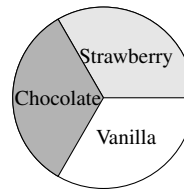


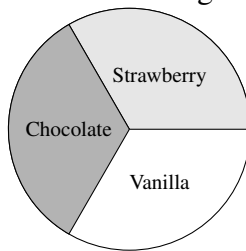
Goal: Review Divider-Chooser, Introduce Lone-Divider

- Recall from the previous worksheet: Tom and Fred were given a cake worth \$12 that is equal parts strawberry, vanilla and chocolate, their respective values summarized in the chart.

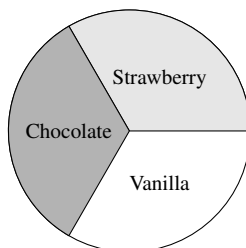
	vanilla	strawberry	chocolate
Tom	\$ 6	\$ 6	\$ 0
Fred	\$ 2	\$ 4	\$ 6



- Divide the cake using Divider-Choose assuming Tom is the divider. Determine the **value** of the assigned share to each party.



- Divide the cake using Divider-Choose assuming Fred is the divider. Determine the **value** of the assigned share to each party.



- Is it better to be the Divider or the Chooser? Why?

3. Lone-Divider Method (for  $N$  people with  $N \geq 3$ ).0. **Arbitrarily** pick a Divider.1. The Divider divides the items into  $N$  shares of equal value to them:  $s_1, s_2, \dots, s_N$ .2. The remaining parties **declare** or **bid** on which the shares,  $s_1, s_2, \dots, s_N$ , they consider fair.3. i. **IF** the  $N$  shares can be divided among the parties such that each gets a fair share, then do so.ii. **IF NOT**, then give the Divider a **non-contested piece**. Then restart Lone-Divider with  $N - 1$  parties: recombine the shares and re-divide.

iii. Once you're down to 2 parties, use Divider-Chooser.

4. **Example 1** Suppose Patrick, Chris, and Travis are splitting a pile of football memorabilia estimated to be worth \$300. It has been split into 3 shares and their respective values are summarized in the table.

(a) What is a fair share? \_\_\_\_\_

	$s_1$	$s_2$	$s_3$
Patrick	\$50	\$150	\$100
Chris	\$70	\$70	\$160
Travis	\$100	\$100	\$100

(b) Circle or highlight each individual's **bid** (the shares they would consider to be fair).

(c) Determine which person was the Divider.

(d) Determine the next steps of the Lone-Divider Method.

5. **Example 2** Suppose Patrick, Chris, and Travis are splitting a pile of football memorabilia estimated to be worth \$300. It has been split into 3 (different) shares and their respective values are summarized in the table.

	$t_1$	$t_2$	$t_3$
Patrick	\$100	\$100	\$100
Chris	\$90	\$40	\$170
Travis	\$50	\$90	\$160

(a) Circle or highlight each individual's **bid** (the shares they would consider to be fair).

(b) Determine which person was the Divider.

(c) Determine the next steps of the Lone-Divider Method.