Teacher: Ms Althea Ong

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# History (yellow) File

2 Dividers

one for tests

second for worksheets and assingments

• Handouts are to be arranged time-order, newest on top

### Responsibilities

Teacher	Student
Treat all students with care and respect.	Treat the teacher and all classmates with kindness and respect.
Prepare lessons that cater to the learning styles and needs of students in my class as far as possible	Listen attentively during lessons and participate actively in activities and tasks assigned.
Conduct clear, engaging and thought-provoking lessons	Complete all homework and assignments to the best of your ability
Prepare assignments and tests that allow myself and the students to assess their learning	Submit all assignments and homework punctually
Mark and provide timely feedback for students' homework and assignments	Take initiative of your own learning
Consistently review my students' progress	
Provide consultations	
Provide encouragement for students when necessarey/appropriate	
Acknowledge/celebrate students' improvements and/or achievements	
Teach stduents not just history but also how to be people with good character and attitude	

## **Historical concepts**

- 1. Chronology
- 2. Evidence
- 3. Accounts
- 4. Causation
- 5. Change & Continuity
- 6. Significance
- 7. Empathy
- 8. Diversity

## **Overview of topics**

#### What we learnt in Sec 1

(did not write fast enough)

#### **Content for Sec 2**

- Pre WWII context
  - · Britain's view of the world
- Fall of Singapore
- Japanese occupation
- Post WWII Singapore
- Longer-term effects of the Japanese occupation
  - · View of the british
  - Nationalism
- Partial independence
- Merger (if time)
- Separation from malaysia (if time)

#### **Content for Sec 3**

- WWI and it's impact
- Rise of Hitler and impact of his rule
- Militarist Japan
- WWII in Europe
- WWII in the Asia Pacific

#### **Content for Sec 4**

- Origins of the cold War
- Korean War
- Vietnam War
- End of the cold war

#### Skills

### Lower sec

- Inference
- (did not type fast enough)

## **Upper sec**

- Reliability
- Usability
- Assertion
- Arguments & evaluation

### **Assessment**

### **Overview**

Module	Percentage	Date
Class test	10%	Week 7-9
Performance Task	10%	Week 7-10
EOM Paper	30%	Tues, 11 Oct (T4W5)

### Checking in

# **Needed topics**

- The British Colonial Mindset
- The Meiji Restoration