Basic Statistics for Biomedical Research

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Readme

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Section 1

Introduction

Outline

- Introduction
  - Who are we ("we"=teachers & students)
  - Why are we here (Why learn R?)
- How will we proceed: Methodology
- HW Data Science approach to using R
- References & Resources

Who are we (1): The Statistics and Bioinformatics Unit

Vall d'Hebron
Institut de Recerca

ueb.vhir.org

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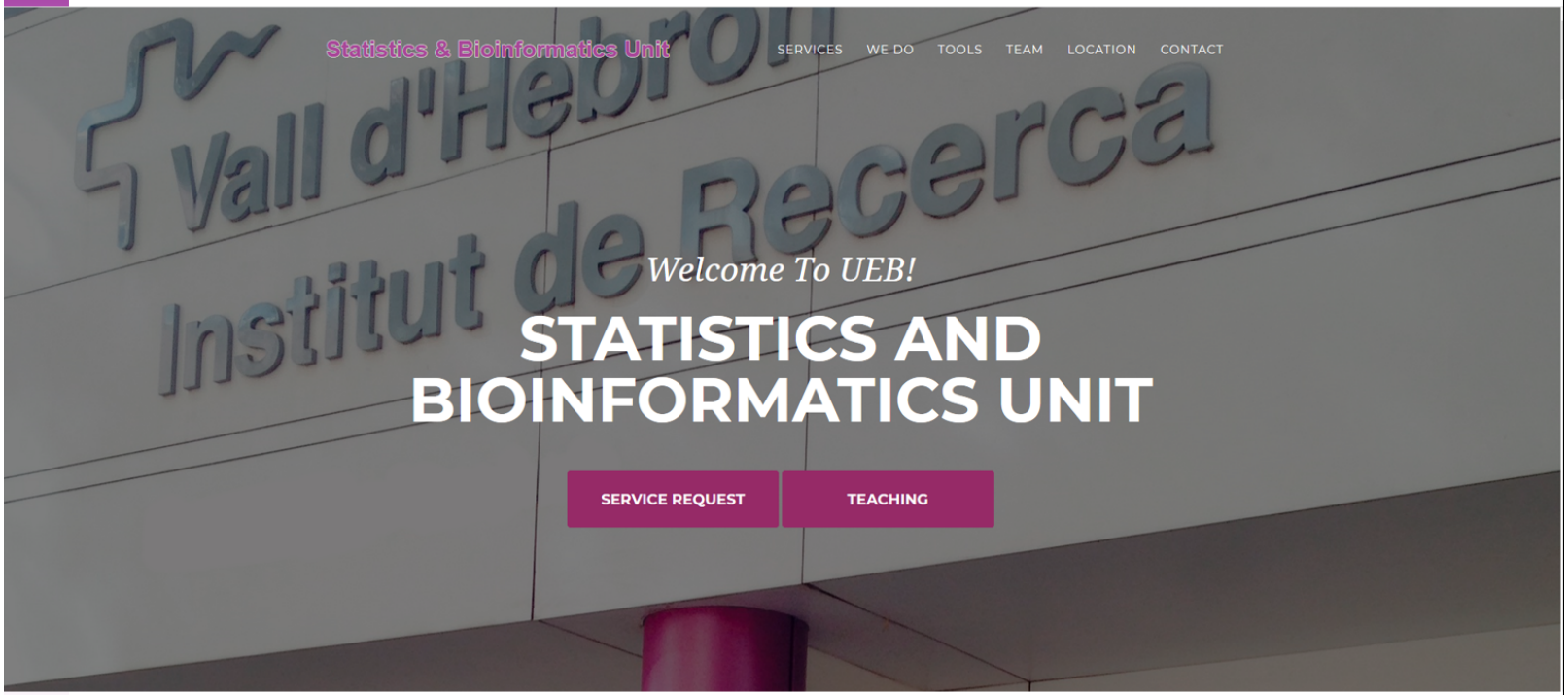
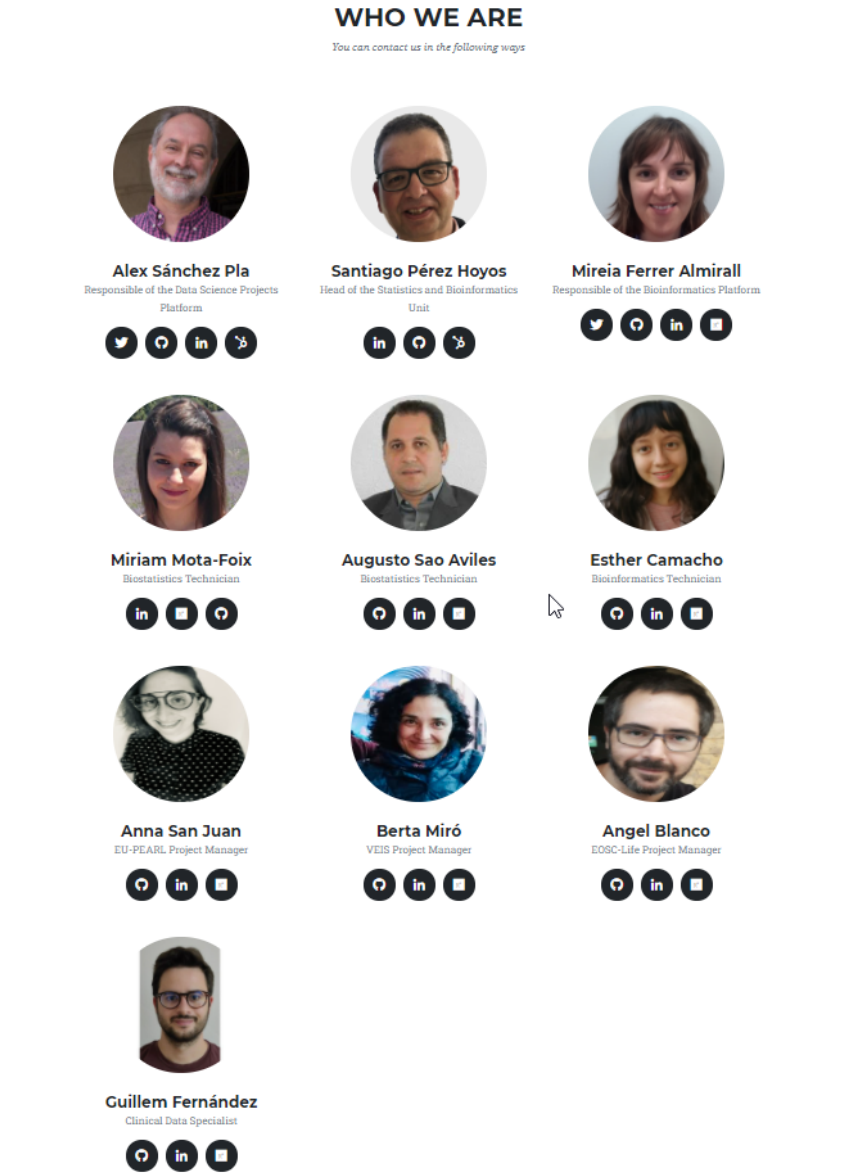
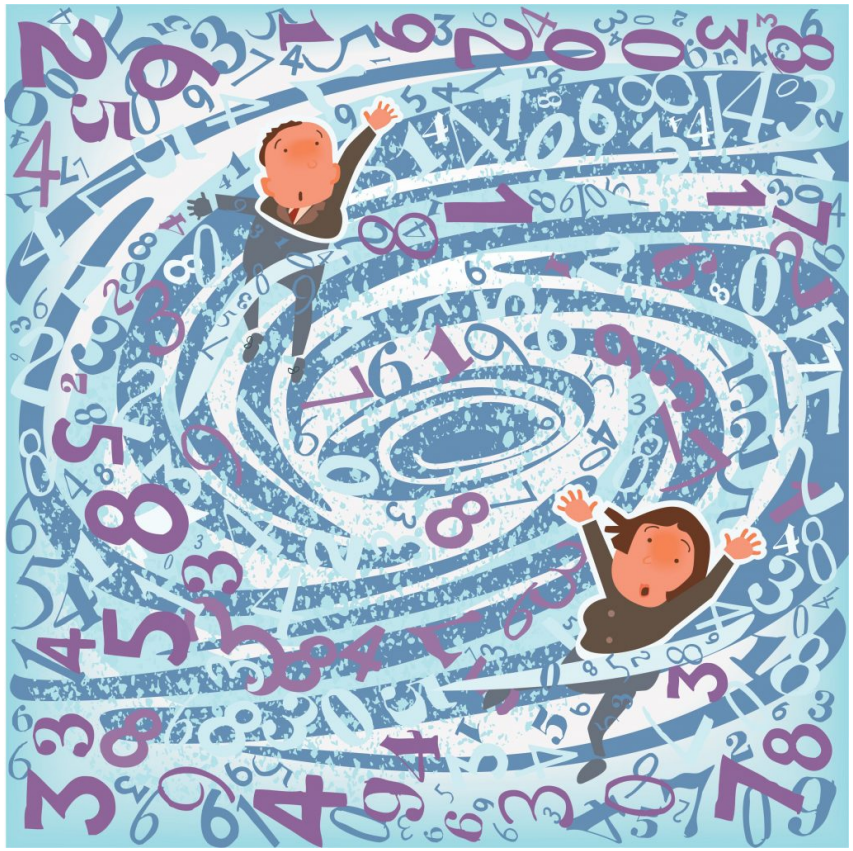


Who are we (2): Teachers



Why this course (1)



"We are drowning in information but starving for knowledge"

Why this course (2)

- (Biomedical) research, as well as many other human activities (social networks, sports, COVID . . .) generate huge quantities of -often complex- data.
  - Although sometimes we will also have small datasets
- We believe that data leads to information that leads to knowledge, but we need to be able to extract one from the other.
- This can be attempted in many ways, artificial intelligence, machine learning, data science or something which is common to all of them: **plain statistics**!!!

What are our goals (1)

- The main goal of this course is to introduce a variety of statistical methods and tools, which is good enough to:
  - Help you analyze your own data when it makes sense
  - Suggests you when the analysis is complex enough to contact an expert statistician (such us those in the UEB)
  - Help you to distiguish one from the other
- A secondary, but not least important objective: Show how to do it using R

Course contents

- This is a Standard course on Statistics using R as analysis tool
  - Sessió 1. Introducció a R i RStudio i Tidyverse.
  - Sessió 2. Estadística descriptiva I: Resums numèrics, taules i gràfics. Reproduïbilitat amb R
  - Sessió 3. Estadística descriptiva II: Gràfics i taules bivariants. Visualització de dades amb ggplot2..
  - Sessió 4. Més manegament de dades amb R. Automatització de tasques amb scripts..
  - Sessió 5. Introducció a la inferència estadística. Intervals de confiança.
  - Sessió 6. Proves d'hipòtesis I: Conceptes bàsics
  - Sessió 7. Proves d'hipòtesis II: Variables quantitatives.
  - Sessió 8. Proves d'hipòtesis III: Variables qualitatives.
  - Sessió 9. Tests diagnòstics: Sensibilitat, especificitat i corbes ROC. Exercici de análisis de dades reals.
  - Sessió 10. I Exercici resum d'anàlisis de dades reals
- If there is anything else you would like to learn, let us know and we'll try not to let it out.

Why doing statistics with R

- R has become a "de facto" standard for statistical analysis
- R is free to use!!
- Practically all existing statistical methods available
- Powerful graphics that can be used interactively to explore data
- Possibility of scripting analysis $\longrightarrow$ **Reproducibility**
- Enormous and collaborative Community

How we will work

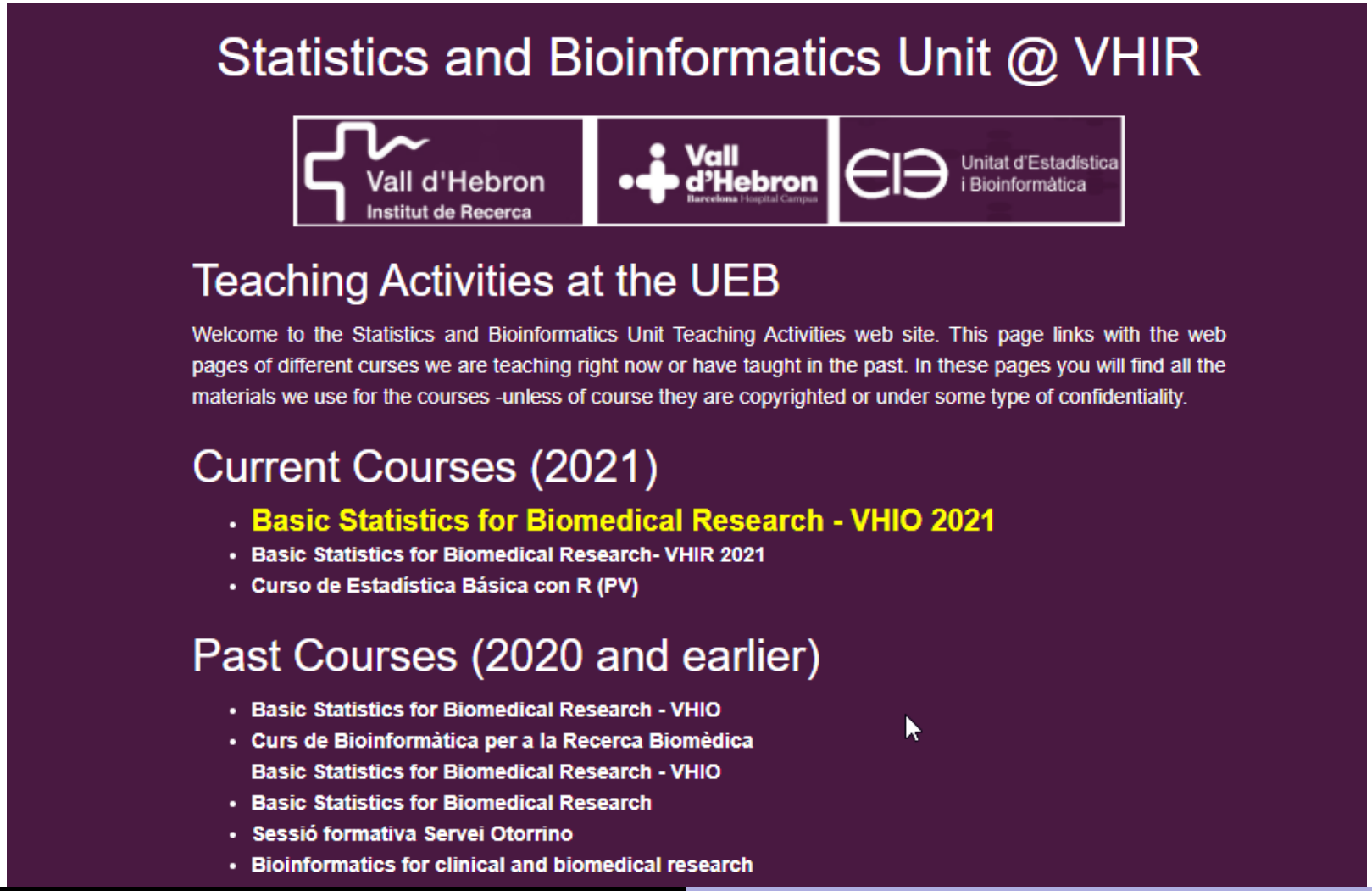
1. Our session will have the following structure (all but the first)
   - 1st part: We introduce a few new theoretical ideas
   - 2nd part: We wil show how to do it in R
     3rd part: Practice exercises and start working on the case study suggested or if you want in your data.
2. Mastering R requires as many other disciplines
   - Time
   - Study, and
   - Practice.

So take it easy. You can go back to R once the course finish

Class atendance and participation (class atendance should be at least 80%)

The materials

You can find the presentations, scripts , exercises in the teaching section of our web ueb.vhir.org



- Resources and references

- Course materials at: https://uebvhir.github.io/Course_Basic_Statistics_VHIR_2021.htm

There is a huge variety of resources to learn R, books, tutorials, free online courses, etc.

- This course is based on the book Data Science for R.
- Other interesting books + Using R and RStudio for Data Management, Statistical Analysis, and Graphics, 2nd edition
- Online courses + Coursera's Data Science Specialization
- A list of R tutorials and courses

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Have a good course !!!!

"Data don't make any sense,
we will have to resort to statistics."