.0
Standard Deviation			0.0

Special Questions for Spring 2020 Related to Online Instruction

What actions or strategies used in this course helped you learn in the online environment?

Comments
I like the zoom meetings. I like how we had a video in place of class one time.
I feel like Tyler was very helpful in discussions and very responsive to students' feedback
discussion-based, interesting topics
Reducing the complexity of the response assignments while maintaining the readings helped me feel like we were still understanding the same content, but appropriately reduced the stress and accessibility for the transition. Keeping regular meetings helped too!
Switching the assignments from summaries/diagrams/write-ups to thoughtful questions really kept me engaged in the material. Also, I really appreciated how you regularly asked how we were at the beginning of class.

What could be improved if this course was taught online again?

Comments
Nothing.
Not much else except maybe more videos on these topics
Not much! I think it worked quite well in the online format.

End of Report



201908-LING410-0101-GRAMMAR & MEANING - Tyler Knowlton - TA Report - Fall 2019

Project Title: **University of Maryland Course Evaluation Fall 2019**

Number of Students Invited: **24**

Number of Evaluations Submitted: **15**

Response Rate: **62.5%**

Report Comments

This report presents feedback received from students for the course **GRAMMAR & MEANING** and for the Teaching Assistant **Tyler Knowlton** in that course. Course means are provided as well as department, college, and college course-level means (e.g., all 200-level courses in a college). Means are calculated from all responses by all students in the unit (i.e., course section, department, college, course-level in a college) on that item and exclude N/A (not applicable) responses. A grade table is included on the next page.

Indication is provided below for the Report Group if there is one affiliated with this course section, otherwise it is blank. The Report Group will be the lead section of a grouped course (i.e. multi-section lecture) and/or the primary of cross-listed courses.

Semester: Fall 2019

College: College of Arts & Humanities

Department: ARHU-Linguistics

Course #: LING410

Section #: 0101

Course Title: GRAMMAR & MEANING

Report Group:

Teaching Assistant: Tyler Knowlton

Creation Date: **Monday, January 06, 2020**

Grade Distribution

Grade A	Grade B	Grade C	Grade D	Grade F	Grade PS	Grade W
12	8	3	1	0	0	1

Grade distribution is current as of January 2, 2020 and includes students receiving a W for the course. Some grades are not included (e.g., Cancel, Incomplete).

Administrator University-Wide Teaching Assistant Items

Results are for use by teaching assistants, faculty/instructors, and for administrative purposes.

N/A responses have been excluded from the following calculations.

Feedback for TA: **Tyler Knowlton**

By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course	Department (ARHU- Linguistics)	College (ARHU)	Course Level (ARHU_400)
	Mean	Mean	Mean	Mean
The teaching assistant (TA) treated students with respect.	3.9	3.5	3.7	3.7
The teaching assistant (TA) was well-prepared for class.	3.7	3.5	3.6	3.7
Overall, this teaching assistant (TA) was an effective teacher.	3.8	3.3	3.4	3.6

By Frequency

1. The teaching assistant (TA) treated students with respect.				2. The teaching assistant (TA) was well-prepared for class.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%	Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%	Disagree	1	0	0.0%
Neutral	2	0	0.0%	Neutral	2	0	0.0%
Agree	3	2	13.3%	Agree	3	4	26.7%
Strongly Agree	4	13	86.7%	Strongly Agree	4	11	73.3%
Statistics			Value	Statistics			Value
Response Count			15	Response Count			15
Mean			3.9	Mean			3.7
Standard Deviation			0.4	Standard Deviation			0.5

3. Overall, this teaching assistant (TA) was an effective teacher.			
Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	3	20.0%
Strongly Agree	4	12	80.0%
Statistics			Value
Response Count			15
Mean			3.8
Standard Deviation			0.4

Additional TA-related comments (e.g. about the discussion/lab/studio section, TA's teaching style, etc.)

Comments
Tyler is awesome. Extremely helpful in office hours and very understanding of student needs/concerns. He is obviously very knowledgeable about the subject and I felt very comfortable approaching him with any questions I had.
Tyler is an excellent TA. His feedback on homework is easy to understand and useful, and he is great at helping clarify and explain tricky concepts.
Tyler is the best! He's incredibly friendly and great at explaining advanced concepts at an appropriate and comprehensible level for undergrads.
Tyler is the best, he will make a great professor.
Tyler was a great TA. Very good at explaining concepts and thinking through problems. Tyler was also very accommodating to a different schedule.
I liked when Tyler taught. He is an effective teacher

College of Arts & Humanities Teaching Assistant (TA) Items

Results are for use by teaching assistants, faculty/instructors, and for administrative purposes.
N/A responses have been excluded from the following calculations.

Feedback for TA: **Tyler Knowlton**

By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course	Department (ARHU- Linguistics)	College (ARHU)	Course Level (ARHU_400)
	Mean	Mean	Mean	Mean
The teaching assistant (TA) was knowledgeable about course material.	3.8	3.5	3.6	3.7
The teaching assistant (TA) was approachable to answer questions about material <u>in class</u> .	3.6	3.4	3.5	3.7
The teaching assistant (TA) was approachable to answer questions about material <u>outside of class</u> .	3.8	3.4	3.4	3.6
The teaching assistant (TA) feedback on assignments was helpful.	3.7	3.3	3.3	3.5

By Frequency

1. The teaching assistant (TA) was knowledgeable about course material.					2. The teaching assistant (TA) was approachable to answer questions about material <u>in class</u> .				
Options	Score	Count	Percentage		Options	Score	Count	Percentage	
Strongly Disagree	0	0	0.0%		Strongly Disagree	0	0	0.0%	
Disagree	1	0	0.0%		Disagree	1	0	0.0%	
Neutral	2	0	0.0%		Neutral	2	0	0.0%	
Agree	3	3	20.0%		Agree	3	5	35.7%	
Strongly Agree	4	12	80.0%		Strongly Agree	4	9	64.3%	
Statistics				Value	Statistics				Value
Response Count				15	Response Count				14
Mean				3.8	Mean				3.6
Standard Deviation				0.4	Standard Deviation				0.5
3. The teaching assistant (TA) was approachable to answer questions about material <u>outside of class</u> .					4. The teaching assistant (TA) feedback on assignments was helpful.				
Options	Score	Count	Percentage		Options	Score	Count	Percentage	
Strongly Disagree	0	0	0.0%		Strongly Disagree	0	0	0.0%	
Disagree	1	0	0.0%		Disagree	1	0	0.0%	
Neutral	2	0	0.0%		Neutral	2	0	0.0%	
Agree	3	3	25.0%		Agree	3	5	33.3%	
Strongly Agree	4	9	75.0%		Strongly Agree	4	10	66.7%	
Statistics				Value	Statistics				Value
Response Count				12	Response Count				15
Mean				3.8	Mean				3.7
Standard Deviation				0.5	Standard Deviation				0.5

How often did you make use of the resources the teaching assistant (TA) offered...

1. How often did you make use of the resources the teaching assistant (TA) offered for extra help (e.g. attended office hours, asked questions via electronic communication, attended optional review sessions)?			
Options	Score	Count	Percentage
Never	0	3	20.0%
Sometimes	1	9	60.0%
Often	2	3	20.0%

End of Report



Report Comments

This report presents feedback received from students for the course **CHILD LANG ACQUISITION** and for the Teaching Assistant **Tyler Knowlton** in that course. Course means are provided as well as department, college, and college course-level means (e.g., all 200-level courses in a college). Means are calculated from all responses by all students in the unit (i.e., course section, department, college, course-level in a college) on that item and exclude N/A (not applicable) responses. A grade table is included on the next page.

Indication is provided below for the Report Group if there is one affiliated with this course section, otherwise it is blank. The Report Group will be the lead section of a grouped course (i.e. multi-section lecture) and/or the primary of cross-listed courses.

Semester: Spring 2019

College: College of Arts & Humanities

Department: ARHU-Linguistics

Course #: LING444

Section #: 0101

Course Title: CHILD LANG ACQUISITION

Report Group:

Teaching Assistant: Tyler Knowlton

Grade Distribution

Grade A	Grade B	Grade C	Grade D	Grade F	Grade PS	Grade W
8	6	4	0	0	0	0

Grade distribution is current as of May 29, 2019 and includes students receiving a W for the course. Some grades are not included (e.g., Cancel, Incomplete).

Administrator University-Wide Teaching Assistant Items

Results are for use by teaching assistants, faculty/instructors, and for administrative purposes.
N/A responses have been excluded from the following calculations.

Feedback for TA: **Tyler Knowlton**

By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course	Department (ARHU- Linguistics)	College (ARHU)	Course Level (ARHU_400)
	Mean	Mean	Mean	Mean
The teaching assistant (TA) treated students with respect.	3.90	3.64	3.59	3.70
The teaching assistant (TA) was well-prepared for class.	3.90	3.55	3.53	3.66
Overall, this teaching assistant (TA) was an effective teacher.	3.88	3.37	3.39	3.49

By Frequency

1. The teaching assistant (TA) treated students with respect.				2. The teaching assistant (TA) was well-prepared for class.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%	Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%	Disagree	1	0	0.0%
Neutral	2	0	0.0%	Neutral	2	0	0.0%
Agree	3	1	10.0%	Agree	3	1	10.0%
Strongly Agree	4	9	90.0%	Strongly Agree	4	9	90.0%
Statistics			Value	Statistics			Value
Response Count			10	Response Count			10
Mean			3.90	Mean			3.90
Standard Deviation			0.32	Standard Deviation			0.32

3. Overall, this teaching assistant (TA) was an effective teacher.			
Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	1	12.5%
Strongly Agree	4	7	87.5%
Statistics			Value
Response Count			8
Mean			3.88
Standard Deviation			0.35

Additional TA-related comments (e.g. about the discussion/lab/studio section, TA's teaching style, etc.)

Comments
I liked Tyler's additions to the class and would have loved to hear more from him.
Nice, approachable, gave good feedback on homeworks

College of Arts & Humanities Teaching Assistant (TA) Items

Results are for use by teaching assistants, faculty/instructors, and for administrative purposes.
N/A responses have been excluded from the following calculations.

Feedback for TA: **Tyler Knowlton**

By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course	Department (ARHU- Linguistics)	College (ARHU)	Course Level (ARHU_400)
	Mean	Mean	Mean	Mean
The teaching assistant (TA) was knowledgeable about course material.	4.00	3.60	3.61	3.70
The teaching assistant (TA) was approachable to answer questions about material <u>in class</u> .	4.00	3.47	3.51	3.64
The teaching assistant (TA) was approachable to answer questions about material <u>outside of class</u> .	3.88	3.43	3.46	3.60
The teaching assistant (TA) feedback on assignments was helpful.	3.89	3.38	3.28	3.47

By Frequency

1. The teaching assistant (TA) was knowledgeable about course material.					2. The teaching assistant (TA) was approachable to answer questions about material <u>in class</u> .				
Options	Score	Count	Percentage		Options	Score	Count	Percentage	
Strongly Disagree	0	0	0.0%		Strongly Disagree	0	0	0.0%	
Disagree	1	0	0.0%		Disagree	1	0	0.0%	
Neutral	2	0	0.0%		Neutral	2	0	0.0%	
Agree	3	0	0.0%		Agree	3	0	0.0%	
Strongly Agree	4	10	100.0%		Strongly Agree	4	9	100.0%	
Statistics			Value		Statistics			Value	
Response Count			10		Response Count			9	
Mean			4.00		Mean			4.00	
Standard Deviation			0.00		Standard Deviation			0.00	
3. The teaching assistant (TA) was approachable to answer questions about material <u>outside of class</u> .					4. The teaching assistant (TA) feedback on assignments was helpful.				
Options	Score	Count	Percentage		Options	Score	Count	Percentage	
Strongly Disagree	0	0	0.0%		Strongly Disagree	0	0	0.0%	
Disagree	1	0	0.0%		Disagree	1	0	0.0%	
Neutral	2	0	0.0%		Neutral	2	0	0.0%	
Agree	3	1	12.5%		Agree	3	1	11.1%	
Strongly Agree	4	7	87.5%		Strongly Agree	4	8	88.9%	
Statistics			Value		Statistics			Value	
Response Count			8		Response Count			9	
Mean			3.88		Mean			3.89	
Standard Deviation			0.35		Standard Deviation			0.33	

How often did you make use of the resources the teaching assistant (TA) offered...

1. How often did you make use of the resources the teaching assistant (TA) offered for extra help (e.g. attended office hours, asked questions via electronic communication, attended optional review sessions)?			
Options	Score	Count	Percentage
Never	0	7	70.0%
Sometimes	1	1	10.0%
Often	2	2	20.0%

End of Report



201801-LING200-0101-INTRODUCTORY LINGUISTICS - Tyler Knowlton - TA Report - Spring 2018

University of Maryland Course Evaluation Spring 2018

Report Comments

This report presents feedback received from students for the course **INTRODUCTORY LINGUISTICS** and for the Teaching Assistant **Tyler Knowlton** in that course. Course means are provided as well as department, college, and college course-level means (e.g., all 200-level courses in a college). Means are calculated from all responses by all students in the unit (i.e., course section, department, college, course-level in a college) on that item and exclude N/A (not applicable) responses. A grade table is included on the next page.

Indication is provided below for the Report Group if there is one affiliated with this course section, otherwise it is blank. The Report Group will be the lead section of a grouped course (i.e. multi-section lecture) and/or the primary of cross-listed courses.

Semester: Spring 2018

College: College of Arts & Humanities

Department: ARHU-Linguistics

Course #: LING200

Section #: 0101

Course Title: INTRODUCTORY LINGUISTICS

Report Group: 201801-LING200-0101

Teaching Assistant: Tyler Knowlton

Creation Date Fri, May 25, 2018



Grade Distribution

Grade distribution is not available for courses in a report group.

Administrator University-Wide Teaching Assistant Items

Results are for use by teaching assistants, faculty/instructors, and for administrative purposes.
N/A responses have been excluded from the following calculations.

Feedback for TA: **Tyler Knowlton**

By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course	Department (ARHU- Linguistics)	College (ARHU)	Course Level (ARHU_200)
	Mean	Mean	Mean	Mean
The teaching assistant (TA) treated students with respect.	3.89	3.73	3.64	3.62
The teaching assistant (TA) was well-prepared for class.	3.78	3.68	3.58	3.56
Overall, this teaching assistant (TA) was an effective teacher.	3.89	3.59	3.44	3.41

By Frequency

1. The teaching assistant (TA) treated students with respect.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	1	11.1%
Strongly Agree	4	8	88.9%

Statistics	Value
Response Count	9
Mean	3.89
Standard Deviation	0.33

2. The teaching assistant (TA) was well-prepared for class.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	2	22.2%
Strongly Agree	4	7	77.8%

Statistics	Value
Response Count	9
Mean	3.78
Standard Deviation	0.44

3. Overall, this teaching assistant (TA) was an effective teacher.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	1	11.1%
Strongly Agree	4	8	88.9%

Statistics	Value
Response Count	9
Mean	3.89
Standard Deviation	0.33

Additional TA-related comments (e.g. about the discussion/lab/studio section, TA's teaching style, etc.)

Comments
Tyler was an awesome TA. He was super responsive and cared about helping us a lot.
The discussion sections were probably the reason I am/did so well in this class. Tyler was great at making sure we all knew what was going on, especially in the beginning. He was very enthusiastic and you could tell that he really loves what we are studying. He was always there to answer any of our questions whether in discussion section, via email, or office hours.
I like the way discussion is set up so that we can work in small groups to practice whatever we learned from lecture earlier on in the week. My only suggestion for improvement is that I work really hard on my assignments, and sometimes, I'd get some points off. If he could add in the comments why he took points off and for what reason more specifically that would help a lot. Other than that, I like him. He is really nice and I like being able to go up to him and ask him questions. I also like how he goes around the class to ask if we have any questions and then goes over problems as a class together at the end of discussion. I feel like I learn a lot from discussion.

College of Arts & Humanities Teaching Assistant (TA) Items

Results are for use by teaching assistants, faculty/instructors, and for administrative purposes.
N/A responses have been excluded from the following calculations.

Feedback for TA: **Tyler Knowlton**

By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course	Department (ARHU- Linguistics)	College (ARHU)	Course Level (ARHU_200)
	Mean	Mean	Mean	Mean
The teaching assistant (TA) was knowledgeable about course material.	3.89	3.73	3.65	3.63
The teaching assistant (TA) was approachable to answer questions about material <u>in class</u> .	3.56	3.62	3.56	3.54
The teaching assistant (TA) was approachable to answer questions about material <u>outside of class</u> .	3.67	3.64	3.43	3.41
The teaching assistant (TA) feedback on assignments was helpful.	3.25	3.57	3.26	3.25

By Frequency

1. The teaching assistant (TA) was knowledgeable about course material.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	1	11.1%
Strongly Agree	4	8	88.9%

Statistics	Value
Response Count	9
Mean	3.89
Standard Deviation	0.33

2. The teaching assistant (TA) was approachable to answer questions about material in class.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	1	11.1%
Agree	3	2	22.2%
Strongly Agree	4	6	66.7%

Statistics	Value
Response Count	9
Mean	3.56
Standard Deviation	0.73

3. The teaching assistant (TA) was approachable to answer questions about material outside of class.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	2	33.3%
Strongly Agree	4	4	66.7%

Statistics	Value
Response Count	6
Mean	3.67
Standard Deviation	0.52

4. The teaching assistant (TA) feedback on assignments was helpful.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	1	12.5%
Agree	3	4	50.0%
Strongly Agree	4	3	37.5%

Statistics	Value
Response Count	8
Mean	3.25
Standard Deviation	0.71

How often did you make use of the resources the teaching assistant (TA) offered...

Options	Score	Count	Percentage
Never	0	2	22.2%
Sometimes	1	7	77.8%
Often	2	0	0.0%

End of Report