

**CS 5A**

Nov 21

# Final Project Logistics

- Final project notebook submission is due on **Wednesday, December 4 (11:59 p.m.)**
- Only one member will turn in the final project notebook as an .ipynb file
  - and **they must add their partner to their submission** via Gradescope (instructions can be found at the bottom of the notebook)
- Of the available notebooks, **you only should complete one**, the notebook assigned to your presentation slot on the [sign up sheet](#)

**Late submissions will not be accepted for the Final**

# Presentation Logistics

- Each team will prepare a **6-8 min presentation**, on results of notebook
- Presentations during section on **Thursday, December 5**
  - list your partners' names in your presentation time slot on the [sign up sheet](#), by **Friday Nov 22 (11:59pm)**
- All team members need to attend their own presentation
  - You can sign up for any slot, and it does not have to be in your regular section
- Oral presentation slides are due to the [Google Drive](#) by **Thursday, December 5 at 9 a.m**
  - Ensure the presentation title includes both partners' full names and the topic of your final (ex: Bob\_Smith+John\_Doe\_Titanic)

# Final Grading

- Final project is worth 25% of overall grade and is scored out of 100 pts
  - 70 points for notebook submission and 30 points for presentation
- Please **compile all ChatGPT prompts** used in their corresponding questions on submitted notebook
  - You are not required to use ChatGPT, but if you do, you must include the prompt
- New Collaboration Guidelines
  - Split up responsibilities before starting in writing and include this at the top of the notebook where you write your names
  - After presentations, we will send out a survey where you note what you completed and whether your teammate(s) held up their end of the bargain
    - Each team member completes this independently and anonymously
  - Your self-evaluation and your teammates evaluation of you is not directly part of the rubric.

# Presentation Grading

- Oral presentation is 6-8 mins, and will be timed
  - Presentations that exceed 8 mins **will be cutoff**, to ensure time for everyone
- Focus of slides should be displaying your **figures, analysis, and findings** from your final
  - You should not include your code or large paragraphs of text
  - We want to see graphs and most important takeaways
- **All members of your group should be there for the presentation**
- See [EdStem post](#) for oral presentation rubric

# Lab and Worksheets Logistics

- Lab 6 is an extra credit lab (optional)
  - Due **Wednesday, December 4 (11:59 p.m.)**
- Worksheets 7 and 8 released (optional)
  - Due **Wednesday, November 27 (11:59 p.m.)**

# Lab 06 - Assessing a Model

A model is a set of assumptions about data i.e assumptions about chance processes that affect the distribution of data

-> A model helps us understand data and allows us to make predictions

We can evaluate the quality of a model, with previous techniques

Simulation -> Chosen Statistic -> Expectation -> Evaluation

If the behavior die deviates significantly from a fair die, we can assume (or model) the die is unfair

# Lab 06 - Null and Alternative Hypothesis

**Null Hypothesis** states that there is no effect, no difference, or no relationship in the population being studied. It represents the default or "status quo" assumption.

Example: "There is no difference in average test scores between two groups."

**Alternative Hypothesis** states that there is an effect, a difference, or a relationship in the population. It is what the researcher aims to support or prove.

Example: "There is a difference in average test scores between two groups."



# Lab 06 - p-value

**p-value** is the probability of observing the data (or something more extreme), assuming the null hypothesis is True.

- A small p-value (typically less than 0.05) indicates that the observed data is unlikely under the null hypothesis, leading to its rejection in favor of the alternative hypothesis
- A large p-value suggests that the data is consistent with the null hypothesis, so there is no strong evidence to reject null hypothesis

**p-value is a means to evaluate the quality of a model**

# Lab 06 - A/B Testing

A/B testing is a statistical method used to determine if two numerical samples come from the same underlying distribution, by checking if there is a significant difference between them.

- 1) **Hypothesis:** null hypothesis assumes there is no difference between the two groups; alternative hypothesis assumes that there is a significant difference.
- 2) **Randomization:** randomly assign individuals to either Group A or Group B, to ensure that any differences observed between the groups are due to the treatment
- 3) **Data Collection:** We collect data from both groups, measuring a specific variable of interest
- 4) **Statistical Analysis:** Using statistical techniques, we analyze the collected data to determine if there is a significant difference between the two groups (t-tests, chi-square tests, or ANOVA)
- 5) **Interpretation:** Based on the statistical analysis, we either reject or fail to reject the null hypothesis

# Section 11/21

- Review Siddharth's [EdStem Post](#) so you are aware of all the final deadlines and grading criteria
  - reach out to teaching staff with questions

**Work Period for rest of Section**