

4 + 5

ACTIVITY

Show Don't Tell (Observations Practice) (cont.)

Debrief

What were some important things we practiced today about observations? What do we need to be careful of or make sure we pay attention to?

What are we doing really well? Why is it more powerful to show people what we see, rather than tell them what we thought while we watched it?

Show Don't Tell (Observations Practice) Sample Flip Chart

Note #:	Who/What:	What's Going On/What are They Doing?	What are They Feeling?	How Do They Show Their Feelings?	Other Description of the Scene
Note 1					
Note 2					
Note 3					
Note 4					
Note 5					
Note 6					
Note 7					
Note 8					
Note 9					
Note 10					

05

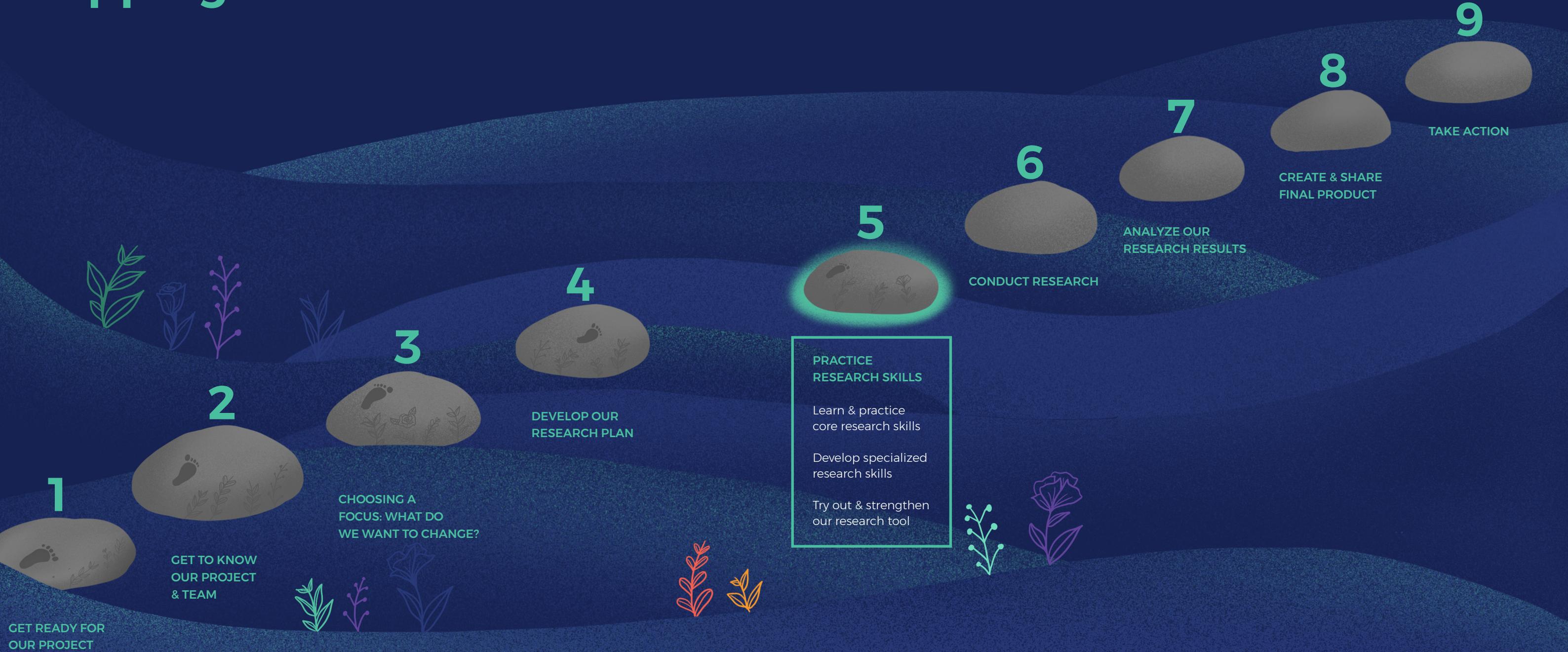


Stepping Stone 5:

Final Reporting & Presentations

*Module 7 in the CFCL's Youth-Led
Participatory Action Research Series*

Stepping Stones



Stepping Stone 5

Practice Research Skills

It's time to develop the skills you'll need to do your research! Stepping Stone 5 includes activities that will build your skills in facilitation, note-taking, active listening, asking questions, understanding data, and mapping.



Develop core skills you'll need to do your research

For surveys and working with data:

- » (5.1) Tips for Conducting Surveys (practicing how to do surveys)
- » (Activity 5.2) The Data-ing Game (generating accurate, meaningful data)

For interviews and focus groups:

- » (Activity 5.3) Red Light Green Light- Follow-up Questions (creating and using good follow-up questions)
- » (Activity 5.4) Challenging Participants (developing facilitation skills)
- » (Activity 5.5) Getting It Down: Note-Taking (building note-taking skills)
- » (Activity 5.6) Outlining Thoughts – Taking Notes in Outline Form (exploring more note-taking methods)

For observations:

- » (Activity 5.7) Show Don't Tell – Observations Practice (documenting unbiased observations)

For working with maps:

- » (Activity 5.8) Other Tools for Community Change: Participatory Mapping Walk Through (creating your own maps with data)



Explore what you already know about your community and what's important to you:

- » (Activity 3.3) Real vs. Ideal (examining your community's present and imagining its future)
- » (Activity 3.4) Community Issue Mapping (identifying community challenges and resources)

Stepping Stone Tips

- » Skill development can and should happen throughout the project, but it's especially important right now so you are ready to do your research.
- » Depending on your project's goals, research method and final product, you probably will want to identify and practice other technical, communication, critical thinking, organizing and/or artistic skills that you will need for your project.

Time Commitment: 3 – 6 sessions.

