#### 5- Introduction to Statistical Inference

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#### Readme

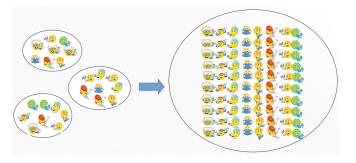
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#### **Outline**

- The objectives of statistical inference
- Examples
- Point estimation. On incidence and prevalence
- Confidence intervals
- Sample size calculations

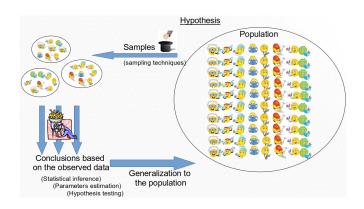
## The objectives of Statistical Inference (I)

Taking the observed (measured) values of a group of samples. . .



we aim at determining the properties of the entire population.

## The objectives of Statistical Inference (II)



#### **Example**

- Consider the data in the "osteoporosis.csv" dataset.
- It can be useful to provide information such as:
  - The percentage of menopausic women with osteoporosis
  - The mean bone density in menopausic or non-menopausic women
  - The existence of significance differences:
    - Observed % of osteoporosis vs "theoretical" population values
    - BUA in menopasuic vs non menopausic
- Answering these questions (and questions like these) is the main goal of Statistical Inference

### Two types of statistical inference problems

#### ESTIMATION

- When we wish to learn some characteristics of our population, such as
  - The percentage of non osteopenic or menopausic women
  - The mean bone density in each of these groups

#### HYPOTHESIS TESING

- When we wish to check about some statement on some characteristic of the population or we wish to make some comparisons
  - Is it true that the mean bone density is smaller than 75 in menopausic
  - Can we state that non menopausic women have a higher bone density than menopausic?

# **Estimators: Aproximating the value of population parameters**

- Numerical values calculated on a sample that we believe to be a good approximation of a certain real value (parameter) in the population.
- Intuitively, we work with many estimators, such as the mean or a computed percentage of a given sample, that we assume that are somehow characterizing a population.
- It is not always obvious to decide which is the best estimator for each parameter
- In order to decide which estimator we use we can rely on the properties of the estimators such as the bias or the precision (the variance) of the estimator.

## **Example. Computing estimations (1)**

- Read the Osteoporosis dataset and turn factors into variables automatically with Rbase function read.delim
- Take a sample of size 100 from the original file. Call it 'osteo100' and work with this file from now on.
- Compute the mean value of the variable containing bone density values BUA
- Split the computation between all subgroups from variable classific and variable menop
- Compute the percentage of menopausic women from variable menop

## **Example. Computing estimations with R (1)**

```
library(dplyr)
# Read data
osteoporosis <- read.delim2("datasets/osteoporosis.csv", strings
# Take subsample
osteo100 <- sample_n(osteoporosis, 100)
# mean bone density
buaMean <- mean(osteo100$bua)
print(buaMean)</pre>
```

## [1] 72.38

## **Example. Computing estimations with R (2)**

```
# Mean bone density ny groups
osteo100 %>%
 group_by(menop) %>%
 summarize(m = mean(bua))
## # A tibble: 2 x 2
## menop
## <fct> <dbl>
## 1 NO 78.6
## 2 ST 69.3
# Proportion of menop women (Proportion is a mean of 0-1 values
mean(ifelse(osteo100$menop=="SI",1,0))
## [1] 0.67
```

#### Exercise 1

- Read the diabetes dataset. Convert characters into factors before continuing.
- Provide an estimate of
  - The distribution of a numerical variable.
  - a proportion of at least one categorical variable and
  - the mean value of at least one numerical variable.
- Could you have used different estimators?
- How would you decide?

#### How precise is an estimator?

- We all are familar with "forks" associated with voting results.
  - They usually start "wide" and tend to disappear as more votes are counted.
- Imagine you are given an estimate of 18% for the incidence of a certain disease.
- Is it a good estimate?
- Hard to know without more information
  - ullet 18  $\pm$  2 is probably useful
  - ullet 18  $\pm$  12 is probably too wide to be considered useful
- So given an estimator and a n estimation (a value) how can we provide a measure of how precise this estimation is?

#### The **Standard Error** of an estimator

- An obvious question when we choose an estimator is how precise it is to approximate the value of the population parameter.
- This can be answered using the standard error of the estimator
- The standard error is a great quantity :
  - It informs about the *precision* of our estimates
  - Helps build another type of estimators: confidence intervals
  - Helps find formulae to compute sample size for estimation

#### Some standard errors

Standard error of the sample mean

$$SEM = \frac{\hat{s}}{\sqrt{n}}$$

• Standard error of the sample proportion

$$SEP = \sqrt{\frac{\hat{p}(1-\hat{p})}{n}}$$

## Computing the standard error with R

- R does not include functions for standard errors, although it can be easily programmed.
- First create the functions

```
SEM <- function (x){sd(x)/sqrt(length(x))}

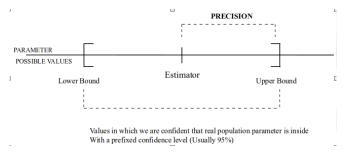
SEP <- function (x){
    ssize <- length(x)
    p <- sum(x)/ssize
    return(sqrt(p*(1-p)/ssize))
}</pre>
```

• Then apply them to your data

```
SEM (osteo100$"bua")
## [1] 1.775693
intMenop <- ifelse(osteo100$"menop"=="SI", 1, 0)
SEP (intMenop)</pre>
```

#### **Confidence intervals**

Confidence intervals are based on standard errors



#### Formulae for confidence intervals

Confidence interval for the mean

$$\overline{X} - \underbrace{t_{\epsilon/2} \frac{\hat{\mathbf{s}}}{\sqrt{n}}}_{Precision} \leq \mu \leq \overline{X} + t_{\epsilon/2} \frac{\hat{\mathbf{s}}}{\sqrt{n}} = \overline{\mathbf{X}} \pm \mathbf{t}_{\epsilon/2} \cdot \mathsf{SEM}$$

• Confidence interval for the proportion

$$\hat{p} - \underbrace{z_{\epsilon/2} \sqrt{\frac{\hat{p}(1-\hat{p})}{n}}}_{Precision} \leq \mu \leq \hat{p} + z_{\epsilon/2} \sqrt{\frac{\hat{p}(1-\hat{p})}{n}} = \widehat{\mathbf{p}} \pm \mathbf{z}_{\epsilon/2} \cdot \mathsf{SEM}$$

## **Example 2. Computing Confidence Intervals with R**

- In general R does not compute (has no functions) for the direct calculation of confidence intervals
- This can be done by calling the corresponding tests functions such as t.test or prop.test
- Some R commander plugins such as EZR allow this computations directly

#### **Example 2. Computing Confidence Intervals with R (2)**

```
t.test(osteo100[["bua"]])
##
##
   One Sample t-test
##
## data: osteo100[["bua"]]
## t = 40.762, df = 99, p-value < 2.2e-16
## alternative hypothesis: true mean is not equal to 0
## 95 percent confidence interval:
## 68.85664 75.90336
## sample estimates:
## mean of x
##
      72.38
```

#### **Example 2. Computing Confidence Intervals with R (3)**

```
cntMenop <- table(osteo100[["menop"]])["SI"]</pre>
ssize <- length(osteo100[["menop"]])</pre>
prop.test (x=cntMenop, n=ssize)
##
##
    1-sample proportions test with continuity correction
##
## data: cntMenop out of ssize, null probability 0.5
## X-squared = 10.89, df = 1, p-value = 0.0009668
## alternative hypothesis: true p is not equal to 0.5
## 95 percent confidence interval:
## 0.5679099 0.7588442
## sample estimates:
##
    р
## 0.67
```

### **Exercise 2.1 Computing Confidence intervals**

- Read the file "osteoporosis.csv" into a dataset and call it "osteoporosis"
- Compute confidence intervals for the BUA mean and for the percentage of menopausic women with all the individuals in the dataset.
- Compare these confidence intervals with those that you obtained in example 2. How do they differ?

### **Exercise 2.2 Computing Confidence intervals**

- Read the diabetes dataset. Convert characters into factors before continuing.
- Provide a confidence interval for:
  - a proportion of at least one categorical variable and
  - the mean value of at least one numerical variable.
- How would you find alternative approaches to compute these confidence intervals?
- Why would you want to do such a thing?

# Sample Size for estimation (1)

 The standard error informs of how precise an estimation is if one knows the variability and the sample size

$$SE = \frac{\hat{\sigma}}{\sqrt{n}}$$

- We can proceed in the opposite sense: assuming we know:
  - 1 the variability (e.g. from a pilot study) and
  - the highest precision we wish to attain ("arm length" of a confidence interval:

$$\Delta = z_{\epsilon_2} \cdot SE = z_{\epsilon_2} \cdot \frac{\hat{\sigma}}{\sqrt{n}}$$

# Sample Size for estimation (2)

• The sample size needed to attain this precision can be isolated from the previous equation:

$$n = \frac{z_{\epsilon_2}^2 \hat{\sigma}^2}{\Delta^2}$$

# Sample size formulae for estimating a mean or a proportion

The previous formula becomes, for specific questions:

$$n = \frac{t_{n-1,\epsilon_2}^2 \,\hat{s}^2}{\Delta^2} \quad (1), \qquad n = \frac{z_{\epsilon_2}^2 \,\hat{p}(1-\hat{p})}{\Delta^2} \quad (2), \qquad n = \frac{z_{\epsilon_2}^2}{4 \,\Delta^2} \quad (3)$$

- **1** Mean of a normal population with a given precision  $\Delta$ .
- **2** Proportion p, with a given precision  $\Delta$  and with an estimate,  $\hat{p}$  available, from a pilot study.
- **3** Proportion p, with a given precision  $\Delta$  and assuming the worst case p=q=0.5.

## Sample size calculations with R

- There are many packages in R to compute sample size for hypothesis testing. This means thay have to account not only for "precision", "variability" and "confidence", but also with "power".
- For the sake of examples it is straightforward to write simple functions to compute sample size.

```
ssize4Mean <- function (epsilon, sigma, precision){
  perc <- qnorm (1-epsilon/2)
  n <- ((perc*sigma)/prec)*2
}</pre>
```

### **Example 3. Sample size calculation**

- Using the osteoporosis dataset, assume that the standard deviation is a good approximation to  $\sigma$ .
- Find the sample size needed to achieve a margin of error equal to 5 with a 95% confidence interval.

### **Exercise 3. Sample size calculation**

- Write a function to compute the sample size for proportions in the worst case (p=q=0.5) or assuming p is known.
- Using a 50% planned proportion estimate, find the sample size needed to achieve 5 margin of error for a survey at 95 confidence level.
- How would this result change if we are told that a pilot study suggests that p=10%?