

# 1. Introduction to Bioinformatics

Ricardo Gonzalo<sup>1</sup>, Mireia Ferrer, Álex Sánchez<sup>1,2</sup>

1 Unitat d'Estadística i Bioinformàtica (UEB) VHIR

2 Departament de Genètica Microbiologia i Estadística

*We are drowning in information  
and starved for knowledge*

John Naisbitt

*Who on efficient work is bent,  
Must choose the fittest  
instrument.*

Goethe (Fausto)

# **What is Bioinformatics?**

# A (first) definition

*Bioinformatics is the application of computer technology to the management of biological information.*

*Computers are used to gather, store, analyze and integrate biological information.*

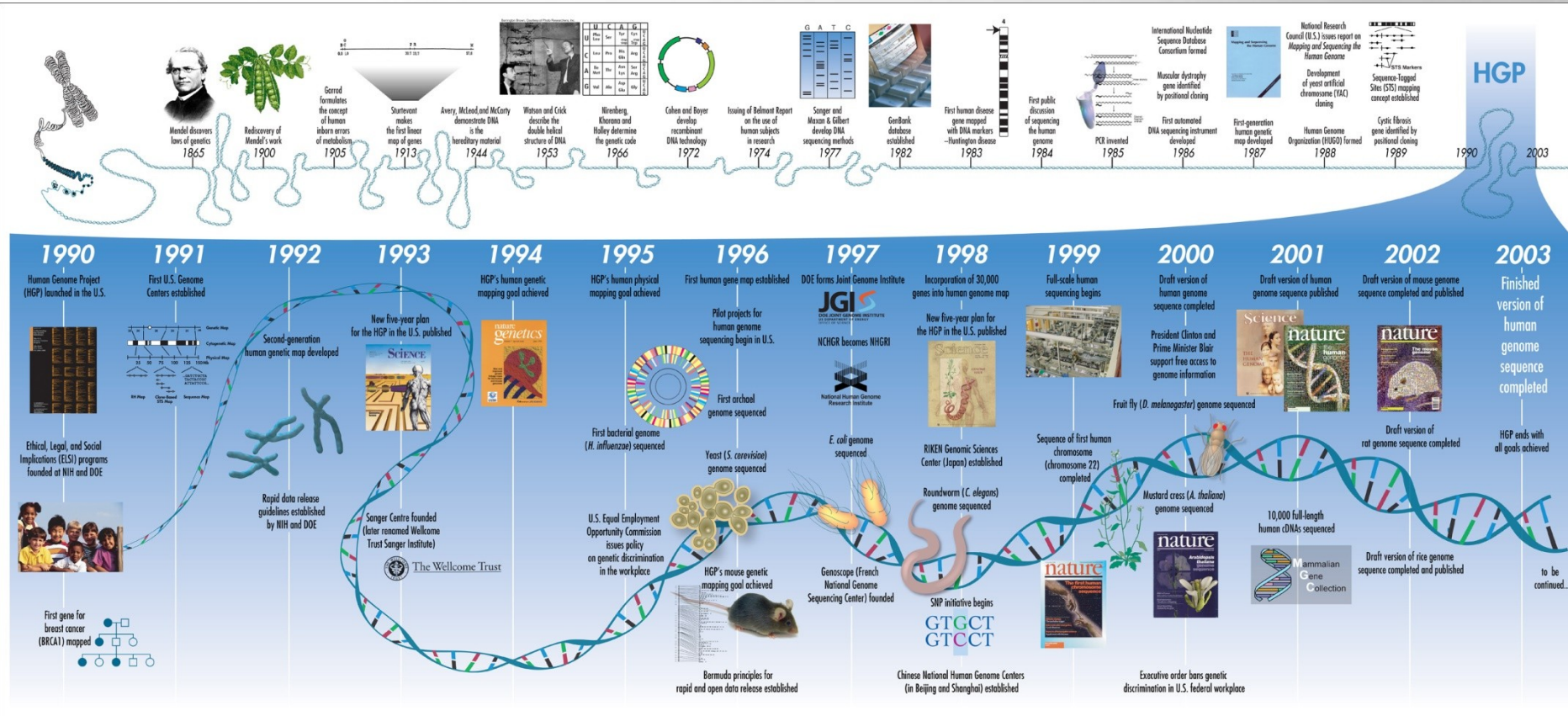


# A historical approach

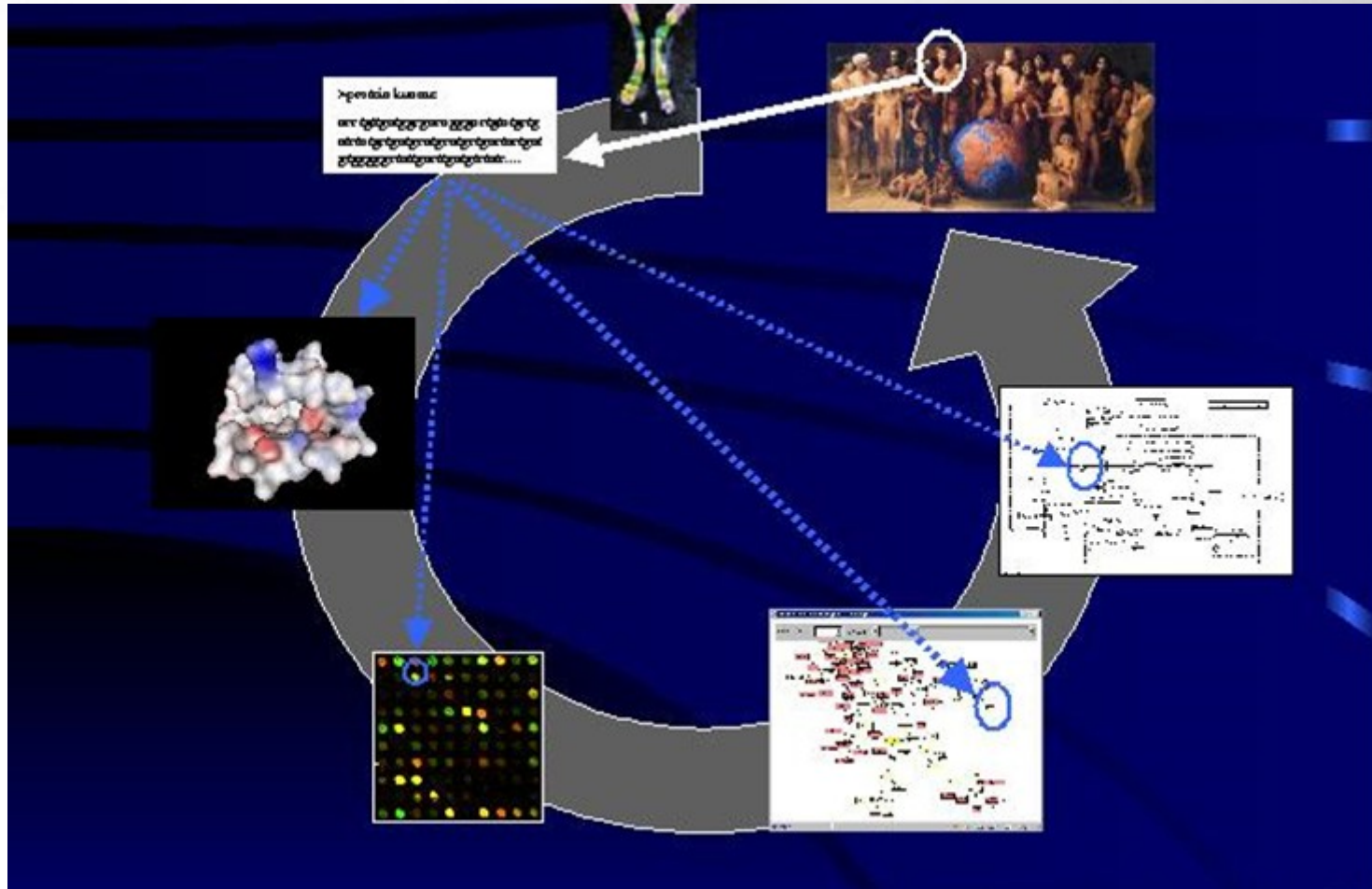
- The term appeared in the 70's
- It became popular/important with the development of the human genome project
- Bioinformatics is entering a big data era that will foster new possibilities.



# The Human Genome Project

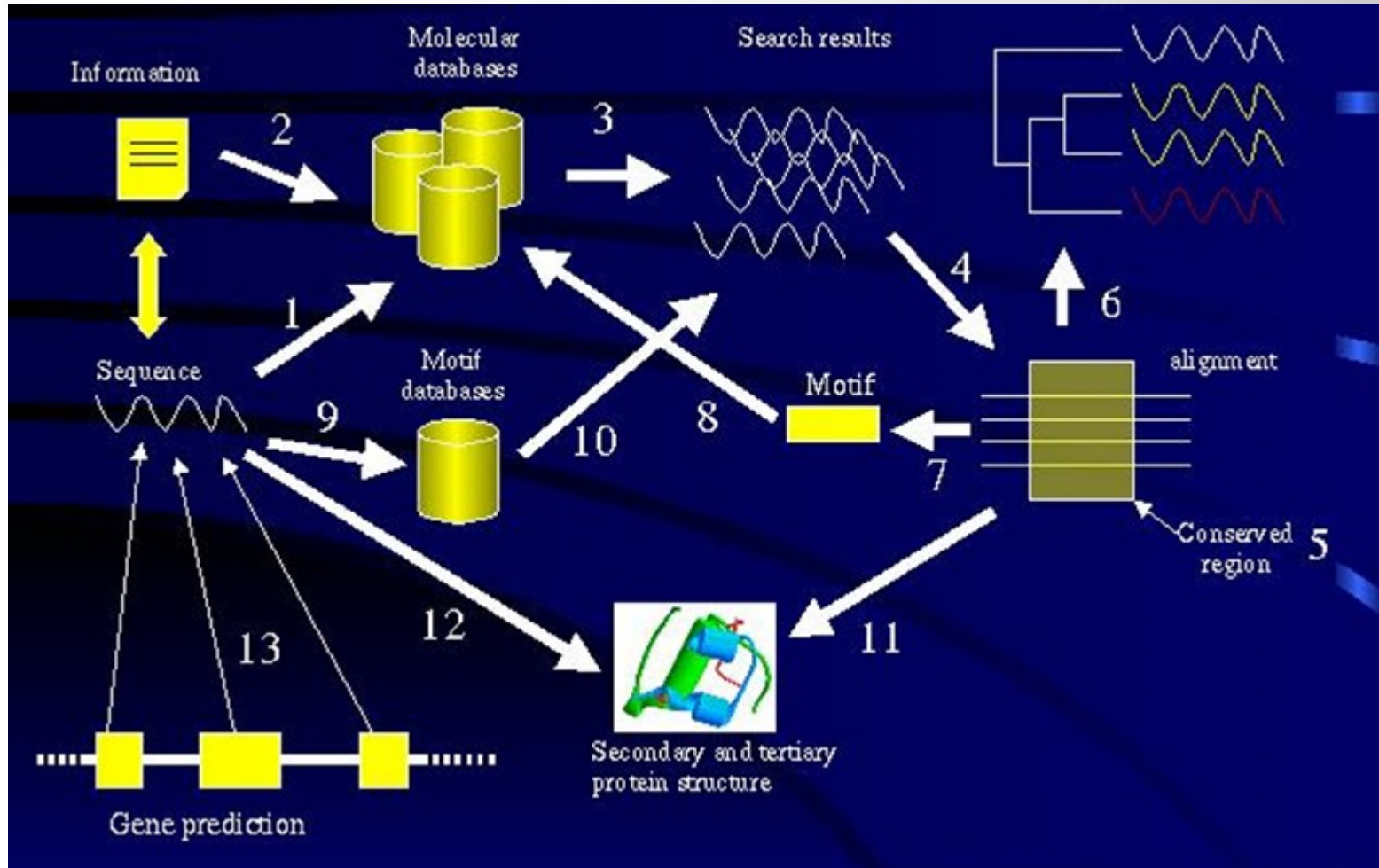


# Pre genomics era vision in the lab



Adapted from a presentation by J. dopazo

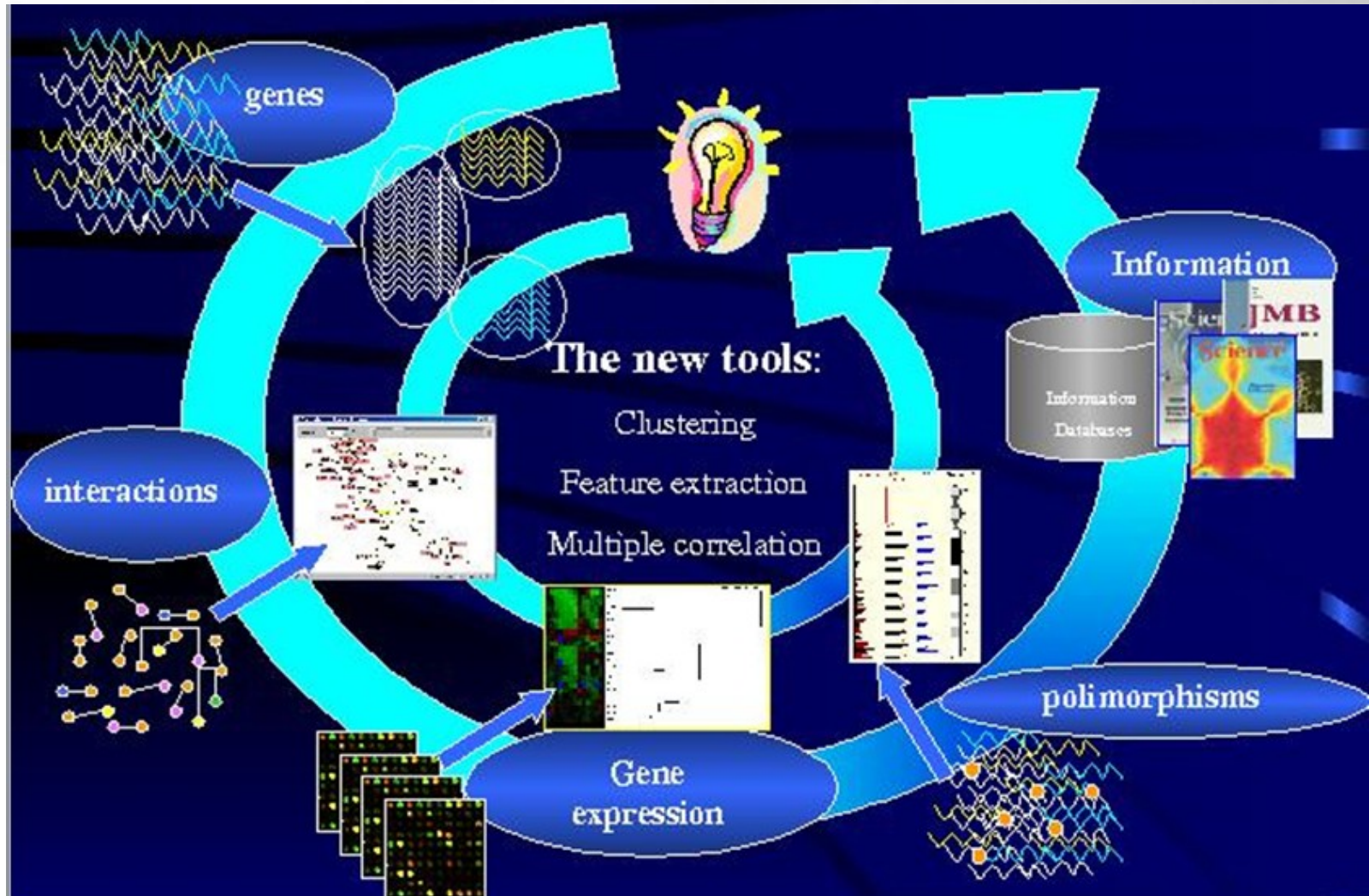
# Bioinformatic analysis



Adapted from a presentation by J. Dopazo

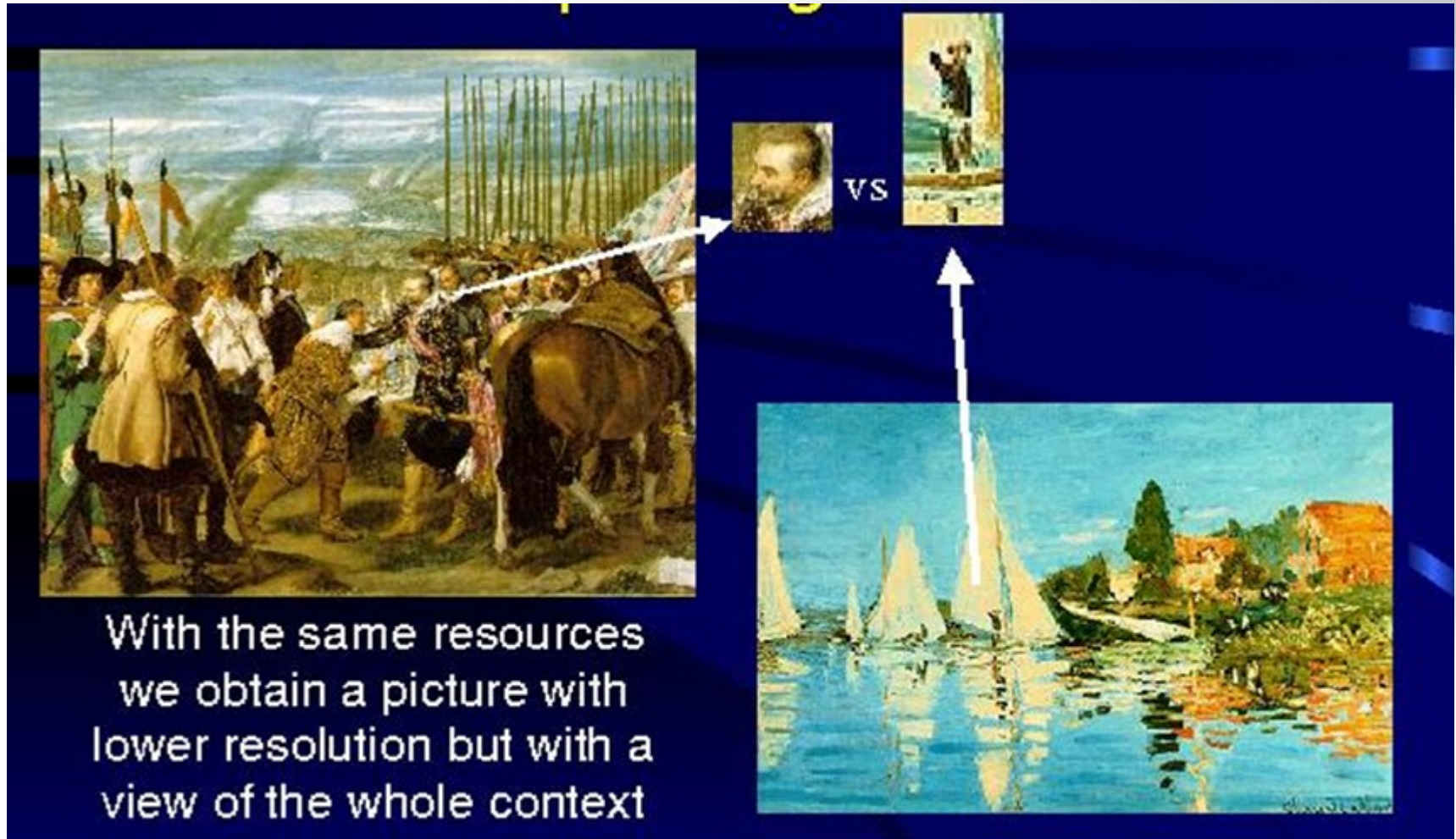


# Post-genomic vision



Adapted from a presentation by J. Dopazo

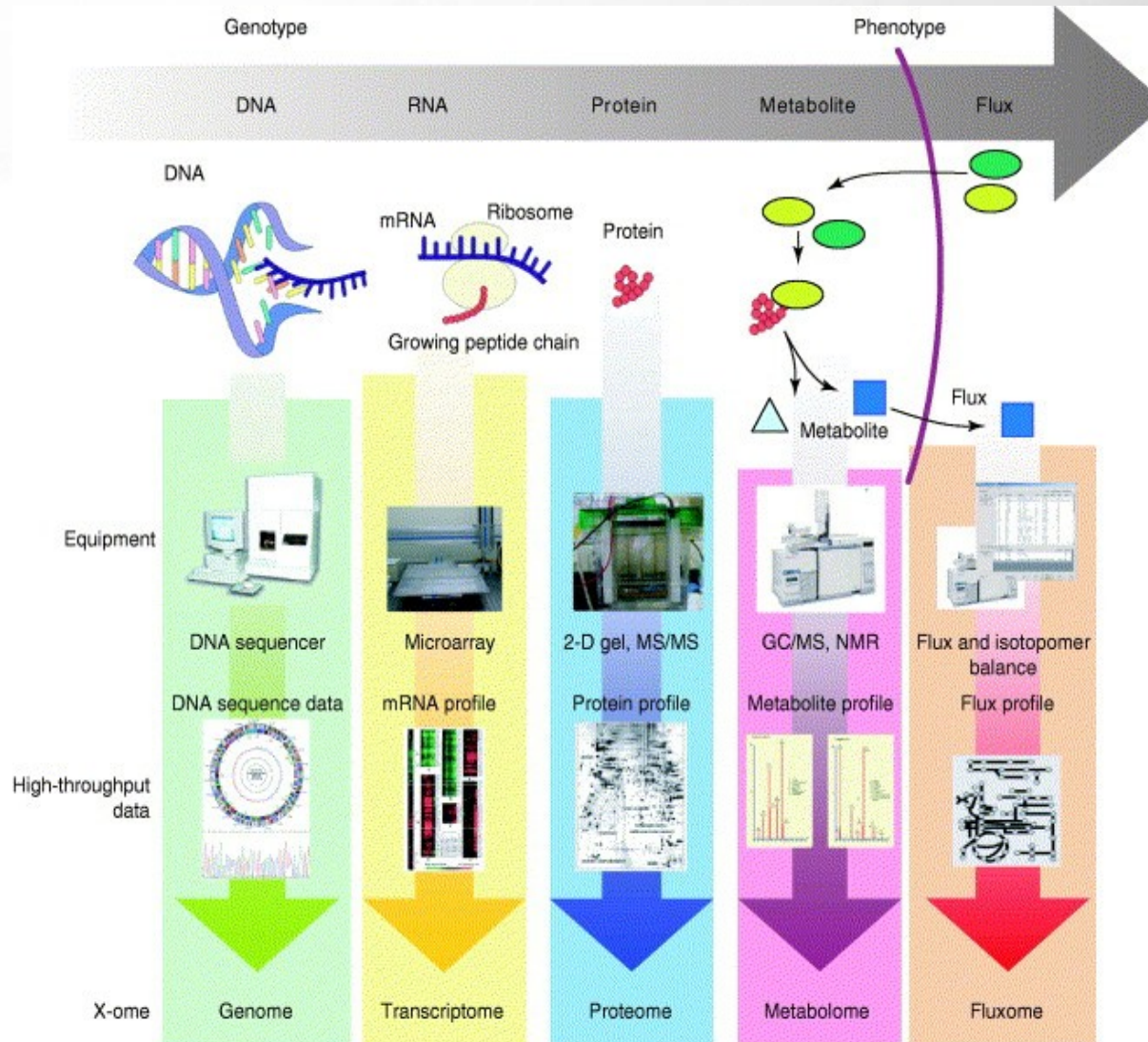
# The (first) paradigm shift



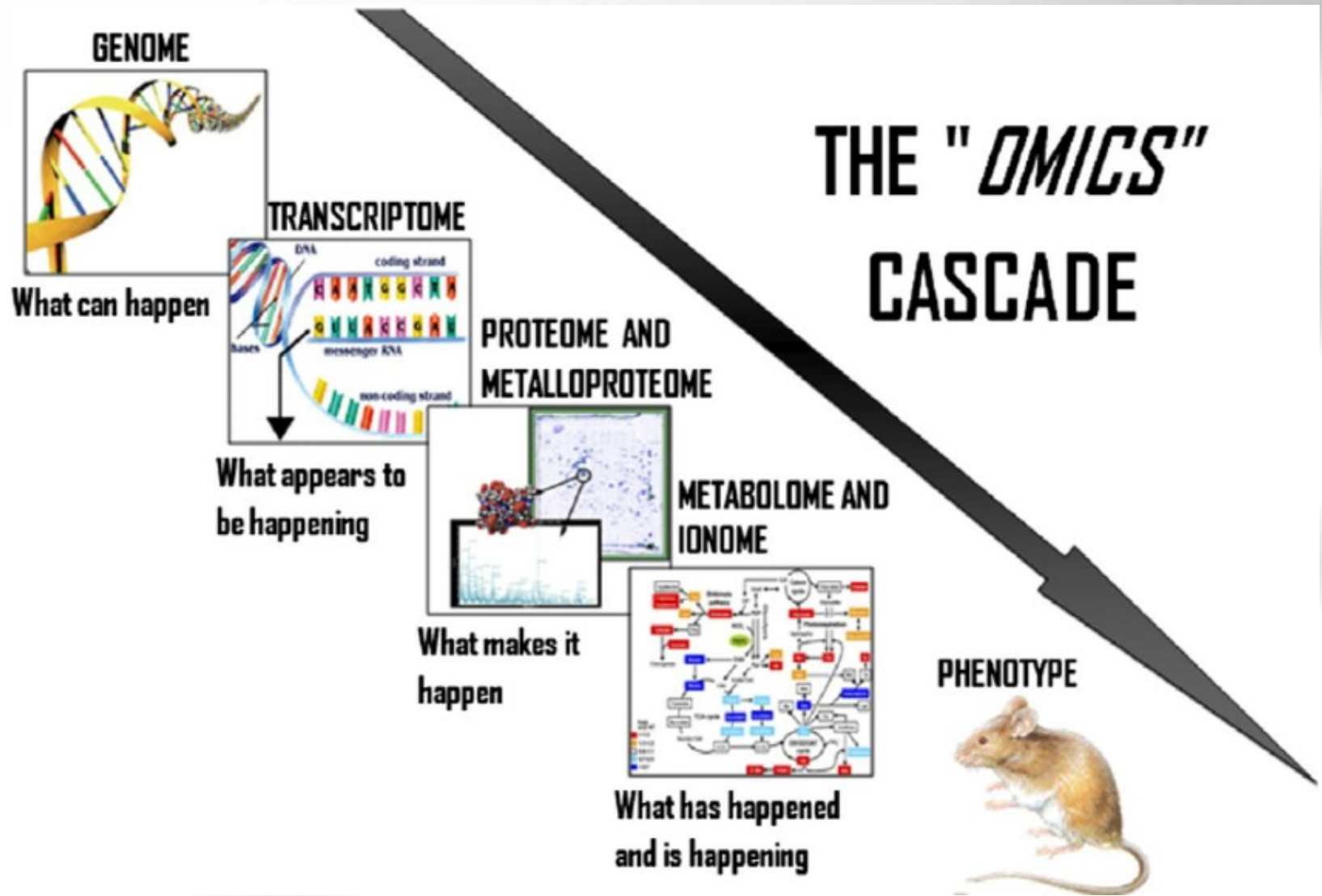
Adapted from a presentation by J. dopazo



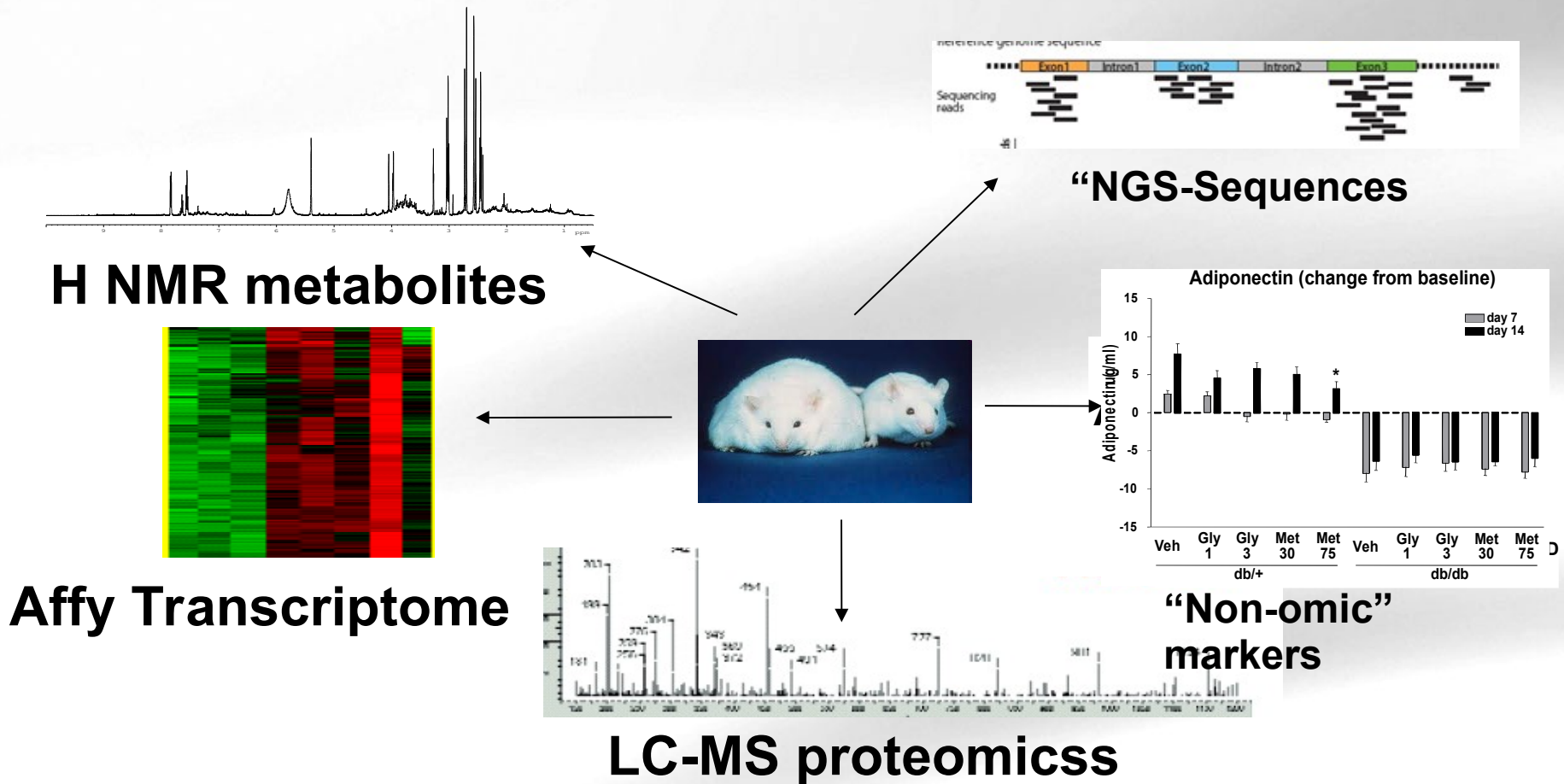
# Omics technologies



# The “Omics cascade”

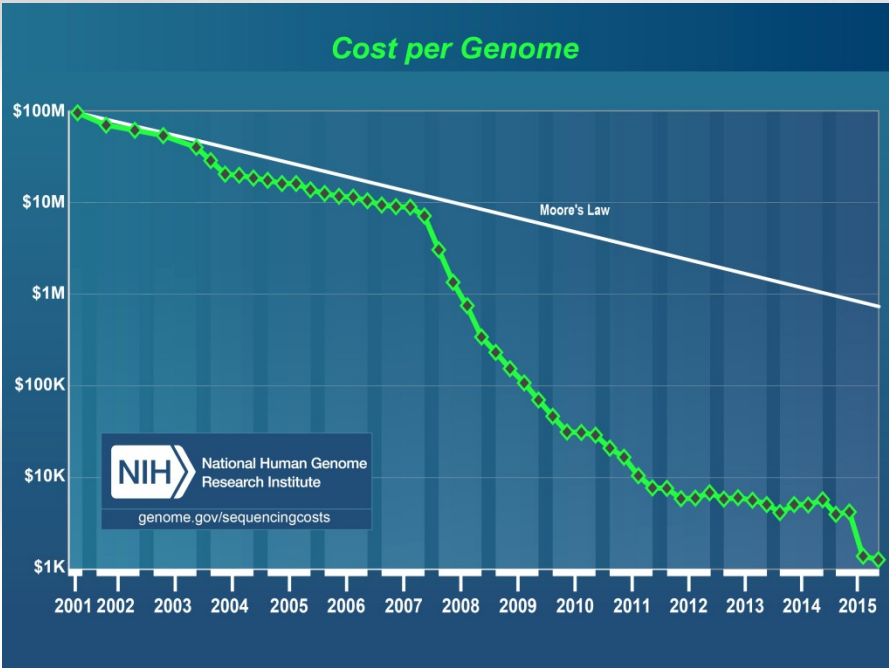
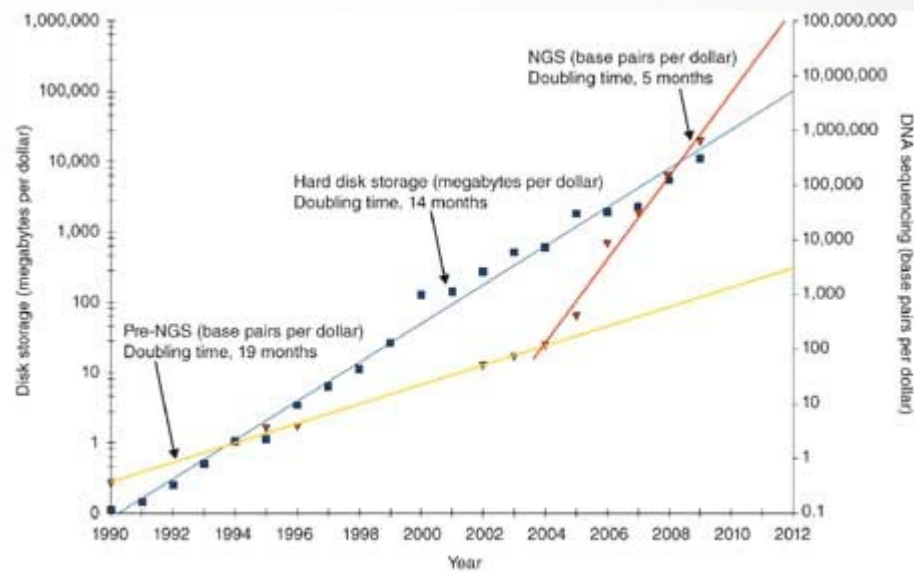


# New paradigm shift: ***Integromics***





# “Nextgen” sequencing revolution



# New paradigm shift: *Precision Medicine*

## 100,000 Genomes Project



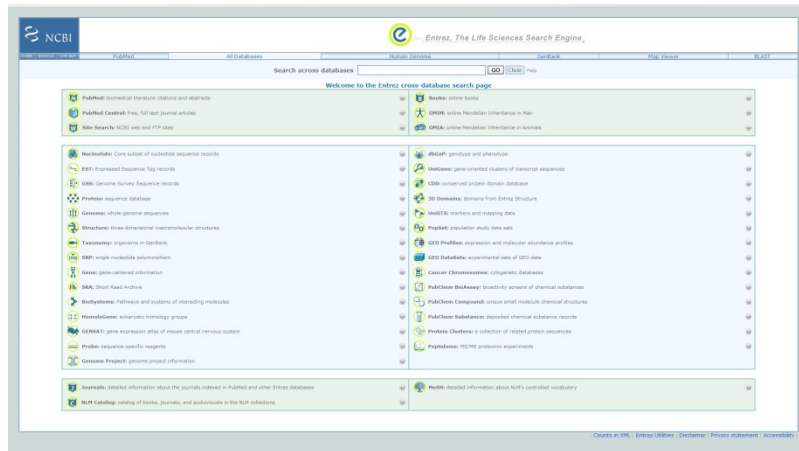
*"It is crucial that we continue to push the boundaries and this new plan will mean we are the first country in the world to use DNA codes in the mainstream of the health service"*

**The Rt Hon David Cameron MP**  
**The Prime Minister**  
10 December 2012

# Bioinformatics domains

- Information management
  - Databases, databanks
  - Algorithms and tools for database querying and searching
- Information Modelling
  - Protein structure characterization
- Analysis & Interpretation of results
  - Genome sequencing and analysis
  - Comparative genomics
  - Transcriptomics and gene expression
  - Metagenomics
  - Proteomics, metabolomics, ...
- Biological system modeling

# Information management




**NCBI**

**Tools for Data Mining**

[PubMed](#)
[Entrez](#)
[BLAST](#)
[OMIM](#)
[Books](#)
[TaxBrowser](#)
[Structure](#)

Search  for

[Nucleotide Sequence Analysis](#)
[Protein Sequence Analysis](#)
[Structures](#)
[Genome Analysis](#)
[Gene Expression](#)

**NCBI**

**Site Map**  
 Guide to NCBI resources

**Tools for Programmers**

**BLAST**  
 Standard tool for sequence analysis

**BLINK**  
 BLAST Link

**CDART**  
 Conserved Domain Architecture Retrieval Tool

**CD search**  
 Conserved Domain Database search

**CGAP**  
 Cancer Gene Anatomy Project

**Cn3D**  
 View 3-dimensional structures

**COGs**  
 Clusters of Orthologous Groups

**Tools - Nucleotide Sequence Analysis**

**BLAST** The Basic Local Alignment Search Tool (BLAST) for comparing gene and protein sequences against others in public databases, now comes in several types including PSI-BLAST, PHI-BLAST, and BLAST 2 sequences. Specialized BLASTs are also available for human, microbial, malaria, and other genomes, as well as for vector contamination, immunoglobulins, and tentative human consensus sequences.


**Electronic PCR** - allows you to search your DNA sequence for sequence tagged sites (STSs) that have been used as landmarks in various types of genomic maps. It compares the query sequence against data in NCBI's UniSTS, a unified, non-redundant view of STSs from a wide range of sources.


**Entrez Gene** - each Entrez Gene record encapsulates a wide range of information for a given gene and organism. When possible, the information includes results of analyses that have been done on the sequence data. The amount and type of information presented depend on what is available for a particular gene and organism and can include: (1) graphic summary of the genomic context, intron/exon structure, and flanking genes, (2) link to a graphic view of the mRNA sequence, which in turn shows biological features such as CD, SNPs, etc., (3) links to gene ontology and phenotypic information, (4) links to corresponding protein sequence data and conserved domains, (5) links to related resources, such as mutation databases. Entrez Gene is a successor to LocusLink.

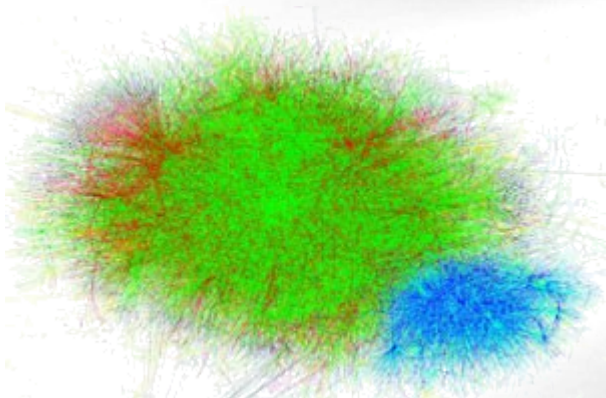
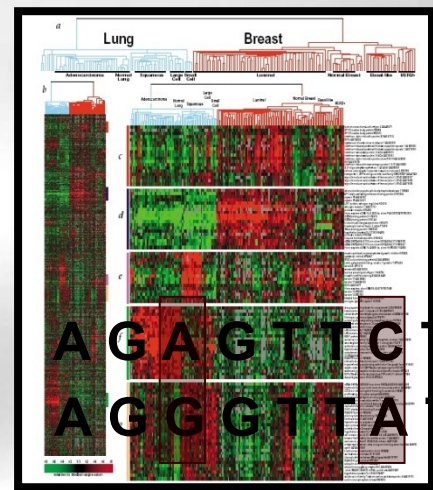
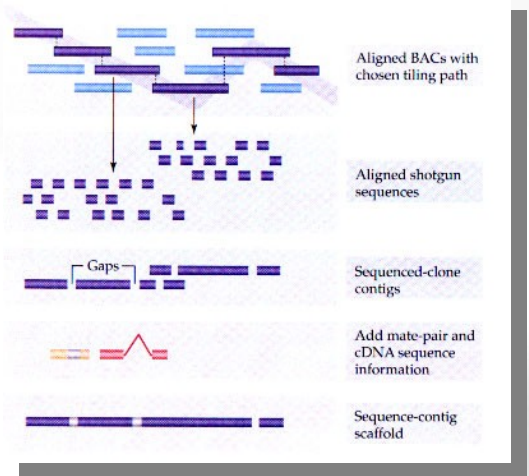

**Model Maker** - allows you to view the evidence (mRNAs, ESTs, and gene predictions) that was aligned to assembled genomic sequence to build gene model and to edit the model by selecting or removing putative exons. You can then view the mRNA sequence and potential ORFs for the edited model and save the mRNA sequence data for use in other programs. Model Maker is accessible from sequence maps that were analyzed at NCBI and displayed in Map Viewer.


**ORF Finder** - identifies all possible ORFs in a DNA sequence by locating the standard and alternative stop and start codons. The deduced amino acid sequences can then be used to BLAST against GenBank. ORF finder is also packaged in the sequence submission software Sequin.


**Organism Specific Resources** - Bee, Cat, Chicken, Cow, etc.

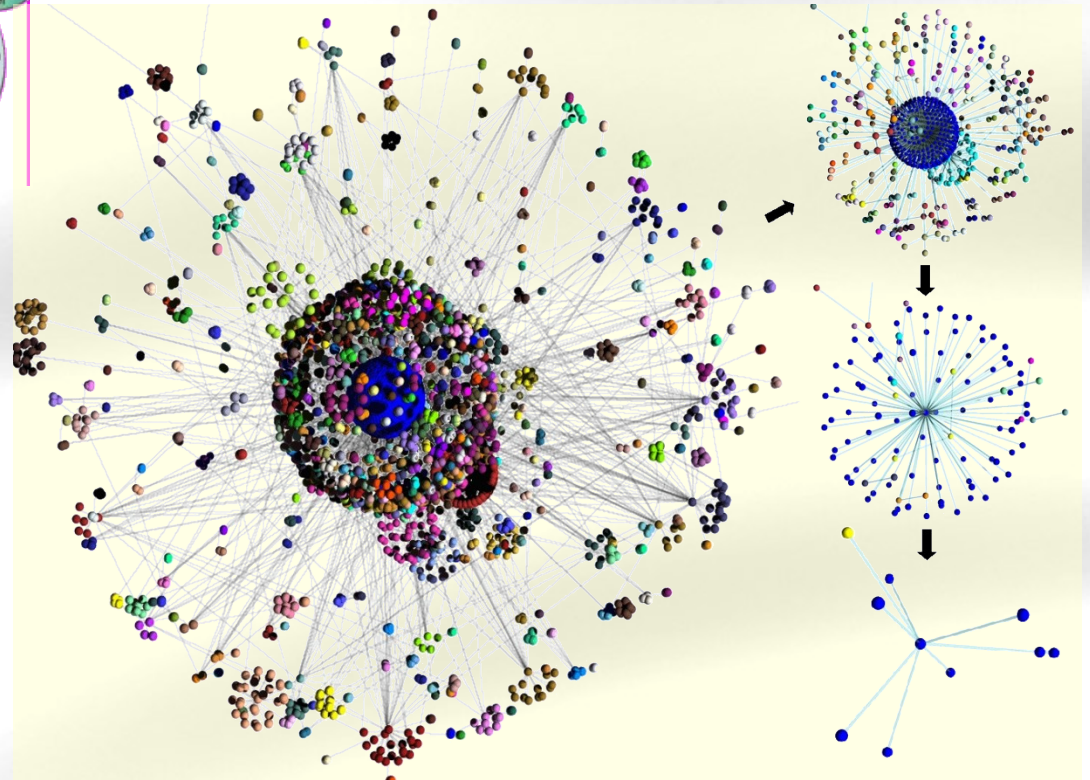
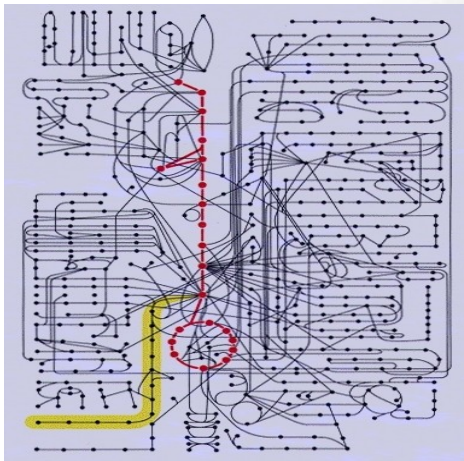
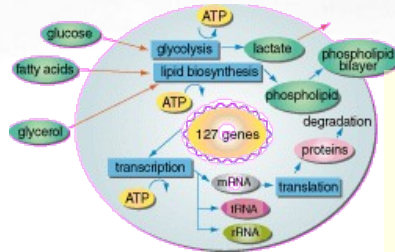

**SAFEman** - provides a tool for performing statistical tests designed

# Analysis and interpretation

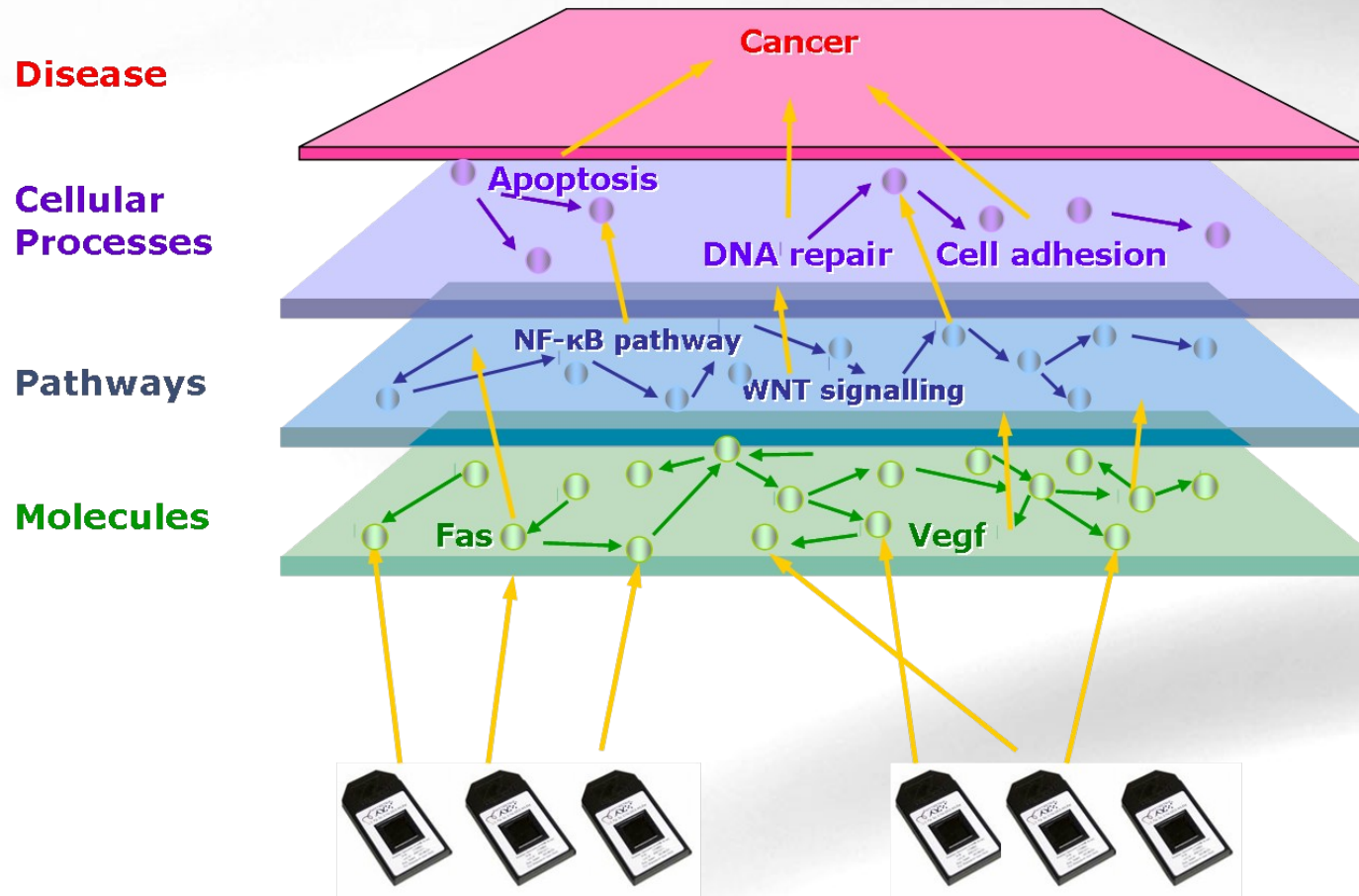




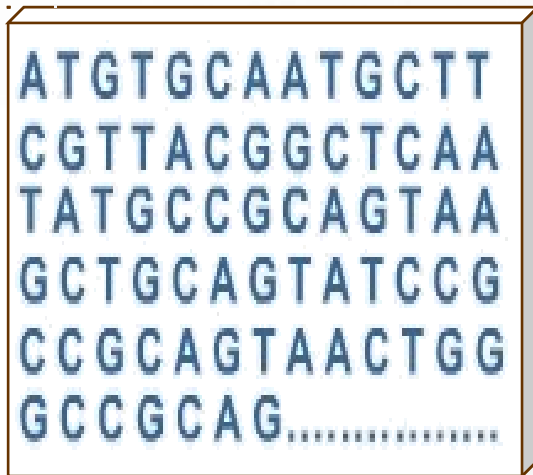
# Biological system modeling



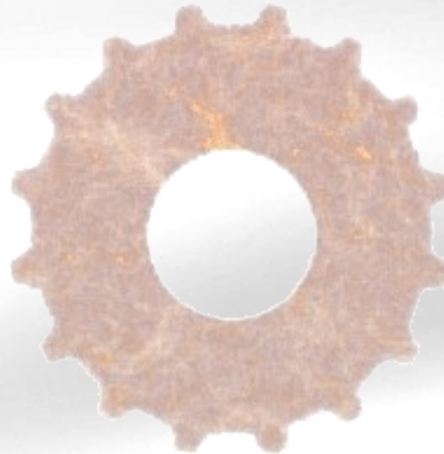
# Integrative bioinformatics



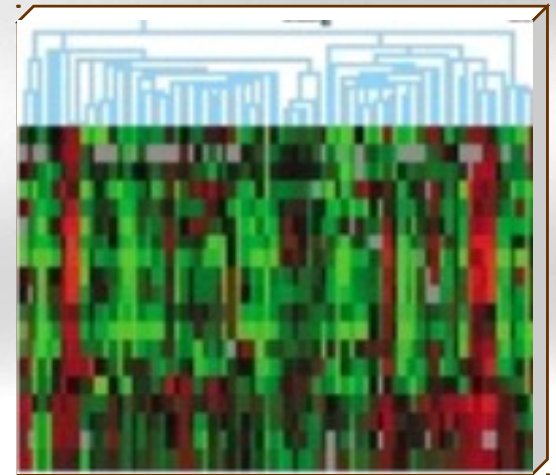
# In summary...



**Data**



**Bioinformatics  
methods and  
resources**



**Knowledge**

# How does one do bioinformatics?

<http://biomedicalcomputationreview.org/content/landscape-bioinformatics-education>

# “Doing bioinformatics”

- Bioinformatics analyses
  - Database searching/querying
  - Sequence analysis, Omics data analysis
  - Systems biology
- Can be done differently
  - From console-based systems
    - Using scripts (perl/python/R) for automating processes
    - Doing data analysis with R
  - Or working with graphical/web interfaces to do (almost) the same things
- Each user has a different preferred approach



# What does a bioinformatician know?

Must have “good background” in

- Some biological discipline
  - Molecular biology, biochemistry, evolution ...
- Computer science
  - Operating systems: Linux
  - Programming languages: Python, R, Perl
  - Databases SQL
  - Web development: HTML, PHP, ...
- Some “quantitative” science
  - Mathematics, Physics, Statistics

Ideally 1,  $\frac{1}{2}$ ,  $\frac{1}{3}$  from the previous three!!

# A typical “bioinformatics user”

## Leon (bioinformatics user)

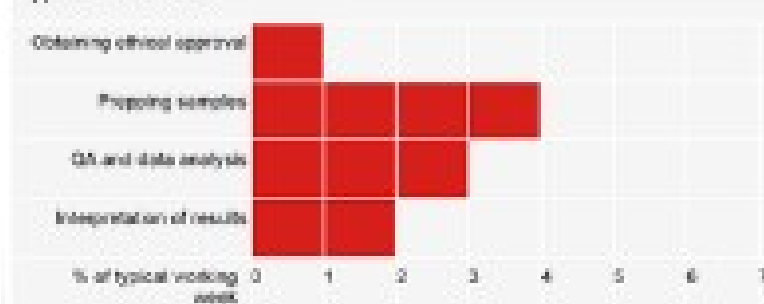
Leon is on his second postdoctoral fellowship, working on quantum sensing in bacteria. “I’m using a combination of transcriptomics, proteomics and metabolomics to understand these pathogenic changes better” he explains. “I end up with big spreadsheets of protein or gene IDs and I’m trying to piece together which signaling pathways are involved in flipping to the pathogenic state”. He has been on an introductory Unix course but is much more comfortable with GUIs than with the command line. “I just have a visual brain”, he says.



### Career timeline



### Typical activities



### Distribution of time between bench-work and computational work



### Preference for using GUI vs command line



### Drivers

- Understanding what makes a usually harmless bacterium pathogenic in the lungs of people with cystic fibrosis

### Goals

- QA of -omics data
- Statistical analysis of data
- Data integration and pathway analysis

### Pain points

- Lack of access to departmental compute farm
- Spotty to non-existent access to bioinformatics support

Welch L, Lewitter F, Schwartz R, Brooksbank C, Radivojac P, et al. (2014) Bioinformatics Curriculum Guidelines: Toward a Definition of Core Competencies. PLoS Comput Biol 10(3): e1003496. doi:10.1371/journal.pcbi.1003496  
<http://journals.plos.org/ploscompbiol/article?id=info:doi/10.1371/journal.pcbi.1003496>

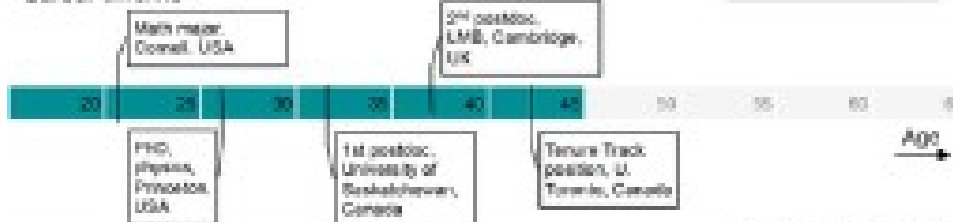
# A typical “bioinformatics scientist”

## Martha (bioinformatics scientist)

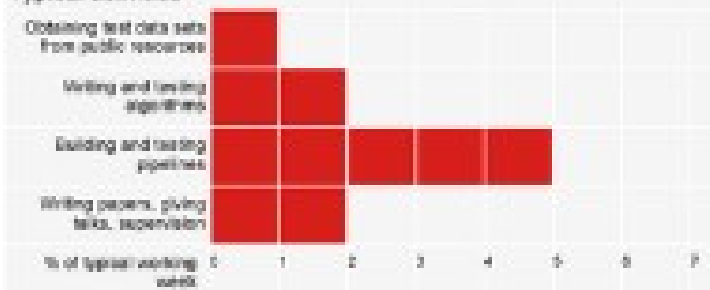
Martha is a senior bioinformatician in an international structural genomics consortium. Her biggest project is on predicting the functions of proteins whose structures have just been solved; she's building a structure-to-function prediction pipeline for the project. This is funded partly by the NIH and partly through industrial funding. She also has a fascination for predicting structure and usually has a student or two working on structural prediction projects.



### Career timeline



### Typical activities



### Distribution of time between bench work and computational work



### Preference using for GUI vs command line



#### Drivers

- Understanding the relationship between sequence, structure and function
- Application to target discovery and validation

#### Goals

- Create a structure-to-function pipeline for molecular biologists
- Predict structures de novo from models of similar, solved structures

#### Pain points

- Sometimes the guys in the lab expect her to fix their computers for them
- Finding students and more senior staff with adequate math

Welch L, Lewitter F, Schwartz R, Brooksbank C, Radivojac P, et al. (2014) Bioinformatics Curriculum Guidelines: Toward a Definition of Core Competencies. PLoS Comput Biol 10(3): e1003496. doi:10.1371/journal.pcbi.1003496  
<http://journals.plos.org/ploscompbiol/article?id=info:doi/10.1371/journal.pcbi.1003496>

# A typical “bioinformatics engineer”

## Ivan (bioinformatics engineer)

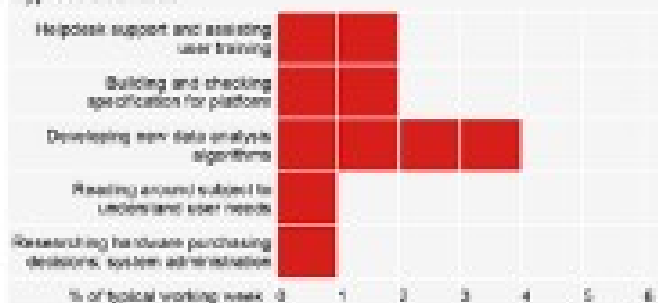
Ivan has just started a new support role in a bioinformatics core facility after working for an electronic health records company for four years. His main project is to develop a major new data integration platform for metagenomics data from coral reefs, but he also has to take his share of helpdesk queries on other projects. “I come from a computer science background, so talking the same language as the guys analysing the data is a bit of a challenge,” he says. “I also didn't really figure that I'd be working on the GUI as well as the code – in my last job we had design folks to take care of that”.



### Career timeline



### Typical activities



### Distribution of time between bench-work and computational work



### Preference for using GUI vs command line



### Drivers

- Writing algorithms and developing a platform to support novel research
- Supporting other research projects in a busy academic department

### Goals

- Define a spec that meets the needs of his users
- Prototype and build part of the platform
- Make sure his part of the project complements others

### Pain points

- Has to work with another software engineer who isn't a team player
- Sometimes struggles to interpret what his users want

Welch L, Lewitter F, Schwartz R, Brooksbank C, Radivojac P, et al. (2014) Bioinformatics Curriculum Guidelines: Toward a Definition of Core Competencies. PLoS Comput Biol 10(3): e1003496. doi:10.1371/journal.pcbi.1003496  
<http://journals.plos.org/ploscompbiol/article?id=info:doi/10.1371/journal.pcbi.1003496>

# In summary, bioinformatics ...

- Was born with
  - Development of new technologies
  - Its application for generating –increasingly huge- of big masses of biological data.
- *Has become now an interdisciplinary science encompassing all aspects of the Acquisition, Processing, Distribution, Analysis, Integration and Interpretation of biological information.*