#### Hypotheses tests with continuous variables

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Versión 2023-05-30

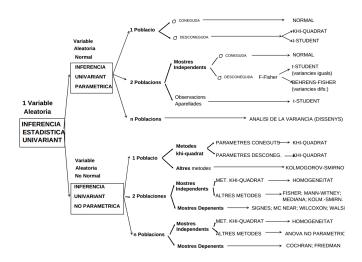
#### **Outline**

- INTRODUCTION
- TYPE OF TESTS
- NORMALITY TESTS
- ONE GROUP COMPARISON
- **5** TWO GROUPS COMPARISON IN INDEPENDENT SAMPLES
- TWO GROUPS COMPARISON IN DEPENDENT SAMPLES
- K GROUPS COMPARISON IN INDEPENDENT SAMPLES
- Multiple comparisons and multiple testing

#### Introduction

- Once the concept of hypothesis testing is established,
- Researchers face the problem of which test should be applied at every possible situation.
- For this, ideally, they should...
  - understand the problem and the questions addressed,
  - know available tests for each problem,
  - know (how to check) applicability assumptions of each test,
  - know how robust each test is to assumptions violation.
- Easier to say than to do.
  - Sometimes cheatsheets may be helpful, but be warned against a blind use, that is understand and be critic with the steps.

#### Which test is appropriate for which problem



## **Example situation (1): Introduction**

- Many experimental questions may be answered through hypothesis testing.
- Imagine, for example, a study designed to compare two distinct hypertension control programs.
- 60 individuals with HTA were randomly assigned to either one or the other group (30 per group)
- Blood pressure was measured each month during a year
  - For simplicity we may keep only data at months 1 and 12

#### **Example situation (2): Data collected**

```
hta <- read excel("datasets/hta.xls")</pre>
htaSimple <- hta %>% select(grupo, sexo, tas1, tad1, tas12
head(as.data.frame(htaSimple))
##
           sexo tas1 tad1 tas12 tad12
    grupo
## 1
        B VARON
                 150
                      100
                           150
                                  80
        B MUJER 160 90
## 2
                           150
                                  90
## 3
        B MUJER 150 90
                           110
                                  85
        A VARON 120 80
                           130
## 4
                                  90
## 5
        A MUJER 150 85
                           120
                                  80
        B MUJER 140
                      75
                           140
## 6
                                  90
```

## **Example situation (3): Reasonable questions**

- The goal of the study is to compare the treatment effect so a reasonable question is:
  - Is the average decrease in "tad" the same in both groups A and B?
- Or, if we are testing a new treatment "B", hat is intended to be batter than "A"
  - Is the average decrease in "tad" greater in group B?
- Although they are not planned in this study other relevant questions may lead to questions that need a test to be answered, such as:
  - Is the average tad above 150?
  - Has the average tad (in group A) decreased in 12 months?
  - Is the average tad different in men and women at basal time?

## Types of tests (1): Confirmatory vs Independence

#### Distinct classifications can be found in textbooks

- Confirmatory
  - Is average HTA above 150?
  - Is the the tas1 variable normally distributed
- Independence
  - Is sex related to HTA (or is mean(HTA) the same in men or women)
  - Is average HTA decrease the same for both groups?
- This classification is useful but artificial, not to say that the term "independence" is slightly abused

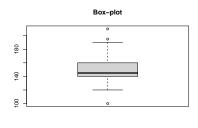
## Types of tests (2): Parametric vs Non-parametric

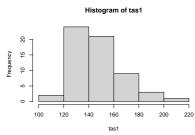
- Parametric tests
  - assume some underlying distribution for the data
  - pose the test in terms of the distribution's parameters
    - E.g. the t-test assumes normality and relies on the normal and t-distribution's parameters
- Non-parametric tests
  - Do not assume an underlying distribution, but they are not assumption-free!
  - Check: Distribution free is not assumption free
- Permutation tests
  - If sample size is not tiny permutation tests are a good alternative.

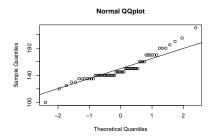
#### Hands on: Always start looking at the data

```
oldpar<-par(mfrow=c(1,1)) # Guarda los parámetros para el par(mfrow=c(2,2)) # Dibuja cuatro gráficos por grafico with(hta, boxplot(tas1, main="Box-plot")) with(hta, hist(tas1)) with(hta, qqnorm(tas1, main="Normal QQplot")) with(hta, qqline(tas1)) par(oldpar) # Vuelve a los parámetros de dibujo originales
```

#### **Data visualization**







## Normality and tests

- The choice of test seems to pivot around the question of ¿is my data normally distributed?
- Leaving apart a tence to repeat what we have been taught, why is this so?
  - If the data is normally distributed there exist some optimal tests for some one or two sample problems.
  - Data show often a bell-shaped form that can be assimilated to have a gaussian distribution (it is *normal* to observe this).
  - Iven if data is not bell-shaped, if sample size is big enough th sample mean tends to be bell -shaped as sample size increase.
- In summary, normality is not only "practical" but common.
- As a consequence checking normality has become one of the first steps of any data analysis.
  - It doesn't hurt, but it is clearly over-rated.

#### **Normality Test**

- Normality tests can be used to decide if the data can be considered to follow a normal distribution.
- This is more a theoretical than practical issue because . . .
  - If the sample size is too small, the test is not powerful enough.
  - If the sample size is too big, the test will almost always reject the normality htypothesis
- Normality can be tested
  - Graphically:
    - Check if it is a symmetric distribution
    - Probability graphs (QQ-plots)
  - Using Hypothesis test (Normality)
    - Kolmogorov tests
    - Shapiro-Wilks test

#### Normality test: Shapiro-Wilks

- In normality test, the null hypothesis is normality
- That is, rejecting the null suggests departure of normality.
  - $H_0$ : The data follow a normal distribution
  - $H_1$ : The data do not follow a normal distribution

```
##
##
## Shapiro-Wilk normality test
##
## data: tad1
## W = 0.96622, p-value = 0.09512
```

#### One sample tests

- One sample tests refer to a single characteristic of the population such as:
  - Is it true that the average tad in HTA population is above 150?
- It is often said that they are less interesting because they are rarely used in most practical situations where the main goal is comparison
- However, noticing that a paired tests is equivalent to a one sample tests for the difference makes us realize their relevance.

## One sample parametric vs non-parametric tests

- If we assume normality an appropriate test for a hypothesis about the mean is the t-test
  - $H_0: \mu = \mu_0, \quad H_1: \mu \neq \mu_0, (\mu > \mu_0, \mu < \mu_0).$
- If we don't assume normality we can rely on
  - Wilcoxon rank test, if data re symmetrical
  - Sign test in other cases

## Hands on one sample tests (1): t-test

- Is tad in HTA patients above 90?
- Notice that even if we are interested in "above 90" the null is "equality"

```
• H_0: \mu = 90, \qquad H_1: \mu > 90.
with(hta,t.test(tad1,mu=90, alternative="greater")) # One sampl
##
    One Sample t-test
##
##
## data: tad1
## t = -1.2137, df = 59, p-value = 0.8852
## alternative hypothesis: true mean is greater than 90
## 95 percent confidence interval:
                   Tnf
## 86.23664
## sample estimates:
## mean of x
   88.41667
##
```

## Hands on one sample tests (2): Wilcoxon test

• In wilcoxon test the null hypothesis is about the median.

```
with(hta,wilcox.test(tad1,mu=90, alternative="greater") ) # One
##
## Wilcoxon signed rank test with continuity correction
##
## data: tad1
## V = 429, p-value = 0.8934
## alternative hypothesis: true location is greater than 90
```

#### Homogeneity variance Test

```
library(car)
hta%>%
 group_by(sexo) %>%
 summarise(var = sd(tas1))
## # A tibble: 2 x 2
## sexo
            var
## <chr> <dbl>
## 1 MUJER 17.6
## 2 VARON 22.1
with(hta,leveneTest(tad1~factor(sexo),center="median"))
## Levene's Test for Homogeneity of Variance (center = "median")
        Df F value Pr(>F)
##
## group 1 1.3506 0.2499
        58
##
```

- p value is over 0.05
- We can assume homogeneity of variances

#### T test when variances are equal

```
with(hta,t.test(tas1~factor(sexo),var.equal=TRUE ))
##
##
   Two Sample t-test
##
## data: tas1 by factor(sexo)
## t = -0.2471, df = 58, p-value = 0.8057
## alternative hypothesis: true difference in means between grou
## 95 percent confidence interval:
## -11.603461 9.053519
## sample estimates:
## mean in group MUJER mean in group VARON
##
              149.5946
                                  150.8696
```

- Type I Error is over than 0.05
- We cannot reject mean equality

## T test when variances are unequal

```
with(hta,t.test(tas1~factor(sexo),var.equal=FALSE ))
##
##
   Welch Two Sample t-test
##
## data: tas1 by factor(sexo)
## t = -0.23436, df = 39.098, p-value = 0.8159
## alternative hypothesis: true difference in means between grou
## 95 percent confidence interval:
## -12.277927 9.727986
## sample estimates:
## mean in group MUJER mean in group VARON
              149.5946
                                  150.8696
##
```

- Same conclusions as before
- Test is also known as Welch test

## U Mann-Whitney or Sum Rank non parametric test

```
with(hta, wilcox.test(tad1~factor(sexo)
    ,alternative='two.sided',exact=TRUE, correct=FALSE))
##
    Wilcoxon rank sum test
##
##
## data: tad1 by factor(sexo)
## W = 434, p-value = 0.8955
## alternative hypothesis: true location shift is not equal to 0
hta%>%
  group_by(sexo) %>%
  summarise(median = median(tad1))
## # A tibble: 2 x 2
## sexo median
## <chr> <dbl>
## 1 MUJER
               90
## 2 VARON
              90
```

Null Hypothesis cannot be rejected

#### Paired T-test

```
with(hta,t.test(tas1,tas12,paired=TRUE))
##
##
   Paired t-test
##
## data: tas1 and tas12
## t = 6.0672, df = 51, p-value = 1.609e-07
## alternative hypothesis: true mean difference is not equal to
## 95 percent confidence interval:
## 8.518285 16.943253
## sample estimates:
## mean difference
         12.73077
##
summary(hta$tas1)
##
     Min. 1st Qu. Median Mean 3rd Qu. Max.
```

```
##
    100.0 140.0 145.0 150.1 160.0 210.0
summary(hta$tas12)
```

#### Paired Sign-Rank Wilcoxon Test

#### Read diabetes data

```
library(readx1)
library(dplyr)
library(magrittr)
diabetes <- read_excel("datasets/diabetes.xls")</pre>
sapply(diabetes, class)
##
     numpacie
                     mort tempsviu
                                             edat.
                                                          bmi
                                                                 edatdiag
   "numeric" "character" "numeric" "numeric"
                                                   "numeric"
                                                                "numeric"
##
        tabac
                      sbp
                                  dbp
                                              ecg
                                                          chd
                          "numeric" "character" "character"
## "character" "numeric"
diabetes factor <- diabetes %>%
 mutate_if(sapply(diabetes, is.character), as.factor) %>%
 select (-numpacie)
diabetes%>%
 group_by(ecg) %>%
 summarise( n=n().
   mean = mean(edat),
           sd=sd(edat))
## # A tibble: 3 x 4
    ecg
                 n mean
                            sd
   <chr> <int> <dhl> <dhl> <dhl>
## 1 Anormal 11 64.9 6.76
## 2 Frontera 27 53.8 11.4
## 3 Normal 111 50.5 11.5
```

#### **ANOVA**

anova <- aov (edat~ecg, data=diabetes\_factor)

#### Multicomparison

```
library(multcomp)
tuk <- glht(anova, linfct = mcp(ecg = "Tukey"))</pre>
 print(summary(tuk)) # pairwise tests
##
    Simultaneous Tests for General Linear Hypotheses
##
##
## Multiple Comparisons of Means: Tukey Contrasts
##
##
## Fit: aov(formula = edat ~ ecg. data = diabetes factor)
##
## Linear Hypotheses:
##
                          Estimate Std. Error t value Pr(>|t|)
## Frontera - Anormal == 0 -11.094 4.010 -2.767 0.016504 *
## Normal - Anormal == 0 -14.405 3.543 -4.065 0.000216 ***
## Normal - Frontera == 0 -3.310 2.405 -1.376.0.345695
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
## (Adjusted p values reported -- single-step method)
```

```
print(confint(tuk, level=0.95)) # confidence intervals
##
##
    Simultaneous Confidence Intervals
##
## Multiple Comparisons of Means: Tukey Contrasts
##
##
## Fit: aov(formula = edat ~ ecg, data = diabetes_factor)
##
## Quantile = 2.3459
## 95% family-wise confidence level
##
##
## Linear Hypotheses:
##
                           Estimate lwr
                                             upr
## Frontera - Anormal == 0 -11.0943 -20.5007 -1.6879
## Normal - Anormal == 0 -14.4046 -22.7171 -6.0921
```

## Normal - Frontera == 0 -3.3103 -8.9533 2.3326

# Multicomparison plot

plot(confint(tuk))

#### Kruskal-Wallis Test

```
diabetes factor%>%
 group_by(ecg) %>%
 summarise(median = median(edat))
## # A tibble: 3 x 2
## ecg median
## <fct> <dbl>
## 1 Anormal 64
## 2 Frontera 53
## 3 Normal 49
kruskal.test(edat~ecg,data=diabetes_factor)
##
##
   Kruskal-Wallis rank sum test
##
## data: edat by ecg
## Kruskal-Wallis chi-squared = 17.483, df = 2, p-value = 0.0001
```

#### **Dunn Test for multiple comparison**

```
library(dunn.test)
with(diabetes factor,dunn.test(edat,ecg,method="bonferroni"))
##
    Kruskal-Wallis rank sum test
##
## data: edat and ecg
  Kruskal-Wallis chi-squared = 17.4826, df = 2, p-value = 0
##
##
##
                              Comparison of edat by ecg
##
                                    (Bonferroni)
## Col Mean-I
## Row Mean | Anormal Frontera
## Frontera | 2.721182
##
                0.0098*
##
##
    Normal |
              4.075469 1.467464
##
                0.0001*
                            0.2134
##
```