

Module 9

Revision Tests

In this module, there are five revision exercises, each of them designed to be as close to the School Certificate standard as possible. Each is designed to be done in a normal classroom lesson, i.e. of about 40 minutes. Under normal situation, you should be able to take on the five tests within the five English language periods in a week. You are advised to time yourself and keep to it as much as possible, even if you are not invigilated in an examination atmosphere.

Test One: Test of Orals

Section One

In this test, a sound is presented before a group of four words. Identify which of the words in each number contains the sound indicated in each case. Here is an example.

/i:/ A. police B. grid C. respond D. think

The correct answer is A. This is because the word “police” is pronounced /pəli:s/, i.e. with a long /i:/ sound. All the other options do not contain this sound. Do the others the same way.

Sounds	A	B	C	D
1. /i/	least	list	lest	last
2. /æ/	part	pare	pair	pat
3. /ɔ:/	coin	cur	core	cure
4. /əu/	hop	hope	help	how
5. /eə/	heard	here	hear	hard
6. /ʃ/	shore	sore	saw	chore
7. /tʃ/	shill	sill	chill	chalice
8. /ð/	thank	think	these	sheath
9. /θ/	den	then	thin	those
10. /ʌ/	cat	cot	cut	caught

Section Two

Identify which of the four words labelled A – D contains the same sound as it is underlined in the key word. Here is an example:

Key word: kind A. crude B. know C. arch D. ash

The correct answer is A, because the word “crude” contains the sound /k/ which is underlined in “kind”. The other words, “know”, “ash” and “arch” do not contain the sound

/k/.

Key words	A	B	C	D
11. <u>praise</u>	psychedelic	pneumonia	plan	phrase
12. <u>flame</u>	affair	avail	feel	phlegm
13. <u>assure</u>	aside	chalice	chalet	arise
14. <u>sublet</u>	omelette	chalet	forth	eighth
15. <u>George</u>	gulp	judge	groin	gnat
16. <u>cake</u>	rack	cap	care	rain
17. <u>cup</u>	put	cop	cough	couth
18. <u>geese</u>	guess	police	live	life
19. <u>earth</u>	ear	here	girl	heave
20. <u>rope</u>	hop	hope	hoop	love

Section Three

In this section, identify which of the three words in A, B, C, or D rhymes with the key word in each group. Here is an example:

rain A. ran B. bank C. cane D. drank

The correct answer is C. This is because “cane” rhymes with (sounds like) the key word “rain”. The others do not sound similarly.

Key words	A	B	C	D
21. sew	pew	drew	sow	grew
22. abide	ride	abode	ridden	bid
23. fee	feel	agree	green	veer
24. count	sound	accost	account	court
25. hose	horse	purpose	house	fuse
26. brazen	dozen	adze	occasion	rice
27. possess	access	assess	excess	possession
28. hour	how	haul	our	owl
29. detail	detain	entail	retard	rental
30. suspend	spent	suspense	expense	append

Test Two: Lexis and Structure

Section One

In this test, there is a passage with missing spaces. Read through the passage carefully and decide which of the items labelled A – D below the passage would best fill each of the spaces.

We arrived our 31 one morning to find that our mathematics teacher had put up a 32 on the 33. After the “Good

morningâ€™ greeting, she told us to settle down quickly and begin the work in our 34. She told us that she had started calculating the time. So we sat down immediately. The 35 were rather difficult, so some boys started to grumble. Most of the questions were on quadratic 36. Although she had taught us the 37 a week earlier, and whereas she had done several 38 with us, we had forgotten most of it and so the sums were very 39 for us. When the forty minutes 40 for the lesson ended, and the bell was 41, she announced that we should collect our work for marking. I had done only three of the five sums, but some of us had actually not 42 anything; she told them to submit their work all the same. That was when one of the 43 burst into tears. Just as I was assuming that the girl was too 44 to do that, some others followed. Before long, more than half of the 45 took over. Of course, the maths teacher was not bothered: she merely collected the work and walked away.

	A	B	C	D
31.	classroom	hostel	dormitory	office
32.	quotation	drawing	test	note
33.	shelf	flannel-graph	blackboard	screen
34.	textbooks	exercise books	jotters	maths sets
35.	texts	solutions	summations	sums
36.	equation	principle	prescription	procedure
37.	tricks	sums	formula	blueprint
38.	models	cases	illustrations	examples
39.	easy	difficult	tricky	gruelling
40.	tenure	process	duration	time table
41.	rung	wrung	wrong	stuck
42.	calculated	written	completed	designed
43.	invigilators	scholars	apprentices	students
44.	innocent	childlike	mature	childish
45.	group	class	school	course

Section Two

Identify which of the alternatives in A â€“ D would best replace the underlined word in each of the following statements.

46. So much effluent has been poured into the stream that it has become unsafe for drinking.
- sewage
 - disinfectant
 - emission.
 - affluent
47. It is a kind of creature that burrows and lives under the *loose* desert sands.

- A. living being
 - B. spirit
 - C. creator
 - D. organism
48. He became really disheartened when he heard the news.
- A. defamed
 - B. dishevelled
 - C. depressed
 - D. uplifted
49. The whole village environment looks disordered.
- A. regimented
 - B. anarchic
 - C. disoriented
 - D. deserted.
50. The whole affair appears fishy to me.
- A. unquestionable
 - B. forthright
 - C. suspicious
 - D. shaded.
51. The genius worked out the complicated sum effortlessly.
- A. easily
 - B. fluently
 - C. naturally
 - D. quickly.
52. What most businesses need to survive is aggressive advertisement.
- A. violent
 - B. insistent
 - C. forceful
 - D. belligerent.
53. You need to work hard to attain significant progress.
- A. suggestive
 - B. sizeable
 - C. noteworthy
 - D. expressive.
54. Hereâ€™s a man who comes from a background of entertainment and drama.
- A. an experience
 - B. a setting
 - C. a history
 - D. a locality.
55. The problem is that youths hardly ever show enough courtesy to

the elders.

- A. consideration
- B. deliberation
- C. civility
- D. respect

56. Look into the mirror every morning to appreciate what God has given you.

- A. recognise
- B. be thankful for
- C. understand
- D. be glad about.

57. There has been tension building up gradually since early last month.

- A. conflict
- B. hostility
- C. apprehension
- D. anxiety

58. What brief do you come with from your organisation?

- A. instruction
- B. brevity
- C. payment
- D. agenda.

59. I wish you could cultivate the habit of punctuality.

- A. grow
- B. develop
- C. adopt
- D. imitate

60. I think the director has made this work so cumbersome.

- A. tedious
- B. expensive
- C. bulky
- D. heavy.

Section Three

Choose from alternatives A – D the one that best completes each of the following statements.

61. You should not walk the field; so go back.

- A. over
- B. in
- C. across
- D. on.

62. He walked from the bedroom,..... the parlour to the toilet

- A. across
 - B. through
 - C. over
 - D. within.
63. A lot of young men are serious business nowadays.
- A. over
 - B. under
 - C. on
 - D. into.
64. Keep away from that man, he is police investigations.
- A. under
 - B. into
 - C. within
 - D. across.
65. Try to see the facts to know the type of person he is.
- A. within
 - B. beyond
 - C. across
 - D. through
66. A wise person should reason the bare facts he reads about.
- A. beyond
 - B. before
 - C. upon
 - D. until.
67. That young man has been a lot of problems.
- A. over
 - B. within
 - C. through
 - D. under.
68. She is always short breath when she climbs the hill.
- A. with
 - B. on
 - C. of
 - D. by
69. He took away my book much ado.
- A. after
 - B. within
 - C. before
 - D. without.
70. You would be acting the law if you write to him.
- A. under

- B. within
- C. without
- D. over

Test Three: Reading Comprehension

Read the following passage carefully and answer the questions set on it.

The alarm clock rang stridently, suddenly breaking the quietness. It was five o'clock. The cold harmattan air was blowing gently. At this hour of the morning most people would prefer to go on sleeping. Tumi too would have preferred just that, but she could not. The alarm clock that went on ringing would not let her. The desire to remain in the good books of Madam would not let her. And her past, the type of training she had received, would not let her. Slowly, she unwrapped the covering cloth from around her body. With a wide, long yawn, she got up, switched on the light and stopped the alarm clock on the table.

Slowly, she folded her covering cloth neatly and placed it on the pillow. She then changed into the usual apparel—a long khaki gown. That had become the emblem of what she was in the city: a house servant to a modern working family. She had two such dresses. One was always cleanly kept and on reserve. She went about in the same khaki uniform to the market, to the nursery and primary school where she daily took Madam's children and to anywhere she went on an errand. Indeed, she had come to be known as the girl in khaki uniform.

Ten minutes after five O'clock, she was in the kitchen. She lighted a match-stick and lighted the kerosene stove. Within minutes she had a kettle of water on fire. Then, leaving it, she went to the living room to sweep the floor and dust the chairs and stools. After arranging the books, flower vase, and some other odds and ends on the large coffee-table, she went back to the kitchen. With the water now boiling, she made the corn pap and tea. The frying pan on fire, she poured in some groundnut oil. She took out some tomatoes and onions from the refrigerator and sliced them neatly into the large china plate. The oil now was almost boiling. She took out four big eggs from the fridge, broke them and poured the content into another plate. There she thoroughly whisked the content with a fork. Before long, she had prepared the omelette for breakfast. It was almost six o'clock, time to get the two young boys out of bed and prepare them for the day's activities.

Questions:

- a. What is the role of the girl described here in the family?
- b. Give two reasons why she could not go on enjoying the harmattan sleep.
- c. In what way did she manage to always appear neat despite her

chores?

- d. Describe the four activities she undertook within the first hour out of bed.
- e. Through that hour, she alone was active in the house. Why was this so?
- f. From the description of the activities in the kitchen, what type of family do you think the girl lived with?
- g. *The alarm clock that went on ringing would not let her.*
 - i. What type of sentence is this?
 - ii. Identify the clauses and indicate their functions.
- h. Provide another word or phrase that could replace each of the following:
 - 1. stridently
 - 2. training
 - 3. emblem
 - 4. arranging
 - 5. whisked

Test Four: Summary

- a. In one sentence, summarise why Tumi forced herself to get up from the bed in the cold harmattan morning.
- b. In not more than three well connected sentences, summarise the different chores she performed between 5.00 and 6.00 am.

Test Five: Continuous Writing

You recently performed or engaged in an action. Looking back, you realised that you did what you did because you did not really know the full facts. Describe what you did in detail and why you would not have done it.