

## Essential Information

<b>Website</b>	<a href="https://uaf-math251.github.io">https://uaf-math251.github.io</a>
<b>Prerequisite</b>	MATH F151X and MATH F152X; or MATH F156X; or placement.
<b>Required Text</b>	<i>OpenStax Calculus Volume 1</i> by G. Strang & E. Herman, <a href="https://openstax.org/details/books/calculus-volume-1">https://openstax.org/details/books/calculus-volume-1</a> (optional print copy) ISBN-13: 978-1938168024
<b>Grades</b>	(Canvas) <a href="https://www.uaf.edu/uaf/current/canvas.php">https://www.uaf.edu/uaf/current/canvas.php</a>

## Class Time

There are four hours of class meetings with your primary instructor every week (MWThF). This time will be used to discuss new topics in Calculus and for a weekly quiz on Thursdays. The last 30 minutes of the Thursday class will be spent with a teaching assistant (TA) going over the weekly quiz (YES! we will go over the quiz immediately!) so all students can leave knowing what material on that quiz has been mastered, how to work each problem correctly, and what topics need additional work.

The Tuesday Recitation (MATH F251L) will initially be spent helping students get started on first-of-semester tasks. Starting on Week 3, the Tuesday class is explicitly devoted to bolstering the underlying non-Calculus skills that are nevertheless essential to success in Calculus such as: graphing, algebra, trigonometry, exponential and logarithmic functions, and inverse functions. It will also include additional strategic homework/quiz/test prep. As a concrete example, one of the things we will do in Recitation is go over the non-Calculus math skills needed to complete the up-coming homework so that students can focus on the Calculus instead of getting bogged down in algebra or trigonometry.

## Tentative Schedule

The course website contains a [schedule](#) for the semester listing the topics to be covered each class, the dates each assignment is due, the topics of every quiz, and so forth. You should consult this schedule routinely. We may make minor adjustments to the schedule, which will be announced in advance.

## Office Hours and Communication

Instructors and TA's will schedule formal office hours, which will be listed on web sites accessible from the main course webpage. Any office hours in the [Math Tutoring Lab](#) are open to **all** Calculus I students regardless of who is their instructor/TA of record. Students can also schedule meetings with their instructor outside of regular office hours.

We will use Canvas to send announcements and to hold class-wide discussions. If we (your instructor/TA) need to contact you, we will first try to do this in class. Our second method will be to send an email to you via Canvas. Thus, you will want to make sure that the email address in Canvas is one that you check regularly. Note that in Canvas it is possible to set up text alerts. However, you must login to Canvas and adjust the setting for your account. Neither email nor text alerts are automatic.

### Online Course Materials

Most course materials (e.g., this syllabus, quiz/exam solutions, study materials, etc.) will be posted on the course webpage. In addition, some course materials (grades, written homework solutions, announcements, discussion board) will be available on Canvas, which you can also access via the main course website.

### Description, Course Goals & Student Learning Outcomes

Calculus is one of mathematics' premiere computational tools. It has pervasive applications in all the sciences and is part of the UAF core curriculum. The two principal tools of calculus are differentiation and integration. Differentiation concerns how changes in one variable affect another. How does a population of bacteria change as time changes? How does the temperature of the ocean change as depth increases? Integration, on the other hand, is a kind of reverse process to differentiation.

Students completing the course will have the mathematical foundation to be successful in Calculus II and other courses requiring this background. Specifically, students will

- understand the role of limits in the definition of a derivative and be able to compute elementary derivatives from this definition,
- understand the definition of a continuous function and identify continuous/discontinuous functions,
- develop the skills to compute standard derivatives,
- be able to apply derivatives to common types of applied problems,
- understand the definition of the definite integral,
- be able to apply the Fundamental Theorem of Calculus to compute definite integrals,
- be able to apply integration to common types of applied problems.

### Evaluation and Grades

Grades are determined as follows; each component of the grade is discussed subsequently in the syllabus.

Class Participation	7.5%
(Written) Homework	7.5%
Quizzes	15%
Midterm 1	15%
Derivative Proficiency	7.5%
Midterm 2	15%
Integral Proficiency	7.5%
Final Exam	25%
total	100%

Letter grades will be assigned according to the following scale. This scale is a guarantee; the instructors reserve the right to lower the thresholds.

A+	97–100%	C+	77–79%	F	< 60%
A	93–96%	C	70–76%		
A-	90–92%	C-	not given		
B+	87–89%	D+	67–69%		
B	83–86%	D	63–66%		
B-	80–82%	D-	60–62%		

### Weeks 1 & 2 Logistics

Roughly, the first week of the course is devoted to prerequisite review, and the homework and quiz mechanics for the first two weeks are different from the remainder of the semester.

Instead of the usual homework, you will be working with a program called ALEKS PPL to refresh precalculus skills, and the first quiz will be an ALEKS-based assessment. During the first weeks you will:

- enroll in the Fall 2021 Calculus I Cohort of ALEKS PPL,
- complete an initial placement test (approx 1-2 hours) by Tuesday August 24 at 11:59pm (Note: We will start this in class on Tuesday. Most people will finish during class. Those who do not will just finish up later that day. Finishing the initial placement on time is worth 10 points added to Quiz 1.),
- complete 90% of the ALEKS pie OR spend 5 hours in Learning Mode by Monday, August 30 at 11:59pm which will count as your first homework grade,
- complete an ALEKS PPL assessment (approx 1-2 hours) on Tuesday, August 31 which will count as Quiz 1 and is weighted as double the remaining quiz grades.

The standard Recitation on Tuesday, August 31 is cancelled and instead you will go to Rasmuson Library Room 301 to take your ALEKS assessment at whatever time slot you reserved.

### Class Participation

Attendance and participation in class is an important part of mastering the material in Calculus (and all of your classes). Class attendance is one of the best predictors of overall course performance regardless of subject. For this reason, we want to incentivize this aspect of your education. All students will get counted as having successfully attended a class if that student was in class on-time and was an active participant during the whole class. Being an active participant includes engaging in classroom tasks such as individual or group worksheets, classroom discussions, and other classroom activities. Your class participation score will be calculated as the percent of classes you attended.

Let your instructor know if you have missed class for an excused reason.

### Homework

Homework assignments consist of a selection of problems at the end of each section of our textbook. Homework is written (on paper or tablet) and turned in via Gradescope which is accessed from Canvas. Help with scanning homework can be found under [Technology Help](#) on the course webpage. Assignments are due most Mondays and Wednesdays (by 11:59 PM) in advance of the Thursday quiz. Answers to most problems are provided in the back of the book (or linked from the online text). Complete worked solutions to all problems are provided in advance on Canvas. Thus, your homework will be graded based on **effort** and **completion**. Homework can be turned in up to three days late for half-credit. All students should earn 100% of their homework points!

The list of homework problems and homework guidelines can be found at the [Homework](#) link on the course webpage.

Clearly, it is possible to short-circuit the homework by copying the solutions. It should also be clear that (a) this is a bad idea and (b) your instructor/TA will know you have done this. Our goal in providing answers & solutions is to foster the use of homework as a **learning experience**.

### Quizzes

A quiz will be given on most Thursdays in the middle third of the class. The weekly quiz will cover the material taught in the classes held since the previous quiz; specific topics can be found in the schedule on the course website. Quizzes (other than Quiz 1) are equally weighted, and are given

under testing conditions; books, notes, and calculators are not allowed unless otherwise stated). Performance on the quizzes is your best regular indicator of how well you are learning the course material. Your quiz score is a much better indicator than your homework score.

Make-up Quizzes are possible provided there is a documented, excused absence. Always contact your instructor if you miss a quiz.

Students will be given the opportunity to grade and correct their quizzes in the last third of the Thursday class and can earn points back on their quiz for doing so **accurately**.

### **Recitations**

The Tuesday Recitation is taught by a teaching assistant (TA). These are graduate students from the Math Department who have experience teaching Calculus. Starting in Week 3, the Tuesday class is explicitly devoted to bolstering the underlying non-Calculus skills that are nevertheless essential to success in Calculus such as: graphing, algebra, trigonometry, exponential and logarithmic functions, and inverse functions. It will also include additional strategic homework/quiz/test prep. As a concrete example, one of the things we will do in Recitation is go over the non-Calculus math skills needed to complete the up-coming homework so that students can focus on the Calculus instead of getting bogged down in algebra or trigonometry.

For students who earn high scores (80% or higher without the added extra credit) on the Tuesday August 31 ALEKS assessment **and** who have completed every assignment by the end of Week 2 at an 80% level or higher, the Recitation will be optional. If Recitation is optional, the Class Participation portion will be calculated in two ways – including the Recitation class and not including them. The higher of the two percentages will be used. All students are allowed and encouraged to attend Recitation.

### **Midterms**

There are two midterm exams this semester, to be held on the dates in the schedule on the course website. Note that the course webpage contains all previous Midterms (with solutions) so a student can know in advance what these are like and has lots of opportunity for practice. The midterms are the same for all sections; they are prepared and approved by all instructors teaching the course. Midterms are given in the evenings in one of two time slots: (A) 5pm-6pm or (B) 6pm-7pm. Note that students choosing time slot A will be required to stay in the classroom until 6pm.

We understand that the evening time slots may not work for some students. A student who cannot attend either time slot **must notify his/her instructor at least one week in advance** in order to make other arrangements.

Make-up midterms will be given only for documented excused absences.

### **Proficiencies**

A proficiency is an exam covering a routine mechanical skill. In this course we have two of these, one for derivatives and one for integrals, on the dates listed in the online schedule. Note that the course webpage contains all previous proficiencies (with solutions) so a student can know in advance what these are like and has lots of opportunity for practice. Proficiencies will be graded on a binary scale for each problem (no partial credit). Students must earn a minimum score to earn credit for a proficiency. **Multiple attempts are allowed to earn this credit.** Details will be announced prior to each proficiency.

**Final Exam**

The cumulative final exam will be held at the day/time listed in the online schedule. Note that the course webpage contains all previous final exams (with solutions) so a student can know in advance what these are like and has lots of opportunity for practice. A make-up final exam will be given only in extenuating circumstances, for documented and excused reasons at the discretion of the instructors.

**Tutoring and Resources**

- The Math and Stat Lab, Chapman Building Room 305, offers tutors. See <http://www.uaf.edu/dms/mathlab/> for schedules and availability.
- Free one-on-one (or small group) tutoring is available in Chapman Building Room 201. You must schedule an appointment; see <http://www.uaf.edu/dms/mathlab/>.
- Student Support Services offers free tutoring in many subjects to students who qualify for their program.
- ASUAF offers private tutoring for a small fee (based on student income).

**Rules and Policies****Incomplete Grade**

Incomplete (I) will only be given in DMS courses in cases where the student has completed the majority (normally all but the last three weeks) of a course with a grade of C or better, but for personal reasons beyond his/her control has been unable to complete the course during the regular term. Negligence or indifference are not acceptable reasons for the granting of an incomplete grade.

**Late Withdrawals**

A withdrawal after the deadline (currently 9 weeks into the semester) from a DMS course will normally be granted only in cases where the student is performing satisfactorily (i.e., C or better) in a course, but has exceptional reasons, beyond his/her control, for being unable to complete the course. These exceptional reasons should be detailed in writing to the instructor, department head and dean.

**No Early Final Examinations**

Final examinations for DMS courses shall not be held earlier than the date and time published in the official term schedule. Normally, a student will not be allowed to take a final exam early. Exceptions can be made by individual instructors, but should only be allowed in exceptional circumstances and in a manner which doesn't endanger the security of the exam.

**Academic Dishonesty**

Academic dishonesty, including cheating and plagiarism, will not be tolerated. It is a violation of the Student Code of Conduct and will be punished according to UAF procedures.

**COVID-19 statement:** Students should keep up-to-date on the university's policies, practices, and mandates related to COVID-19 by regularly checking this website: <https://sites.google.com/alaska.edu/coronavirus/uaf?authuser=0>

Further, students are expected to adhere to the university's policies, practices, and mandates and are subject to disciplinary actions if they do not comply.

**Student protections statement:** UAF embraces and grows a culture of respect, diversity, inclusion, and caring. Students at this university are protected against sexual harassment and discrimination (Title IX). Faculty members are designated as responsible employees which means they are required to report sexual misconduct. Graduate teaching assistants do not share the same reporting obligations. For more information on your rights as a student and the resources available to you to resolve problems, please go to the following site: <https://catalog.uaf.edu/academics-regulations/students-rights-responsibilities/>.

**Disability services statement:** I will work with the Office of Disability Services to provide reasonable accommodation to students with disabilities.

**Student Academic Support:**

- Speaking Center (907-474-5470, [uaf-speakingcenter@alaska.edu](mailto:uaf-speakingcenter@alaska.edu), Gruening 507)
- Writing Center (907-474-5314, [uaf-writing-center@alaska.edu](mailto:uaf-writing-center@alaska.edu), Gruening 8th floor)
- UAF Math Services, [uafmathstatlab@gmail.com](mailto:uafmathstatlab@gmail.com), Chapman Building (for math fee paying students only)
- Developmental Math Lab, Gruening 406
- The Debbie Moses Learning Center at CTC (907-455-2860, 604 Barnette St, Room 120, <https://www.ctc.uaf.edu/student-services/student-success-center/>)
- For more information and resources, please see the Academic Advising Resource List ([https://www.uaf.edu/advising/lr/SKM\\_364e19011717281.pdf](https://www.uaf.edu/advising/lr/SKM_364e19011717281.pdf))

**Student Resources:**

- Disability Services (907-474-5655, [uaf-disability-services@alaska.edu](mailto:uaf-disability-services@alaska.edu), Whitaker 208)
- Student Health & Counseling [6 free counseling sessions] (907-474-7043, <https://www.uaf.edu/chc/appointments.php>, Whitaker 203)
- Center for Student Rights and Responsibilities (907-474-7317, [uaf-studentrights@alaska.edu](mailto:uaf-studentrights@alaska.edu), Eielson 110)
- Associated Students of the University of Alaska Fairbanks (ASUAF) or ASUAF Student Government (907-474-7355, [asuaf.office@alaska.edu](mailto:asuaf.office@alaska.edu), Wood Center 119)

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