RECITATION: WEEK 3

Note that every simplification technique is explicitly tied to one or more homework problems due this week.

1. Cancelling

- $\frac{x^{5}-xy}{zx+2x} = \frac{x(x^{2}-y)}{x(z+2)} = \frac{x^{2}-y}{z+2}$
- (a) Given a fraction, how do you know when you can cancel something from the numerator and denominator?

Example: Compare $\frac{[x^3-xy]}{[xx+2x]}$ and $\frac{[x^3-xy]}{[xx+x+1]} = \frac{x(x^2-y)}{[xx+x+1]}$ can't factor x out Factor. Any term you can factor out of BOTH numerator and denominator can be cancelled.

(b) For each of the following, decide if there is a term you can cancel.

i.
$$\frac{a^2+ab}{ab+b^2} = \frac{a(a+b)}{b(a+b)} = \frac{a}{b}$$

ii.
$$\frac{h}{a^2+h^2}$$
 — No way to factor denominator.

iii.
$$\frac{-a-b}{a^2-b^2} = \frac{-(a+b)}{(a+b)(a-b)} = \frac{-1}{a-b}$$

1 (difference of squares rule) How to factor $a^2-b^2=(a+b)(a-b)$ see its correct.

(a) Explain how you know that a^2+b^2 cannot be factored in

If a^2+b^2 were factored, the b's would have the same sign: $(a+b)(a+b) = +b^2$ or $(a-b)(a-b) = +b^2$

But this means you're forced to have a middle term? 2ab or -2ab

(b) Factor
$$x^2 - 11 = \left(\times + \sqrt{n} \right) \left(\times - \sqrt{11} \right)$$

(c) (2.3 # 97) Assuming t is positive, use the rule above to factor t - 16.

$$t-16=(\sqrt{t}-4)(\sqrt{t}+4)$$
 = Again, you can check it.

(middle terms cancel.)

(d) Multiply out the expression below and explain what it has to do with the rule above:

$$(\sqrt{x+1}+7)(\sqrt{x+1}-7) = (\sqrt{x+1})^2 - (7)^2$$
= $x+1 - 49 = x-48$

It's the same rule just used backwards:
$$(a-b)(a+b) = a^2 - b^2$$

(e) (2.3 # 102) Simplify the expression below by *rationalizing the numerator*. This means multiplying numerator and denominator (why both?) by something that will get rid of the square root in the numerator.

$$\frac{\sqrt{x-2}+3}{x-11} \cdot \frac{\sqrt{x-2}-3}{\sqrt{x-2}-3} = \frac{(\sqrt{x-2})^2 - 3^2}{(x-11)(\sqrt{x-2}-3)} = \frac{x-2-9}{(x-11)(\sqrt{x-2}-3)}$$

$$= \frac{x - 11}{(x - 11)(\sqrt{x - 2} - 3)} = \frac{1}{\sqrt{x - 2} - 3}$$

3. How to simplify
$$\frac{\left(\frac{a}{b}\right)}{\left(\frac{c}{d}\right)} = \frac{a}{b} \cdot \frac{d}{c}$$

(a) Choose integer numerical values for a, b, c and d to demonstrate that the rule above is correct.

$$2 = \frac{8}{4} = \frac{9}{4} = \frac{9}{4} = \frac{9}{4} \cdot \frac{1}{4} = 2$$

(b) Find numerical values for a, b, c and d that demonstrate that to following approach is WRONG:

$$(\text{WRONG} \rightarrow) \frac{\left(\frac{a}{b}\right)}{\left(\frac{c}{d}\right)} = \frac{ac}{bd} \qquad \frac{8}{4} = \frac{8.4}{1.1} = 32 \quad \text{wrong}.$$

(c) Use the rule above to simplify

$$\frac{\left(\frac{a}{b}\right)}{\left(c\right)} = \frac{\frac{a}{b}}{\frac{c}{1}} = \frac{a}{b} \cdot \frac{1}{c} = \frac{a}{bc}$$

$$\frac{\left(\frac{a}{b}\right)}{\left(c\right)} = \frac{\frac{a}{b}}{\frac{c}{b}} = \frac{a}{b} \cdot \frac{d}{c} = \frac{a}{bc}$$
 and
$$\frac{\left(a\right)}{\left(\frac{c}{d}\right)} = \frac{a}{c} = \frac{a}{c} \cdot \frac{d}{c} = \frac{ad}{c}$$

(hint: Use the fact that $r = \frac{r}{1}$.)

(d) (2.3 # 98) Simplify $\frac{(\frac{c}{c+d})}{d}$

$$\frac{\left(\frac{c}{c+d}\right)}{d} = \frac{1}{d}\left(\frac{c}{c+d}\right) = \frac{c}{d(c+d)}$$

(e) (2.3 # 99) Simplify $\frac{\cos \theta}{\cot \theta}$

$$\frac{\text{CoS}\Phi}{\text{Cot}\Phi} = \frac{\text{CoS}\Phi}{\left(\frac{\text{CoS}\Phi}{\text{Sin}\Phi}\right)} = \frac{\text{CoS}\Phi}{1}. \frac{\text{Sin}\Phi}{\text{CoS}\Phi} = \text{Sin}\Phi$$

4. How to add $\frac{a}{b} + \frac{c}{d} = \frac{ad + cb}{bd}$

(a) (2.3 #98) Write as a single fraction. Simplify.

$$\frac{1}{c+d} - \frac{1}{c} = \frac{c - (c+d)}{(c+d)c} = \frac{c-c-d}{(c+d)c} = \frac{-d}{(c+d)c}$$

(b) (2.3 #98) Simplify
$$\frac{\frac{1}{2c+d} - \frac{1}{2c}}{\frac{d}{1}} = \left(\frac{1}{d}\right) \left(\frac{2c-2c-d}{2c+d}\right) = \frac{-d}{d(2c+d)(2c)} = \frac{-1}{(2c+d)(2c)}$$