

CURRICULUM VITAE

1. PERSONAL DATA

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|----------------------------|--|
| i) FULL NAME: | Samuel David <u>Udo</u> |
| ii) NATIONALITY: | Nigeria |
| iii) STATE OF ORIGIN: | Akwa Ibom |
| iv) LOCAL GOVERNMENT AREA: | Ini |
| v) CONTACT ADDRESS: | Department of Business Education, Faculty of Vocational Education, Library and Information Science, University of Uyo, Uyo. |
| vi) E-MAIL: | samueludo@uniuyo.edu.ng |

2. SKILLS AND COMPETENCIES

- Effective communication and interpersonal skills
- Cash Flow Management skills
- Data Management skills
- Problem-solving skills
- Strategic financial planning skills
- Financial reporting skills
- Analytical skills
- Computer and Digital tools skills
- Team work and collaboration skills
- Ability to work independently with little or no supervision
- Office Management and Organisation skills

3. ACADEMIC AND PROFESSIONAL BACKGROUND

(a) Academic Qualifications with Dates:

- | | | |
|--|---|------|
| i) Ph.D Business Education (Accounting) | - | 2019 |
| ii) M.Sc (Ed.) Business Education (Accounting) | - | 2015 |
| iii) B.Sc (Ed.) Accounting Education | - | 2010 |
| iv) O.N.D. Accountancy | - | 2001 |

(b) Higher Educational Institutions attended with Dates:

- | | | |
|---|---|-------------|
| i) University of Uyo, Uyo | - | 2016 - 2019 |
| ii) University of Uyo, Uyo | - | 2012 - 2015 |
| iii) University of Uyo, Uyo | - | 2005 - 2010 |
| iv) School of Accountancy and Business Studies, Uyo | - | 1999 – 2001 |

(c) Professional Training:

- | | | |
|---|---|---------------|
| i) Institute of Chartered Accountants of Nigeria (ICAN) (At the Professional level with only one paper left) | - | ACA (In view) |
|---|---|---------------|

- (d) **Distinction and Awards with Dates:**
- i) Best Graduating Student for the 2008/2009 Academic Year
Faculty of Education, University of Uyo
 - ii) Faculty of Education Prize for the Best Graduating Student
in the Faculty of Education, University of Uyo, for the
2008/2009 Academic Year
 - iii) Prof. Okon E. Ekpo Prize for the Best Graduating Student
in the Faculty of Education, University of Uyo, for the
2008/2009 Academic Year
 - iv) Senator (Dr.) Aloysius Etok Prize for the Best Graduating
Student in the Faculty of Education, University of Uyo,
for the 2008/2009 Academic Year

4. **WORK EXPERIENCE WITH DATES**

(a) **University of Uyo** - 2013 till date

Job Title: Lecturer, Department of Business Education, University of Uyo

Responsibilities:

| | | |
|---|---|----------------|
| Teaching and Research | - | 2013 till date |
| Postgraduate Examination Officer for the Department | - | 2019 till date |
| Staff Adviser for the Department | - | 2019 till date |
| Faculty Representative | - | 2023 till date |
| Sandwich Programme Coordinator | - | 2023 till date |

Courses Taught with Dates:

| | | |
|---|---|-----------|
| BUE 224 – Financial Accounting | - | Till date |
| BUE 214 – Cost and Management Accounting | - | Till date |
| BUE 312 – Financial Reporting | - | Till date |
| BUE 316 – Human Relations | - | Till date |
| BUE 321 – Management Information System | - | Till date |
| BUE 324 – Fundamentals of data Analysis and Processes | - | Till date |
| BUE 310 – Office Management | - | Till date |
| BUE 416 – Auditing and Investigations | - | Till date |

Membership of Committees within the University

| | | |
|--|---|------|
| i) Member, Welfare Sub-Committee | | |
| Nigeria Academy of Education Conference | - | 2014 |
| ii) Member, Planning Committee | | |
| Nigeria Vocational Association Conference | - | 2014 |
| iii) Member, Faculty of Education Committee | | |
| on Religious Matters | - | 2018 |
| iv) Member, Planning Committee | | |
| Benchmark International Conference | - | 2018 |
| v) Member, Planning Committee | | |
| International Conference on Educational Benchmarkers | - | 2019 |

- vi) Member, Transport and Logistics Committee for the 25th
Convocation ceremony of University of Uyo - 2019
- vii) Member, Souvenir Sub-Committee for the 26th, 27th and 28th
Convocation ceremony of University of Uyo - 2023

(b) **Sam Udombang & Co. (Chartered Accountants) Uyo** - 2011 till date

Job Title: Manager, Client Engagement; Team lead, Audit

Responsibilities - Team Lead, Audit Services

- Developing the audit plan, including determining the audit objectives, scope and criteria with the audit client
- Confirming any requirements for the audit such as PPE (Personal Protective Equipment), transport, access and resources
- Communicating the audit plan to the audit team as well as the audit client
- Detailing roles and responsibilities of audit team members
- Communicating to the audit team as well as the audit client
- Contacting the auditee and managing all communication and correspondence prior, during and after the audit
- Ensuring the logistic requirements are acceptable and understood by the auditee
- Planning a final team meeting prior to the closing meeting to ensure that, as an audit team, the findings are collated and nonconformances and conformances are identified
- Preparing these findings by coming to agreement in preparation for presentation at the closing meeting
- consider regular catch ups with the audit team members to determine how they are tracking with regards to the timetable and whether any changes need to be made
- Completing and distributing the audit report
- Collecting audit notes from the audit team member/s for inclusion in the audit report

Responsibilities – Manager, Clients Engagement

- Develop and maintain strong relationships with customers and ensure customer satisfaction throughout the Audit lifecycle.
- Manage the Audit delivery process, including audit planning, resource allocation, risk management, and budgeting.
- Coordinate with cross-functional teams, including Assurance, Audit, Accounts, and Training to ensure successful project delivery.
- Provide regular updates to clients and internal stakeholders, including status reports, risk assessments, and progress reports.
- Manage and escalate audit risks and issues to internal stakeholders and clients, ensuring timely resolution.
- Act as a point of contact for client inquiries, concerns, and feedback, ensuring excellent customer service.
- Identify new service opportunities and work with the various teams to generate new clients.
- Ensure compliance with internal processes, procedures, and quality standards.

(c) Volunteering Services

Insight Bible Church (Headquarters), Uyo

- 2018 till date

Job Title: Finance and Administration Support

Responsibilities:

- Prepare monthly and annual financial reports and presentations outlining financial data to assist the management with making strategic plans and operational decisions
- Execute core financial processes including operational expenses, administration of bank accounts and accounts reconciliation
- Provide financial oversight and advise to management to improve strategic planning
- Prepare budgets and monitor variances between actual and budgeted performance
- Analyze financial data to identify potential areas of improvement
- Prepare and manage payrolls
- Prepare and manage staff tax and pensions matters
- Coordinate Missions Secretariat
- Human Resource Manager
- Coordinate the scheduling of events and activities

(d) Nigerian Investment Promotion Commission (NIPC), Abuja - NYSC (2010)

5. MEMBERSHIP OF PROFESSIONAL BODIES

- a) Institute of Chartered Accountants of Nigeria (ICAN)
- b) European Centre for Research, Training and Development (ECRTD)
- c) World Educators Forum
- d) National Association for the Advancement of Knowledge (NAFAK)
- e) Association of Vocational and Technical Educators of Nigeria (AVTEN)
- f) Nigeria Institute of Management (NIM)

5. RESEARCHES AND PUBLICATIONS

- a) **Thesis:** Influence of Multiple Intelligence on students' interest, self-efficacy and academic performance in Secondary Schools in Akwa Ibom State
- b) **Dissertation:** Emotional Intelligence and Business Education students' academic performance in Federal Universities in South-South, Nigeria

c) Journal Publications

1. Williams, P. S., Franka P. W. and **Udo, S. D.** (2013). Marketing of Vocational Education in a depressed economy: A fillip to job creation and self employment in Nigeria. *Journal of Education*. 6 (1), 97-104. Uyo
2. Ido, C. F. and **Udo, S. D.** (2013). Integrating conflict management in Technical Vocational Education and Training (TVET): Business Education perspective. *Nigerian Vocational Education Association Journal*. 18 (1), 283-289. Uyo
3. Ukpong, O. U. and **Udo, S. D.** (2014). Sufficiency of accounting curriculum in equipping students with International Financial Reporting Standards (IFRS) 'skills in Nigerian Universities. *Academic Discourse: An international Journal* 7 (1), 40-47. Ghana

4. Akpanobong, U. E and **Udo, S. D.** (2015). Quality Assurance and Implementation of National Policy on Teacher Education in Nigeria. *Journal of Sustainable Education*. 6 (1), 77-90. Uyo
5. Effiong, E. Asuquo and **Udo, S. D.** (2015). Responsiveness of the Private Sector to the Development of Business Education Programme in Nigeria. *Nigeria Vocational Association Journal*. 20(1), 247-256, Lagos
6. Ido, C. F. and **Udo, S. D.** (2015). Society, Vocational Education and Technology: The Nexus. *World Educators Forum Journal*. 6(1), 17-27. India
7. **Udo, S. D.** and Asuquo, E. E. (2016). Influence of Self and Relationship Management on Business Education Students' Academic Performance in Federal Universities, South-South, Nigeria. *African Journal of Vocational Education*. 6(2), 264-272, Calabar
8. Namkere J. Udoudo and **Udo, Samuel David** (2016). Assessment of the Implementation of Trade and Entrepreneurship Subjects in Akwa Ibom State Secondary Schools for Self-reliance and Youths' Socio-economic Empowerment. *Journal of Education*. 9(1), 73-83, Uyo
9. **Udo, S. D.** and Ukpung, O. U. (2016). Influence of Self and Social Awareness on Business Education Students' Academic Performance in Federal Universities in South-South, Nigeria. *International Journal of Education, Learning and Development*. 4(6), 1-8. United Kingdom
10. **Udo, S. D.** and Akpanobong, U. E. (2017). Accounting Competencies and Self Efficacy of Teachers in Public Secondary Schools in Uyo Local Government Area, Akwa Ibom State. *International Journal of Educational Benchmark (IJEb)*. 6(2), 81-90. Uyo
11. **Udo, S. D.** and Akpan, E. O. (2017). Influence of Emotional Awareness and Accurate Self-assessment on Students' Academic Performance in State Colleges of Education in South-South, Nigeria. *International Journal of Vocational and Technical Education Research*, 3(3), 15-21. United Kingdom.
12. **Udo, S. D.** and Adieze, C. (2018). Teaching Skills and Academic Performance of Students in Financial Accounting in Abak Local Government Area, Akwa Ibom State. *Journal of Sustainable Development*. 9(1), 116-125, Uyo
13. **Udo, S. D.** and Aliyu, G. (2020). Influence of Linguistic and Logical Intelligence on Students' Interest, Self-Efficacy and Academic Performance in Financial Accounting in Secondary Schools in Akwa Ibom State. *International Journal of Educational Benchmark (IJEb)*. 6(2), 37-49, Uyo
14. Akpanobong, U. E., Nsini, A. and **Udo, S. D.** (2022). Urban inflation and household financial adjustments by families in Akwa Ibom State. *Journal of Gender Studies*. Centre for Gender Studies, University of Uyo in collaboration with International Association of Asia-Africa Research. India
15. Owushi, E and **Udo, S. D.** (2023). Library Resources as the Anthology of Instructional Materials for Whole Person Mentoring: A Case Study of Business Education

Students in Akwa Ibom and River States. *World Atlas International Journal of Education and Management*, 6 (1), pp 46-60. New York

16. **Udo, S. D.** and Udom B. S. (2023). Entrepreneurship and job creation opportunities for youths in Nigeria: assessing the key aspects and effects. *Universal Scientific Bulletin (USB)*, 6 (1), pp 21 -32. United States of America.
17. Essien, N. P., **Udo S. D.**, and Inyang, A., B. (2023). Basic software skill needs by Business Education Teachers in teaching selected application packages in Technical Colleges in South-East, Nigeria. *International Journal of Research in Education, Science and Technology*, 6 (1), pp 1-13. United States of America
18. **Udo, S. D.**, Jackson, E. O., Ntuen, I. A. (2023). A critical analysis of cashless policy and effective school administration: an empirical study of secondary school administrators experience in Akwa Ibom State. *International Journal of Advancement in Education, Management, Science and Technology*, 6 (1), California.
19. Essien, N. P., **Udo S. D.**, and Inyang, A., B. (2023). Information and communication technology utilization and academic performance of Junior Secondary School Computer Studies students in computer software application in Uyo Local Government of Akwa Ibom State. *International Journal of Current Innovations in Education*, 6 (1), United States of America.

d) Book Chapters

20. Alfred, M. A. and **Udo, S. D.** (2020). Administration and Supervision of vocational Education: The Nigeria Perspective. Uyo: Book of Readings in Vocational Education Administration and Supervision, 5:29-51
21. Usoro, E. B., Akpan, N. A., **Udo, S. D.**, and Usen, S. M. (2020). Mentoring of Business Education undergraduate students through the utilization of functional facilities for skill acquisition in the University of Uyo. Mentorship and Excellence in Life. *A Festschrift in honour of Mother Mary Charles Magdalen Walker RSC (1881-1966)*. 156-168, Uyo
22. **Udo, S. D.**, Alice, J. U., and Queen-Esther, E. O. (2020). Impact of COVID-19 Pandemic on Economy and Higher Education in Nigeria In Developing Alternative Teaching Continuity Plan to move Classrooms online at COVID-19 era in Nigeria. Uyo: Benchmark Educational Services, p89-98. Uyo
23. Umoeke, E., **Udo, S. D.**, Sampson, A., and Umoh, E. T (2022). Entrepreneurial Education: A tool for job creation as perceived in Nigerian Undergraduates. Entrepreneurship Education in Nigeria: issues, challenges and prospects. Uyo: Amida Ventures, p288-296.
24. Undie, S. B., and **Udo, S. D.** (2023). Promoting E-Learning in Business Education beyond the era of COVID-19 Pandemic in Nigeria. Contemporary Discourse on Nigeria's Economic Profile. A Festschrift in honour of Professor Nyaudoh Ukpabio Ndaeyo, p642-649.

Book Publication

25. **Udo, S. D.** and Akpanobong, U. E. (2018). *Accounting Competencies and Self Efficacy of Teachers*. Mauritius: Lambert Academic publishing

6. ATTENDANCE AT CONFERENCE WITH PAPERS PRESENTED:

- a) 29th Conference of the Nigeria Academy of Education – Uyo 2014
- b) 3rd Annual Conference on Education, Faculty of Education – University of Uyo 2014
Paper Presented: Basic Accounting Education: A necessity for all
- c) 16th Annual Conference of National Association for the Advancement of Knowledge (NAFAK) Port Harcourt 2014
Paper Presented: Sufficiency of Accounting Education curriculum in equipping students in Nigerian Universities with International Financial Reporting Standards (IFRS) skills in towards the development of high-level manpower
- d) 21st Annual Conference of Nigeria Vocational Association (NVA) - Uyo 2014
Paper Presented: Integrating conflict management in Technical Vocational Education and Training (TVET): Business Education perspective
- e) 3rd International Conference of World Educators Forum – Cameroon, November 2014
Paper Presented: Society, Vocational Education and Technology: The Nexus.
- f) 4th Annual Conference on Education, Faculty of Education – University of Uyo, September 2015
- g) Annual TVET Outreach Programme of National Centre for Technology Management Lagos, August 2015
- h) 23rd Annual Conference of Nigeria Vocational Association (NVA) – Lagos August 2015
Paper Presented: Responsiveness of the private sector to the development of Business Education programme in Nigeria
- i) 5th Annual Conference on Education, Faculty of Education, University of Uyo, September 2016
Paper Presented: Assessment of the Implementation of Trade and Entrepreneurship Subjects in Secondary Schools in Akwa Ibom State
- j) 1st Annual Conference of Forum of Educational Benchmarkers in Nigeria, University of Uyo, 2017
- k) 25th Annual Conference of Nigeria Vocational Association (NVA) – Calabar August 2017
- l) 6th Annual Conference on Education, Faculty of Education, University of Uyo, September 2017
- m) 2nd Annual Conference of Forum of Educational Benchmarkers in Nigeria, University of Uyo, 2018
- n) 3rd Annual Conference of Forum of Educational Benchmarkers in Nigeria, University of Uyo, 2019
- o) Technology Enhanced learning project innovations in TVET research groups. University of Nigeria, Nsukka, 2022.
- (p) 31st Annual International Conference of Association of Vocational and Technical Educators of Nigeria (AVTEN), Lagos 2023.

Paper Presented: Lecturer's development strategies and effective teaching of Business Education courses in Federal Colleges of Education in North-West Nigeria for a sustainable global economy

7. Capacity Building Trainings attended

- i) Assessment of Core Competencies for Employability in the Service Sector (ACCESS Nigeria) Training (World Bank Sponsored). Abuja, 2012
- ii) Human Capacity Building Training on Mind productivity, Time Management, Leadership Skills, Emotional Intelligence and Psychometric Profiling by Discovery Cycle Limited, Abuja, 2011
- iii) Workshop on Effective Training on Supervision of Graduate research in Nigeria Public Tertiary Institutions (TETFUND Sponsored), Abuja 2023