

# Advanced Cognitive Neuroscience

## Week 40: Basic physiology and Evoked responses

# The course plan

## **Week 36:**

Lesson 0: What is it all about?

Class 0: Setting up UCloud and installing MNE-Python

## **Week 37:**

No Teaching

## **Week 38:**

Lesson 1: Workshop paradigm: Measuring visual subjective experience + MR Recordings

Class 1: Running an MEG analysis of visual responses

## **Week 39:**

MEG workshop: Measuring and predicting visual subjective experience

## **Week 40:**

Lesson 2: Basic physiology and Evoked responses

Class 2: Evoked responses to different levels of subjective experience

## **Week 41:**

Lesson 3: Multivariate statistics

Class 3: Predicting subjective experience in sensor space

Deadline for feedback: Video Explainer

## **Week 42:**

Autumn Break

## **Week 43:**

Lesson 4: Forward modelling and dipole estimation

Class 4: Creating a forward model

## **Week 44:**

Lesson 5: Inverse modelling: Minimum-norm estimate

Class 5: Predicting subjective experience in source space

## **Week 45:**

Lesson 6: Inverse modelling: Beamforming

Class 6: Predicting subjective experience in source space, continued

## **Week 46:**

Lesson 7: What about that other cortex? - the cerebellar one

Class 7: Oral presentations (part 1)

Deadline for feedback: Lab report

## **Week 47:**

Lesson 8: Guest lecture: Laura Bock Paulsen: Respiratory analyses

Class 8: Oral presentations (part 2)

## **Week 48:**

Lesson 9: Sensors of the future

Class 9: Oral presentations (part 3)

## **Week 49:**

Lesson 0 again: What was it all about?

Class 10: Oral presentations (part 4)

**Guest  
lecture +  
MEG NORD**

# Video explainer

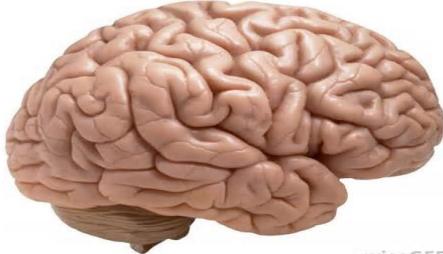
- Concepts to explain
  - post-synaptic potentials
  - current dipole,
  - open field vs closed field
  - radial and tangential sources
  - volume conduction
  - evoked responses
- Deadline Thursday next week (for feedback)

# Video explainer

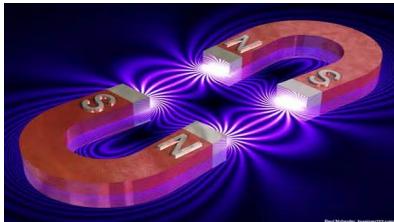
Just you talking, explaining the relevant concepts. You can gesture, but no props and no screen recordings (only I will see it)

# Learning goals

- Learning
  - where the electrophysiological signals mainly originate from
  - where and how are the electrophysiological signals measured
  - how the signals measurable from radial and tangential dipoles differ



# Electro·encephalo·graphy (EEG) Magneto·encephalo·graphy (MEG)



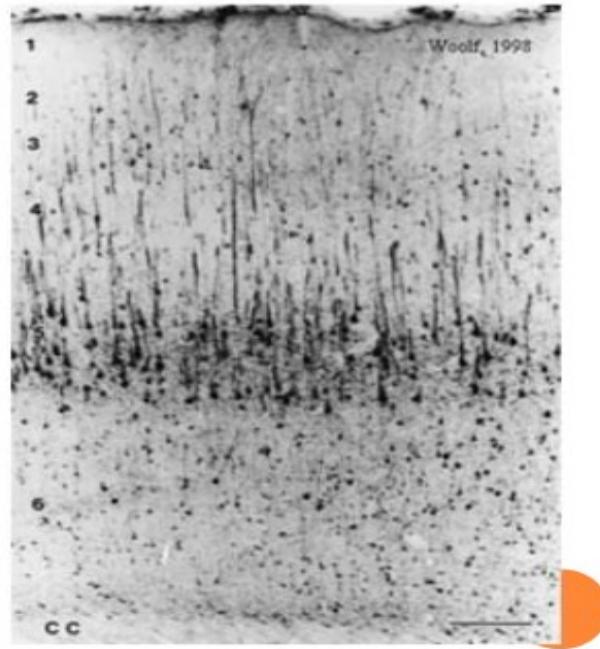
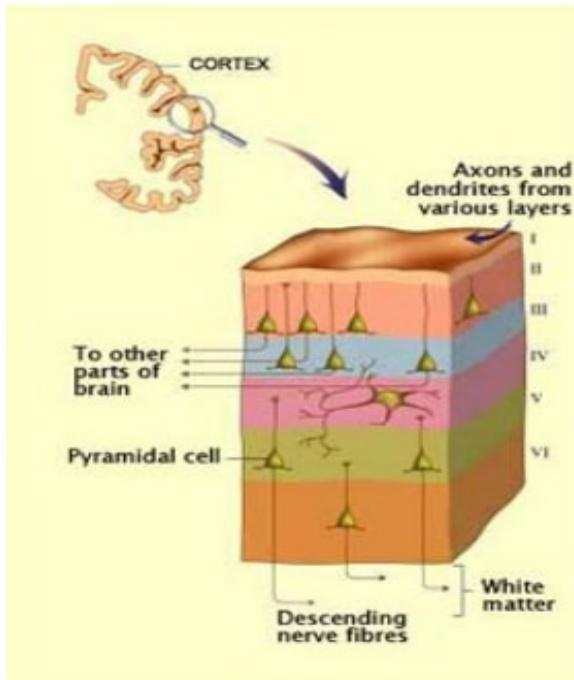
# **When to use MEEG: When to use fMRI:**

Interested in temporal aspects (< 1 ms)

Interested in *both* temporal and spatial aspects (< 1 cm)

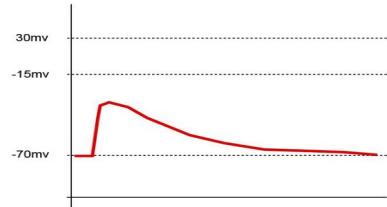
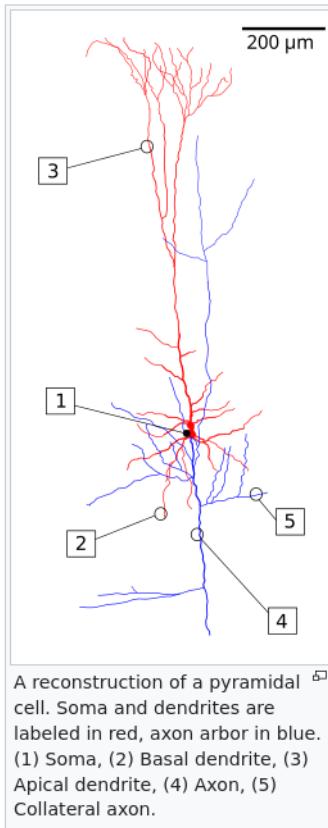
Interested mainly in spatial aspects (<1 mm)

# What generates the magnetic field and the electric potential? (Primarily) pyramidal cells in the neocortex



# What generates the magnetic field?

(Primarily) the excitatory post-synaptic potentials in apical dendrites in pyramidal cells in the neocortex



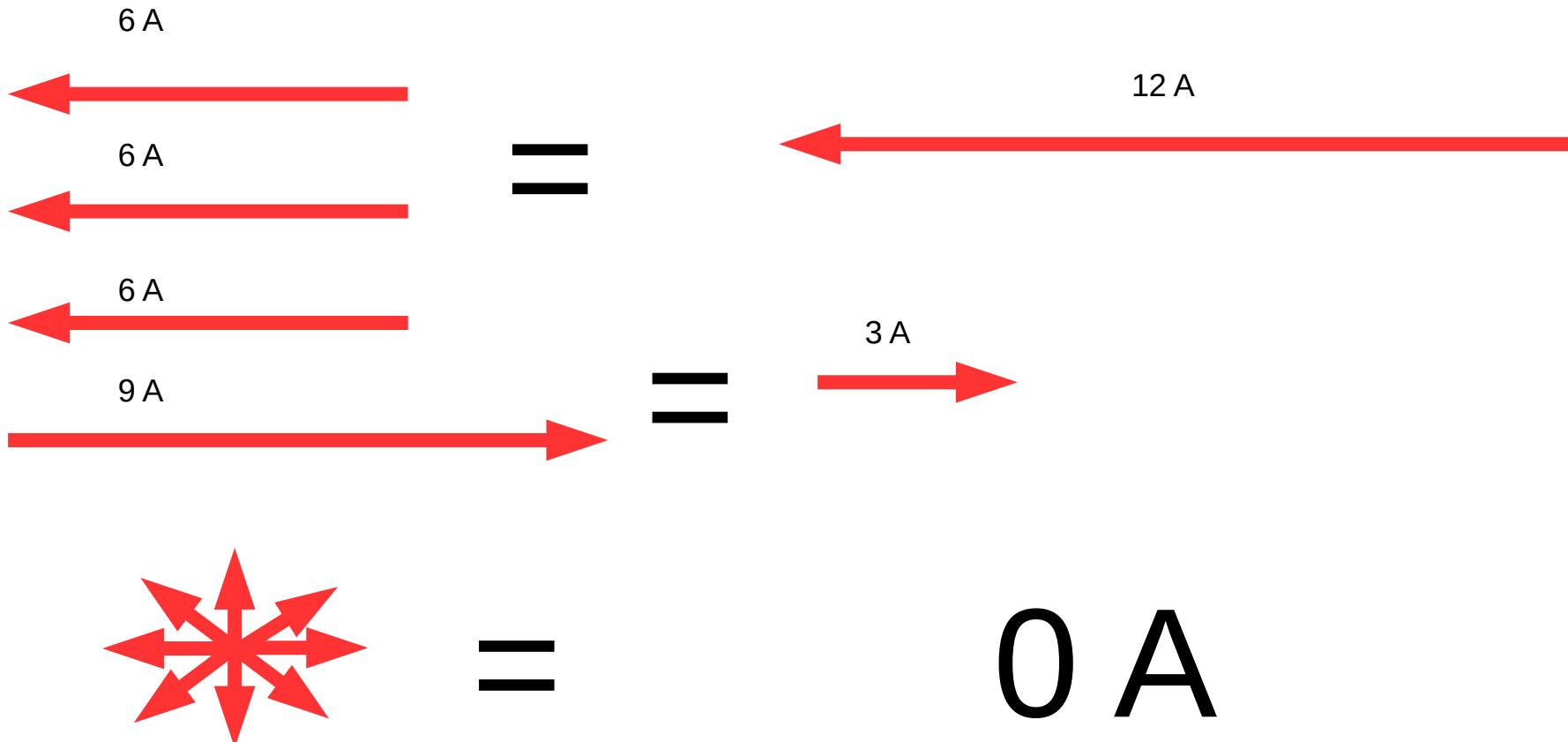
*Excitatory Post-Synaptic Potential*

*Action potentials are too brief to sum temporally, and the axons do not sum spatially*

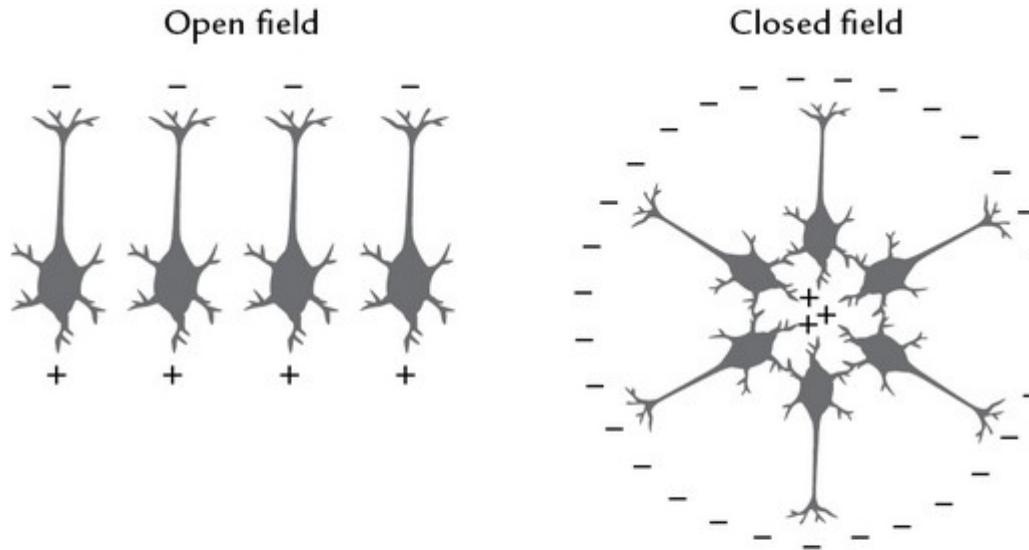
Single neurons can be seen with intracranial recordings, but generate signals many orders to weak to be seen at the scalp where we measure

Can we see the SPATIAL and TEMPORAL summations if there are “many” neurons firing at the same time?

# SPATIAL Summation of currents



# Open and closed fields

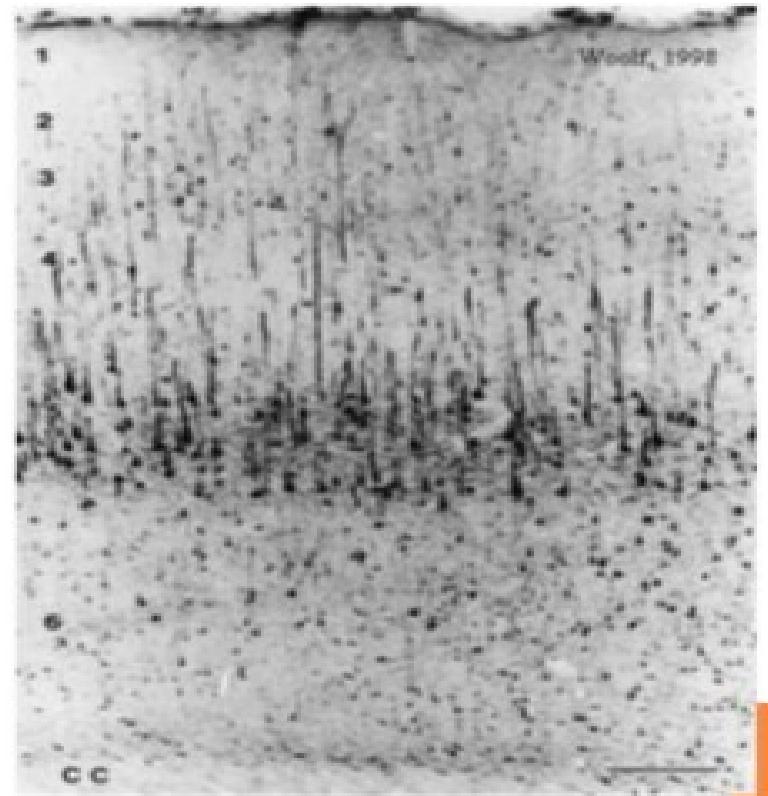


Hari and Puce, 2023

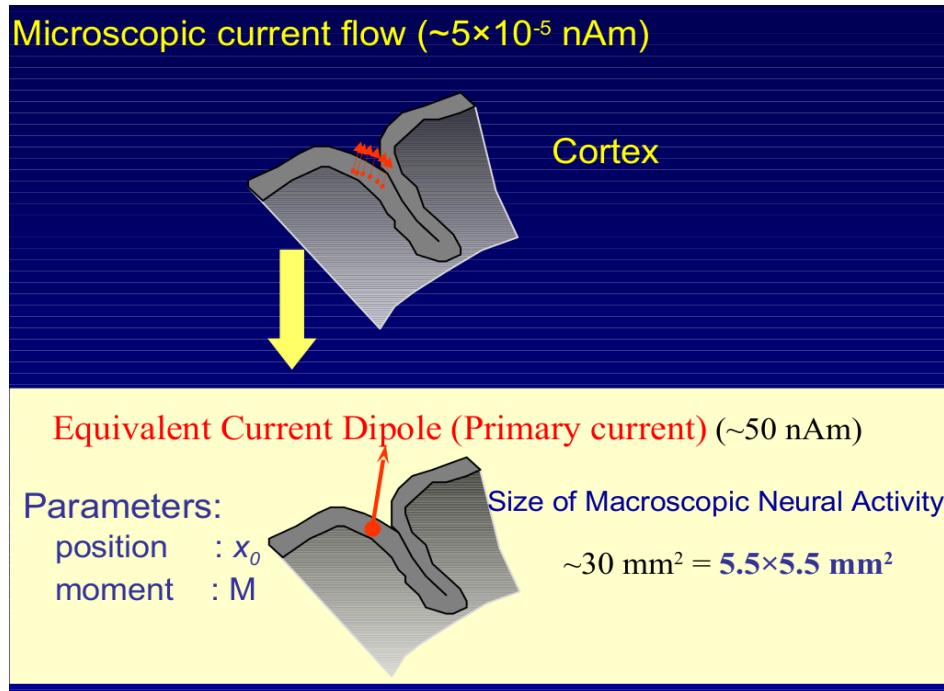
FIGURE 3.5. Open and closed fields. Polarized (activated) pyramidal cells aligned side-by-side will produce an open field whose potential and magnetic field can be seen at a distance (left panel). If the same elements are in a random order, or are radially symmetric (right panel), they will form a closed field that cannot be seen with MEG nor EEG; instead, a locally sited electrode must be inserted very close to the cluster to be able to record the potential.

# SPATIAL Summation of currents

The ordering of the dendrites of pyramidal neurons creates good conditions for seeing the SPATIAL summation of post-synaptic potentials, but not the action potentials along the axons

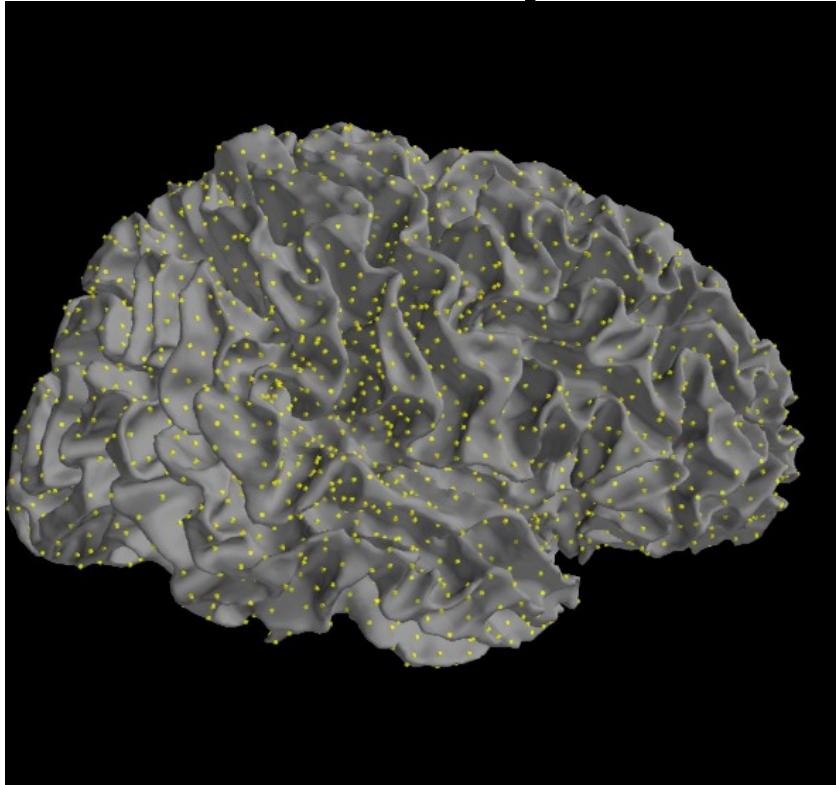


# Equivalent Current Dipole



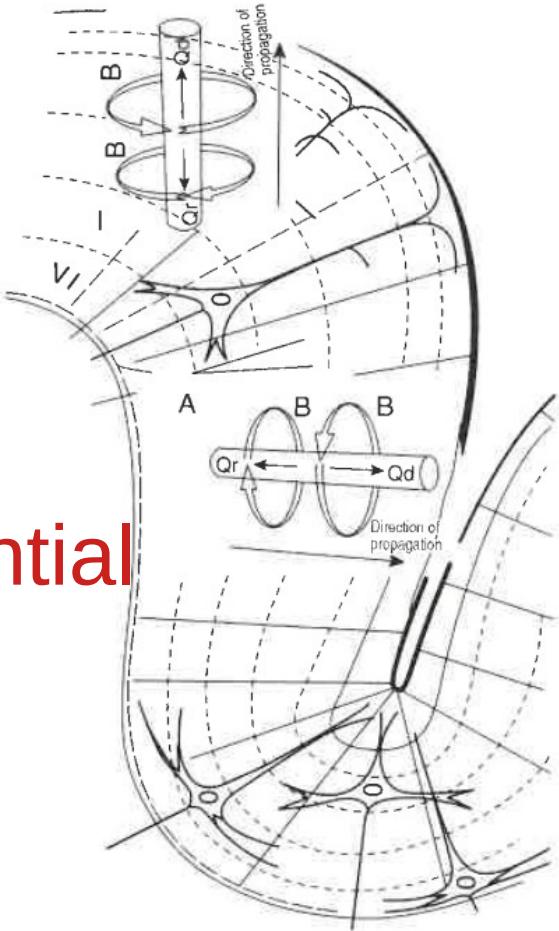
From Stephanie Sillekens

# Source space with equivalent current dipoles



# Radial

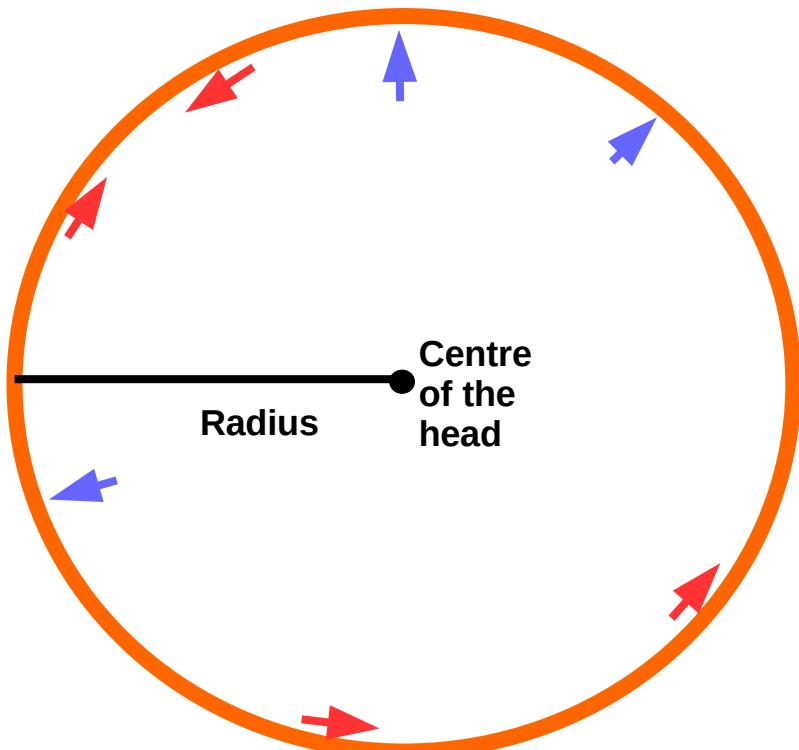
Radial and Tangential sources



# Tangential

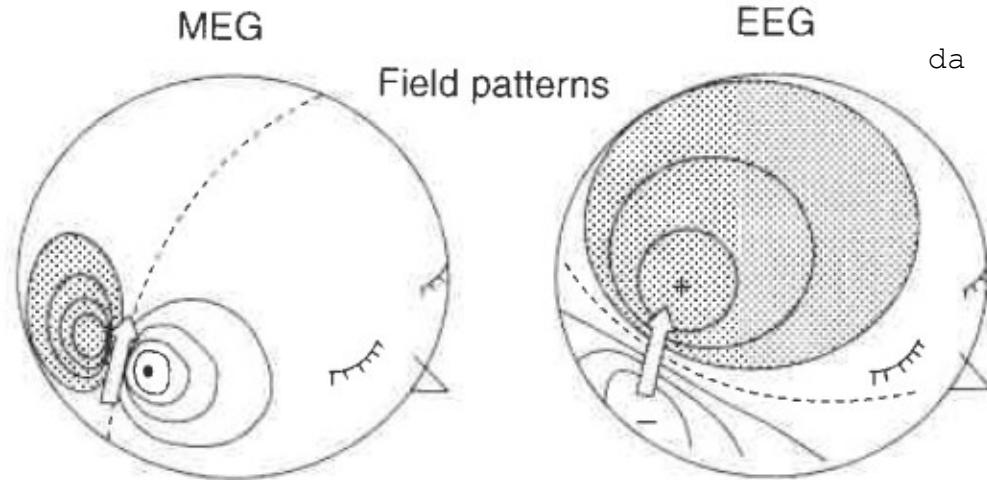
da Silva, 2010

# Radial and tangential dipoles (primary current)



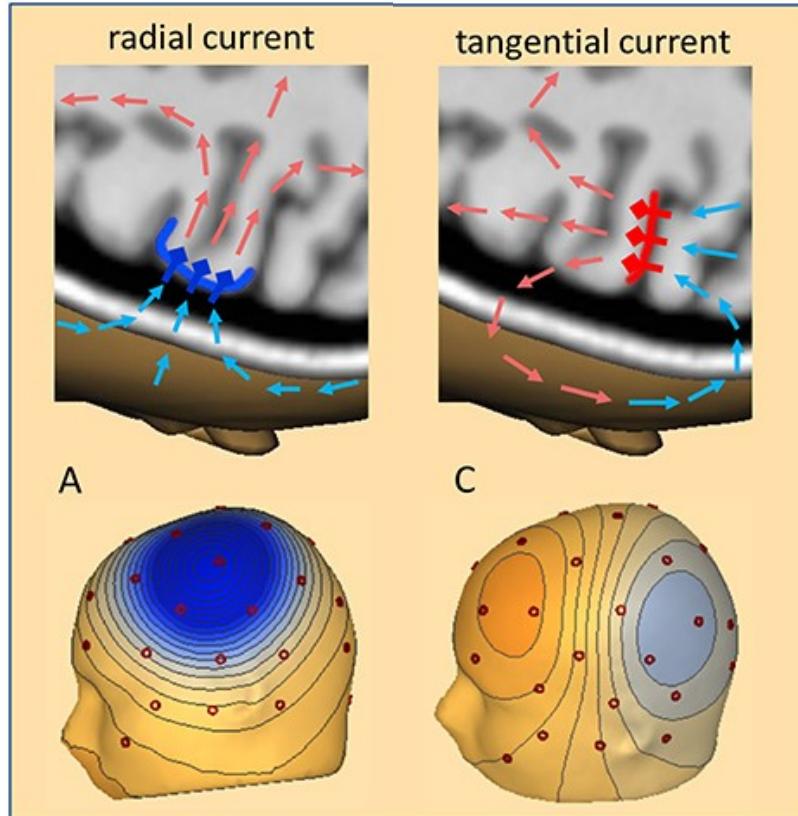
# Tangential dipoles

Magnetoencephalography versus  
Electroencephalography



da Silva, 2010

# EEG – radial vs. tangential

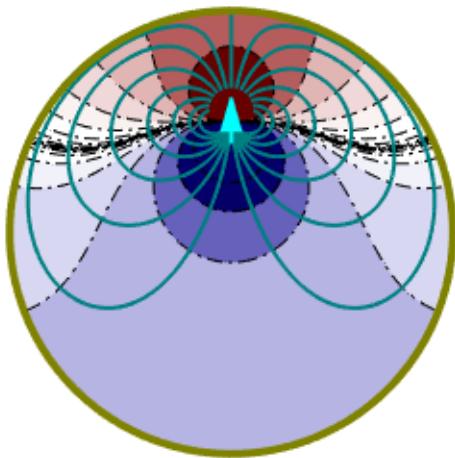


Scherg et al., 2019

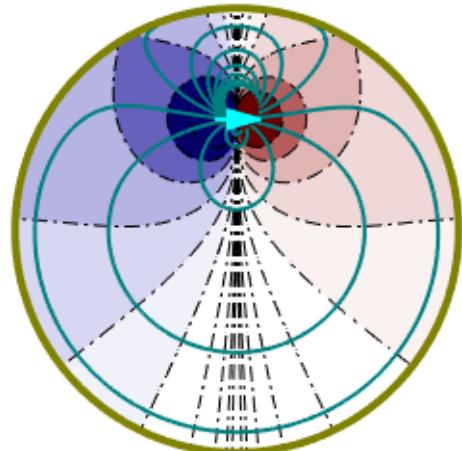
# MEG – what about radial sources?

The magnetic field ( $B$ ) is proportional to the vector sum of all electric current ( $Q_T$ ). For a radial dipole, the primary current ( $Q_P$ ) and the volume currents ( $Q_V$ ) cancel one another ( $Q_P + Q_V = Q_T = 0 \Rightarrow B = 0$ ) due to the perfect *symmetry* of the volume current in a sphere-shaped volume conductor

Radial



Tangential

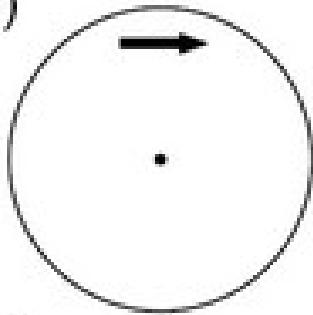


Courtesy of Christopher Bailey  
[https://github.com/cjayb/meeg\\_training](https://github.com/cjayb/meeg_training)

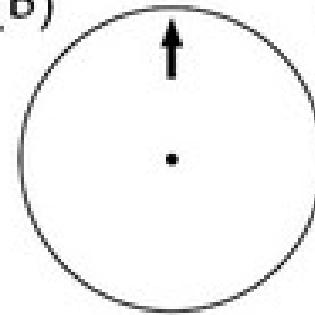
For a tangential dipole, the volume currents are *asymmetric*, thus  $Q_T \neq 0 \Rightarrow B \neq 0$

# Quiz

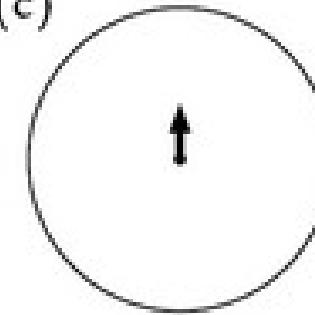
(a)



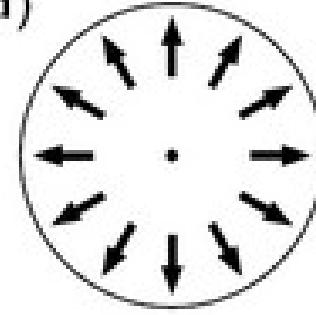
(b)



(c)

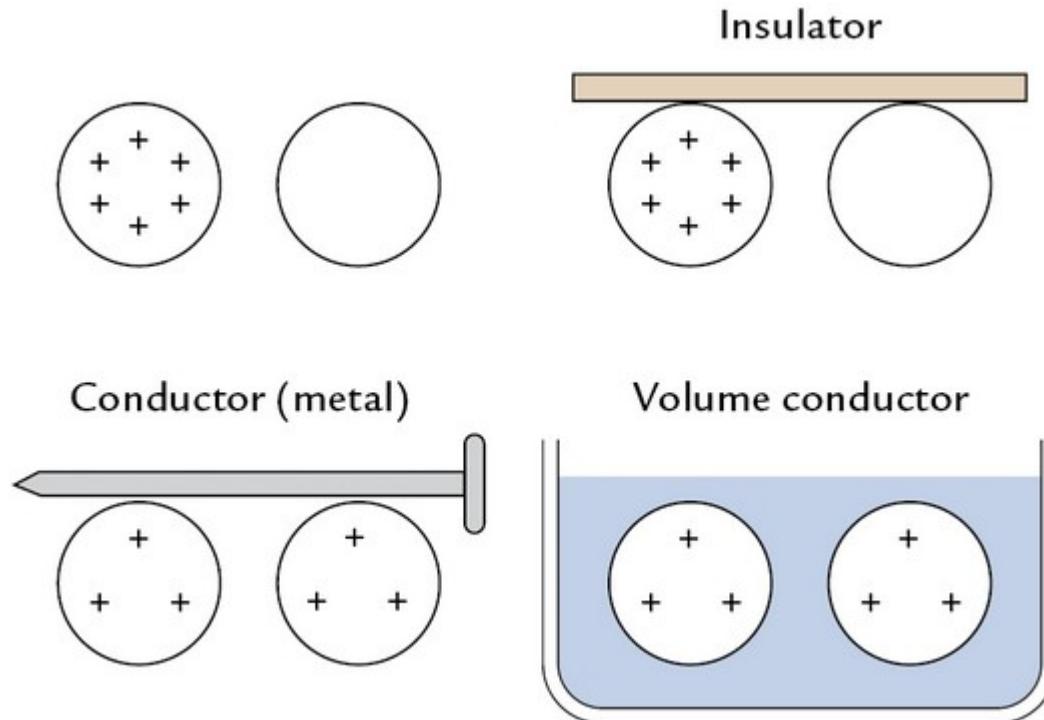


(d)



Hari and Puce, 2023

# Volume conductor



# Volume conductor (head model)

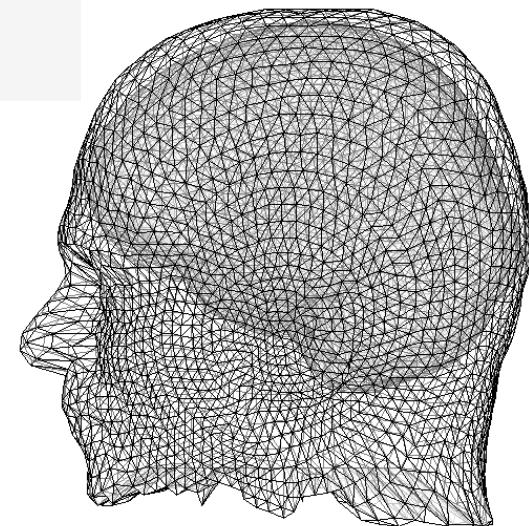
```
## BOUNDARY ELEMENT METHOD

## describe the surfaces and their conductivities
#bem_model = mne.bem.make_bem_model(subject=subject, subjects_dir=subjects_dir,
#                                     conductivity=[0.3, 0.006, 0.3]) ## three layer model

## model how electrical potentials spread to the electrodes and how the
# currents of the brain are related to the magnetic field measured at the
# sensors
#bem_solution = mne.bem.make_bem_solution(bem_model)

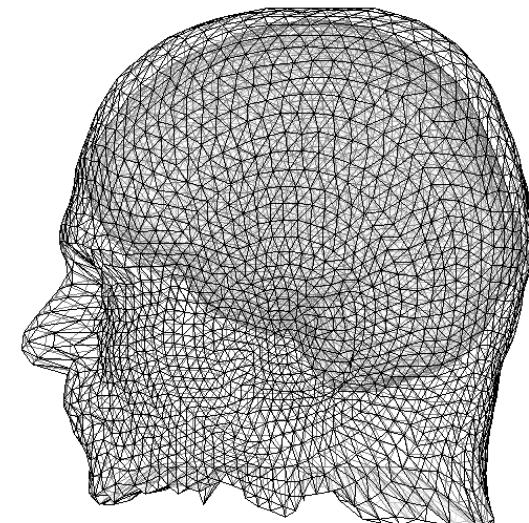
bem_solution = mne.bem.read_bem_solution('.../.../subjects/sample/bem/sample-5120-5120-5120-bem-sol.fif')
print(bem_solution['solution'])
```

An anatomical model that  
models the conductivities of  
different tissues bem



# Volume conductor (head model)

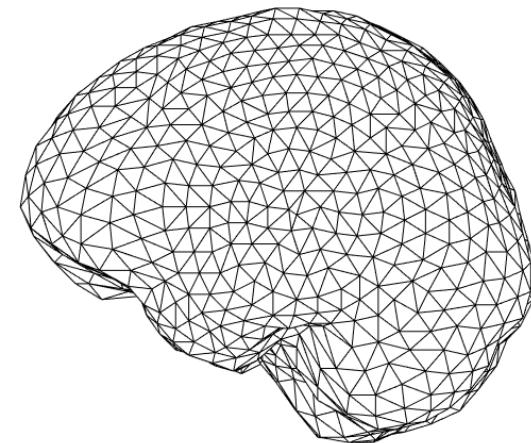
For *EEG*, we need to model  
the brain, skull and scalp  
with different conductivities  
(we are measuring volume  
currents)



# Volume conductor (head model)

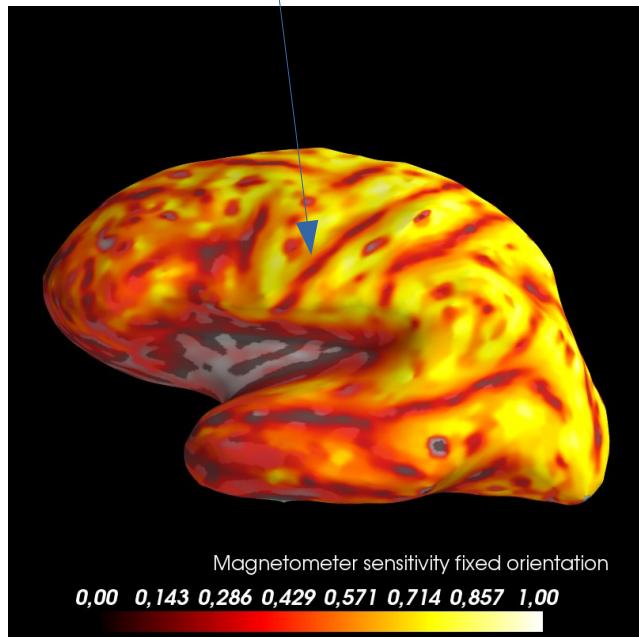
For MEG, the model can be much simpler since the magnetic field is roughly proportional to the magnitude of the primary current

(This is why MEG has better spatial resolution than EEG)



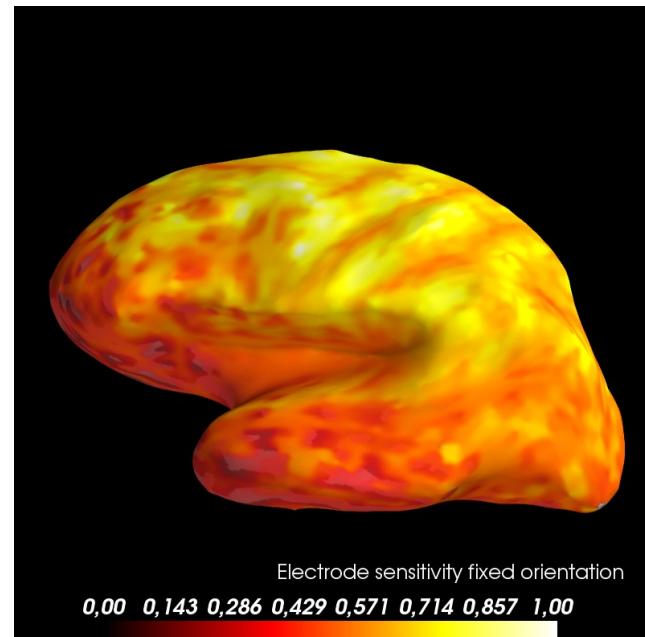
Radial

MEG



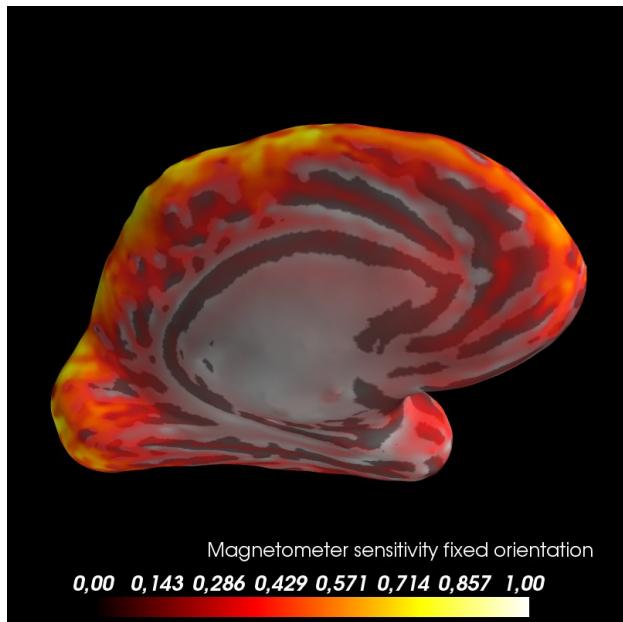
# Sensitivity

EEG

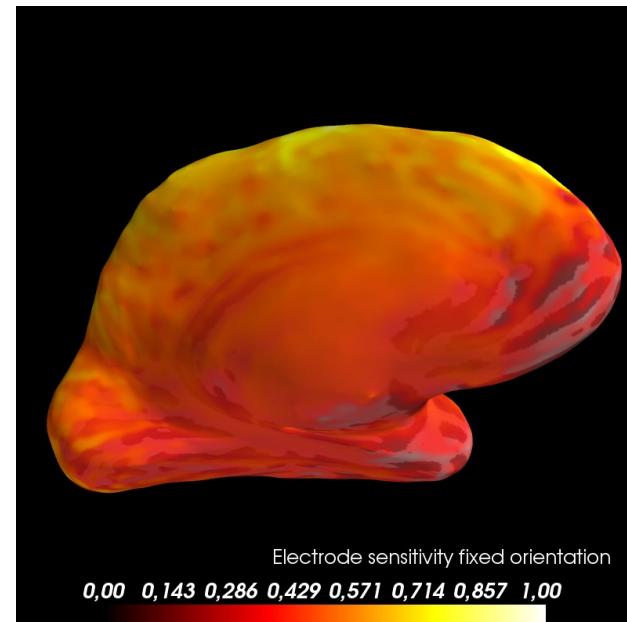


# Sensitivity

MEG



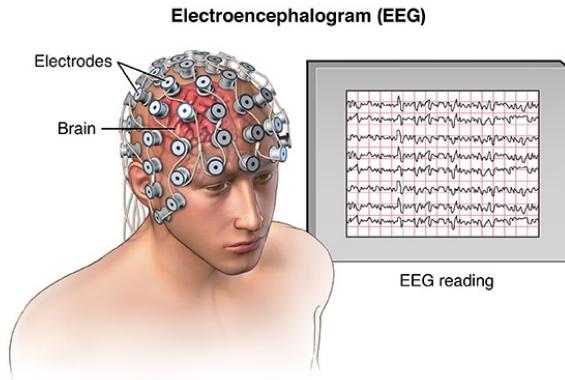
EEG



# How to measure

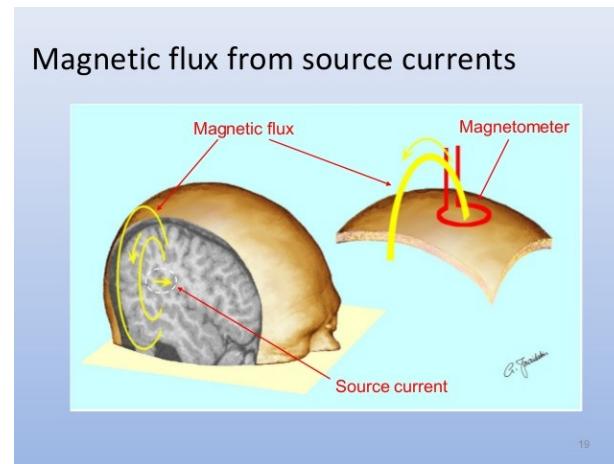
# Types of sensors

## ELECTRODES



Don't have the details  
for these images

## MAGNETOMETERS



Measures electric potential [V] (the volume currents)  
(relative to a reference electrode)

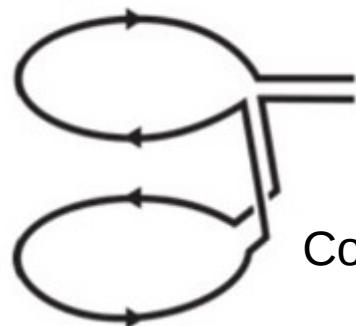
Measures magnetic flux [T]  
(strength of magnetic field)

# Types of sensors

## AXIAL GRADIOMETERS

## PLANAR GRADIOMETERS

Axial gradiometer



Planar gradiometer

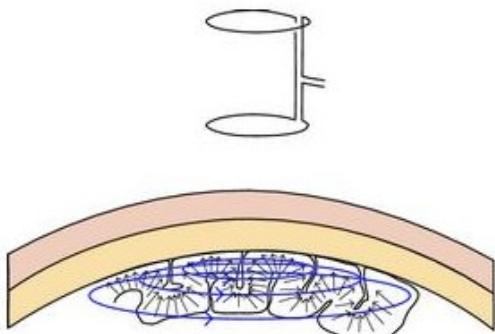


Consists of two magnetometers:

Measures magnetic gradient [T/m]  
(how much strength of magnetic field  
changes over two locations)

# Types of sensors

## AXIAL GRADIOMETERS

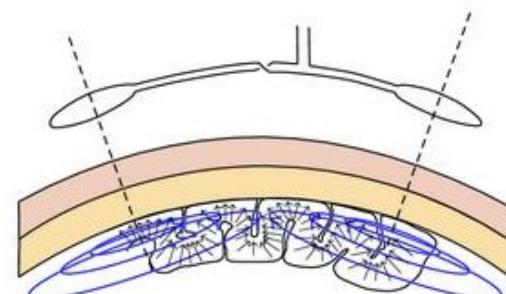


Axial gradiometer  
(tangential)

Consists of two magnetometers:

Measures magnetic gradient [T/m]  
(how much strength of magnetic field changes over two locations)

## PLANAR GRADIOMETERS

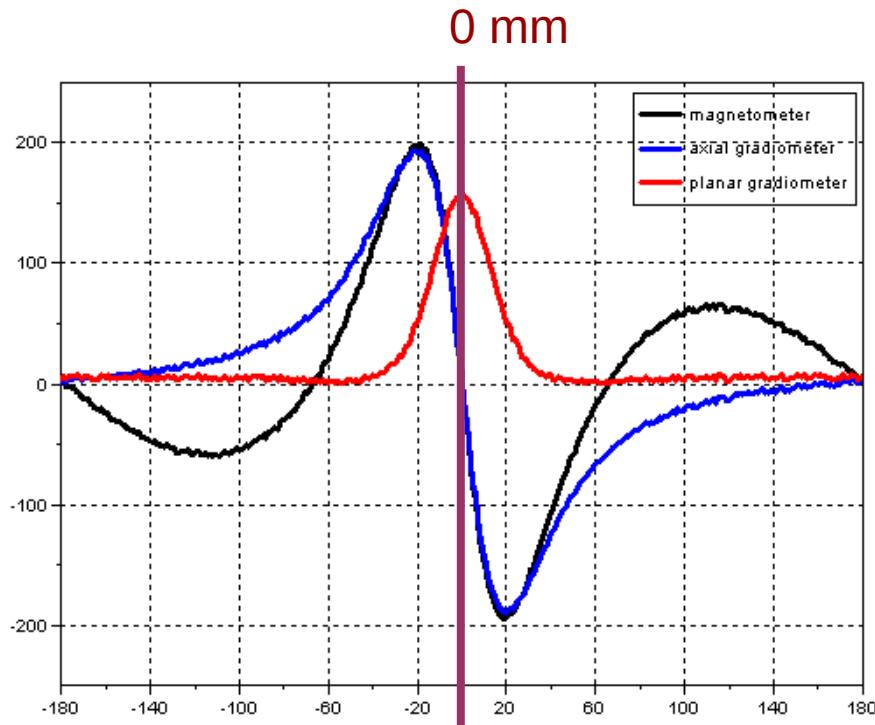


Planar gradiometer  
(tangential)

# Sensitivity profiles

sensitivity  
to source

Courtesy of Luzia Troebinger,  
University College London



distance to source in x or  
y direction

# MEGIN®



- 102 chips
  - each with a magnetometer
  - and two orthogonal planar gradiometers
    - thus 306 sensors total

# CTF®



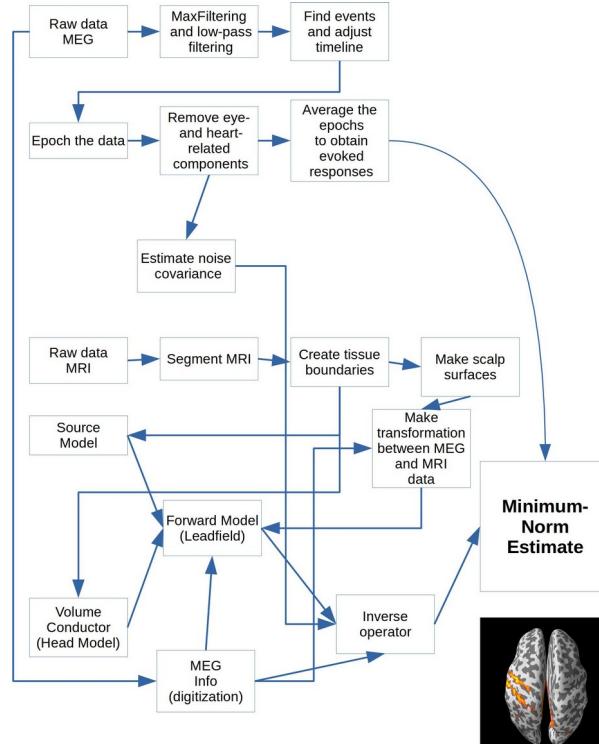
- 275 axial gradiometers
  - reference channels for noise cancellation

# Interim summary

- The bulk of the MEG signal comes from post-synaptic potentials
  - In open field arrangements
- MEG is mainly sensitive to tangential sources
- We can use the equivalent current dipole to model the activity over a given patch (of cortex)
- In a volume conductor, currents will spread and the measured magnetic field will be (roughly) proportional to the primary current

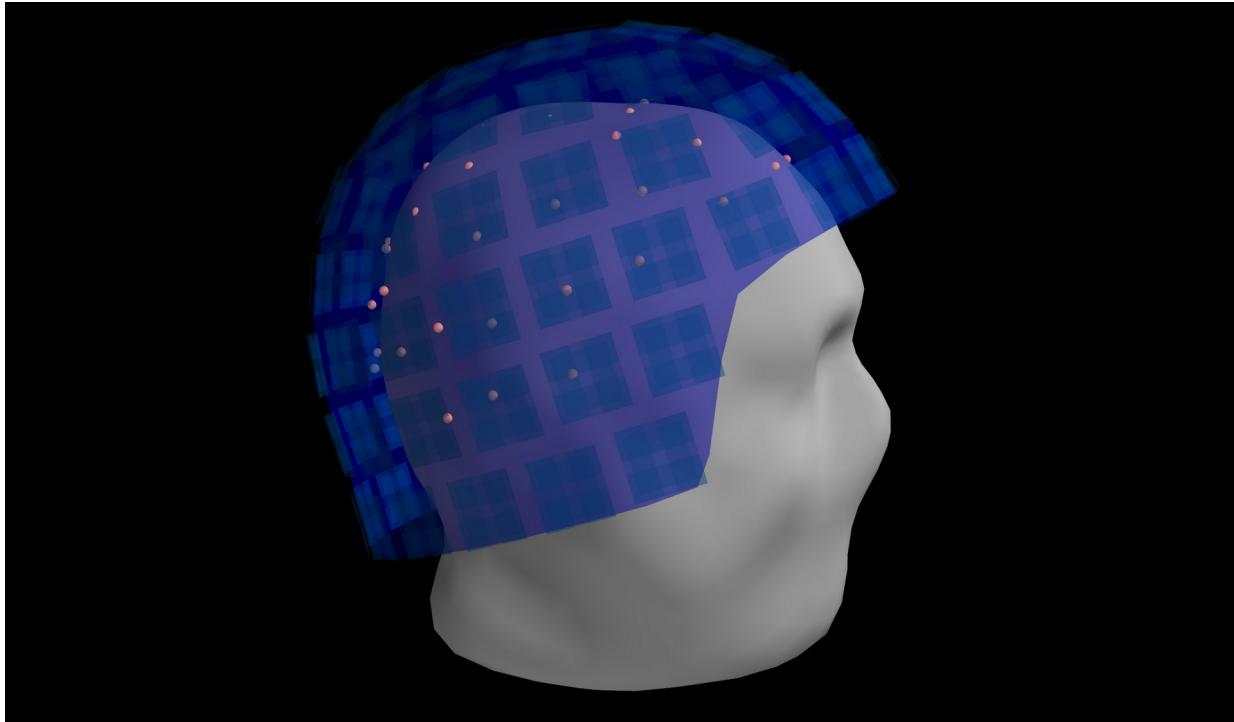
# Evoked responses

# An MEG pipeline

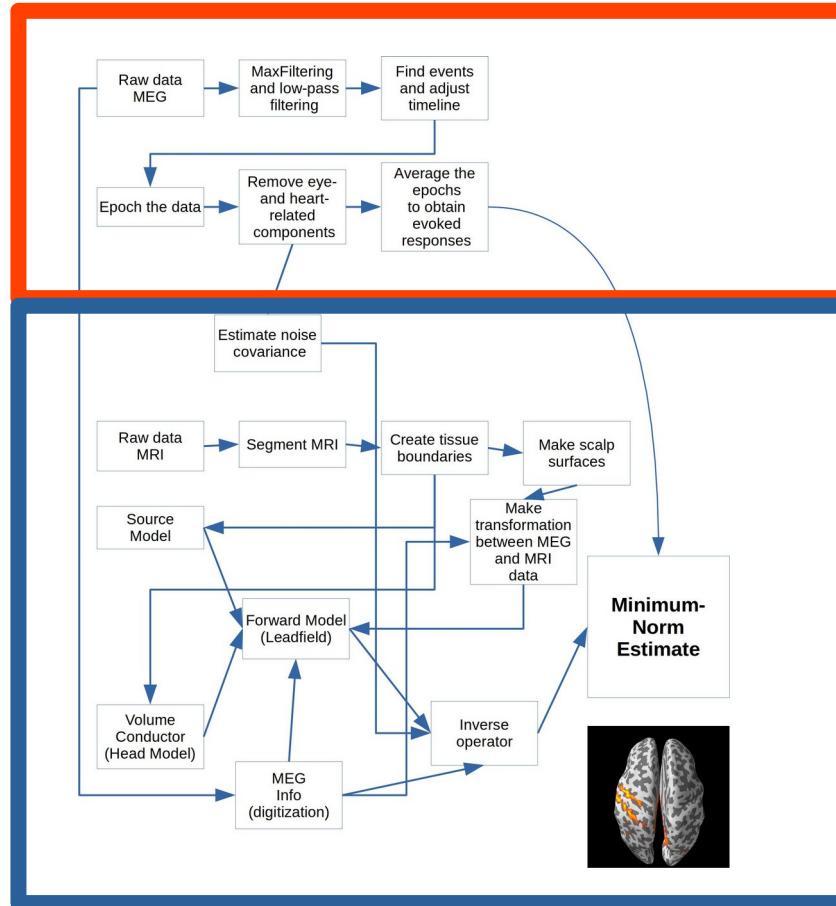


Andersen, 2018

# Head and sensors



## Sensor analysis



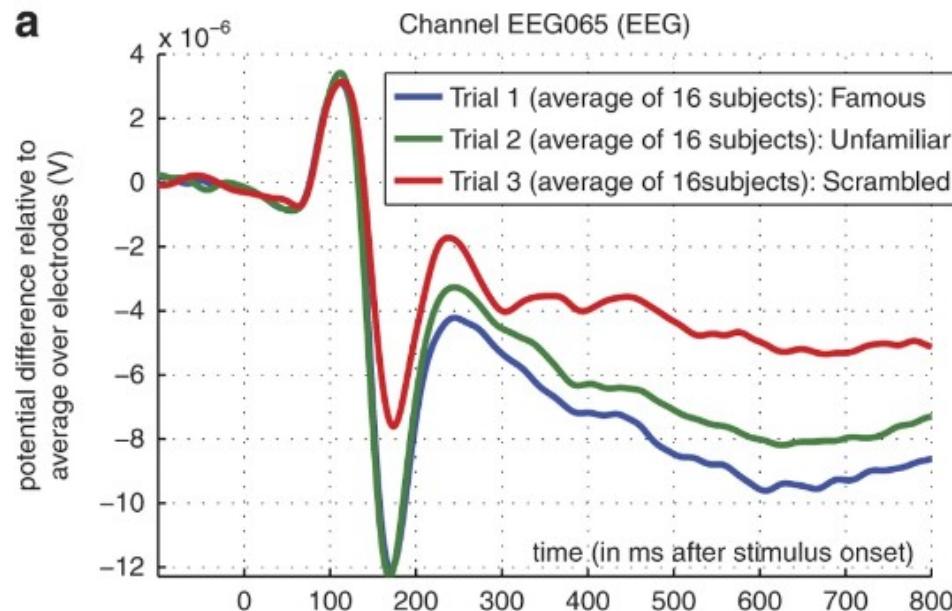
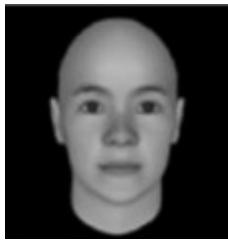
Andersen, 2018

## Source analysis

# Learning goals

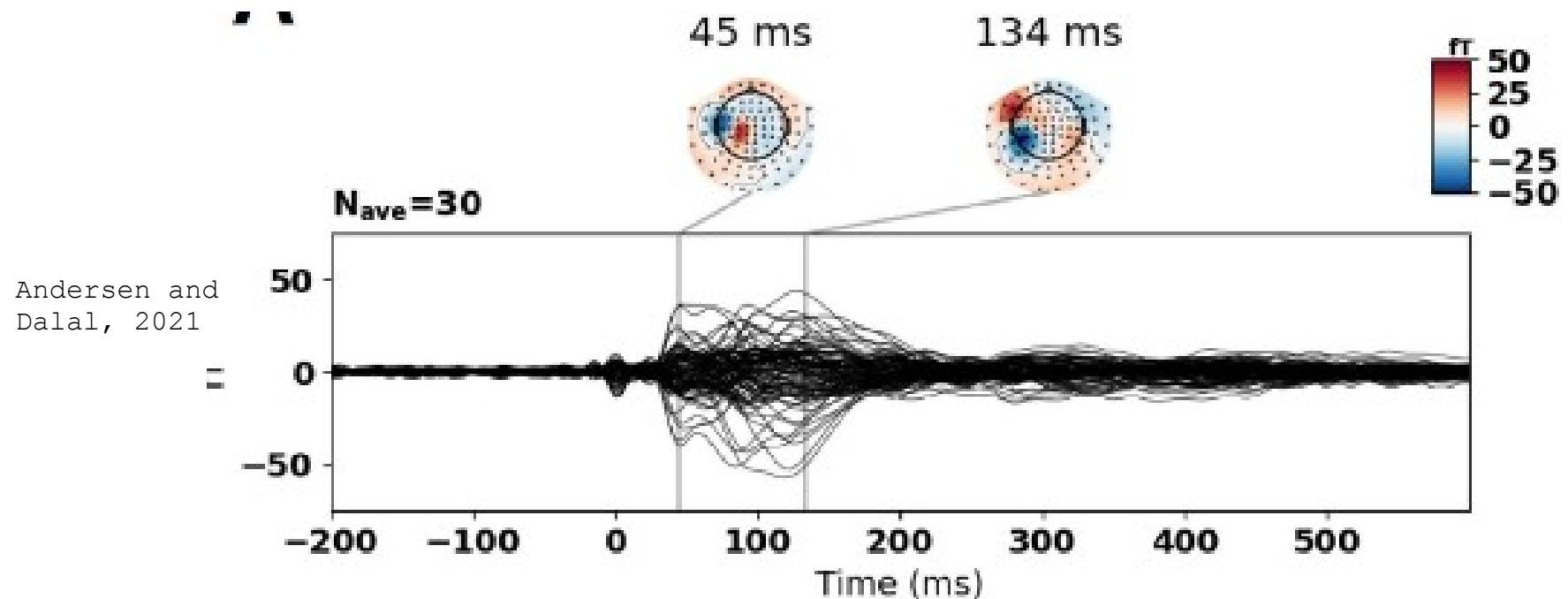
- Learning
  - the identification of physiological artefacts
  - strategies for increasing the signal-to-noise ratio
  - how to use epochs to create an evoked response
  - the importance of epochs being in-phase for an averaging strategy to be feasible
  - to do rough source localization on dipolar activations

# Evoked responses – visual and face



Wakeman and Henson, 2015

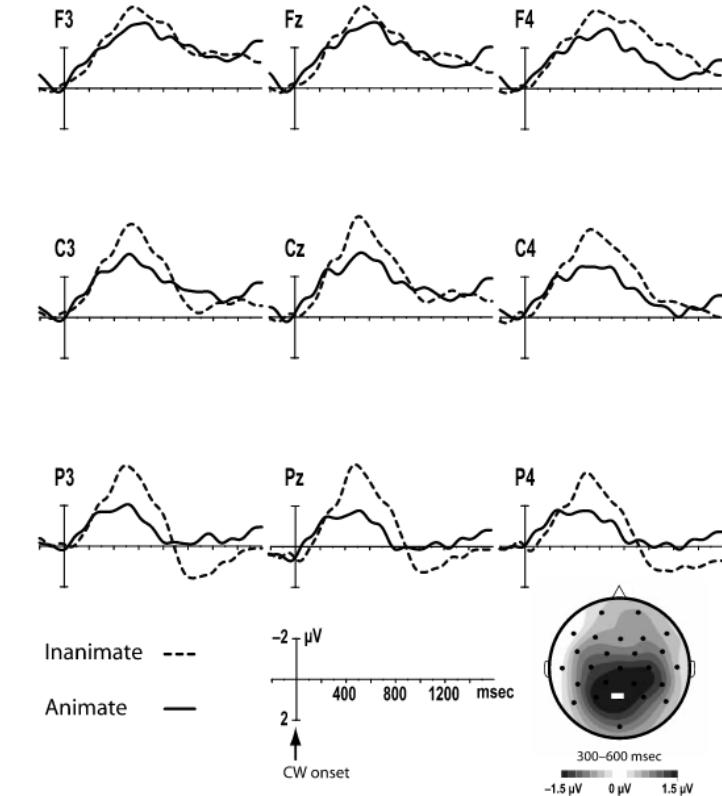
# Evoked responses – tactile



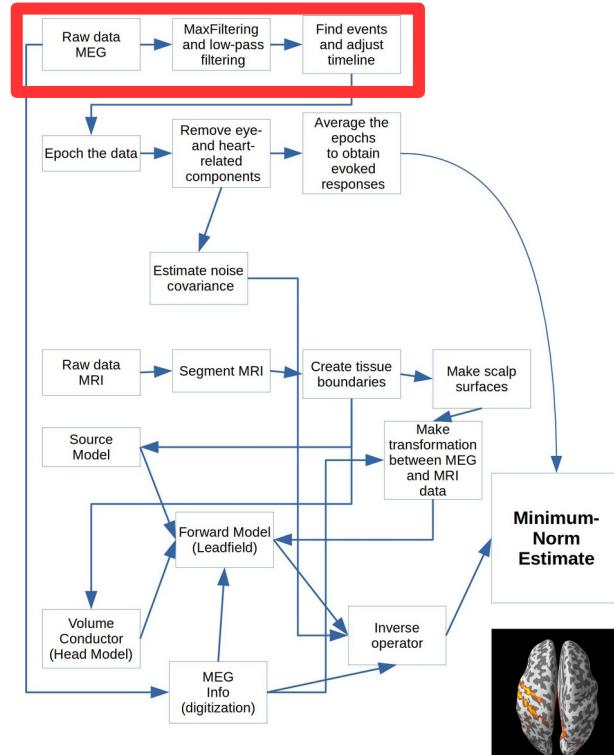
# Evoked responses – linguistic surprise

Nieuwland and van  
Berkum, 2006

Once upon a time a psychotherapist was consulted in her home office by a *yacht/sailor* with emotional problems. The yacht/sailor confided her that everything in life had gone wrong and started crying. The psychotherapist consoled the yacht/sailor by stating that everybody experiences these kinds of trouble every now and then. But the yacht/sailor doubted whether to continue outlining his problems to her. The psychotherapist advised the yacht/sailor to be honest not only with her, but especially with himself. At that moment the yacht/sailor cried out that he was absolutely terrified of water.

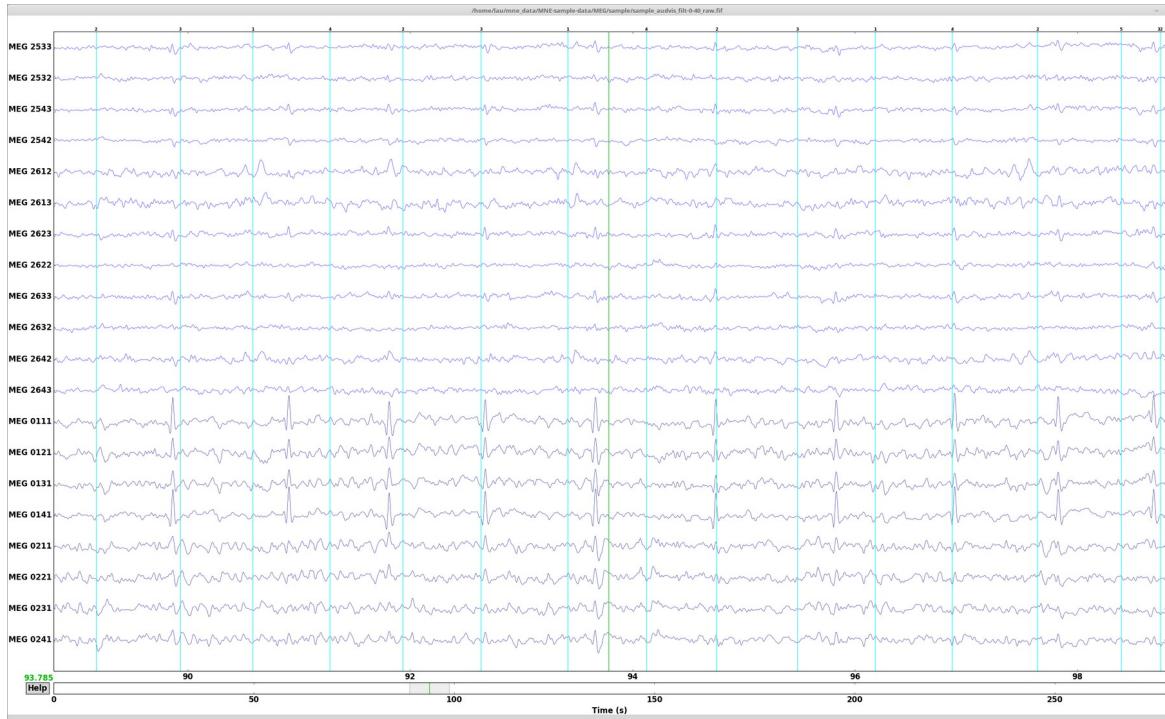


# An MEG pipeline

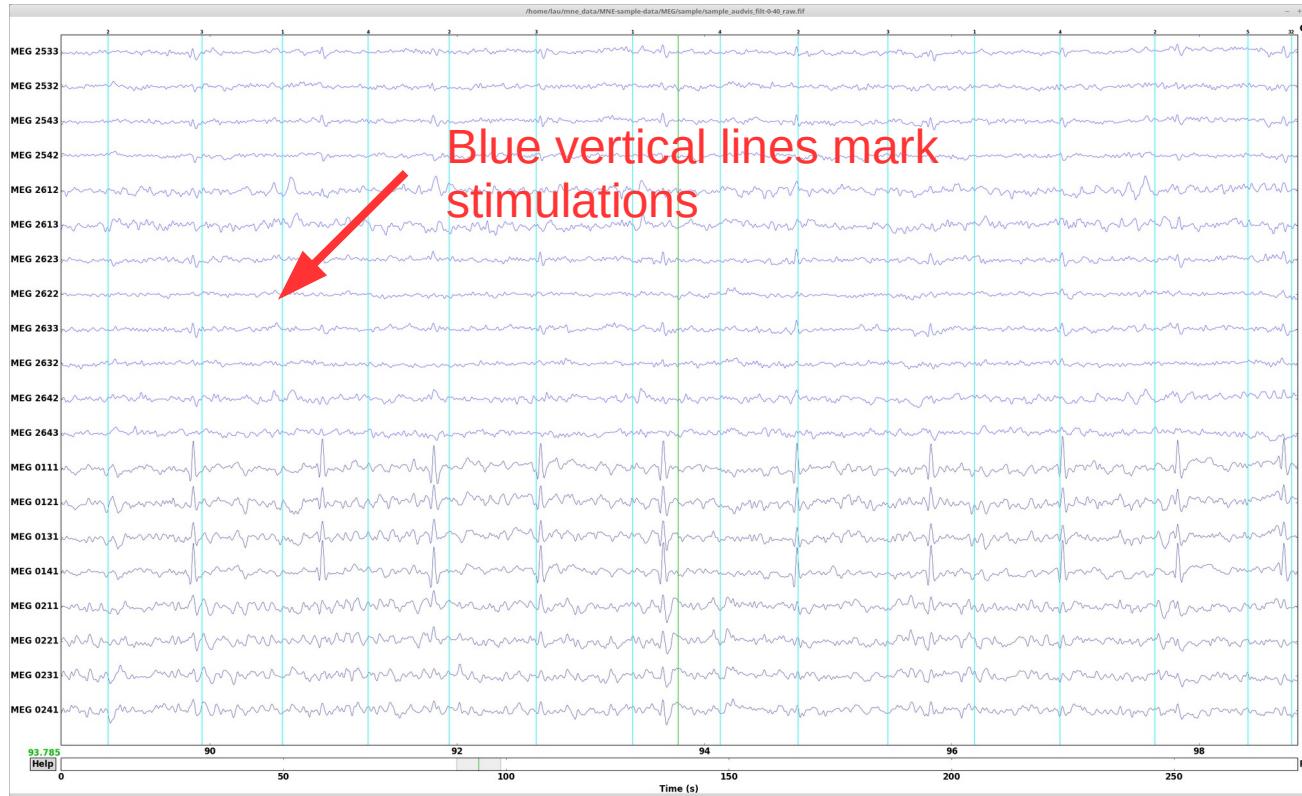


Andersen, 2018

# The raw signal (MEG)



# The raw signal (MEG)?

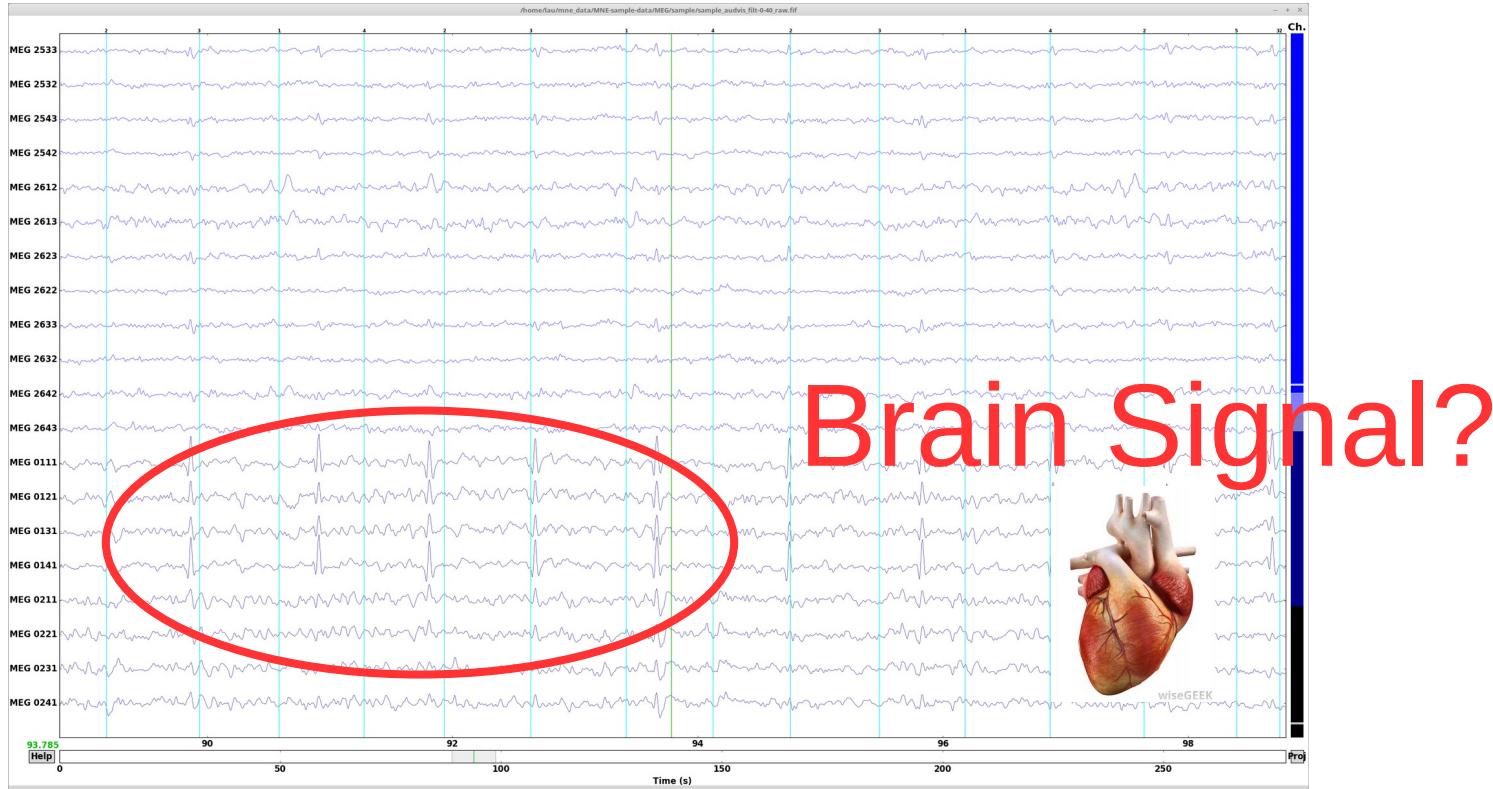


# The raw signal (MEG)?

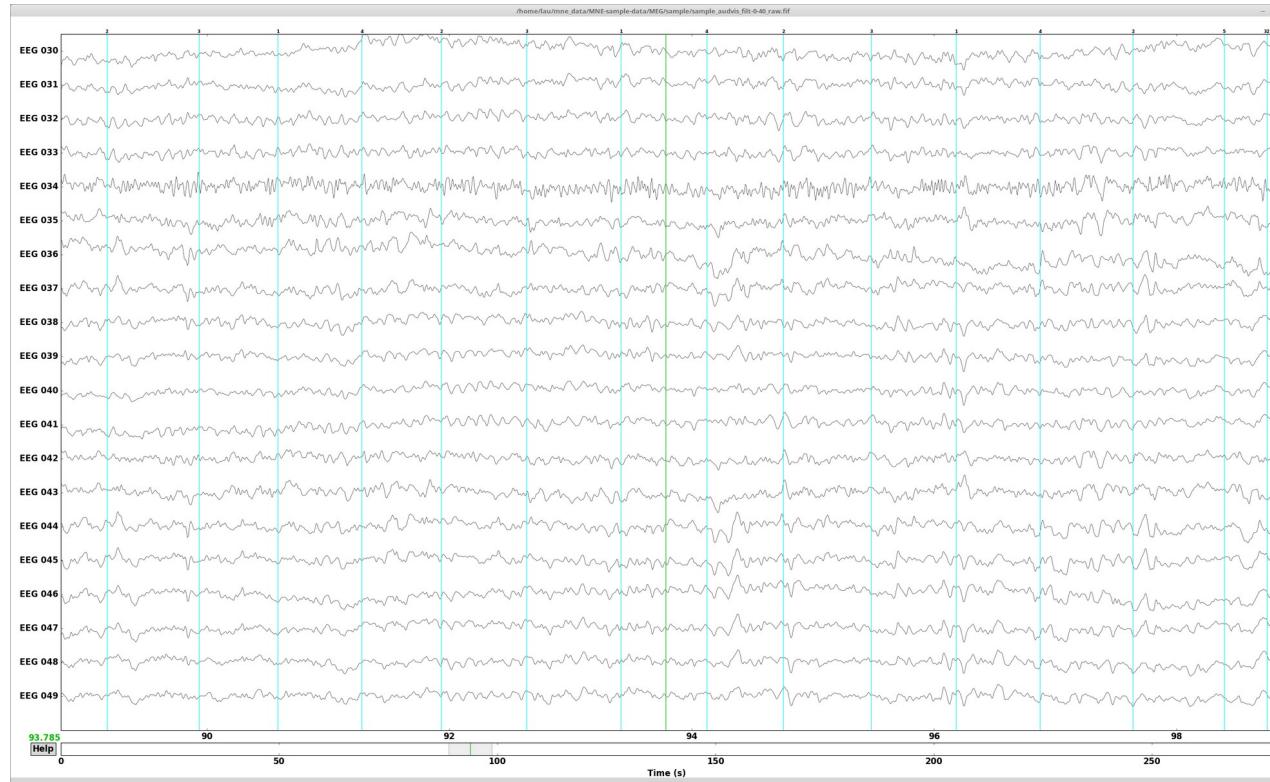


Brain Signal?

# The raw signal (MEG)?



# The raw signal (EEG)



Signal-to-Noise Ratio is not  
sufficiently high to see the brain  
responses to the auditory  
stimulation in the raw signal

(This actually holds for most brain responses)

# Signal-to-noise ratio (SNR)

Crude definition:

Signal: activity of interest

Noise: activity *not* of interest

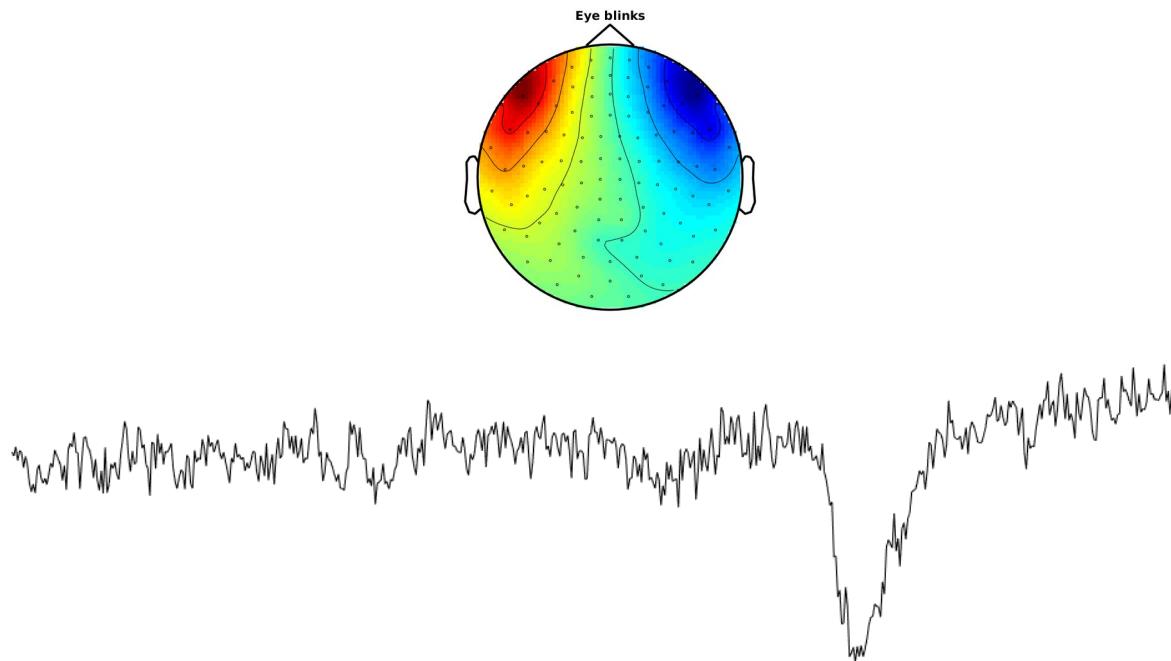
Formal Definition:

$$SNR = \frac{\text{Magnitude of signal}}{\text{Variance of noise}}$$

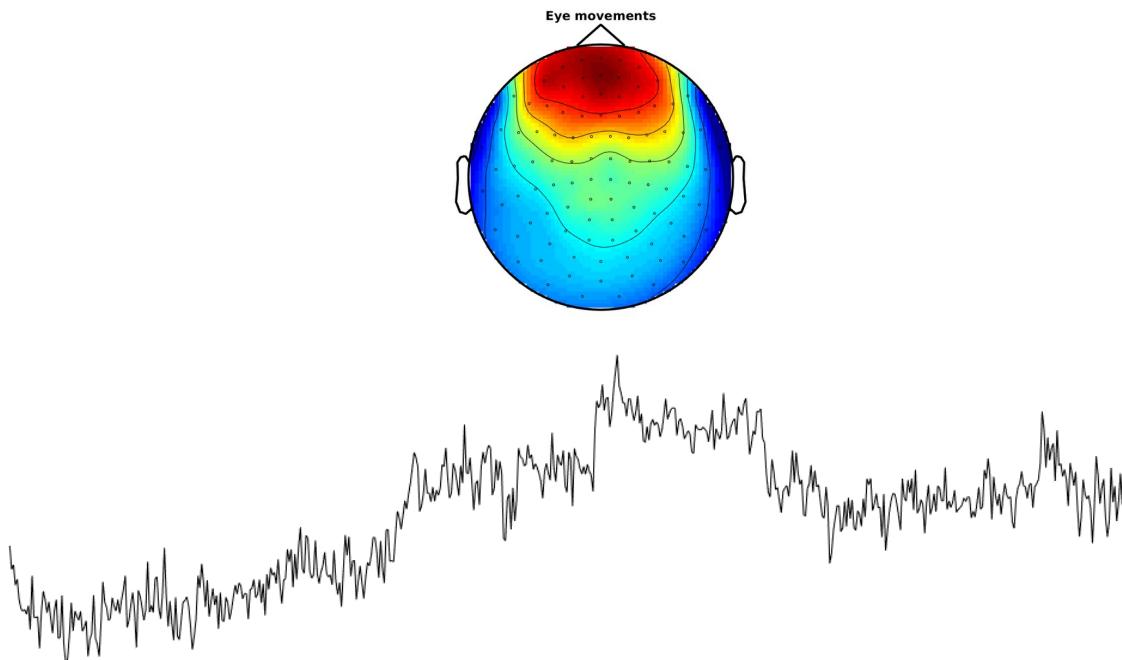
# Examples of noise

- Eye blinks
- Eye movements
- Heart beats
- System noise
- External noise

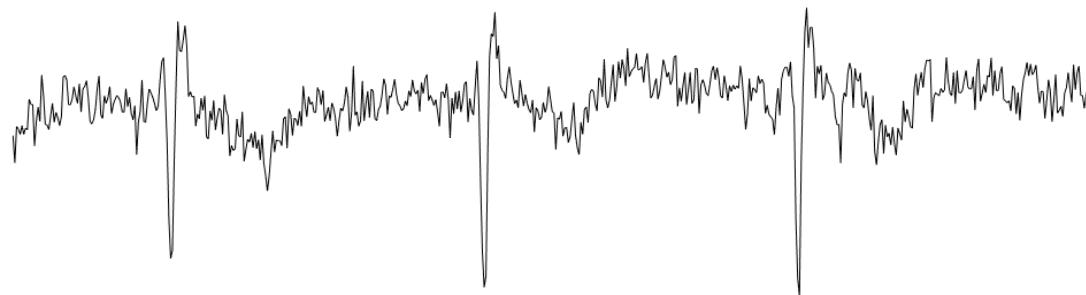
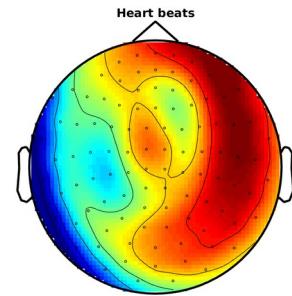
# Eye blinks



# Eye movements



# Heart beats

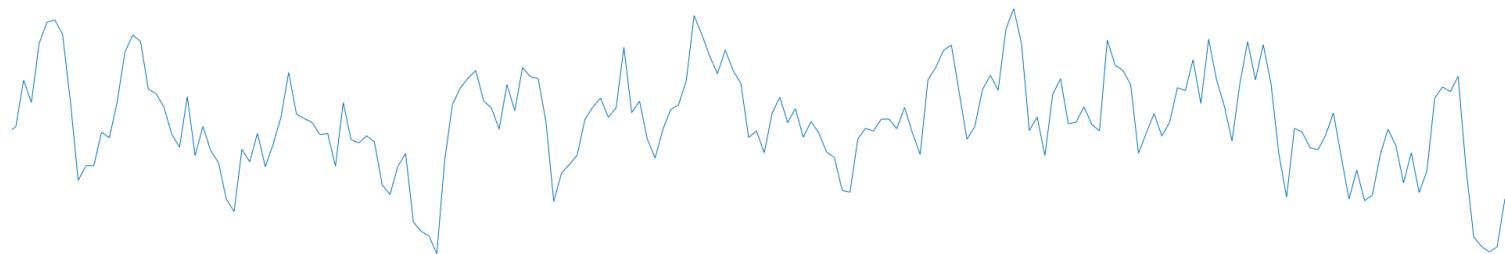


# How do we increase the signal amidst all the noise?

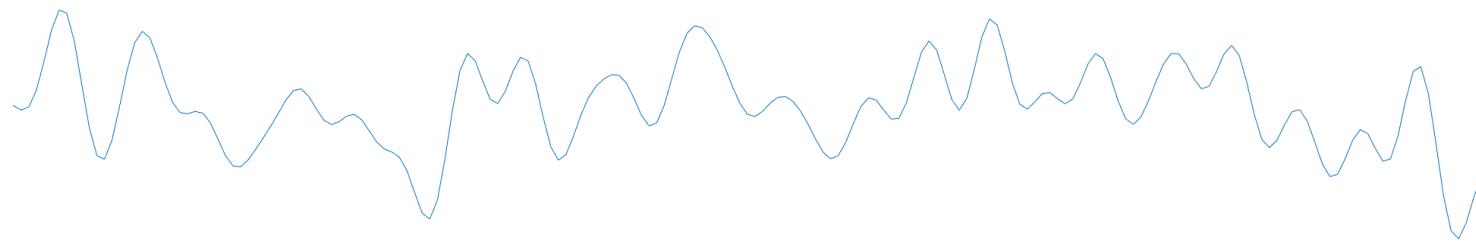
# Increasing SNR

- 1) Filtering
  - Remove contributions from frequencies not of interest
- 2) Clean data
  - Reject trials with noise in them
  - Remove activity associated with physiological noise
- 3) Average trials
  - SNR increases
    - NB! The averaging strategy only works if responses are phase-locked

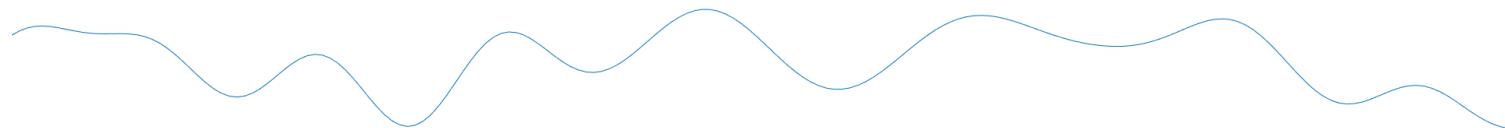
# NO FILTERING



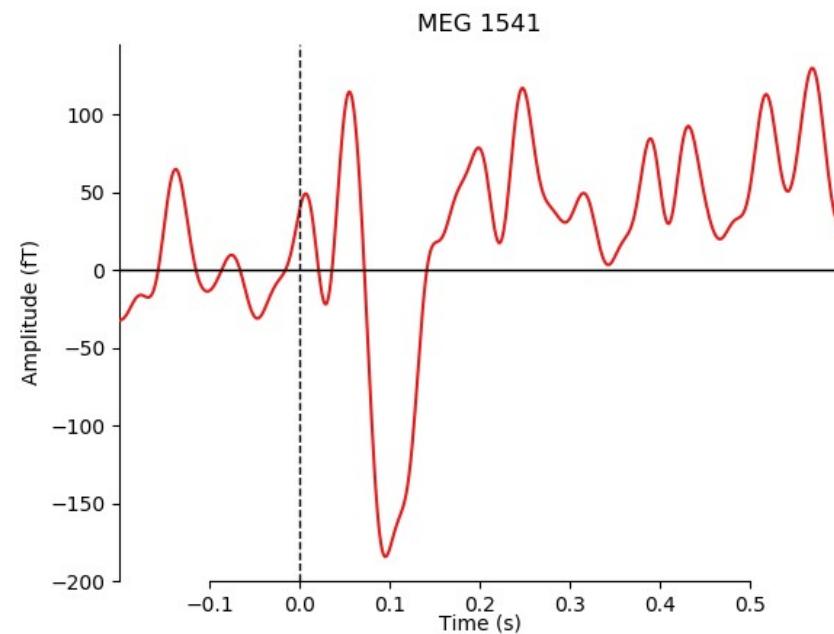
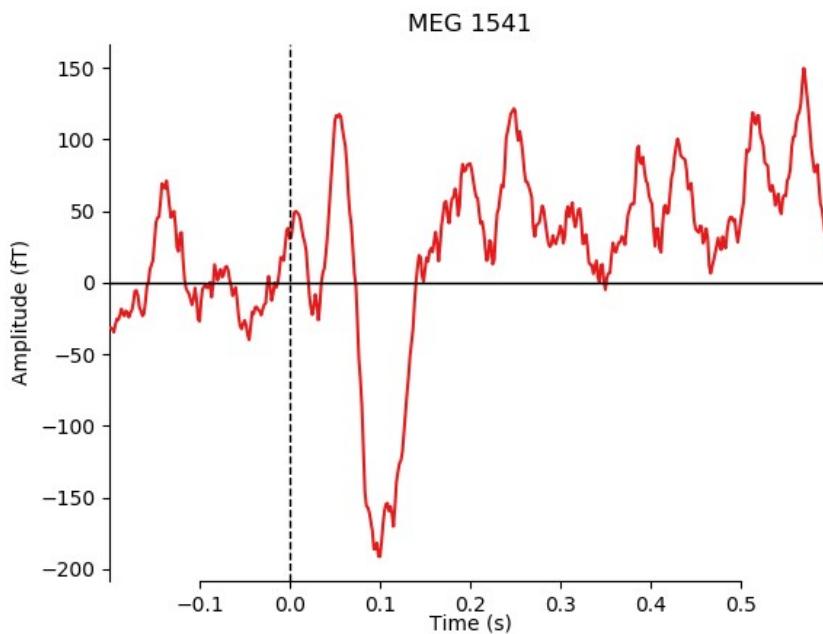
**LOW-PASS 30 Hz (remove > 30 Hz)**



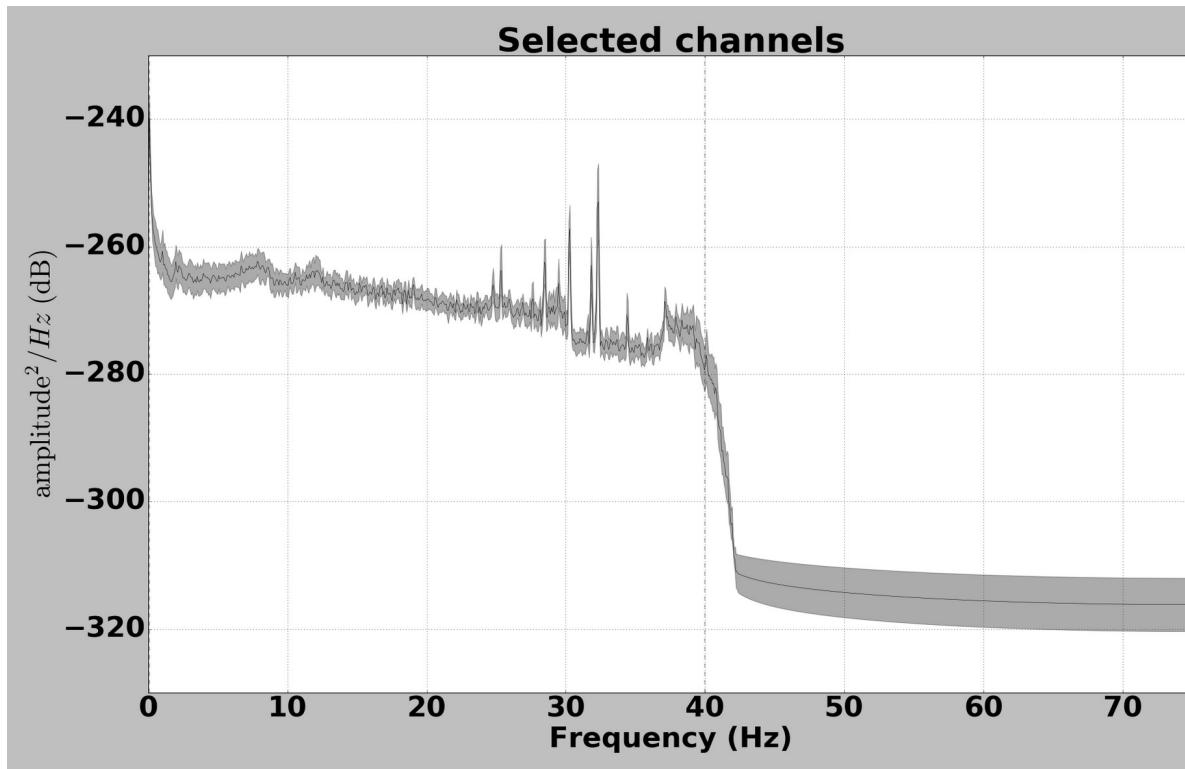
**LOW-PASS 10 Hz (probably also removing brain signal)**



# With or without 30 Hz lowpass filter

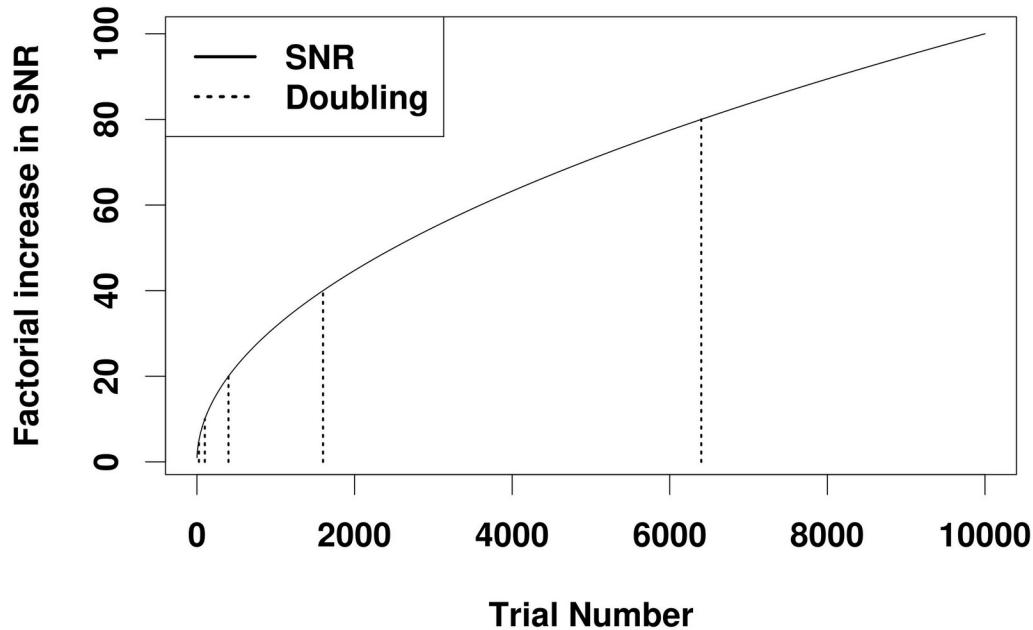


# Another look at filtering

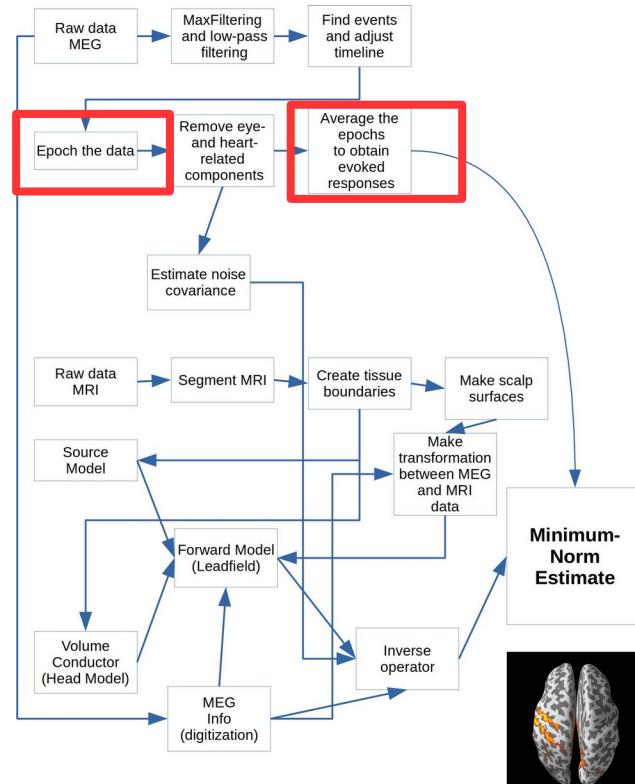


# Averaging DIMINISHING RETURNS

Relation between number of trials and SNR

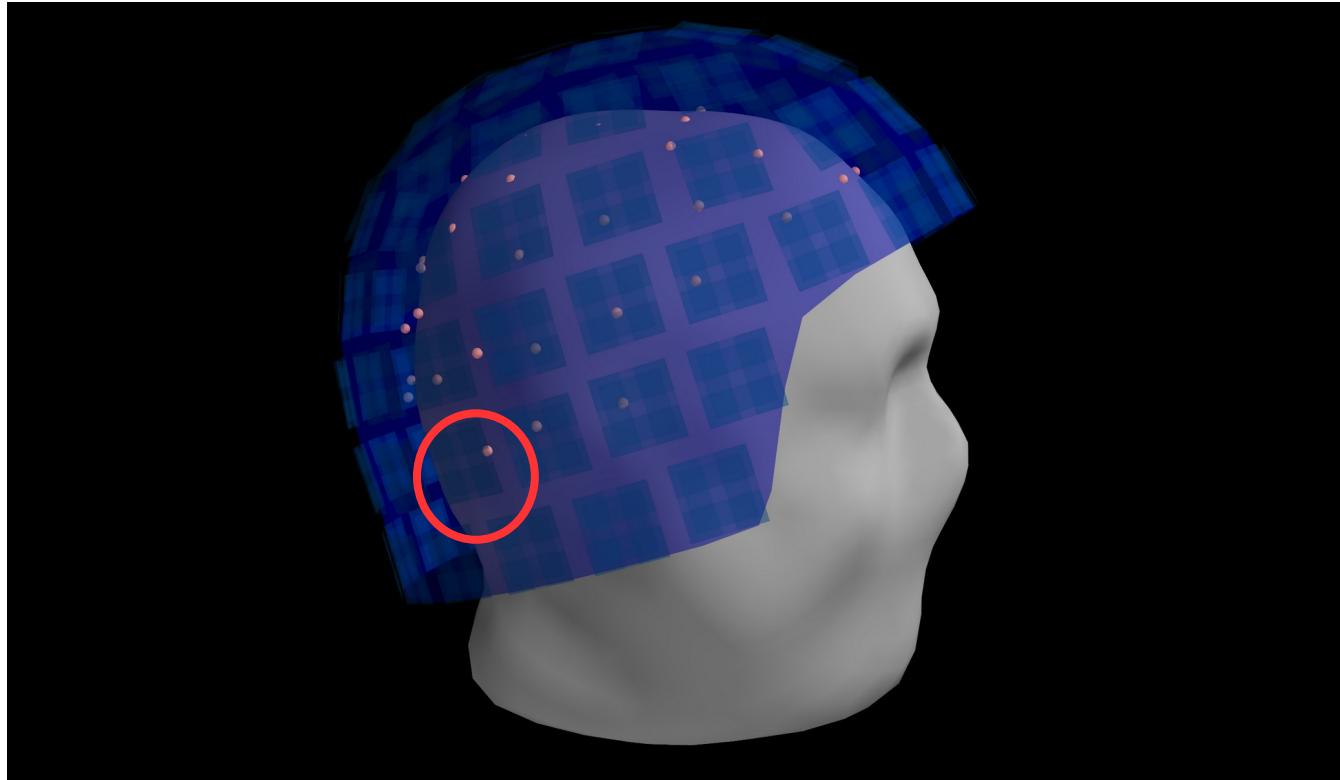


# An MEG pipeline

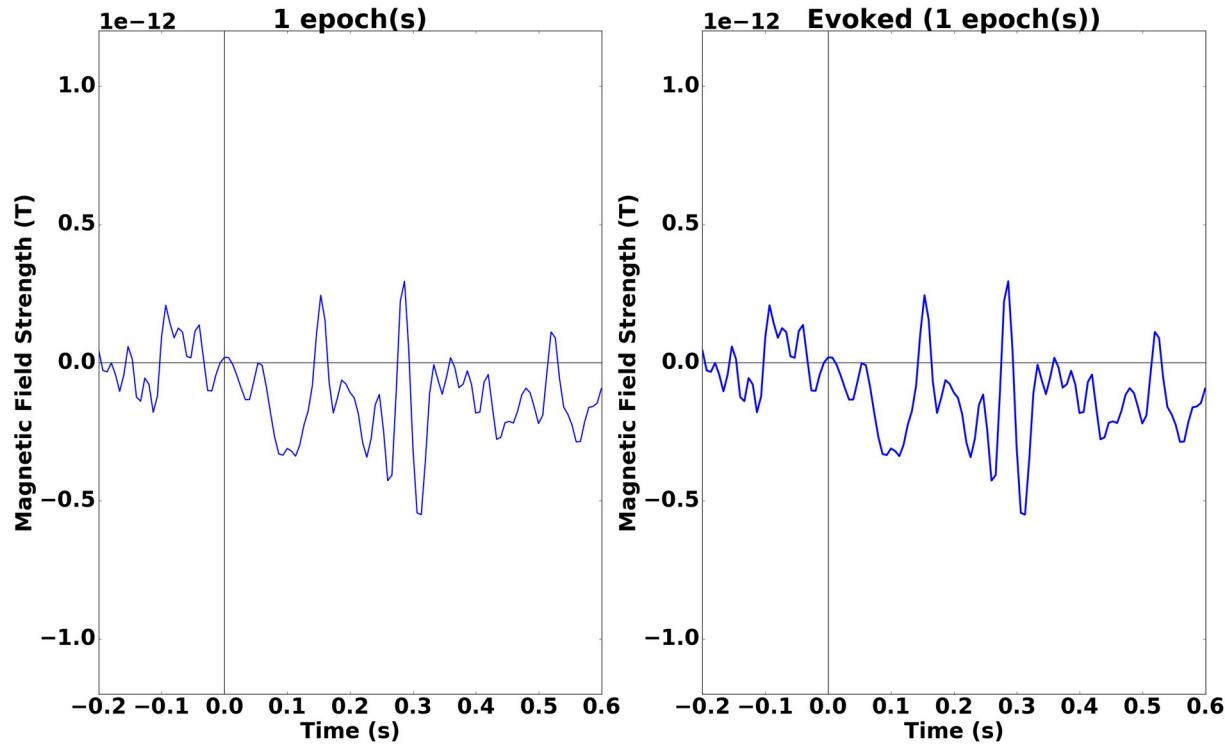


Andersen, 2018

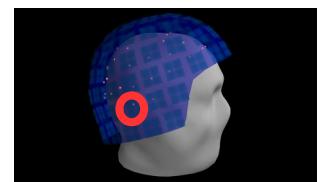
# Head and sensors



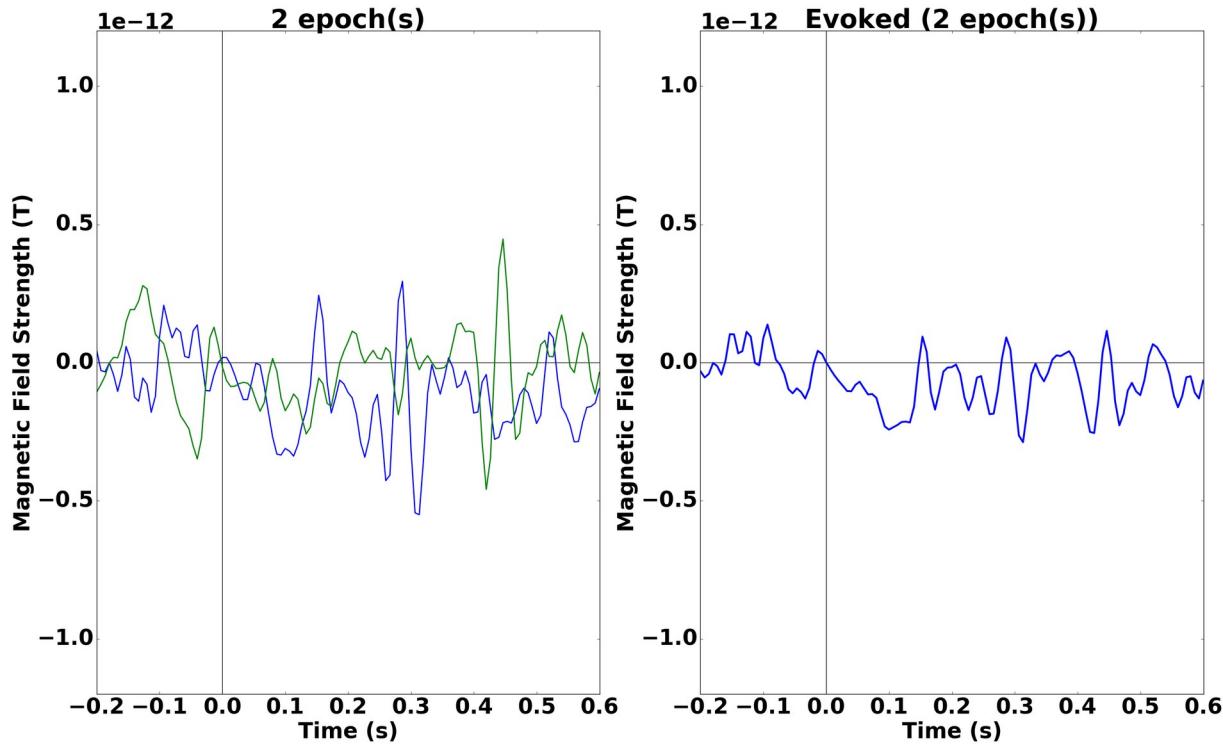
# Epochs and Evoked



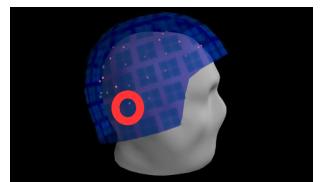
CC BY Licence 4.0: Lau Møller Andersen 2025



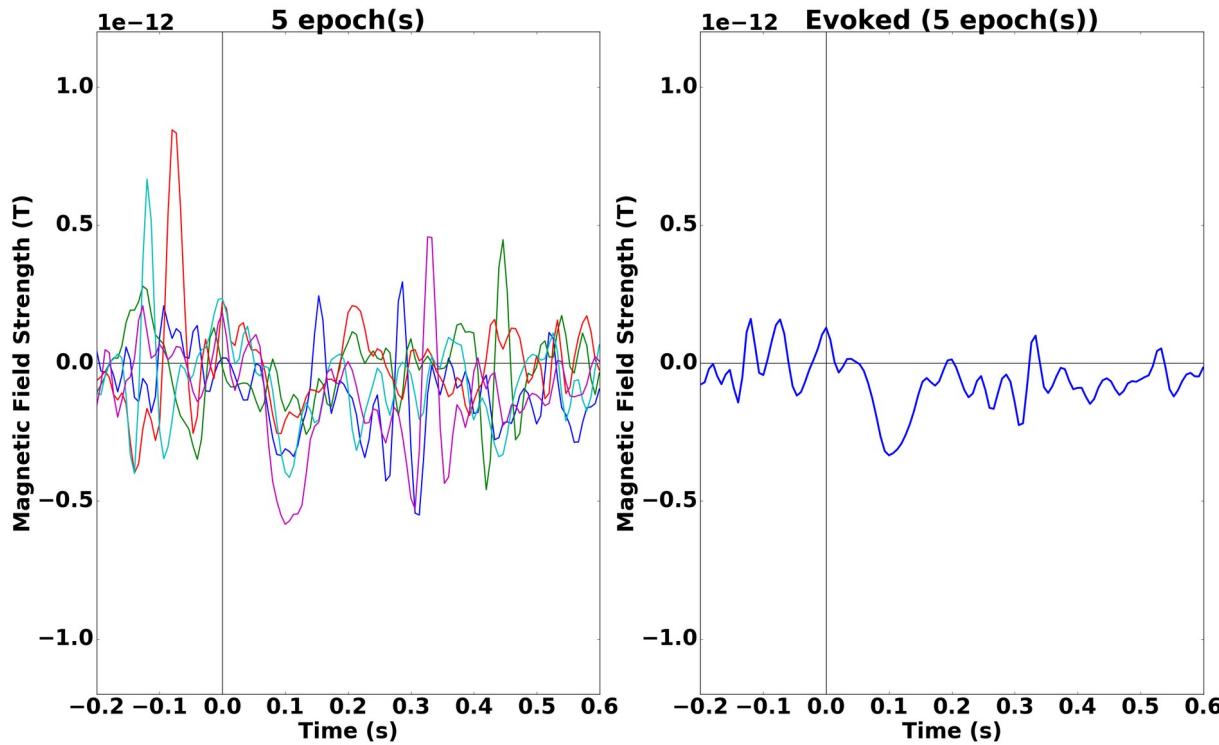
# Epochs and Evoked



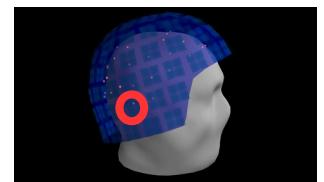
CC BY Licence 4.0: Lau Møller Andersen 2025



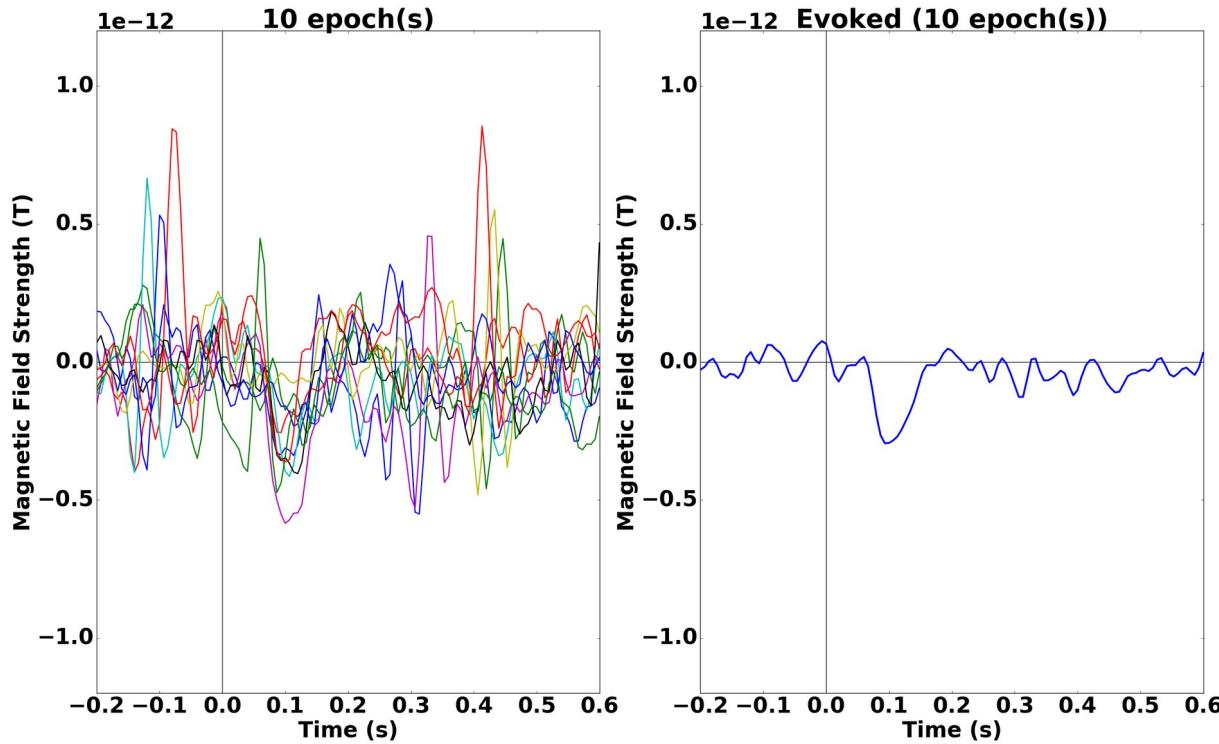
# Epochs and Evoked



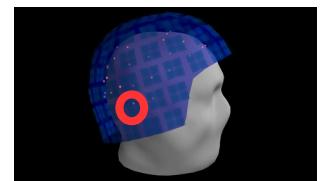
CC BY Licence 4.0: Lau Møller Andersen 2025



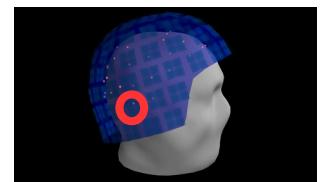
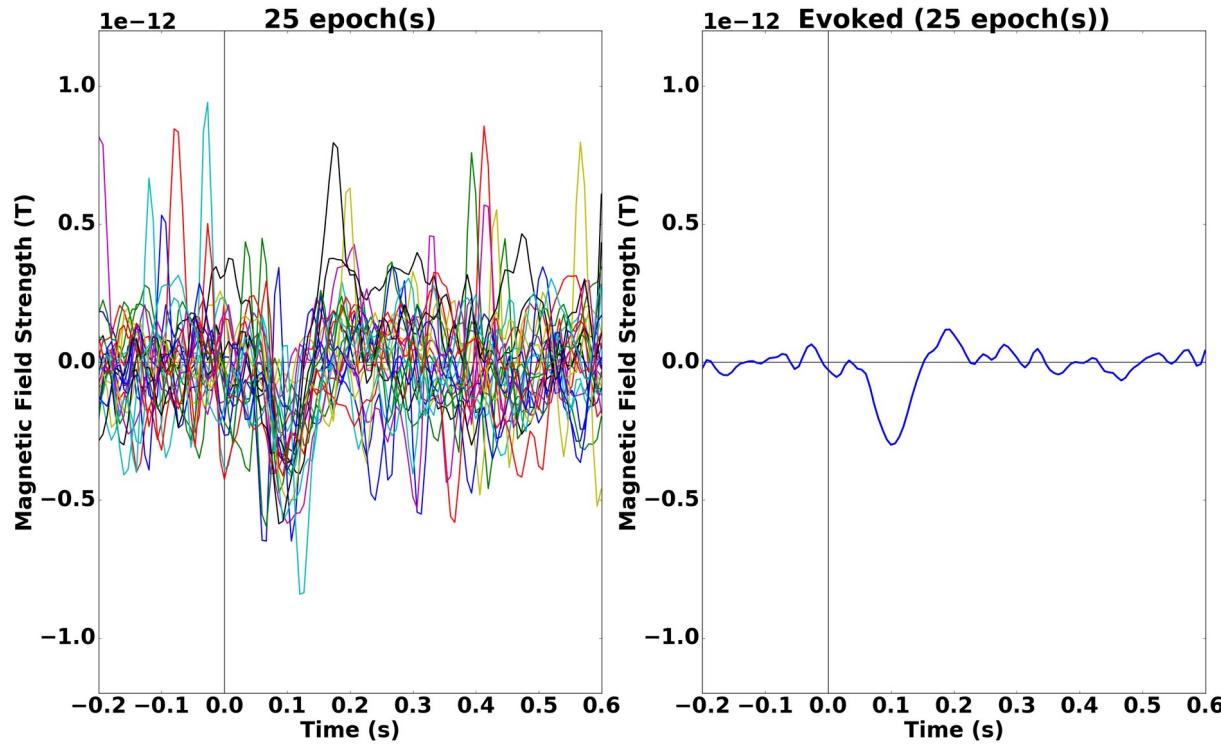
# Epochs and Evoked



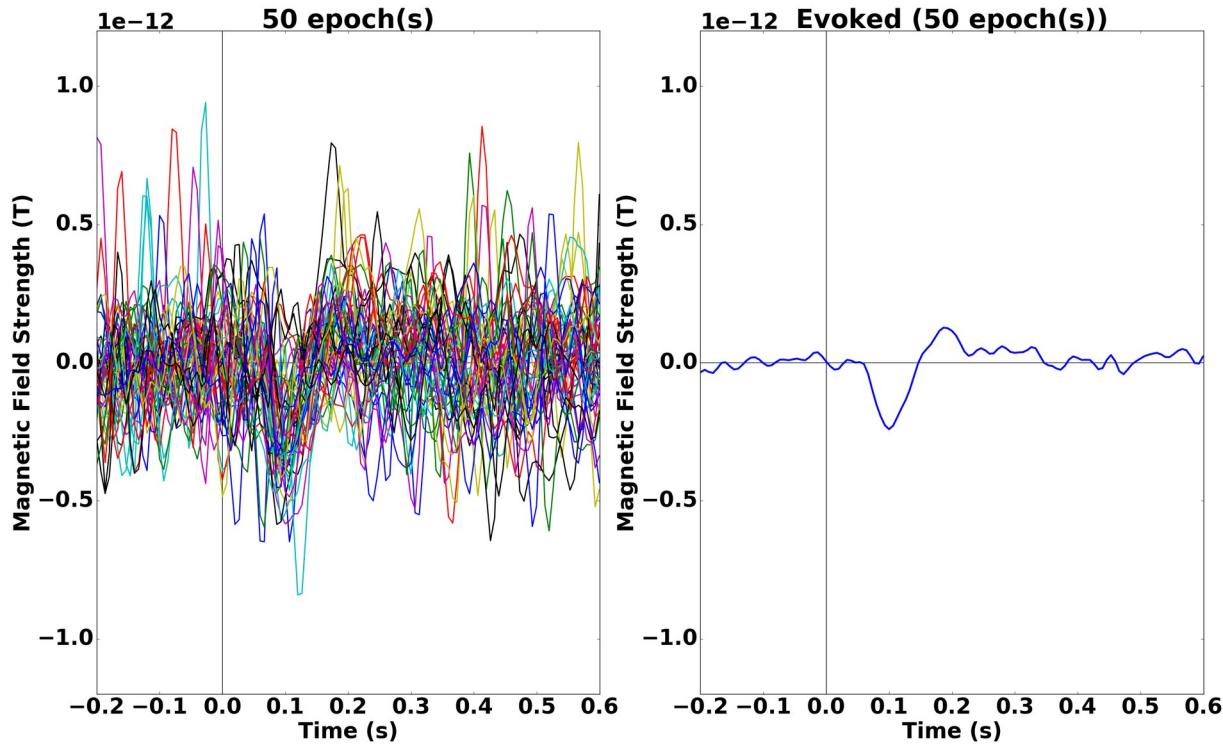
CC BY Licence 4.0: Lau Møller Andersen 2025



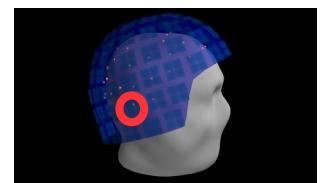
# Epochs and Evoked



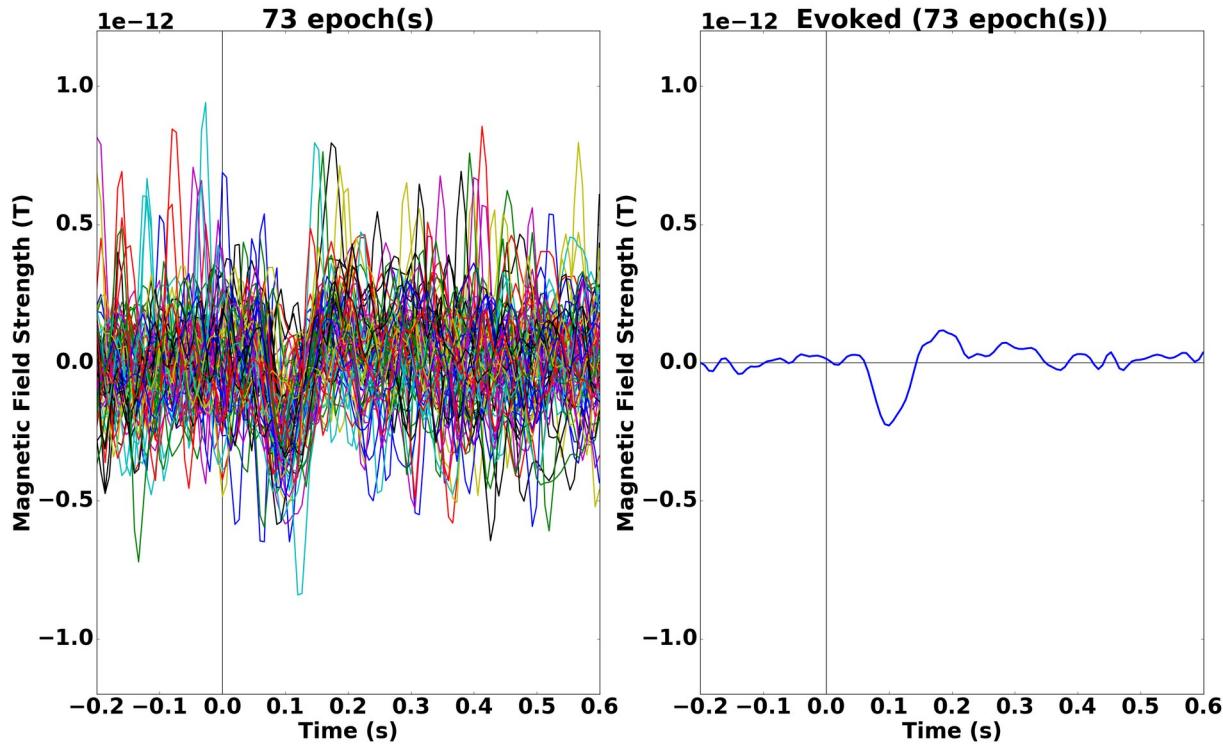
# Epochs and Evoked



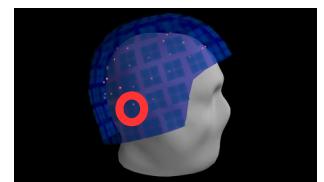
CC BY Licence 4.0: Lau Møller Andersen 2025



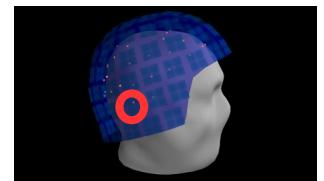
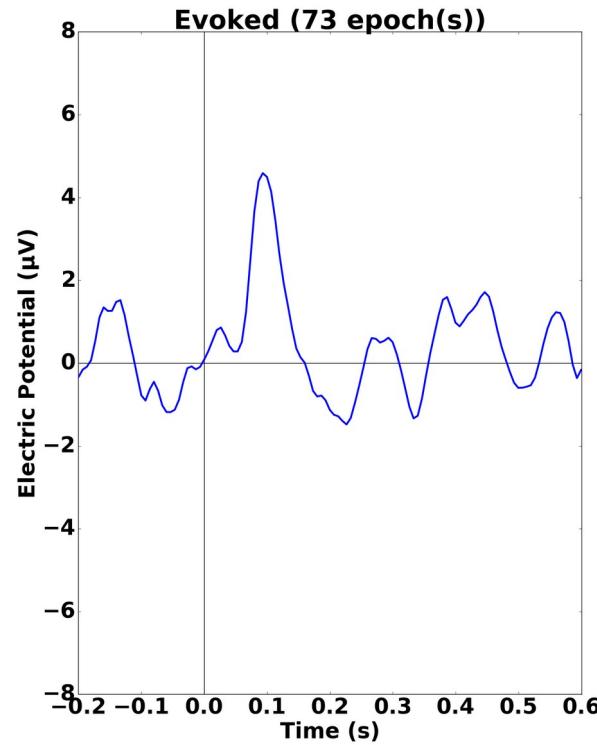
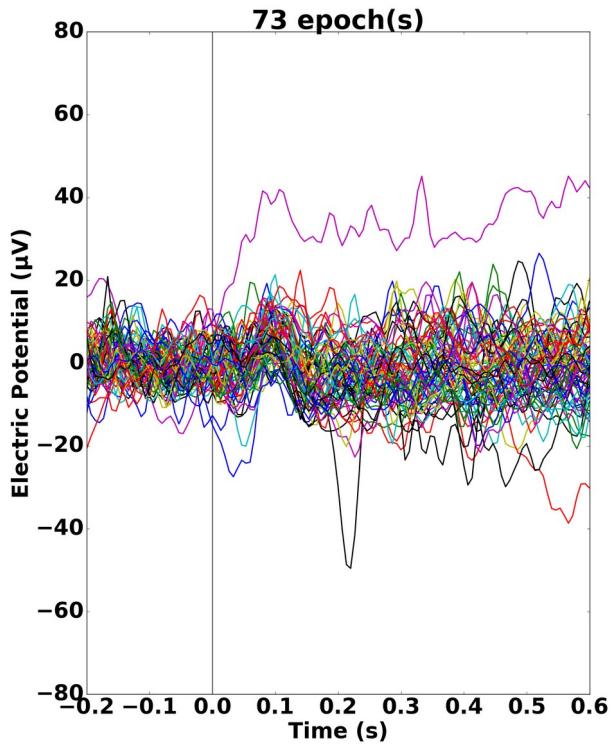
# Epochs and Evoked



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# The same with EEG



```
#%% FIND EVENTS
```

```
events_sample = mne.find_events(raw_sample)
mne.viz.plot_events(events_sample, sfreq=raw_sample.info['sfreq']);
```

```
#%% EPOCH THE DATA
```

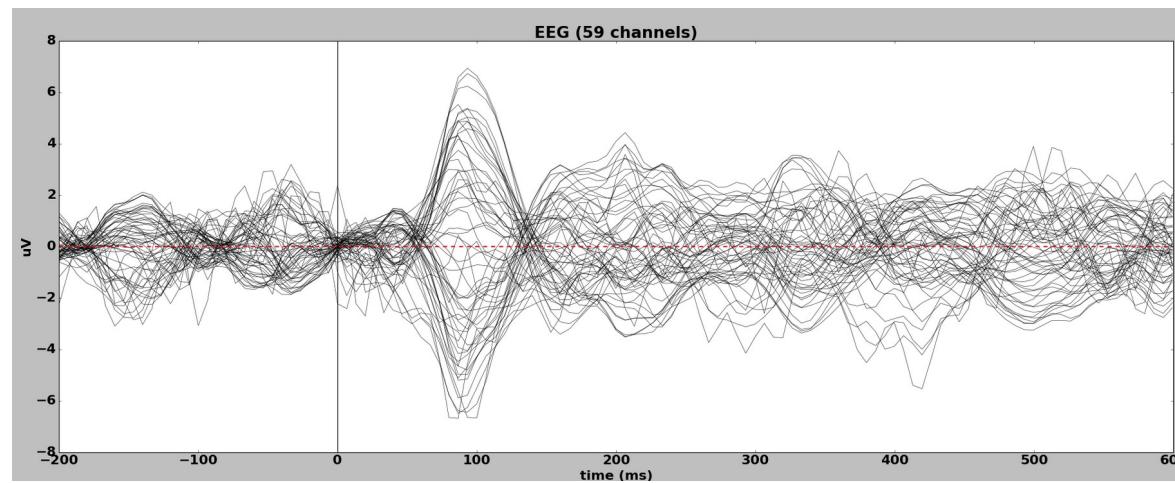
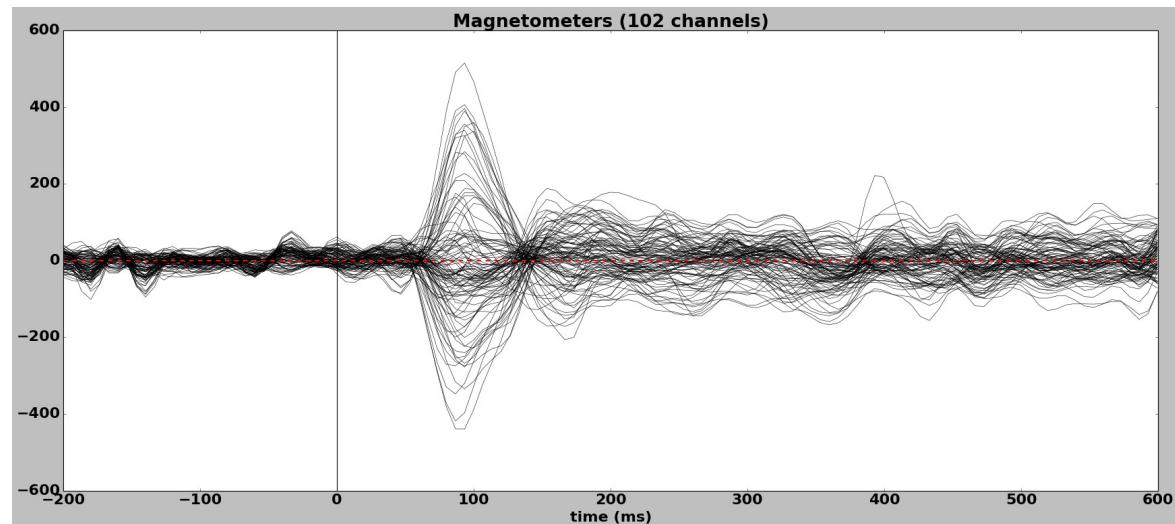
```
event_id = dict(LA=1) ## we'll just look at this one event
tmin = -0.200 # s
tmax = 0.600 # s
baseline = (None, 0) # s (from beginning to 0); for demeaning
```

```
## segment the data
```

```
epochs_sample = mne.Epochs(raw_sample, events_sample,
                           event_id, tmin, tmax, baseline, preload=True)
```

```
#%% AVERAGE (EVOKED)
```

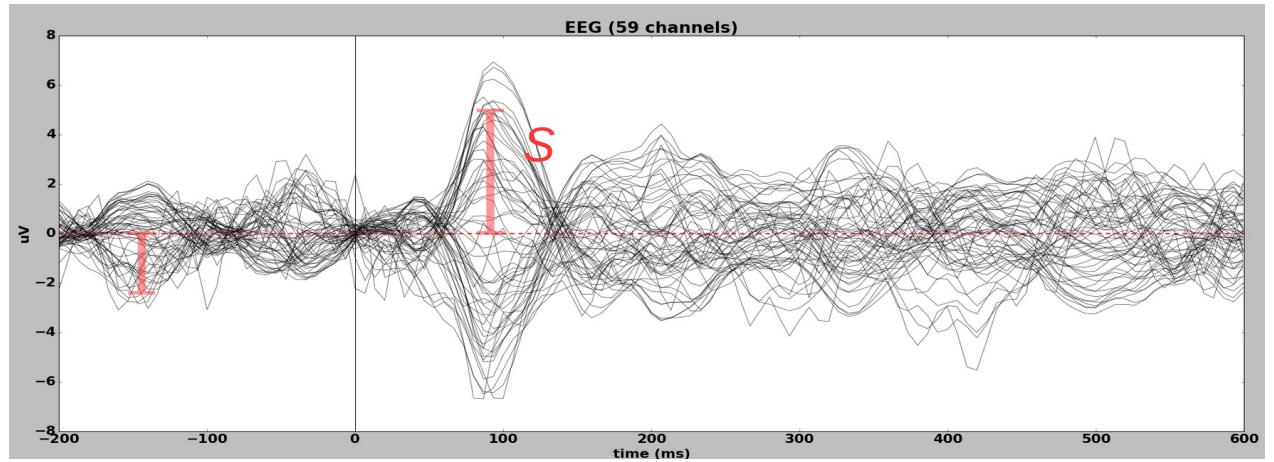
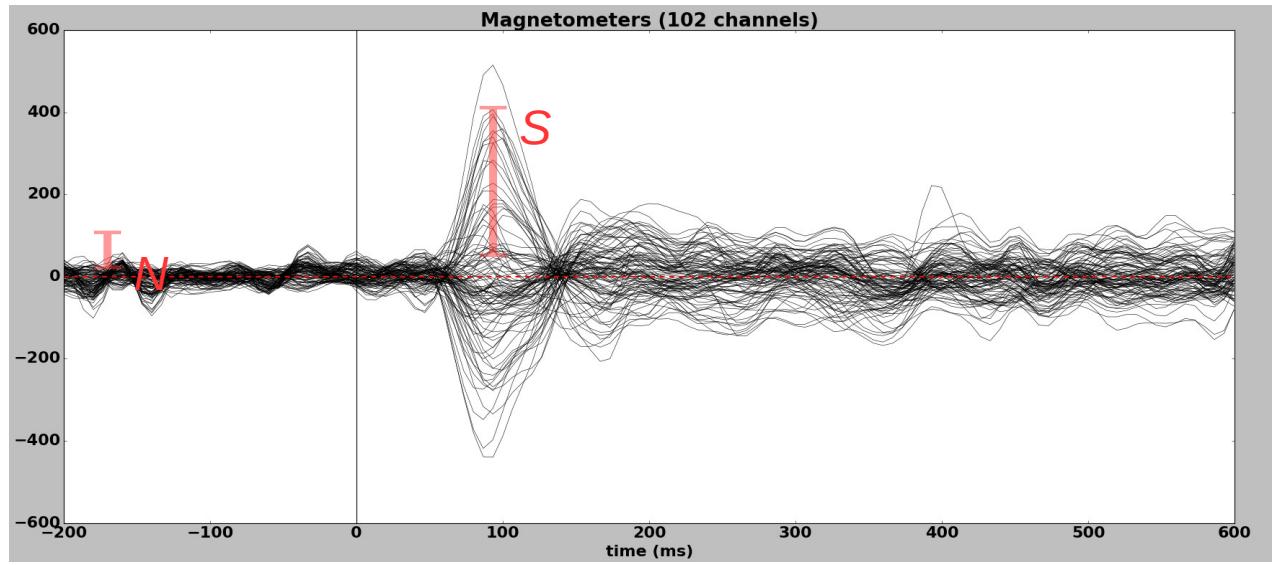
```
evoked_sample = epochs_sample.average()
```



The traces look very similar, but the signal-to-noise ratio is higher in the MEG than in the EEG

$$\text{SNR}_{\text{MEG}} = \frac{S}{N} = \frac{\text{I}}{\text{I}} \approx 4$$

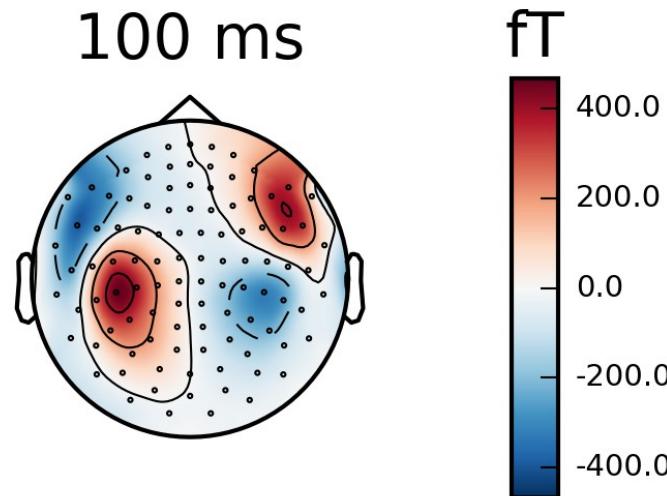
$$\text{SNR}_{\text{EEG}} = \frac{S}{N} = \frac{\text{I}}{\text{I}} \approx 2$$



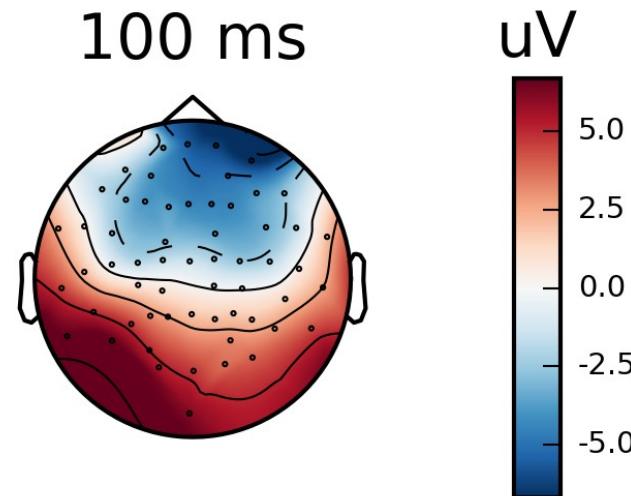
**NOTE:** These SNR estimates are for this particular experiment only. They are not necessarily generalizable

# Topographies look very different

auditory\_right mag



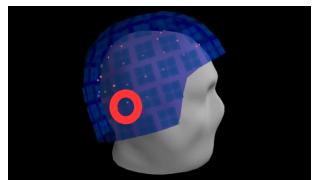
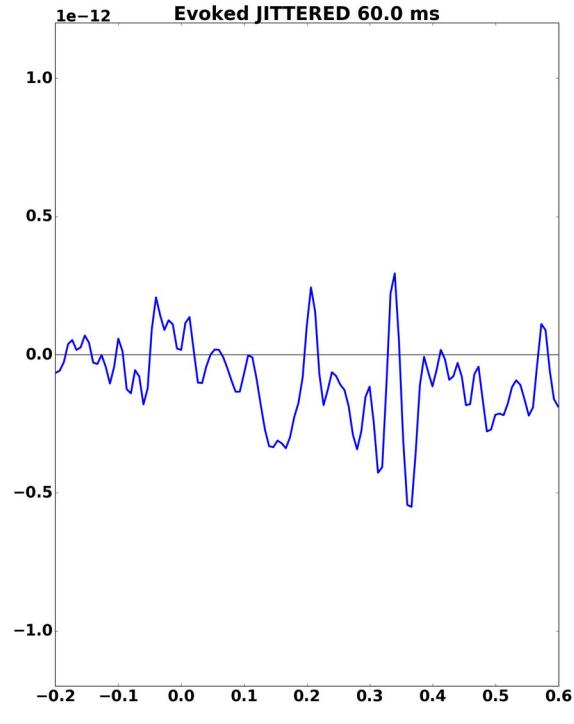
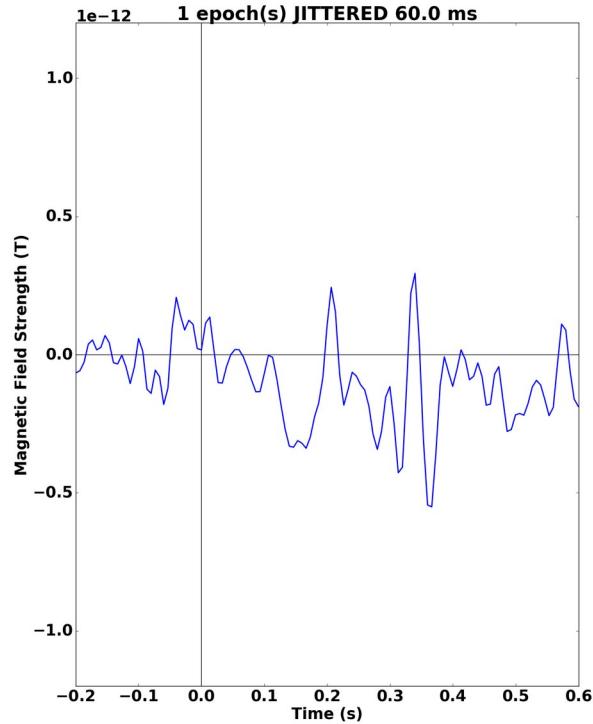
auditory\_right eeg



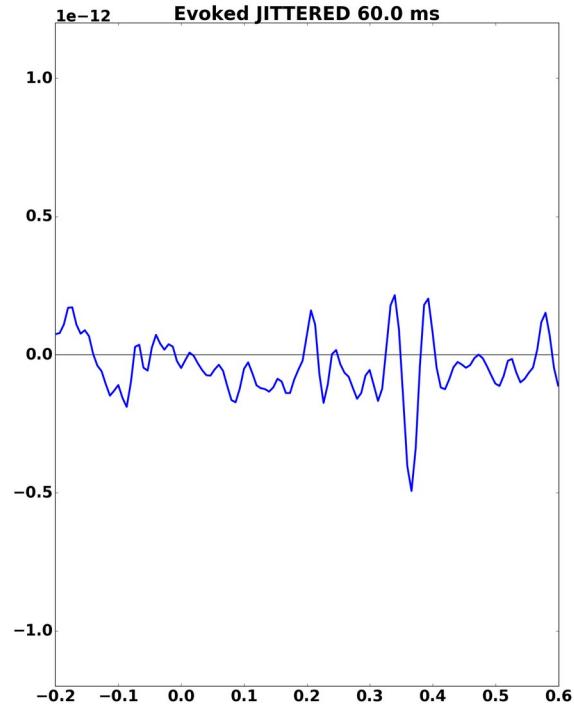
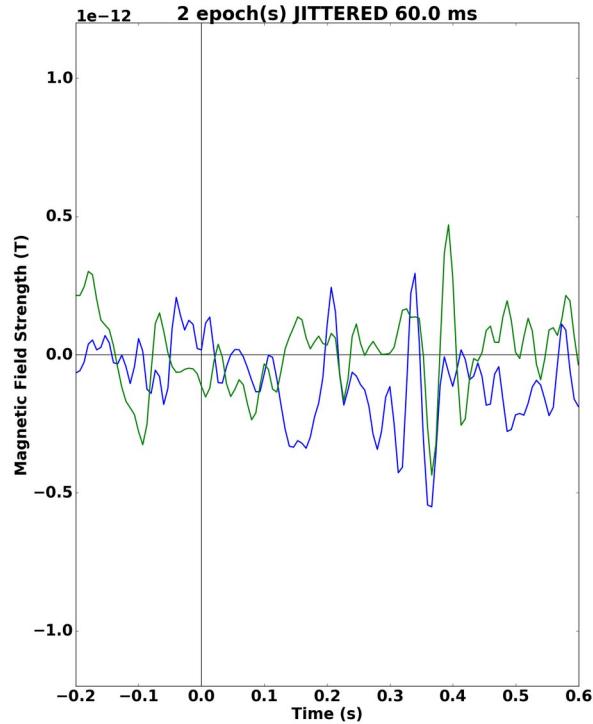
73 trials

**FURTHER NOTE:** Averaging only works as a strategy for optimizing SNR if responses are “phase-locked”, i.e. the time course is evolving in the same manner on all (most) trials

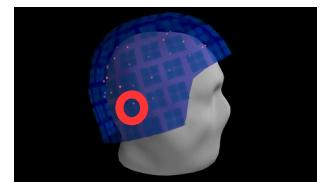
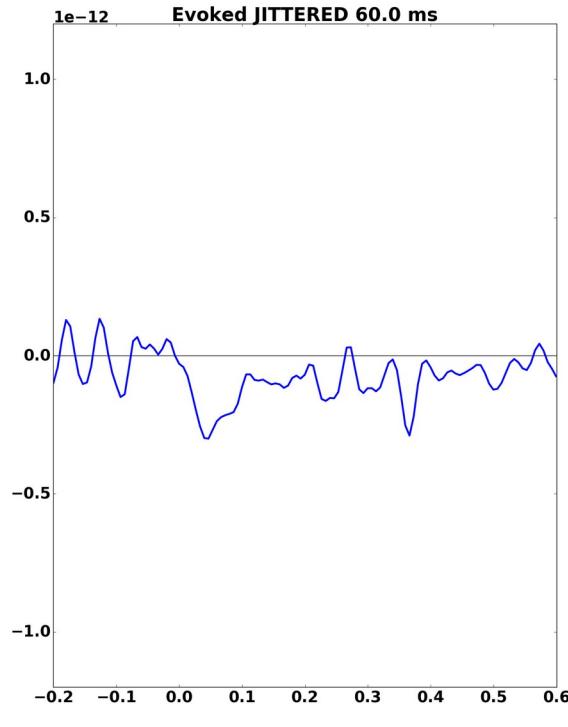
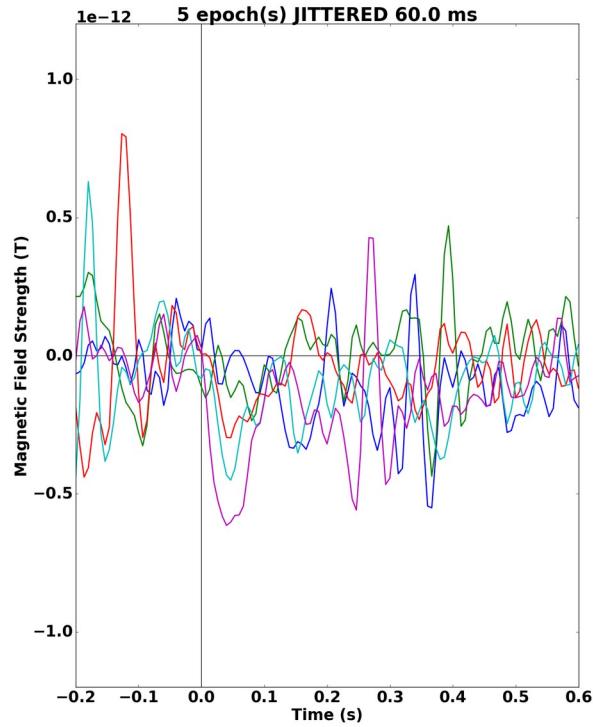
# Epochs and Evoked JITTERED 60 ms



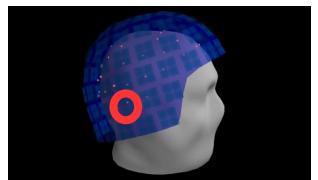
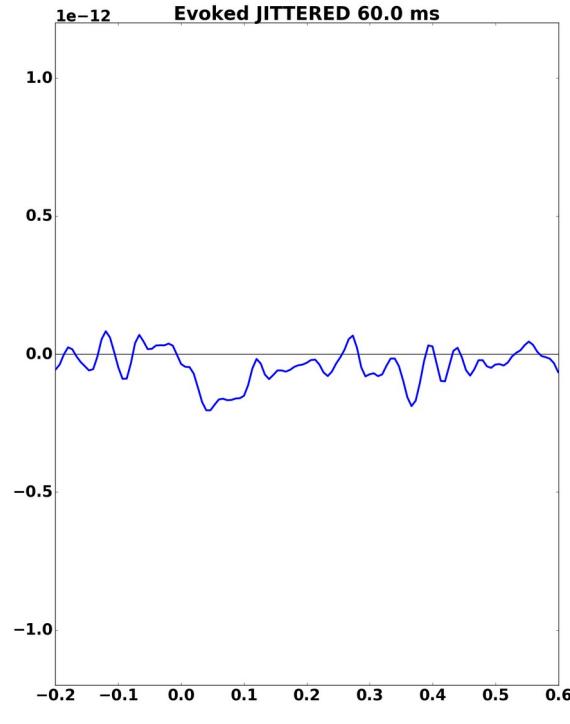
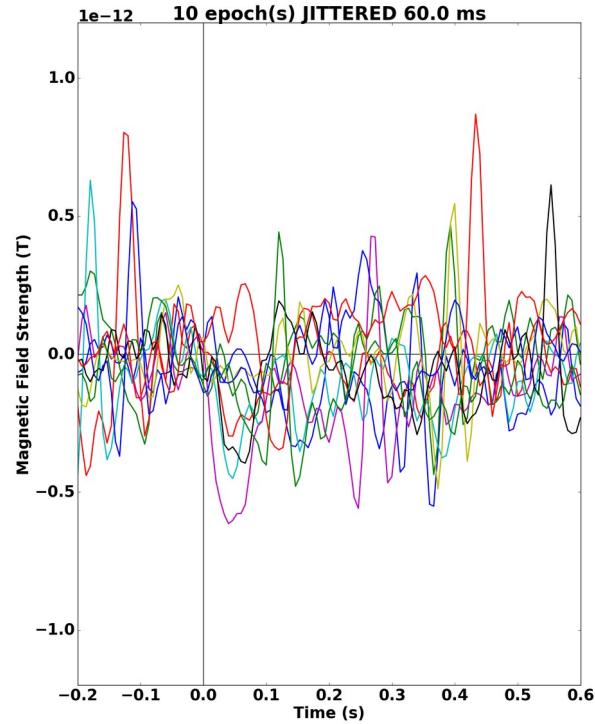
# Epochs and Evoked JITTERED 60 ms



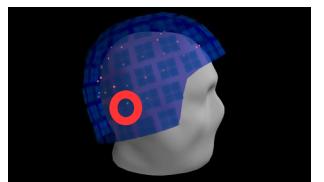
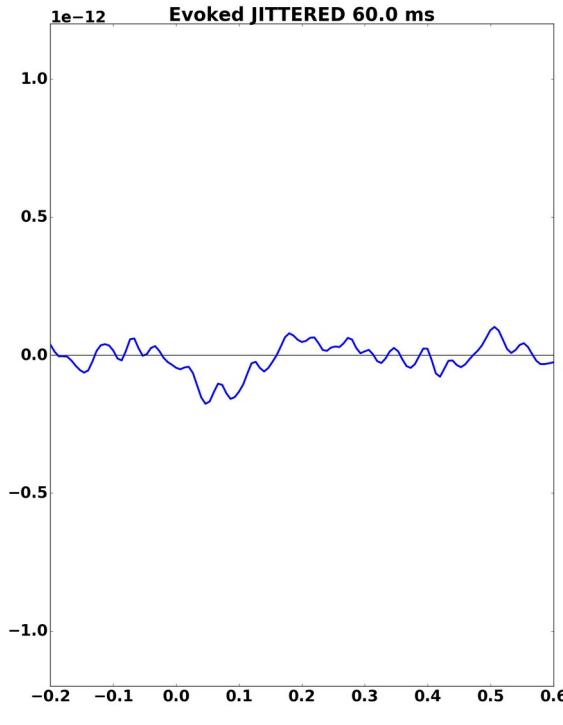
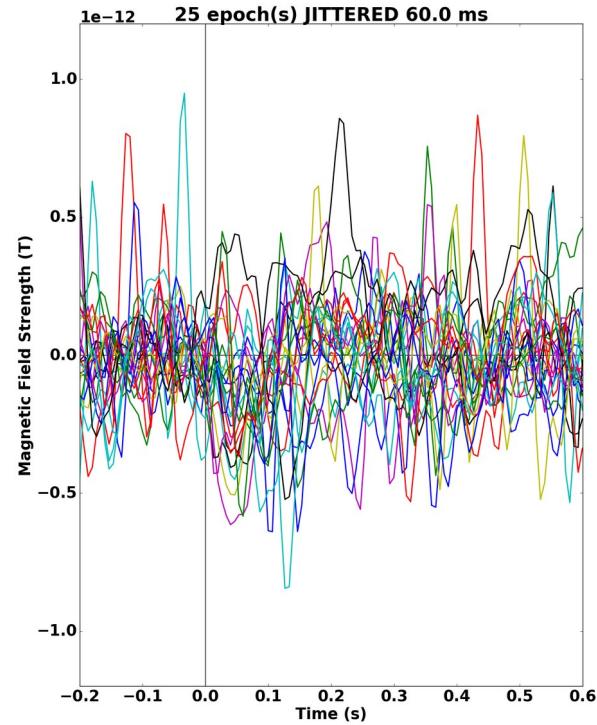
# Epochs and Evoked JITTERED 60 ms



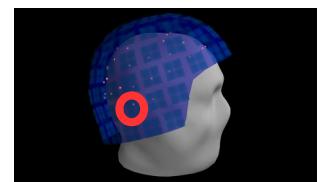
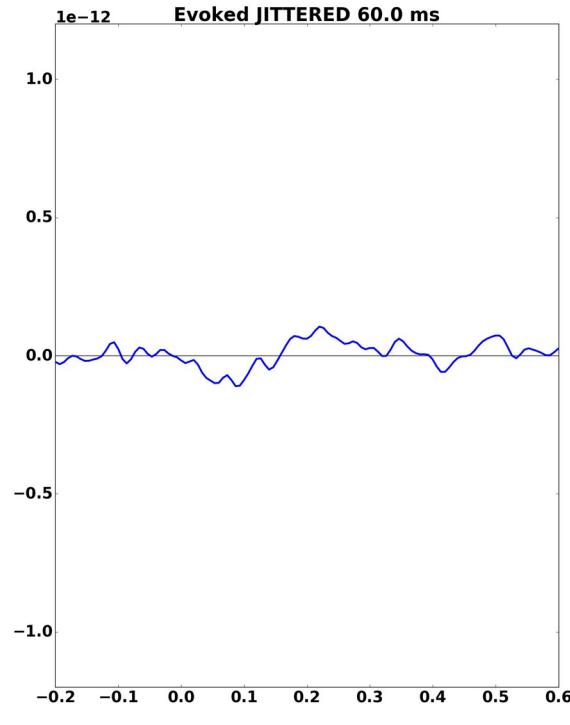
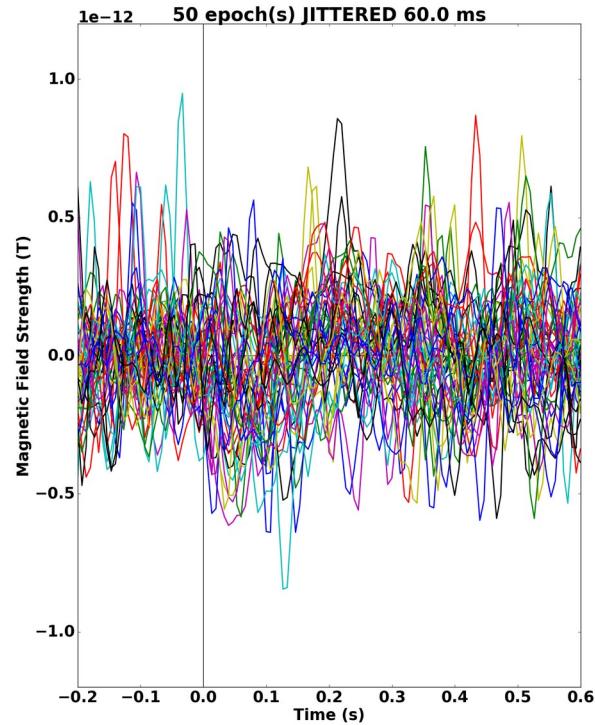
# Epochs and Evoked JITTERED 60 ms



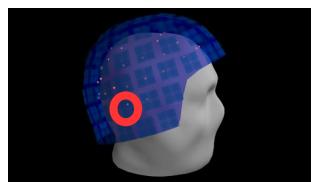
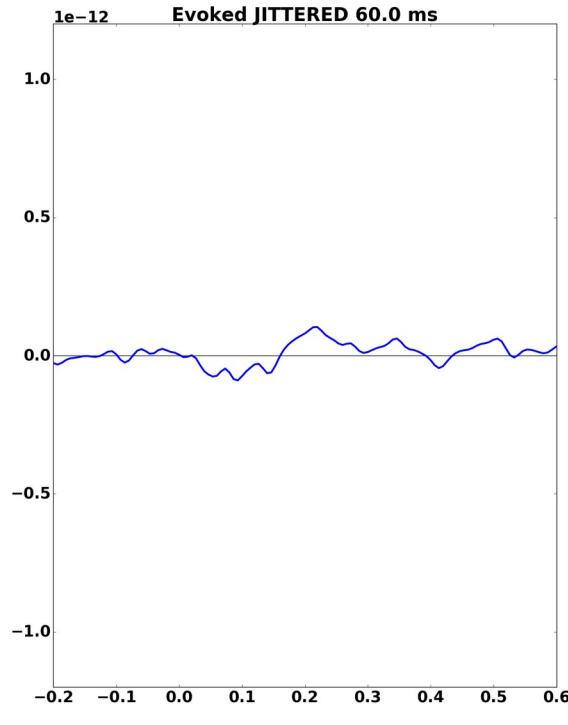
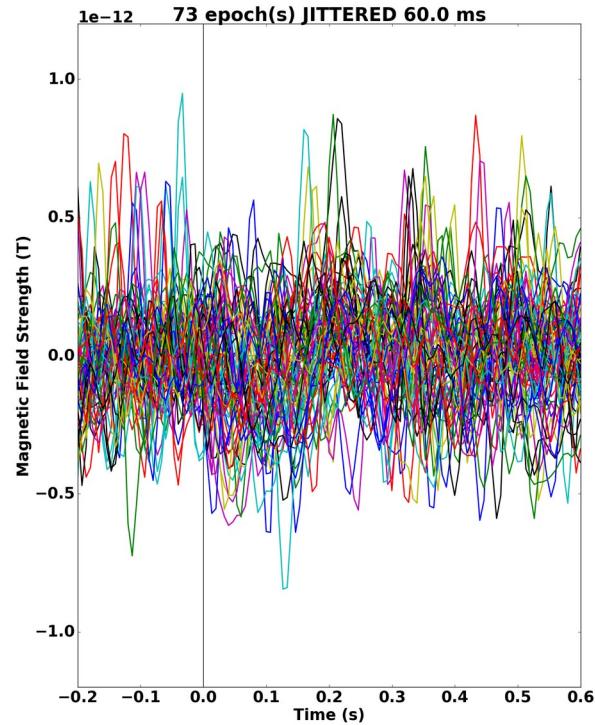
# Epochs and Evoked JITTERED 60 ms



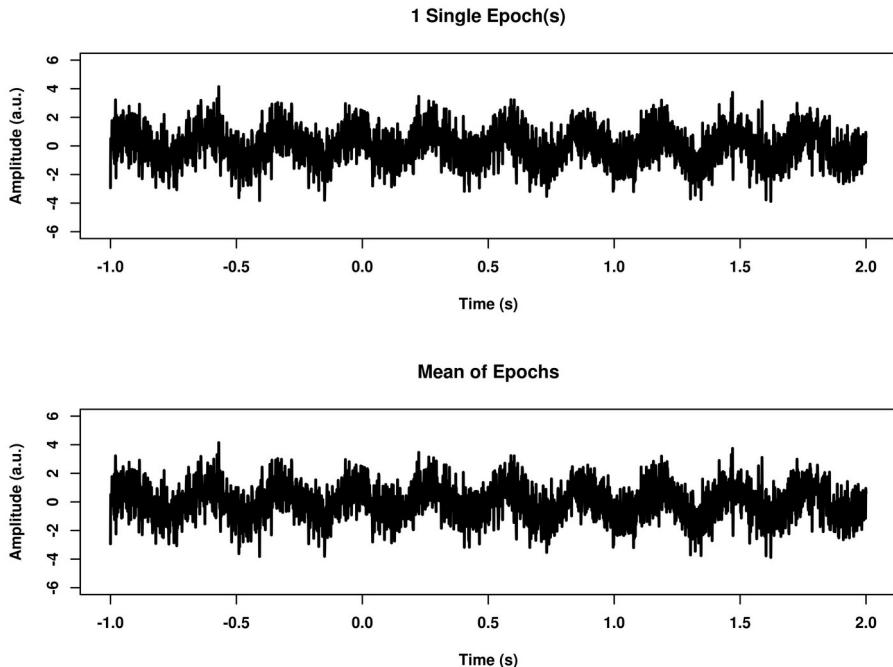
# Epochs and Evoked JITTERED 60 ms



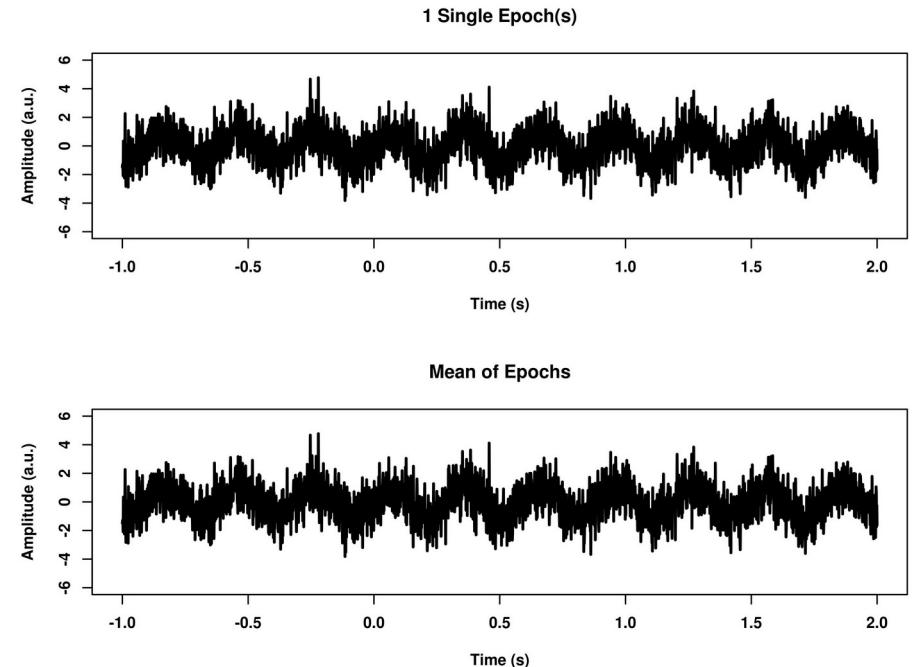
# Epochs and Evoked JITTERED 60 ms



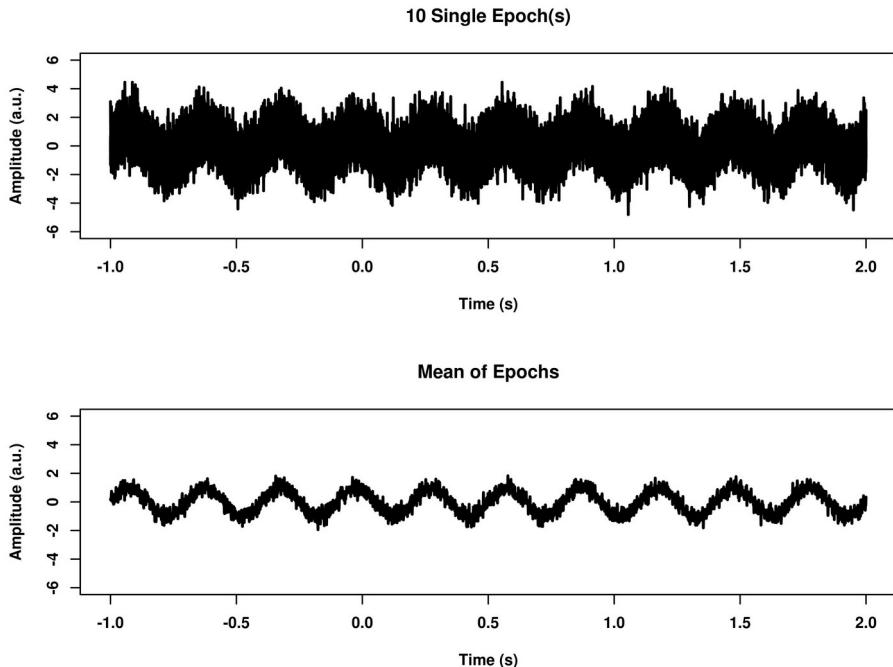
# In-phase or out-of-phase with noise



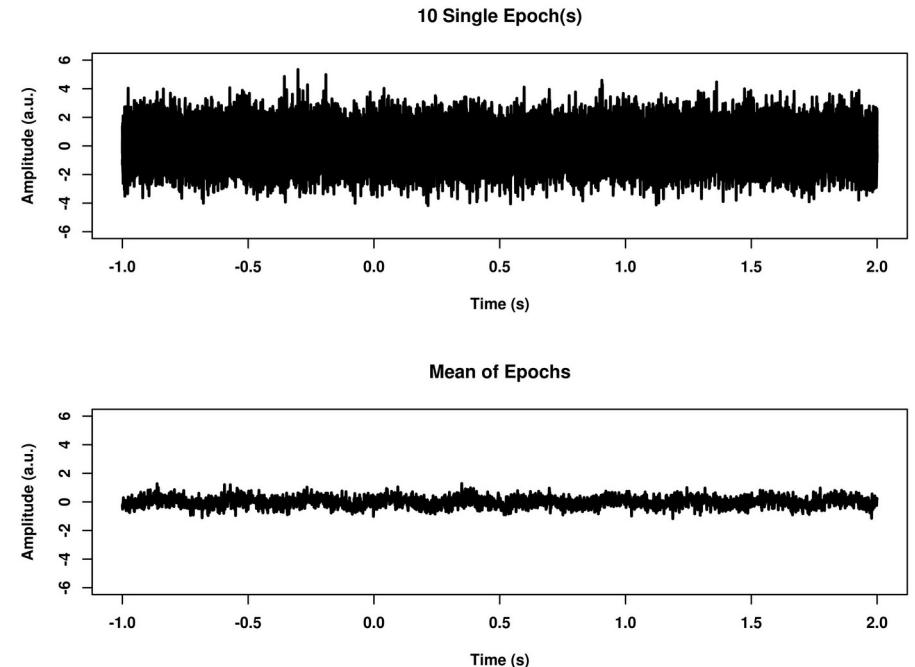
IN PHASE



# In-phase or out-of-phase with noise



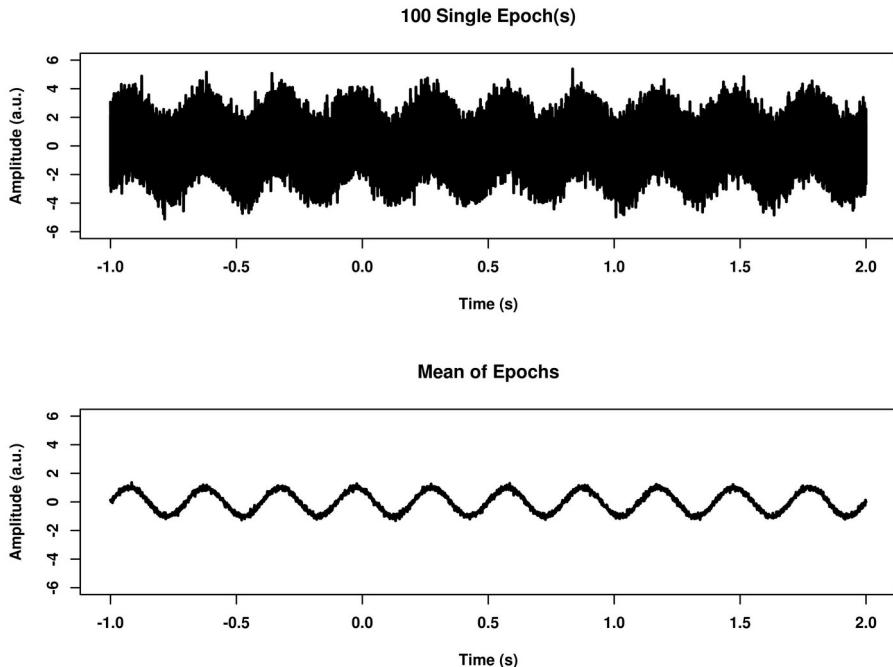
IN PHASE



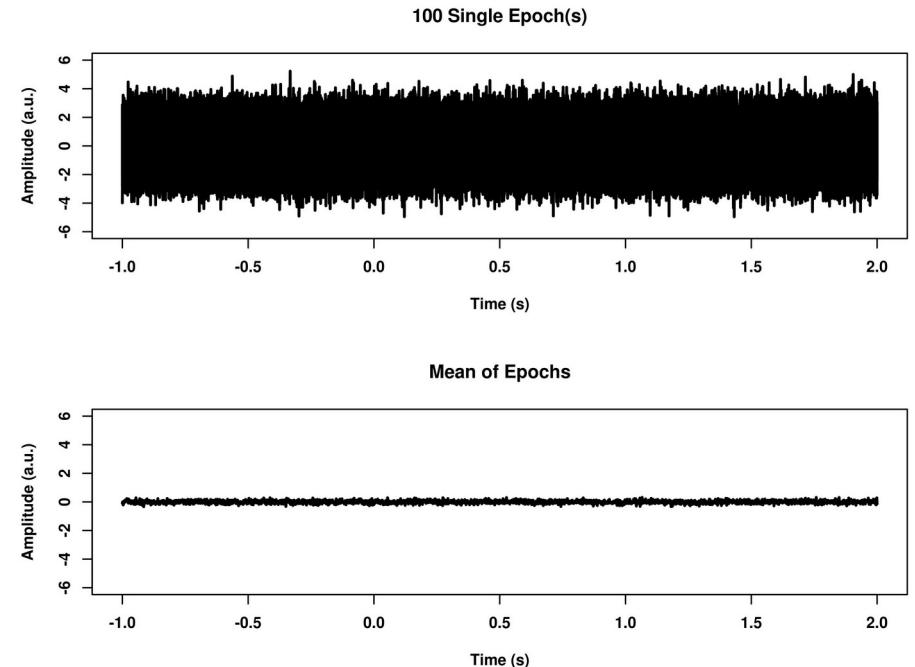
CC BY Licence 4.0: Lau Møller Andersen 2025

OUT OF PHASE

# In-phase or out-of-phase with noise



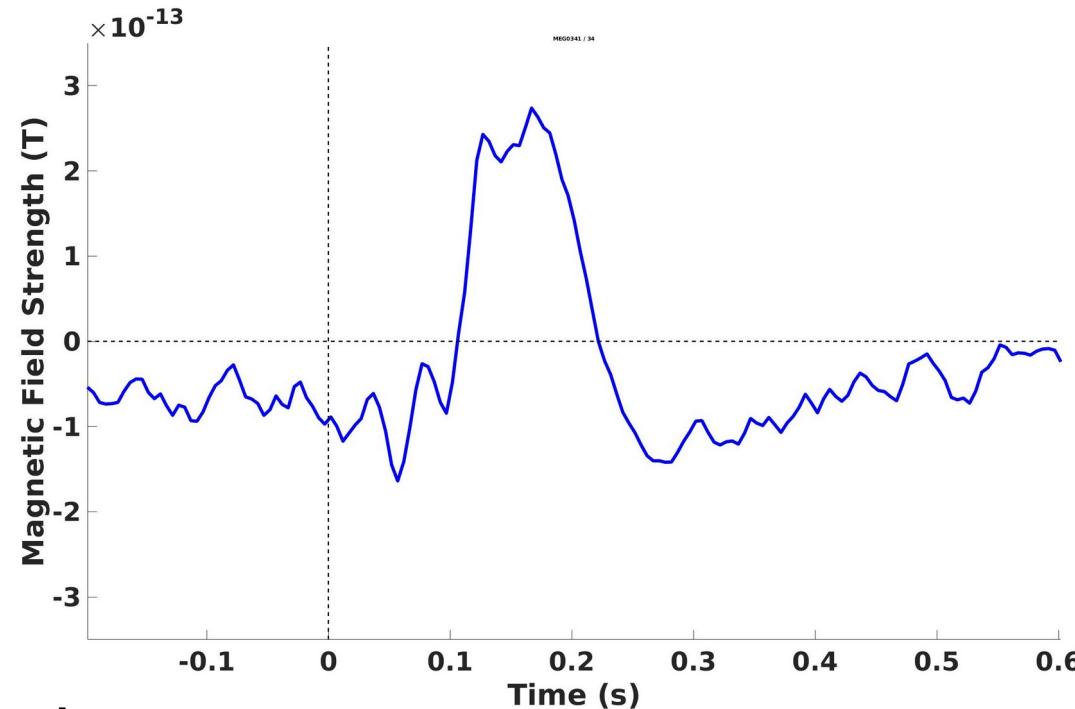
IN PHASE



# Demeaning (baselining)

Note that all evoked responses  
and epochs shown thus far  
have been demeaned

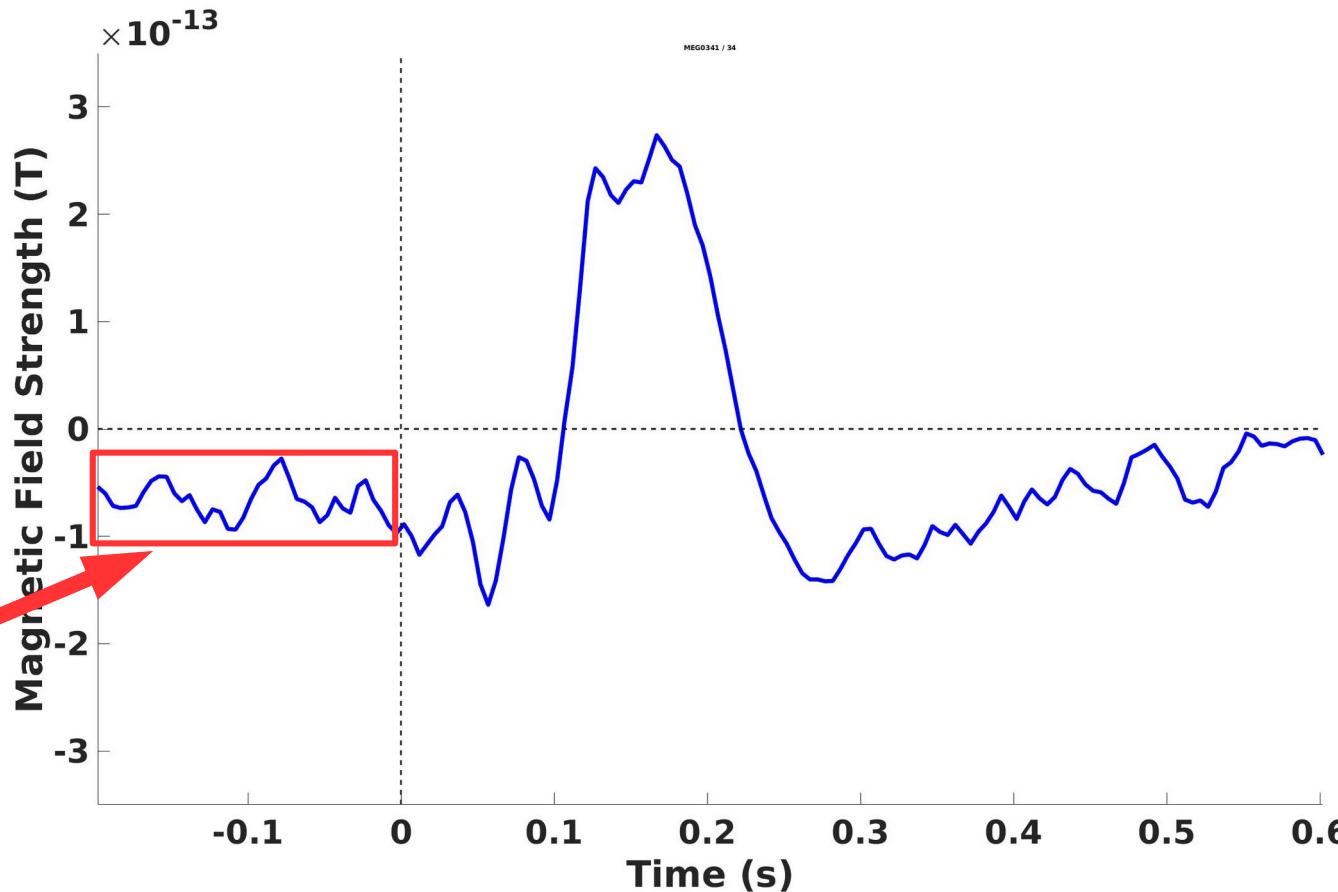
# Demeaning (baselining)

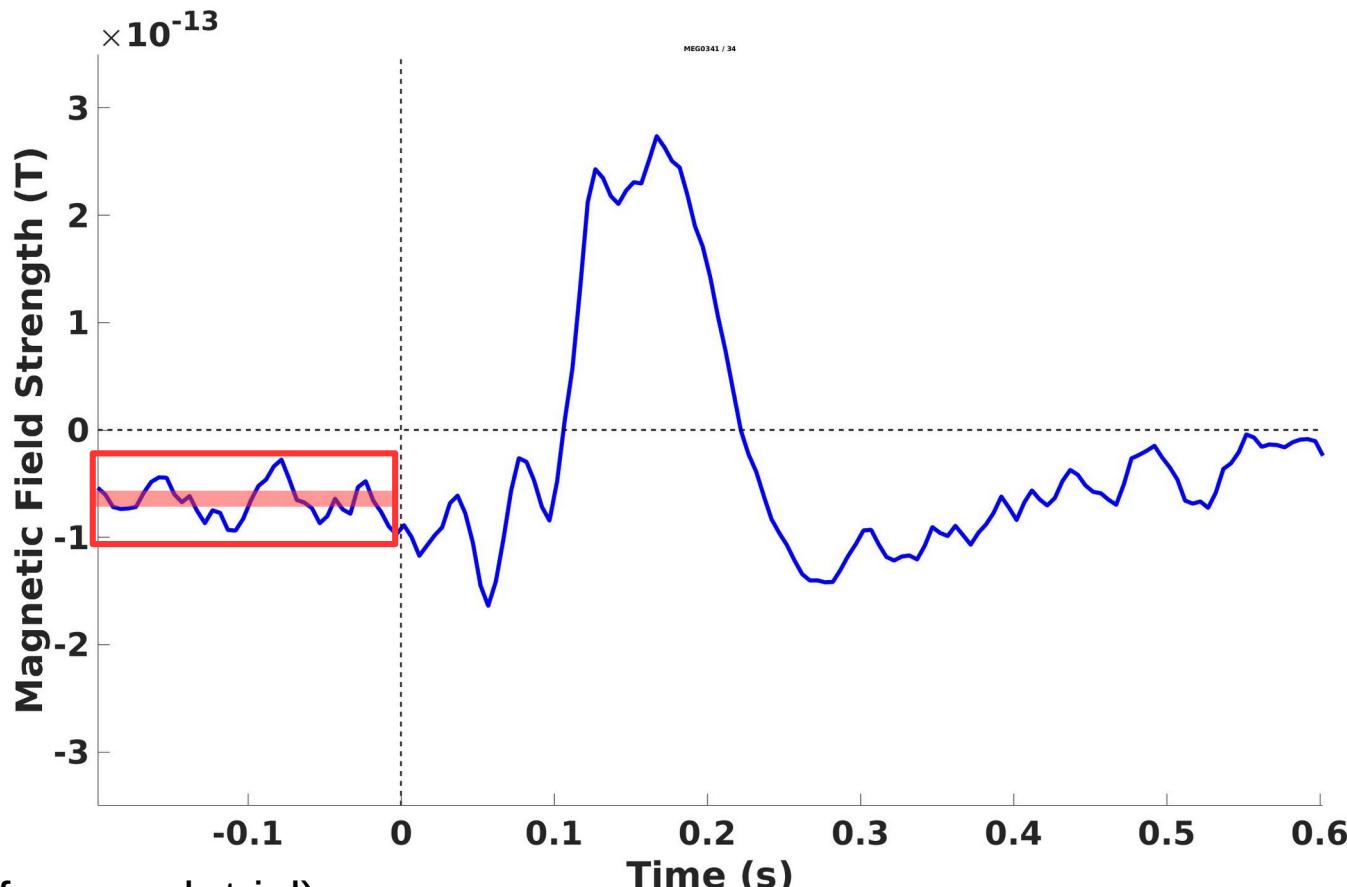


Not demeaned yet –  
how can we tell?

# Demeaning (baselining)

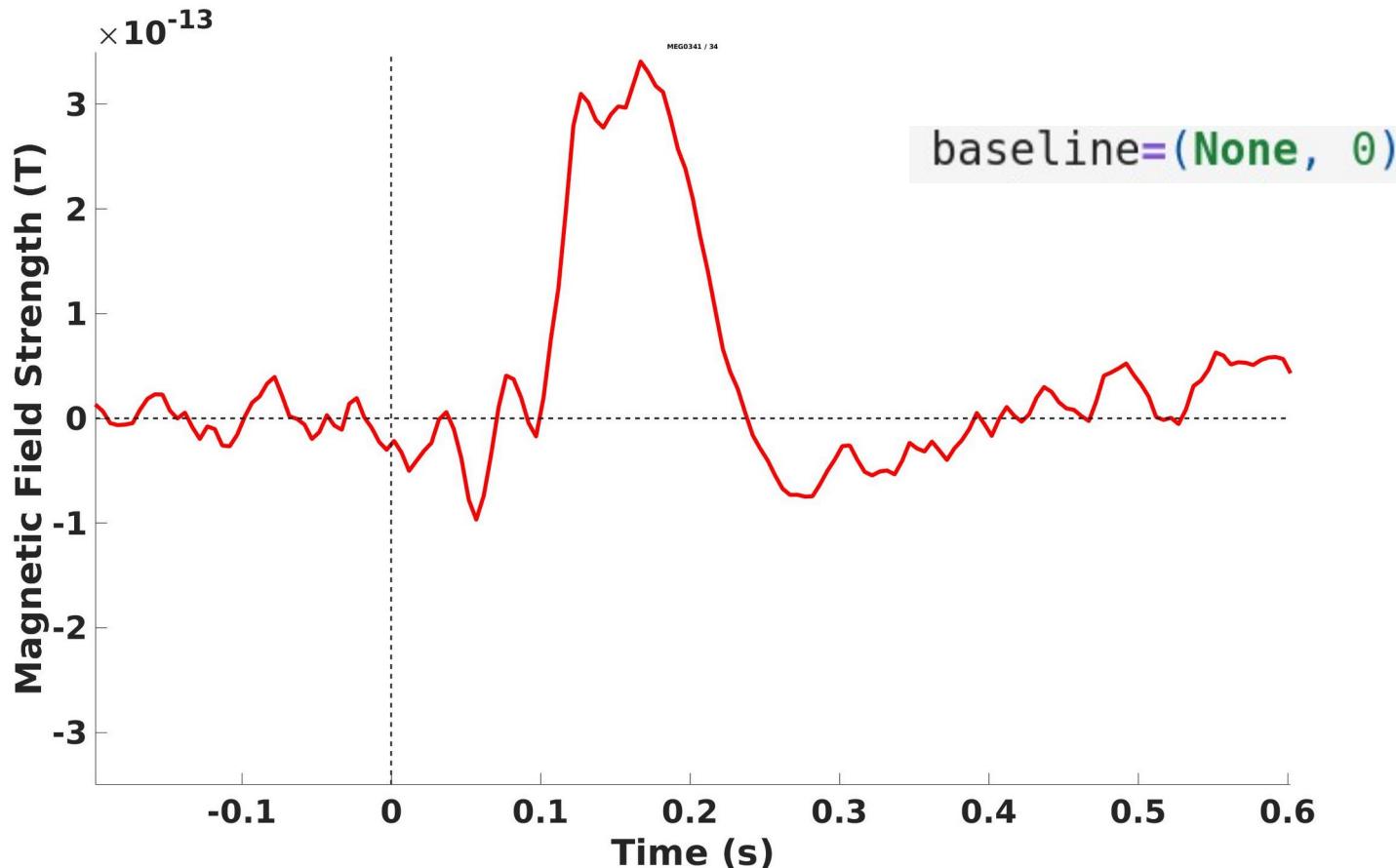
Pre-stimulus period not centred around zero



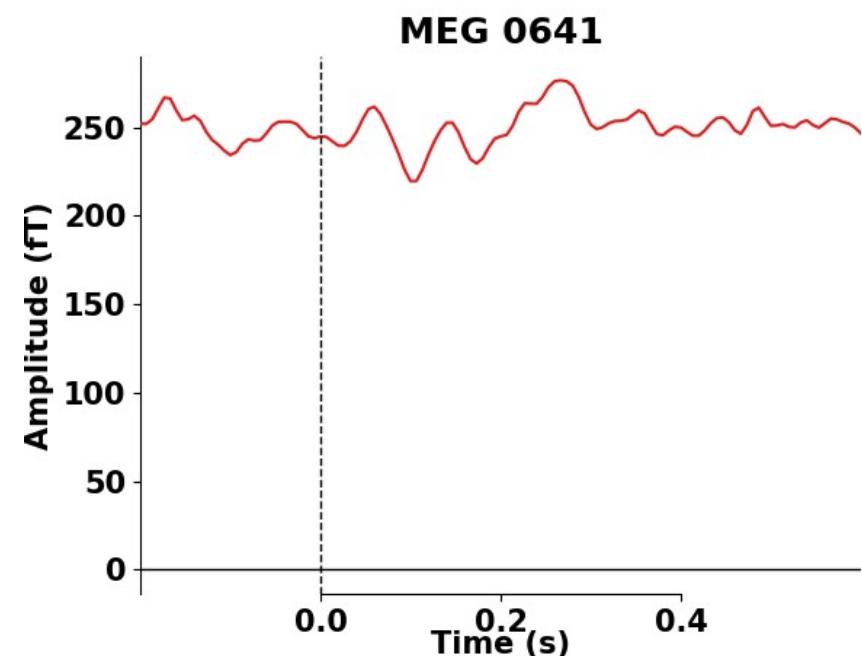
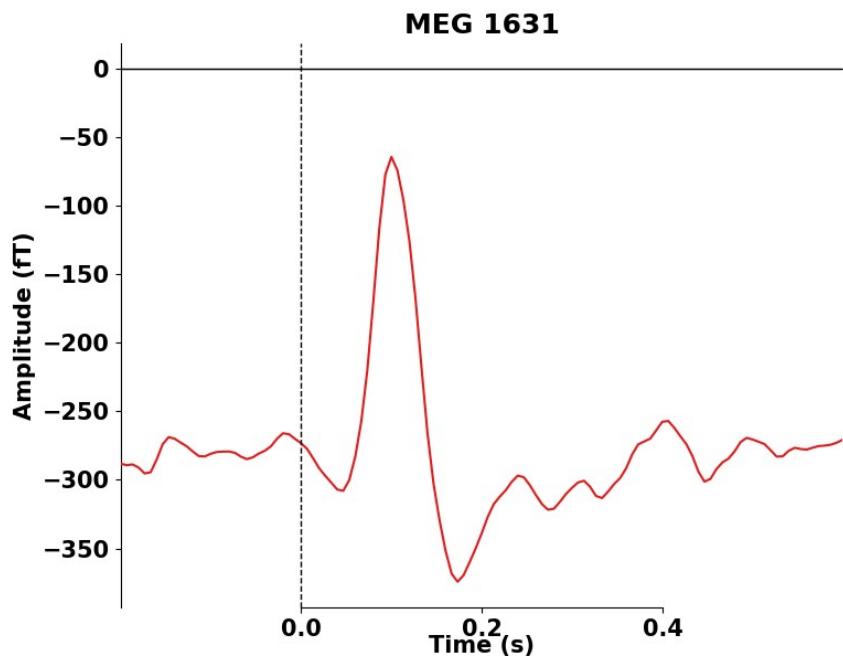


1. Find mean (from each trial)
2. Subtract the mean from each sample (time point)

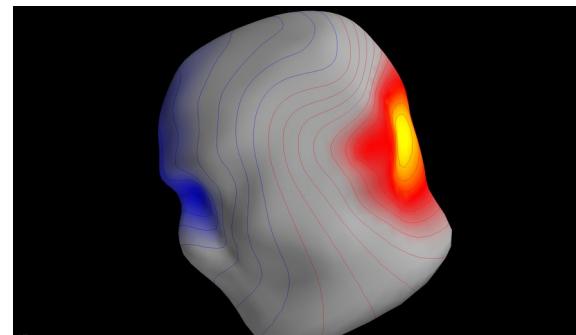
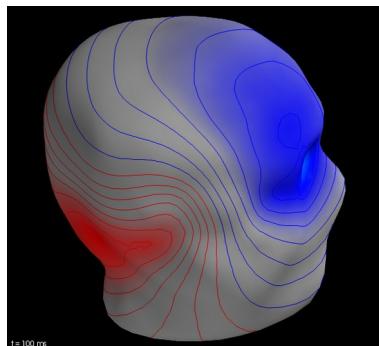
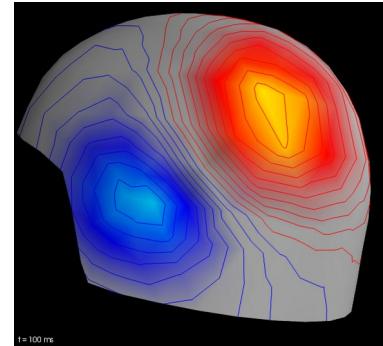
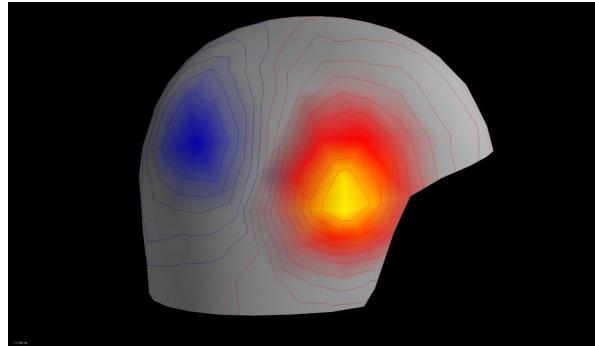
# Demeaning (baselining)



# Offsets may differ a lot

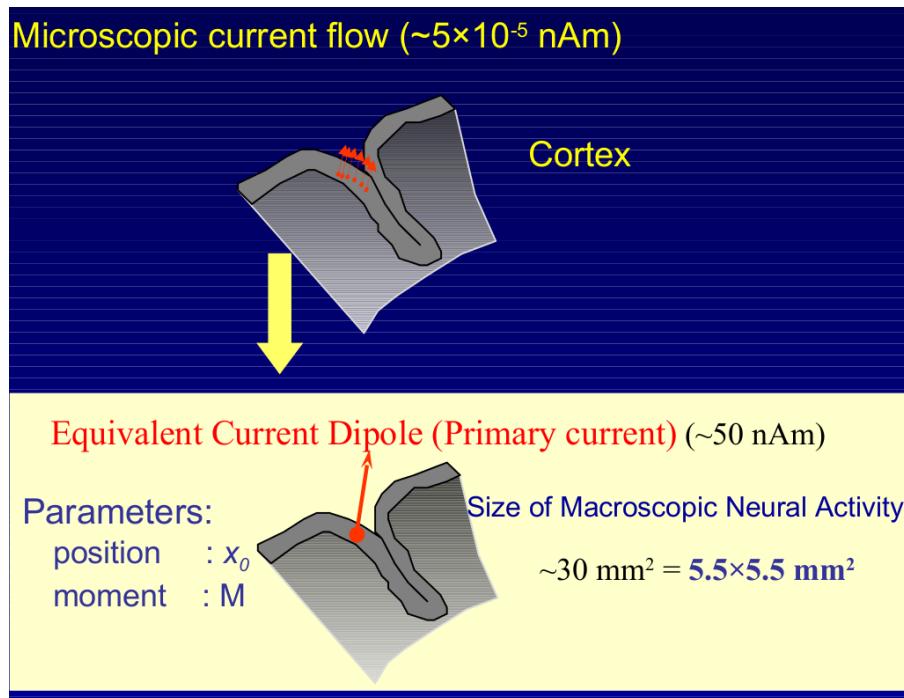


# Field and potential plots; and localizing the source



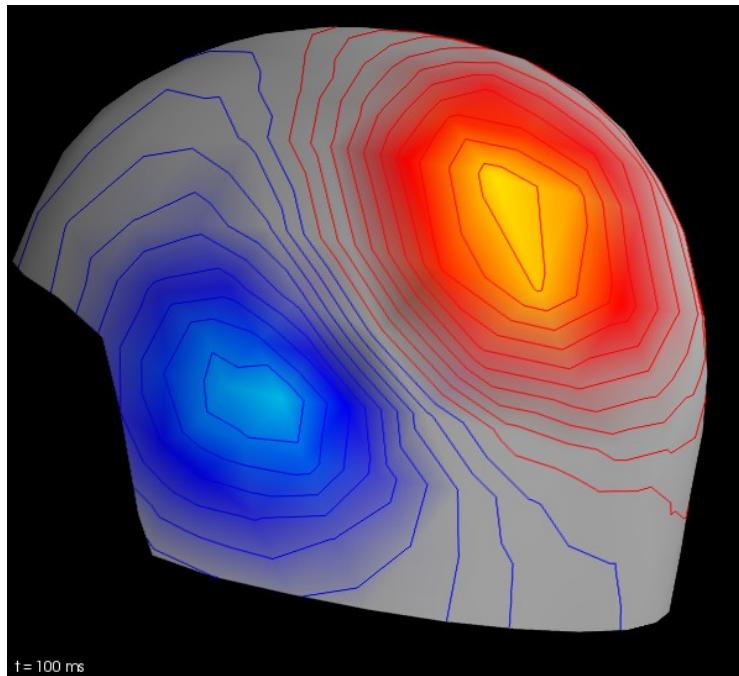
100 ms

# Equivalent Current Dipole



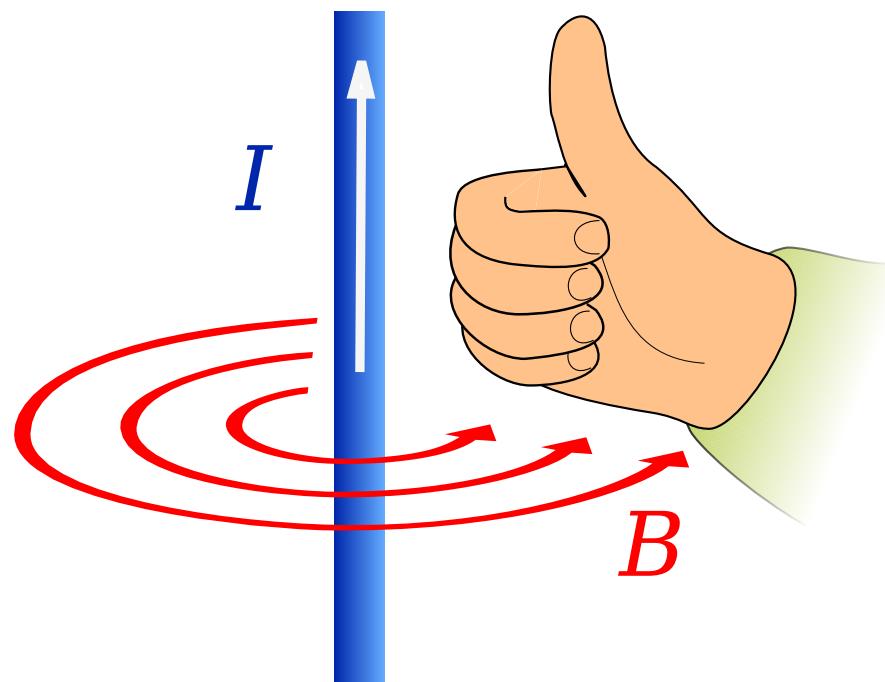
Stephanie Sillekens

# Field plot

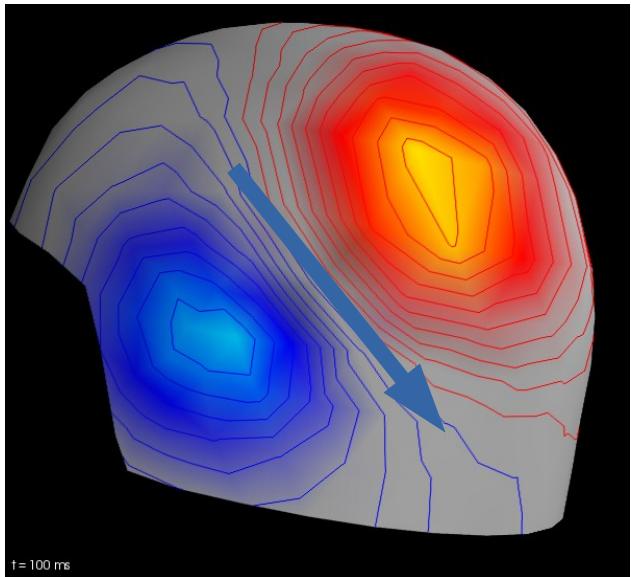


Which way does current flow in the underlying dipole?

# Right-hand rule



# Field plot with very rough source localization

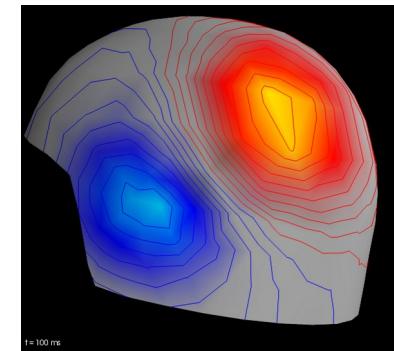
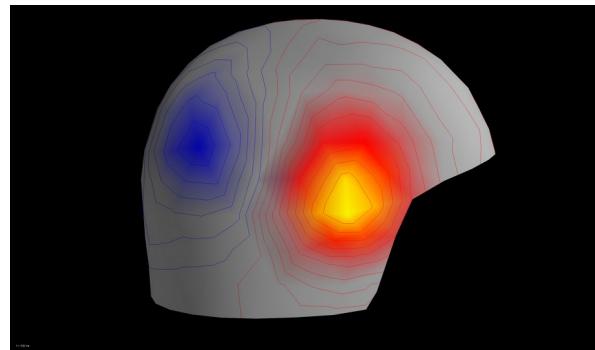


# Evoked representations

# Evoked representations

## 3d-topography

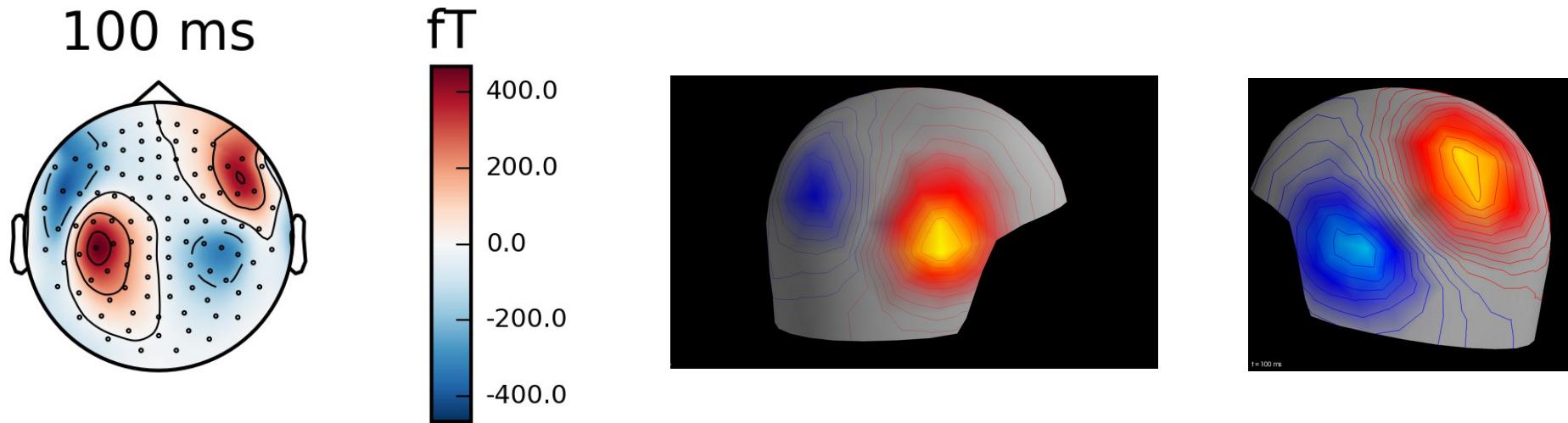
100 ms



# Evoked representations

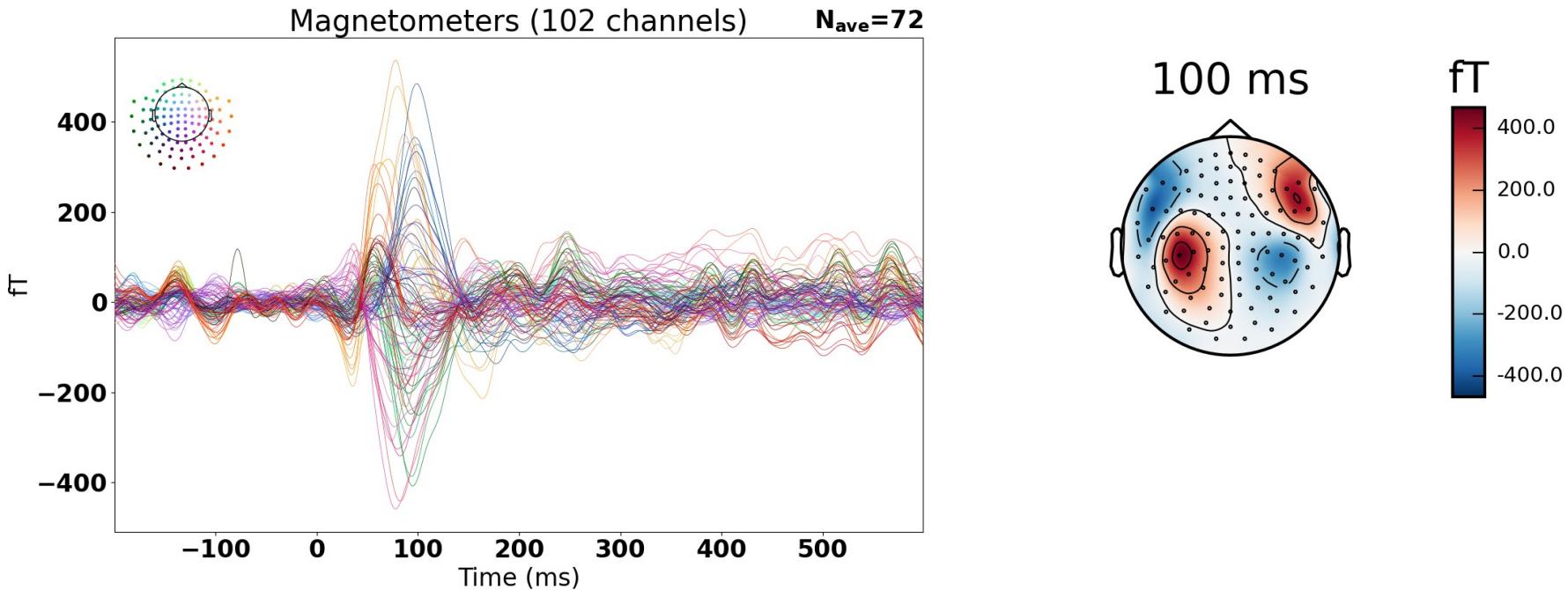
## 2d-topography

auditory\_right mag



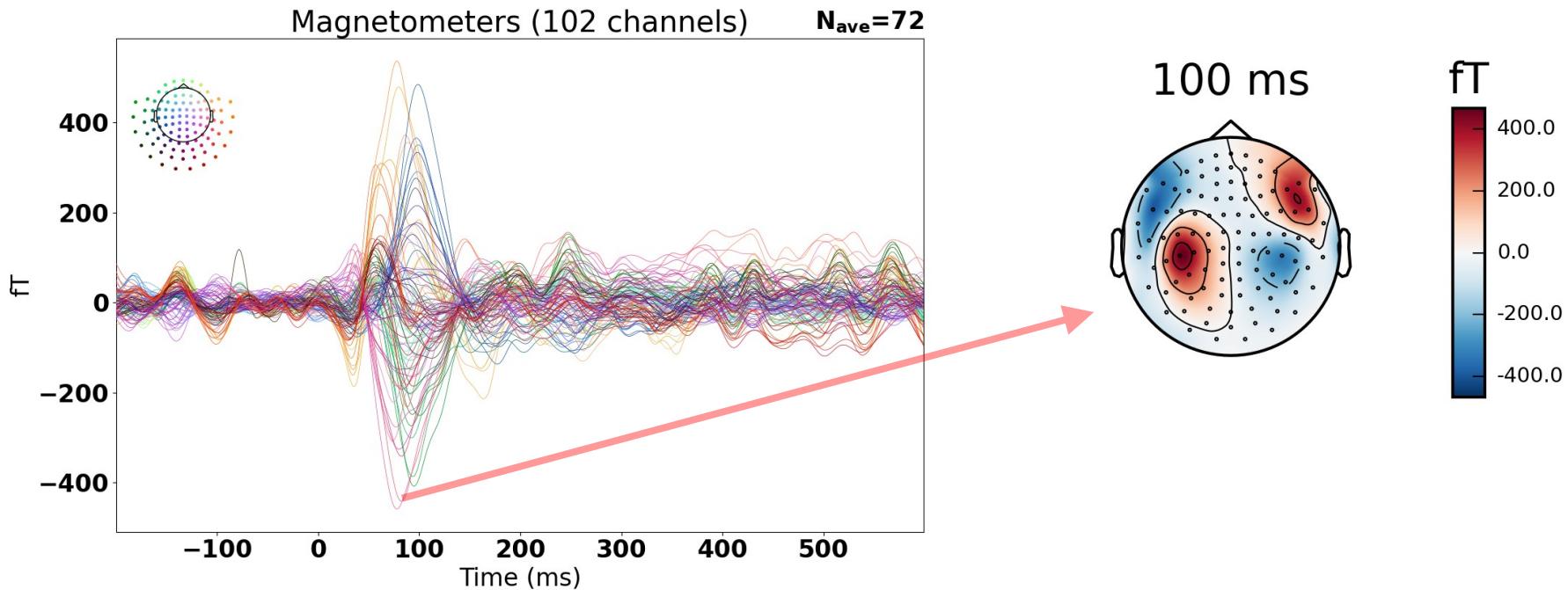
# Evoked representations

## Butterfly plot



# Evoked representations

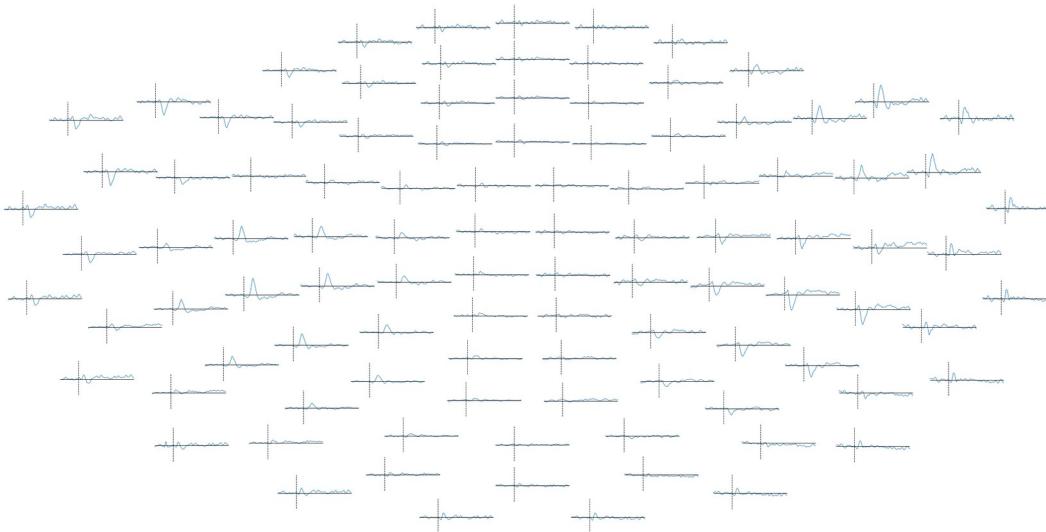
## Butterfly plot



# Evoked representations

## Channel topography

LA



# Learning goals

- Did you learn?
  - the identification of physiological artefacts
  - strategies for increasing the signal-to-noise ratio
  - how to use epochs to create an evoked response
  - the importance of epochs being in-phase for an averaging strategy to be feasible
  - to do rough source localization on dipolar activations

# The course plan

## **Week 36:**

Lesson 0: What is it all about?

Class 0: Setting up UCloud and installing MNE-Python

## **Week 37:**

No Teaching

## **Week 38:**

Lesson 1: Workshop paradigm: Measuring visual subjective experience + MR Recordings

Class 1: Running an MEG analysis of visual responses

## **Week 39:**

MEG workshop: Measuring and predicting visual subjective experience

## **Week 40:**

Lesson 2: Basic physiology and Evoked responses

Class 2: Evoked responses to different levels of subjective experience

## **Week 41:**

Lesson 3: Multivariate statistics

Class 3: Predicting subjective experience in sensor space

**Deadline for feedback: Video Explainer**

## **Week 42:**

Autumn Break

## **Week 43:**

Lesson 4: Forward modelling and dipole estimation

Class 4: Creating a forward model

## **Week 44:**

Lesson 5: Inverse modelling: Minimum-norm estimate

Class 5: Predicting subjective experience in source space

## **Week 45:**

Lesson 6: Inverse modelling: Beamforming

Class 6: Predicting subjective experience in source space, continued

## **Week 46:**

Lesson 7: What about that other cortex? - the cerebellar one

Class 7: Oral presentations (part 1)

**Deadline for feedback: Lab report**

## **Week 47:**

Lesson 8: Guest lecture: Laura Bock Paulsen: Respiratory analyses

Class 8: Oral presentations (part 2)

## **Week 48:**

Lesson 9: Sensors of the future

Class 9: Oral presentations (part 3)

## **Week 49:**

Lesson 0 again: What was it all about?

Class 10: Oral presentations (part 4)

# Reading questions

- King J-R, Dehaene S (2014) Characterizing the dynamics of mental representations: the temporal generalization method.
  - Make sure you understand Figure 1
  - Which of the patterns in Figure 2 do you think are likely in the brain?
- Sandberg K, Andersen LM, Overgaard M (2014) Using multivariate decoding to go beyond contrastive analyses in consciousness research.
  - Why would multivariate statistics favour reliable over large responses on the epoch level (Figure 2)

# Next class – Getting started with your own data