# Tyler Zarus Knowlton

#### **Current Address**

1413H Marie Mount Hall 7814 Regents Drive College Park, MD 20742

#### **Contact Information**

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#### Education

Ph.D. (expected) Linguistics	2021
Advisors: Jeffrey Lidz and Paul Pietroski	
University of Maryland, College Park, MD	
D. A. Compitive Science (with honors)	0015
D.A. Cognitive Science (with honors)	2015
B.A. Cognitive Science (with honors) Minors in Linguistics, Philosophy, and Psychology	2015

## **Awards and Honors**

NSF Research Traineeship (NRT-DESE #1449815)	2017
Language Science Fellowship	2017
Owen Scholars Fellowship (declined)	2016
Phi Beta Kappa, Alpha of Maryland	2015
Cognitive Science Departmental Honors	2015
Johns Hopkins University Honors	2015
Provost's Undergraduate Research Award	2014

#### Presentations

#### Conference Talks

Knowlton, T., Halberda, J., Pietroski, P., and Lidz, J. (2018) Acquiring the universal quantifiers: every part together or each part on its own? Boston University Conference on Language Development (BUCLD) 43, Boston, MA.

#### **Invited Talks**

Knowlton, T., Pietroski, P., Halberda, J., and Lidz, J. (2018) Are natural language quantifiers first- or second-order? McDonnell Network focused Workshop on "The Development of Set and Quantifier Representations", Johns Hopkins.

#### Conference Posters

- Knowlton, T., Pietroski, P., Halberda, J., and Lidz, J. (2019) Representational Format and Universal Quantifiers. Linguistic Society of America (LSA) Annual Meeting 2019, New York, NY.
- Perkins, L., **Knowlton, T.**, Williams, A., and Lidz, J. (2018) *Matching number vs. linking roles:* Using 3-participant scene percepts to understand infants' bootstrapping. Boston University Conference on Language Development (BUCLD) 43, Boston, MA.

- Knowlton, T., Perkins, L., Williams, A., and Lidz, J. (2018) Getting a grip on infants' event representations: participant number in TAKE and PICK-UP. XXI International Congress of Infant Studies (ICIS) Biennial Congress, Philadelphia, PA.
- Knowlton, T., Wong, A., Halberda, J., Pietroski, P., and Lidz, J. (2018) Different Determiners, Different Algorithms: Two Majority Quantifiers in Cantonese Bias Distinct Verification Strategies. 31st CUNY Conference on Human Sentence Processing, UC Davis.
- Knowlton, T., Halberda, J., Pietroski, P., and Lidz, J. (2017) Sentences, Centers, and Sets: Set Selection and the Meanings of More and Most. Cognitive Development Society (CDS) biennial meeting, Portland, OR.
- Knowlton, T., Halberda, J., Pietroski, P., and Lidz, J. (2017) Distinguishing First- from Second-order Specifications of Each, Every, and All. Mid-Atlantic Colloquium of Studies in Meaning (MACSIM) 7, Georgetown.
- **Knowlton, T.**, Halberda, J., Pietroski, P., and Lidz, J. (2017) Set Selection and Storage Reflect Differences in Quantifier Meanings. McDonnell Network Plenary Workshop on "The Ontogenetic Origins of Combinatorial Thought", UCSD.
- Perkins, L., **Knowlton, T.**, Hirzel, M., Dudley, R., Williams, A., and Lidz, J. (2017) *Linguistic and Conceptual Structure in Verb Learning*. McDonnell Network Plenary Workshop on "The Ontogenetic Origins of Combinatorial Thought", UCSD.
- Knowlton, T. and Omaki, A. (2016) The Parser's Dilemma: Memory vs. Grammatical Constraints in Sentence Processing. PURA poster session, Johns Hopkins.

## Teaching and Mentorship

#### Teaching Experience

 $University\ of\ Maryland$ 

TA, Language and Mind (Professor: Tonia Bleam)

Fall 2018

Responsible for grading, office hours, occasionally teaching ~50 student lecture

TA, Introductory Linguistics (Professor: Tonia Bleam)

Spring 2018

Responsible for weekly discussion section of 30 students, grading, office hours

## Mentorship

University of Maryland

Undergraduate mentor, Project on Children's Language Learning

2018-

Responsible for mentoring undergraduate research assistants

M. Lauchman & M. Aiyad and supervising their poster and oral presentations

Johns Hopkins University

Undergraduate mentor, Vision and Cognition Lab

2015-16

Responsible for mentoring undergraduate research assistants

A. Wong, S. Akmal, A. Vadaparty, & L. Grau and supervising their term papers

# Research Experience

Research Assistant, Project on Children's Language Learning, College Park, MD	2016-
$\operatorname{PURA}$ Fellow, Language Processing and Development Lab, Baltimore, MD	2014-16
Lab Manager, Vision and Cognition Lab, Baltimore, MD	2014-16
Research Assistant, Vision and Cognition Lab, Baltimore, MD	2012-13
Research Intern, Coriell Institute for Medical Research, Camden, NJ	2012

# **Academic Activities**

## Service

Workshop Co-Organizer (with M. Hirzel & Z. Ovans), Endless Possibilities: The Development of Possibility and Necessity in Cognition, Language, and Society Sponsored by UMD's Graduate Field Committee in Developmental Science	2018
Chair, Language Science Outreach Committee	2018-
Winter Storm 10 Workshop Planning Committee	2017-18
Co-chair (with S. Thivierge), Linguistics Graduate Student Association	2017-18
Career fair coordinator, Language Science Outreach Committee	2016-18
Winter Storm 9 Workshop Planning Committee	2016-17
SALT27 Organizing Committee	2016-17

## Ad Hoc Reviewer

Language Learning and Development

## **Professional Memberships**

International Congress of Infant Studies	2017-
Cognitive Development Society	2017-
Linguistic Society of America	2015-

# **Technical Skills**

Proficient in: R, PsychoPy (python), LATEX, Linger,

PsyToolkit, Habit

Familiar with: HTML/CSS, JavaScript, Java, Psych-

toolbox (MATLAB), Adobe Premiere,

Git, PsyScope X

[Last updated 9/10/2018]