## IN4MATX 232: Research in HCI

Class 20: HCl Research and Publication Process Daniel Epstein

## Outline

- How does HCI work get done?
  - Funding
  - Review process
- HCI work outside of CHI
  - Venue "rankings"
  - Conferences vs. Journals
  - Workshops, extended abstracts, etc.

#### Funding

- HCI work is often grant-funded
- National Science Foundation offers a lot of support
  - Human-Centered Computing (HCC) directive
  - A little of Secure and Trustworthy Cyberspace (SaTC)
- Some support through the National Institutes of Health
  - NIH model often doesn't align super well, less student support and more specific deliverables. But it can work sometimes

#### Funding

- Some industry support
  - FAANG-type companies, but some others too
  - Tends to lean a bit more technical, focused on innovation
- Some foundation support
  - Tends to focus on public good, informing policy
  - Can sometimes be hard to align with PhD deliverables
- Support differs a lot from research lab to research lab

# Review process

#### Review Process

- Recent switch to Revise & Resubmit (R&R)
- Timeline
  - Initial submission due ~mid-Sept
  - Reviews returned ~mid-Nov
  - Revisions submitted ~mid-Dec
  - Decision released ~mid-Jan

#### Review Process

#### **Important Dates**

All times are in Anywhere on Earth (AoE) time zone. When the deadline is day *D*, the last time to submit is when *D* ends AoE. Check your local time in AoE.

- Submission site open: Early August 2023
- Abstract deadline (title, abstract, authors, subcommittee choices, and other metadata): Thursday,
   September 7, 2023
- Full paper deadline: Thursday, September 14, 2023
- Video and Supplementary Material deadline: Thursday, September 21, 2023
- Reviews Released: Monday, November 6, 2023
- Revise Papers: Tuesday, November 7 Tuesday, December 12, 2023
- Resubmission deadline: Tuesday, December 12, 2023
- PC Meeting: Tuesday, January 16 Thursday, January 18, 2024
- Decision Notification: Thursday, January 18, 2024
- Reviews Released: Friday, January 19, 2024
- E-Rights Completion Deadline: **Thursday**, **January 25**, **2024**
- Publication-Ready deadline (including supplemental materials and optional video previews):

#### Thursday, February 22, 2024

- TAPS Closes: Thursday, February 29, 2024
- Video Presentation Deadline (mandatory): Thursday, March 28, 2024

https://chi2024.acm.org/for-authors/papers/

#### Review Process

- Two researchers (ACs) will receive your paper
  - 1 primary AC (1AC), 1 secondary AC (2AC)
  - 1AC recruits two "external" reviewers from the research community (not ACs)
  - You receive three full reviews (2AC, 2 external) and a summary (written by 1AC)
- This process ^ is pretty consistent among HCI venues
- In CHI, decision is either reject or invitation to R&R (no direct accept)

#### Review Process

	The following fields are required by the early submission deadline (September 10). Their content may not be edited after that deadline.			
Ti	tle			
	Cut and paste the title from your source file (not from your PDF) into this field. Please Be Sure That Each Important Word in Your Title (on the PDF and in this field) Starts with a Capital Letter Like This Text.			

#### **Authors**

Enter the authors of the submission below, in the order that they appear on the paper. The contact person does not have to appear in the first position.

Please note that you will need to link each author below to a PCS account. Enter a name or email address and the system will give you a drop-down list of corresponding PCS accounts to choose from. If you enter data that has no matching PCS account, a new account will be created. Creating a new affiliation will cause a pop-up window to appear, so please make sure your browser is set to allow pop-up windows from PCS.

Name	Affiliation	Se
		•

add one remove last

#### **Abstract**

Copy your submission's abstract into the box below. The abstract should contain a maximum of 150 words.

#### **Review Process**

#### **Primary Subcommittee Selection**

Please choose the subcommittee that should review your submission. Your choice influences what type of contribution reviewers will look for, as explained on the "Selecting a Subcommittee" page.

Accessibility and Aging
Blending Interaction: Engineering Interactive Systems & Tools
Building Devices: Hardware, Materials, and Fabrication
Computational Interaction
Critical and Sustainable Computing
Design
Games and Play
Health
Interacting with Devices: Interaction Techniques & Modalities
Interaction Beyond the Individual
Learning, Education and Families
Privacy and Security

#### Accessibility and Aging

This subcommittee is suitable for contributions related to the design or study of technology for people with disabilities and/or older adults. Accessibility papers are those that deal with technology designed for or used by people with disabilities including sensory, motor, mobility, and intellectual or learning disabilities. Aging papers are broadly categorized as those dealing with technology designed for or used by people in the later stages of life. Relationships with technology are complex and multifaceted; we welcome contributions across a range of topics aimed at benefiting relevant stakeholder groups and not solely limited to concerns of making technology accessible. Note that if your paper primarily concerns interactions with health data or with healthcare providers, then the Health subcommittee is probably a better fit, whereas papers reflecting on how technologies are used and/or on designing interfaces and interactions suited to specific needs are a better fit for this subcommittee. We strongly suggest that authors review this Accessible Writing Guide in order to adopt a writing style that refers to stakeholder groups using appropriate terminology. Submissions to this subcommittee will be evaluated in part based on their inclusion of and potential impact on their target user groups and other stakeholders. This subcommittee balances the rigor required in all CHI submissions with awareness of the challenges of conducting research in these important areas. This subcommittee welcomes all contributions related to accessibility and aging, including empirical, theoretical, conceptual, methodological, design, and systems contributions.

#### **Subcommittee Chairs**

- Aisling Kelliher, Virginia Tech, USA
- Kristen Shinohara, Rochester Institute of Technology, USA
- Karyn Moffatt, McGill University, Canada
- Stacey Branham, University of California, USA

Understanding People: Quantitative Methods

Understanding People: Qualitative Methods

Understanding People: Mixed and Alternative Methods

Specific Application Areas

Visualization

#### **Review Process**

#### **Key Words**

Choose between two and four key words to describe your submission.

Domain	☐ Children/Parents
□ Accessibility	☐ Crowdsourced
☐ Accessibility ☐ Audio/Video	☐ HCI for Development
☐ Behavior Change	<ul> <li>Individuals with Disabilities &amp; Assistive Technologies</li> </ul>
☐ Collaboration	☐ Older Adults
☐ Commerce / Business	□ Teens
□ Computer Mediated Communication	Environments
<ul> <li>Computer Vision</li> <li>Creativity Support</li> <li>Crisis/Disaster</li> <li>Critical/Activism/Ethics</li> <li>Crowdfunding</li> <li>Crowdsourcing</li> <li>Cultural Heritage/History</li> <li>Design Methods</li> <li>Education/Learning</li> <li>Email/Texting/Communication</li> </ul>	<ul> <li>Automobile</li> <li>City</li> <li>Home</li> <li>Medical: Nursing Homes/Hospitals</li> <li>Rural Areas</li> <li>Schools/Educational Setting</li> <li>Transportation</li> <li>Workplaces</li> </ul> Devices
☐ Embodied Interaction	☐ Ambient Devices / Internet of Things
<ul> <li>☐ Emotion / Affective Computing</li> <li>☐ Entertainment</li> </ul>	<ul> <li>□ Desktop/Laptop Computers</li> <li>□ Mobile Devices: Phones/Tablets</li> </ul>
☐ Fabrication	☐ Public Displays
□ Fashion/Clothing	□ Robot

#### **Review Process**

#### (Optional) Supplementary Material (in a ZIP file)

Include below any supporting files, such as a video figure or supplementary material (e.g., source code, data, analysis files, encourage authors to provide such supplementary material

Authors providing supplementary material must upload this material in a single ZIP file, and provide descriptive text in the forwill be made available to reviewers.

Note	New file	
	Choose File No file chosen	

#### **Description of Supplementary Files**

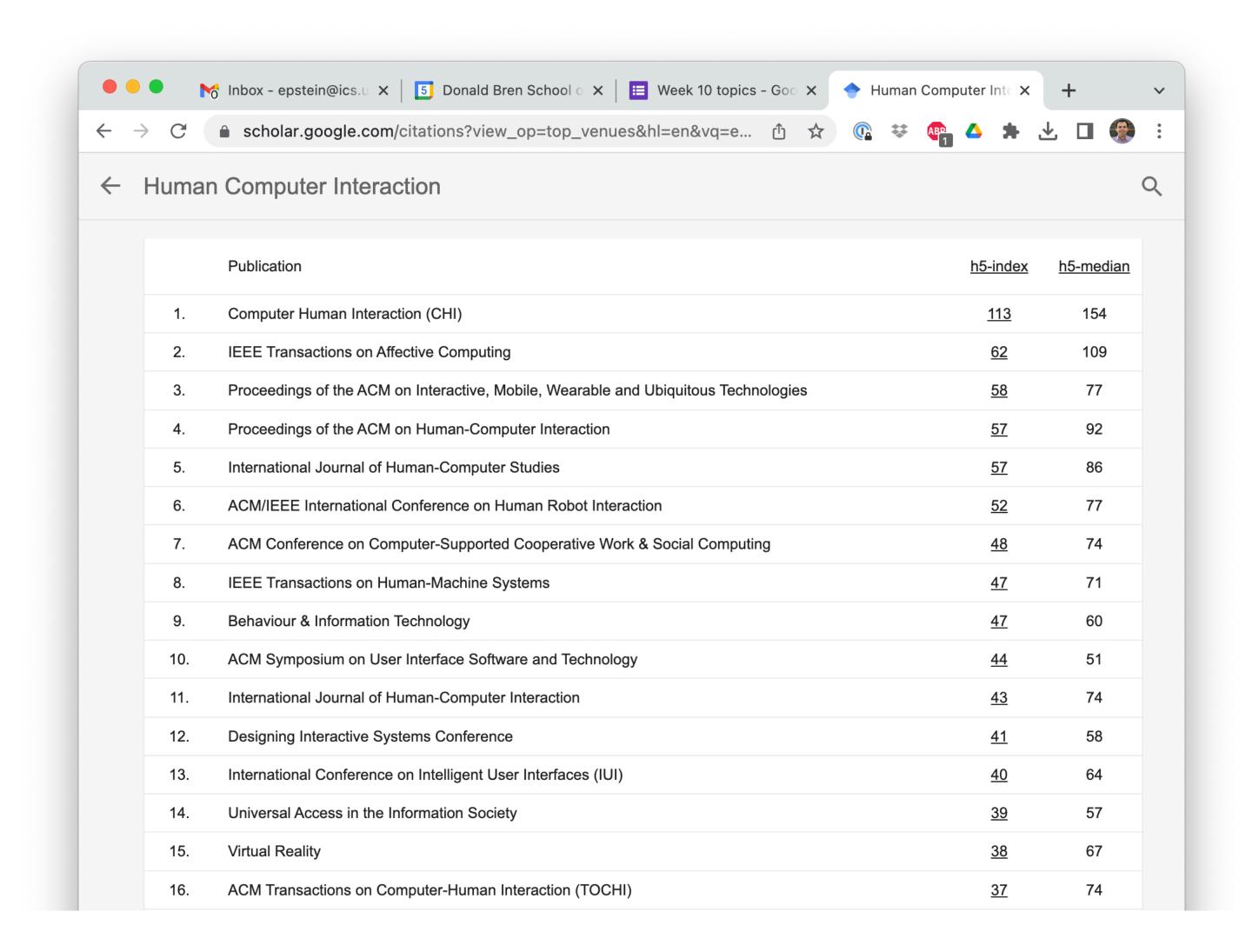
We strongly encourage sharing of supplementary material including source code, data, analysis files, experimental design (anonymized similar to the recommendations for your paper), and then as part of the final submission (if accepted), so that form.

If you included a ZIP file of supplementary material, please provide a description here. For example, this description should view/execute the files, and any other relevant text/information explaining how this material relates to the paper.

#### **Review Process**

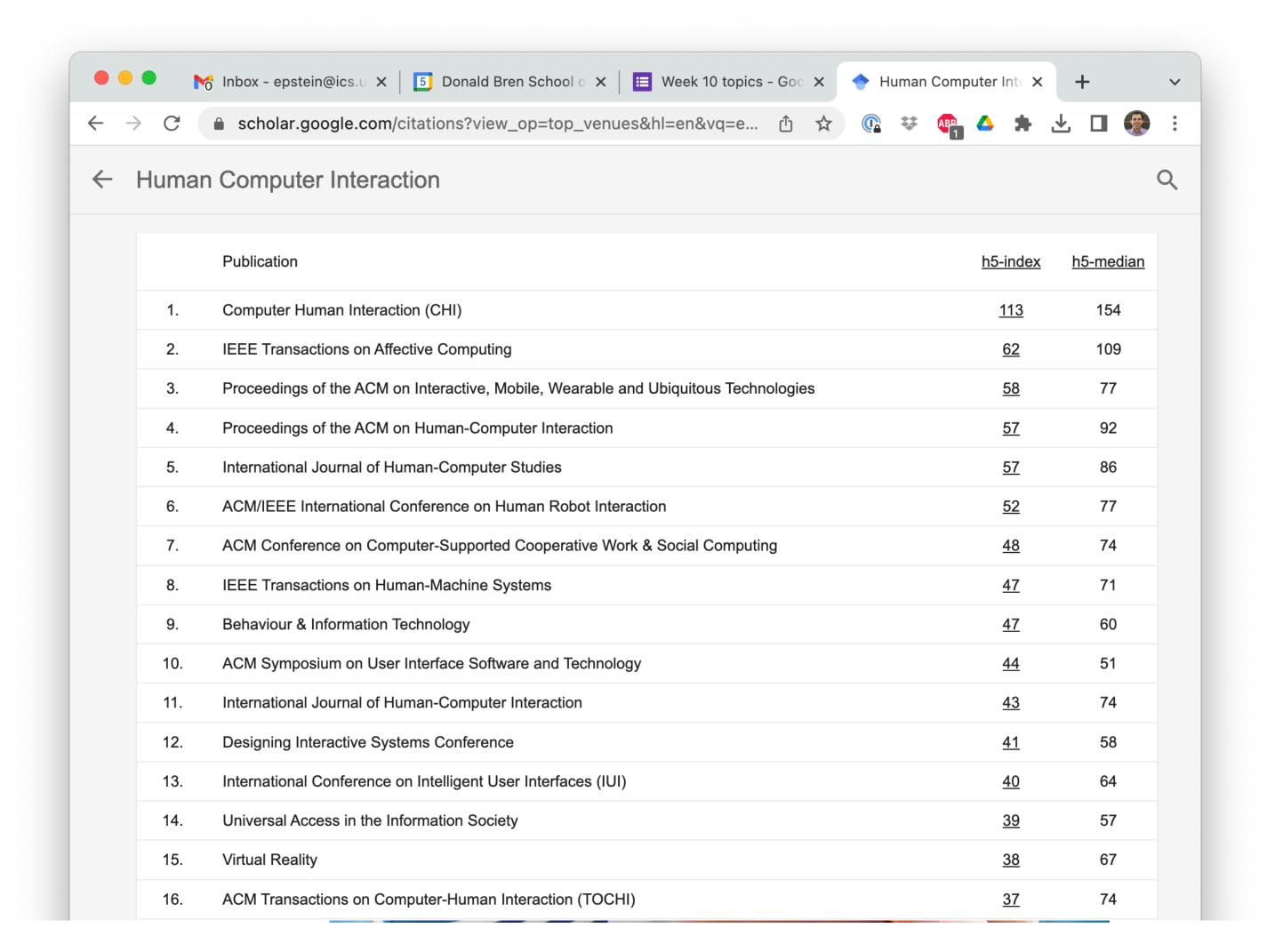
#### (Optional) External Reviewer Recommendations

You may list up to five external reviewers who are not members of the program committee whom you beli							
the program committee, are not in conflict with any author of your paper, and are not aware of this submissi							
recommended.							



- What is an h-index?
- Largest number "h" for a venue/person/etc. such that "h" papers have at least "h" citations
- Google's are calculated by looking at all publications from particular venues in the past five years (h5-index)

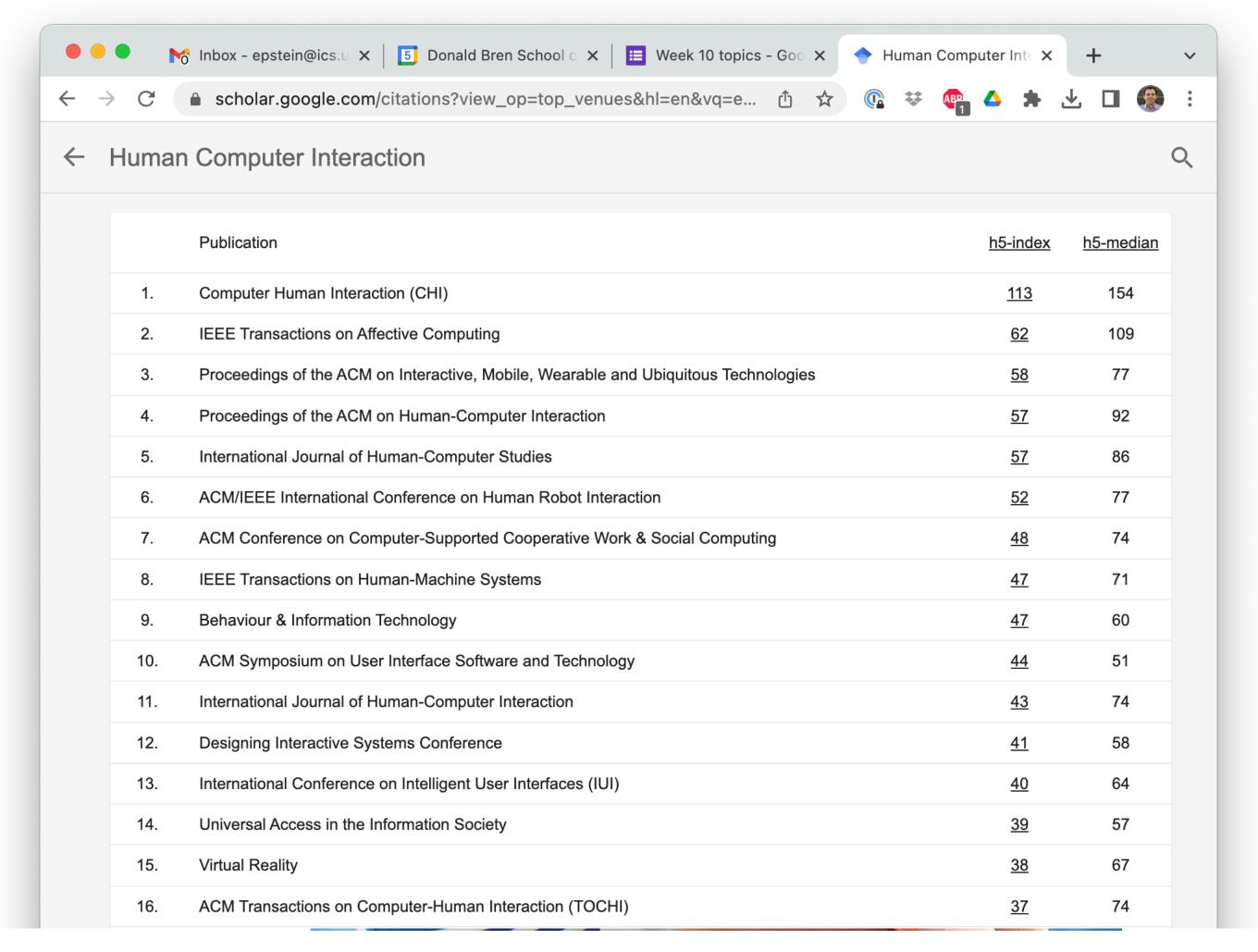
- There are 113 CHI papers published from 2017-2022 with at least 113 citations
- 58 IMWUT papers... etc.



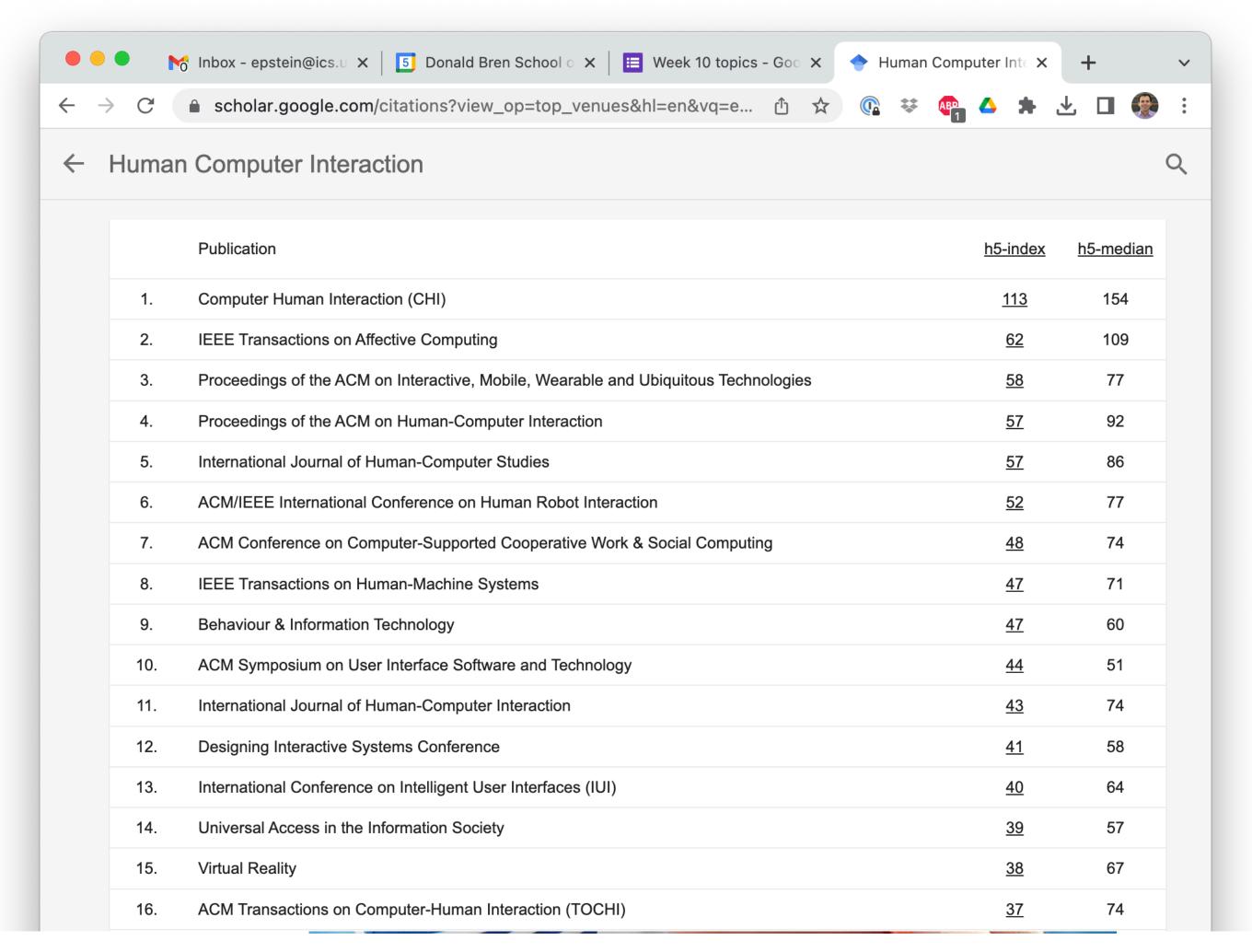
Discussion: what does an h-index measure well? What does it measure poorly?

- What's favored in ranking by h-index?
  - Large venues: venues that publish a lot of papers
  - Old venues: any venue less than 5 years old is at a big disadvantage
  - Topical venues: venues doing work which is of interest right now
  - Work where citations are a valuable measure of impact.
     Which can exclude policy-influencing work, product-influencing work, etc.
- Rankings are reductive, focus more holistically on the scholarship quality

- I think there's valuable work being published at all the venues we talked about this quarter, plus a few others
- I know less about the IEEE venues, they tend to be more prominent in Engineering



- All said, there is some underlying snobbery around CHI as the top HCI venue
- CHI's website even calls itself the "premier"



## Conferences and Journals

- What's the difference?
  - Conferences: presentation (in-person, virtual, etc.) is a core component
  - Journals: they are published, but not usually presented
- HCl's roots are in a conference tradition
  - Conferences are typical in Computer Science

- HCl's "conference" publications look like "journal" publications elsewhere
  - Full articles, not abstracts
  - Rigorous peer review
  - Similar acceptance rates\*

- The broader sentiment in academic scholarship is that conferences are less reputable than journals
  - In many conferences, what's accepted is an abstract that's later elaborated on
  - Many conferences do not have formal peer review
- Broader CS has always had an issue with conferences being interpretable
  - E.g., the rest of Science & Engineering doesn't recognize the value

- This conference/journal tension has only gotten worse as HCI has gotten more interdisciplinary
  - Social sciences are journal-driven, or sometimes larger pieces like books
  - Health is journal-driven
  - ...
- Many universities only consider journals indexed by particular agencies for hiring/promotion/tenure
  - Moreso true outside the US, and there has been some progress

- So, there's been some move to make HCI publications journal publications
  - CSCW has become Proceedings of the ACM in HCI, CSCW Issue
  - Proceedings of the ACM in HCI publishes other former conferences as well
- CHI is stubborn, but might switch one day
  - Requirements around an R&R process (now met),
     and not requiring conference presentation for publication (not there yet)

- Overall, don't worry about it, unless you're going for a very specific kind of job
  - Academic position abroad
  - "The first" HCI hire in an Engineering department
- People are becoming more and more understanding

- One of the questions asked was, essentially, how do I get started doing HCI work? Are there lower-burden ways of dipping my toe into the field?
- Beyond joining existing HCI projects, being mentored by HCI scholars, etc.,
   there are some venues designed for in-progress or less polished work

- Workshops
  - Typically occur in the day or two before/after a conference
  - Usually have a specific topic in mind
- Example workshops from CHI 2023:
  - Conversational User Interfaces across Modalities and Mobilities
  - Child Centered Al Design
  - Building Credibility, Trust, and Safety on Video-Sharing Platforms

- Workshops
  - Not just at CHI: most of the conferences we touched on this quarter have workshops
  - Can be a great way to meet people interested in a similar topic
  - Work is non-archival, so you can edit/expand following a workshop

- Extended abstracts
  - Sometimes called "posters" or "late-breaking work" depending on the venue
  - Really just intended to be work that's not yet at the level of a "full" paper
  - Often still reviewed, albeit with a lower bar
  - Usually comes with presentation at a poster session at the conference
  - Sometimes these are indexed online and can accrue citations,
     but they're not really intended to be treated as rigorously reviewed

# Learning Objectives

- By the end of this course, you should be able to:
  - Analyze the motivation and contribution of any Human-Computer Interaction research paper, describing how it extends the field of literature.
  - Articulate how Human-Computer Interaction relates to other areas of research, both within Informatics and in academia at large.
  - Develop proposals for research projects which develop new knowledge to one or more areas of Human-Computer Interaction.
  - Appreciate different methods of inquiry, topics, and objectives used in different Human-Computer Interaction research areas.

- You might not do any HCI research after this class, and that's okay
- But, hopefully this class has surfaced ways in which HCI can be relevant to your research interests
- And, hopefully you leave with a greater appreciation for styles of work beyond what you're most familiar with

- I'm happy to discuss how to frame your work for an HCI audience
  - Day care is starting, so I'll soon have a bit more time!
- We plan to hold a CHI writing bootcamp this summer, more details next week

- Thanks for bearing with me this quarter!
- I haven't been able to put as much time into some parts of the class as I would have liked to
- I hope you've still found it valuable

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