

Reproducible Research Using RMarkdown

Basic Statistics with R for Biomedical Research

UEB – VHIR

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Why Rmarkdown?

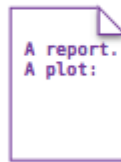
- Reproducibility (With one click, literally)
- Organization
- Share-ability (easily share or publish knitted files to HTML/RPubs)
- Annotate-ability (now I'm just making these up... Markdown makes it easy to annotate your code)
- Insert chunks of Python, Bash, SQL code

Workflow

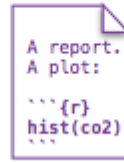
i. Open - Open a file that uses the .Rmd extension.



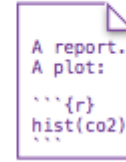
ii. Write - Write content with the easy to use R Markdown syntax



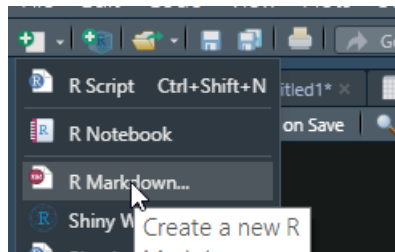
iii. Embed - Embed R code that creates output to include in the report



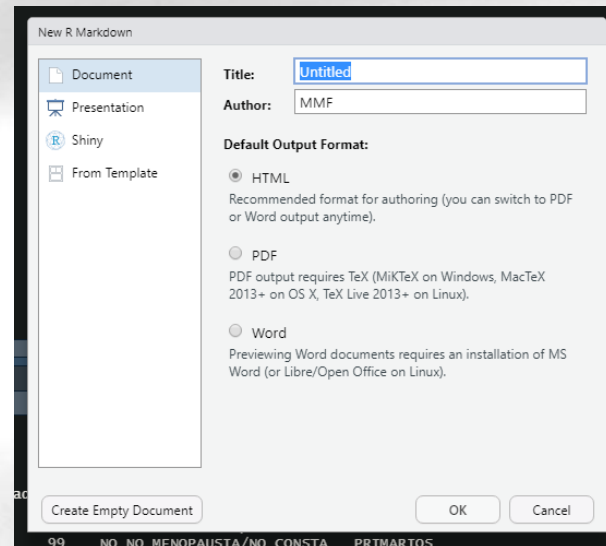
iv. Render - Replace R code with its output and transform the report into a slideshow, pdf, html or ms Word file.



Open an Rmd File



Choose output





Rmarkdown Example

```
1 ---
2 title: "Example Rmarkdown"
3 author: "MMF"
4 date: "29/9/2020"
5 output: html_document
6 ---
7
8 {r setup, include=FALSE}
9 knitr::opts_chunk$set(echo = TRUE)
10
11
12 ## R Markdown
13
14 This is an R Markdown document. Markdown is a simple formatting syntax
15 <http://rmarkdown.rstudio.com>|.
16
17 when you click the **knit** button a document will be generated that
18 document. You can embed an R code chunk like this:
19
20 {r cars}
21 summary(cars)
22
23
24 ## Including Plots
25
26 You can also embed plots, for example:
27
28 {r pressure, echo=FALSE}
29 plot(pressure)
30
31 Note that the `echo = FALSE` parameter was added to the code chunk to
```

Example Rmarkdown

MMF

29/9/2020

R Markdown

This is an R Markdown document. Markdown is a simple formatting syntax for authoring HTML, PDF, and MS Word documents. For more details on using R Markdown see <http://rmarkdown.rstudio.com>.

When you click the **Knit** button a document will be generated that includes both content as well as the output of any embedded R code chunks within the document. You can embed an R code chunk like this:

```
summary(cars)
```

```
##      speed      dist
##  Min.   : 4.0   Min.   : 2.00
##  1st Qu.:12.0   1st Qu.: 26.00
##  Median :15.0   Median : 36.00
##  Mean   :15.4   Mean   : 42.98
##  3rd Qu.:19.0   3rd Qu.: 56.00
##  Max.   :25.0   Max.   :120.00
```

Including Plots

You can also embed plots, for example:



Descriptive Statistics: Summaries and Graphs

Basic Statistics with R for Biomedical Research

UEB – VHIR

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2. Graphs

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GENERAL CONCEPTS

- **Population:** It represents the largest group of individuals who want to study and generally usually inaccessible.
- **Sample:** Subset of the population in which measurements are done. This sample should be representative of the original population (any individual has equal opportunity to be selected).
- **Variable:** Feature measurable and observable that represents a concept of study
- **Measure:** Procedure for assign quantitative or qualitative values to the characteristics of objects, people or events. If these procedures are not well measured the validity of the results is not guaranteed.

STEPS IN A STATISTICAL STUDY ANALYSIS

1. Make hypothesis about a population

2. Decide which data collect (Experimental design)

- Which individuals will be part of the study (samples)
- Which data must be collected for each individual (variables)

3. Collect Data

4. Describe (summarize) collected data

- Summary measures and graphs
- Point estimations and confidence intervals

5. Establish relations between two variables

- Set up Statistical Hypothesis test
- Check application conditions
- Calculate intensity relationship measures

6. Multivariable analysis . Modelling

- Consider effects of several variables on an outcome
- Regression models
- More complex models

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TYPES OF VARIABLES

Event of
interest

Conceptual
definition

Operational
Definition

QUALITATIVE NOMINAL

Measure qualities of an individual

Examples: Sex, Treatment, Disease

ORDINAL

Measure qualities but they are ordered

Examples: Educational level, Stage, Severity

QUANTITATIVE DISCRETE

Take only a finite possible values

Examples: N° of admissions, N° of programmed visits

CONTINUOUS

Can take an infinite number of values. Between two measures always can be another

Example: Stay time, Age, Cholesterol level

Variable classification in a Study

- **Response, dependent or outcome variable**
 - One that answer the research question
- **Explain, independent or exposure variables**
 - They are those that are related to the causes of the events we want to study
- **Confounding or effect modifier variables**
 - Are those that can affect the relation between exposure and outcome variables
- **Universal variables**
 - Are those that can be exposures or confounders that always have to be considered. For example: sex, age, residence location, ethnic, etc.

Descriptive analysis

- Data have to be **organized** to be useful (frequency or contingency tables)
- **Graph** data before calculating summary measures
- This actions can help to:
 - Select the **best summary** measure
 - **Transform** variables
 - Detect **outliers**

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Quantitative Variables

- We have a new variable (i.e. a biomarker and we want to summarize information)
 - Around which values is the variable ?
 - Values vary greatly between different individuals
 - Data are grouped or not

Summary Measures

- Location
 - **Mean**
 - **Median**
 - Mode
- Dispersion
 - Range (Maximum-Minimum)
 - **Variance**
 - **Standard Deviation**
 - Variation Coefficient
 - Percentile
 - **Interquartile range (IQR)** or Interquartile interval
- Shape
 - Asymmetry
 - Kurtosis

Data

```
days19 <- c(3, 4, 6, 9, 12 )
```

```
days19
```

```
days20 <- c(3, 4, 6, 9, 20 )
```

```
days20
```

```
> days19 <- c(3, 4, 6, 9, 12 )
> days19
[1] 3 4 6 9 12
> days20 <- c(3, 4, 6, 9, 20 )
> days20
[1] 3 4 6 9 20
```

Location measures



Mean

Median

Mode

Mean

μ

- Useful to locate data .
- Is the **sum** of observed values **over sample size**
- Can be altered by extreme values

$$\bar{x} = \frac{1}{n} \sum_{i=1}^n x_i$$

Example Stay days

3, 4, 6, 9, 12

Mean=6,8

3, 4, 6, 9, 20

Mean=8,4

Median

- Is the point that divided in **two parts** the observations
- Observations are ordered from lowest to highest and median is the **central point**
- It is not altered by extreme observations



Example Stay days

3, 4, 6, 9, 12

Median=6

3, 4, 6, 9, 20

Median=6

Example: Location measures

CODE:

```
mean(days19)
```

```
mean(days20)
```

```
median(days19)
```

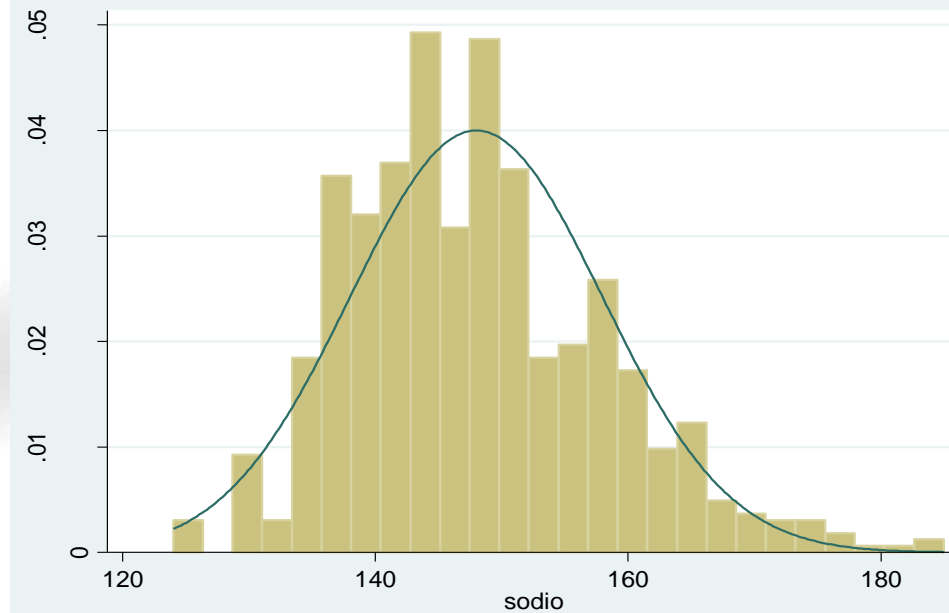
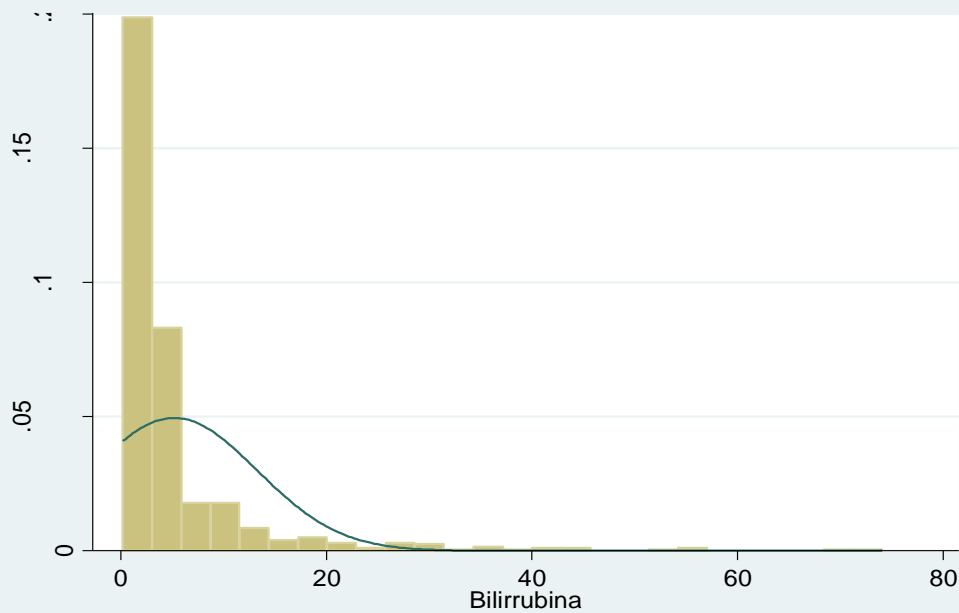
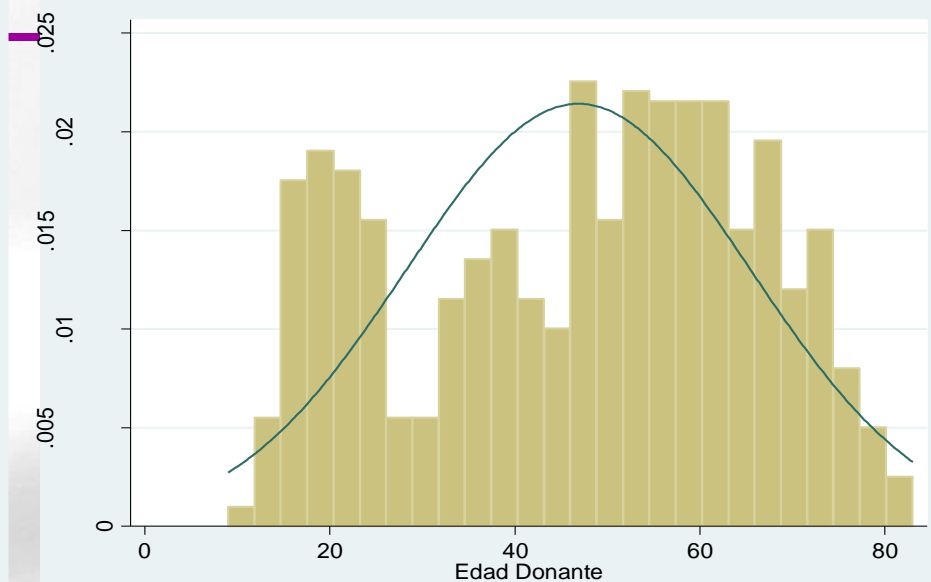
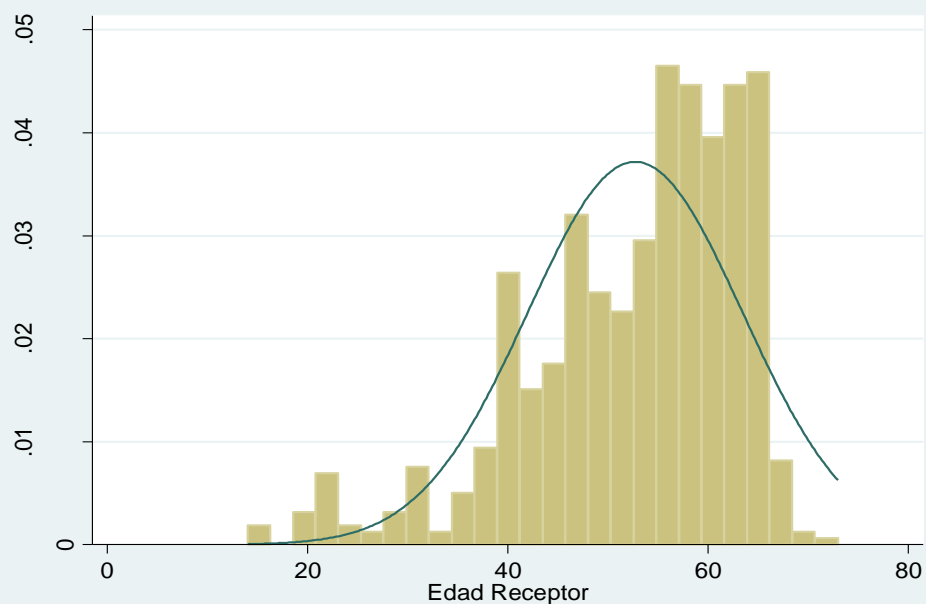
```
median(days20)
```

RESULT:

```
> mean(days19)
[1] 6.8
> mean(days20)
[1] 8.4
> median(days19)
[1] 6
> median(days20)
[1] 6
```

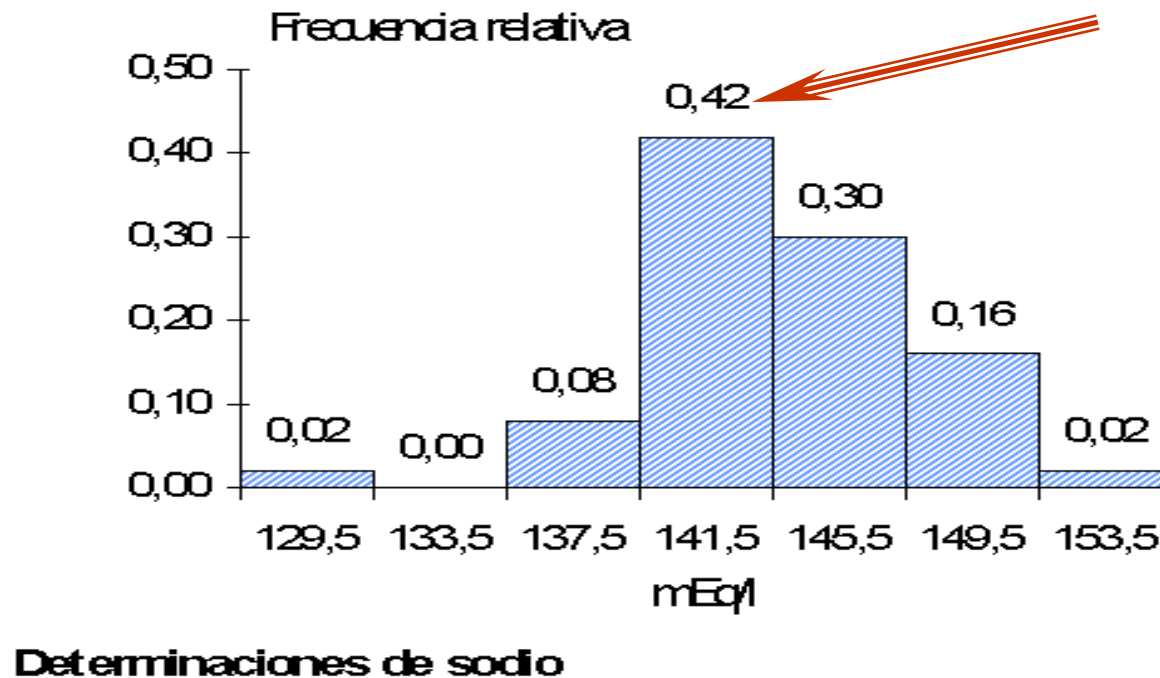


Transplant study: Mean or Median

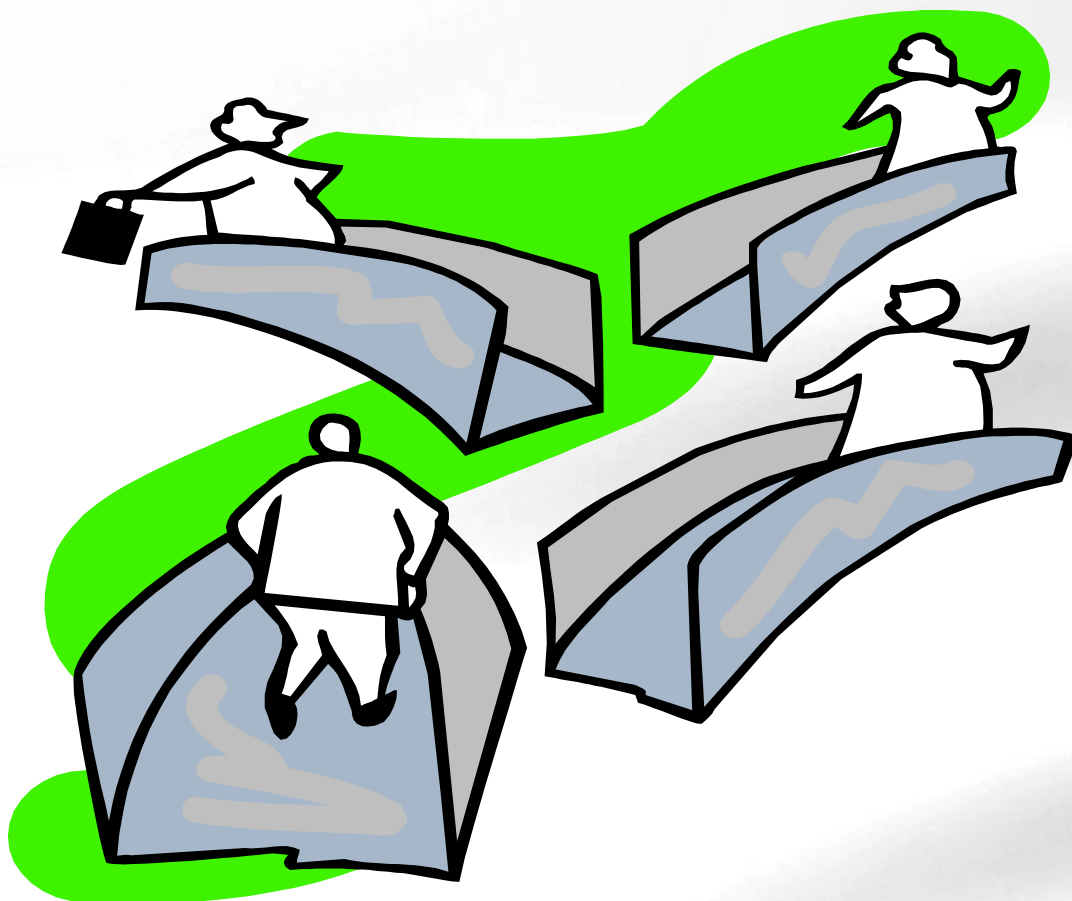


Mode

- The most frequent value
- May be not unique
- In a quantitative variable is the maximum values of an histogram



Dispersion or variability measures



Range (Maximum-Minimum)

Variance

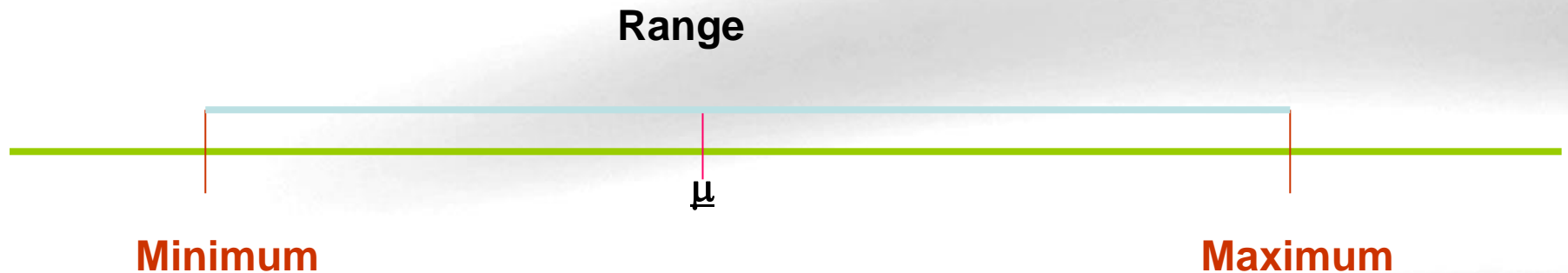
Standard Deviation

Variation Coefficient

Percentile

Interquartile Range (IQR)

- Simplest measure of dispersion
- Is the difference between maximum and minimum value of the observations



Example Stay days

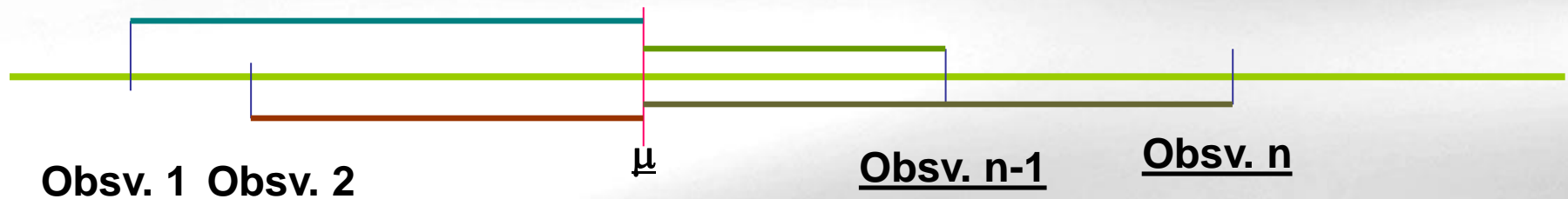
3, 4, 6, 9, 12

Range=12-3=9

3, 4, 6, 9, 20

Range=20-3=17

- Mean difference of observations from mean in squared scale



d	d-mean	(d-mean) ²	d	d-mean	(d-mean) ²
3	-3,8	14,44	3	-5,4	29,16
4	-2,8	7,84	4	-4,4	19,36
6	-0,8	0,64	6	-2,4	5,76
9	2,2	4,84	9	0,6	0,36
12	5,2	27,04	20	11,6	134,56
Sum	0	54,8		0	189,2
Sum/5	6,8	10,96	8,4	0	37,84

Standard Deviation

- Squared root of the variance
- It is measured in the same units than the variable

Example Stay days

3, 4, 6, 9, 12

Variance =10.96

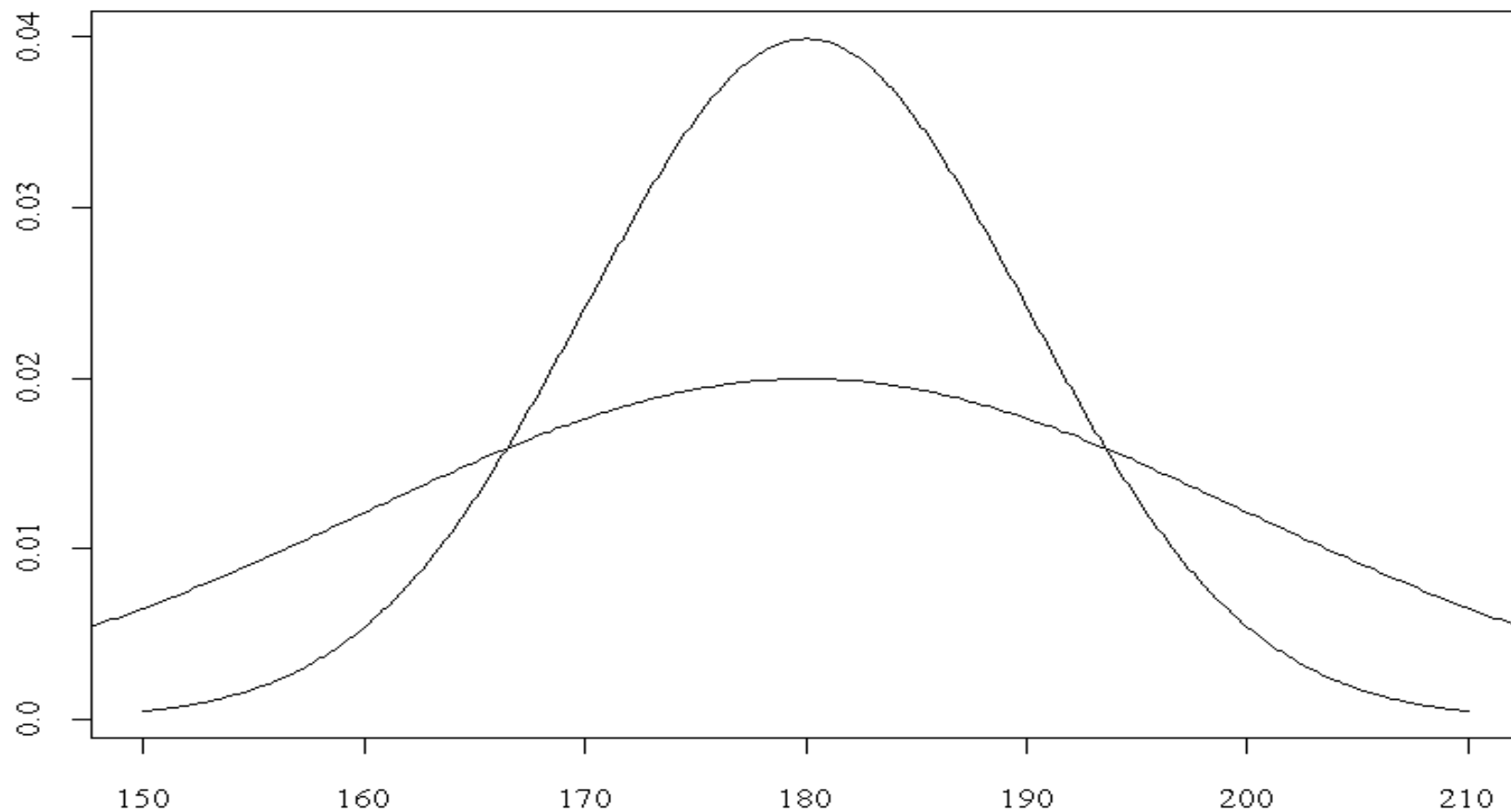
Std. Dev.=3.31

3, 4, 6, 9, 20

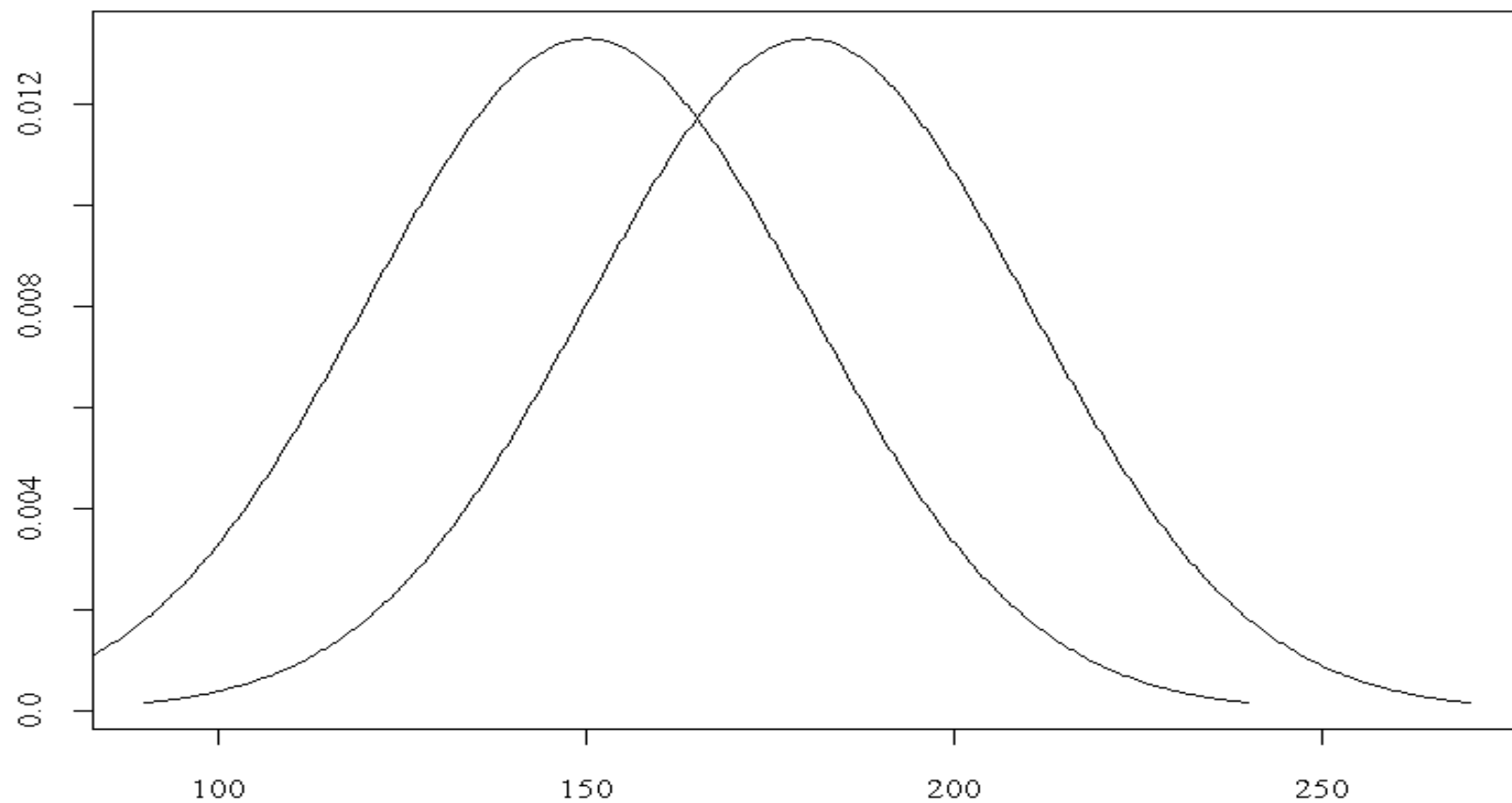
Variance= 37.84

Std. Dev.= 6.15

Same mean , different variances



Same variances, different means



Coefficient of Variation (CV)

- It is the ratio between standard deviation and mean
- Allows to compare the variability of variables measured in different scales

Example Stay Days

3, 4, 6, 9, 12

Std. Dev.= 3.31

Mean = 6.8

Variation Coef.= 0.49

3, 4, 6, 9, 20

Std. Dev. = 6.15

Mean = 8.4

Variation Coef.= 0.73

- Observations are ranked from minimum to maximum and the point that leaves below $p\%$ of observations is selected
- There are some special percentiles
 - Deciles are percentiles 10, 20, 30, 40, 50, 60, 70, 80, 90
 - Quartiles are percentiles 25, 50, 75
 - Quintiles are percentiles 20, 40, 60, 80
 - They are not affected by extreme observations
 - Interquartile range is difference between 25 and 75 percentile



Example: Variability measures

CODE :

```
var(days19)
```

```
var(days20)
```

```
sd(days19)
```

```
sd(days20)
```

```
sd(days19)/mean(days19)
```

```
sd(days20)/mean(days20)
```

```
quantile(days19)
```

```
quantile(days20)
```

RESULT :

```
> var(days20)
[1] 47.3
> sd(days19)
[1] 3.701351
> sd(days20)
[1] 6.8775
> sd(days19)/mean(days19)
[1] 0.5443163
> sd(days20)/mean(days20)
[1] 0.8187499
> quantile(days19)
 0%  25%  50%  75% 100%
 3   4   6   9  12
> quantile(days20)
 0%  25%  50%  75% 100%
 3   4   6   9  20
```


Summary measures in R

CODE :

```
summary(days19)
```

```
summary(days20)
```

RESULT :

```
> summary(days19)
  Min. 1st Qu.  Median    Mean 3rd Qu.    Max.
   3.0    4.0    6.0    6.8    9.0   12.0
> summary(days20)
  Min. 1st Qu.  Median    Mean 3rd Qu.    Max.
   3.0    4.0    6.0    8.4    9.0   20.0
>
```

Syllabus

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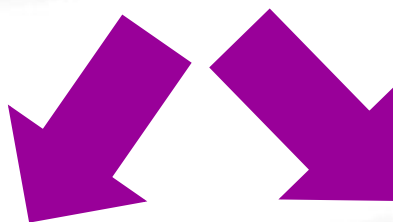
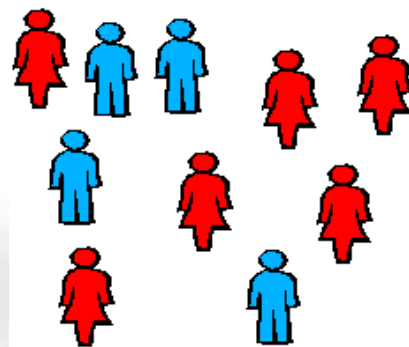
1. Contingency Tables

2. Graphs

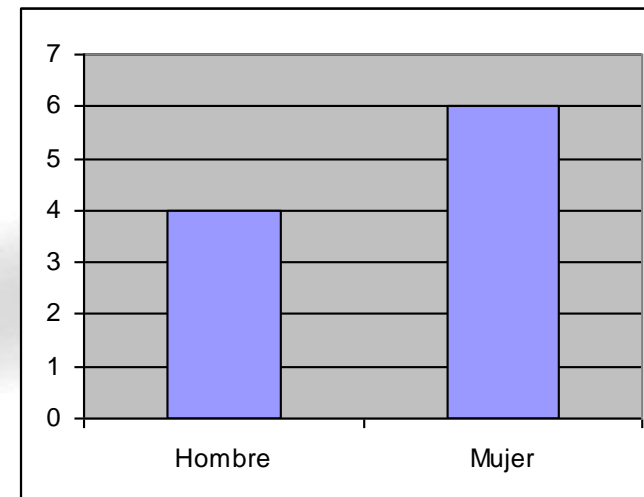
5. Examples & exercises

Summary of variables

Frequency tables and graphs are two equivalent ways to present information. Both expose in an ordered way the collected data.a.



Género	Frec.
Hombre	4
Mujer	6



NÚMERO DE HIJOS ENTRE MUJERES DE 20 Y 30 AÑOS

NÚMERO DE HIJOS	Frecuencia Absoluta (f_i)	Frecuencia Relativa (fr_i)	Frecuencia Acumulada (F_i)	Frecuencia Relativa Acumulada (Fr_i)
0	175	0'35	175	0'35
1	225	0'45	400	0'80
2	75	0'15	475	0'95
3 o más	25	0'05	500	1'00
TOTAL	500	1'00	500	1'00

Frequency table

**Cate
go
ries**

NÚMERO DE HIJOS ENTRE MUJERES DE 20 Y 30 AÑOS

NÚMERO DE HIJOS	Frecuencia Absoluta (f_i)	Frecuencia Relativa (fr_i)	Frecuencia Acumulada (F_i)	Frecuencia Relativa Acumulada (Fr_i)
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2	75	0'15	475	0'95
3 o más	25	0'05	500	1'00
TOTAL	500	1'00	500	1'00

Taula de Freqüència

Cate
go
ries

Nº of subjects by
category

NÚMERO DE HIJOS ENTRE MUJERES DE 20 Y 30 AÑOS

NÚMERO DE HIJOS	Frecuencia Absoluta (f_i)	Frecuencia Relativa (fr_i)	Frecuencia Acumulada (F_i)	Frecuencia Relativa Acumulada (Fr_i)
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2	75	0'15	475	0'95
3 o más	25	0'05	500	1'00
TOTAL	500	1'00	500	1'00

Frequency table

Percentage of subjects
Freq / Total

Nº of subjects by
category

Cate
go
ries

NÚMERO DE HIJOS ENTRE MUJERES DE 20 Y 30 AÑOS

NÚMERO DE HIJOS	Frecuencia Absoluta (f _i)	Frecuencia Relativa (fr _i)	Frecuencia Acumulada (F _i)	Frecuencia Relativa Acumulada (Fr _i)
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1	225	0'45	400	0'80
2	75	0'15	475	0'95
3 o más	25	0'05	500	1'00
TOTAL	500	1'00	500	1'00

Frequency table

Percentage of subjects
Freq / Total

**Nº of subjects by
category**

**Cate
go
ries**

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NÚMERO DE HIJOS	Frecuencia Absoluta (f _i)	Frecuencia Relativa (fr _i)	Frecuencia Acumulada (F _i)	Frecuencia Relativa Acumulada (Fr _i)
0	175	0'35	175	0'35
1	225	0'45	400	0'80
2	75	0'15	475	0'95
3 o más			500	1'00
TOTAL			500	1'00

**Nº accumulated
subjects up to category
(Only ordinal or
discrete variables)**

Frequency table

Percentage of subjects
Freq /Total

Nº of subjects by
category

Cate
go
ries

NÚMERO DE HIJOS ENTRE MUJERES DE 20 Y 30 AÑOS

NÚMERO DE HIJOS	Frecuencia Absoluta (f _i)	Frecuencia Relativa (fr _i)	Frecuencia Acumulada (F _i)	Frecuencia Relativa Acumulada (Fr _i)
0	175	0'35	175	0'35
1	225	0'45	400	0'80
2	75	0'15	475	0'95
3 o más			500	
TOTAL			500	

Nº accumulated
subjects up to category
(Only ordinal or
discrete variables)

Accumulated
Frequency up to
category
Freq Abs/Total

Example: Frequency table

CODE:

```
grupo <- factor(c("A",  
"A", "B", "B", "A", "C", "C",  
"A", "B"))
```

```
table(grupo)
```

```
library(gmodels)
```

```
CrossTable(grupo)
```

RESULT:

```
> table(grupo)  
grupo  
A B C  
4 3 2  
> library(gmodels)  
> CrossTable(grupo)
```

Cell Contents

		N
	N / Table Total	

Total Observations in Table: 9

A	B	C
4 0.444	3 0.333	2 0.222

Dataset osteoporosis

```
osteo <- read.delim2("/osteoporosis.csv")
```

Import Dataset

Name: osteoporosis

Input File: "registro" "area" "f_nac" "edad" "grupedad"

Encoding: Automatic

Heading: ☒ Yes ☐ No

Row names: Automatic

Separator: Tab

Decimal: Comma

Quote: Double quote (")

Comment: None

na.strings: NA

☒ Strings as factors

Data Frame

registro	area	f_nac	edad	grupedad	peso	tal
3	10	11659420800	57	55 - 59	70.0	168.
4	10	11671689600	46	45 - 49	53.0	152.
10	10	11721024000	45	45 - 49	64.0	158.
11	10	11464416000	53	50 - 54	78.0	161.
12	10	11690784000	46	45 - 49	56.0	157.
15	10	11716012800	45	45 - 49	63.5	170.
16	10	11623737600	48	45 - 49	86.0	161.
17	10	11562307200	50	50 - 54	61.5	164.
18	10	11538028800	51	50 - 54	60.5	158.
20	10	11332483200	57	55 - 59	64.0	149.
21	10	11631945600	48	45 - 49	70.3	160.
22	10	11425536000	55	55 - 59	74.4	160.
23	10	11553235200	50	50 - 54	55.5	154.
24	10	11367302400	56	55 - 59	89.0	166.
25	10	11585635200	49	45 - 49	50.6	157.
26	10	11572156800	50	50 - 54	71.4	152.

Import Cancel

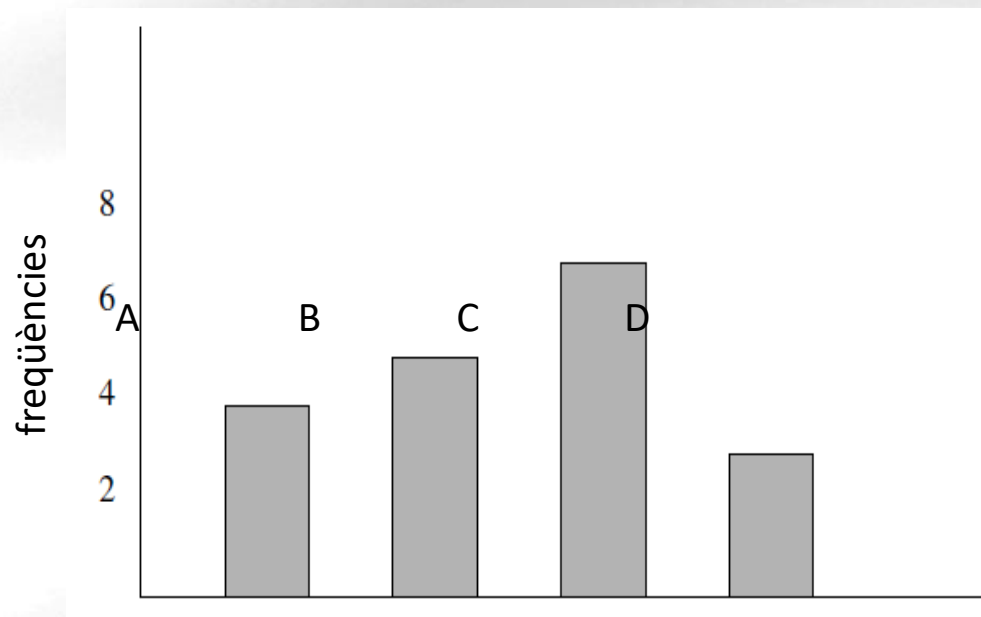
```
#All dataset
summary(osteo)
```

```
# quantitative variable
mean(osteo$edad)
sd(osteo$edad)
median(osteo$edad)
IQR(osteo$edad)
```

```
# qualitative variable
library(gmodels)
CrossTable(osteo$grupedad)
```

Bar Graph

- Categorys are representened in X axis and frequencies in Y axis
- For comparing two population better use relative frequencies



Example. Bar Graph

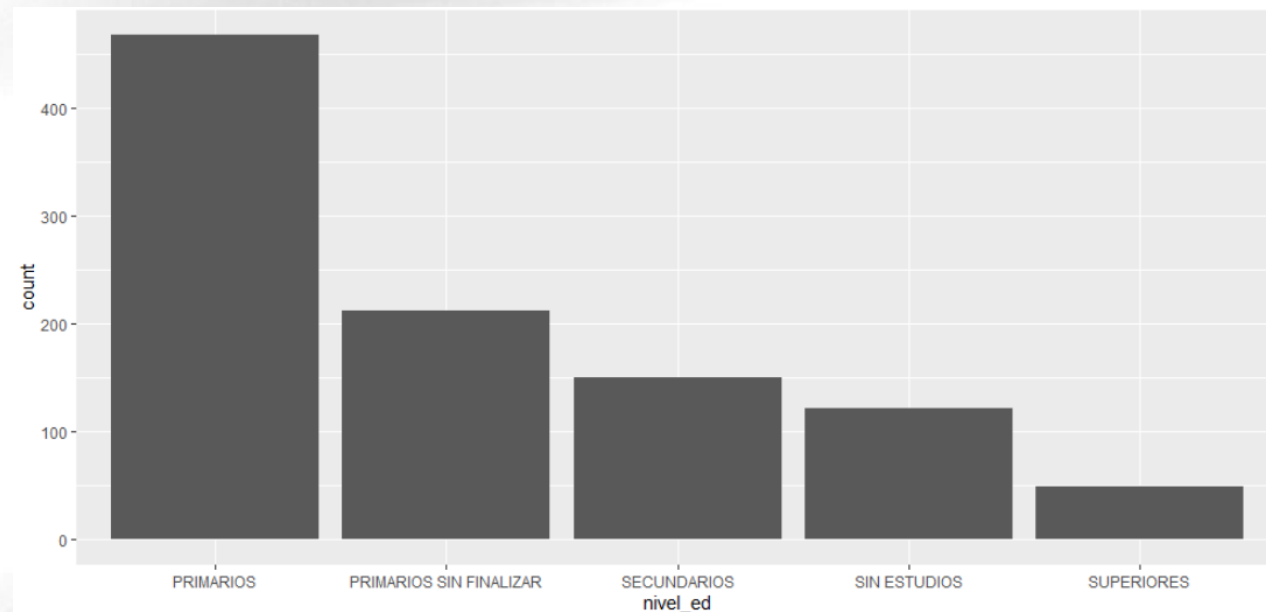
CODE :

```
require(ggplot2)
```

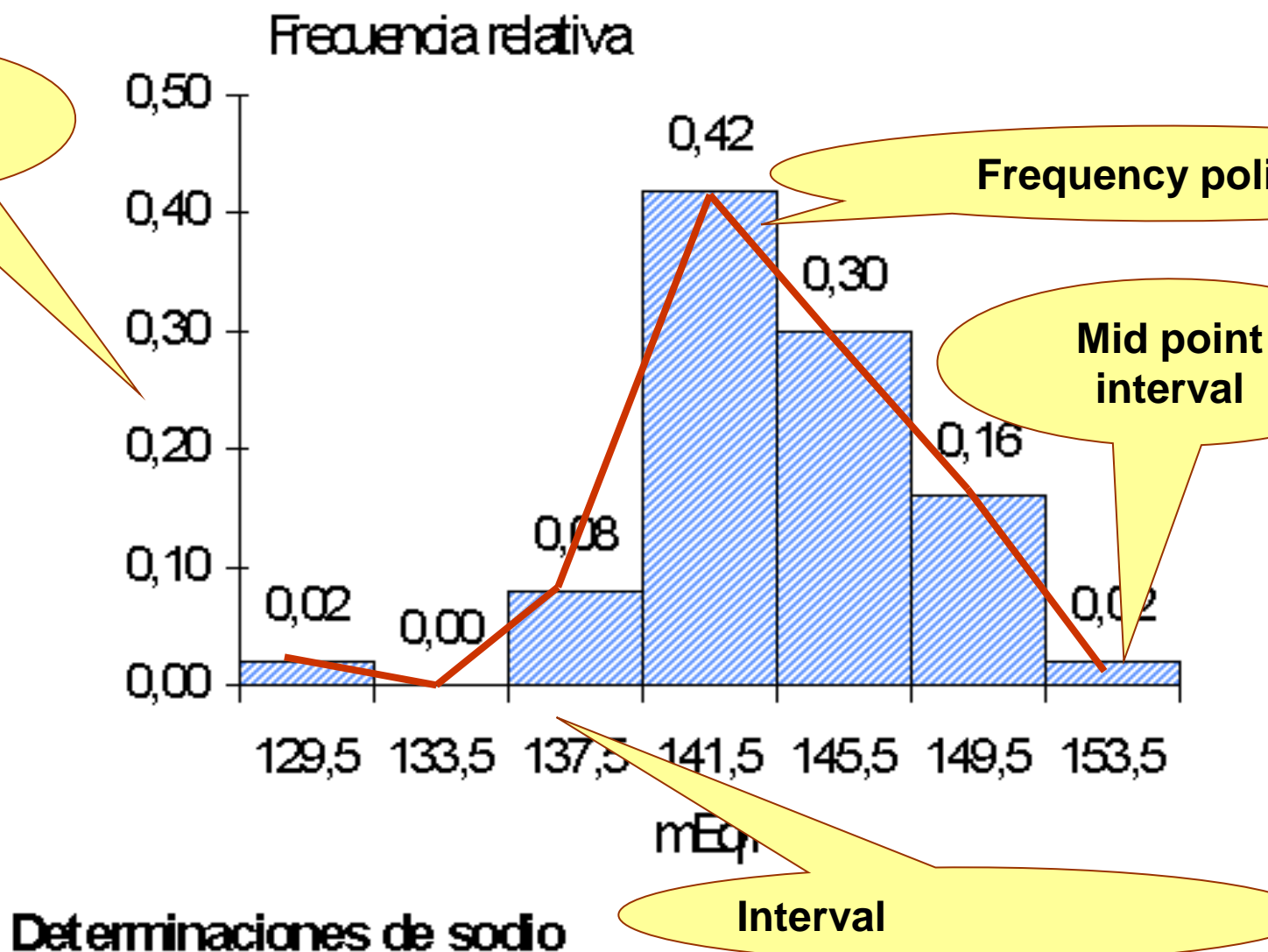
```
ggplot(data = osteo) +
```

```
  geom_bar(mapping = aes(x = nivel_ed))
```

RESULT :



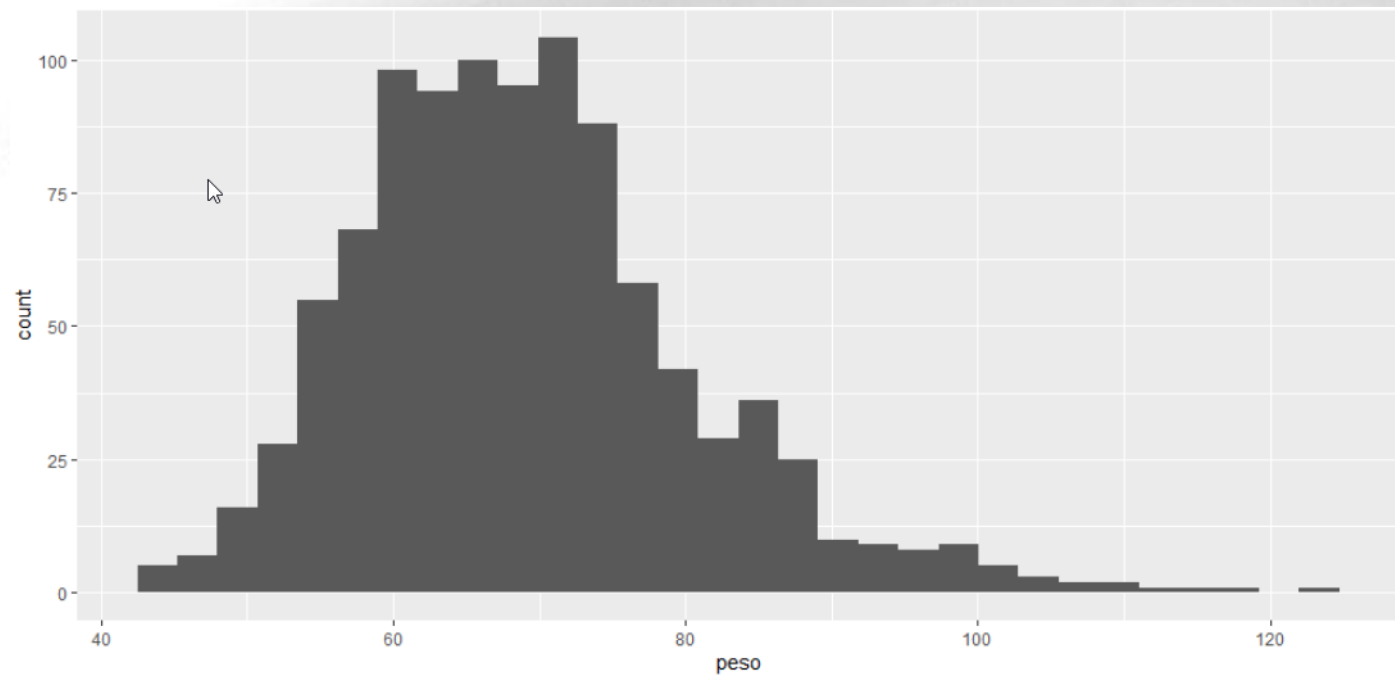
Histogram



CODE :

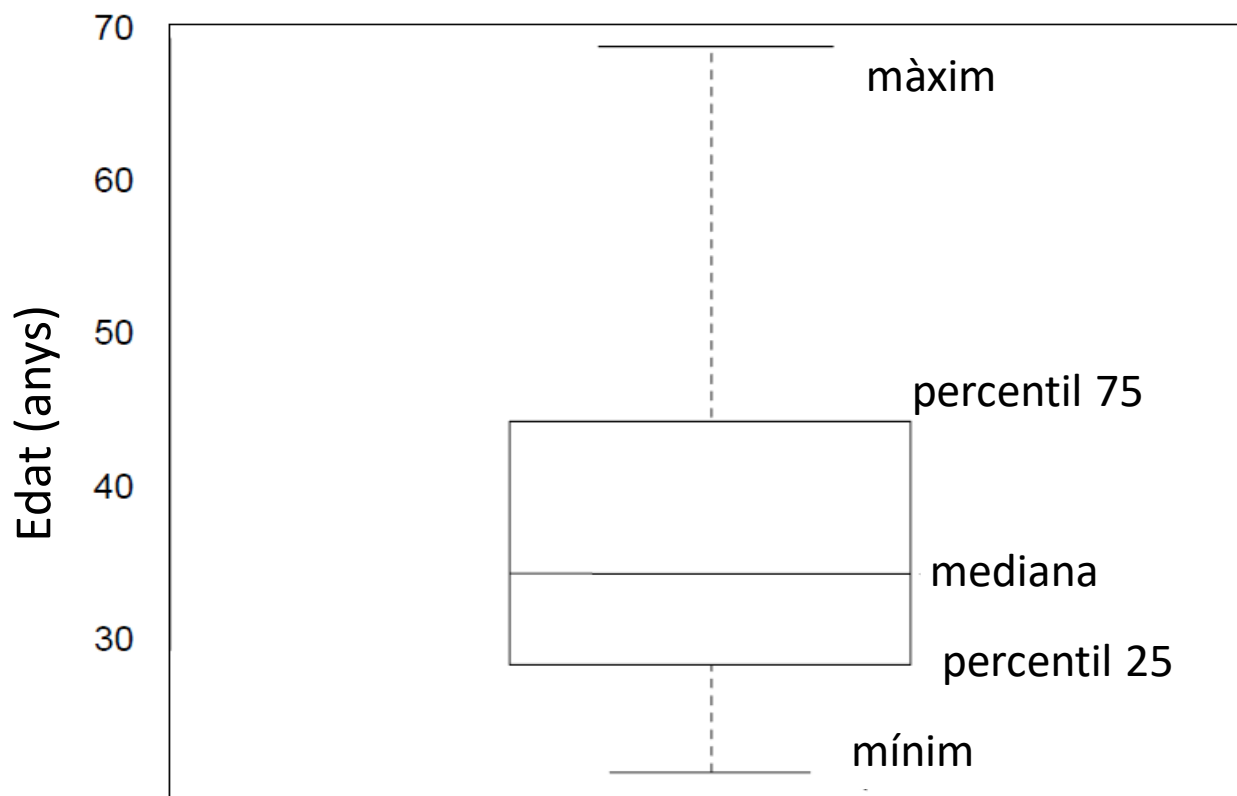
```
ggplot(data = osteo) +  
  geom_histogram(mapping = aes(x = peso))
```

RESULT :



Boxplot

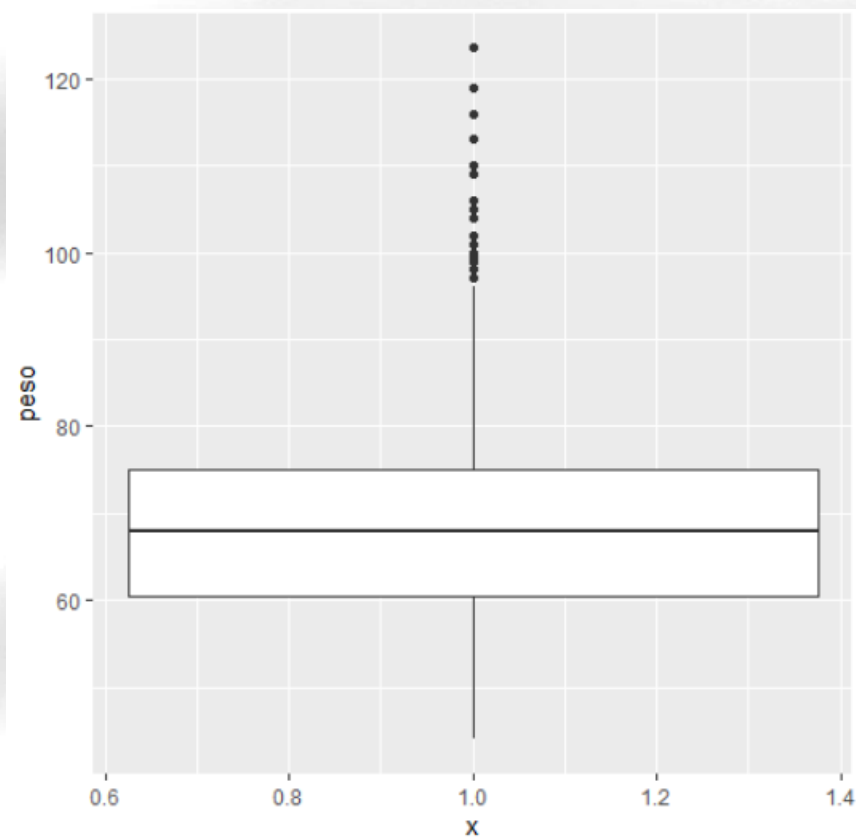
It is graphically represented the "five numbers": box are 25th and 75th percentiles, the middle line is the median (50th percentile) and the ends are the minimum and maximum values.



CODE :

```
ggplot (osteo, aes (y=peso, x=1)) +  
  geom_boxplot ()
```

RESULT :



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Exercise

- Import diabetes.sav

BMI (Body mass index) of 149 patients →

$MEAN_{BMI} =$

$SD_{BMI} =$

SPB(Diastolic Pression Blood) of 149 patients →

$MEAN_{SPB} =$

$SD_{SPB} =$

Which variable have more variation? BMI or SPB

Calculate CV

$CV_{BMI} = \%$

$CV_{SPB} = \%$

- Create a boxplot with BMI

- Resume “MORT” variable. Create a frequency table and a barplot.