

ME 103 Discussion 1

Week of 1/19

Syllabus Review - Contact Information

Course staff

Name	E-mail	Office hours
Dr. George Anwar Course instructor	ganwar@berkeley.edu	Monday, Wednesday, Friday 10:00 AM – 12:00 PM, Hesse 50B
Steph Akakabota (they/ them) GSI	sakakabota@berkeley.edu	Tuesdays 1:00 - 2:00 PM, Hesse 50B
Larry Hui GSI	larryhui7@berkeley.edu	Wednesday 12:00 - 2:00 PM, Hesse 50B, or by request!
Dalil Ashong Tutor	dalilashong@berkeley.edu	Friday 9:00 - 10:00 AM, Hesse Fishbowl (subject to change)
Alyn Panggabean Tutor	alyn@berkeley.edu	N/A

Class Website :)

- This semester, we are also going to have a course website in an effort to help keep the course more organized.
- All lecture recordings, lecture pdfs, discussion recordings, notes, textbook, homework, OH schedule, syllabus, important lab and project details will be found there!
- Please email any TA if you have questions or suggestions. Link: ucb-me103.github.io/me103-sp26site
 - bookmark it!

Syllabus Review - Lab Structure

- Labs will begin next week in Hesse 122, please bring your Microkit!
- Groups of 3-4 students (some exceptions can be made)
- At least 1 Microkit per group
- Labs will be due by the minute before your next lab.
 - I.e. Tuesday 2-5pm's lab is due the following week at 1:59 pm.
- If you have any questions during lab, we will also be trying [bearqueue](#)¹.

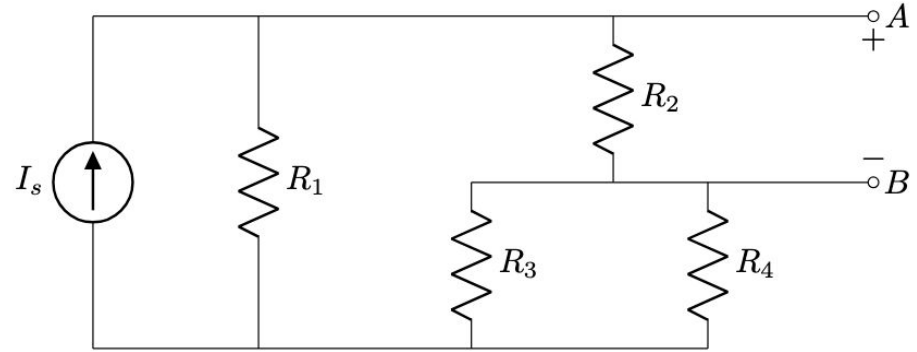
¹ Thanks Elliot! Hopefully, it will be ready by next week!

Note about LaTeX

- All assignments you are handing in for ME103 should be typeset in LaTeX. We recommend that you
 - use Overleaf, an online LaTeX editor!
 - edit locally using TeX Editor or VSCode
- You **DO NOT** need to draw diagrams using Tikz (this would be unnecessarily cruel...) However, if you are going into academia, it might be helpful to learn how. <https://tikzmaker.com/editor> is a great tool to get started!
- Ask Larry for any LaTeX help.

Thévenin/Norton Equivalent Circuits

- Replace current and R_1 with voltage source $I_s R_1$ in series with R_1 .
- V_{th} is V at node a, or Voltage through R_2 , voltage divider eq
- Short voltage source and find equivalent resistance to find R_{th} .

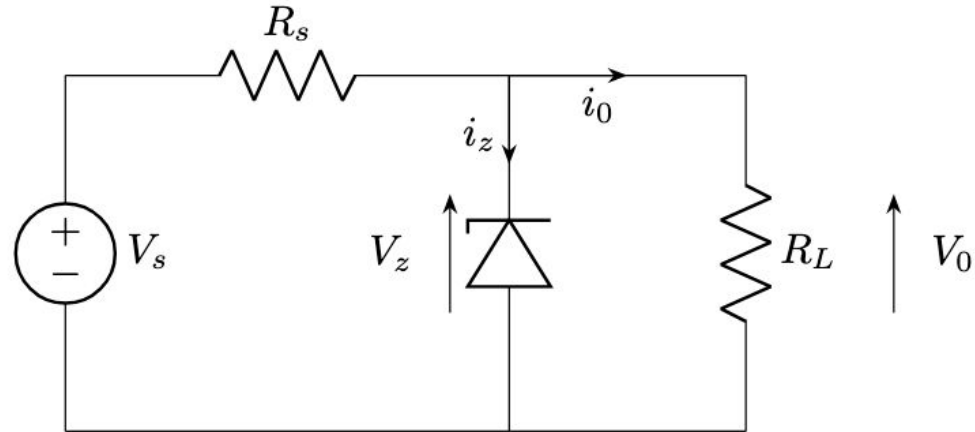


Zener Diodes as Voltage Regulators

- Uses:
 - To vary or regulate the output voltage
 - R_s varies to regulate the current through the diode.
 - Turns off if V_z gets below its specific (breakdown) voltage (i.e. current too high, resistance too low)

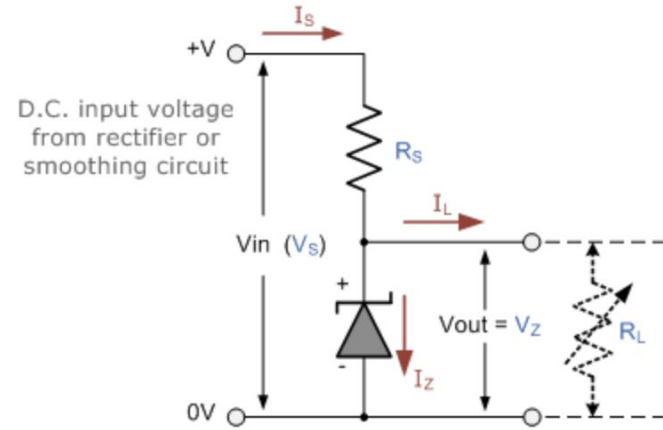
• Zener C9V4 = 9.4 V = V_z

- Junction Math = $i_z = (V_s - V_z)/R_s - i_0$
- When load is disconnected, $i_0 = 0$
- $P = IV \rightarrow$ get $i_z \rightarrow$ solve for R_s



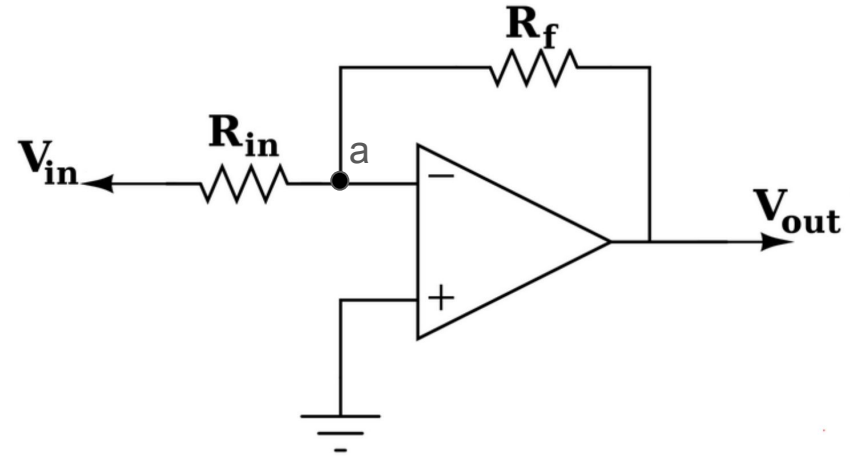
Zener Diodes as Voltage Regulators

- Current over the load (i_o) cannot exceed maximum current for diode = $i_{z,max} = 7.5/9.4 = 0.8$ A. Check if the resistances are high enough to ensure that the diode stays ON.
- If the diode is OFF, no current goes through that path → Simple voltage divider
 - $P = V_o^2/R_L$
- Diode is on for current below 0.8 A → Voltage stays at 9.4V



Inverted Op Amp

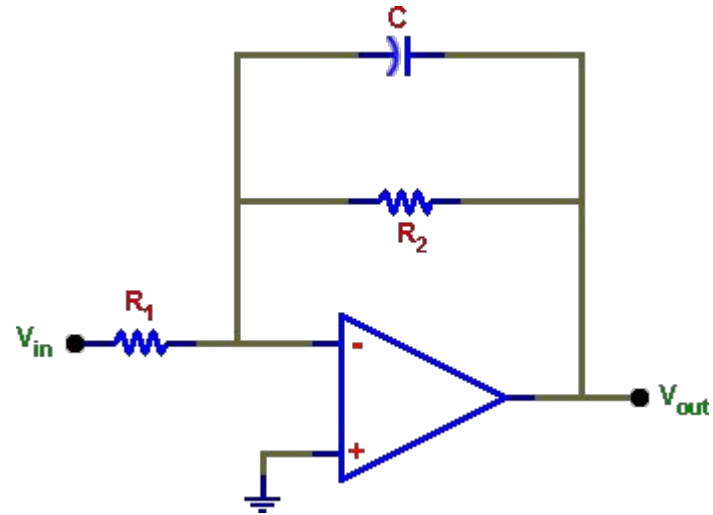
- Golden Rules:
 - $V_- = V_+$
 - $i_- = i_+ = 0$
- Perform nodal analysis at a
- DC Gain = $-R_f/R_{in}$



Active Op Amp (inverting)

- $P = V^2/R$
- $P_{\text{output}} = P_{\text{input}}/2$
- $V_{\text{out}}^2/R_1 = V_{\text{in}}^2/R_2$
- $R_1 = R_2$
- Transfer function $|H|$ is the ratio between V_{out} and V_{in} .
 - Use algebra to solve for H
 - Use H to solve for ωRC and plug in to solve Φ

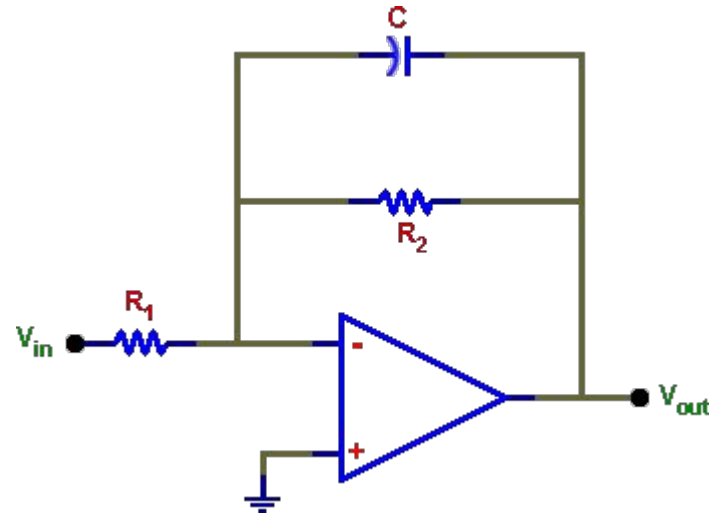
$$|H| = \frac{R_2}{R_1} \frac{1}{\sqrt{1 + (\omega R_2 C)^2}}, \quad \phi = 180^\circ - \arctan(\omega R_2 C)$$



Active Op Amp (inverting)

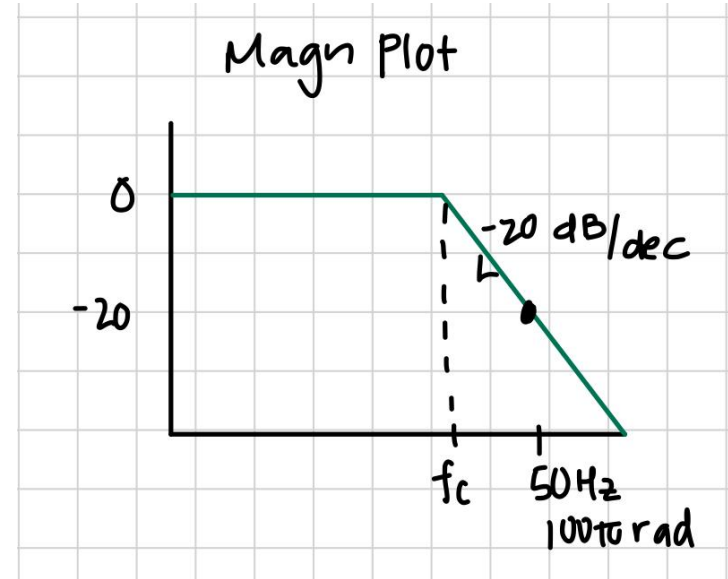
- DC input means no frequency.
- $\omega = 0$
- Solve for $|H|$ and Φ

$$|H| = \frac{R_2}{R_1} \frac{1}{\sqrt{1 + (\omega R_2 C)^2}}, \quad \phi = 180^\circ - \arctan(\omega R_2 C)$$



Active Op Amp (inverting)

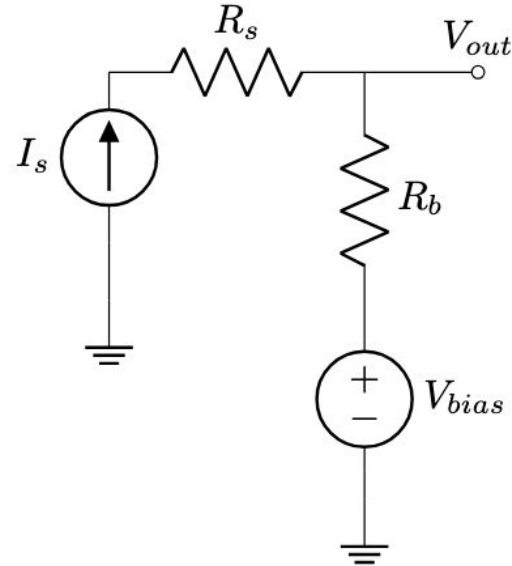
- Magnitude Plot for a Low Pass Filter
 - 20 Db are attenuated at 50 Hz.
 - Cut off frequency is at 0 dB.
 - Slope after cutoff is always -20DB per decade (10^1) increase in frequency.
 - 10^1 must have passed since cutoff frequency
- Solve for C
- R is V/I (given in problem)



$$f_c = \frac{1}{2RC\pi}$$

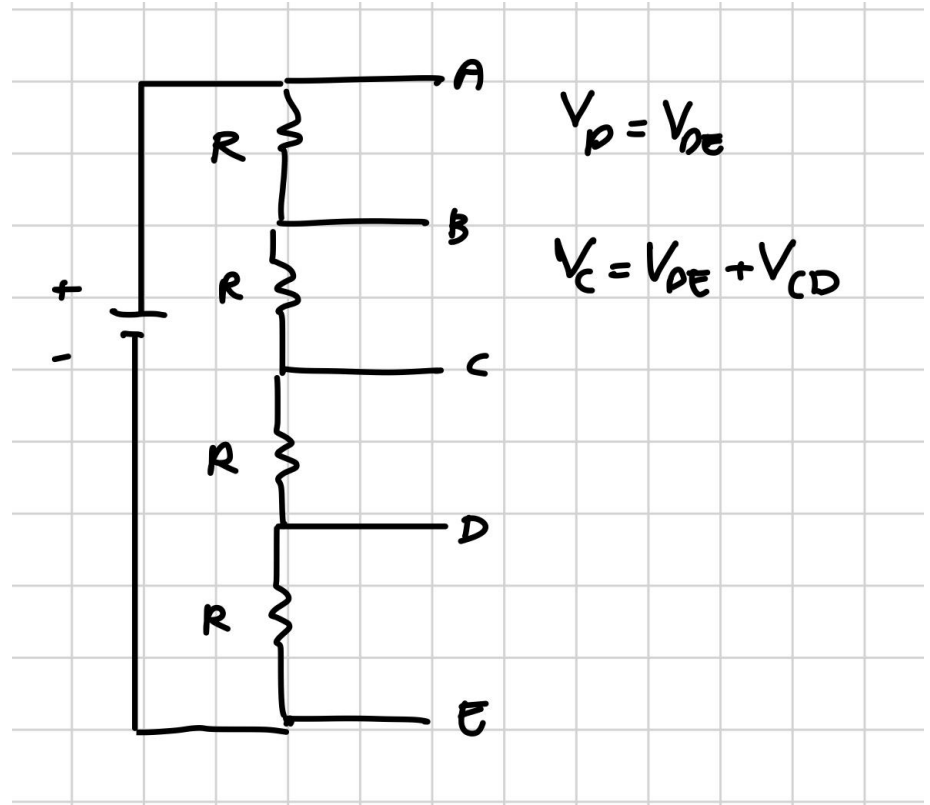
Superposition

- Turn off current source, find $V_{out,1}$.
- Turn off voltage source, find $V_{out,2}$.
- $V_{out} = V_{out,1} + V_{out,2}$



Resistor Ladder

- Resistors split voltage into N equal parts (in this case, N=4).
- If switch C is closed, voltage drop across CE gives Vout
- Voltage drop CE = Voltage drop across DE + CD
- Comparator outputs V_{DD} if voltage drop is less than 0.3V and V_{SS} if not.



Capacitor

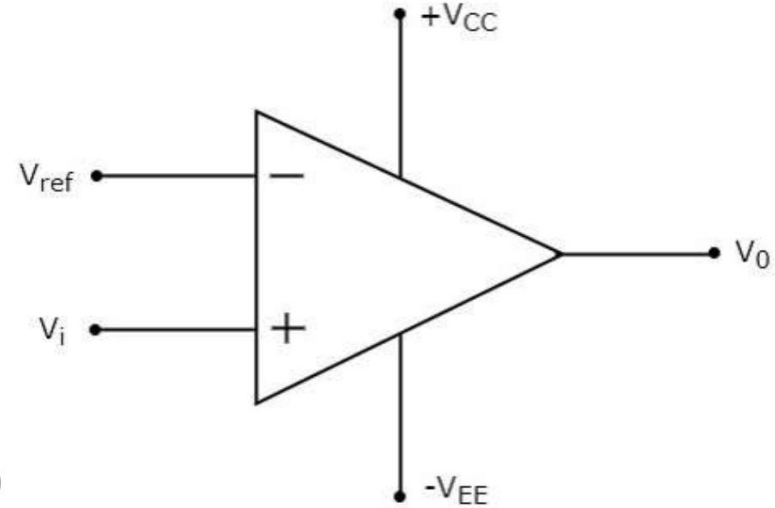
- Use basic Q and I equations to get voltage derivative.
- Integrate both sides to get voltage in terms of current and initial voltage (init voltage is 0)
- Plug in values for I, V and t and solve for C (remember constants get taken out of integrals)

$$I = \frac{dQ}{dt} \quad Q = CV \quad \Rightarrow \quad \frac{dV}{dt} = \frac{1}{C} I(t)$$
$$\frac{dQ}{dt} = C \frac{dV}{dt}$$

$$v = \frac{1}{C} \int_0^T i \, dt + v_0$$

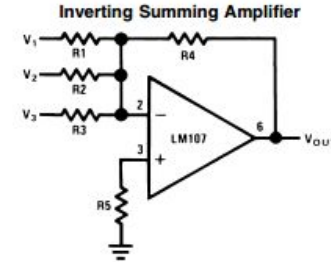
Comparator Circuit Design

- V_{CC} (output when reference is higher than input)
- $-V_{EE}$ (output when reference is lower than output)
- V_i (input voltage you are comparing to reference, constant)
- What you have
 - Comparator
 - $V_o(t)$ - gives +5V after an hour of exposure
- What should you compare V_a to to ensure that the output switches from V_{EE} to V_{CC} when an hour of sunlight is reached?



Shift + Scale Op Amp Circuit

- Goal: go from $(-5V \rightarrow +5V)$ to $(0V \rightarrow 5V)$
- This means halving V_{in} $(-2.5V \rightarrow 2.5V)$, then adding 2.5 $(0V \rightarrow 5V)$
- Half V_{in} with a gain of $\frac{1}{2}$.
Then use a summing amplifier to add 2.5 V

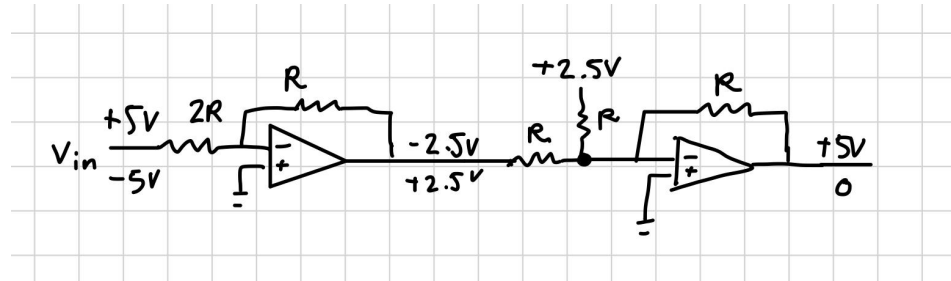


00705704

$$V_{OUT} = -R4 \left(\frac{V1}{R1} + \frac{V2}{R2} + \frac{V3}{R3} \right)$$

$$R5 = R1 // R2 // R3 // R4$$

For minimum offset error due to input bias current



- Stage 1 Gain = $R/2R = \frac{1}{2}$. Multiplies V_{in} by $-\frac{1}{2}$
- Stage 2 Adds 2.5 V with a summing junction and multiplies by -1 flipping voltage to $0V \rightarrow +5V$.