

Marginal Gains Tracking

Anchor Your Goals

What is your	goal? (Recom	nmended betv	ween 9 to 36	6 months)		

Dissect the Goal

What do you need to be good at to achieve this goal?

- Be as specific as possible.
- Focus on processes, not outcomes.
 Processes lead to outcomes and are controllable. Outcomes are symptoms of the process and we cannot directly control it.

Include goals about mental health, focus and concentration, time management and procrastination, study skills and how much you can retain given the time spent studying.

Evaluate Your Level

- 1. How good am I at this right now?
- 2. How do I know I am this good?
- 3. What condition must be true for my evaluation of my level to be accurate?
- 4. What is everything I do with regards to this process? (Think of this step like an instruction manual for someone else to do exactly what you do be as specific as possible)
- 5. Is it possible that I am not as good as I think I am?
- 6. If yes, what do I need to learn more about to be certain of my level?

CanStudy

CanStudy



Find the 1%

How can you be 1% better?

-	Consider improvements relating to consistency, speed, being intentional, reflecting more regularly or more critically, and especially learning more about what you need to do and experimenting with new methods.

- Any amount of improvement is acceptable, even if it isn't technically 1%.



Reflection

How did your experiment go? Did you get better? If not, why – and how can you change that? If yes – what made it easier or harder for you to succeed?

This should be completed at least once per week, and ideally at the end of every day, with each day bringing a new 1% gain.						