

Physics 111 - Class 5A

Forces I

October 3, 2022

Class Outline

- Logistics / Announcements
- Introduction to Chapter 5
- Clicker Questions
- Activity: Worked Problem

Logistics/Announcements

- Lab this week
- HW5 due this week on Thursday at 6 PM
- Learning Log 5 due on Saturday at 6 PM
- HW and LL deadlines have a 48 hour grace period
- Test/Bonus Test: Test 2 available this week (Chapters 3 & 4)
- Test will be on Friday during class! You must be physically present to write it.



Physics 111

Search this book...

Unsyllabus

ABOUT THIS COURSE

Course Syllabus (Official)

Course Schedule

Accommodations

How to do well in this course

GETTING STARTED

Before the Term starts

After the first class

In the first week

Week 1 - Introductions!

PART 1 - KINEMATICS

Week 2 - Chapter 2

Week 3 - Chapter 3

Week 4 - Chapter 4

PART 2 - DYNAMICS

Week 5 - Chapter 5

Readings

Videos

Homework

Week 5 Classes

Test

Content Summary from Crash Course Physics

Newton's Laws

Newton's Laws: Crash Course Physics #5

Copy link

Watch on YouTube

Checklist of items

- Video 1
- Video 2
- Video 3
- Video 4
- Video 5
- Video 6
- Video 7
- Video 8
- Video 9
- Video 10
- Video 11
- Video 12

Required Videos

1. Introduction to Inertia and Inertial Mass

Introduction to Inertia and Inertial Mass

constant velocity

Copy link

Introduction

[Table of contents](#)[Search this book](#)[My highlights](#)[Preface](#)[▼ Mechanics](#)

- ▶ 1 Units and Measurement
- ▶ 2 Vectors
- ▶ 3 Motion Along a Straight Line
- ▶ 4 Motion in Two and Three Dimensions
- ▶ 5 Newton's Laws of Motion

Introduction

- 5.1 Forces
- 5.2 Newton's First Law
- 5.3 Newton's Second Law
- 5.4 Mass and Weight
- 5.5 Newton's Third Law
- 5.6 Common Forces
- 5.7 Drawing Free-Body Diagrams

▶ Chapter Review

- ▶ 6 Applications of Newton's Laws
- ▶ 7 Work and Kinetic Energy
- ▶ 8 Potential Energy and Conservation of Energy
- ▶ 9 Linear Momentum and Collisions
- ▶ 10 Fixed-Axis Rotation
- ▶ 11 Angular Momentum



Figure 5.1 The Golden Gate Bridge, one of the greatest works of modern engineering, was the longest suspension bridge in the world in the year it opened, 1937. It is still among the 10 longest suspension bridges as of this writing. In designing and building a bridge, what physics must we consider? What forces act on the bridge? What forces keep the bridge from falling? How do the towers, cables, and ground interact to maintain stability?

Chapter Outline

- [5.1 Forces](#)
- [5.2 Newton's First Law](#)
- [5.3 Newton's Second Law](#)
- [5.4 Mass and Weight](#)
- [5.5 Newton's Third Law](#)
- [5.6 Common Forces](#)
- [5.7 Drawing Free-Body Diagrams](#)

“Kinematics” and “Dynamics”

- For the past two weeks we have been talking about “Kinematics” in 1D, 2D, and 3D while we studied vectors...
- Kinematics help us describe the way objects move
- You were told objects had this initial velocity, or that acceleration etc...
- But how did they get those initial velocities ?
- The next two chapters are about “Dynamics” - how forces affect the motion of objects and systems.

Monday's Class

5.1 Forces

5.2 Newton's First Law

5.4 Mass and Weight

5.7 Free Body Diagrams

Units of Force

The equation $F_{\text{net}} = ma$ is used to define net force in terms of mass, length, and time. As explained earlier, the SI unit of force is the newton. Since $F_{\text{net}} = ma$,

$$1 \text{ N} = 1 \text{ kg} \cdot \text{m/s}^2.$$

Although almost the entire world uses the newton for the unit of force, in the United States, the most familiar unit of force is the pound (lb), where $1 \text{ N} = 0.225 \text{ lb}$. Thus, a 225-lb person weighs 1000 N.

WEIGHT

The gravitational force on a mass is its weight. We can write this in vector form, where \vec{w} is weight and m is mass, as

$$\vec{w} = m\vec{g}.$$

5.8

In scalar form, we can write

$$w = mg.$$

5.9

Adding Forces together

Free Body Diagram

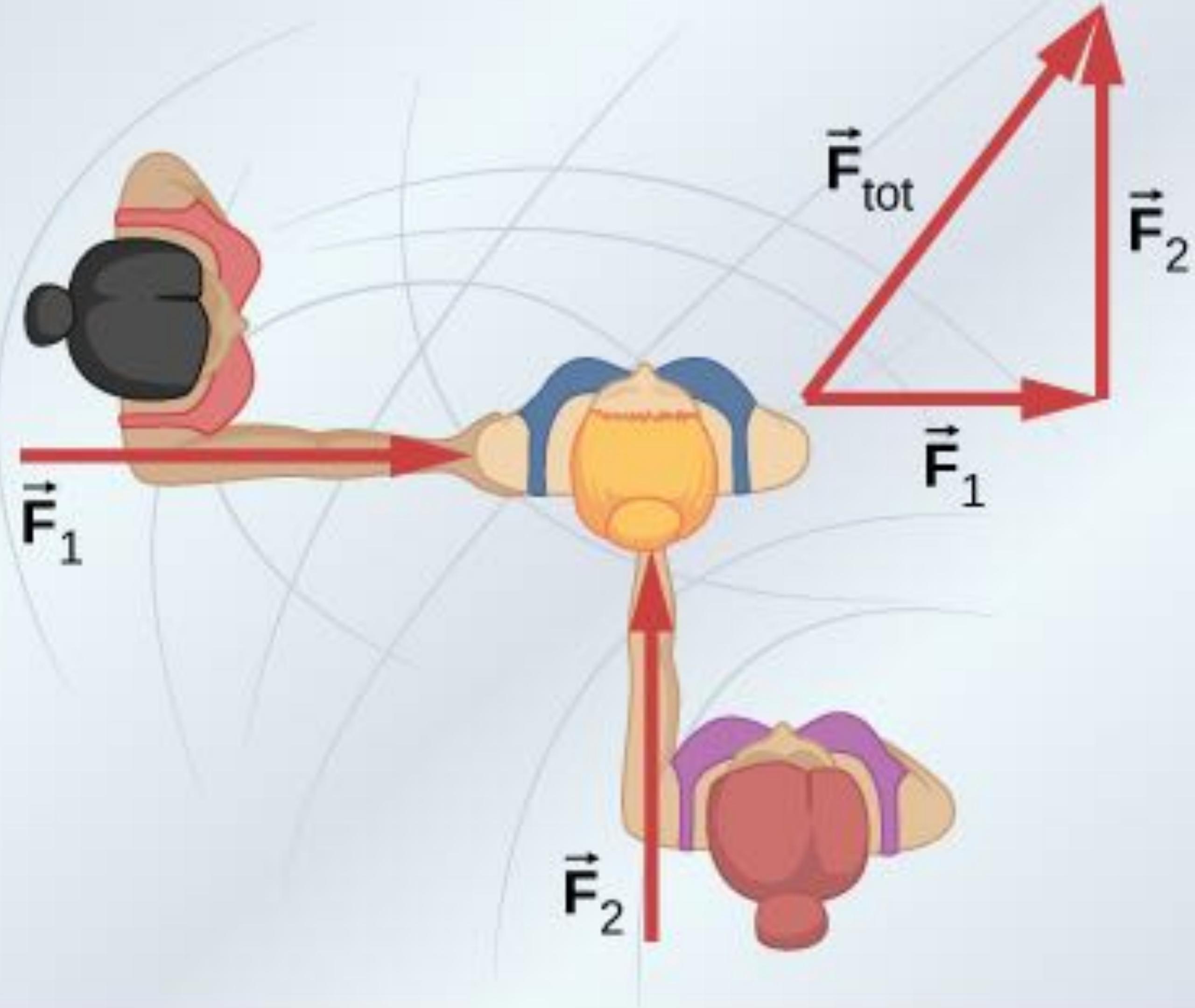


Figure 5.3

(a) An overhead view of two ice skaters pushing on a third skater. Forces are vectors and add like other vectors, so the total force on the third skater is in the direction shown.

Drawing Free Body Diagrams

Drawing Free-Body Diagrams

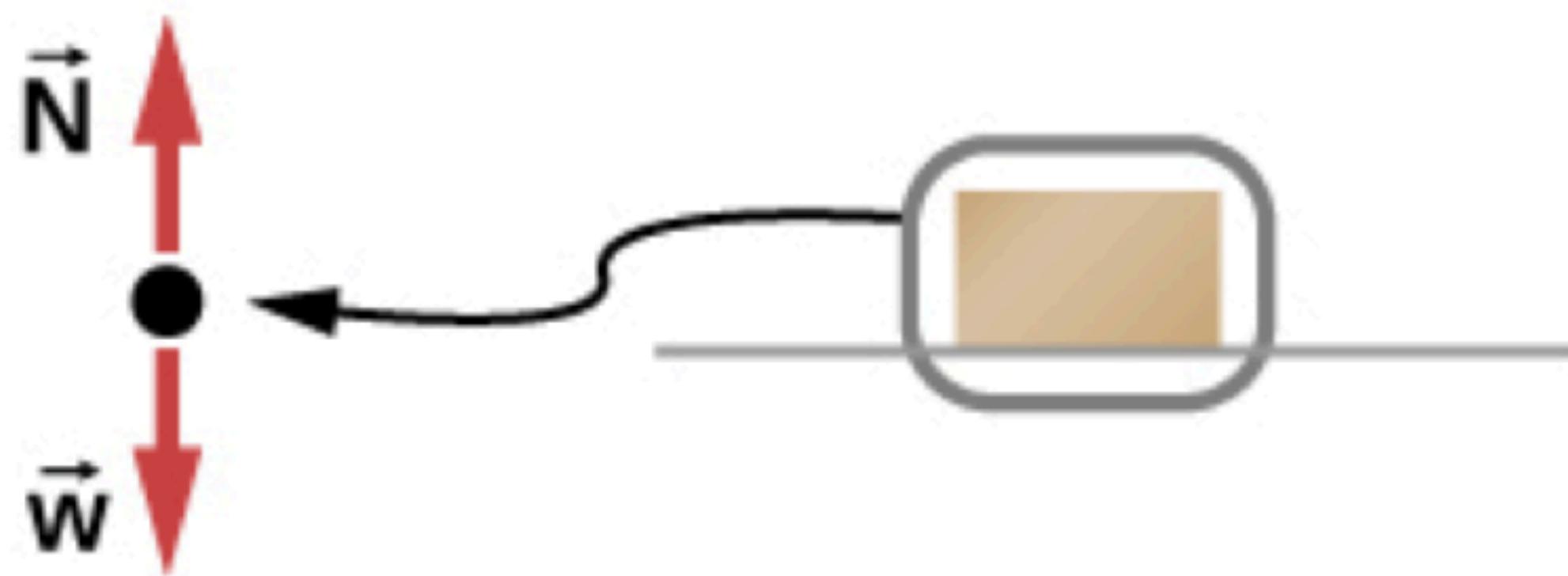
1. Draw the object under consideration. If you are treating the object as a particle, represent the object as a point. Place this point at the origin of an xy -coordinate system.
2. Include all forces that act on the object, representing these forces as vectors. However, do not include the net force on the object or the forces that the object exerts on its environment.
3. Resolve all force vectors into x - and y -components.
4. Draw a separate free-body diagram for each object in the problem.

Drawing Free Body Diagrams

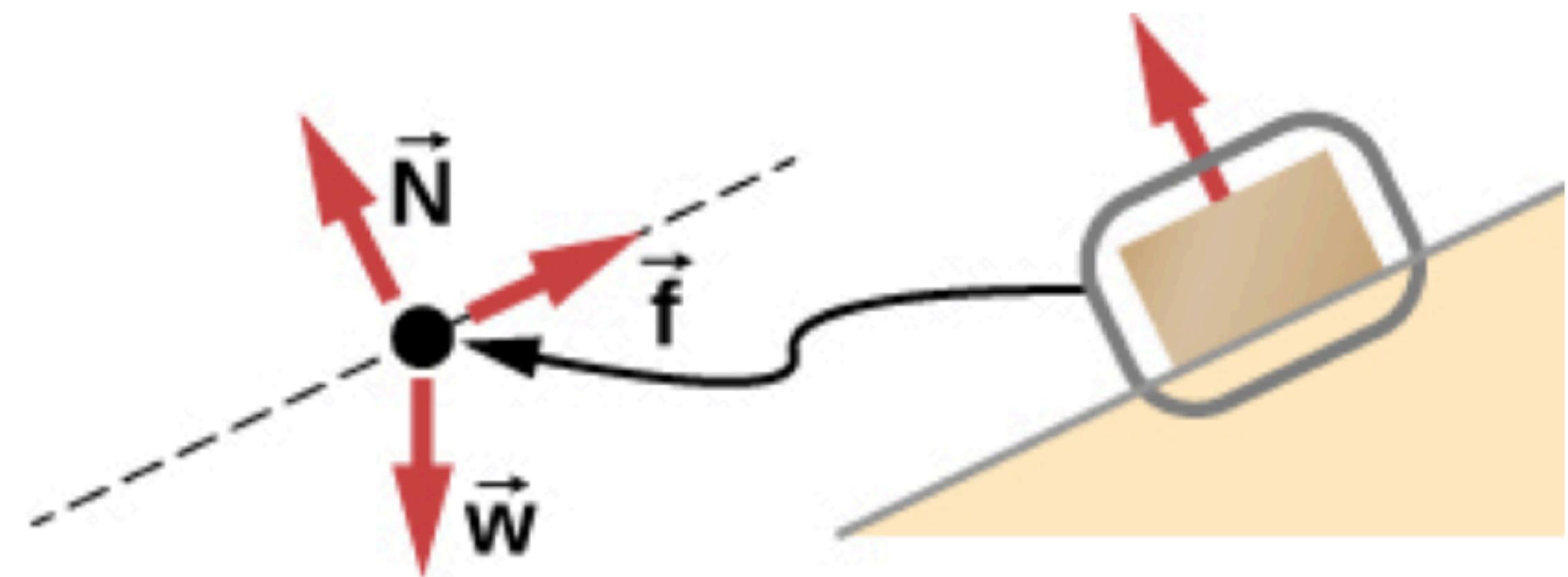
Drawing Free-Body Diagrams

1. Draw the object under consideration. If you are treating the object as a particle, represent the object as a point. Place this point at the origin of an xy -coordinate system.
2. Include all forces that act on the object, representing these forces as vectors. However, do not include the net force on the object or the forces that the object exerts on its environment.
3. Resolve all force vectors into x - and y -components.
4. Draw a separate free-body diagram for each object in the problem.

Drawing Free Body Diagrams



(a) Box at rest on a horizontal surface



(b) Box on an inclined plane

Figure 5.4 In these free-body diagrams, \vec{N} is the normal force, \vec{w} is the weight of the object, and \vec{f} is the friction.

Sled Pulled at an Angle

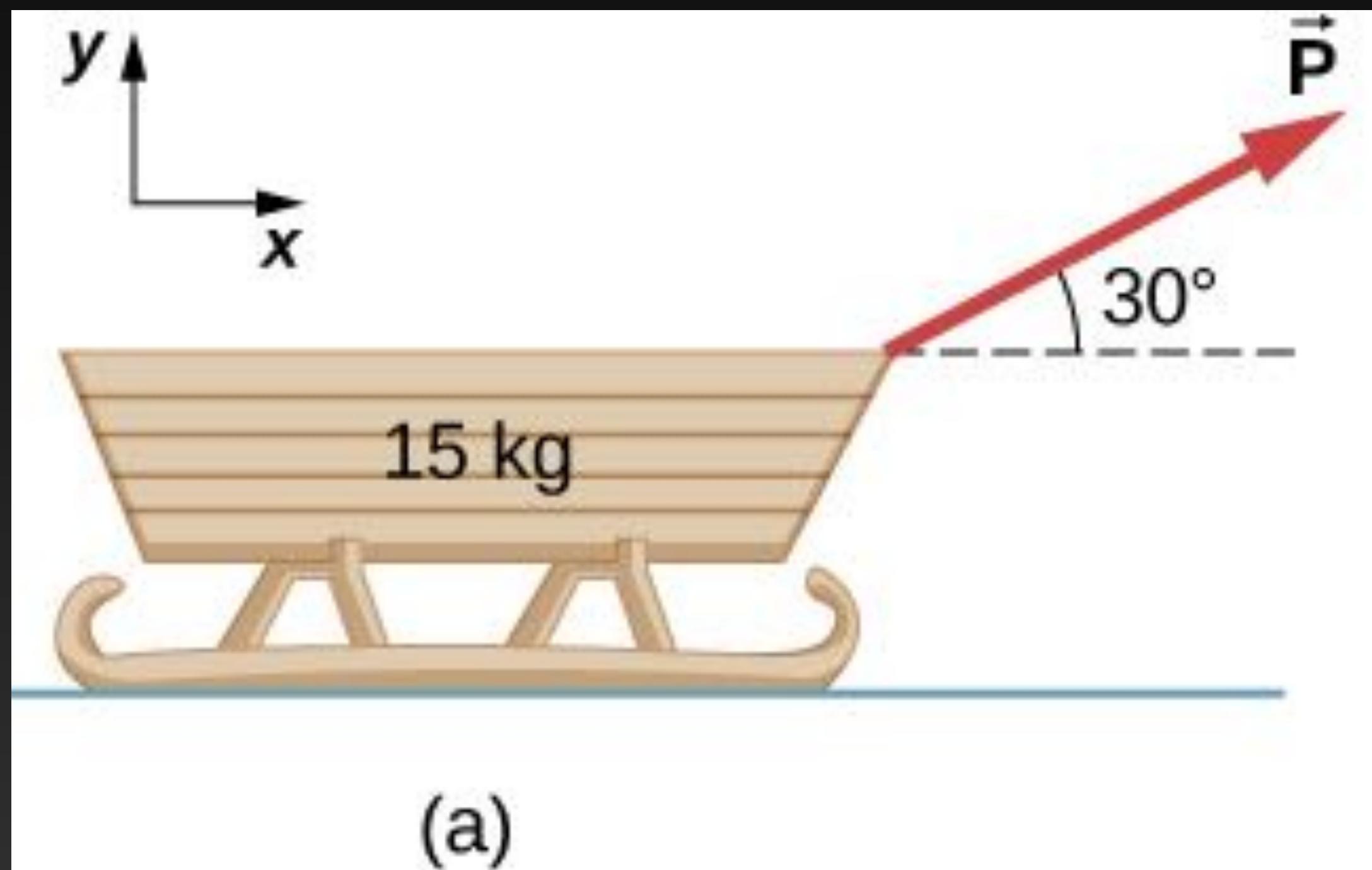


Figure 5.31

A sled is pulled by force P at an angle of 30° . Draw a Free Body Diagram of all the forces on the sled, and resolve the forces into their x and y components.

Sled Pulled at an Angle

Free Body Diagram

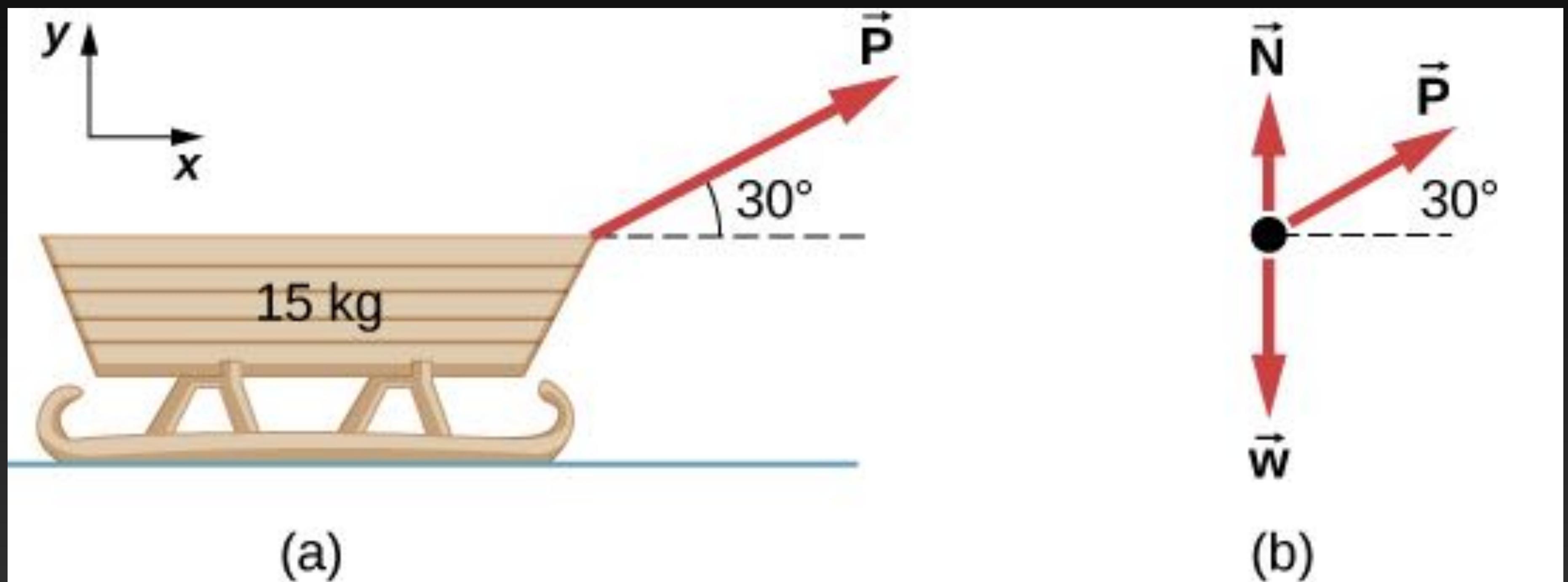


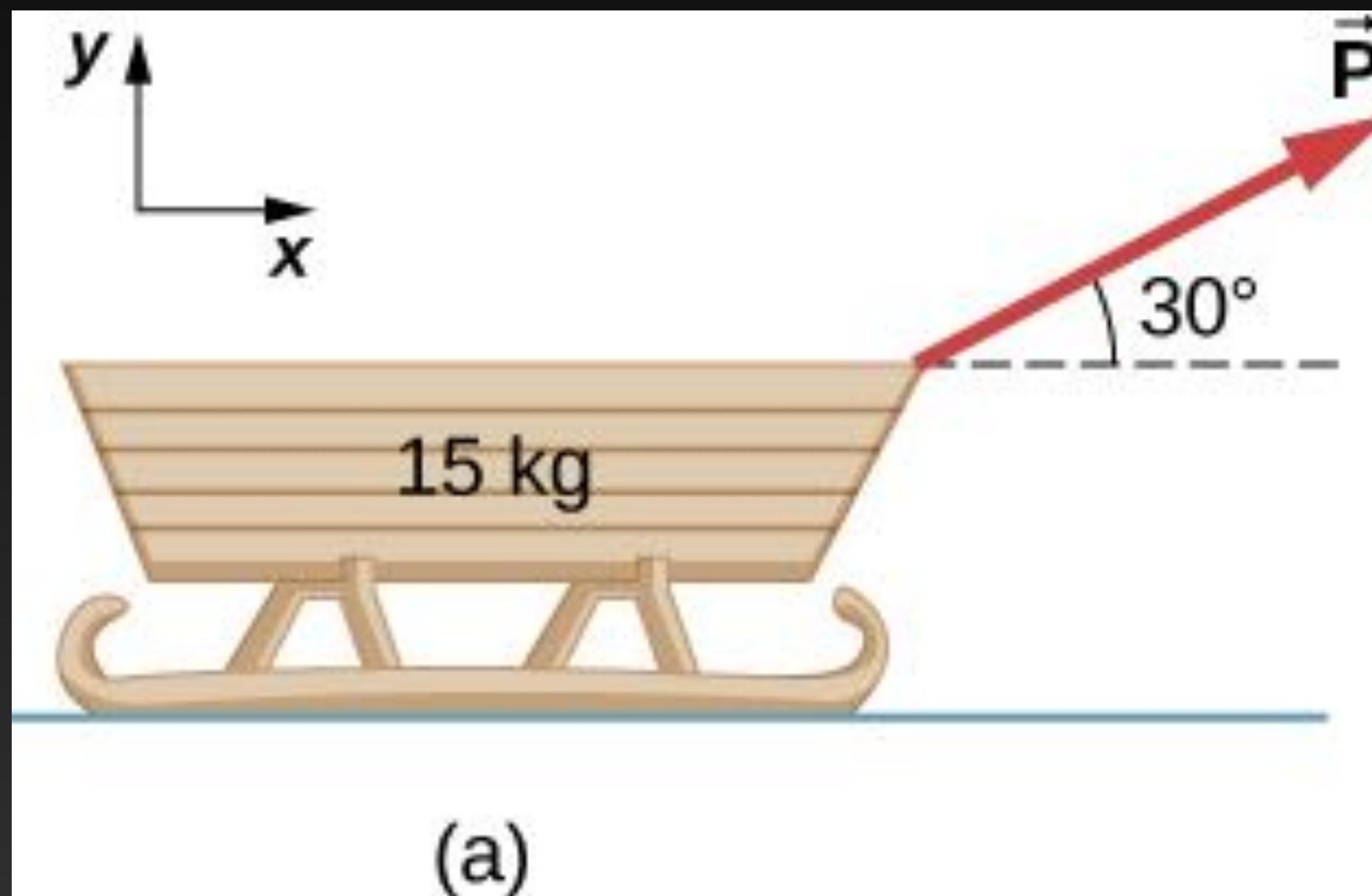
Figure 5.31

A sled is pulled by force P at an angle of 30° . Draw a Free Body Diagram of all the forces on the sled, and resolve the forces into their x and y components.

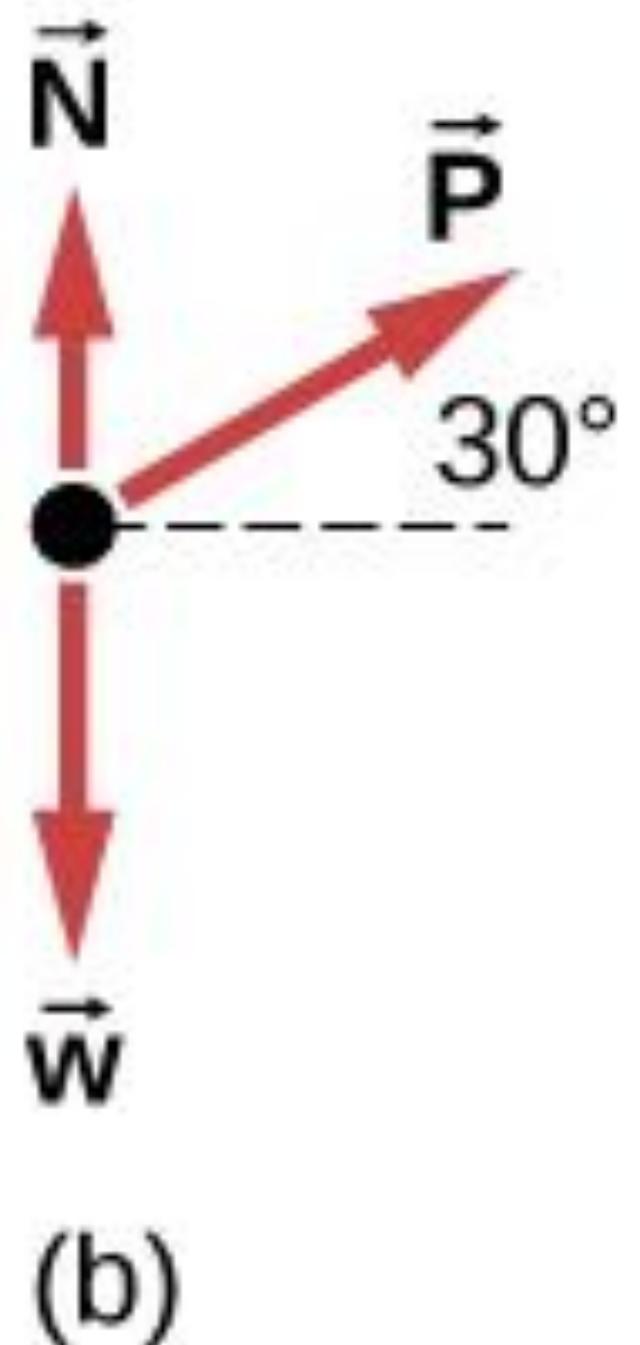
Sled Pulled at an Angle

Resolved into
components

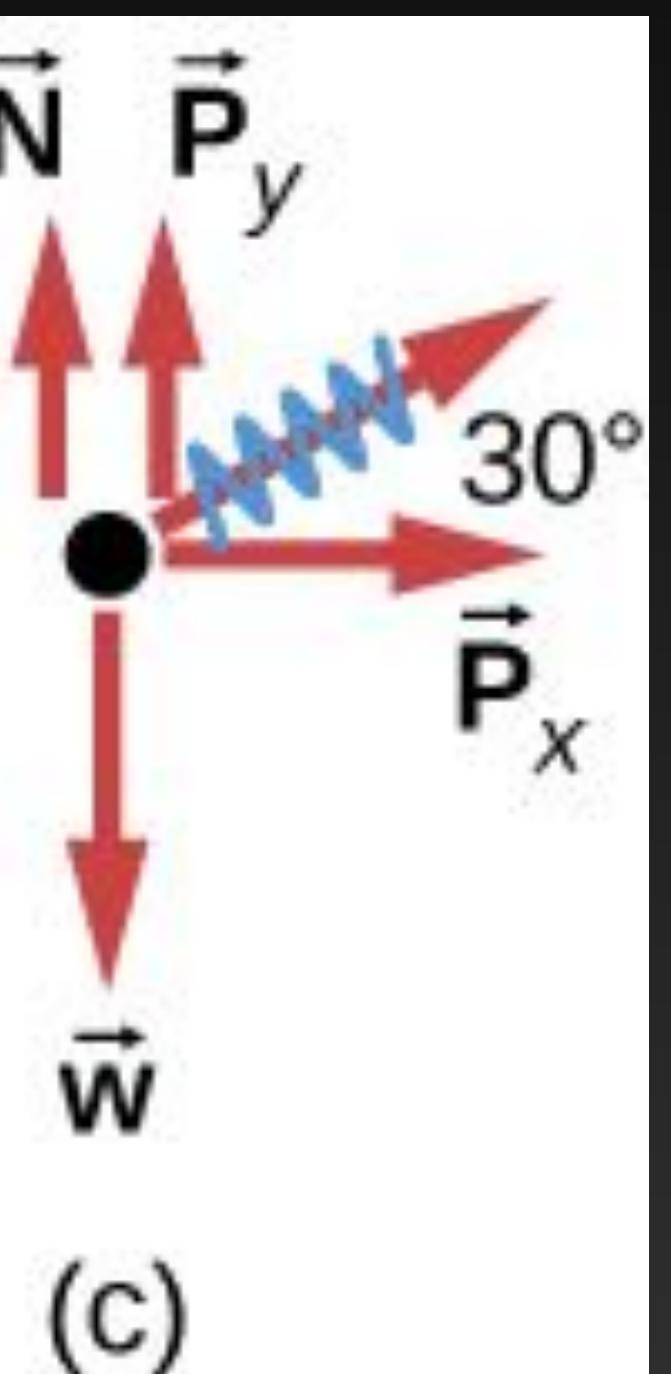
Free Body Diagram



(a)



(b)



(c)

Figure 5.31
A sled is pulled by force P at an angle of 30° . Draw a Free Body Diagram of all the forces on the sled, and resolve the forces into their x and y components.

Blocks on a Ramp

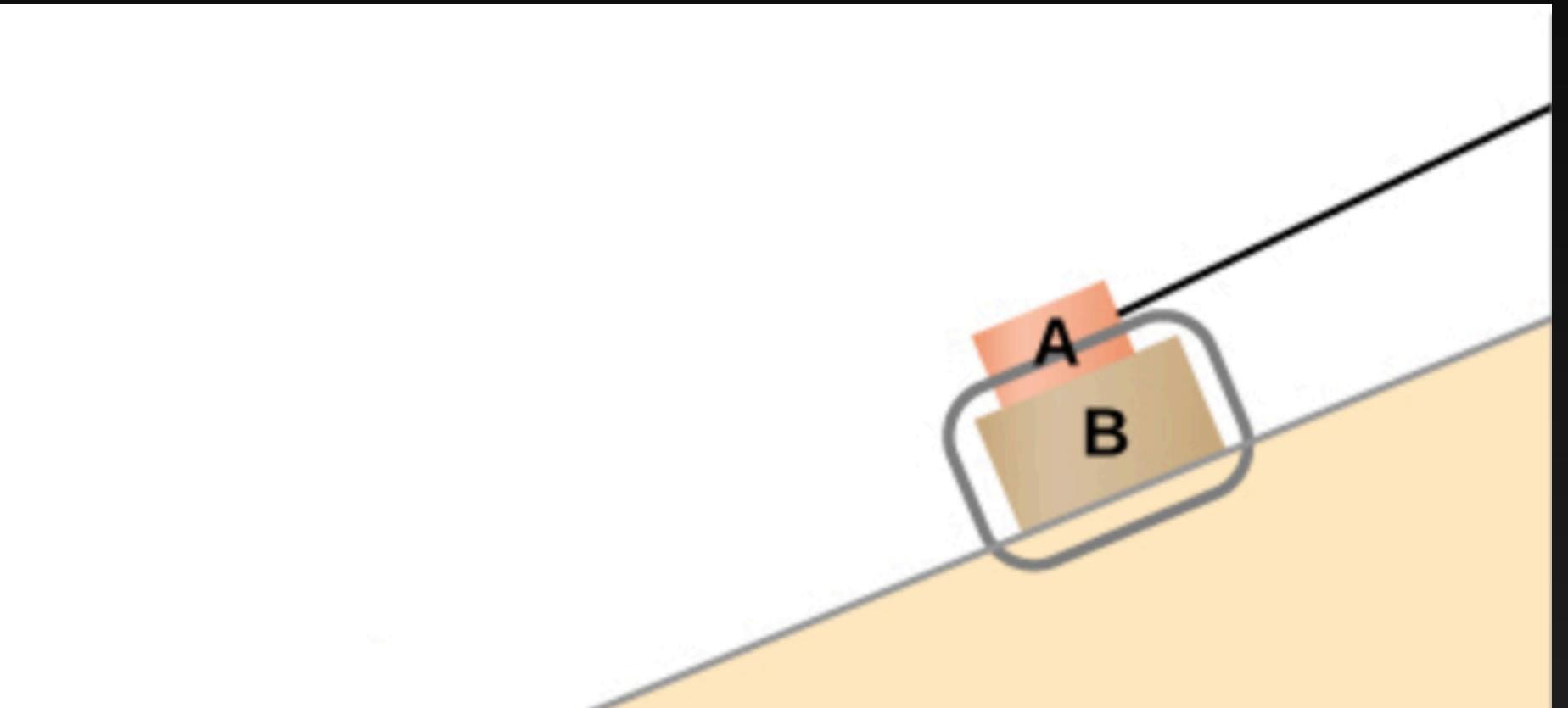
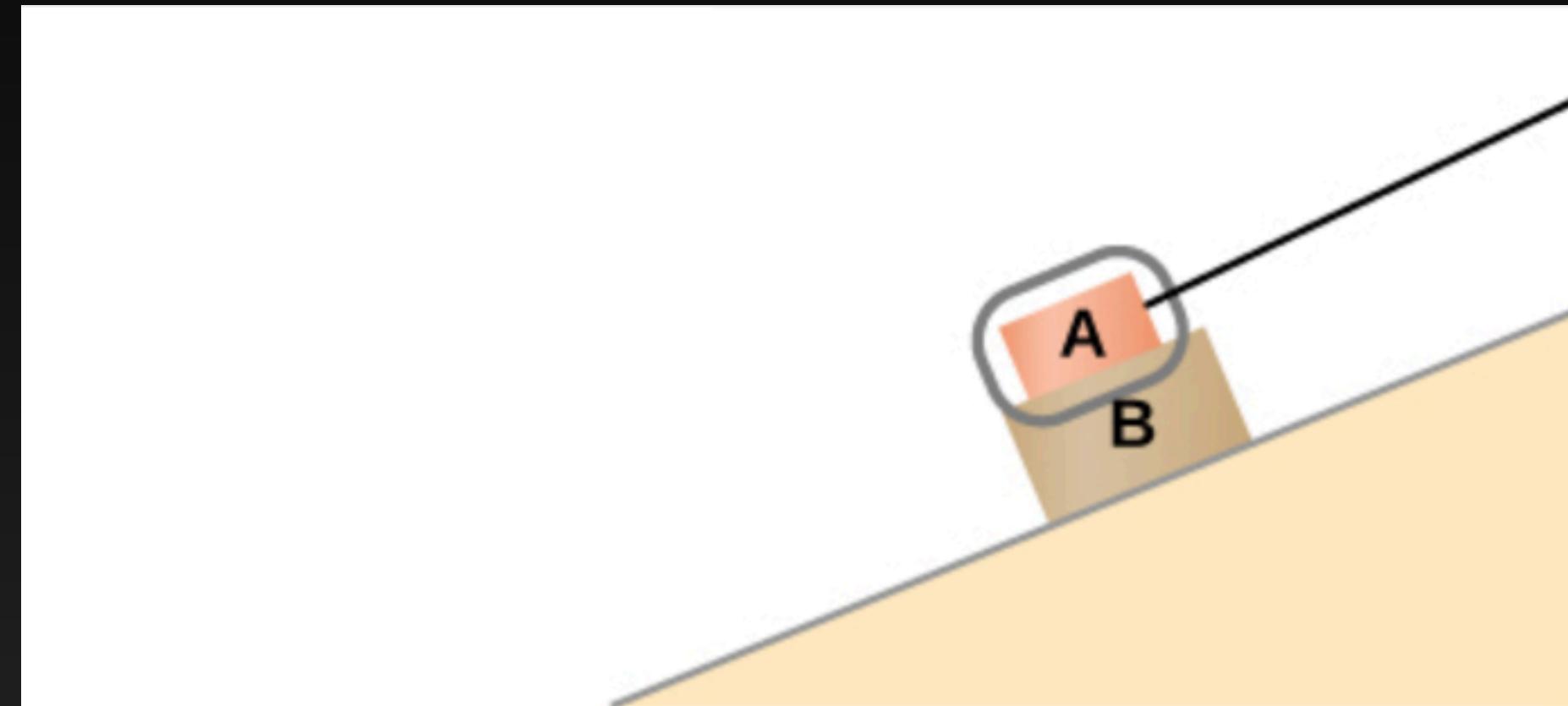
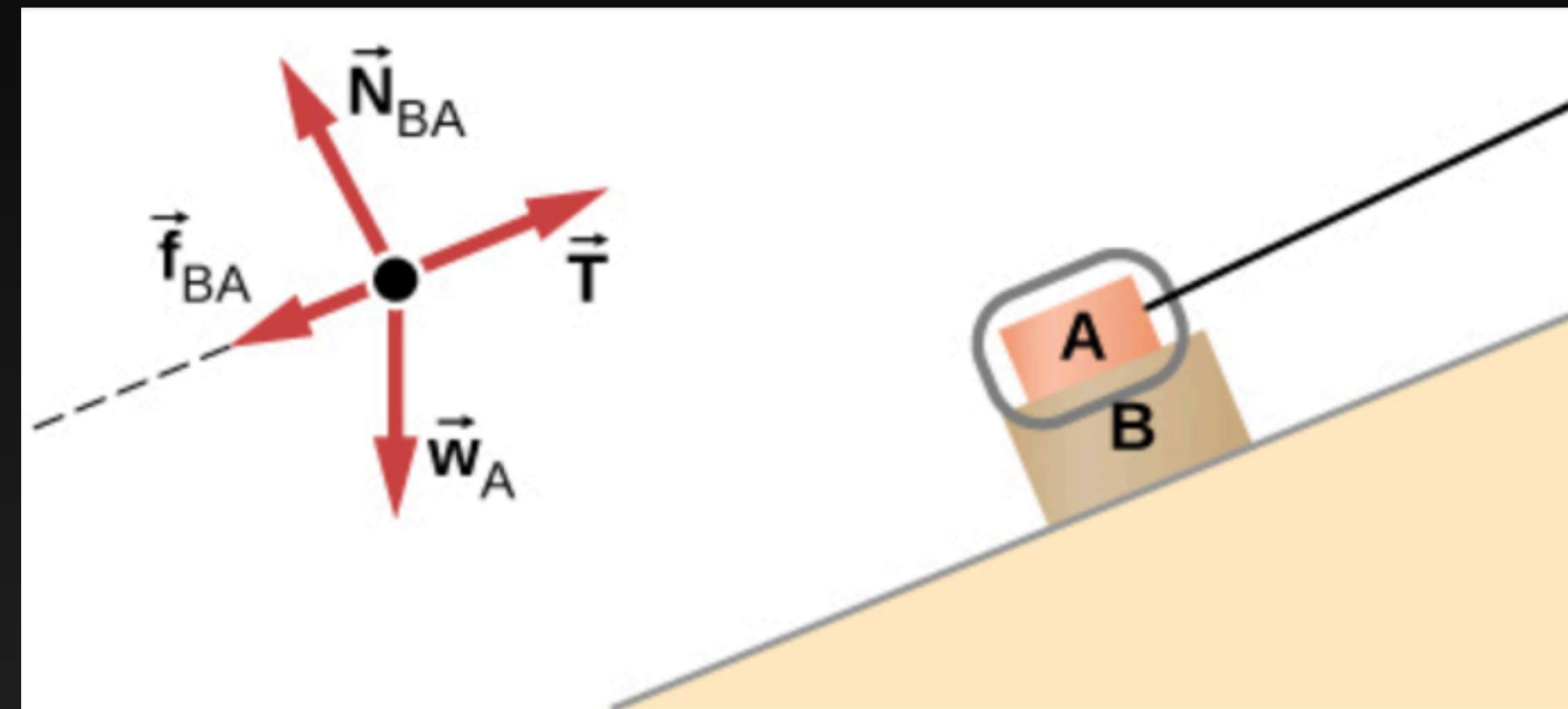


Figure 5.32

Block A is resting on top of Block B and the two blocks are placed on a ramp with an angle θ . Draw the Free Body Diagrams of both blocks, and resolve the components.

Blocks on a Ramp

Free Body Diagram



Free Body Diagram

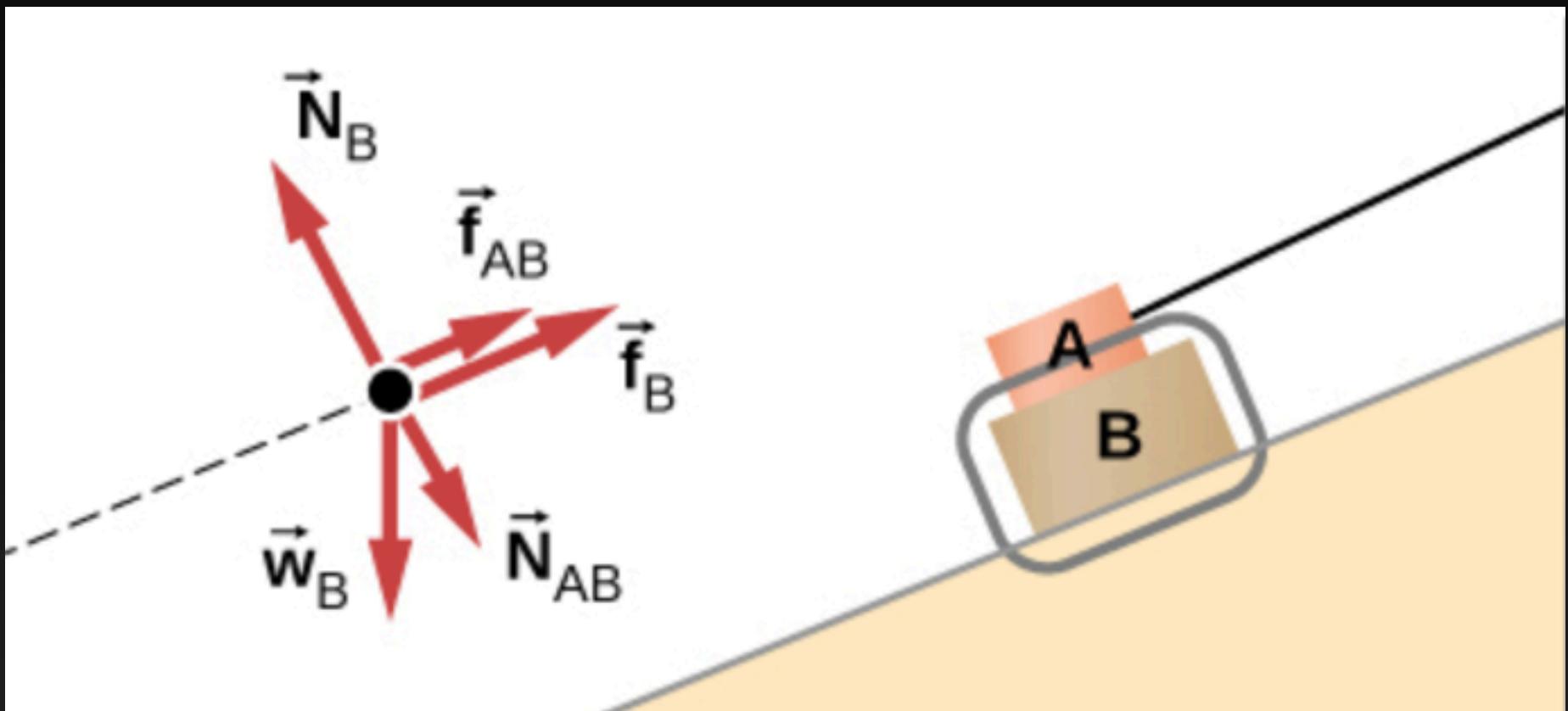
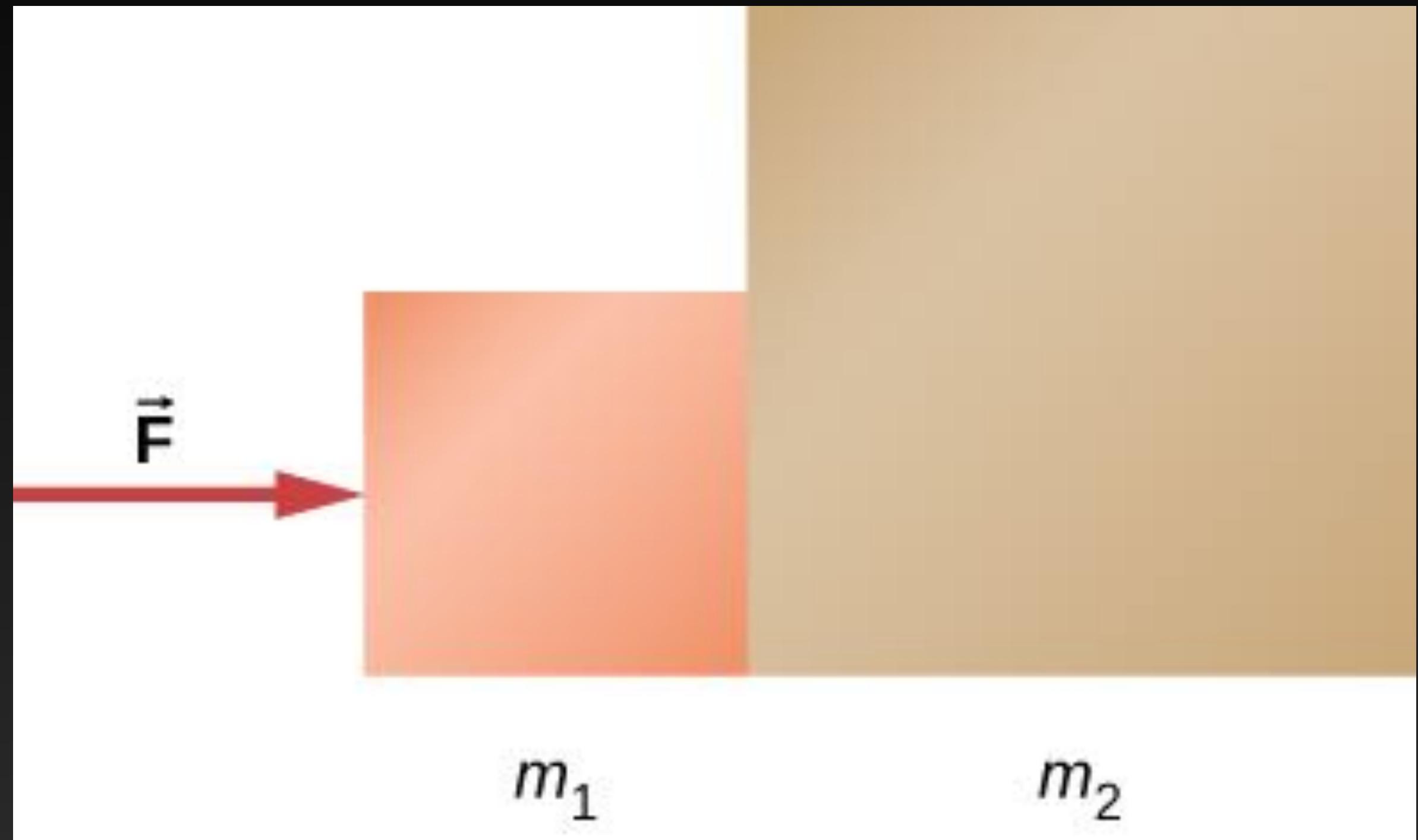


Figure 5.32

Block A is resting on top of Block B and the two blocks are placed on a ramp with an angle θ . Draw the Free Body Diagrams of both blocks, and resolve the components.

Two Blocks in Contact



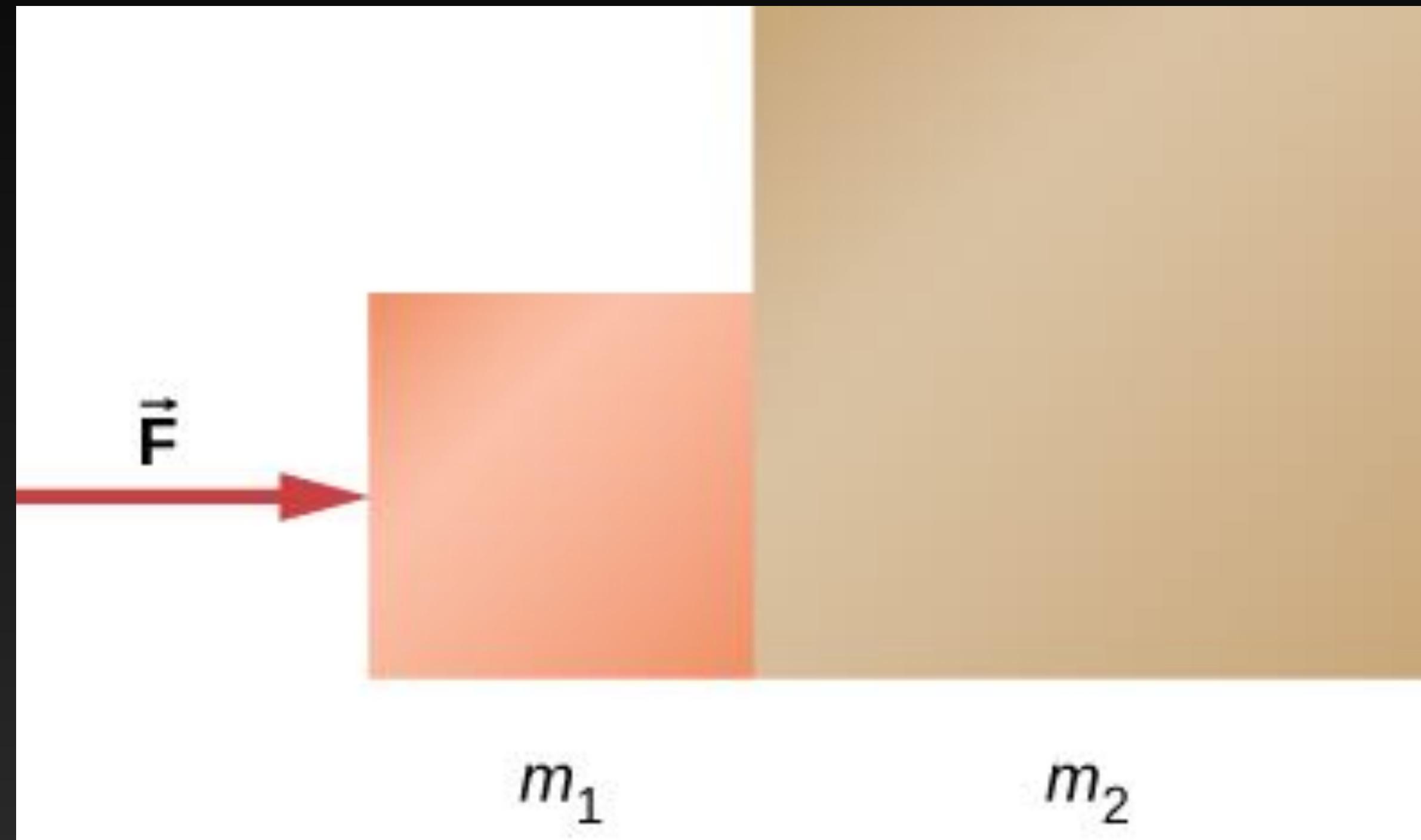
Free Body Diagram

Example 5.15

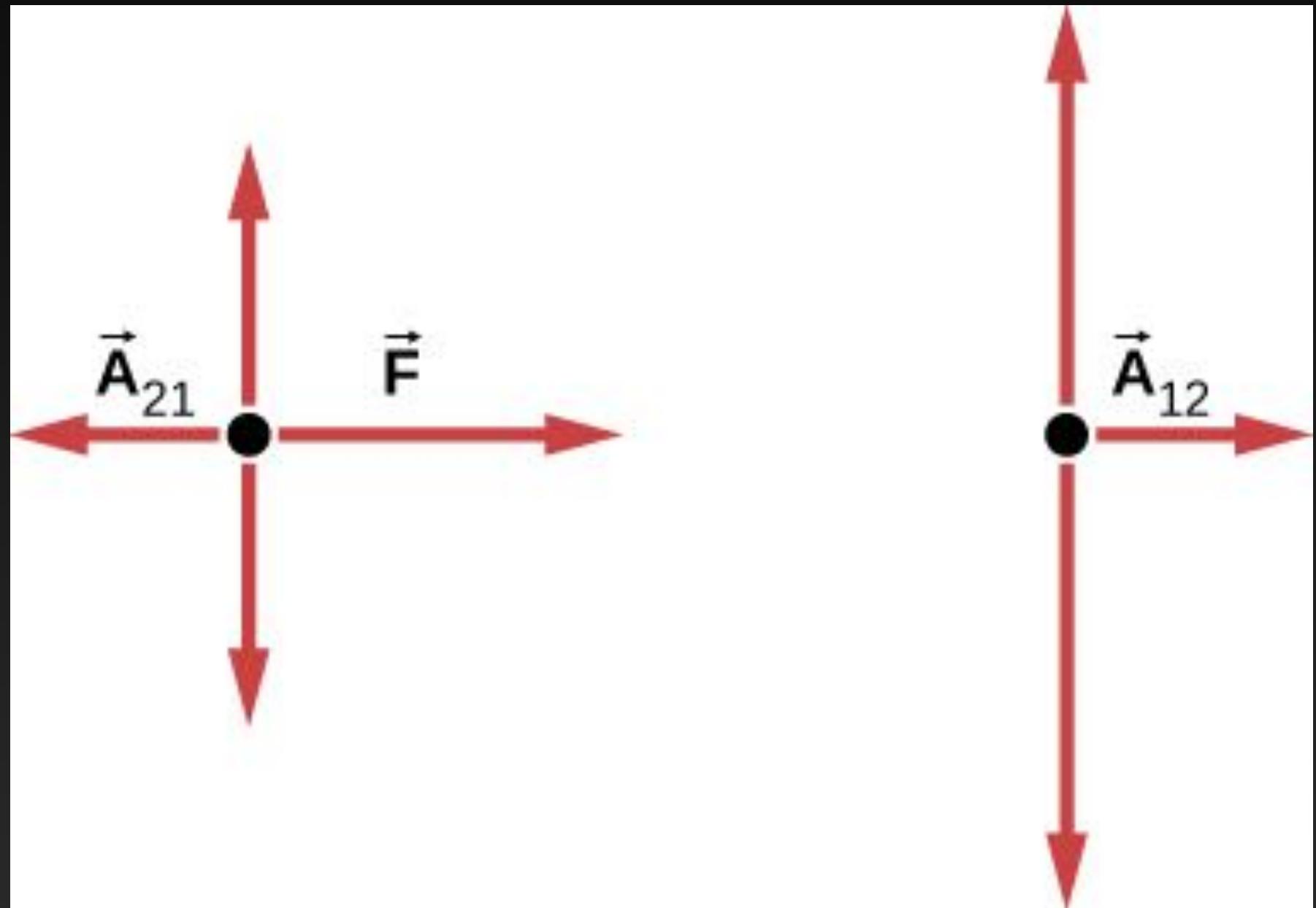
Block 1 (mass m_1) is in contact with Block 2 (mass m_2) and a force F is applied to m_1 , towards the right.

Draw the Free Body Diagrams on both masses.

Two Blocks in Contact



Free Body Diagram



Example 5.15

Block 1 (mass m₁) is in contact with Block 2 (mass m₂) and a force F is applied to m₁, towards the right.

Draw the Free Body Diagrams on both masses.

Key Equations

Net external force

$$\vec{F}_{\text{net}} = \sum \vec{F} = \vec{F}_1 + \vec{F}_2 + \dots$$

Newton's first law

$$\vec{v} = \text{constant when } \vec{F}_{\text{net}} = \vec{0} \text{ N}$$

Newton's second law, vector form

$$\vec{F}_{\text{net}} = \sum \vec{F} = m\vec{a}$$

Newton's second law, scalar form

$$F_{\text{net}} = ma$$

Newton's second law, component form

$$\sum \vec{F}_x = m\vec{a}_x, \sum \vec{F}_y = m\vec{a}_y, \text{ and } \sum \vec{F}_z = m\vec{a}_z.$$

Newton's second law, momentum form

$$\vec{F}_{\text{net}} = \frac{d\vec{p}}{dt}$$

Definition of weight, vector form

$$\vec{w} = m\vec{g}$$

Definition of weight, scalar form

$$w = mg$$

Key Equations

Newton's third law

$$\vec{F}_{AB} = -\vec{F}_{BA}$$

Normal force on an object resting on a horizontal surface, vector form

$$\vec{N} = -m\vec{g}$$

Normal force on an object resting on a horizontal surface, scalar form

$$N = mg$$

Normal force on an object resting on an inclined plane, scalar form

$$N = mg\cos \theta$$

Tension in a cable supporting an object of mass m at rest, scalar form

$$T = w = mg$$

Clicker Questions

CQ.5.1

An object weighs 294 N on Earth. What is its weight on the Moon?

- a) 50.1 N
- b) 30.0 N
- c) 249 N
- d) 1461 N

$$g_{moon} \approx \frac{g_{earth}}{6}$$

A

B

C

D

E

CQ.5.1

An object weighs 294 N on Earth. What is its weight on the Moon?

- a) 50.1 N
- b) 30.0 N
- c) 249 N
- d) 1461 N

$$g_{\text{moon}} \approx \frac{g_{\text{earth}}}{6}$$

Detailed solution: The weight on Earth is $w_E = 294 \text{ N}$, so the mass is $w_E = mg \Rightarrow \frac{w_E}{g_E}$ where $g_E = 9.80 \text{ m/s}^2$. The weight on the Moon is $w_M = mg_M$, where $g_M = 1.67 \text{ m/s}^2$. Inserting the mass, which is the same on the Moon as on Earth, we find $w_M = mg_M = \frac{w_E}{g_E} g_m = \frac{294 \text{ N}}{9.80 \text{ m/s}^2} \times 1.67 \text{ m/s}^2 = 50.1 \text{ N}$

A

B

C

D

E

CQ.5.2

Two people apply the same force from the same height to throw two identical balls in the air. Will the balls necessarily travel the same distance? Why or why not?

- a) No, the balls will not necessarily travel the same distance because the gravitational force acting on them is different.
- b) No, the balls will not necessarily travel the same distance because the angle at which they are thrown may differ.
- c) Yes, the balls will travel the same distance because the gravitational force acting on them is the same.
- d) Yes, the balls will travel the same distance because the angle at which they are thrown may differ.

A

B

C

D

E

CQ.5.2

Two people apply the same force from the same height to throw two identical balls in the air. Will the balls necessarily travel the same distance? Why or why not?

- a) No, the balls will not necessarily travel the same distance because the gravitational force acting on them is different.
- b) No, the balls will not necessarily travel the same distance because the angle at which they are thrown may differ.
- c) Yes, the balls will travel the same distance because the gravitational force acting on them is the same.
- d) Yes, the balls will travel the same distance because the angle at which they are thrown may differ.

Detailed solution: Not necessarily; if both are thrown at different angles, they will travel different distances.

A

B

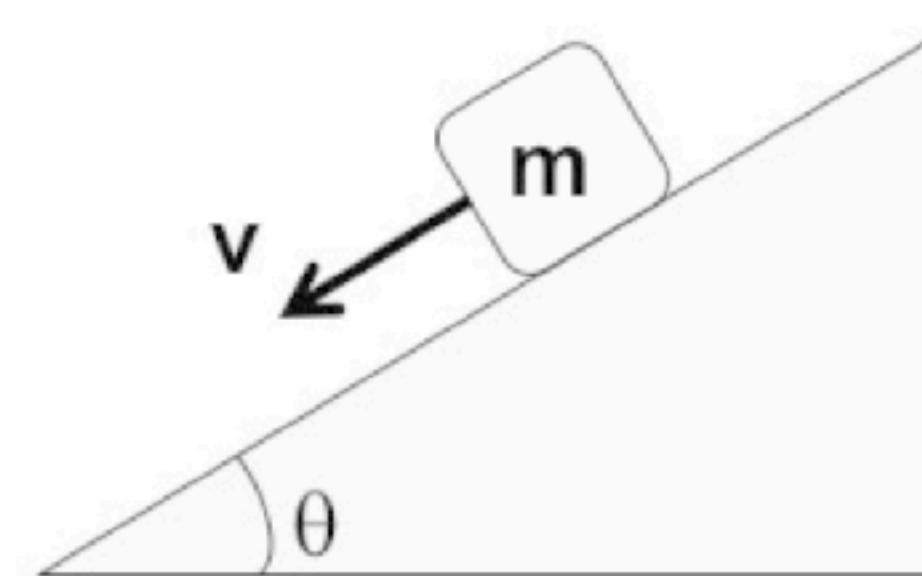
C

D

E

CQ.5.3

An object slides down an inclined plane as in this figure. A frictional force acts on the block. Which of these statements is true?



- I. The frictional force is up the inclined plane.
 - II. The frictional force depends on the mass of the object.
 - III. If θ increases, the frictional force will always decrease.
 - IV. The frictional force is dependent on the speed of the object.
-
- a) I & II
 - b) I, II, and III
 - c) I only
 - d) II & IV
 - e) I & III

A

B

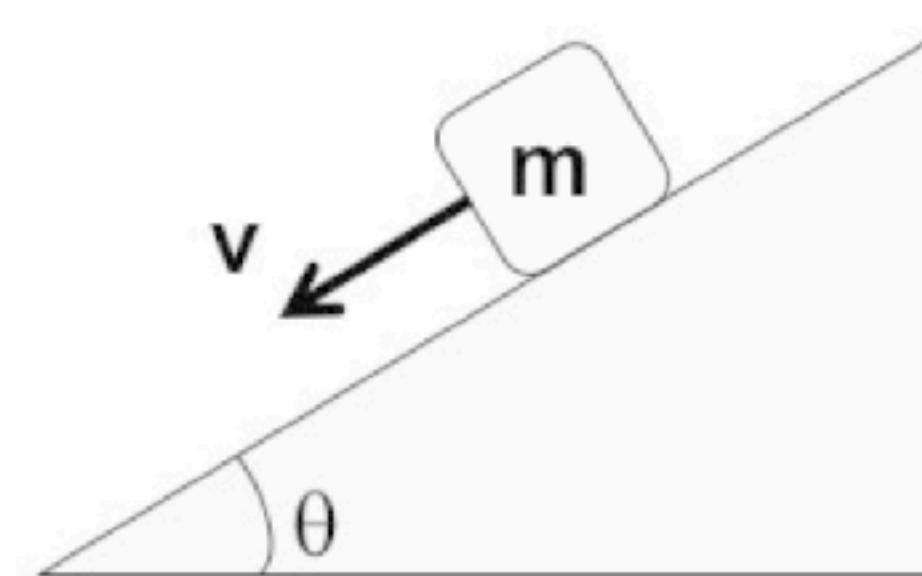
C

D

E

CQ.5.3

An object slides down an inclined plane as in this figure. A frictional force acts on the block. Which of these statements is true?



- I. The frictional force is up the inclined plane.
 - II. The frictional force depends on the mass of the object.
 - III. If θ increases, the frictional force will always decrease.
 - IV. The frictional force is dependent on the speed of the object.
-
- a) I & II
 - b) I, II, and III
 - c) I only
 - d) II & IV
 - e) I & III

A

B

C

D

E

CQ.5.4

A 50 kg box is being slid down a wooden inclined plane with an incline of 55° . If the frictional force it experiences is 80 N, what component of the acceleration parallel to the incline will it achieve? Consider down the plane to be the positive direction.

- a) -6.43 m/s^2
- b) -4.02 m/s^2
- c) 4.02 m/s^2
- d) 6.43 m/s^2

A

B

C

D

E

CQ.5.4

A 50 kg box is being slid down a wooden inclined plane with an incline of 55° . If the frictional force it experiences is 80 N, what component of the acceleration parallel to the incline will it achieve? Consider down the plane to be the positive direction.

- a) -6.43 m/s^2
- b) -4.02 m/s^2
- c) 4.02 m/s^2
- ✓ d) 6.43 m/s^2

Detailed solution:

$$a_{||} = \frac{F_{\text{net } ||}}{m} = \frac{w_{||} - f}{m} = \frac{mg \sin \theta - f}{m} = \frac{(50)(9.8) \sin(55) - 80}{50} = 6.43 \text{ m/}$$

A

B

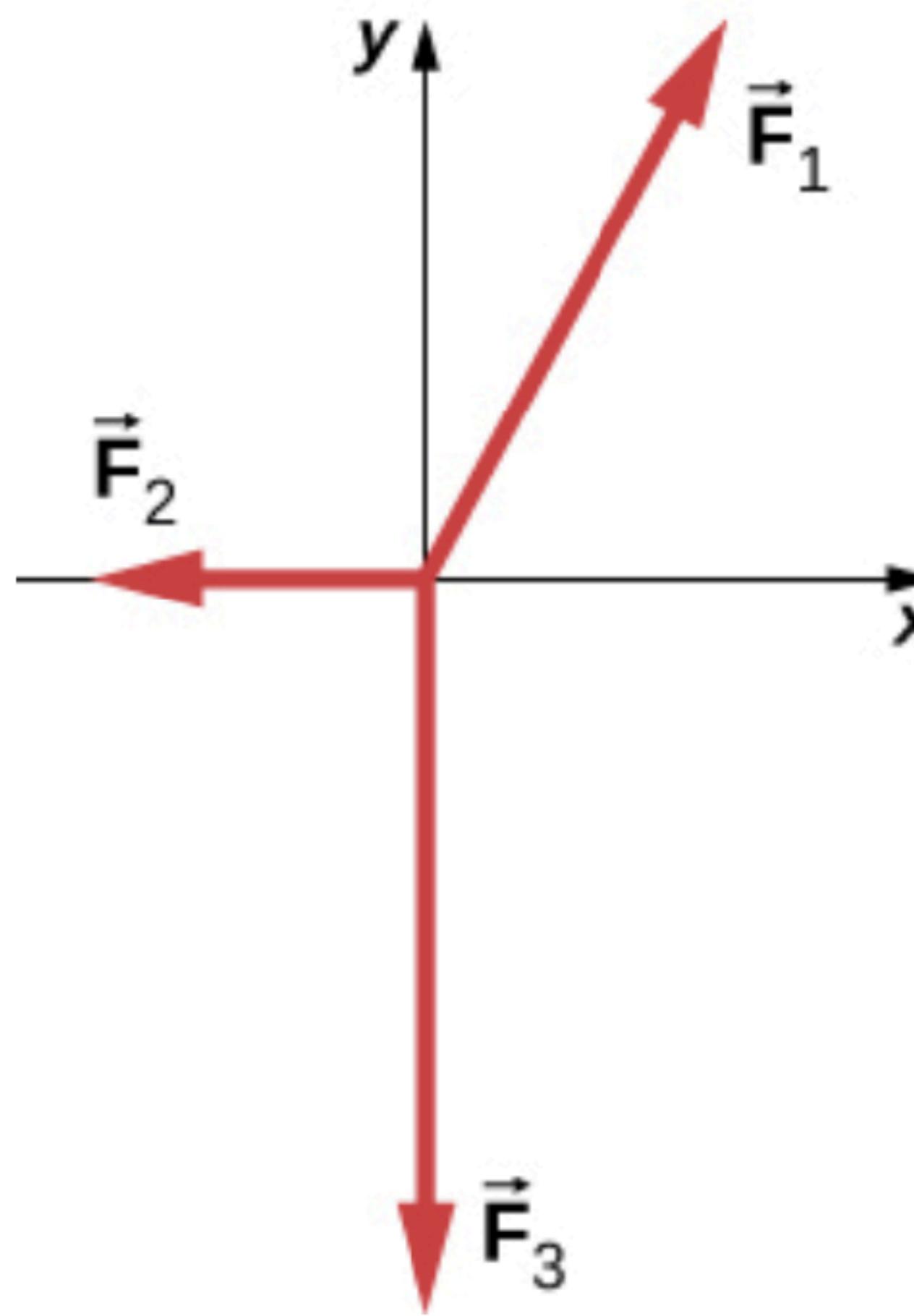
C

D

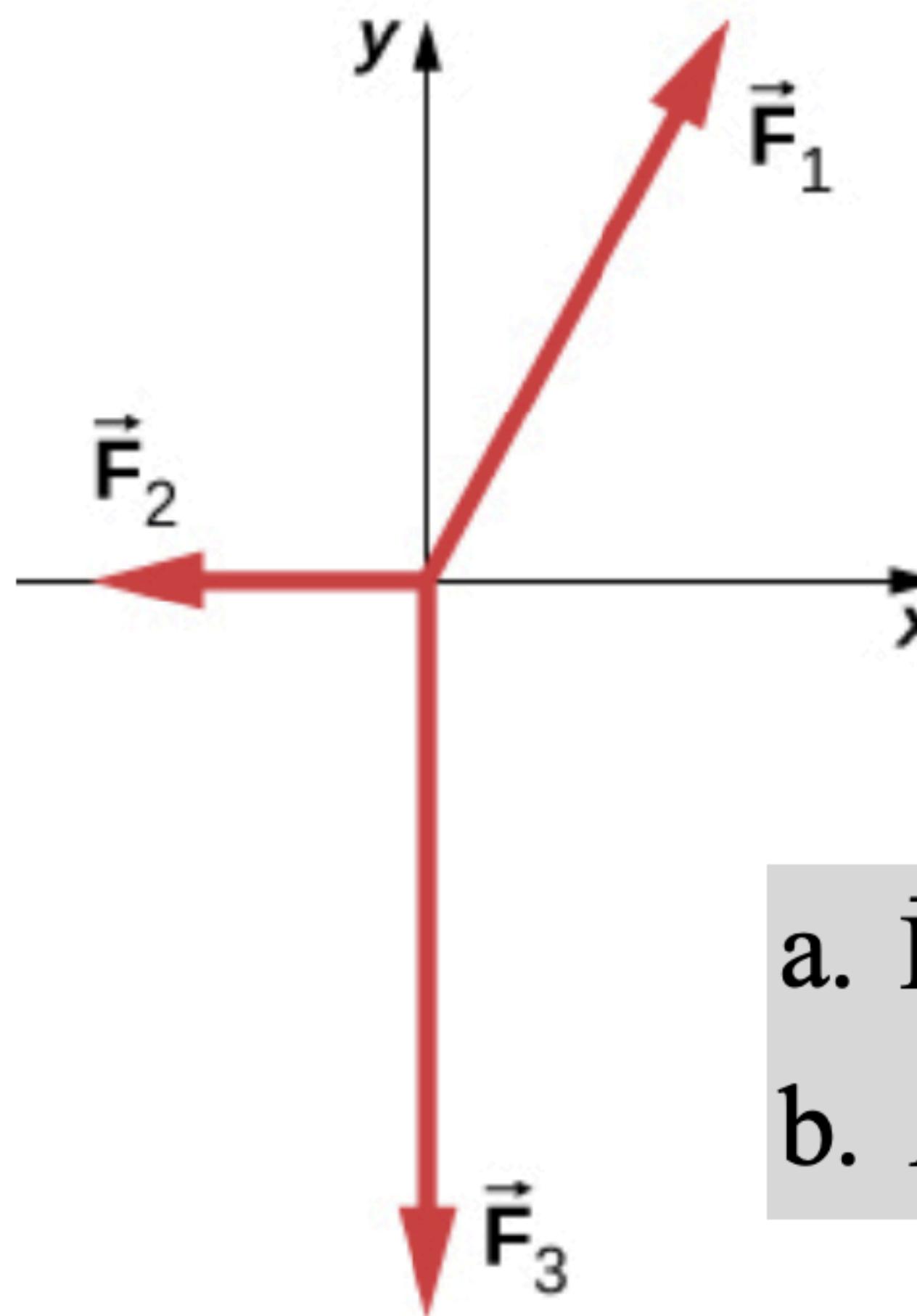
E

Activity: Worked Problem

20 . A telephone pole has three cables pulling as shown from above, with $\vec{F}_1 = (300.0\hat{i} + 500.0\hat{j})$, $\vec{F}_2 = -200.0\hat{i}$, and $\vec{F}_3 = -800.0\hat{j}$. (a) Find the net force on the telephone pole in component form. (b) Find the magnitude and direction of this net force.



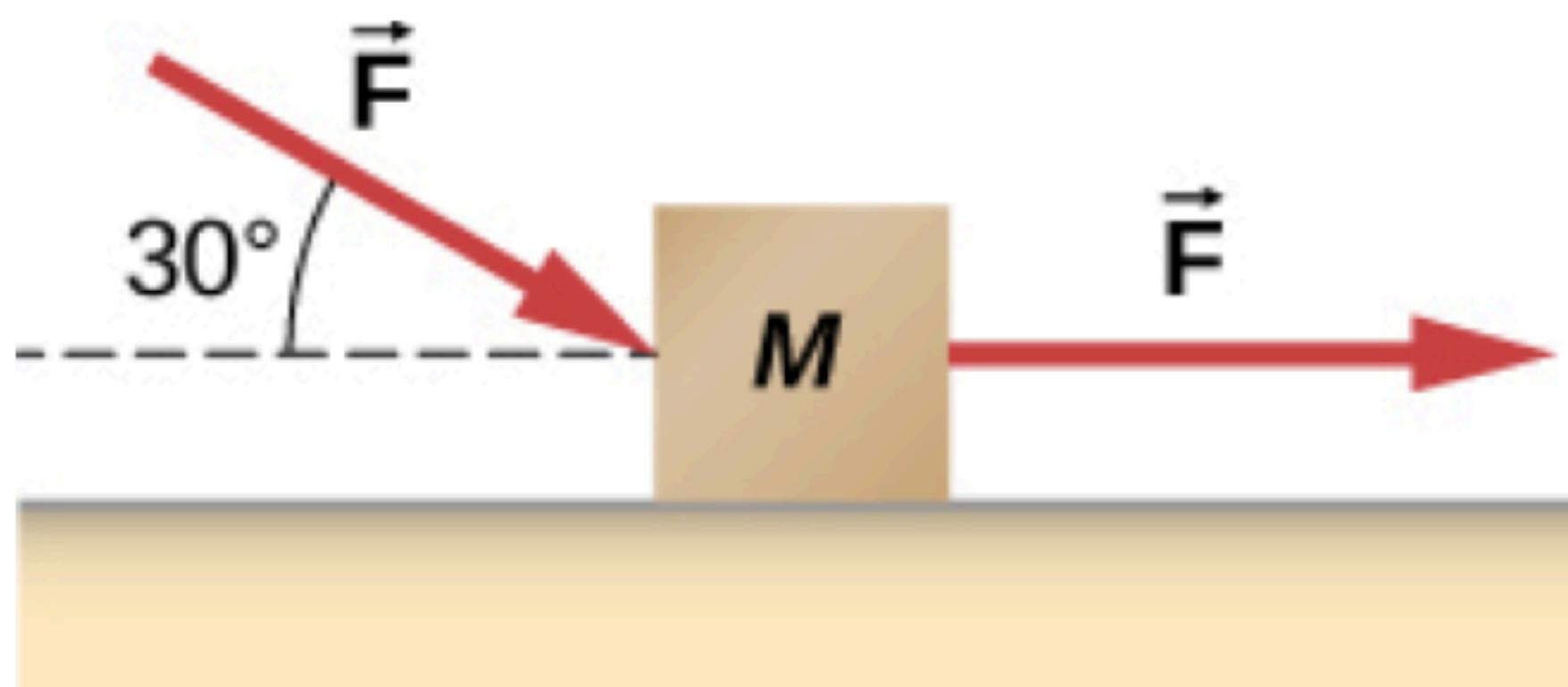
20 . A telephone pole has three cables pulling as shown from above, with $\vec{F}_1 = (300.0\hat{i} + 500.0\hat{j})$, $\vec{F}_2 = -200.0\hat{i}$, and $\vec{F}_3 = -800.0\hat{j}$. (a) Find the net force on the telephone pole in component form. (b) Find the magnitude and direction of this net force.



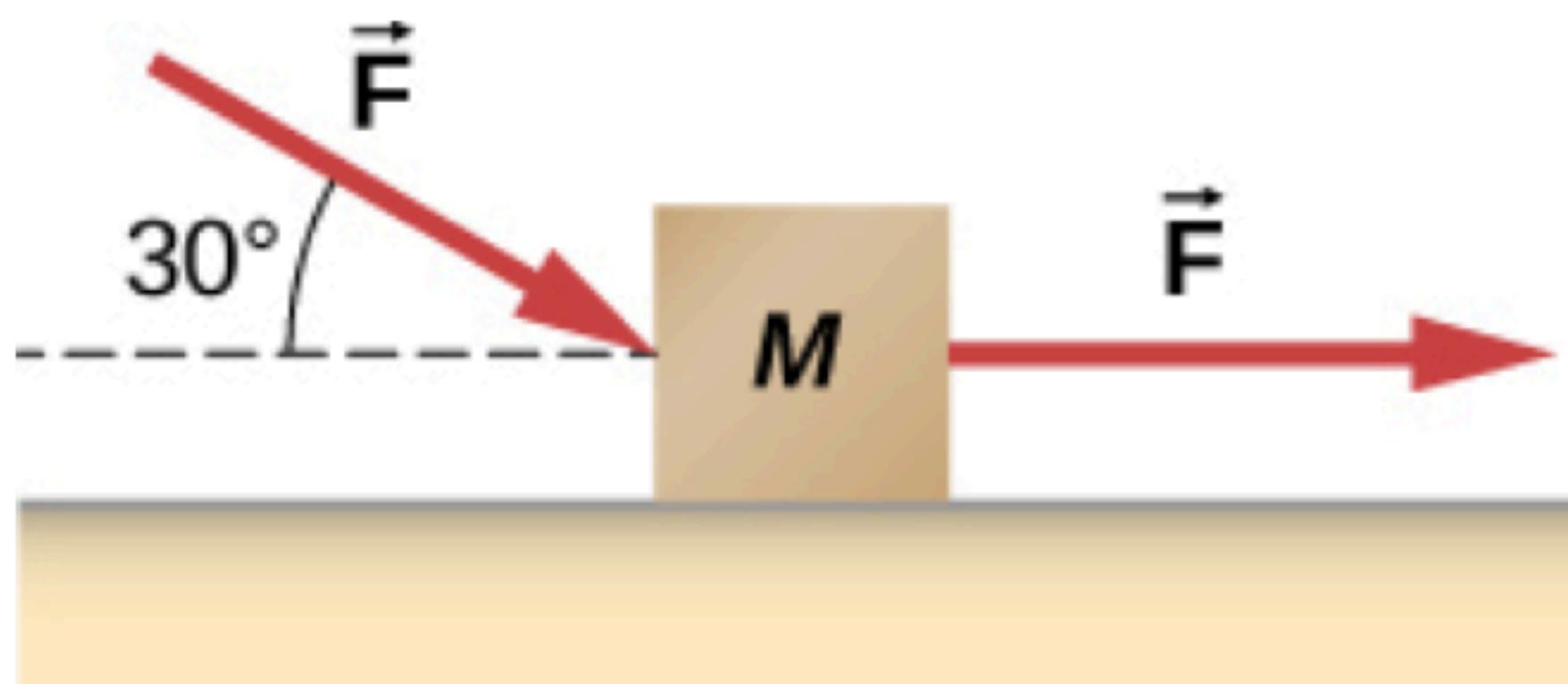
a. $\vec{F}_{\text{net}} = \vec{F}_1 + \vec{F}_2 + \vec{F}_3 = 100.0\hat{i} - 300.0\hat{j} \text{ N}$;

b. $F_{\text{net}} = 316.0 \text{ N}$ and $\theta = -71.6^\circ$ from the positive *x*-axis

40 . In the following figure, the horizontal surface on which this block slides is frictionless. If the two forces acting on it each have magnitude $F = 30.0 \text{ N}$ and $M = 10.0 \text{ kg}$, what is the magnitude of the resulting acceleration of the block?



40 . In the following figure, the horizontal surface on which this block slides is frictionless. If the two forces acting on it each have magnitude $F = 30.0 \text{ N}$ and $M = 10.0 \text{ kg}$, what is the magnitude of the resulting acceleration of the block?



Solution
 5.60 m/s^2

See you next class!

Attribution

This resource was significantly adapted from the OpenStax Instructor Slides provided by Rice University. It is released under a CC-BY 4.0 license.

--- Original resource license ---

OpenStax ancillary resource is © Rice University under a CC-BY 4.0 International license; it may be reproduced or modified but must be attributed to OpenStax, Rice University and any changes must be noted.

CQ 5.1 - Weight on the moon

$$W_E = 294 \text{ N} \rightarrow W_M = ?$$

Remember that $g_{\text{moon}} \sim g_{\text{Earth}}/6$

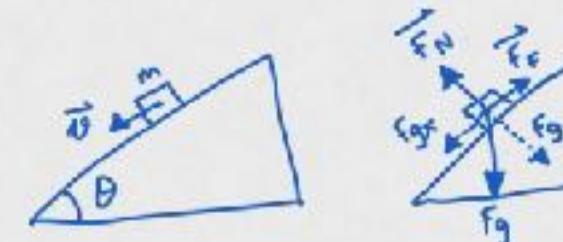
$$W_E = m g_E$$

$$m = \frac{W_E}{g_E} \rightarrow W_M = m g_M$$

$$= \left(\frac{W_E}{g_E}\right) g_M$$

$$W_M = W_E/6 \quad [50.1 \text{ N}]$$

CQ 5.3 - Block on a ramp.

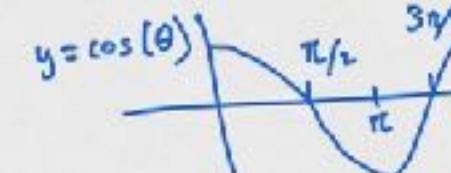


5 statements:

TRUE I. Frictional force is up the inclined plane

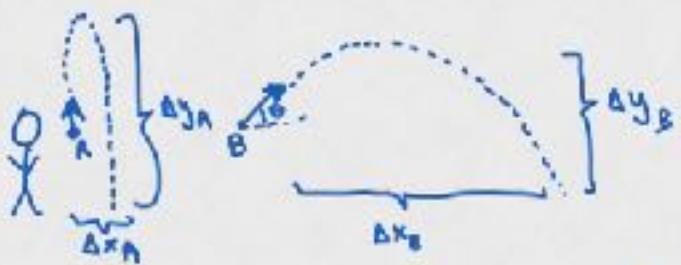
TRUE II. F_f depends on the mass of the object: $F_f = \mu F_N$
 $= M(F_{g,y})$
 $= M M g \cos \theta$

TRUE III. If μ increases, F_f decreases



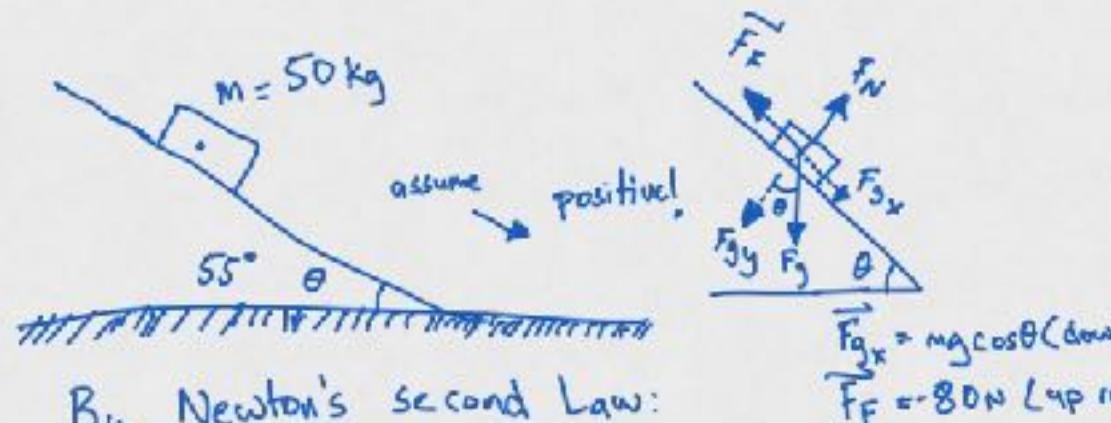
FALSE IV. F_f depends on the speed of the object.

CQ 5.2 - Balls thrown in air



Balls thrown in the air with the same force will travel different distances depending on the angle.

CQ 5.4 - Block on Ramp (Calculation)



$$\vec{F}_{\text{NET}} = \sum_i \vec{F}_i = m \cdot \vec{a}_T$$

$$x: m \cdot \vec{a}_T = (\vec{F}_{g,x} - \vec{F}_f)$$

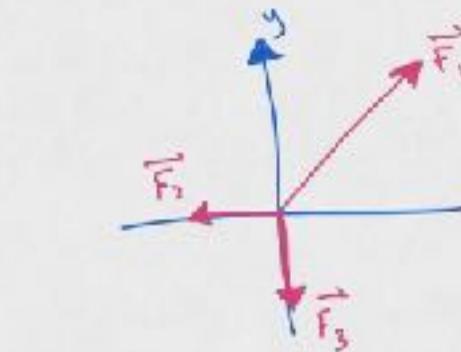
$$= (M g \sin \theta - F_f)$$

$$\vec{a}_T = \left(M g \sin \theta - 80 \text{ N} \right) \hat{x}$$

$$\vec{a}_T = 6.43 \text{ m/s}^2 \text{ down ramp}$$

if ans is negative
 up/down the ramp
 if ans is positive

WP 5.1 - Telephone Pole



a) Find the net force on the pole in component form

$$\vec{F}_1 = (300 \hat{i} + 500 \hat{j}) \text{ N}$$

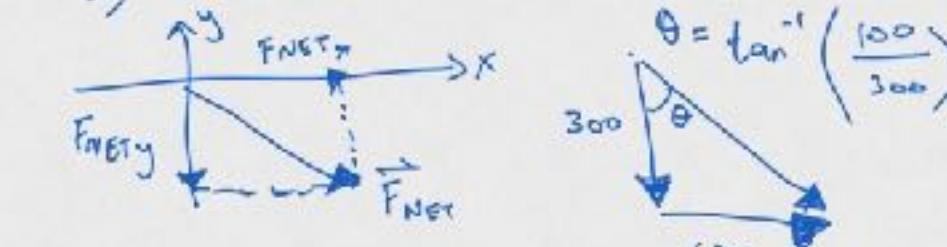
$$\vec{F}_2 = (-200 \hat{i} + 0 \hat{j}) \text{ N}$$

$$\vec{F}_3 = (0 \hat{i} - 800 \hat{j}) \text{ N}$$

$$\begin{aligned} \vec{F}_{\text{NET}} &= \sum_i \vec{F}_i = \vec{F}_1 + \vec{F}_2 + \vec{F}_3 \\ &= (300 + (-200) + 0) \hat{i} \\ &\quad + (500 + 0 + (-800)) \hat{j} \end{aligned}$$

$$\boxed{\vec{F}_{\text{NET}} = (100 \hat{i} - 300 \hat{j}) \text{ N}}$$

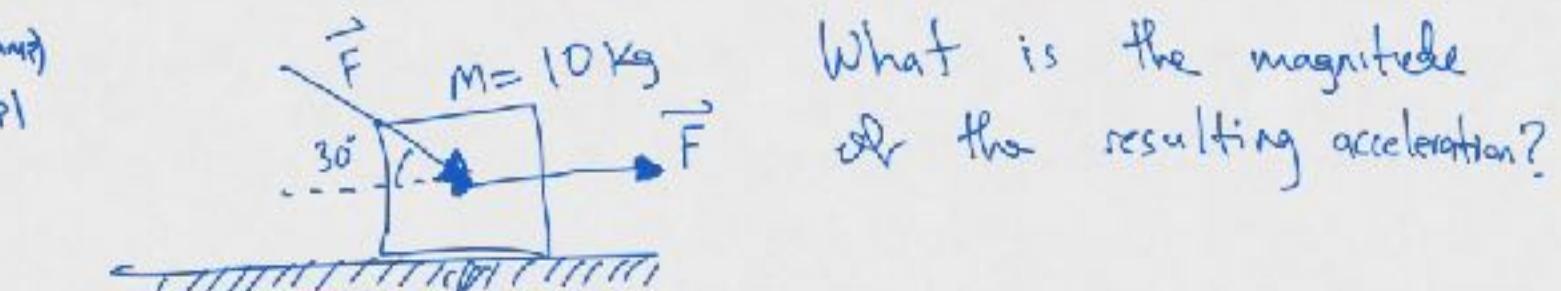
b) Find the magnitude & direction:



$$|\vec{F}_{\text{NET}}| = \sqrt{100^2 + 300^2}$$

$$\boxed{|\vec{F}_{\text{NET}}| = 316 \text{ N}, -71.6^\circ \text{ from the pos x (S of E)}}$$

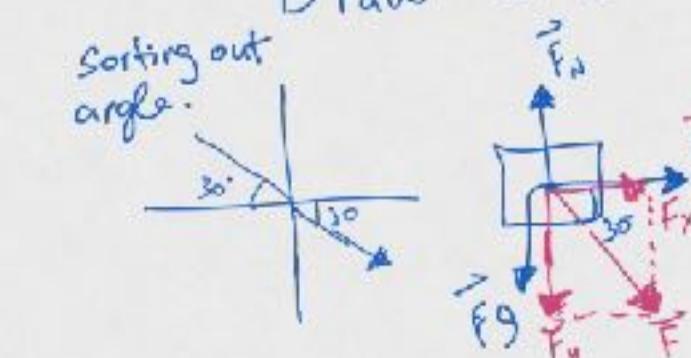
WP 5.2 - Pushed Block



What is the magnitude or the resulting acceleration?

Draw a Free Body Diagram:

Sorting out angle.



$$x: \vec{F}_{\text{NET}} = |\vec{F}| + F_x$$

$$m \cdot a = 30 \text{ N} + 30 \text{ N} \cos(30)$$

$$m \cdot a = 55.98 \text{ N}$$

$$a = 5.6 \text{ m/s}^2$$