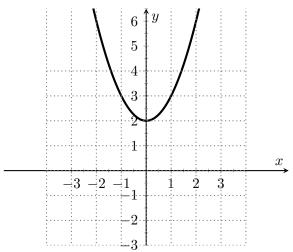
## Worksheet $\S 2.7$ and 2.8

The function

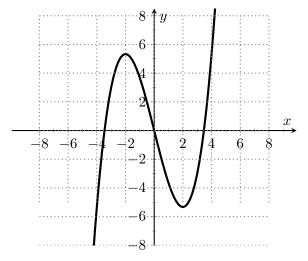
$$f'(x) = \underline{\hspace{1cm}}$$

is called the **derivative of** f. The value of f' at x can be interpreted geometrically as the \_\_\_\_\_\_ of the tangent line to f at the point (x, f(x)). Note: f' is called the derivative because it has been derived from f using the limit operation defined above. The domain of f' is the set of all x such that this limit exists and may be smaller than the domain of f.

1. Let  $f(x) = x^2 + 2$ , shown below. Use the definition of the derivative as a function to compute f'(x). Then graph f'(x) on the same axes.



- 2. Let  $f(x) = \frac{1}{3}x^3 4x$ .
  - (a) Use the definition of the derivative (as a function) to find a formula for f'(x). You may find it helpful to use the fact that  $(a + b)^3 = a^3 + 3ab^2 + 3ab^2 + b^3$ .

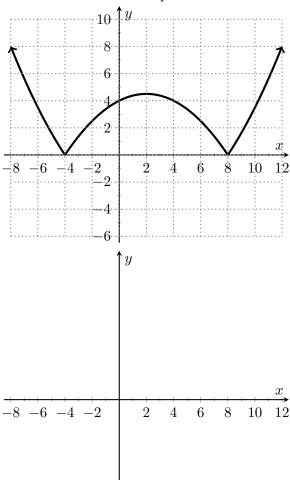


- (b) Factor the formula and use the factorization to plot the graph of f'(x) on the same axes that show f(x).
- (c) What do you notice about the relationship between the zeroes of f'(x) and the tangent lines to f(x)?

## 3. Consider the function

$$f(x) = \left| \frac{x^2}{8} - \frac{x}{2} - 4 \right| = \begin{cases} \frac{x^2}{8} - \frac{x}{2} - 4 & \text{if } x \le -4 \text{ or } x \ge 8 \\ -(\frac{x^2}{8} - \frac{x}{2} - 4) & \text{if } -4 < x < 8 \end{cases}.$$

- (a) The graph of f(x) is given on the top set of axes shown below. By thinking about slopes of tangent lines, sketch a graph of the derivative on the second set of axes.
  - When I ask you to sketch, I am interested in the qualitative behavior of the derivative: Where does it cross the x-axis? Is it positive or negative? Is it a lot positive or a little positive? Are the slopes growing steeper or getting less steep? (This is why the y-axis is unmarked on the answer graph.)
- (b) Use the definition of the derivative to determine f'(x) algebraically, for two cases: (i) x < -4 or x > 8; (ii) -4 < x < 8. Explain why your algebraic calculations match your sketch.



- (c) Using your formula from (a), compute
  - $\bullet \lim_{x \to -4^-} f'(x) =$
  - $\bullet \lim_{x \to -4^+} f'(x) =$
  - $\bullet \lim_{x \to 8^-} f'(x) =$
  - $\bullet \lim_{x \to 8^+} f'(x) =$

Using the language of calculus, what can you say about f'(x) at x = -4 and x = 8? Why does this make sense geometrically? (Does it match your picture?)