

ARL Statistics 2016—2017 Worksheet

This worksheet is designed to help you plan your submission for the 2016–2017 ARL Statistics. Instructions are available online at http://www.arlstatistics.org/About/Mailings/stats_2016-17. The figures on this worksheet should be similar to those in the "Summary" page of your web form, except in cases where data are unavailable. If an exact figure is unavailable, leave it blank. The Primary Contact should carefully review the totals for each question; and if they are not representative of the overall institution, the Primary Contact can mark the question NA/UA at the publication level screen. Please submit online at http://arlstatistics.org by November 30, 2017.

Reporting Institution		Date Returned t	o ARL			
Report	Prepared by (name)					
Title						
Email address		Phone number_				
Contac	t person (if different)					
Title _						
E-mail address Pho		Phone number_				
COLLI	ECTIONS					
1.	Titles held June 30, 2017 (all formats)		(1)			
2.	Volumes held June 30, 2017 (print plus electronic)		(2)			
3.	Basis of print volume count is		(3)Physical			
			Bibliographic			
4.	Electronic books (included in question 2)		(4)			
5.	Are the below figures reported in Canadian dollars?		(5)No			
EXPE l	EXPENDITURES					
6.	Total Library Expenditures (exclude fringe benefits) (7 + 8 + 9))	(6)			
7.	Total Library Materials Expenditures $(7a + 7b + 7c)$		(7)			
	7a. One-time resource purchases		(7a)			
	7b. Ongoing resource purchases (e.g. subscriptions, annual license fees)		(7b)			
	7c. Collection support		(7c)			

8. Total Salaries and Wages (8a + 8b + 8c)



(E:	xclude fringe benefits; Report fringe benefits in question 10)	(8)	
	8a. Professional staff (exclude fringe benefits)	(8a)	
	8b. Support staff (exclude fringe benefits)	(8b)	
	8c. Student assistants (exclude fringe benefits)	(8c)	
9.	Other operating expenditures	(9)	
FRING	GE BENEFITS (Provide a detailed footnote on what this includes)		
10.	Fringe benefits	(10)	
11.	Official designated percent	(11)	
EXPE	NDITURES FROM EXTERNAL SOURCES		
	Consortia/Networks/Bibliographic Utilities Expenditures m External Sources	(12)	
PERSO	DNNEL (Round figures to nearest whole number)		
13.	Total Staff FTE (13a + 13b + 13c)	(13)	
	13a. Professional staff, FTE	(13a)	
	13b. Support staff, FTE	(13b)	
	13c. Student assistants, FTE	(13c)	
INSTR	RUCTION		
14.	Number of library presentations to groups	(14)	
	14a. Is the library presentations figure based on sampling?	(14a)Yes	_No
	Number of total participants in group presentations reported line 14	(15)	
	15a. Is the total participants in group presentations figure based on sampling?	(15a)Yes	No
REFEI	RENCE		
16.	Number of reference transactions	(16)	
	16a. Is the reference transactions figure based on sampling?	16a)Yes	_No
CIRCU	JLATION		
17.	Number of initial circulations (excluding reserves)	(17)	
USE O	F ELECTRONIC RESOURCES (following COUNTER definitions)		



18.	Number of successful full-text article requests (journals)	(18)		
19.	Number of regular searches (databases)	(19)		
20.	Number of federated searches (databases)	(20)		
INTERLIBRARY LOANS				
21.	Total number of filled requests <u>provided</u> to other libraries	(21)		
22.	Total number of filled requests <u>received</u> from other libraries or providers	(22)		
ANNUAL GATE COUNT				
23.	Annual gate count	(23)		
DOCTOR'S DEGREES AND FACULTY				
24.	Number of Doctor's Degrees awarded in FY2016–2017	(24)		
25.	Number of fields in which Doctor's Degrees can be awarded	(25)		
26.	Number of full-time instructional faculty in FY2016–2017	(26)		
ENROLLMENT—FALL 2016				
27.	Full-time students, undergraduate and graduate	(27)		
28.	Part-time students, undergraduate and graduate	(28)		
29.	Full-time graduate students	(29)		
30.	Part-time graduate students	(30)		

FOOTNOTES

NOTE: Any large shifts in reported data compared to last year should be explained with a footnote.

Please submit online at http://arlstatistics.org by November 30, 2017.

For assistance, e-mail: stats@arl.org Tel: 202-296-2296 Fax: 202-872-0884 http://www.arlstatistics.org/About/Mailings/stats_2016-17