

# Computer Creativity

## *Intro to Processing*



Okanagan

Slides courtesy of Dr. Abdallah Mohamed.

# Announcements

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- Ed Discussion
  - EVERYBODY should now be on Ed Discussion! If you aren't, send me an email [firas.moosvi@ubc.ca](mailto:firas.moosvi@ubc.ca) with a non-UBC email so I can invite you
- Test 1 Window is now open!
  - You have until Saturday at 6 PM to complete the 1hr Test!
- Discussion of what to do about Breakout rooms
  - Option 1: Pre-form breakout room groups
  - Option 2: Randomize groups each time
  - Option 3: Allow students to enter their own Breakout Room (requires Zoom update)

# Key Points



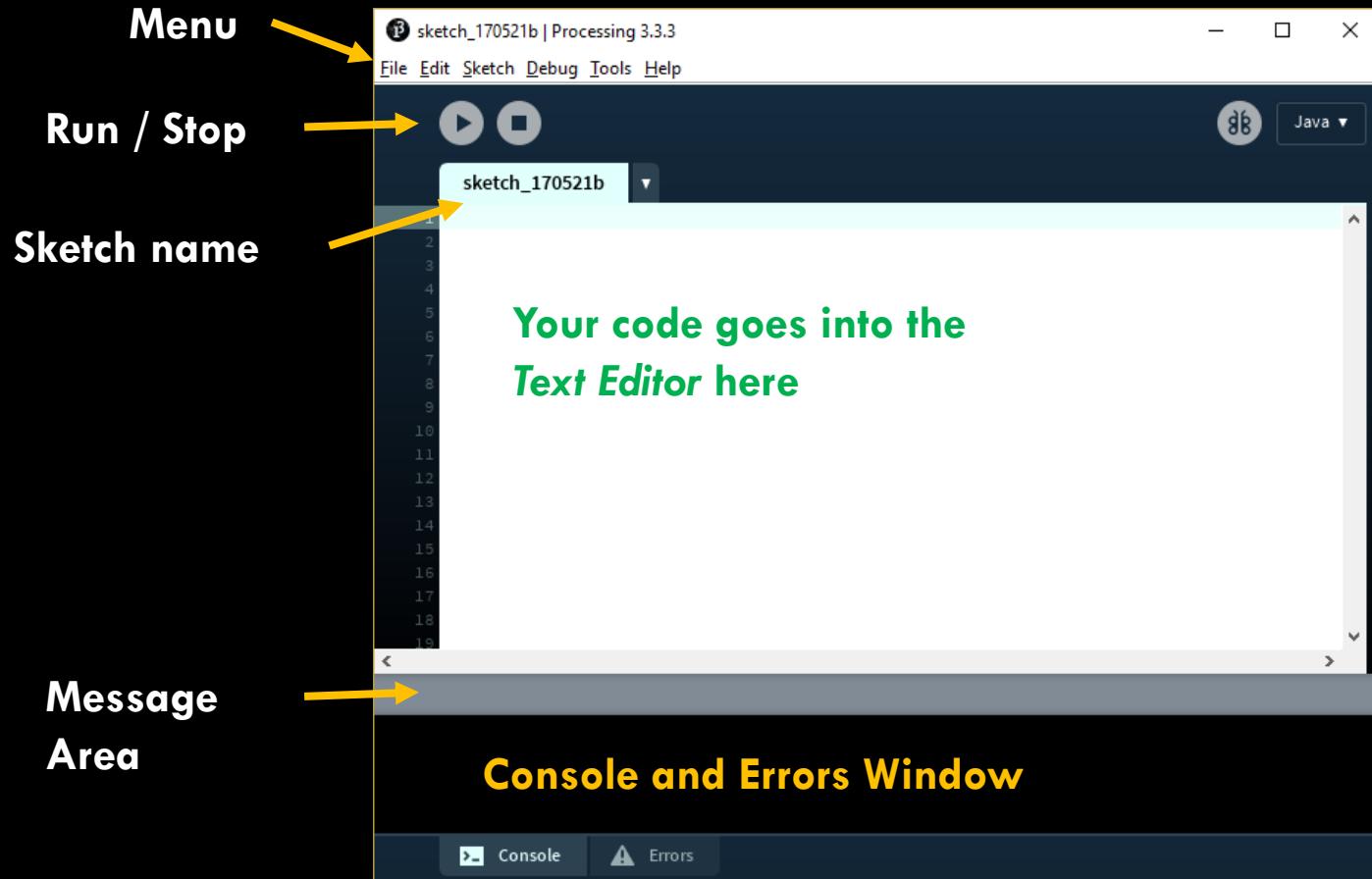
- 1) What is Processing
- 2) Experiment with the Processing Development Environment.
- 3) Printing on the console

# *The Processing Language*

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- Processing is a programming environment that aims to help create **visually oriented applications**, such as sketches, animations, and games.
- Processing consists of:
  - The Processing Development Environment (PDE).
    - The software we will use to write and run our code in this course.
    - Has a minimalist set of features suitable for developing small programs
  - The Processing core **API** and other libraries
    - A collection of functions (aka commands or methods) for performing the different actions in a program.
  - A language syntax identical to Java.
    - **Processing is Java**, but with simpler syntax.
    - Processing was ported to other languages later (e.g. JS, Python).

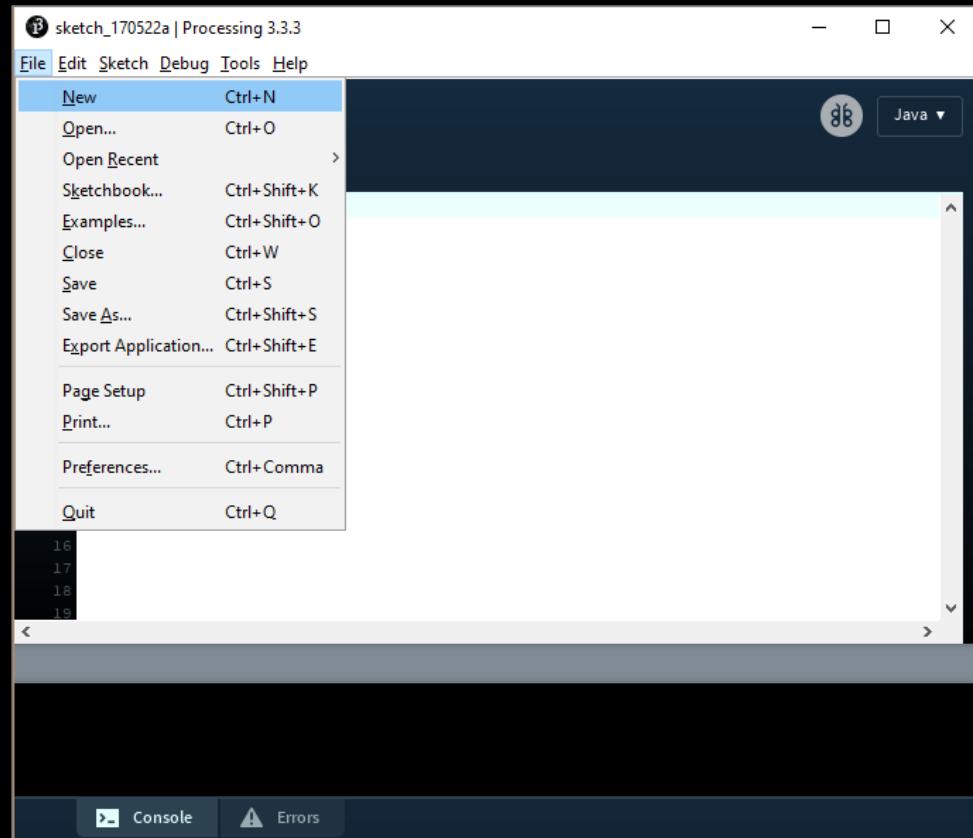
# Processing Development Environment (PDE)



The code represents a sketch. Each sketch is actually a subclass of the PApplet Java class

# PDE: Creating and Running a Sketch

- To create a program code file, select **File->New** or
- Your new program is called a **sketch** in Processing. Sketches are saved in a folder on your computer called **sketchbook**.
- To write your code, start typing in the Text Editor” area of the PDE.
- Use the buttons **Run** and **Stop** on the toolbar to run or terminate your program.



# PDE: The Console Window

- The console window displays

- Text output, e.g. when printing text using `print()` and `println()` functions.
- Error messages

The screenshot shows the Processing Development Environment (PDE) interface. The title bar reads "sketch\_170522a | Processing 3.3.3". The menu bar includes File, Edit, Sketch, Debug, Tools, and Help. On the right side, there's a "Java" dropdown and a circular icon with two overlapping circles. The code editor window contains the following Java code:

```
1 println("Hello World");
2 println("This is text output");
3 println(3/0);
```

The line `3 println(3/0);` is highlighted with a yellow background. In the bottom right corner of the code editor, there's a small red error icon. The bottom of the screen features a red status bar with the text "ArithmeticException: / by zero". Below the status bar, the "Console" tab is selected, showing the output "Hello World" and "This is text output". The "Errors" tab is also present but not selected.

# Functions

- A **function** is a sequence of statements that performs a specific action.
  - Creating a function avoids repeating statements and allows for better code organization.
- A function must have a name. Whenever we want to perform the function's action, we need to call (invoke) the function by its name.
  - For example, to print something on the console, we write

```
println("Hello World");
```
- Processing comes with a library of **predefined functions** that may be used to perform different actions such as drawing shapes. To use these functions, you need to call their names with the appropriate parameters.
  - In Java, a function is also called a “method”.

# Output Text to the Console

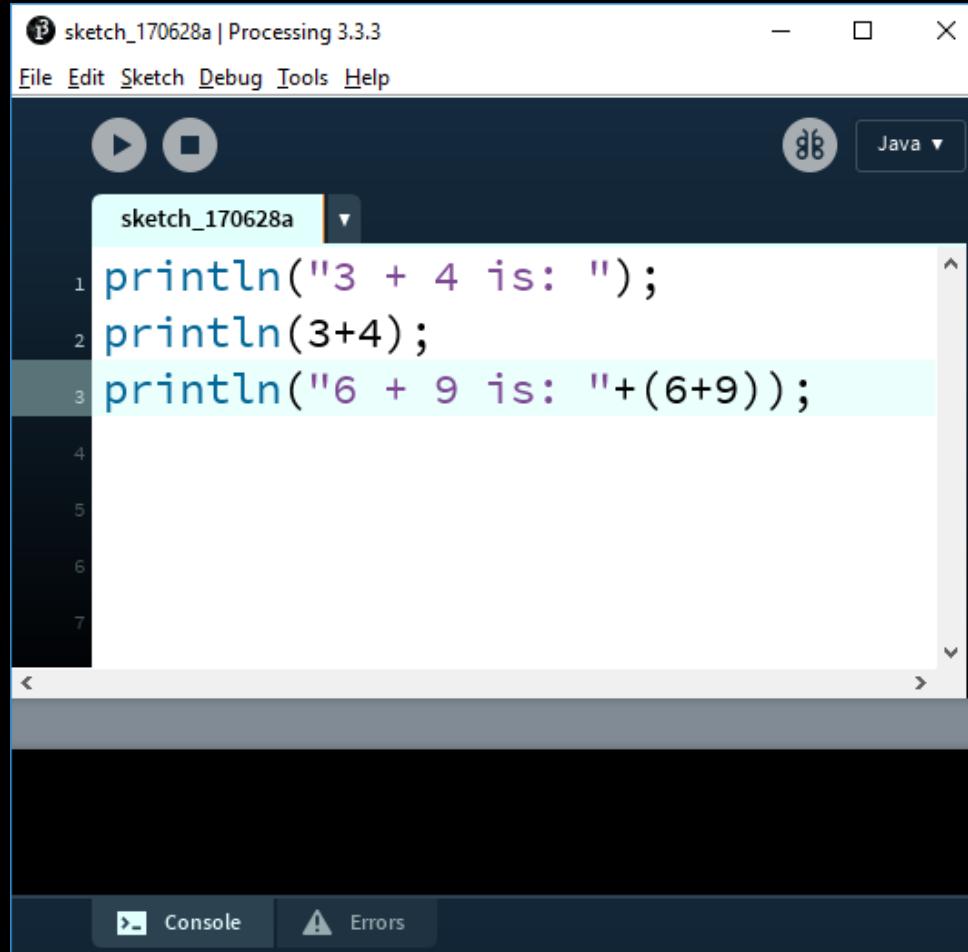
- Use `print()` and `println()` to display the following text on the console. Note that the number 6 on the second line is computed as  $3*2$ .

```
This is a mathematical expression  
3 x 2 = 6  
Processing is mainly used for graphical applications, not console-based applications.
```

## Exercise 2

# Output Text to the Console

- What is the output of this program? Explain.



The screenshot shows the Processing IDE interface with a Java sketch titled "sketch\_170628a". The code window displays the following Java code:

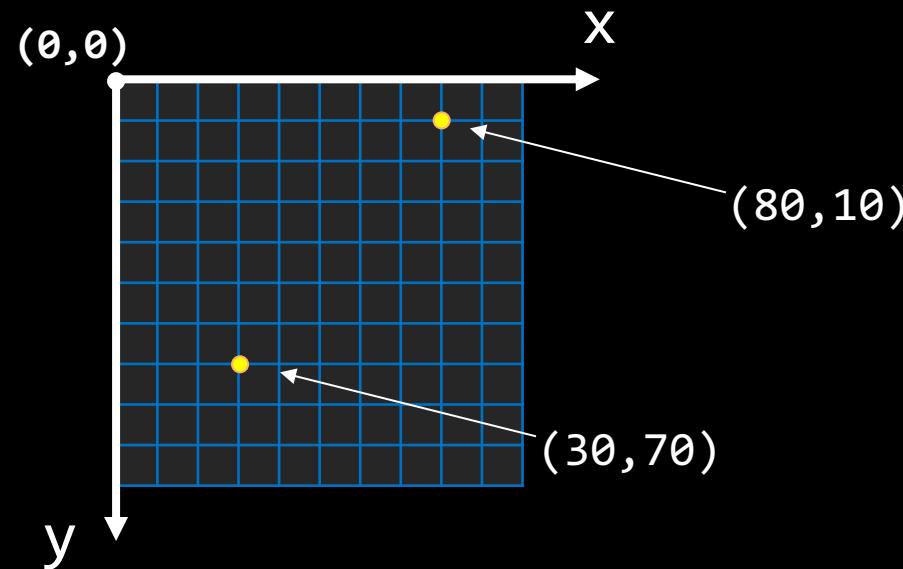
```
1 println("3 + 4 is: ");
2 println(3+4);
3 println("6 + 9 is: "+(6+9));
```

The third line of code, which contains a string concatenation, is highlighted with a light blue background. The code window has a dark theme with white text. Below the code window is a large black area, likely a preview or canvas area. At the bottom of the interface, there are tabs for "Console" and "Errors".

# *2D Coordinate System*

# The Coordinate System

- Drawing on the screen is done by specifying coordinates which refer to a location on the screen.
- By default
  - **origin** is the upper-left hand corner of the screen.
  - x coordinate is horizontal, getting bigger as we move right.
  - y coordinate is vertical, getting bigger as we move down.

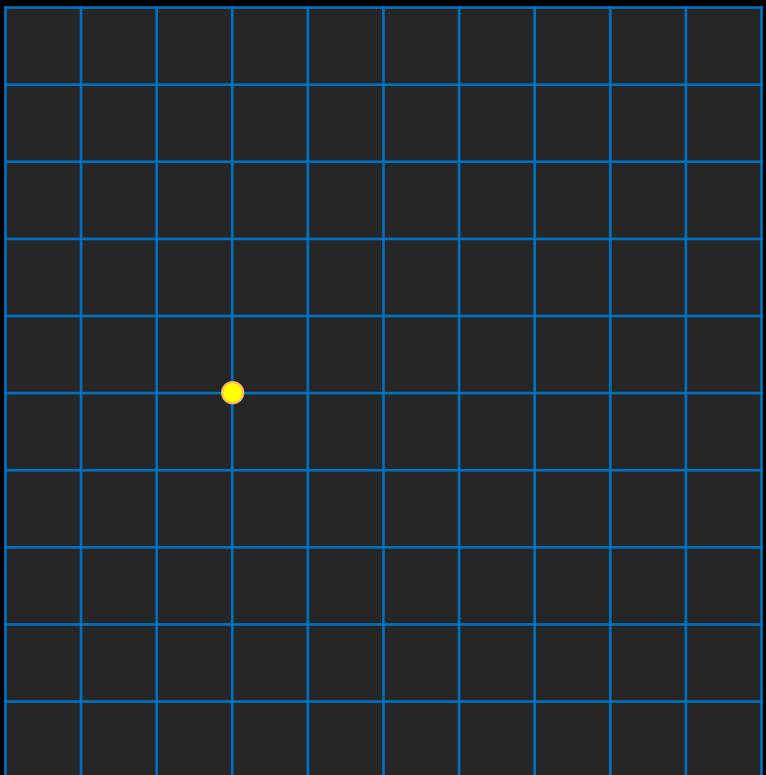




## Coordinate system

Assume we have the 100x100 sketch shown below. Each small square is 10x10 pixels. What is the (x , y) location of the point?

- A. (30, 50)
- B. (50, 30)
- C. (3, 5)
- D. (5, 3)
- E. None of the above



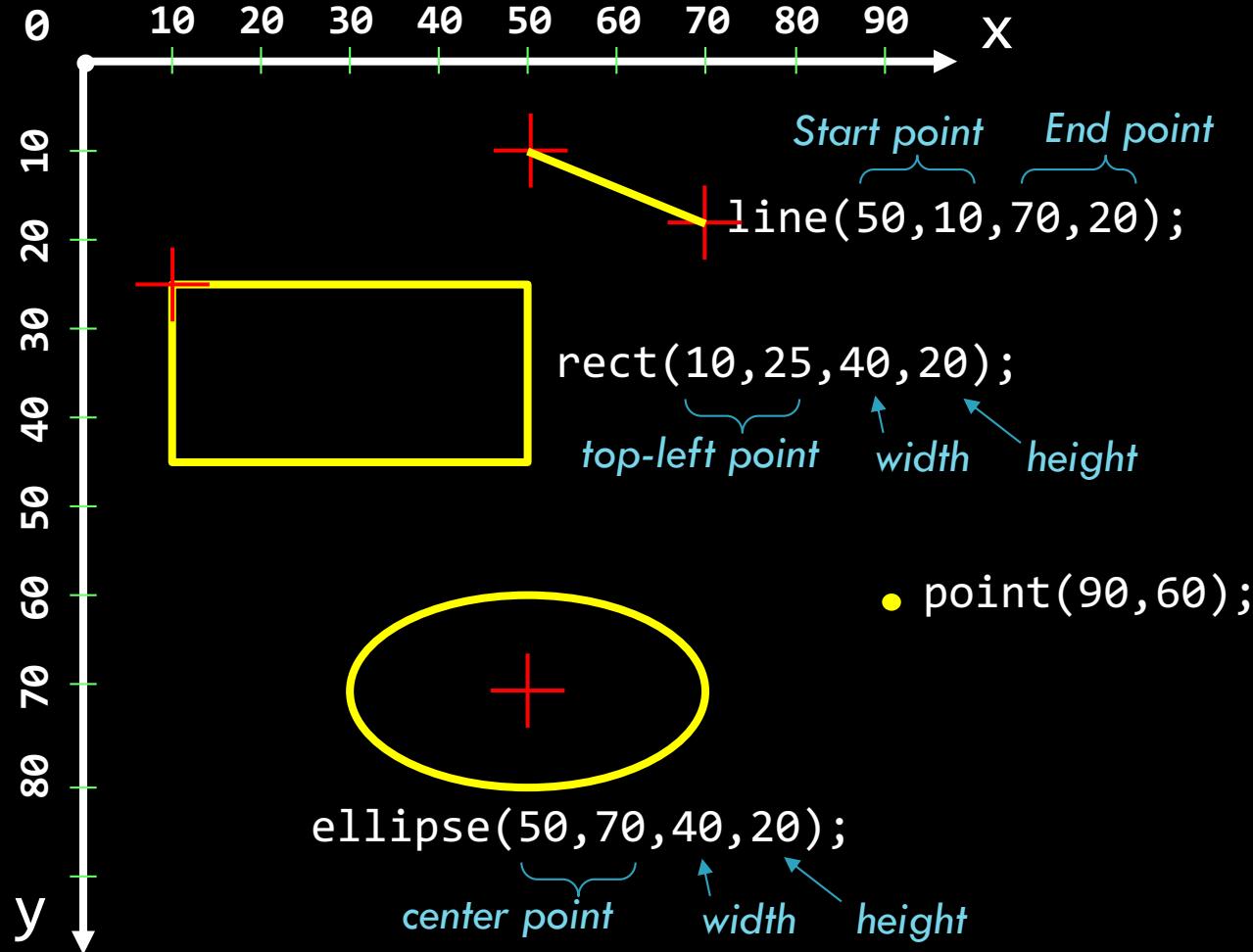
# Drawing Primitive Shapes

- To draw shapes on the screen, we call the function that represent each shape with arguments representing the shape dimensions.
- Example of primitive shapes
  - Point: `point(90, 60);`
  - Line: `line(50, 10, 70, 20);`
  - Rectangle: `rect(10, 25, 40, 20);`
  - Ellipse: `ellipse(50, 70, 40, 20);`

The diagram illustrates the structure of a function call for drawing an ellipse. It shows the word "ellipse" followed by four parameters: 50, 70, 40, and 20, all enclosed in parentheses. A blue arrow points from the word "Function name" to the start of "ellipse". A blue brace below the parameters is labeled "Parameters".

Function name      Parameters

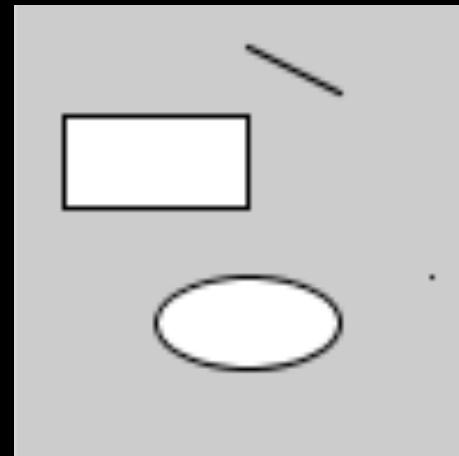
# Drawing Primitive Shapes, cont'd



# Drawing Primitive Shapes, cont'd

- Here is the Processing code and output

```
// draw the shapes  
line(50,10,70,20);  
rect(10,25,40,20);  
point(90,60);  
ellipse(50,70,40,20);
```



# Computer Creativity

*Pre-Class Reading*

# *Processing Basics*



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Slides courtesy of Dr. Abdallah Mohamed.

# Objectives

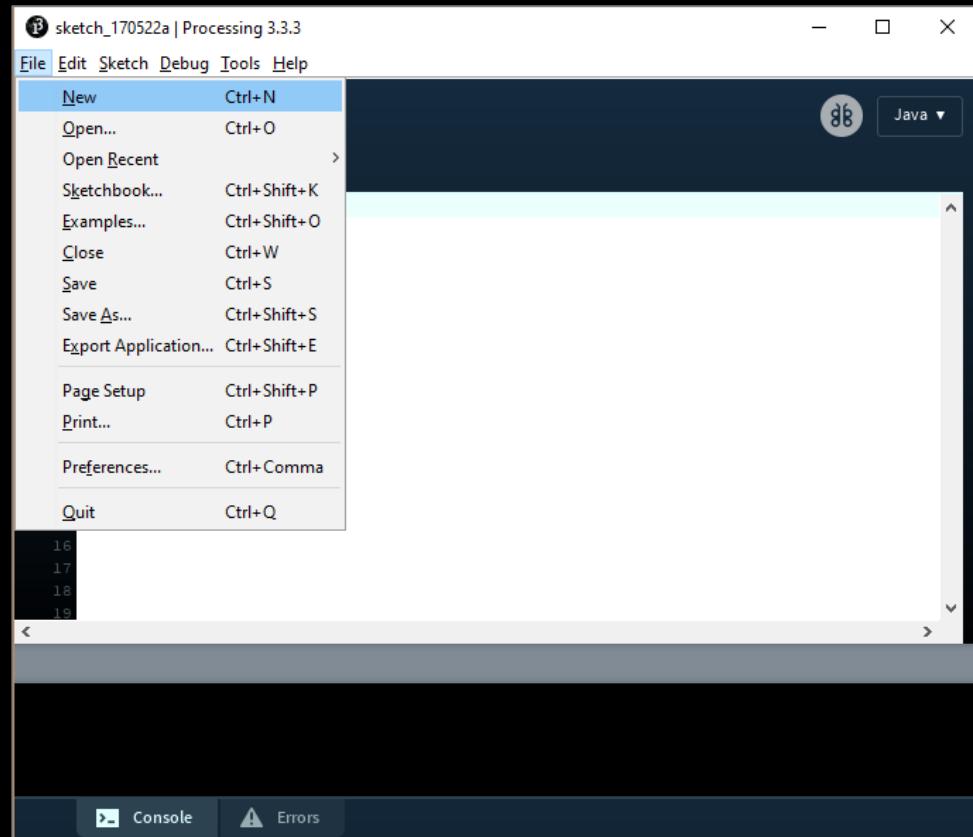
- This is a pre-class reading assignment. After finishing this assignment, you should be able to:
  - Create a new processing file
  - Draw four primitive shapes: point, line, rectangle, and oval
  - Set the sketch size.
  - Add comments to your code
  - Recognize that processing is case-sensitive and accepts free-form format.



## *Remember from Previous Class*

# *PDE: Creating and Running a Sketch*

- To create a program code file, select **File->New** or
- Your new program is called a **sketch** in Processing. Sketches are saved in a folder on your computer called **sketchbook**.
- To write your code, start typing in the “Text Editor” area of the PDE.
- Use the buttons **Run** and **Stop** on the toolbar to run or terminate your program.



## **Remember from Previous Class**

# **Primitive Shapes**

- Example of primitive shapes

- Point: `point(90,60);`

- Line: `line(50,10,70,20);`

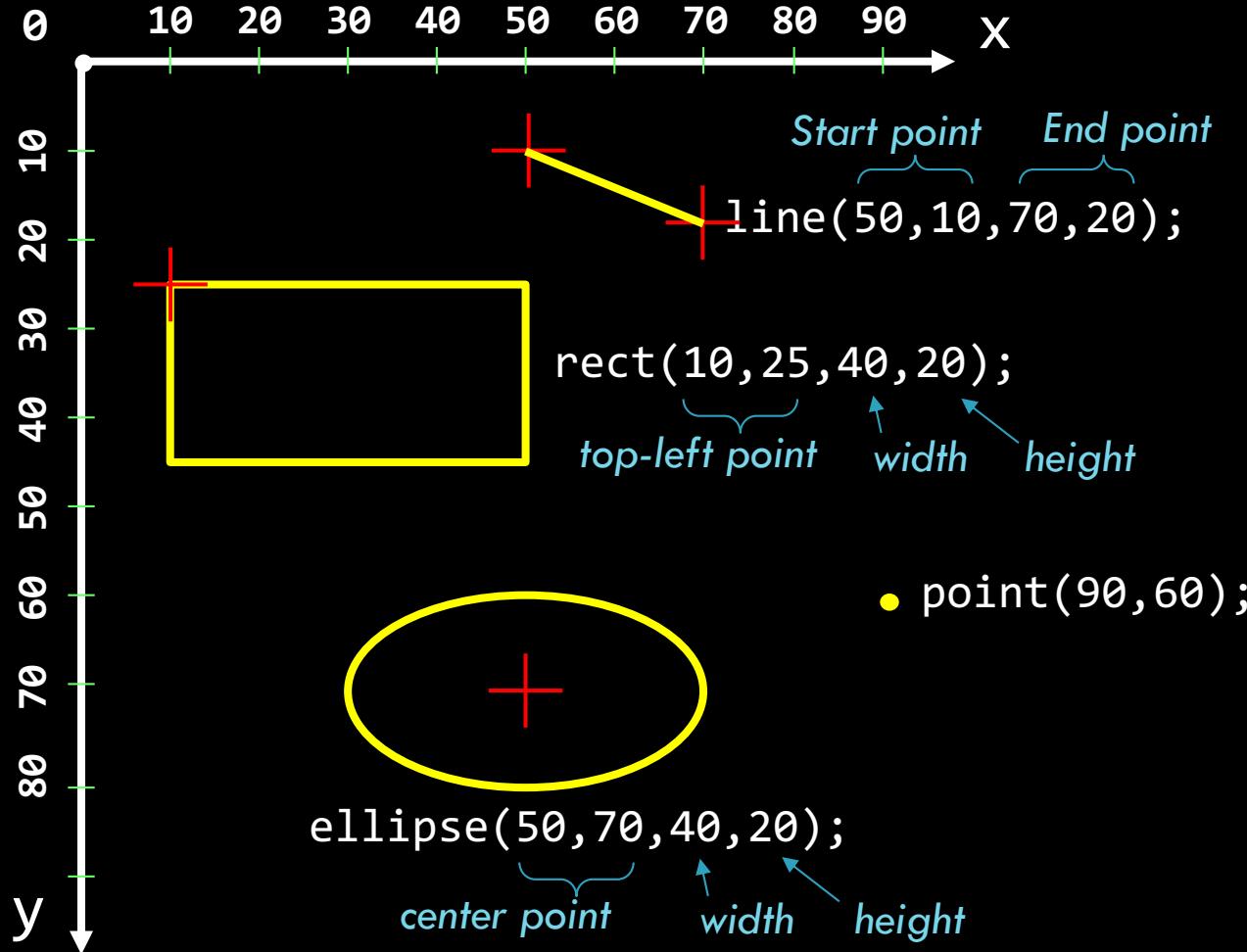
- Rectangle: `rect(10,25,40,20);`

- Ellipse: `ellipse(50,70,40,20);`

*Function name*      *Parameters*

**Remember from Previous Class**

# Drawing Primitive Shapes



# Sketch Size

- To set the size of your sketch, use the **size()** function. For example, the following line sets the sketch width and height to 400 and 200 pixels respectively.

```
size(400, 200);
```

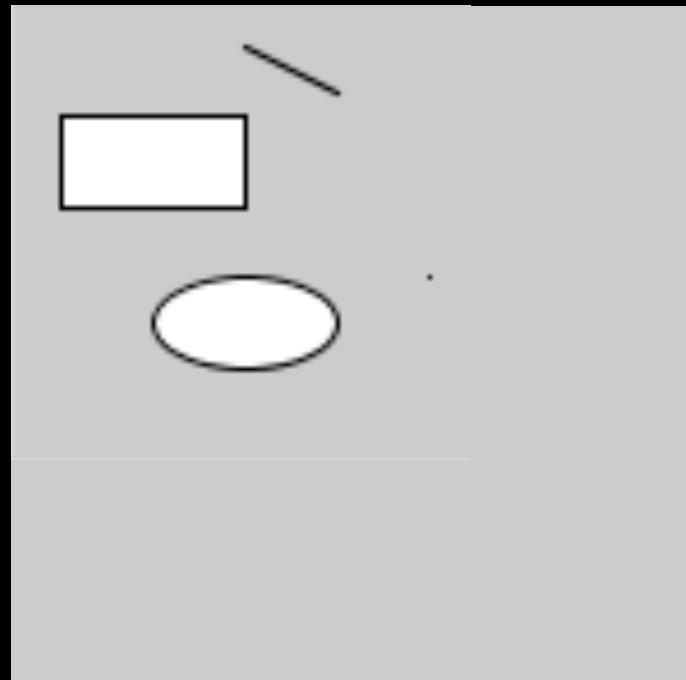


# *Sketch Size: Example*

- In the previous class, you wrote code to draw primitive shapes.
- The standard size of a sketch is 100x100 pixels
- The following program changes the size of the sketch to 150x150.

```
// set sketch size to 150x150
size(150,150);

// draw shapes
line(50,10,70,20);
rect(10,25,40,20);
point(90,60);
ellipse(50,70,40,20);
```



# *Sketch in Full Screen*

- You can run your code in full screen using the function **fullScreen();**
- You can choose only **ONE** of the two functions **fullScreen()** and **size()** in any program.

```
// sketch in full screen  
fullScreen();  
  
// draw shapes  
line(50,10,70,20);  
rect(10,25,40,20);  
point(90,60);  
ellipse(50,70,40,20);
```

# *Syntax Rules*

# Syntax Rules: Comments

- Comments are used by the programmer to document and explain the code. Comments are ignored by the computer.
- There are two choices for commenting:
  - 1) One line comment: put “//” before the comment and any characters to the end of line are ignored by the computer.
  - 2) Multiple line comment: put “/\*” at the start of the comment and “\*/” at the end of the comment. The computer ignores everything between the start and end comment indicators.
- Example:

```
/* This is a multiple line  
comment.  
  
With many lines. */  
  
// Single line comment  
  
// Single line comment again  
  
line(10,10,20,20);           // Comment after code
```

# More Syntax Rules

- To program in Processing you must follow a set of rules for specifying your commands. This set of rules is called a ***syntax***.
- Processing is case sensitive.
  - `Line()` is not the same as `line()`.
- Processing accepts ***free-form layout***.
  - Spaces and line breaks are not important except to separate words.
  - You can have as many words as you want on each line or spread them across multiple lines.
  - However, you should be consistent and follow the programming guidelines given for assignments.
    - It will be easier for you to program and easier for the marker to mark.
  - You can use “Auto Format” PDE feature to rearrange your code in a more readable form

# Computer Creativity

*Pre-Class Reading*

# *Primitive Shapes, Text*



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Slides courtesy of Dr. Abdallah Mohamed.

# Objectives

- This is a pre-class reading assignment. After finishing this assignment, you should be able to:
  - Recognize and use primitive shape functions
    - point(), line(), rect(), ellipse(), quad(), triangle(), bezier()
  - Understand and specify shape ***coordinates***
    - i.e. specify the reference point or origin of a shape.
  - Specify the attributes of drawing ***stroke***.
  - Write ***text*** on your sketch



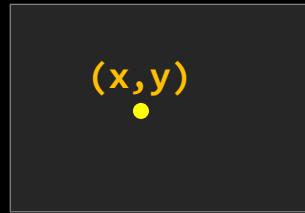
# *Drawing Primitive Shapes*

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- You learned before how to draw some of the primitive shapes, namely: point, line, ellipse, and rectangle.
- There are other primitive shapes that we can also use such as: the quad, the triangle, and the Bezier line.

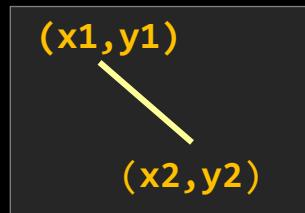


# Primitive Shapes



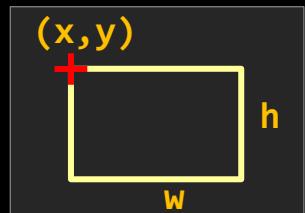
( $x, y$ )

point( $x, y$ )



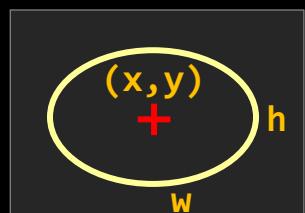
( $x_1, y_1$ )  
( $x_2, y_2$ )

line( $x_1, y_1, x_2, y_2$ )



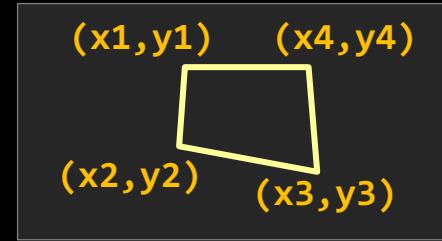
( $x, y$ )  
+  
 $w$        $h$

rect( $x, y, w, h$ )



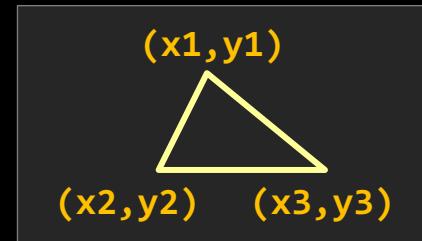
( $x, y$ )  
+  
 $w$        $h$

ellipse( $x, y, w, h$ )



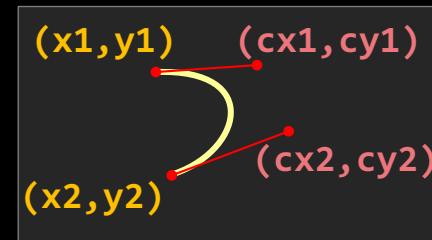
( $x_1, y_1$ )      ( $x_4, y_4$ )  
 $(x_2, y_2)$       ( $x_3, y_3$ )

quad( $x_1, y_1, x_2, y_2, x_3, y_3, x_4, y_4$ )



( $x_1, y_1$ )  
 $(x_2, y_2)$       ( $x_3, y_3$ )

triangle( $x_1, y_1, x_2, y_2, x_3, y_3$ )



( $x_1, y_1$ )      ( $c_{x1}, c_{y1}$ )  
 $(x_2, y_2)$       ( $c_{x2}, c_{y2}$ )

bezier( $x_1, y_1, c_{x1}, c_{y1}, c_{x2}, c_{y2}, x_2, y_2$ )

# *Primitive Shapes*

```
quad(10,10,20,40,80,80,90,20);  
ellipse(50,30,20,20);  
triangle(50,40,25,75,75,75);  
bezier(10,90,30,60,70,120,90,90);
```

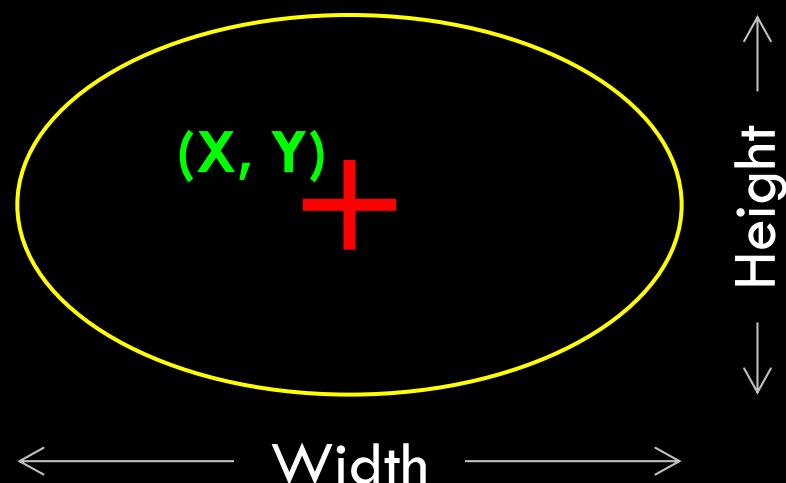
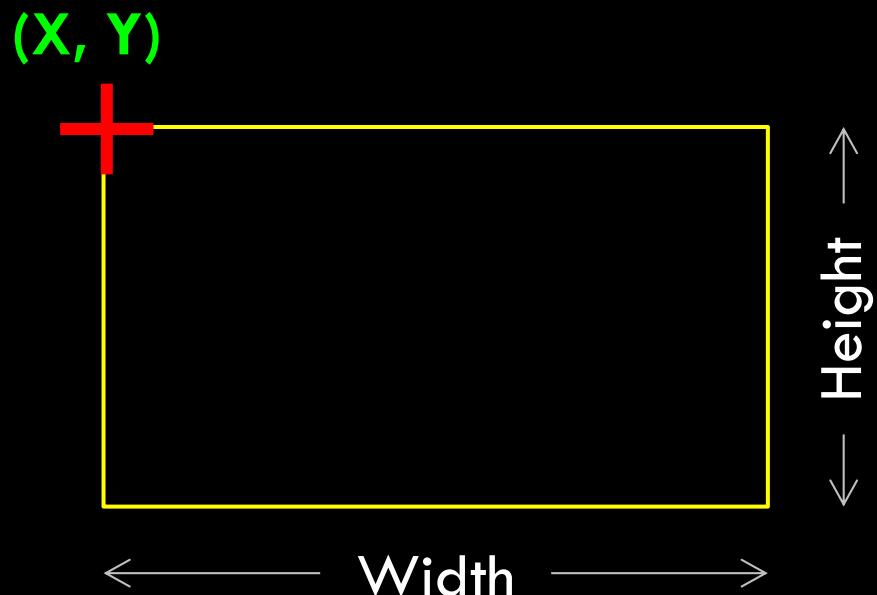


# *Defualt Shape Coordinates*

- The *default* coordinates for `rect` and `ellipse` are:

`rect(Top_Left_X, Top_Left_Y, Width, Height)` → CORNER

`ellipse(Center_X, Center_Y, Width, Height)` → CENTER



# *Specifying Shape Coordinates*

- Default coordinates can be explicitly set to one of three modes:

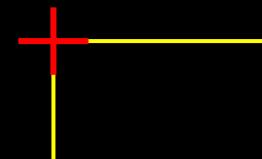
- CENTER

(Center\_X, Center\_Y, Width, Height)



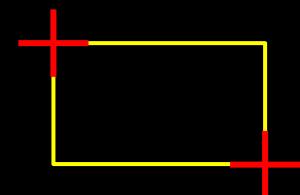
- CORNER

(Top\_Left\_X, Top\_Left\_Y, Width, Height)



- CORNERS

(Top\_Left\_X, Top\_Left\_Y, Bottom\_Right\_X, Bottom\_Right\_Y)

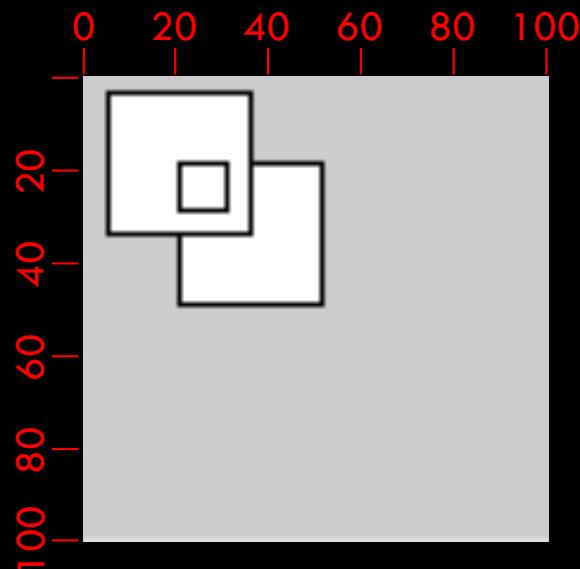


- The above applies to `rect` and `ellipse` but not necessarily to all shapes

# Specifying Shape Coordinates, cont'd

- You can change the mode using **rectMode** and **ellipseMode** functions.

```
// set the sketch size  
size(100,100);  
  
// draw  
  
rectMode(CORNER);      //this is the default mode  
rect(20,20,30,30);  
  
rectMode(CENTER);      //default is CORNER  
rect(20,20,30,30);  
  
rectMode(CORNERS);     //default is CORNER  
rect(20,20,30,30);
```



- Question:** Can you link each statement to the right shape?

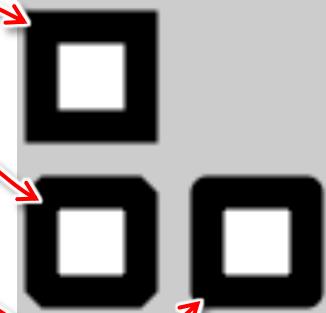
# Stroke Attributes

- Stroke attributes are controlled by:
  - **strokeWeight()**: Sets *the width of the stroke in pixels*. Takes one number (the width). Default is 1 pixel.
  - **strokeCap()**: Sets *the endpoints*. Takes one parameter that can be **ROUND**, **SQUARE**, or **PROJECT**. Default is **ROUND**.
  - **strokeJoin()**: Determines how line segments connect including the corners of any shape. Takes one parameter that can be **MITER**, **BEVEL**, or **ROUND**. Default is **MITER**.

```
strokeWeight(20);
strokeCap(ROUND);
line(20, 20, 80, 20);
strokeCap(SQUARE);
line(20, 50, 80, 50);
strokeCap(PROJECT);
line(20, 80, 80, 80);
```



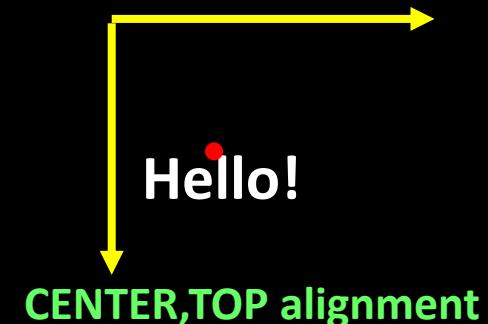
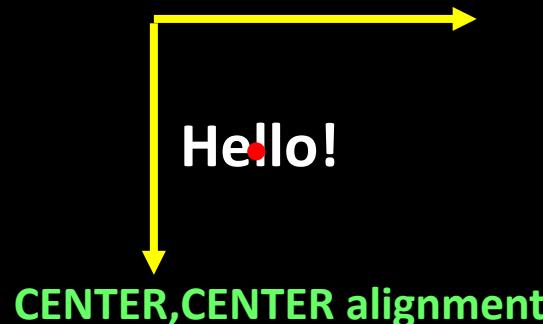
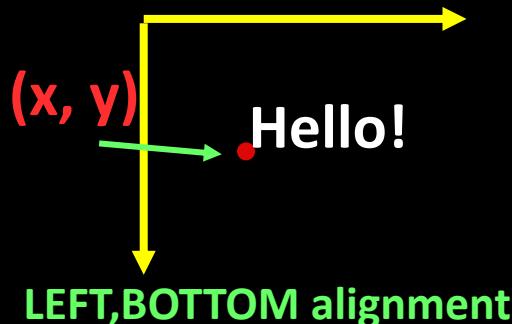
```
strokeWeight(10);
strokeJoin(MITER);
rect(10, 10, 30, 30);
strokeJoin(BEVEL);
rect(10, 60, 30, 30);
strokeJoin(ROUND),
rect(60, 60, 30, 30);
```



*Text*

# Drawing Text

- You can add text to your sketch using the following functions:
  - `textSize(20)` changes the text size to 20
  - `text("Hello!", x, y)` writes “Hello!” at (x,y)
- Use `textAlign()` to align the text.
  - Default** is “left-bottom.



# Drawing Text

- You can also define a **textbox** so that text wraps inside it using the syntax

```
text("long text here",x,y,width,height)
```

- Note: width and height parameters are optional*

- FONT**

- To change the font, you need two functions: **loadFont()** and **textFont()**.
  - More about this later

- COLOR**

- To change the text color, use the **fill** function
  - More about this later

# Example

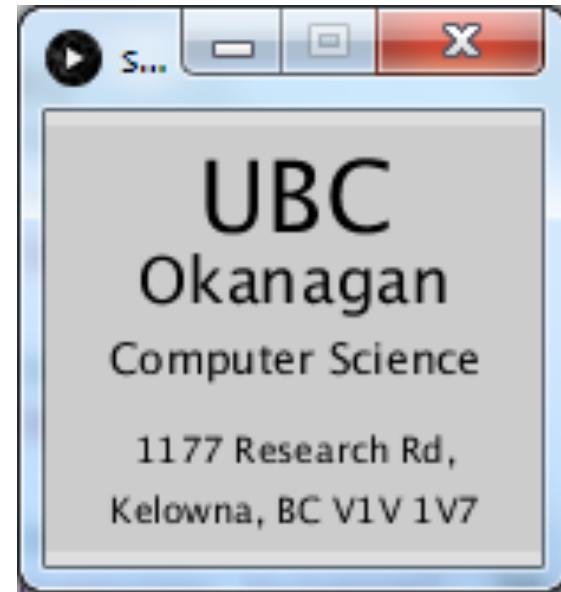
```
size(140,120);
fill(0); // write in black

textAlign(CENTER);
textSize(28);
text("UBC", 70, 30);

textSize(18);
text("Okanagan", 70, 50);

textSize(12);
text("Computer Science", 70, 70);

textSize(10);
text("1177 Research Rd, Kelowna, BC V1V 1V7", 10,85,120,40);
```



Computer Creativity

# *Primitive Shapes, Text*



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Slides courtesy of Dr. Abdallah Mohamed.

# *The Pre-Class Reading*

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- In your pre-class reading assignment included discussion of:
  - Primitive shape functions
    - point(), line(), rect(), ellipse(), quad(), triangle(), bezier()
  - Shape ***coordinates*** (origin)
  - Stroke attributes
  - Text

# Key Points



First: pre-class quiz

- to assess your understanding of the pre-class readings

Then:

- 1) Practice on primitive shapes and text

## Pre-Class Slides

Honestly, how difficult was it to read them?

- A. Piece of case
- B. Easy
- C. Average
- D. Difficult
- E. I don't know (e.g. because I didn't read them)





# Shape Coordinates

The default coordinates for rectangles and ellipses are:

- A. CORNER for both
- B. CENTER for both
- C. CENTER for rectangles, and CORNER for ellipses
- D. CORNER for rectangles, and CENTER for ellipses
- E. None of the above



# Shape Coordinates

We can change the coordinates of a rectangle to CENTER using the statement:

- A. coordinate(CENTER);
- B. center();
- C. rectMode(CENTER);
- D. mode(CENTER);
- E. CENTER;

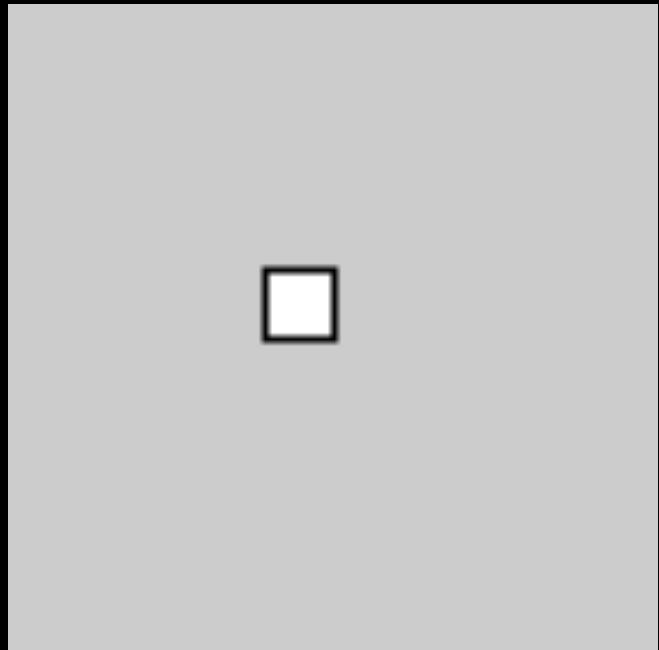


## Specifying Shape Coordinates

Which coordinate mode did we use here?

```
size(100,100);  
rectMode(?????);  
rect(40,40,50,50);
```

- A. CORNER
- B. CORNERS
- C. CENTER
- D. CENTERS
- E. Other





## Stroke Attributes

We can change the width of the drawing stroke using the function:

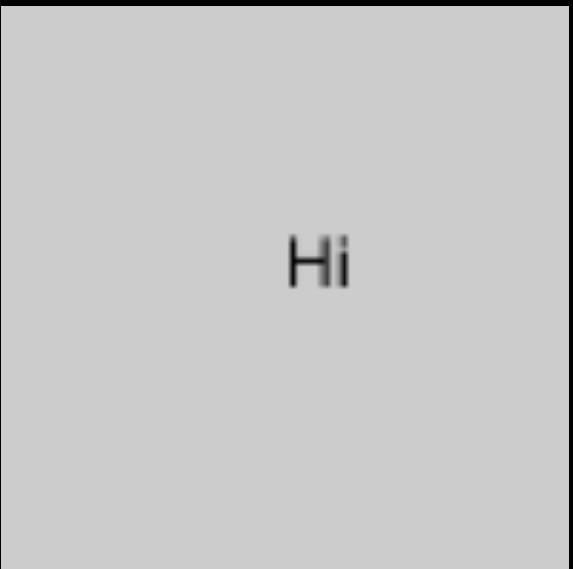
- A. `width()`
- B. `strokeWidth()`
- C. `weight()`
- D. `strokeWeight()`
- E. `stroke()`



## Text

The statement to write “Hi” on the sketch at (50,50) is

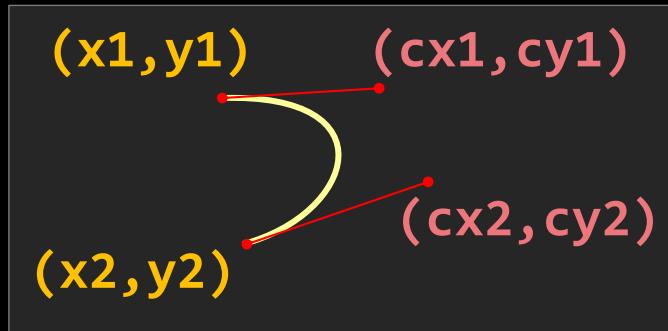
- A. `write("Hi",50,50);`
- B. `text("Hi",50,50);`
- C. `text(50,50,"Hi");`
- D. `writeText("Hi",50,50);`
- E. `drawText("Hi",50,50);`





## Bezier shapes

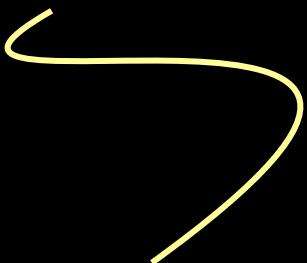
Have you understood how **bezier** function work?



`bezier(x1,y1,cx1,cy1,cx2,cy2,x2,y2)`

A. Yes

B. No



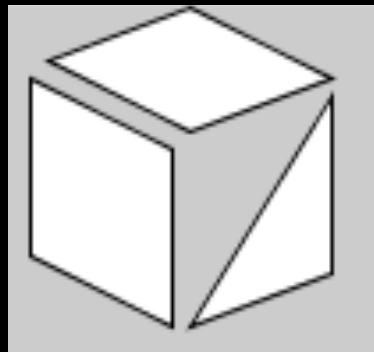
## *Lecture Activity 2*

Accept the GH Classroom Link on the  
course website:

Canvas > Course Content > GitHub Classroom Links > Lecture  
Activities

# Draw Primitive Shapes

- Based on your pre-class reading, write code to draw the following sketches. Assume reasonable dimensions.



(a)



(b)

- Hint:** sketch your drawing on paper first, try to figure out the coordinates, then write code
- SUBMIT to Canvas (+2 points each)**

# Create A Character

- Write code to design a simple character:
  - We will use this character throughout the semester in other exercises. So, try to be creative!
  - No need to worry about the color at this point.
  - Use the easiest drawing mode for aligning your body parts.
    - For example, it would be easier if we use the CENTER drawing mode for the torso.
  - Include the following items:
    - A **belt** (stroke with larger width)
    - A **logo** on the character chest.
  - The design must have at least **one character** of text.
- **Hint:** sketch your drawing on paper first, try to figure out the coordinates, then write code
- **SUBMIT to Canvas (+4 points)**

