

# **MIPS Assembly: Use of Memory and Flow Control**


**CS 64: Computer Organization and Design Logic  
Lecture #5**

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*Legend:* Adm. Grace Hopper coined the term "debugging" when a moth was removed from the computer she was working on (see below)

*Reality:* The term "bug" was used in engineering in the 19<sup>th</sup> century. As seen independently from various scientists, including Ada Lovelace and Thomas Edison.

# This Week on "Didja Know Dat?!"

1300 (032) MP - MC 2.130476415 (23) 4.615925059(-2)  
(033) PRO 2 2.130476415  
conch 2.130676415  
Relays 6-2 in 033 failed special speed test  
in relay "11.000 test."  
Relays changed  
1100 Started Cosine Tape (Sine check)  
1525 Started Multi-Adder Test.  
1545  Relay #70 Panel F  
(moth) in relay.  
First actual case of bug being found.  
1630 Antangut started.  
1700 closed down.

2.037 847 025  
037 846 995 conch  
Relay 2145  
Relay 3376

# Lecture Outline

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- Operand Use
- **.data** Directives and Basic Memory Use
- Flow Control in Assembly
  - With Demos!
- Reading/Writing MIPS Memory

# MIDTERM IS COMING!

- **Tuesday, 4/24** in this classroom
- **Starts at 11:00 AM \*\*SHARP\*\***
  - Please start arriving 5-10 minutes before class
- **I may ask you to change seats**
- Please bring your UCSB IDs with you
- **Closed book: no calculators, no phones, no computers**
- **Only the MIPS Reference Card is allowed**
- **You will write your answers on the exam sheet itself.**




# What's on the Midterm?? 1/2

- Data Representation
  - Convert bin  $\leftrightarrow$  hex  $\leftrightarrow$  decimal  $\leftrightarrow$  bin
  - Signed and unsigned binaries
- Logic and Arithmetic
  - Binary addition, subtraction
    - Carry and Overflow
  - Bitwise AND, OR, NOT, XOR
  - General rules of AND, OR, XOR, using NOR as NOT
- All demos done in class
- Lab assignments 1 and 2

# What's on the Midterm?? 2/2

## Assembly

- Core components of a CPU
    - How instructions work
  - Registers (\$t, \$s, \$a, \$v)
  - Arithmetic in assembly (add, subtract, multiply, divide)
    - What's the difference between add, addi, addu, addui, etc...
  - Conditionals and loops in assembly
  - Conversion to and from Assembly and C/C++
  - syscall and its various uses (printing output, taking input, ending program)
  - **.data** and **.text** declarations
  - Memory in MIPS
  - Big Endian vs Little Endian
  - R-type and I-type instructions
  - Pseudo instructions
- 
- Depending on what we cover on Thursday*

# Any Questions From Last Lecture?

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# A Note About Operands

- Operands in arithmetic instructions are limited and are done in a certain order
  - Arithmetic operations always happen in the registers
- Example:  $f = (g + h) - (i + j)$ 
  - The order is prescribed by the parentheses
  - Let's say, **f**, **g**, **h**, **i**, **j** are assigned to registers **\$s0**, **\$s1**, **\$s2**, **\$s3**, **\$s4** respectively
  - What would the MIPS assembly code look like?



# Example 1

Syntax for "add"

***add rd, rs, rt***  
destination, source1, source2

$$f = (g + h) - (i + j)$$

$$\text{i.e. } \$s0 = \underbrace{(\$s1 + \$s2)}_{\text{source1}} - \underbrace{(\$s3 + \$s4)}_{\text{source2}}$$

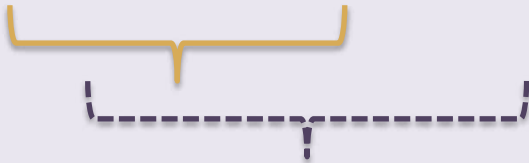
add \$t0, \$s1, \$s2

add \$t1, \$s3, \$s4

sub \$s0, \$t0, \$t1

## Example 2

$$f = g * h - i$$

$$\text{i.e. } \$s0 = (\$s1 * \$s2) - \$s3$$


```
mult $s1, $s2
```

```
mflo $t0
```

```
# mflo directs where the answer of the mult should go
```

```
sub $s0, $t0, $s3
```


# What's the Difference Between...

- **add** and **addu** and **addi** and **addiu**
  - **add** : add what's in 2 registers & put in another
  - **addu** : same as **add**, but only w/ *unsigned* numbers
  - **addi** : add a number to what's in a register & put in another
  - **addiu** : same as **addi**, but only w/ *unsigned* numbers

- Syntax:

|  |          |
|--|----------|
| <code>add \$rd, \$rs, \$rt</code>        | (R-Type) |
| <code>addu \$rd, \$rs, \$rt</code>       | (R-Type) |
| <code>addi \$rd, \$rs, immediate</code>  | (I-Type) |
| <code>addiu \$rd, \$rs, immediate</code> | (I-Type) |

*This is a 16-bit number*



# Global Variables

- Typically, global variables are placed directly in memory and **not** registers
  - Why might this be?
    - Ans: Not enough registers...  
esp. if there are multiple large variables
- Can use the **.data** directive
  - Declares variable names used in program
  - Storage is allocated in main memory (RAM)

# **.data Declaration Types**

## *w/ Examples*

```
var1:    .byte 9          # declare a single byte with value 9
var2:    .half 63         # declare a 16-bit half-word w/ val. 63
var3:    .word 9433       # declare a 32-bit word w/ val. 9433
num1:    .float 3.14      # declare 32-bit floating point number
num2:    .double 6.28     # declare 64-bit floating pointer number
str1:    .ascii "Text"    # declare a string of chars
str3:    .asciiz "Text"  # declare a null-terminated string
str2:    .space 5         # reserve 5 bytes of space
```

*These are now reserved in memory and we can call them up by loading their memory address into the appropriate registers.*

***Highlighted ones are the ones most commonly used in this class.***

**.data**

name: .asciiz "Jimbo Jones is "  
rtn: .asciiz " years old.\n"

**.text**

main:

```
li $v0, 4  
la $a0, name      # la = load memory address  
syscall
```

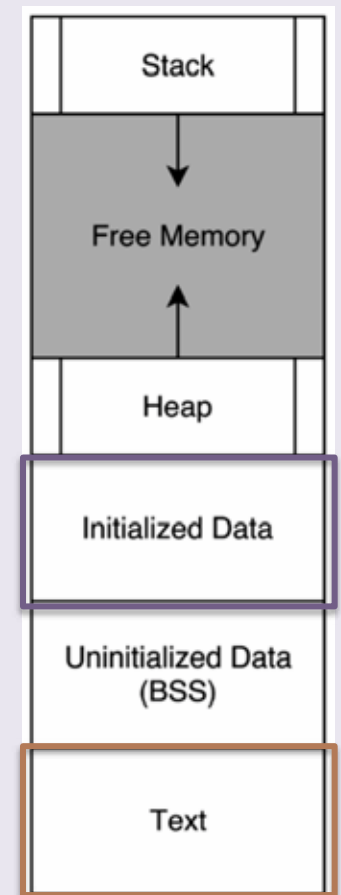
```
li $v0, 1  
li $a0, 15  
syscall
```

```
li $v0, 4  
la $a0, rtn  
syscall
```

```
li $v0, 10  
syscall
```

## Example 3

*What does this do?*



*What goes in here? →*

*What goes in here? →*

# Conditionals

- What if we wanted to do:

```
if (x == 0) { printf("x is zero"); }
```

- Can we write this in assembly with what we know?

- No... we haven't covered if-else (aka *branching*)

- What do we need to implement this?

- A way to *compare* numbers

- A way to *conditionally execute* code

# Relevant Instructions in MIPS

*for use with conditionals*

- Comparing numbers:  
**set-less-than (slt)**
  - Set some register (i.e. make it “1”) if a less-than comparison of some other registers is true
- Conditional execution:  
**branch-on-equal (beq)**  
**branch-on-not-equal (bne)**
  - “Go to” some other place in the code (i.e. jump)



```
if (x == 0) { printf("x is zero"); }
```

```
.data
```

```
x_is_zero: .asciiz "x is zero"
```

Create a constant string called "x\_is\_zero"

If  $\$t0 \neq 0$  go to the block labeled as "*after\_print*"

```
.text
```

```
bne $t0, $zero, after_print
```

```
li $v0, 4
```

```
la $a0, x_is_zero
```

```
syscall
```

(otherwise) prepare to print a string...

...and that string is inside of "x\_is\_zero"

```
after_print:
```

```
li $v0, 10
```

```
syscall
```

End the program

Note the flow

# Loops

- How might we translate the following C++ to assembly?

```
n = 3;
sum = 0;
while (n != 0)
{
    sum += n;
    n--;
}
cout << sum;
```

*n = 3; sum = 0;  
while (n != 0) { sum += n; n--; }*

**.text**

**main:**

li \$t0, 3    # n  
li \$t1, 0    # running sum

**loop:**

beq \$t0, \$zero, loop\_exit  
addu \$t1, \$t1, \$t0  
addi \$t0, \$t0, -1  
j loop

**loop\_exit:**

li \$v0, 1  
move \$a0, \$t1  
syscall

li \$v0, 10  
syscall

Set up the variables in \$t0, \$t1

If **\$t0 == 0** go to “loop\_exit”

(otherwise) make \$t1 the (unsigned) sum of \$t1 and \$t0 (i.e. **sum += n**)

decrement \$t0 (i.e. **n--**)

jump to the code labeled “loop”  
(i.e. **repeat loop**)

prepare to print out an integer,  
which is inside the \$t1 reg. (i.e. **print sum**)

end the program

# Let's Run More Programs!!

## Using SPIM

- More!!
- This time exploring conditional logic and loops



These assembly code programs are made available to you via the class webpage

# YOUR TO-DOs

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- Finish assignment/Lab #2
  - Assignment due on FRIDAY

**</LECTURE>**