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## PROJECT SPECIFICATION

## **Explore Weather Trends**

## **Analysis**

CRITERIA	MEETS SPECIFICATIONS
Student is able to extract data from a database using SQL.	<ul> <li>The SQL query used to extract the data is included.</li> <li>The query runs without error and pulls the intended data.</li> </ul>
Student is able to manipulate data in a spreadsheet or similar tool.	Moving averages are calculated to be used in the line chart.
Student is able to create a clear data visualization.	<ul> <li>A line chart is included in the submission.</li> <li>The chart and its axes have titles, and there's a clear legend (if applicable).</li> </ul>

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CRITERIA	MEETS SPECIFICATIONS
Student is able to	<ul> <li>The student includes four observations about their provided data visualization.</li> </ul>
interpret a data	The four observations are accurate.
visualization.	

## **Suggestions to Make Your Project Stand Out!**

Think about other ways to compare and find insights from this data beyond interpreting the chart. Hear are a few ideas:

- What's the correlation coefficient?
- Can you estimate the average temperature in your city based on the average global temperature?
- Multiple cities Add your favorite cities from around the globe to your visualization. What do you learn about them?