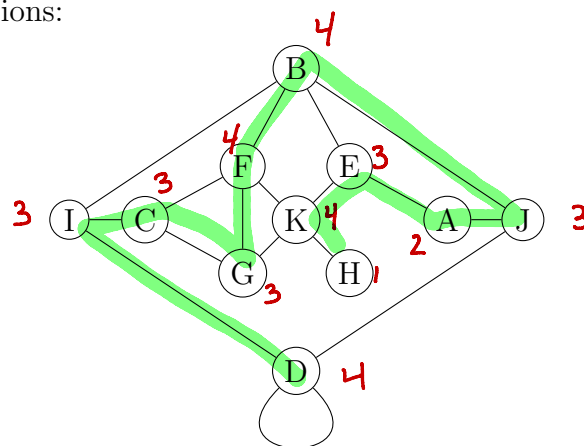
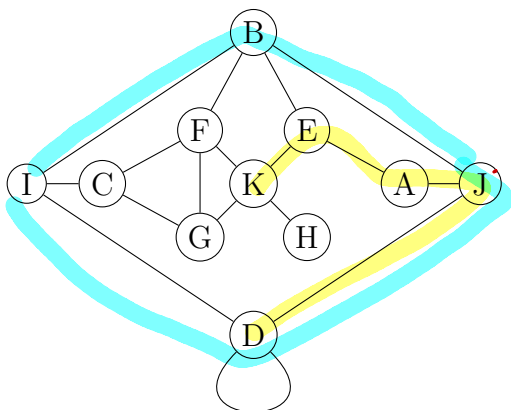


Worksheet 9 (Graph Theory 1): Pieces of Graphs

1. Graph **Q** is shown below (twice). Answer the questions:



- (a) How many vertices does graph **Q** have? 11
- (b) How many edges does graph **Q** have? 17
- (c) Degree of vertex *A*? 2
- (d) Degree of vertex *H*? 1
- (e) Degree of vertex *D*? (remember, loops count twice) 4
- (f) Label each vertex on the right-hand copy of the graph with its degree.
- (g) Which vertex/vertices has/have the largest degree? B, F, K, D (degree 4)
- (h) Find a path from *K* to *D*. Draw it on the (left-hand) graph. How many edges does your path have? _____
- (i) What is the length of the shortest path from *I* to *J*? 2 Write the path here: I B J
- (j) Find a circuit in the graph and highlight it on the graph. Write the circuit here: I B J D I
- (k) Find a path that visits every vertex exactly once. Highlight it on the right-hand copy of the graph.
- (l) Explain why you can't find a circuit that passes through every vertex of the graph.

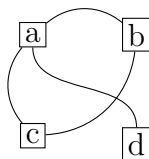
Degree of H is 1.

- (m) Create a context for this graph. What might the vertices represent? What might the edges represent?

Vertices : people

edges: There is an edge between two people if they have ever taken a class together.

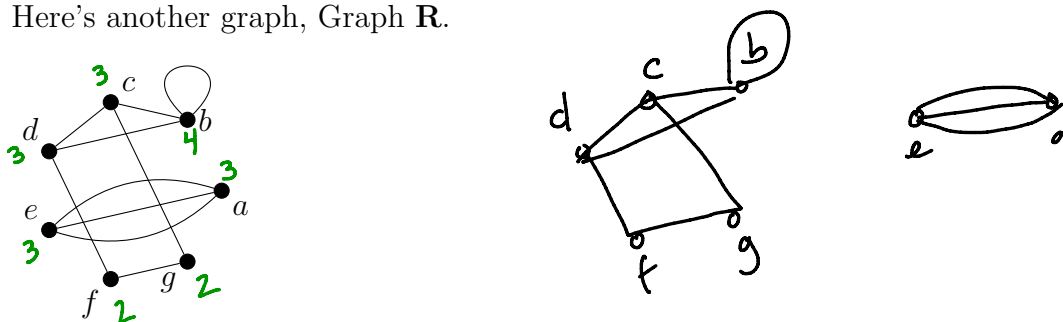
2. Here's a small graph, Graph **T**. To the right, represent it as a table (technically, as an "adjacency matrix"), by writing **1** in the spot in the row/column intersection if there's an edge between the row-vertex and column-vertex and 0 otherwise. For example, since there is an edge from vertex a to vertex d, we put a 1 in the first row, fourth column.



	a	b	c	d
a	0	1	1	1
b	1	0	1	0
c	1	1	0	0
d	1	0	0	0

Find a circuit in the graph. List the vertices in the circuit: ABCA

3. Here's another graph, Graph **R**.



- (a) Explain why this graph is not connected.

There is no path from a to b
 ↑ edge does NOT work here!

- (b) A *connected component* is a piece of a graph that *is* connected. To the right of the graph, draw the two connected components of graph R separately, with no crossing edges. (You will need to change the position of the vertices and edges!)

- (c) Label each vertex with its degree.

- (d) How many edges does graph R have? 10

4. Using our previous graphs, fill in the following table:

Graph	sum of the degrees	number of edges
Graph Q	34	17
Graph T	8	4
Graph R	20	10

Fill in the blank: The sum of all the degrees of the vertices of a graph is double the number of edges of the graph.