April 24, 2013

Leonard M. Jessup
Dean
The University of Arizona
Eller College of Management
1130 East Helen Street, McClelland Hall 417
Tucson, AZ 85721-0108

Via email: len@email.arizona.edu

Dan S. Dhaliwal
Head, Department of Accounting
The University of Arizona
Eller College of Management
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Via email: dhaliwal@eller.arizona.edu

Dear Dean Jessup and Dr. Dhaliwal:

It is my pleasure to inform you that the Peer Review Team recommendation to extend maintenance of accreditation for the undergraduate, master's and doctoral degree programs in Accounting offered by The University of Arizona is concurred with by the Accounting Accreditation Committee and ratified by the Board of Directors. Congratulations to you, the faculty, the students, the staff, and all supporters of your school and its Accounting Programs.

One purpose of peer review is to stimulate further continuous improvement of quality programs. As noted in the team report, your School is to be commended on the following strengths and effective practices:

- 1. The faculty maintains active oversight of the curriculum and manages the curriculum in a way that is responsive to employers' feedback.
- 2. Junior faculty members receive clear guidance on promotion and tenure guidelines and receive frequent feedback on their performance, including through a formal annual review process. All faculty members appear to work effectively as colleagues. This is especially seen in the collegial interactions between tenure-track and non-tenure-track faculty members. Indeed, the Department is very fortunate to have a number of highly skilled, highly engaged non-tenure track faculty members.
- 3. Honors students can write a senior thesis, encouraging these students to better understand academic research. Advising services for undergraduate students (both academic and career advice) is outstanding. Many students commented very positively on advising, and complemented several faculty members, both tenure-track and non-tenure-track, on their engagement to assist students.
- 4. The Department's annual planning and performance evaluation process is very beneficial in managing the Department's annual activities in a way that is consistent with its mission and its resources. Dan Dhaliwal's leadership is enormously beneficial to the Department. He appears to be trusted by all faculty members in the Department, and is effective in working with Eller College leadership. He also is a prolific author and mentor and thereby is a major contributor to the Department's research and the development of junior faculty members and Ph.D. students.
- 5. The College's admissions process, including the use of a competency examination and an interview for students seeking to become upper division business majors, creates a strong cohort of well-qualified students each semester. As a consequence, instructors can develop course materials based on a well-understood foundational skill set that all students possess.

Additionally, in the interest of continuous improvement, the College of Business should continue to monitor the accounting programs and report on assessment with examples of curriculum improvements.

The University of Arizona has achieved accreditation for five additional years. The next on-site maintenance review occurs in the fifth year, 2017-2018. A timeline specific to your visit year is attached. Please note that your Maintenance Review Application will be due on July 1st, two years prior to your review year. This application initiates the maintenance process. In this application you will be expected to provide an update on progress in addressing the concerns stated above in addition to other relevant information for initiation of the next maintenance review.

Please refer to the <u>Accounting Accreditation Handbook</u> for more information regarding the processes for maintenance of accreditation. The handbook is evolving and will be updated frequently to provide the most current process improvements. Please monitor the website to make certain that you have the most current version.

Again, congratulations from the Accreditation Council and AACSB International - The Association to Advance Collegiate Schools of Business. Thank you for participating in the maintenance of accreditation process and for providing valuable feedback that is essential to a meaningful and beneficial review.

Sincerely,

Joseph DiAngelo, Chair Board of Directors

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J. Richard Deitrich, Accounting Chair Richard K. Lyons, Business Chair Terry Shevlin, Accounting Member G. Anand Anandalingam, Business Member

SCOPE OF ACCREDITATION Maintenance of Accounting Accreditation March 2013

Name of Institution: The University of Arizona

Name of Business Academic Unit: Eller College of Management

List of Degree Programs Reviewed:

B.S. in Business Administration

Accounting

M.S. in Accountancy

PhD

Accounting

MAINTENANCE OF ACCREDITATION TIMELINE - Visit 2017-2018

	<u>13-14</u>	14-15	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
•	Review and Refine Strategic Management Plan	• Review and Refine Strategic Management Plan	• Review and Refine Strategic Management Plan	• Review and Refine Strategic Management Plan	• Review and Refine Strategic Management Plan
•	Complete Key Data and Accreditation Data Sections of the Business School Questionnaire for prior academic year	Complete Key Data and Accreditation Data Sections of the Business School Questionnaire for prior academic year	Complete Key Data and Accreditation Data Sections of the Business School Questionnaire for prior academic year	Complete Key Data and Accreditation Data Sections of the Business School Questionnaire for prior academic year	Complete Key Data and Accreditation Data Sections of the Business School Questionnaire for prior academic year
· · · · · · · · · · · · · · · · · · ·			July 1 - Submit Maintenance Review Application with signed cover letter requesting maintenance review and preferred visit dates.	Accreditation Coordinating Committee rules on exclusions and the scope of the accreditation visit	Submit Fifth Year Maintenance Report.
			Submit List of Degree Programs including Catalogs	Work with AACSB to select Peer Review Team from peer and aspirant groups	 Submit Policies for Faculty Management, including Non- Tenure Track Faculty
力の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の			• Submit request for exclusion of degree programs including justification for the request	Work with AACSB to set the visit date	• Submit Executive Summary including effective practices
			Submit List of Comparison Groups (Peer, Competitive, and Aspirant) Previous four items to be submitted together.		• Accreditation Statistical Reports will be distributed to applicant and team members by AACSB
			or sustained together,		Work with Peer Review Team to prepare the Visit Schedule
					• Peer Review Team Visit