

Tyler Knowlton – Teaching Evaluations

This file includes teaching evaluations from the following courses:

University of Delaware

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|-------------------------------------|-------------|----------------------|
| • Introduction to Cognitive Science | Spring 2025 | Instructor of record |
|-------------------------------------|-------------|----------------------|

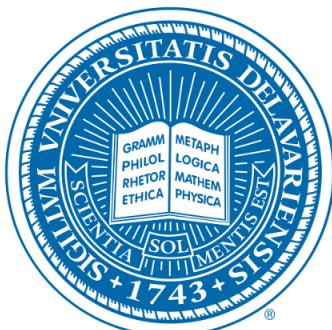
University of Pennsylvania

- | | | |
|------------------------------------|-------------|----------------------|
| • Language, Cognition, and Culture | Spring 2024 | Instructor of record |
|------------------------------------|-------------|----------------------|

University of Maryland

- | | | |
|------------------------------|-------------|----------------------|
| • Language and Thought | Spring 2020 | Instructor of record |
| • Grammar & Meaning | Fall 2019 | Teaching assistant |
| • Child Language Acquisition | Spring 2019 | Teaching assistant |
| • Introductory Linguistics | Spring 2018 | Teaching assistant |

I was also a teaching assistant for a course entitled “Language and Mind” (Honors Introduction to Linguistics) in Fall 2018. Due to a clerical error, all questions pertaining to TAs were excluded from student evaluations that semester.



University of Delaware Course Evaluations

Instructor Summary for Faculty Appraisal

Instructor: Knowlton,Tyler (702783879)

Term: 2025 Spring (2253)

Information as of: 08/19/2025 12:47 PM

Detailed Instructor Responses for CGSC170010 for 2025 Spring (2253)

Detailed Responses						Response Statistics	
QID 17038 - The instructor was well-prepared for class.							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	46 / 119
Scale value	1	2	3	4	5	Mean:	4.85
Total	0	0	0	7	39	Std. Dev.:	0.36
Percent	0%	0%	0%	15.2%	84.8%	Median:	5
QID 18063 - The instructor's use of class time was effective and organized.							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	45 / 119
Scale value	1	2	3	4	5	Mean:	4.71
Total	0	1	0	10	34	Std. Dev.:	0.59
Percent	0%	2.2%	0%	22.2%	75.6%	Median:	5
QID 16490 - Instructor's grading policies were clear.							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	45 / 119
Scale value	1	2	3	4	5	Mean:	4.76
Total	0	1	1	6	37	Std. Dev.:	0.61
Percent	0%	2.2%	2.2%	13.3%	82.2%	Median:	5
QID 18064 - The instructor's grading and treatment of students was fair.							

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	45 / 119	
Scale value	1	2	3	4	5	Mean:	4.78	
Total	0	1	1	5	38	Std. Dev:	0.60	
Percent	0%	2.2%	2.2%	11.1%	84.4%	Median:	5	
QID 17042 - If you sought help outside of class, the instructor was accessible.								
Scale text	Not Applicable	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	45 / 119
Scale value	N/A	1	2	3	4	5	Mean:	4.64
Total	6	0	0	4	6	29	Std. Dev:	0.67
Percent	13.3%	0%	0%	8.9%	13.3%	64.4%	Median:	5
QID 18065 - Students in the course were comfortable asking questions and expressing their ideas.								
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	45 / 119	
Scale value	1	2	3	4	5	Mean:	4.71	
Total	0	0	0	13	32	Std. Dev:	0.46	
Percent	0%	0%	0%	28.9%	71.1%	Median:	5	
QID 17040 - What is your overall evaluation of the instructor?								
Scale text	Poor	Fair	Good	Very Good	Excellent	Total:	45 / 119	
Scale value	1	2	3	4	5	Mean:	4.78	
Total	0	1	0	7	37	Std. Dev:	0.56	
Percent	0%	2.2%	0%	15.6%	82.2%	Median:	5	
Mode:								

Essay Instructor Responses for CGSC170010 for 2025 Spring (2253)

Questions	
QID	Question
17044	Would you recommend this instructor to other students? Please explain why or why not.
Response #1	yes. I was very happy taking this course because my professor made the class easy and understandable.
Response #2	Yes, I would recommend this instructor to other students; his classes were exciting and taught well.
Response #3	Yes i would. I believed Professor Knowlton was a very good teacher. you can tell that Cognitive Science is something he is passionate about and loves to teach.
Response #4	yes he was very fair and nice

Response #5	Yes. He was very understanding.
Response #6	I would recommend this instructor to other students. He was very engaging, and none of his lectures were lackluster. There was a sense of passion for the course and its content, and he made it fun to learn and listen to.
Response #7	I would recommend Dr Knowlton because he truly cares about what he teaches and presents the information in ways that keep students entertained in class.
Response #8	Great professor and made a subjectively uninteresting class very easy to comprehend.
Response #9	Yes I would the slides and assignments were very helpful
Response #10	I absolutely would! His slideshows were incredibly interesting and he is a fantastic lecturer. He responds to emails incredibly quickly and is more than happy to work with his students who need help. I have taken in more information from this class than from any other class I have taken here. The exams actually reflected what we learned in class which made it very easy to study with the resources he provided.
Response #11	Yes, he is so uplifting and positive. He wants all of his students to succeed.
Response #12	Yes, he is awesome. I learned so much and enjoyed going to class. He genuinely cares about his students and wants everyone to succeed.
Response #13	Yes, because he is very helpful
Response #14	Definitely. Professor Knowlton was great at giving lectures and made his main points very clear. He made everything seem super interesting and was very passionate about the cognitive science topics. His exams were fair and relevant to the slideshows presented during class. I like how he engaged with everyone, even though there were so many people, by using PollEverywhere and commenting on our responses.
Response #15	Yes I would, Prof Knowlton made the class very interesting and enjoyable! He also made the class very stress free and he was very understanding! Also the TAs were enthusiastic as well!
Response #16	Yes he was a very good professor
Response #17	yes because he is very informative and interesting
Response #18	Dr. Knowlton was always very engaging and energized. He consistently brought passion to COGSCI and always engaged me in lecture.
Response #19	Yes! He is fairly new, but loves to crack jokes and make his students laugh.
Response #20	I would recommend him to others. I do think the organization of the course is a little difficult to follow, but overall I learned a lot.
Response #21	Yes I would recommend this instructor because he seemed to know exactly what he was talking about during lectures leaving me a better understanding of the course material.
Response #22	Yes, very engaging and worked to help students succeed.
Response #23	100 percent, I think he is really understanding and knows how to make the course interactive and understandable
Response #24	Yes. I think that the lecture slides provided were clear and the practice provided to enforce concepts were nice for studying with.
Response #25	I could because he was really passionate about the topic and was always excited to share the dat and stuff and it was so fascinating too

- Response #26** I would highly recommend this Tyler to other students. He makes the lessons very relatable and interesting. Keeping students engaged and making the lectures feel like discussions instead of him just talking.
- Response #27** Yes, the class was very organized and the information was clearly taught. It was engaging and if you went to class and paid attention the material wasn't too hard to grasp!
- Response #28** I would definitely recommend this instructor to others because he had a very good idea of what he was talking about and constantly made an effort to make the class inclusive.
- Response #29** Yes, the instructor is very passionate about this subject and makes the material interesting.
- Response #30** yes, thorough explanations of every topic, enjoyed coming to class and made learning interesting
- Response #31** Yes, very enthusiastic, paper backed.
- Response #32** He talks you through things and is open to conversation.
- Response #33** Yes the instructor always came to class with a lot of energy and made the longer lectures go by fast.
- Response #34** Yes, he is very clear and concise in lessons.
- Response #35** Yes he is fun and a passionate about what he teaches.
- Response #36** Yes I would recommend this instructor to other students because his coursework is not at all overbearing or overwhelming and it is a well structured class with a more than fair professor.
- Response #37** I would absolutely recommend this professor to other students. His lectures were always amazing and he spoke very clearly and was very knowledgeable on the subject. He was also very kind to the students.
- Response #38** Yes as the instructor goes over everything clearly and explains well.
- Response #39** Yes, he is very nice and is very engaging
- Response #40** Yes I would highly recommend this professor to other students. His presentations were so engaging and very educational. I took something new out of each lecture and you could tell this professor cares about his students and their feedback during lectures.
- Response #41** I do recommend. Professor Knowlton is very enthusiastic with cognitive science and it really shows in his lectures.
- Response #42** Hes very nice and a good teacher
- Response #43** Yes, he is truly a professor who loves what he does. He was very into each lecture and expressed them very well.
- Response #44** Yes, the professor was kind and actually cares about students passing, and takes into consideration that not everyone is a good test taker. The exams are what we learn in class, but the only thing is that the question on the exams can get wordy which is confusing but besides that great professor.

Detailed Course Responses for CGSC170010 for 2025 Spring (2253)

Detailed Responses

Response Statistics

QID 16484 - This course was intellectually challenging and stimulating.						Total:	45 / 119
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Mean:	4.51
Scale value	1	2	3	4	5	Std. Dev:	0.66
Total	0	0	4	14	27	Median:	5
Percent	0%	0%	8.9%	31.1%	60%	Mode:	5
QID 17034 - Course assignments and readings were effective in helping me learn.						Total:	45 / 119
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Mean:	4.47
Scale value	1	2	3	4	5	Std. Dev:	0.69
Total	0	0	5	14	26	Median:	5
Percent	0%	0%	11.1%	31.1%	57.8%	Mode:	5
QID 17032 - Exams covered the course material and were clearly written.						Total:	45 / 119
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Mean:	4.42
Scale value	1	2	3	4	5	Std. Dev:	0.84
Total	0	2	4	12	27	Median:	5
Percent	0%	4.4%	8.9%	26.7%	60%	Mode:	5
QID 17035 - Course material and readings were presented at an appropriate level.						Total:	45 / 119
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Mean:	4.56
Scale value	1	2	3	4	5	Std. Dev:	0.69
Total	0	1	2	13	29	Median:	5
Percent	0%	2.2%	4.4%	28.9%	64.4%	Mode:	5
QID 17033 - What is your overall evaluation of the course?						Total:	45 / 119
Scale text	Poor	Fair	Good	Very Good	Excellent	Mean:	4.44
Scale value	1	2	3	4	5	Std. Dev:	0.92
Total	1	1	4	10	29	Median:	5
Percent	2.2%	2.2%	8.9%	22.2%	64.4%	Mode:	5

Essay Course Responses for CGSC170010 for 2025 Spring (2253)

Questions

QID Question

17036 Would you recommend this course to other students? Please explain why or why not.

- Response #1** Yes, I think this is an amazing introductory course for cognitive science and the professor was amazing.
- Response #2** Yes, it is a really good course for people interested in learning more about Cognitive Science
- Response #3** Yes I would, it is defineltey challenging and you really need to study but overall a good professor and good material.
- Response #4** yes it was well set-up
- Response #5** Yes. It's interesting
- Response #6** I would recommend this course to other students. This course offers a very good, generalized introduction to the study of one of our (if not, the) most important parts of our body: the brain and the mind. Because of this, I think the course provides knowledge that other students would benefit from possessing as they would understand more about themselves, and would provide some reasoning as to how they may behave.
- Response #7** yes for the professor because he does a good job. no for the class because the material is uninteresting
- Response #8** N/A
- Response #9** Definitely! Although I am neither a psych or cognitive science major I was INCREDIBLY interested in the topics that we learned about throughout the semester. The experiments we learned about support the theories in the course which was a great way to help me understand the given material.
- Response #10** Yes, the lectures are interesting especially if you are a cog sci major. It is based off psychology which makes it more interesting. The professor was amazing at explaining every lesson.
- Response #11** Yes, it was very interesting and I learned a lot. I also thought that all of the assignments and exams were really fair.
- Response #12** Yes, because it is taught very well
- Response #13** I really liked this course. Cognitive science is my major so I found the material interesting, but I would've still liked the class because Professor Knowlton was great at lecturing. He was very passionate about the material and explained everything thoroughly. The exams were reasonable and we had ample time to study for them. I also like that we had guest lecturers because it was cool to see different perspectives on topics of cognitive science.
- Response #14** Yes I would! I thought this course was super interesting and thought provoking! i also feel like a learned a lot throughout the semester!
- Response #15** yes definitely, he is really nice and cares about his students
- Response #16** I would 100% recommend this course to other students! The topics were so interesting and sometimes able to be related to daily life.
- Response #17** If they are very interested in the mind and how it works yes, if not I would not recommend.
- Response #18** Yes, I would recommend this course to other students because I did learn a lot.
- Response #19** Yes I would recommend this course as I had a lot of fun coming to class and even though I had never taken a cognitive science class before it felt as if I had already understood everything that I was being taught to a certain extent still leaving me with a bit of a challenge in learning the course material.
- Response #20** Yes. Interesting and learned new information.
- Response #21** definitely, I think the course was a little tough for me but overall very interesting and he's a great professor
- Response #22** I think this course is challenging, but it is interesting, so I would recommend this course to others.

Response #23	Absolutely it was a good course overall I enjoyed it and the professor was super passionate and was so eager to teach it was great
Response #24	I would definitely recommend this course to other students. One reason is the material is very captivating and overall good knowledge to have. It didn't feel like a chore to learn and come to class.
Response #25	Yes, the material covered in class was very interesting and the professor made the class engaging!
Response #26	I would recommend this course to others because it expanded my mindset about the mind and how it works. I really appreciated the format of the class as well.
Response #27	Yes, the course is highly engaging and informative. I would recommend especially for students passionate about neuroscience.
Response #28	yes, the progression of the course made sense throughout the semester
Response #29	Yes, good professor, thorough concepts
Response #30	Yes, it is a science that doesn't make you dread doing equations and hate the topics. These topics actually are interesting.
Response #31	I would recommend this course as it was both challenging and rewarding.
Response #32	He is very clear in lectures and the work is not overwhelming.
Response #33	Yes because it is clear and straightforward and easy to learn.
Response #34	Yes the course is well structured and not overwhelming.
Response #35	I would absolutely recommend this professor to other students. His lectures were always amazing and he spoke very clearly and was very knowledgeable on the subject. He was also very kind to the students.
Response #36	Yes as this course is one that is interesting and covers multiple topics within cog sci.
Response #37	Yes, it is extremely interesting as well as very helpful to understanding how so many things with the mind work together
Response #38	Yes I would recommend this course to other students. It was very interesting and tied well together with the other classes I am taking for my major.
Response #39	I would recommend if you are going into cog sci. If you aren't then it is really challenging and material is sometimes hard to grasp.
Response #40	Yes it was a very interactive and fun class
Response #41	Yes. The assignments were definitely conceptual, but they helped me understand the topics more when deeply thinking. In addition, the tests were very fair and he did a review before each one.
Response #42	Yes, he's a nice professor and cares
17037	What changes would you suggest to make this course more effective?
Response #1	none
Response #2	I would not make any changes to this course, it is good the way it is already.
Response #3	Nothing
Response #4	more test review

Response #5	Exam were very very challenging.
Response #6	I have no changes to suggest.
Response #7	I would say that the hardest part of this course was how some of the
Response #8	none
Response #9	N/A
Response #10	N/A
Response #11	N/A
Response #12	N/A
Response #13	More helpful homework
Response #14	The class felt very long, so a one minute break somewhere in the middle would be nice. Other than that, I can't think of anything!
Response #15	I wouldt change anything!
Response #16	nothing
Response #17	I think this course was as effective as it could be.
Response #18	More interactive assignments
Response #19	I would suggest changing the organization of this course and making exam questions more straight forward and less wordy, distracting from the actual material
Response #20	N/A
Response #21	N/A
Response #22	I think possibly making the course material a bit more understanding and not going through everything so fast
Response #23	I don't think there are any changes that need to be made, just the clarity of the questions on the exams.
Response #24	Actually, nothing it's a well-balanced, well-taught course
Response #25	Maybe switch up the way to take attendance becuase I'm personally someone who like to take notes on paper and I will forget to do the Poll Everywhere.
Response #26	-
Response #27	I would make there be more grades then just what we have, so that people who may not be the best exam takers can still do well in the class as well.
Response #28	Changes I would suggest in the course to make it more effective is more homework and a textbook to understand the concepts fully.
Response #29	nothing, the assignments made sense, the exams tested what was covered in class, everything was good
Response #30	More concrete evidence, most experiments arent quantitative
Response #31	Maybe more readings (optional though) so kids can have help

Response #32	More detail on slides for studying and notes, or recorded lectures.
Response #33	I would suggest maybe some other questions besides multiple choice on the exam, but the curve makes up for it.
Response #34	I have no changes.
Response #35	I think the questions on the exams were very dense and sometimes tripped me up. I found I was wasting a lot of time reading through a paragraph to get to the question being asked. Other than that, the course was very interesting and the grading was fair.
Response #36	None
Response #37	Graded on more things
Response #38	I do not think any changes need to be made this class was very well done!
Response #39	Providing videos helping explain concepts could be helpful along with some more practice for exams.
Response #40	None
Response #41	No changes!
Response #42	instead of discussing about readings only as the assignment, maybe give like quizzes with a few attempts to help better understand the material, and try to make some questions less wordy cause it can get confusing at times on the exam.

Detailed Instructor Responses for CGSC170080 for 2025 Spring (2253)

Detailed Responses						Response Statistics	
QID 17038 - The instructor was well-prepared for class.							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	6 / 13
Scale value	1	2	3	4	5	Mean:	5.00
Total	0	0	0	0	6	Std. Dev:	0.00
Percent	0%	0%	0%	0%	100%	Median:	5
QID 18063 - The instructor's use of class time was effective and organized.						Mode:	5
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	6 / 13
Scale value	1	2	3	4	5	Mean:	4.83
Total	0	0	0	1	5	Std. Dev:	0.41
Percent	0%	0%	0%	16.7%	83.3%	Median:	5
QID 16490 - Instructor's grading policies were clear.						Mode:	5

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	6 / 13	
Scale value	1	2	3	4	5	Mean:	4.83	
Total	0	0	0	1	5	Std. Dev:	0.41	
Percent	0%	0%	0%	16.7%	83.3%	Median:	5	
QID 18064 - The instructor's grading and treatment of students was fair.								
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	6 / 13	
Scale value	1	2	3	4	5	Mean:	4.83	
Total	0	0	0	1	5	Std. Dev:	0.41	
Percent	0%	0%	0%	16.7%	83.3%	Median:	5	
QID 17042 - If you sought help outside of class, the instructor was accessible.								
Scale text	Not Applicable	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	6 / 13
Scale value	N/A	1	2	3	4	5	Mean:	4.80
Total	1	0	0	0	1	4	Std. Dev:	0.45
Percent	16.7%	0%	0%	0%	16.7%	66.7%	Median:	5
QID 18065 - Students in the course were comfortable asking questions and expressing their ideas.								
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	6 / 13	
Scale value	1	2	3	4	5	Mean:	4.83	
Total	0	0	0	1	5	Std. Dev:	0.41	
Percent	0%	0%	0%	16.7%	83.3%	Median:	5	
QID 17040 - What is your overall evaluation of the instructor?								
Scale text	Poor	Fair	Good	Very Good	Excellent	Total:	6 / 13	
Scale value	1	2	3	4	5	Mean:	4.83	
Total	0	0	0	1	5	Std. Dev:	0.41	
Percent	0%	0%	0%	16.7%	83.3%	Median:	5	
QID 15858 - This instructor was ...								
Scale text	Poor	Fair	Good	Very Good	Excellent	Total:	6 / 13	
Scale value	1	2	3	4	5	Mean:	4.83	
Total	0	0	0	1	5	Std. Dev:	0.41	
Percent	0%	0%	0%	16.7%	83.3%	Median:	5	

Essay Instructor Responses for CGSC170080 for 2025 Spring (2253)

Questions	
QID	Question
17044	Would you recommend this instructor to other students? Please explain why or why not.
	Response #1 Yes he was super knowledgeable and open to questions
	Response #2 I would recommend Dr. Knowlton to other students. He is very engaging and is obviously very passionate about cognitive science. I appreciate how accommodating he was to certain life situations that occurred during the semester. Additionally, he wasn't afraid to admit he wasn't an expert on a lot of the cognitive ideas we spoke about in class.
	Response #3 Yes, he was very excited about the topics and very nice
	Response #4 Yes. He is a nice guy and very understanding and grades VERY fairly.
	Response #5 Yes, I would definitely recommend this instructor to other students.
	Response #6 I would recommend him because he is very passionate about what he does and that shows in the quality of his lectures and understanding of the material.
13789	Identify or describe something(s) that the Professor does particularly well in making this an Honors learning experience for you.
	Response #1 He gave a really good introduction to the realm of cognitive science and played various experiments during class that gave us a good understanding.
	Response #2 Dr. Knowlton did not necessarily make the Honors section of the course any different than the non-honors section, however the entire class was appropriately difficult.
	Response #3 Makes it relateable and fun
	Response #4 He provides a lot of information that may not help me with my major but that can be applicable to lots of other things in life, so I enjoy how I can benefit from this course even though it doesn't directly relate to my future profession.
	Response #5 I think the professor was well-prepared and very enthusiastic about teaching which I think made it a great experience for me.
	Response #6 He made the class engaging, this is an elective class for me so I didn't need to care that much about the material but he made it interesting with his presentations.
13790	Identify or describe some way(s) that the Professor could improve his/her teaching (and your learning.)
	Response #1 Lectures moved really fast so it was hard to get notes sometimes.
	Response #2 N/A
	Response #3 Lectures can get a little bit long and drawn out but its a lot of material so it makes sense
	Response #4 I think the lectures could be a little bit more organized. I feel as though the slides are a little bit messy and he goes so fast that it's hard to listen and take notes and it's a little difficult to take notes if you happen to miss a class for an emergency.
	Response #5 I think that he did a great job teaching and the slides were great too. I would recommend maybe study guides for exams would help.

Response #6 Perhaps try to engage the students more in the lecture past just a poll ev.

Detailed Course Responses for CGSC170080 for 2025 Spring (2253)

Detailed Responses						Response Statistics	
QID 16484 - This course was intellectually challenging and stimulating.							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	6 / 13
Scale value	1	2	3	4	5	Mean:	4.00
Total	0	0	1	4	1	Std. Dev:	0.63
Percent	0%	0%	16.7%	66.7%	16.7%	Median:	4
QID 17034 - Course assignments and readings were effective in helping me learn.							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	6 / 13
Scale value	1	2	3	4	5	Mean:	3.83
Total	0	0	2	3	1	Std. Dev:	0.75
Percent	0%	0%	33.3%	50%	16.7%	Median:	4
QID 17032 - Exams covered the course material and were clearly written.							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	6 / 13
Scale value	1	2	3	4	5	Mean:	4.33
Total	0	0	1	2	3	Std. Dev:	0.82
Percent	0%	0%	16.7%	33.3%	50%	Median:	4.5
QID 17035 - Course material and readings were presented at an appropriate level.							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	6 / 13
Scale value	1	2	3	4	5	Mean:	4.50
Total	0	0	0	3	3	Std. Dev:	0.55
Percent	0%	0%	0%	50%	50%	Median:	4.5
QID 17033 - What is your overall evaluation of the course?							
Scale text	Poor	Fair	Good	Very Good	Excellent	Total:	6 / 13
Scale value	1	2	3	4	5	Mean:	4.33
Total	0	0	0	4	2	Std. Dev:	0.52
Percent	0%	0%	0%	66.7%	33.3%	Median:	4

QID 15857 - This course was ...

	Poor	Fair	Good	Very Good	Excellent	Total:	6 / 13
Scale text						Mean:	4.33
Scale value	1	2	3	4	5	Std. Dev:	0.52
Total	0	0	0	4	2	Median:	4
Percent	0%	0%	0%	66.7%	33.3%	Mode:	4

QID 3161 - If another student asked me about this course, I would recommend it.

	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	6 / 13
Scale text						Mean:	4.33
Scale value	1	2	3	4	5	Std. Dev:	0.52
Total	0	0	0	4	2	Median:	4
Percent	0%	0%	0%	66.7%	33.3%	Mode:	4

Essay Course Responses for CGSC170080 for 2025 Spring (2253)

Questions

QID **Question**

17036 Would you recommend this course to other students? Please explain why or why not.

- Response #1** Yes but not if you skip class because this is a very exam heavy course and attendance is very important to do well on them.
- Response #2** I would, the course was engaging and interesting for a non-cognitive science major. The workload was not crazy, and exams and grading schemes were very fair.
- Response #3** Yes because it was interesting and covered a diversity of topics
- Response #4** Yes, I think it is a very interesting course and an interesting field of study for any major.
- Response #5** Yes, I would highly recommend this course to other students as I believe it is a core class which bridges the gap between psychology and AI and is a pretty important class.
- Response #6** Yes I would, he is engaging

17037 What changes would you suggest to make this course more effective?

- Response #1** I wish it moved a bit slower.
- Response #2** N/A
- Response #3** more interactive
- Response #4** Just more organized lecture slides and possibly more in depth material at a more complex level rather than lots and lots and lots of general ideas.
- Response #5** I think maybe having study guides for exams could be helpful.

Response #6 I believe the exams should be set up differently and show a more accurate representation of the class material.

24294 What worked in helping you learn?

Response #1 Visual representation of experiments.

Response #2 Having practice tests available were incredibly helpful.

Response #3 poll ev questions

Response #4 Re-writing and memorization were the key for me in learning in this course this semester.

Response #5 I think the slides and the activities in the presentation were very helpful in learning.

Response #6 I learned mostly about the scientific process of cognitive science studies through the many examples I learned about in class.

24297 What did not work in helping you learn?

Response #1 Pollev

Response #2 N/A

Response #3 the lectures could sometimes be boring and id zone out

Response #4 Nothing really "didn't work," I think every strategy works depending on how you apply it.

Response #5 I think the responses didn't really help me learn per say but they were helpful in introducing me to topics.

Response #6 It did not help me learn about the more psychological aspects of it and philosophical parts of cognitive science.

24298 How should the course be changed to help future students learn?

Response #1 More detailed slideshows to study off of.

Response #2 N/A

Response #3 not sure but more engaging

Response #4 Slower lectures that go a little bit more in depth into each topic

Response #5 I think that maybe having a study guide or more review before exams might be helpful.

Response #6 Add more depth to experiments that are talked about instead of going through multiple in a lecture

24299 What will you take away from the course?

Response #1 New knowledge about the cognitive process that was not shown to me in general psychology.

Response #2 I'll take away a deeper understanding of cognitive science.

Response #3 that i really like cognitive science and want to keep doing it

Response #4 I will take away an understanding of the fairly new study known as Cognitive Science and how it relates to other social and behavioral sciences such as psychology, sociology, linguistics, etc....

Response #5 I didn't realize how Artificial Intelligence actually needs knowledge of human behavior and development which I thought was pretty interesting. I didn't exactly know what Cognitive Science was but I think that I have a pretty good foundation of it from taking this class.

Response #6 I will take away a new understanding on how to approach cognitive science questions, and a new understanding of human behavior.



University of Pennsylvania · Instructor and Course Evaluation Report

LING172001, Language, Cognition and Culture, Spring, 2024

Knowlton, Tyler

Term	Spring, 2024 (202410)	Enrollment	11	School	School of Arts & Sciences				
Activity Type	LEC	Eligible	10	Division	-				
Cross Listed Sections	-	Responses	8	Department	Linguistics				
		Response Rate	80%	Subject	Linguistics				

Question and Scale	Instructor	Section	Course	-	This Instructor Only					Responses
					0	1	2	3	4	
1 Overall quality of the instructor. Scale: 0 to 4: Poor, Fair, Good, Very good, Excellent	3.75	3.75	3.75	-	0% 0	0% 0	0% 0	25% 2	75% 6	8
2 Overall quality of the course. Scale: 0 to 4: Poor, Fair, Good, Very good, Excellent	3.63	3.63	3.63	-	0% 0	0% 0	0% 0	38% 3	63% 5	8
4 The instructor clearly communicated the subject matter. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.67	3.67	3.67	-	0% 0	0% 0	0% 0	33% 2	67% 4	6
5 The instructor effectively stimulated my interest. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.83	3.83	3.83	-	0% 0	0% 0	0% 0	17% 1	83% 5	6
6 The instructor was appropriately accessible outside of class time. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.83	3.83	3.83	-	0% 0	0% 0	0% 0	17% 1	83% 5	6
7 As a result of taking this course, I have a better understanding of factual knowledge, principles and/or theories in this area. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.50	3.50	3.50	-	0% 0	0% 0	17% 1	17% 1	67% 4	6
8 This course helped me to improve my ability to analyze, solve problems and/or think critically. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.33	3.33	3.33	-	0% 0	0% 0	17% 1	33% 2	50% 3	6
9 This course helped me to understand how this field asks and answers questions. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.67	3.67	3.67	-	0% 0	0% 0	0% 0	33% 2	67% 4	6
10 This course challenged me to consider new ideas, concepts, or ways of thinking. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.67	3.67	3.67	-	0% 0	0% 0	0% 0	33% 2	67% 4	6



University of Pennsylvania · Instructor and Course Evaluation Report

LING172001, Language, Cognition and Culture, Spring, 2024

Knowlton, Tyler

Question and Scale	Instructor	Section	Course	-	This Instructor Only						Responses
					0	1	2	3	4	Worst Rating...Best Rating	
11 As a result of taking this course, I am more excited by this field of study. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.50	3.50	3.50	-	0% 0	0% 0	0% 0	50% 3	50% 3	6	
12 Please rate the difficulty of the course. Scale: 0 to 4: Easy 0, 1, 2, 3, Difficult 4	1.33	1.33	1.33	-	0% 0	67% 4	33% 2	0% 0	0% 0	6	
13 Please rate the amount of work required for this course. Scale: 0 to 4: Very Little 0, 1, 2, 3, Very Much 4	1.67	1.67	1.67	-	0% 0	33% 2	67% 4	0% 0	0% 0	6	
14 To your knowledge, has there been cheating in this course? Scale: 0 to 1: Y, N	1.00	-	-	-	0% 0	100% 6	-	-	-	-	6

**Comment Suggestion**

This was the first linguistics course I have taken and I am certainly interested in taking more. I gained confidence reading research articles and understanding linguistic concepts.

Project Title: **University of Maryland Course Evaluation Spring 2020**

Number of Students Invited: **11**

Number of Evaluations Submitted: **6**

Response Rate: **54.5%**

Report Comments

This report presents feedback received from students for the course **LANGUAGE AND THOUGHT** and for the Instructor **Tyler Knowlton** in that course. Course means are calculated from all responses by all students in the unit (i.e., course section) on that item and exclude N/A (not applicable) responses. A grade table is included on the next page if available.

Indication is provided below for the Report Group if there is one affiliated with this course section, otherwise it is blank. The Report Group will be the lead section of a grouped course (i.e. multi-section lecture) and/or the primary of cross-listed courses. Subsections are found in the Instructor Subgroup Report.

Semester: Spring 2020

College: College of Arts & Humanities

Department: ARHU-Linguistics

Course #: LING449T

Section #: 0101

Course Title: LANGUAGE AND THOUGHT

Report Group:

Instructor: Tyler Knowlton

Grade Distribution

Grade A	Grade B	Grade C	Grade D	Grade F	Grade PS	Grade W
4	0	0	0	0	7	0

Grade distribution is current as of June 2, 2020 and includes students receiving a W for the course. Some grades are not included (e.g., Cancel, Incomplete).

Administrator University-Wide Course Items Applied to All Section Instructors

Results for use by faculty/instructors and for administrative purposes.

N/A responses have been excluded from the following calculations.

By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course		
	Mean		
The course was intellectually challenging.	3.8		
I learned a lot from this course.	3.8		

By Frequency

1. The course was intellectually challenging.				2. I learned a lot from this course.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%	Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%	Disagree	1	0	0.0%
Neutral	2	0	0.0%	Neutral	2	0	0.0%
Agree	3	1	16.7%	Agree	3	1	16.7%
Strongly Agree	4	5	83.3%	Strongly Agree	4	5	83.3%
Statistics	Value			Statistics	Value		
Response Count	6			Response Count	6		
Mean	3.8			Mean	3.8		
Standard Deviation	0.4			Standard Deviation	0.4		

How does this course fit into your academic plan or course of study?

How does this course fit into your academic plan or course of study?			
Options	Score	Count	Percentage
General Education or CORE Requirement	0	0	0.0%
Major/Certificate/Minor/Program Requirement	1	4	66.7%
Elective	2	2	33.3%

Additional comments (e.g. about course content/materials, teaching style, etc.):

Comments
It's a nice class.
sometimes readings were very beyond me and my peers, but most of the time we got the gist
Tyler is clearly very knowledgeable about the literature he teaches. He sets a conversational tone that makes very complex material seem approachable and interesting, and encourages everyone's takes on the research, especially critical ones.
I learned a lot and really enjoyed the time I spent in class. After we went online, this was the class that I found the easiest to stay focused in. I would gladly have you as my teacher again. Thank you so much for a great semester!

Administrator University-Wide Instructor **Tyler Knowlton** Items

Results for use by faculty/instructors and for administrative purposes.

N/A responses have been excluded from the following calculations.

By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course		
	Mean		
The instructor treated students with respect.			4.0
The instructor was well-prepared for class.			4.0
Overall, this instructor was an effective teacher.			4.0

By Frequency

1. The instructor treated students with respect.	2. The instructor was well-prepared for class.																																																																																
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Overall Score

Averaging the following five scaled Administrator items (from above, repeated below) results in the Overall Score.

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Competency	Course
The course was intellectually challenging	3.8
I learned a lot from this course	3.8
The instructor treated students with respect	4.0
The instructor was well-prepared for class	4.0
Overall, this instructor was an effective teacher	4.0
Total Score	3.9

The standards the instructor Tyler Knowlton set for students were...

By Score

Scale is Too Low (0) to Too High (2) with an Appropriate mid-point

Question	Course
Question	Mean
The standards the instructor set for students were...	1.0

By Frequency

The standards the instructor set for students were...

Options	Score	Count	Percentage
Too Low	0	0	0.0%
Appropriate	1	6	100.0%
Too High	2	0	0.0%

Student University-Wide Course Items Applied to All Section Instructors

Results for use by faculty/instructors and students.

N/A responses have been excluded from the following calculations.

By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course Mean
Course guidelines were clearly described in the syllabus.	4.0
The required texts (e.g. books, course packs, online resources) helped me learn course material.	3.7

By Frequency

1. Course guidelines were clearly described in the syllabus.	2. The required texts (e.g. books, course packs, online resources) helped me learn course material.																																																																																
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Based on the quality of my work in this course, the grades I earned were

By Score

Scale is Too Low (0) to Too High (2) with an Appropriate mid-point

Question	Course Mean
Based on the quality of my work in this course, the grades I earned were	1.0

By Frequency

Based on the quality of my work in this course, the grades I earned were	
Options	Score Count Percentage
Too Low	0 0 0.0%
Appropriate	1 6 100.0%
Too High	2 0 0.0%

Given the course level and number of credits the workload was

By Score

Scale is Too Low (0) to Too High (2) with an Appropriate mid-point

Question	Course Mean
Given the course level and number of credits, the workload was	1.3

By Frequency

Given the course level and number of credits, the workload was			
Options	Score	Count	Percentage
Too Low	0	0	0.0%
Appropriate	1	4	66.7%
Too High	2	2	33.3%

How much effort did you put into the course?

By Score

Scale is Little (0) to Considerable (2) with a Moderate mid-point

Question	Course Mean
How much effort did you put into the course?	1.8

By Frequency

How much effort did you put into the course?			
Options	Score	Count	Percentage
Little	0	0	0.0%
Moderate	1	1	16.7%
Considerable	2	5	83.3%

Student University-Wide Instructor **Tyler Knowlton** Items

Results for use by faculty/instructors and students.

N/A responses have been excluded from the following calculations.

By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course		
	Mean		
The instructor was effective in communicating the content of the course.	3.8		
The instructor was responsive to student concerns.	4.0		
The instructor helped create an atmosphere that kept me engaged in course content.	4.0		

By Frequency

1. The instructor was effective in communicating the content of the course.	2. The instructor was responsive to student concerns.																																																																																
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Special Questions for Spring 2020 Related to Online Instruction

What actions or strategies used in this course helped you learn in the online environment?

Comments
I like the zoom meetings. I like how we had a video in place of class one time.
I feel like Tyler was very helpful in discussions and very responsive to students' feedback
discussion-based, interesting topics
Reducing the complexity of the response assignments while maintaining the readings helped me feel like we were still understanding the same content, but appropriately reduced the stress and accessibility for the transition. Keeping regular meetings helped too!
Switching the assignments from summaries/diagrams/write-ups to thoughtful questions really kept me engaged in the material. Also, I really appreciated how you regularly asked how we were at the beginning of class.

What could be improved if this course was taught online again?

Comments
Nothing.
Not much else except maybe more videos on these topics
Not much! I think it worked quite well in the online format.

End of Report



201908-LING410-0101-GRAMMAR & MEANING - Tyler Knowlton - TA Report - Fall 2019

Project Title: **University of Maryland Course Evaluation Fall 2019**

Number of Students Invited: **24**

Number of Evaluations Submitted: **15**

Response Rate: **62.5%**

Report Comments

This report presents feedback received from students for the course **GRAMMAR & MEANING** and for the Teaching Assistant **Tyler Knowlton** in that course. Course means are provided as well as department, college, and college course-level means (e.g., all 200-level courses in a college). Means are calculated from all responses by all students in the unit (i.e., course section, department, college, course-level in a college) on that item and exclude N/A (not applicable) responses. A grade table is included on the next page.

Indication is provided below for the Report Group if there is one affiliated with this course section, otherwise it is blank. The Report Group will be the lead section of a grouped course (i.e. multi-section lecture) and/or the primary of cross-listed courses.

Semester: Fall 2019

College: College of Arts & Humanities

Department: ARHU-Linguistics

Course #: LING410

Section #: 0101

Course Title: GRAMMAR & MEANING

Report Group:

Teaching Assistant: Tyler Knowlton

Creation Date: **Monday, January 06, 2020**

Grade Distribution

Grade A	Grade B	Grade C	Grade D	Grade F	Grade PS	Grade W
12	8	3	1	0	0	1

Grade distribution is current as of January 2, 2020 and includes students receiving a W for the course. Some grades are not included (e.g., Cancel, Incomplete).

Administrator University-Wide Teaching Assistant Items

Results are for use by teaching assistants, faculty/instructors, and for administrative purposes.
N/A responses have been excluded from the following calculations.

Feedback for TA: Tyler Knowlton

By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course	Department (ARHU- Linguistics)	College (ARHU)	Course Level (ARHU_400)
	Mean	Mean	Mean	Mean
The teaching assistant (TA) treated students with respect.	3.9	3.5	3.7	3.7
The teaching assistant (TA) was well-prepared for class.	3.7	3.5	3.6	3.7
Overall, this teaching assistant (TA) was an effective teacher.	3.8	3.3	3.4	3.6

By Frequency

1. The teaching assistant (TA) treated students with respect.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	2	13.3%
Strongly Agree	4	13	86.7%
Statistics		Value	
Response Count		15	
Mean		3.9	
Standard Deviation		0.4	

2. The teaching assistant (TA) was well-prepared for class.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	4	26.7%
Strongly Agree	4	11	73.3%
Statistics		Value	
Response Count		15	
Mean		3.7	
Standard Deviation		0.5	

3. Overall, this teaching assistant (TA) was an effective teacher.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	3	20.0%
Strongly Agree	4	12	80.0%
Statistics		Value	
Response Count		15	
Mean		3.8	
Standard Deviation		0.4	

Additional TA-related comments (e.g. about the discussion/lab/studio section, TA's teaching style, etc.)

Comments
Tyler is awesome. Extremely helpful in office hours and very understanding of student needs/concerns. He is obviously very knowledgeable about the subject and I felt very comfortable approaching him with any questions I had.
Tyler is an excellent TA. His feedback on homework is easy to understand and useful, and he is great at helping clarify and explain tricky concepts.
Tyler is the best! He's incredibly friendly and great at explaining advanced concepts at an appropriate and comprehensible level for undergrads.
Tyler is the best, he will make a great professor.
Tyler was a great TA. Very good at explaining concepts and thinking through problems. Tyler was also very accommodating to a different schedule.
I liked when Tyler taught. He is an effective teacher

College of Arts & Humanities Teaching Assistant (TA) Items

Results are for use by teaching assistants, faculty/instructors, and for administrative purposes.

N/A responses have been excluded from the following calculations.

Feedback for TA: Tyler Knowlton

By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course	Department (ARHU- Linguistics)	College (ARHU)	Course Level (ARHU_400)
		Mean	Mean	Mean
The teaching assistant (TA) was knowledgeable about course material.		3.8	3.5	3.6
The teaching assistant (TA) was approachable to answer questions about material <u>in class</u> .		3.6	3.4	3.5
The teaching assistant (TA) was approachable to answer questions about material <u>outside of class</u> .		3.8	3.4	3.4
The teaching assistant (TA) feedback on assignments was helpful.		3.7	3.3	3.3

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How often did you make use of the resources the teaching assistant (TA) offered...

1. How often did you make use of the resources the teaching assistant (TA) offered for extra help (e.g. attended office hours, asked questions via electronic communication, attended optional review sessions)?			
Options	Score	Count	Percentage
Never	0	3	20.0%
Sometimes	1	9	60.0%
Often	2	3	20.0%

End of Report



201901-LING444-0101-CHILD LANG ACQUISITION - Tyler Knowlton - TA Report - Spring 2019

Project Title: **University of Maryland Course Evaluation -Spring 2019**

Number of Students Invited: **19**

Number of Evaluations Submitted: **10**

Response Rate: **52.6%**

Report Comments

This report presents feedback received from students for the course **CHILD LANG ACQUISITION** and for the Teaching Assistant **Tyler Knowlton** in that course. Course means are provided as well as department, college, and college course-level means (e.g., all 200-level courses in a college). Means are calculated from all responses by all students in the unit (i.e., course section, department, college, course-level in a college) on that item and exclude N/A (not applicable) responses. A grade table is included on the next page.

Indication is provided below for the Report Group if there is one affiliated with this course section, otherwise it is blank. The Report Group will be the lead section of a grouped course (i.e. multi-section lecture) and/or the primary of cross-listed courses.

Semester: Spring 2019

College: College of Arts & Humanities

Department: ARHU-Linguistics

Course #: LING444

Section #: 0101

Course Title: CHILD LANG ACQUISITION

Report Group:

Teaching Assistant: Tyler Knowlton

Creation Date: **Tuesday, June 04, 2019**

Grade Distribution

Grade A	Grade B	Grade C	Grade D	Grade F	Grade PS	Grade W
8	6	4	0	0	0	0

Grade distribution is current as of May 29, 2019 and includes students receiving a W for the course. Some grades are not included (e.g., Cancel, Incomplete).

Administrator University-Wide Teaching Assistant Items

Results are for use by teaching assistants, faculty/instructors, and for administrative purposes.
N/A responses have been excluded from the following calculations.

Feedback for TA: Tyler Knowlton

By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course	Department (ARHU- Linguistics)	College (ARHU)	Course Level (ARHU_400)
	Mean	Mean	Mean	Mean
The teaching assistant (TA) treated students with respect.	3.90	3.64	3.59	3.70
The teaching assistant (TA) was well-prepared for class.	3.90	3.55	3.53	3.66
Overall, this teaching assistant (TA) was an effective teacher.	3.88	3.37	3.39	3.49

By Frequency

1. The teaching assistant (TA) treated students with respect.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	1	10.0%
Strongly Agree	4	9	90.0%
Statistics	Value		
Response Count	10		
Mean	3.90		
Standard Deviation	0.32		

2. The teaching assistant (TA) was well-prepared for class.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	1	10.0%
Strongly Agree	4	9	90.0%
Statistics	Value		
Response Count	10		
Mean	3.90		
Standard Deviation	0.32		

3. Overall, this teaching assistant (TA) was an effective teacher.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	1	12.5%
Strongly Agree	4	7	87.5%
Statistics	Value		
Response Count	8		
Mean	3.88		
Standard Deviation	0.35		

Additional TA-related comments (e.g. about the discussion/lab/studio section, TA's teaching style, etc.)

Comments

I liked Tyler's additions to the class and would have loved to hear more from him.

Nice, approachable, gave good feedback on homeworks

College of Arts & Humanities Teaching Assistant (TA) Items

Results are for use by teaching assistants, faculty/instructors, and for administrative purposes.

N/A responses have been excluded from the following calculations.

Feedback for TA: Tyler Knowlton

By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course	Department (ARHU- Linguistics)	College (ARHU)	Course Level (ARHU_400)
		Mean	Mean	Mean
The teaching assistant (TA) was knowledgeable about course material.	4.00	3.60	3.61	3.70
The teaching assistant (TA) was approachable to answer questions about material <u>in class</u> .	4.00	3.47	3.51	3.64
The teaching assistant (TA) was approachable to answer questions about material <u>outside of class</u> .	3.88	3.43	3.46	3.60
The teaching assistant (TA) feedback on assignments was helpful.	3.89	3.38	3.28	3.47

By Frequency

1. The teaching assistant (TA) was knowledgeable about course material.	2. The teaching assistant (TA) was approachable to answer questions about material <u>in class</u> .																																																
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How often did you make use of the resources the teaching assistant (TA) offered...

1. How often did you make use of the resources the teaching assistant (TA) offered for extra help (e.g. attended office hours, asked questions via electronic communication, attended optional review sessions)?			
Options	Score	Count	Percentage
Never	0	7	70.0%
Sometimes	1	1	10.0%
Often	2	2	20.0%

End of Report



UNIVERSITY OF
MARYLAND

**201801-LING200-0101-INTRODUCTORY LINGUISTICS - Tyler Knowlton - TA
Report - Spring 2018**

University of Maryland Course Evaluation Spring 2018

Report Comments

This report presents feedback received from students for the course **INTRODUCTORY LINGUISTICS** and for the Teaching Assistant **Tyler Knowlton** in that course. Course means are provided as well as department, college, and college course-level means (e.g., all 200-level courses in a college). Means are calculated from all responses by all students in the unit (i.e., course section, department, college, course-level in a college) on that item and exclude N/A (not applicable) responses. A grade table is included on the next page.

Indication is provided below for the Report Group if there is one affiliated with this course section, otherwise it is blank. The Report Group will be the lead section of a grouped course (i.e. multi-section lecture) and/or the primary of cross-listed courses.

Semester: Spring 2018

College: College of Arts & Humanities

Department: ARHU-Linguistics

Course #: LING200

Section #: 0101

Course Title: INTRODUCTORY LINGUISTICS

Report Group: 201801-LING200-0101

Teaching Assistant: Tyler Knowlton

Creation Date Fri, May 25, 2018

Grade Distribution

Grade distribution is not available for courses in a report group.

Administrator University-Wide Teaching Assistant Items

Results are for use by teaching assistants, faculty/instructors, and for administrative purposes.
N/A responses have been excluded from the following calculations.

Feedback for TA: Tyler Knowlton

By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course	Department (ARHU- Linguistics)	College (ARHU)	Course Level (ARHU_200)
	Mean	Mean	Mean	Mean
The teaching assistant (TA) treated students with respect.	3.89	3.73	3.64	3.62
The teaching assistant (TA) was well-prepared for class.	3.78	3.68	3.58	3.56
Overall, this teaching assistant (TA) was an effective teacher.	3.89	3.59	3.44	3.41

By Frequency

1. The teaching assistant (TA) treated students with respect.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	1	11.1%
Strongly Agree	4	8	88.9%

2. The teaching assistant (TA) was well-prepared for class.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	2	22.2%
Strongly Agree	4	7	77.8%

Statistics	Value
Response Count	9
Mean	3.89
Standard Deviation	0.33

Statistics	Value
Response Count	9
Mean	3.78
Standard Deviation	0.44

3. Overall, this teaching assistant (TA) was an effective teacher.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	1	11.1%
Strongly Agree	4	8	88.9%

Statistics	Value
Response Count	9
Mean	3.89
Standard Deviation	0.33

Additional TA-related comments (e.g. about the discussion/lab/studio section, TA's teaching style, etc.)

Comments
Tyler was an awesome TA. He was super responsive and cared about helping us a lot.
The discussion sections were probably the reason I am/did so well in this class. Tyler was great at making sure we all knew what was going on, especially in the beginning. He was very enthusiastic and you could tell that he really loves what we are studying. He was always there to answer any of our questions whether in discussion section, via email, or office hours.
I like the way discussion is set up so that we can work in small groups to practice whatever we learned from lecture earlier on in the week. My only suggestion for improvement is that I work really hard on my assignments, and sometimes, I'd get some points off. If he could add in the comments why he took points off and for what reason more specifically that would help a lot. Other than that, I like him. He is really nice and I like being able to go up to him and ask him questions. I also like how he goes around the class to ask if we have any questions and then goes over problems as a class together at the end of discussion. I feel like I learn a lot from discussion.

College of Arts & Humanities Teaching Assistant (TA) Items

Results are for use by teaching assistants, faculty/instructors, and for administrative purposes.
N/A responses have been excluded from the following calculations.

Feedback for TA: Tyler Knowlton

By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course	Department (ARHU- Linguistics)	College (ARHU)	Course Level (ARHU_200)
	Mean	Mean	Mean	Mean
The teaching assistant (TA) was knowledgeable about course material.	3.89	3.73	3.65	3.63
The teaching assistant (TA) was approachable to answer questions about material <u>in class</u> .	3.56	3.62	3.56	3.54
The teaching assistant (TA) was approachable to answer questions about material <u>outside of class</u> .	3.67	3.64	3.43	3.41
The teaching assistant (TA) feedback on assignments was helpful.	3.25	3.57	3.26	3.25

By Frequency

1. The teaching assistant (TA) was knowledgeable about course material.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	1	11.1%
Strongly Agree	4	8	88.9%

Statistics	Value
Response Count	9
Mean	3.89
Standard Deviation	0.33

3. The teaching assistant (TA) was approachable to answer questions about material outside of class.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	2	33.3%
Strongly Agree	4	4	66.7%

Statistics	Value
Response Count	6
Mean	3.67
Standard Deviation	0.52

2. The teaching assistant (TA) was approachable to answer questions about material in class.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	1	11.1%
Agree	3	2	22.2%
Strongly Agree	4	6	66.7%

Statistics	Value
Response Count	9
Mean	3.56
Standard Deviation	0.73

4. The teaching assistant (TA) feedback on assignments was helpful.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	1	12.5%
Agree	3	4	50.0%
Strongly Agree	4	3	37.5%

Statistics	Value
Response Count	8
Mean	3.25
Standard Deviation	0.71

How often did you make use of the resources the teaching assistant (TA) offered...

Options	Score	Count	Percentage
Never	0	2	22.2%
Sometimes	1	7	77.8%
Often	2	0	0.0%

End of Report