Practical Machine Learning

Final Project

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About

This is the Final Project for the Practical Machine Learning Coursera's Course.

Using devices such as Jawbone Up, Nike FuelBand, and Fitbit it is now possible to collect a large amount of data about personal activity relatively inexpensively. These type of devices are part of the quantified self movement – a group of enthusiasts who take measurements about themselves regularly to improve their health, to find patterns in their behavior, or because they are tech geeks. One thing that people regularly do is quantify how much of a particular activity they do, but they rarely quantify how well they do it.

The data for this project come from this source: http://groupware.les.inf.puc-rio.br/har. Six participants were asked to perform barbell lifts correctly and incorrectly in 5 different ways. The goal of this Final Project is to predict the manner in which they did the exercise, using data from accelerometers on their belt, forearm, arm, and dumbell.

Data

The training data for this project are available here: https://d396qusza40orc.cloudfront.net/predmachlearn/pml-training.csv

The test data are available here:

https://d396qusza40orc.cloudfront.net/predmachlearn/pml-testing.csv

Exploring Data

The original files were read as follows:

original_training <- read.csv("pml-training.csv") original_testing <- read.csv("pml-testing.csv")

The dimensions of both data sets were obtained with the dim command: training – $19,622 \text{ rows } \times 160 \text{ columns}$ testing – $20 \text{ rows } \times 160 \text{ columns}$

Then, using the summary command, it was possible to see that many columns had blank or NA values, as shown in the extract below:

kurtosis_roll_dumbbell kurtosis_picth_dumbbell kurtosis_yaw_dumbbell

•	(4) 60565_106		. c . Kui cos cs_p cc cii		. c c kai cos cs_yan		
		:19216	:19	9216		:19216	
	#DIV/0!:	5	-0.5464:	2	#DIV/0!:	406	
	-0.2583:	2	-0.9334:	2			
	-0.3705:	2	-2.0833:	2			
	-0.5855:	2	-2.0851:	2			
	-2.0851:	2	-2.0889:	2			

Because of that, the training data were read again, but now ignoring all columns with more than 90% of missing values:

```
training_to_reduce <- read.csv("pml-training.csv", na.strings = c("", NA))
cols_is_na <- ((colSums(is.na(training_to_reduce)) >
0.1*nrow(training_to_reduce)) == TRUE)
cols_original <- names(training_to_reduce)
cols_to_delete <- cols_original[cols_is_na]
training_final <- training_to_reduce[, -which(names(training_to_reduce) %in%
cols to delete)]</pre>
```

With that, the number of columns was reduced from 160 to 60. This allowed a closer exploration of the remaining columns, and the realization that the first 7 columns were also not relevant to the analysis since they contained information about indexes, names of the participants, time stamps of the measurements and a window variable that also had more than 90% of repeated values. Hence, those columns were deleted from the data set:

```
new_cols_to_delete <- names(training_to_reduce[1:7])
training_final <- training_final[, -which(names(training_final) %in%
new_cols_to_delete)]</pre>
```

With that, the number of columns in the training data set was reduced to 53.

The same steps needed to be applied to the original testing set. The last column was also excluded since it only had indexes related to the Coursera's quiz:

```
testing <- original_testing[, -which(names(original_testing) %in% cols_to_delete)] testing <- testing[, -which(names(testing) %in% new_cols_to_delete)] testing <- testing[-53]
```

Creating Training and Validation Sets

With the data ready, the training and validation sets were created with the use of the caret package, and the proportion of 75% - 25%:

```
\label{library} \begin{subarray}{l} library(caret) \\ inTrain <- createDataPartition(y=training_final$classe, p=0.75, list = FALSE) \\ training <- training_final[inTrain,] \\ validation <- training_final[-inTrain,] \\ \end{subarray}
```

The final dimensions were: training – 14,718 rows x 53 columns validation – 4,904 rows x 53 columns testing - 20 rows x 52 columns

Trying Different Models

1) rpart - Recursive Partitioning And Regression Trees

```
set.seed(334)
model1 <- train(classe ~ ., data=training, method="rpart")
pr_model1 <- predict(model1, validation)
confusionMatrix(pr model1, validation$classe)</pre>
```

Confusion Matrix and Statistics

```
Reference
Prediction A B C D E
A 1268 409 401 372 127
B 18 311 27 133 119
C 106 229 427 299 242
D 0 0 0 0 0
E 3 0 0 0 413
```

Overall Statistics

Accuracy: 0.4933 95% CI: (0.4792, 0.5074) No Information Rate: 0.2845

```
P-Value [Acc > NIR] : < 2.2e-16
```

By predicting the model on the validation data, and then plotting the corresponding confusion matrix, it is possible to see that the accuracy was approximately 0.50, which shows that this model was not a good choice to fit the data.

2) Ida - Linear Discriminant Analysis:

```
model2 <- train(classe ~ ., data=training, method="lda")
pr_model2 <- predict(model2, validation)
confusionMatrix(pr model2, validation$classe)</pre>
```

Confusion Matrix and Statistics

```
Reference
Prediction A B C D E
A 1139 169 87 41 32
B 32 592 84 45 141
C 106 108 549 95 98
D 113 28 113 598 84
E 5 52 22 25 546
```

Overall Statistics

Accuracy: 0.6982 95% CI: (0.6851, 0.711)

No Information Rate : 0.2845 P-Value [Acc > NIR] : < 2.2e-16

Here, according to the confusion matrix, the accuracy was approximately 0.70.

3) rf - Random Forest:

```
trControl <- trainControl(number=5, method="cv")
model3 <- train(classe ~ ., data=training, method="rf", trControl=trControl)
pr_model3 <- predict(model3, validation)
confusionMatrix(pr model3, validation$classe)
```

Confusion Matrix and Statistics

Reference								
Prediction		Α	В	C	D	Ε		
	Α	1393	9	0	0	0		
	В	2	936	7	0	0		
	C	0	4	848	12	0		
	D	0	Θ	0	792	1		
	Ε	0	0	0	0	900		

Overall Statistics

Accuracy: 0.9929 95% CI: (0.9901, 0.995)

No Information Rate: 0.2845

```
P-Value [Acc > NIR] : < 2.2e-16
```

In this third model, the accuracy on the validation data was approximately 0.99, the very best observed so far.

For this reason, this was the model selected to predict the Classe variable on the testing set. Using the varImp command, it was possible to see the variable importance rank in the random forest model:

varImp(model3)

rf variable importance

only 20 most important variables shown (out of 52)

	0verall
roll_belt	100.00
yaw_belt	86.41
magnet_dumbbell_z	75.97
magnet_dumbbell_y	67.50
pitch_forearm	66.92
pitch_belt	65.62
magnet_dumbbell_x	56.05
roll_forearm	50.84
roll_dumbbell	48.72
accel_dumbbell_y	46.28
accel_belt_z	45.98
magnet_belt_y	44.90
magnet_belt_z	44.39
accel_dumbbell_z	41.42
roll_arm	37.98
accel_forearm_x	36.22
gyros_belt_z	32.34
accel_dumbbell_x	30.92
total_accel_dumbbell	
yaw_dumbbell	29.66

Predictions for the testing set

Those were the predictions obtained to the testing set, using the chosen model:

predict(model3, testing)

[1] B A B A A E D B A A B C B A E E A B B B Levels: A B C D E