

# Testing Hyperref

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# Chapter 1

## First part, leading to ?? next

### 1.1 Our L<sup>A</sup>T<sub>E</sub>X test section (leading to ??) for 100% of Æhorrid $X[Y]Z$ things, like 42

and so see ?? on page ??.

### 1.2 Section One — cats

see section ?? about cats and cite [?]

### 1.3 one.1 — can we see

some text with a footnote<sup>1</sup> and another one with an extended footnote<sup>2</sup> and a reference to a long table, ??.

### III — 1 one.2

dogs

[See page 2 in file test2](#), on page 3 of this file.

[See page 2 in file test2.pdf](#) on page 3 of this file.

And can we see ??

in the file test2.pdf? alternatively, [the link like this](#)

All Or this? [test2.pdf#section.1](#)

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<sup>1</sup>WISH UPON A STAR

<sup>2</sup>This is the way the world ends not with a bang but a whimper. This is the way the world ends not with a bang but a whimper. This is the way the world ends not with a bang but a whimper.

## 1.4 Section Two — T<sub>E</sub>X is a dog

IV – 1 two.1

IV – 2 two.2

cite [?] again.



## Chapter 2

# Second part

### 2.1 Section Three — Camels

see ??

I – 1 three.1

some text with a footnote<sup>1</sup>

I – 2 three.2

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<sup>1</sup>OVER THE RAINBOW

## 2.2 Section Four — Butterflies and so on

II – 1 four.1

II – 2 four.2

camels Refer to **with these words**

## 2.3 Introduction

III – 1    subsec

**III – 2    subsec**

Define a marker here while this one is a PostScript picture acting as marker:

    This is a picture:



2.4. TWO

11

**2.4 two**

**IV – 1 Subsection 2**

**IV – 2 Subsection 3**

xxxx  
 Test picture  
 xxxxx  
 xxxxx

Figure 2.1: A cat

xxxx  
 xxxxxx

Figure 2.2: Another cat with a link inside it, so see [?] xxxx

## 2.5 three

This is a reference to section 1 (??), subsection 1.2 (??) and section 2 (??).  
 References to [?, ?].

<<where is ??>>

## 2.6 Some URLs

<http://www.aw.com/cp/tlgc.html#Describe>  
<http://nsi.net.kiae.su/latex/latex2e.html>  
<http://www.lehigh.edu/~dlj0/LyriX.html>  
<http://www.cs.wisc.edu/~ghost/index.html>  
<http://www.win.tue.nl/win/math/dw/personalpages/dickie/idvi/>  
<http://www.tug.org/interest.html#projects>  
<ftp://ftp.cbr.dit.csiro.au/staff/gjw/www/tex.html>  
This is a URL: <http://srahtz/attend.html#sebastianhello>

## 2.7 Back to math

$$zzzz + b \tag{2.1}$$

and what next?

$$d - e \tag{2.2}$$

$$y = z \tag{2.3}$$

$$g = h \tag{2.4}$$

$$\tag{2.5}$$

We need some lists:

1. oranges
2. lemons
3. beer
  - (a) Samuel Smiths
  - (b) Labatts

Lets look at labels in lists:

1. oranges
2. lemons
3. beer
  - (a) Samuel Smiths
  - (b) Labatts

from which see  $??$ ,  $??$ ,  $??$  and  $??$   
see sec1:  $??$  sec2:  $??$  eq1:  $??$  fig1:  $??$  and cite [?] again.

Table 2.1: A test long table (see [?] and section ??

[illegible]

a a   b   c  
a a   b   c  
a a   b   c  
a a   b   c  
a a   b   c  
a a   b   c  
a a   b   c  
a a   b   c  
a a   b   c  
a a   b   c  
a a   b   c  
a a   b   c  
a a   b   c  
a a   b   c  
a a   b   c  
a a   b   c  
a a   b   c  
a a   b   c  
a a   b   c  
a a   b   c  
a

Does this point to the second equation?  
Does anything point to the eqnarray (??)?





# Bibliography

- [1] Barceló, J. 1992. Programming an intelligent database in archaeology. In *Computer Applications and Quantitative Methods in Archaeology 1991*, Lock, G. & J. Moffett (eds), 21–28, Oxford: British Archaeological Reports.
- [Dallas 1992] Dallas, C. J. 1992. Syntax and semantics of figurative art: a formal approach. In *Archaeology and the Information Age*, Reilly, P. & S. Rahtz (eds), chapter 16, London: Routledge.
- [Stankovic 1988] J. Stankovic, “Misconceptions about real-time computing: a serious problem for next-generation systems,” *Computer*, vol. 21, no. 10, pp. 10–19, Oct. 1988.

An index entry for gnus

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## An appendix — the Index