# CSE 11 Accelerated Intro to Programming Lecture 5

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#### Announcements

- PA3 due Thursday @ 11:59pm
- PA0.5 and PA1 resubmissions due Friday @ 11:59pm
  - PAO.5 can also show a tutor your code running to get it checked off

#### **New Point Method**

- Last time...
  - Used the Point class
  - Wrote simple method quadrant()
    - No parameters
    - Just used information about the point to return a String representing what quadrant it
      was in
- Different method (for us to try...)
  - Write a method called add()
    - Take an existing Point and another Point and add their x and y values together to get a new Point
  - Let's do a few steps together...

- Method header:
  - What is the header for this method going to look like?
- Examples:
  - Let's write some examples...
- Take a few minutes and try and write the body of the method

#### New Class

- Try a new class, a new idea
  - Besides just x & y points
- Another geometry example
  - Useful to have pictures we can draw that correspond to the class
  - Another idea with a coordinate plane
    - Want to have a class that represents lines
      - What are some ways we represent lines?

- What are some methods we might want to write on a line?
  - One idea like a calculator
    - We could provide the x value and get the y value back
      - A natural thing to want to compute about a line
        - Or about any 2D function
- Examples of lines
- What will this method look like?
  - Calculate a y value given an x value

### Double

- One of the things we had issues with integers and division
  - int n =  $\frac{15}{2}$ ;
    - We get truncation
- Java, and most programming languages, have a way to use a different kind of arithmetic
  - double m = 15.0 / 2.0;
    - Does fractional arithmetic
  - A different type
    - double floating point number

- For most of our purposes we can trust that doubles will be pretty accurate
  - We should only use doubles to represent things where we are okay with inaccuracy
    - The way that computers can round numbers can be surprising
      - double oneThird = 1.0 / 3.0;
      - double twoThirds = 2.0 / 3.0;
        - Doesn't round off at the end
      - double anotherOne = (0.1 + 0.2) + 0.3;
        - The internal representation of these numbers isn't perfect
          - Will learn all these reasons in great detail if you take CSE 30
        - There is some rounding happening even on simple cases
      - double yetAnother = 0.1 + (0.2 + 0.3);
        - So weird the order of parenthisation can matter

- Will start using doubles now as another data type
  - Just be aware: when we use them we are expecting some kind of rounding behavior
- How to mix doubles and ints?
- double divided = 15 / 2; int + int = int
  - 7.5?
  - double dividedAgain = n / 2;
- · How do we get the right answer? Use a double literal
  is going to! This is going to be important to us going forward
  - To be able to use doubles
  - Able to turn ints into calculations we can do with doubles

#### Math

- Let's look at a few ways to manipulate numbers using more built-in methods in Java
  - · Like built-in String methods we looked at before
- Square root of a number common operation to do
  - double sqrt2 = Math.sqrt(2);
    - Takes an int or a double
      - double sqrt2FromDouble = Math.sqrt(2.0);
    - Answer is always a double
      - An approximation of the square root not a full answer to the square root
- Raise a number to a power
  - double cubeOf12 = Math.pow(12, 3);
- Both methods are defined in Java's Math library

- More math methods
  - Max
    - double maxOf45 = Math.max(4, 5);
  - Min
  - And several other math methods as well
- Two ways to think of this based on what we've seen before
  - Definition 1
    - Math is a built-in object
  - Definition 2
    - Math is a built-in class
      - sqrt, pow, max, min are a special kind of a method
        - · Calling them with the class name before the dot
        - Instead of writing an object before the dot
    - Defn2 is the correct way to think about it
      - Another feature called static methods that's coming up in future weeks

Math. 1 >

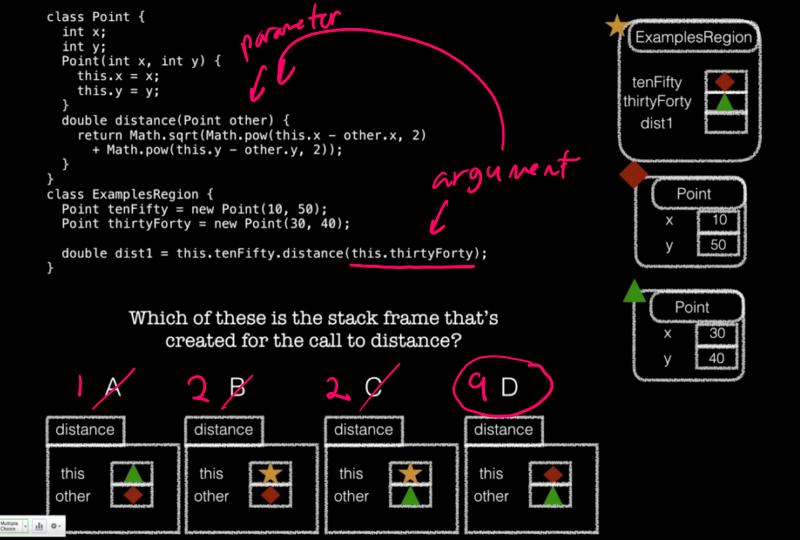
# Memory Models

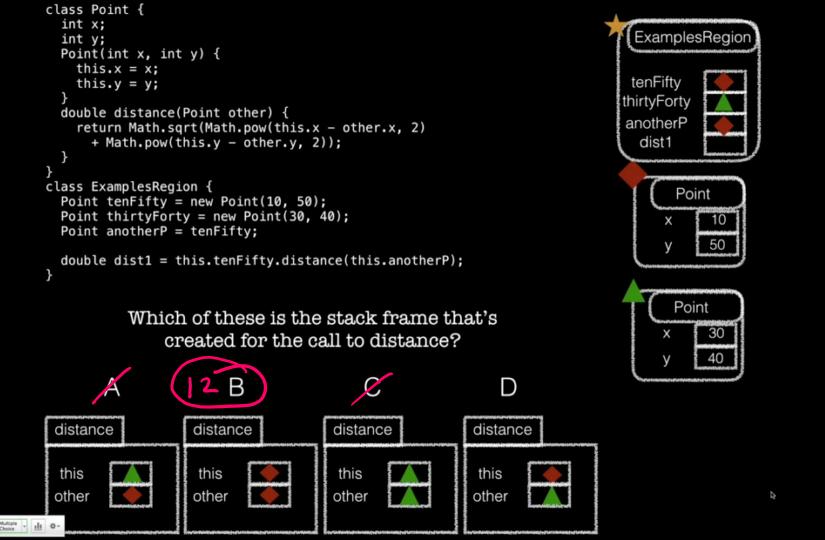
- More practice with drawing diagrams for laying out objects
  - Build up a little more of a visual language for
    - Drawing objects
    - Drawing what's happening inside Java
- Code from the reading

```
int x;
  int y;
 Point(int x, int y) {
    this x = x:
   this.y = y;
 double distance(Point other) {
    return Math.sqrt(Math.pow(this.x - other.x, 2)
      + Math.pow(this.y - other.y, 2));
class CircRegion {
 Point center;
  int radius;
 CircRegion(Point center, int radius) {
    this.center = center;
    this.radius = radius;
 boolean contains(Point p) {
    return this.center.distance(p) < this.radius;
class ExamplesRegion {
 CircRegion c1 = new CircRegion(new Point(200, 50), 10);
 Point circleTest1 = new Point(209, 50);
 boolean contains1 = this.cl.contains(this.circleTest1);
```

class Point {

```
class Point {
                                                                              ExamplesRegion
                                                                                 c1
                                                                             circleTest1
  double distance(Point other) {
                                                                             contains1
    return Math.sqrt(Math.pow(this.x - other.x, 2)
      + Math.pow(this.y - other.y, 2));
class CircRegion {
                                                                                   CircRegion
                                                                                 center
                                                                                 radius !
  boolean contains(Point p) {
    return this.center.distance(p) < this.radius;
                                                                                      Point
                      this.c1.contains(this.circleTest1);
                                                                                     Point
                                                                                         209
                                                                                          50
```







## Constructors

• Now that we understand the Stack, we have what we need to understand constructors

```
class Point {
  int x;
                                                                                         ExamplesRegion
  int y;
  Point(int x, int y) {
    this.x = x;
                                                                                          tenFifty
    this.y = y;
class ExamplesRegion {
  Point tenFifty = new Point(10, 50);
```

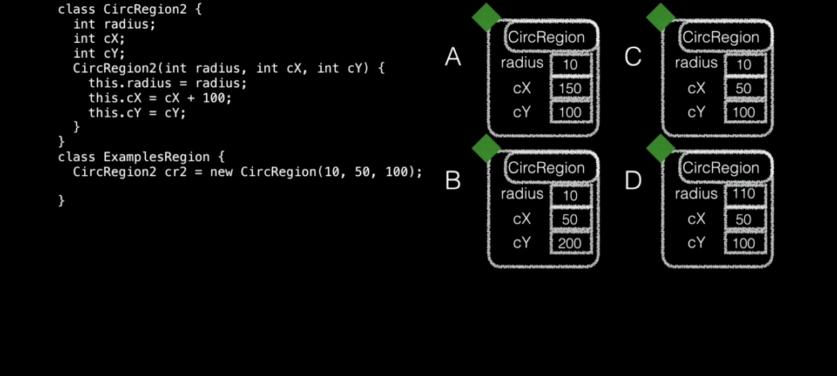
## Constructor Summary

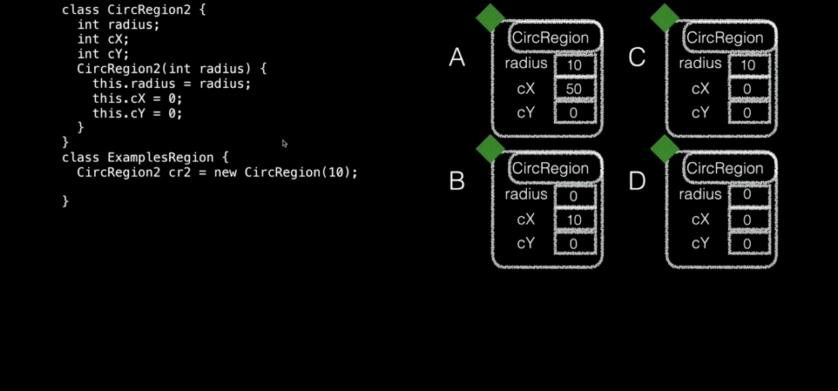
#### Constructors:

- Are special methods, called when **new** is used
- Are passed the newly-constructor object as **this**, and any arguments
- Typically assign values into fields using this.field = value

#### • When new is used:

- A fresh object, with a new reference is created with uninitialized fields
- The constructor with parameters that match the arguments is called
- The whole new expression evaluates to the new reference





#### Tester

- import tester.\*;
  - tester.jar java archive
    - Libraries that contain classes that we can use in our own code
      - Tester
- Tester class allows us to create methods to unit test our code
  - Unit testing compare actual values versus expected values
    - t.checkExpect(<actual value>, <expected value>);
  - Goal: get all tests to pass
    - Confidence that your code/solution is correct

### Local Variables

- Local variables are defined inside the body of a method
  - They are 'local' to the method in which they are defined in
- Used temporarily while the method is running, then are removed
  - Similar to parameters
  - Added to the stack frame for the method
- No default value
  - Must be assigned a value before it's read from
    - i.e. used as an expression