Planning Your School Garden Program



Developing a Vision for your School Garden Program

| a. | A school garden program will be good for our school because |
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| | |
| b. | In our school garden students will |
| | Learn about |
| | |
| | Experience |
| | |
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| togeth schoo | are here with a school team, share answers to the previous prompt and then her discuss the prompts below. If you are here on your own, think about you lot team and their shared ideas and respond to these prompts from your ective. |
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| togeth schoo perspe a. I | ner discuss the prompts below. If you are here on your own, think about your old team and their shared ideas and respond to these prompts from your ective. List 3-4 shared ideas that inspire your team to develop a school garden program. |
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Thinking Ahead—Setting Your Garden Goals

| 1. | What would you like to accomplish by the next upcoming season (fall or spring)? |
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| | |
| 2. | What do you hope to have in place one year from now? |
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| | |
| 3. | What would you like to see happening with your school garden program five years from now? |
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| | |

Building a Support Network

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| Who can be a resource for | How can you involve these | | How can you keep people involved? |
| your garden program? | people to build a team? | | |
| Parents | Back to school night | • | Hold regular meetings |
| Teachers | First PTA/PTO meeting | • | Put notices in school bulletins |
| Principals | Meet with teachers | • | Write a garden newsletter (or garden corner in school |
| Cafeteria Managers/ Food | Request time at teachers' staff | | newsletter) |
| Service Directors | meeting | • | Involve everyone in decision-making (especially |
| Grounds & maintenance | Talk to grounds people often! | | students) |
| School nurses | Email lists, phone trees | • | Create visible signage around the school |
| Office support staff | Flyers | • | Have kids make art for the garden |
| Students | Notices in school bulletins | • | Hold events—social events; work parties; seasonal |
| Neighbors | Other publicity/media | | festivals; events for school community; events for |
| Businesses | Give garden plots for after | | larger community |
| Farmers | school use | • | Develop a system that volunteers can plug into easily |
| Youth groups and service | Garden with them | • | Post tasks to make working in garden easy |
| organizations | Organize: | • | Field trips for the garden team (e.g. farmers markets, |
| City and county agencies | Communication | | other gardens) |
| Garden groups, | Newsletter | • | Make room for participants' input |
| organizations | Offer extra credit | • | Establish a clear, easy plan for on-going maintenance |
| | Face-to-face | • | Find ways to integrate garden with curriculum |
| | Tie in to school events | • | Solicit media attention |
| | Personal invitations | • | Solicit help from local businesses |
| | | • | Research and write grants |
| | | • | Hold plant sales |
| | | • | Extend gratitude/ acknowledgements |
| | | • | Pay the coordinators!! |
| | | • | Make a school garden website |
| | | • | Have a teacher in-service day in the garden |
| | | • | Have regular garden work parties |
| | | • | Remember to eat food from the garden |
| | | | |

Breaking it Down to Build it Up: Planning Your Next Steps Forward

Restate one goal your team has agreed to accomplish by next season (fall or spring):

Date to be completed **Lead Person/Assistant** Materials/resources needed (include cost estimate) for each task List each task required to accomplish this goal ď က 4.

Section: Planning Your School Garden Program Breaking It Down to Build It Up

| Date to be completed | | | | |
|--|-------------|---|----|---|
| Lead Person/Assistant | | | | |
| Materials/resources needed for each task (include cost estimate) | | | | |
| List each task required to accomplish the goal | | | | |
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Restate one goal your team has agreed to accomplish by one year from now:

Section: Planning Your School Garden Program Breaking It Down to Build It Up

Year-Round Garden Guidelines and Tasks

| inis gu | FALL: Sept. Oct, Nov WINTER: Dec, Jan, Feb SPRING: Mar, Apr, May SUMMER: Jun, Jul, Aug | WINTER: Dec, Jan, Feb | SPRING: Mar, Apr, May | SUMMER: Jun, Jul, Aug |
|--|---|---|--|---|
| Garden tasks through the seasons | Check and repair irrigation Inventory tools Weed garden paths and open areas & cover in deep layers with wood chips or other path material Mulch cold-sensitive perennials Make & check plant labels Save seeds on spring summer flowers or chosen warm season crops Collect plant material and make compost piles Plant cover crop seed Plant perennial flowers and shrubs In colder areas, protect plants from frost | Prune trees & shrubs Rejuvenate perennial areas by adding compost around plants Cut back dead flower stalks on all perennial herbs and ornamentals Add compost and mulch around base of fruit trees Cover plants that are frost sensitive Order seed and plan for spring garden Stay ahead of winter weeds Maintain worm composting Plan for spring perennial plantings | Flush, check, and make any repairs or modifications to irrigation systems Watch for and treat aphid and other insect pest problems As flowers develop, remove dead flowers to keep new blossoms coming Reapply mulch around perennials to protect against summer heat Mulch heavily around annuals that you want to maintain through summer Get your aerobic compost system going Protect young seedlings from late frost and/or birds with netting or row cover | Set up watering schedule Water and weed Cut back dead flower stalks on all perennial herbs and ornamentals Start seeds for fall & winter plants indoors Make a plan for fall perennial plantings of herbs, natives, habitat gardens, etc. Enjoy the harvest! |
| Planting options | Annuals: Lettuce, spinach, chard, radish, potatoes, carrots, beets, peas, fava beans, broccoli, bulbs, sweet peas, snap dragons, pansies, calendula Perennials: Herbs, California natives, habitat plants and ornamentals | Annuals: Broccoli, spinach, lettuce, kohlrabi Perennials: Fruit trees, raspberries, blackberries | Annuals: Tomatoes, cherry tomatoes, potatoes, peppers, eggplant, beets, carrots, chard, summer squash, zinnias, cosmos Perennials: Herbs, California natives, citrus, habitat plants and ornamentals | Annuals: Pumpkins, corn, ornamental corn, winter squash, summer squash, gourds, tomatoes, beans, sunflowers, basil, zinnias, cosmos |

Year-Round Garden Guidelines and Tasks

| | FALL: Sept, Oct, Nov | WINTER: Dec, Jan, Feb | SPRING: Mar, Apr, May | SUMMER: Jun, Jul, Aug |
|--------------------|---|---|--|--|
| Harvest options | From previous season: Pumpkins, corn, ornamental corn, winter squash, summer squash, gourds, tomatoes, beans, sunflowers, basil, zinnias, cosmos From this season: Lettuce, spinach, chard, radish, potatoes, carrots, beets, peas, fava beans, broccoli | • From previous seasons: Spinach, broccoli, chard, potatoes, fava beans, Lettuce, | From previous seasons: Broccoli, spinach, lettuce, chard, kohlrabi, peas, fava Beans From this season: Cherry tomatoes, carrots, chard, summer squash, potatoes | • From previous seasons: Cherry tomatoes, tomatoes, carrots, peppers, eggplant, beans, summer squash, potatoes • From this season: Tomatoes, basil |
| | • <u>Perennials:</u> grapes, kiwi, apple, pear, persimmon, pomegranate | • <u>Perennials:</u> Citrus | • Perennials: Cherries, berries | • <u>Perennials:</u> Various tree fruits |
| Program Tasks | Organize School Garden Team and meet to develop year's plan Revisit vision for school garden Set goals for school year Fall Event Recruit Garden Team members | Check-in on funding needs and efforts Inventory and replace tools Solicit potential collaboration with school cafeteria | Spring celebration Plan for summer maintenance Collect year's lesson plans and activities into one place Thank people! | Long-term planning Training for teachers and volunteers |