

Computer Creativity

Final Class !



Okanagan

Slides courtesy of Dr. Abdallah Mohamed.

COSC 123 Final Exam

- Check SSC for the official date and time of the Final Exam
- There will be some multiple choice questions, but the majority will be coding tasks
- The final exam will be:
 - Cumulative
 - Live (2.5 hours), invigilated, but no proctoring.
 - Open book, open-notes, open-web but no cheating sites like Chegg/Course-Hero/Bartleby etc
 - IDEs are ok
 - On Canvas, using Gradescope and GitHub

COSC 123 Final Exam

- Thursday Apr 29 at 15:30
- Online
- **Time:** 2.5 hours
- The exam covers **all course material** as indicated in the syllabus and during the lectures.

- You will NOT be formally tested on Git and Command Line, but you will need those concepts to do the final exam (i.e. accept a GitHub Classroom repository)

Gradescope Demo

DISTINGUISHED SPEAKER SERIES



From Big Data to Your Data: How Data Driven Technologies are shaping the future with **Nora Young**.

Tuesday April 13, 2021
[Register here](#)

Student Evaluations of Teaching (SEoT)

- You may have received an email that student evaluations of teaching is now open for this course.
- Research shows that SEoT are flawed because they are influenced by unconscious and unintentional biases.

Student Evaluations of Teaching (SEoT)

- Despite their flaws, Teaching Evaluations are used to departments to:
 - Make decisions on Tenure and Promotion
 - Decide which courses instructors teach
 - Rate/rank grant applications and awards
- More important to me however, is how you felt about the course content, the structure, and me as an instructor.

I want to hear from you!

- My goal is to get at least a 70% response rate on SeOT, the more the merrier!

Student Evaluations of Teaching (SeOT)

The screenshot shows a web browser window with a red header bar. The address bar contains the URL https://canvas.ubc.ca/courses/64277/external_tools/4727. The main content area displays the following message:

You do not have any evaluations at this time.

If you are an instructor or TA trying to access your evaluation reports, please do one of the following:

- Open the link provided in an incognito tab/private browsing tab
- Clear your browser cache
- Use a different browser

Then, try again at https://canvas.ubc.ca/courses/30777/external_tools/6075

If you still have trouble accessing the reports or evaluations, please contact us at support@seot.ubc.ca

The left sidebar of the Canvas interface includes the following navigation items:

- Course Evaluation
- 2020W2
- Home
- Announcements
- Assignments
- Course Content
- Collaborate Ultra
- Ed Discussion
- People
- Zoom
- Grades (11)
- Course Evaluation
- Inbox
- History
- Help

Student Evaluations of Teaching (SeOT)

The screenshot shows a web browser window for the COSC 111 101 2020W course evaluation. The URL is https://canvas.ubc.ca/courses/64277/external_tools/4727. The left sidebar contains links for UBC logo, Account, Dashboard, Courses, Calendar, Inbox, History, Help, and Course Evaluation (which is selected). The main content area displays a message: "You do not have any evaluations at this time." It includes instructions for instructors/TA: "If you are an instructor or TA trying to access your evaluation reports, please do one of the following:" followed by three bullet points: "Open the link provided in an incognito tab/private browsing tab", "Clear your browser cache", and "Use a different browser". Below this, it says "Then, try again at https://canvas.ubc.ca/courses/30777/external_tools/6075". A note at the bottom states "If you still have trouble accessing the reports or evaluations, please contact us at support@seot.ubc.ca". A large blue box in the center says "Response Rate". Below it is a table:

	Responded	Invited	% Rate
Students	13	133	9.77%



What you have learned so far...

Overview

Items include:

- Components of Processing (PDE + API (libraries) + syntax (Java))
- Printing to the console
- Drawing primitive shapes and text
- Color
- Shape coordinates (origin)
- The coordinate system + how to transform it
- User and System Variables

Programming Basics

- Introduction:
 - Algorithms and their properties
 - Programming, program, language
 - The five basic steps in software development
- Error types
- Programming modes
 - Java, JavaScript, Python, Android, etc.
- Components of Processing
 - PDE + API (libraries) + syntax (Java)
- Setting the background and the sketch size
 - `background`, `size`
- Printing to the console
 - `print`, `println`

Drawing & Coloring

- Drawing primitive shapes
 - `point()`, `line()`, `rect()`, `ellipse()`, `triangle()`, `quad()`, `Bezier()`
- Shape coordinates (origin)
 - `rectMode()`, `ellipseMode()`
- Filling and stroke attributes
 - `fill()`, `stroke()`, `strokeWeight()`, `noFill()`, `noStroke()`
- Adding Text
 - `text()`, `fill()`, `textSize()`
- Color
 - RGB, HSB: `colorMode()`
 - Controlling transparency
- The coordinate system + how to transform it
 - `translate()`, `rotate()`, `scale()`
 - `pushMatrix()`, `popMatrix()`
 - Order matters!

Where to Write Your Code

■ Static mode

- monolithic program, runs once, with no functions

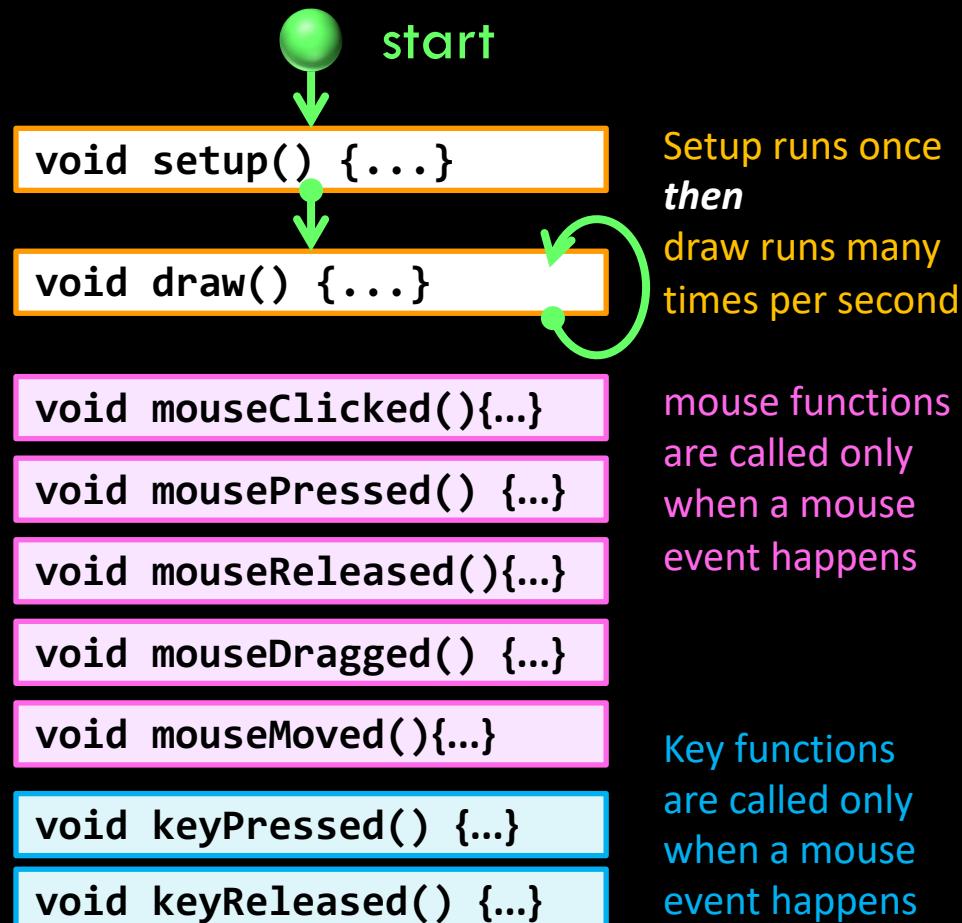
■ Active mode

- `Setup()` and `draw()`, and where to put each statement
- Controlling the `frameRate()`
- Stopping an animation using `noLoop()`

■ Event-based functions

`mouseClicked()`, `mousePressed()`, ...,
`keyPressed()`, `keyReleased()`

- How to know which key is pressed?



Using Variables

- Value, variable, and location
- Variable types:
`byte, short, int, long, float, double, char, Boolean`
`String, color`
- Using `final` for declaring constants
- Naming rules and guidelines (for variable and constants)
- Math operators and expressions
 - *Binary operators:* `+, -, *, /, %`
 - *Unary operators:* `-3, x++, y--`
 - *Augmented assignment:* `-=, +=, /=, *=, %=`
- Variable scope
 - Local vs global variables

How to Animate “Things”

- (1) Identify which attributes you want to animate (e.g. size, color, location, etc.)
- (2) for each attribute you want to animate, create and initialize a global variable.
- (3) In `draw()`, use the global variables to represent the attributes.
- (4) Change the value of your global variables either:
 - ***in draw()***
 - For continuous animation (e.g. falling rain drops).
 - ***in an event-based function (e.g. keyPressed())***
 - For interactive animations (e.g. controlling character position with keyboard)

System Variables & Helpful Functions

- System variables

Mouse location: `mouseX`, `mouseY`, `pmouseX`, `pmouseY`

Dimensions: `width`, `height`, `displayWidth`, `displayHeight`

Frames: `frameCount`, `frameRate`

Events: `keyPressed`, `key`, `keyCode`, `mousePressed`, `mouseButton`

- Math functions:

`abs()`, `round()`, `floor()`, `ceil()`, `pow()`, `sq()`, `sqrt()`, `max()`, `min()`,
`dist()`

`sin()`, `cos()`, `tan()`, `asin()`, `acos()`, `atan()`, `degrees()`, `radians()`

- Time functions:

`second()`, `minute()`, `hour()`, `day()`, `month()`, `year()`, `millis()`

Useful Functions and Images

- Useful functions
 - Math (`sin`, `abs`, ...), casting (`int`, `float`), `noLoop`, `loop`, ...
 - Randomness: `random`, `noise`
 - Range: `map`, `norm`, `constrain`
- Images:
 - `PImage`, `loadImage`, `image`, `imageMode`, `width`, `height`

Control Structures, Custom Functions

- Conditionals
 - Basics: `if-else`, `switch`, operators (`>`, `==`, ..., `&&`, `||`, ...), `equals`
 - Ideas:
 - Deciding based on system variable (color-mouseX, stop-frameCount)
 - Controlling items with keyboard
 - Deciding based on object state: e.g. buttons (clickable, toggle)
 - Bouncing attributes
 - Physics 101: gravity
- Loops: `while`, `for`, `++`, `--`, common problems
- Functions
 - Divide-and-conquer, game loops, animations with multiple scenes

OOP and Arrays

- Basics of OOP (Object Oriented Programming) in Processing
 - Defining classes, objects, methods, and attributes (instance variables).
 - Component of a class
 - Creating objects from classes using `new`.
 - Constructors
 - OOP Thinking – using objects in animations
- Arrays
 - Basics of arrays
 - structure, indexing, and bound checking
 - Creating and initializing arrays.
 - Using `for` loops to process array elements
- Arrays of objects
 - Concepts
 - Creating and initializing

Sample Questions

Some questions you should try to do as part of your review process.



What is the value?

How many attributes do we have?

- A. 1
- B. 3
- C. 4
- D. 8
- E. 0

```
class Button{  
    float x, y, r;    boolean active = false;  
    Button(){x=50; y=50; r=40;}  
    Button(float x1, float y, float r1){x=x1; y=y1; r=r1;}  
    void display(){  
        strokeWeight(5);  
        textSize(25);    textAlign(CENTER,CENTER);  
        if(active) {  
            fill(0, 200, 0);  stroke(0,255,0);  
            ellipse(x,y,2*r,2*r);  
            fill(200,255,200);text("ON",x,y);  
        }else{  
            fill(180, 0, 0);  stroke(255,0,0);  
            ellipse(x,y,2*r,2*r);  
            fill(100,0,0);    text("OFF",x,y);  
        }  
    }  
    void checkClicked(){  
        if(dist(mouseX,mouseY,x,y)<r) active=!active;  
    }  
}
```



What is the value?

How many constructors do we have?

- A. 0
- B. 1
- C. 2
- D. 3
- E. 4

```
class Button{  
    float x, y, r;    boolean active = false;  
    Button(){x=50; y=50; r=40;}  
    Button(float x1, float y, float r1){x=x1; y=y1; r=r1;}  
    void display(){  
        strokeWeight(5);  
        textSize(25);    textAlign(CENTER,CENTER);  
        if(active) {  
            fill(0, 200, 0);  stroke(0,255,0);  
            ellipse(x,y,2*r,2*r);  
            fill(200,255,200);text("ON",x,y);  
        }else{  
            fill(180, 0, 0);  stroke(255,0,0);  
            ellipse(x,y,2*r,2*r);  
            fill(100,0,0);    text("OFF",x,y);  
        }  
    }  
    void checkClicked(){  
        if(dist(mouseX,mouseY,x,y)<r) active=!active;  
    }  
}
```



What is the value?

What is b.x after

Button b = new Button();

- A. 0
- B. 40
- C. 50
- D. Unknown
- E. error

```
class Button{  
    float x, y, r;    boolean active = false;  
    Button(){x=50; y=50; r=40;}  
    Button(float x1, float y, float r1){x=x1; y=y1; r=r1;}  
    void display(){  
        strokeWeight(5);  
        textSize(25);    textAlign(CENTER,CENTER);  
        if(active) {  
            fill(0, 200, 0);  stroke(0,255,0);  
            ellipse(x,y,2*r,2*r);  
            fill(200,255,200);text("ON",x,y);  
        }else{  
            fill(180, 0, 0);  stroke(255,0,0);  
            ellipse(x,y,2*r,2*r);  
            fill(100,0,0);    text("OFF",x,y);  
        }  
    }  
    void checkClicked(){  
        if(dist(mouseX,mouseY,x,y)<r) active=!active;  
    }  
}
```



What is the value?

How many **Button** objects do we have after running this statement:

Button[] b = new Button[5];

- A. 0
- B. 4
- C. 5
- D. 6
- E. error

```
class Button{  
    float x, y, r;    boolean active = false;  
    Button(){x=50; y=50; r=40;}  
    Button(float x1, float y, float r1){x=x1; y=y1; r=r1;}  
    void display(){  
        strokeWeight(5);  
        textSize(25);    textAlign(CENTER,CENTER);  
        if(active) {  
            fill(0, 200, 0);  stroke(0,255,0);  
            ellipse(x,y,2*r,2*r);  
            fill(200,255,200);text("ON",x,y);  
        }else{  
            fill(180, 0, 0);  stroke(255,0,0);  
            ellipse(x,y,2*r,2*r);  
            fill(100,0,0);    text("OFF",x,y);  
        }  
    }  
    void checkClicked(){  
        if(dist(mouseX,mouseY,x,y)<r) active=!active;  
    }  
}
```



Objects and Object References

How many objects are created by this code?

```
Ball a, b, c;  
  
a = new Ball();  
c = a;  
b = new Ball();
```

- A. 1
- B. 2
- C. 3
- D. 4



Objects and Object References

What is the radius of the ball referenced by d?

```
Ball a, b, c, d;  
  
a = new Ball(50);      // radius = 50  
c = a;  
b = new Ball(100);    // radius = 100  
a = b;  
d = c;
```

- A. unknown
- B. 50
- C. 100
- D. undefined



Objects and Object References

How much money is in the account referenced by the d?

```
Ball a, b, c, d;  
  
b = new Ball(50);  
c = b;  
a = new Ball(100);  
b = a;  
d = c;
```

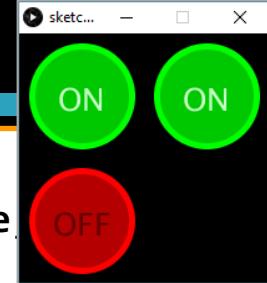
- A. unknown
- B. 50
- C. 100
- D. undefined

Previously...

OOP Toggle Buttons (3 buttons)

```
Button b1, b2, b3;  
  
void setup() {  
    size(200, 200);  
    b1 = new Button();  
    b2 = new Button();  
    b2.x = 150;  
    b3 = new Button();  
    b3.y = 150;  
}  
  
void draw() {  
    background(0);  
    b1.display();  
    b2.display();  
    b3.display();  
}  
  
void mousePressed(){  
    b1.checkClicked();  
    b2.checkClicked();  
    b3.checkClicked();  
}
```

```
class Button{  
    float x, y, r;    boolean active = false;  
    Button(){x=50; y=50; r=40;}  
    Button(float x1, float y1, float r1){x=x1; y=y1; r=r1;}  
    void display(){  
        strokeWeight(5);  
        textSize(25);    textAlign(CENTER,CENTER);  
        if(active) {  
            fill(0, 200, 0);  stroke(0,255,0);  
            ellipse(x,y,2*r,2*r);  
            fill(200,255,200);text("ON",x,y);  
        }else{  
            fill(180, 0, 0);  stroke(255,0,0);  
            ellipse(x,y,2*r,2*r);  
            fill(100,0,0);    text("OFF",x,y);  
        }  
    }  
    void checkClicked(){  
        if(dist(mouseX,mouseY,x,y)<r) active=!active;  
    }  
}
```



Array of Buttons

- Create an array of 10 Buttons as shown below

```
int N = 10;
Button[ ] b = new Button[N];
void setup() {
    size(1000, 100);
    for(int i=0; i<N; i++)
        b[i] = new Button(100*(i+1)-50,50,40);
}
void draw() {
    background(0);
    for(int i=0; i<N; i++)
        b[i].display();
}
void mousePressed(){
    for(int i=0; i<N; i++)
        b[i].checkClicked();
}
```





Use of constrain()

We want background to gradually change from black to white.
Which code is better?

(1)

```
int shade = 0;  
void draw(){  
    background(shade);  
    shade++;  
}
```

(2)

```
int shade = 0;  
void draw(){  
    background(shade);  
    shade = constrain(shade+1,0,255);  
}
```

- A. (1) is better than (2)
- B. (2) is better than (1)
- C. They are both the same
- D. I don't understand what you are talking about.



Controlling Image Opacity

Which of the following is a statement that we can use to control set the transparency of an image to 50%?

- A. tint(255);
- B. tint(128);
- C. tint(255,128)
- D. opacity(128);
- E. transparency(50)



Making Decisions

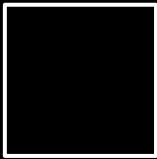
What is the output of this code?

```
noFill(); rectMode(CENTER); stroke(255);

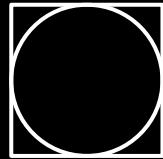
int num = 9;

if (num == 10)
    rect(50,50,50,50);
    ellipse(50,50,50,50);
```

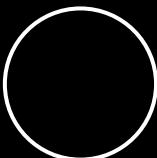
A.



C.



B.



D. Something else



Boolean Expressions

What is the output of this code?

```
int x = 10, y = 20;
if (x >= 5) {
    print("bigx");
    if (y >= 10)
        print("bigy");
} else if (x == 10 || y == 15)
    if (x < y && x != y)
        print("not equal");
```

- A. bigx
- B. bigy
- C. bigxnot equal
- D. bigxbigynot equal
- E. bigxbigy



Switch Statement

What is the output of this code?

```
int num=2;  
switch (num){  
    case 1: print("one");  
    case 3: print("three");      break;  
    case 2: print("two");  
    default:print("other");     break;  
}
```

- A. three
- B. two
- C. twothree
- D. twoother
- E. other



Loops vs. draw()

Which code is better? We want the ball to gradually move from left to right.

(1)

```
int x = 0;  
void draw(){  
    background(0);  
    ellipse(x,50,20,20);  
    x++;  
}
```

(2)

```
for(int x = 0; x < 100; x++){  
    background(0);  
    ellipse(x,50,20,20);  
}
```

- A. (1) is better than (2)
- B. (2) is better than (1)
- C. They are both the same
- D. I don't understand what you are talking about.



Functions

What is the output of this code?

A. error

B. 3

C. -3

D. 0

```
int subtractNum(int a, int b) {  
    return a-b;  
}  
  
void draw() {  
    int x=5, y=8;  
    int result = subtractNum(x, y);  
    print(result + subtractNum(y, x));  
    noLoop();  
}
```



Photo by [Giftpundits.com](#) from [Pexels](#)



*What you should look at before
COSC 121...*