

Data4All Fall 2024: Post-Workshop Questionnaire

WELCOME to the Data4All Post-Workshop Questionnaire!

WHY are we asking you these questions?

- To help make this workshop better
- To help make the next workshops better

The two people (XX) who will see your answers with your names will keep your names **CONFIDENTIAL**. We will remove your name from the results that teachers and mentors will see.

QUESTIONS? Email XX

THANK YOU!



* Indicates required question

Email *

Your email



First Name *

Your answer

Last Name *

Your answer

High School *

Your answer

Current Grade

- ☐ 9th Grade (Class of 2028)
- ☐ 10th Grade (Class of 2027)
- ☐ 11th Grade (Class of 2026)
- ☐ 12th Grade (Class of 2025)

What do you think data science is at this point of your workshop experience? *

Your answer



Is the data science experience of this workshop relevant to your interests? If yes, *
how? If not, why not?

Your answer

How comfortable are you with: *

	Not comfy. at all	Uncomfor- table	Slightly uncom- fortable	Slightly com- fortable	Com- fortable	Extremely com- fortable
analyzing data with the Python programming language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
visualizing data in statistical graphs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
visualizing data in a map	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
assessing the plausibility of an explanation with statistical tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
making an argument based on data you analyzed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



If you describe your interests, would you say you're: *

- ☐ more interested in debate than in programming
- ☐ equally interested in debate and programming
- ☐ more interested in programming than in debate
- ☐ Other:

If you selected "other" in the question above, please explain:

Your answer

I know my college and career options related to data science. *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Slightly disagree
- ☐ Slightly agree
- ☐ Agree
- ☐ Strongly agree



Do you plan to work with data analysis in your college major or future job? *

- ☐ Definitely not
- ☐ Probably not
- ☐ Not sure yet
- ☐ Probably yes
- ☐ Definitely yes

Did you find your small group helpful and productive or not so much? What suggestions do you have for making it better? *

Your answer



Please rate your degree of agreement with the following statements: *

	Strongly disagree	Disagree	Slightly disagree	Slightly agree	Agree	Strongly agree
The small group discussions were helpful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The spark activities were helpful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The lectures were engaging and interesting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The John Snow example was engaging and interesting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The COVID-19 data example was engaging and interesting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Jupyter Notebooks activities were helpful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mapping the data in Kepler was an interesting addition to the notebooks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The guest speakers were engaging and	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



interesting.

interesting.

Who is your small group mentor? *

Your answer

How helpful was your mentor in answering your questions? *

Not helpful at all 1 2 3 4 5 Very helpful

☐ ☐ ☐ ☐ ☐

Overall, please rate your satisfaction with your mentor(s): *

Very unsatisfied 1 2 3 4 5 Very satisfied

☐ ☐ ☐ ☐ ☐

What was a highlight of your time in the program? *

Your answer

What was the biggest challenge in the program? *

Your answer



Please select your favorite guest speaker(s) throughout the program.

- ☐ Week 1: Joshua McKeever
- ☐ Week 2: Kevin Bryson
- ☐ Week 3: Chuks C-Madu
- ☐ Week 4: Meghan Hutch
- ☐ Week 5: Alexandra Usher (To&Through)
- ☐ Week 6: Veronica Hauad (UChicago Office of Admissions)
- ☐ Week 7: Jared Bryson

Please select your least favorite guest speaker(s) throughout the program.

- ☐ Week 1: Joshua McKeever
- ☐ Week 2: Kevin Bryson
- ☐ Week 3: Chuks C-Madu
- ☐ Week 4: Meghan Hutch
- ☐ Week 5: Alexandra Usher (To&Through)
- ☐ Week 6: Veronica Hauad (UChicago Office of Admissions)
- ☐ Week 7: Jared Bryson

Do you have any additional feedback about the program?

Your answer



If you would like to stay in touch with the Data Science Institute for more programming, please provide an email address where we can reach out to you (other than a CPS email address).

Your answer



Send me a copy of my responses.

Submit

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