

Course Wrap-up

Lecture Topics

- Course review
- From LC-3 to modern microprocessor architecture

Course review

- This course focuses on C programming, where each new C concept is introduced based on the fundamental concepts described in ECE120.
 - We cover basic programming concepts, functions, arrays, pointers, I/O, recursion, simple data structures, and concepts in object-oriented programming.
 - A bottom-up understanding of computing systems has proven more successful in helping students to understand advanced concepts in computing that follow in the ECE curriculum.
- In this course, we covered programming concepts & data structures from the bottom-up
 - Programming concepts in LC-3
 - Systematic decomposition (continuation from ECE 120)
 - Assembly language programming and process (continuation from ECE 120)
 - Operate, data movement, and control instructions
 - Pseudo-ops
 - Assembly process
 - I/O Abstractions
 - Memory-mapped I/O
 - input from the keyboard
 - output to the monitor
 - Subroutines
 - invocation
 - caller/callee-save
 - Interrupts and exceptions
 - Stacks abstraction and its use in assembly
 - For problem solving
 - For function invocation
 - Introduction to C
 - built-in data types, operators, scope (review from ECE 120)
 - their LC-3 assembly language implementation
 - basic constructs (review from ECE 120)
 - sequential
 - conditional (if, if-else, switch)
 - iterative (for, while, do-while)
 - their LC-3 assembly language implementation
 - Functions
 - Syntax
 - Stack frames/activation records in LC-3 assembly
 - Pointers and Arrays
 - I/O in C
 - streams and buffers
 - file I/O
 - User-defined data types (structs)
 - Dynamic memory allocation
 - Testing and Debugging
 - Ad-hoc (using printf)
 - intro to gdb
 - intro to valgrind

- Programming concepts in C
 - Recursion, recursion with backtracking
 - Sorting (sort by insertion) and searching (binary search)
 - Linked data structures
 - Linked lists
 - Traversal, search, insertion, deletion
 - Stack
 - queue
 - trees
 - Traversal, search, insertion, deletion
 - Binary-search tree (BST)
 - Depth-first search (DFS)
 - Breadth-first search (BFS)
- Object Oriented (OO) concepts in C++
 - classes
 - inheritance, polymorphism
 - constructors and destructors
 - function and operator overload
 - templates
 - friends
- You have implemented several substantial software projects:
 - MP1 - Printing a Histogram
 - I/O in LC-3 assembly
 - MP2- Stack Calculator
 - Subroutines in LC-3 assembly
 - postfix expressions
 - stack
 - MP3 - Low Pass Filter
 - Implemented second-order low-pass filter using the finite difference method
 - Exercised iterative and conditional constructs in C
 - MP4 - Polynomial root finding
 - Functions in C
 - MP5 - Codebreaker game
 - Arrays and pointers
 - Proper code structure (header file, implementation file)
 - Random numbers generation in C
 - Debugging with *gdb*
 - MP6- Image Editor
 - 2D arrays
 - Row-major order
 - Image processing
 - Compiling with *make* utility
 - MP7 - Sudoku
 - 2D arrays
 - Recursion with backtracking
 - MP8 - 2048
 - Structures
 - MP9 - Maze Solver

- recursive depth-first search
 - Dynamic memory allocation
 - Memory problems debugging with *valgrind*
- MP10 - Sparse Matrix
 - Sparse matrix concept
 - Linked lists
 - File I/O
- MP11 - VLSI Floorplan
 - Floorplan model
 - Tree data structure
 - Postfix tree traversal
- MP12 - C++ with Inheritance
 - Classes
 - Inheritance
 - Operator overload
- You have learned to use industry-standard tools:
 - gcc
 - gdb
 - valgrind
 - make
 - svn
- We expect you to
 - Understand how statements written in high-level language such as C are transformed into machine code. Be able to perform such a transformation manually.
 - Understand the idea of scope and storage for variables, and the role of types in high-level languages in providing information to the compiler.
 - Understand the stack abstraction and the notion of a calling convention and its role in supporting the transfer of information between a caller and a subroutine.
 - Understand the concepts of arrays and pointers and their representations in memory. Be able to use arrays and pointers for problem solving.
 - Be able to develop and use data structures for representing and aggregating information.
 - Be able to use dynamic memory allocation for storing values and object sin memory.
 - Understand the value of recursion as a problem-solving tool and be able to apply it for solving math and logical problems.
 - Be able to test and debug programs written in C using standard debugging tools and techniques.
 - Be familiar with the concepts of object-oriented programming and be able to implement simple classes in C++ using such concepts as constructors, destructors, function and operator overload, inheritance.