This worksheet is a refresher on rules about solving equations for a particular variable and inverse functions.

## **Solving Equations**

INSTRUCTORS: You will want to talk about this principle at the beginning of class. You may need to talk about #2 at the beginning.

- The Zero Principle If  $A \cdot B \cdot C = 0$ , then A = 0 or B = 0 or C = 0.
- 2. Use this principle to solve each of the equations below for x.

(a) 
$$15x^2(x^4+2)(2x^2-6)=0$$
  
 $x=0$  or  $x^4+2=0$  or  $2x^2-6=0$   
 $x=0$  or neuro or  $x^2=3$  or  $x=\pm 3$ 

(b) 
$$x^5 + x^3 - 2x + 1 = 1$$
  
 $x^5 + x^3 - 2x = 0$   
 $x(x^4 + x^2 - 2) = x(x^2 + 2)(x^2 - 1)$   
 $= x(x^2 + 2)(x + 1)(x - 1) = 0$ 
(Note  $x^2 + 2$  is never zero.)  
Explain why the zero in the Zero Principle cannot be replaced by any other number.

3. Explain why the zero in the Zero Principle cannot be replaced by any other number.

If A.B=4, you can't conclude A=4 or B=4 since A=B=2 is possible. So is
$$A = 100 \text{ and } B = \frac{1}{25} \dots$$

- 4. Zeros and Fractions If  $\frac{A}{B} = 0$ , then A = 0.
- 5. Use the principle above to solve the equation  $x + \frac{1}{x+2} = 0$ .

$$X + \frac{1}{x+2} = \frac{x(x+2)+1}{x+2} = \frac{x^2+2x+1}{x+2} = \frac{(x+1)^2}{x+2} = 0$$
 if  $X = -1$ 

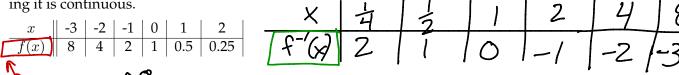
(like 3.6 # 243) For each function below, find x-values where tangent is horizontal.

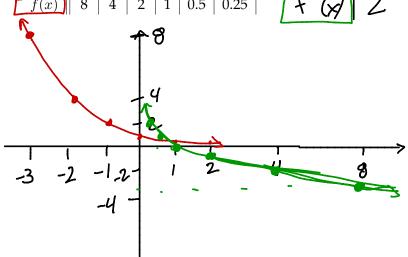
(a) 
$$f(x) = (x^4 + 2x^2)^3$$
  
 $f'(x) = 3(x^4 + 2x^2)^2(4x^3 + 4x) = 12x(x^4 + 2x^2)^2(x^2 + 1) = 12x(x^2(x^2 + 2))(x^2 + 1)$   
So  $f'(x) = 0$  if  $x = 0$ .  
(b)  $f(x) = \sqrt{x^3 + 8}$   
 $= (x^3 + 8)^{1/2}$   
 $f'(x) = \frac{1}{2}(x^3 + 8)^{1/2}(3x^2) = \frac{3x^2}{2} = 0$  only if  $x = 0$ 

$$f'(x) = \frac{1}{2} (x^3 + 8)^{1/2} (3x^2) = \frac{3x^2}{2\sqrt{x^3 + 8}} = 0$$
 only  $f(x=0)$ 

## **Inverse Functions**

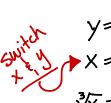
1. Several points on the graph of y = f(x) are listed below. Plot these points and sketch f(x) assuming it is continuous.

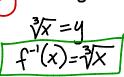


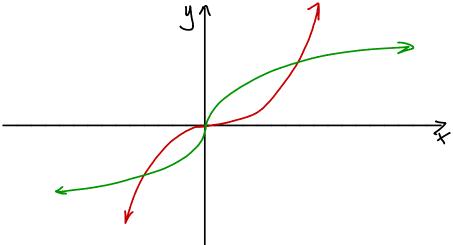


Recall that a function and its inverse switch input and output values (or, alternatively) they switch x and y. Use this fact to plot points of  $f^{-1}$ . Plot these on the same set of axes and use them to sketch  $f^{-1}$  assuming it is also continuous.

 $f(x) = x^3$  Algebraically find its inverse  $f^{-1}(x)$  and sketch them on the same set of axes.







3. The notation for inverse functions is confusing!! In each case below, explain why the two functions (i) and (ii) are different.

(a) 
$$f(x) = x^3$$
: (i)  $f^{-1}(x)$  and (ii)  $(f(x))^{-1}$ 

$$f^{-1}(x) = \sqrt[3]{x}$$
  $(f(x))^{-1} = \frac{x^3}{x}$ 

$$(f(x))^{-l} = \frac{1}{x^3}$$

(b) (i) 
$$g(x) = \sin^{-1}(x)$$
 and (ii)  $h(x) = (\sin(x))^{-1}$ 

$$g(x)$$
 is the  $h(x) = \frac{1}{\sin(x)} = \csc(x)$   
Inverse of  $y = \sin(x)$ . So  $h(0) = DNE$ 

So g(0)=0 4

$$R6: 3-6 \& 3-7 \text{ pro}$$

4. Explain why the -1's (or -3's mean different things in the expressions below and explain **how** you can tell the difference:

$$x^{-1} \quad f^{-1}(x) \quad 2x^{-3} \quad \tan^{-3}(x) \quad \tan^{-1}(x) \quad (\tan(x))^{-1} \quad (2x)^{-3}$$

$$= \frac{1}{x} \qquad \int \qquad = \frac{Z}{x^3} \qquad = \frac{1}{(\tan x)^3} \qquad = \arctan(x) \qquad = \frac{1}{8 x^3}$$

$$= (\cot(x))^3 \quad |\text{Inverse} \qquad = \cot(x)$$
The symbol "-1" takes a different of  $f(x)$  of  $f(x)$  of  $f(x)$ .

The symbol "-1" takes a different numbers in all other places just represent exponent  $f(x)$  in  $f(x)$  in all other places  $f(x)$  in  $f(x)$  in all other places  $f(x)$  in  $f(x)$  in  $f(x)$  in  $f(x)$  in all other places  $f(x)$  in  $f$ 

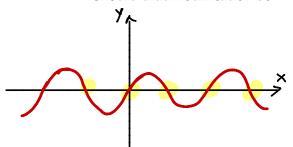
6. What piece of information about f(x) do you need in order to know  $f^{-1}(8)$ ?

We need an x-value so that 
$$f(x) = 8$$
.

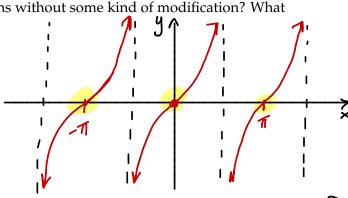
7. Using the ideas from the previous two questions (5 and 6), explain why we cannot talk of the inverse of  $f(x) = x^2$  unless we restrict the domain from the typical  $(-\infty, \infty)$  to something like

Since 
$$f(2)=4$$
 and  $f(-2)=4$ , without some change we can't know what  $f^{-1}(4)$  is equal. Is  $f^{-1}(4)=2$  or  $f^{-1}(4)=-2$ ?

8. Sketch the graphs of  $f(x) = \sin(x)$  and  $g(x) = \tan(x)$  below. (On separate axes.) Explain why it does not make sense to find inverses of these functions without some kind of modification? What should that modification be?

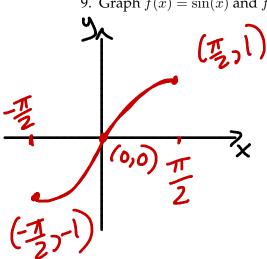


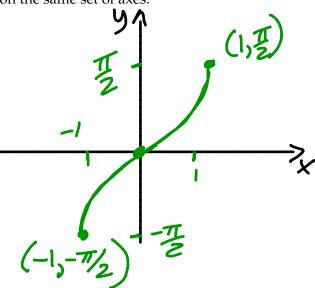
What is sin' (0) going tobe? ο? π? 2π? -π?



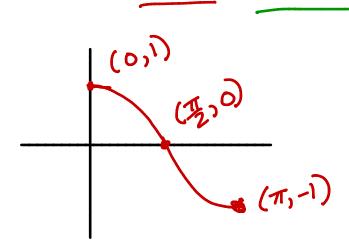
What is tan (0) going to be? -TT? 0? TT?

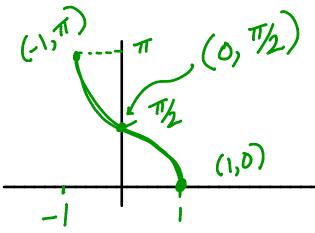
9. Graph  $f(x) = \sin(x)$  and  $f^{-1} = \sin^{-1}(x)$  on the same set of axes.





10. Graph  $f(x) = \cos(x)$  and  $f^{-1} = \cos^{-1}(x)$  on the same set of axes.





11. Graph  $f(x) = \tan(x)$  and  $f^{-1} = \tan^{-1}(x)$  on the same set of axes.

