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New

Product Research Engineer, Education Labs

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About Anthropic

Anthropic's mission is to create reliable, interpretable, and steerable AI systems. We want AI to be safe and beneficial for our users and for society as a whole. Our team is a quickly growing group of committed researchers, engineers, policy experts, and business leaders working together to build beneficial AI systems.

About the Role

As a Product Research Engineer on the Education Labs team, you'll join a small, mission-driven team with significant autonomy, focused on studying the impacts of AI on education and leveraging learning principles to improve our AI products. You'll combine technical prototyping, research, and product thinking to help millions of users learn more effectively with Claude.

Our team believes that learning and education are fundamental to human agency. We're working to ensure AI products are designed with learning principles in mind, creating experiences that empower users and enhance their capabilities. We also study the societal impacts of our technology and its effects on learning and education.

Responsibilities

- Design and build prototypes for new learning-oriented product features that enhance user experience and capabilities

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- Conduct empirical research on how users learn with and through AI, using both quantitative metrics and qualitative methods
- Collaborate closely with product, design, and engineering teams to translate learning science insights into shipped features
- Analyze product metrics and user behavior to understand learning patterns and identify opportunities for improvement
- Partner with the Societal Impacts team to study how AI affects education and human learning more broadly
- Write clear research and product docs and present findings to stakeholders across the organization
- As you grow in the role, potentially take on expanded responsibilities including strategy setting, project prioritization, and mentoring

You May Be a Good Fit If You Have

- Technical expertise
 - Experience in a technical role, with strong web development skills (JavaScript, React, HTML/CSS)
 - Experience with Python and data analysis for research purposes
 - Demonstrated ability to rapidly prototype and iterate on product ideas
- Education focus
 - Background or strong interest in education, learning science, or edtech - this could be through formal education, industry experience, or personal projects
 - A well-developed point of view on how AI should enhance human learning and agency
- Team collaboration
 - Experience working cross-functionally with product managers, designers, and engineers
 - Strong communication skills and ability to translate complex ideas for diverse audiences

- Comfort with ambiguity and ability to define direction for exploratory projects

Strong Candidates May Also Have

- Experience with user research, A/B testing, or learning analytics
- Previous experience in a startup or fast-paced product environment
- Published research or writing on education, learning, or human-AI interaction
- Experience building educational products or tools
- Familiarity with learning sciences research and pedagogical frameworks

The expected salary range for this position is:

Annual Salary:

\$300,000 - \$405,000 USD

Logistics

Education requirements: We require at least a Bachelor's degree in a related field or equivalent experience.

Location-based hybrid policy: Currently, we expect all staff to be in one of our offices at least 25% of the time. However, some roles may require more time in our offices.

Visa sponsorship: We do sponsor visas! However, we aren't able to successfully sponsor visas for every role and every candidate. But if we make you an offer, we will make every reasonable effort to get you a visa, and we retain an immigration lawyer to help with this.

We encourage you to apply even if you do not believe you meet every single qualification.

Not all strong candidates will meet every single qualification as listed. Research shows that people who identify as being from underrepresented groups are more prone to experiencing imposter syndrome and doubting the strength of their candidacy, so we urge you not to exclude yourself prematurely and to submit an application if you're interested in this work.

We think AI systems like the ones we're building have enormous social and ethical implications. We think this makes representation even more important, and we strive to include a range of diverse perspectives on our team.

How we're different

We believe that the highest-impact AI research will be big science. At Anthropic we work as a single cohesive team on just a few large-scale research efforts. And we value impact — advancing our long-term goals of steerable, trustworthy AI — rather than work on smaller and more specific puzzles. We view AI research as an empirical science, which has as much in common with physics and biology as with traditional efforts in computer science. We're an extremely collaborative group, and we host frequent research discussions to ensure that we are pursuing the highest-impact work at any given time. As such, we greatly value communication skills.

The easiest way to understand our research directions is to read our recent research. This research continues many of the directions our team worked on prior to Anthropic, including: GPT-3, Circuit-Based Interpretability, Multimodal Neurons, Scaling Laws, AI & Compute, Concrete Problems in AI Safety, and Learning from Human Preferences.

Come work with us!

Anthropic is a public benefit corporation headquartered in San Francisco. We offer competitive compensation and benefits, optional equity donation matching, generous vacation and parental leave, flexible working hours, and a lovely office space in which to collaborate with colleagues.

Apply for this job

* indicates a required field

First Name *

Last Name *

Email *

Phone

Resume/CV

Attach

Dropbox

Google Drive

Enter manually

Accepted file types: pdf, doc, docx, txt, rtf

Cover Letter

Attach

Dropbox

Google Drive

Enter manually

Accepted file types: pdf, doc, docx, txt, rtf

Website

LinkedIn Profile

Please ensure to provide *either* your LinkedIn profile or Resume, we require at least one of the two.

Publications (e.g. Google Scholar) URL

GitHub URL

When is the earliest you would want to start working with us?

Do you have any deadlines or timeline considerations we should be aware of?

Are you open to relocation for this role? *

Select...



What is the address from which you plan on working? If you would need to relocate, please type "relocating".

(Optional) Personal Preferences

How do you pronounce your name?

Are you open to working in-person in one of our offices 25% of the time? *

Select...



AI Policy for Application *

Select...



While we encourage people to use AI systems during their role to help them work faster and more effectively, please do not use AI assistants during the application process. We want to understand your personal interest in Anthropic without mediation through an AI system, and we also want to evaluate your non-AI-assisted communication skills. Please indicate 'Yes' if you have read and agree.

Why Anthropic? *

Why do you want to work at Anthropic? (We value this response highly - great answers are often 200-400 words.)

Will you now or will you in the future require employment visa sponsorship to work in the country in which the job you're applying for is located? *

Select... ▼

Have you ever interviewed at Anthropic before? *

Select... ▼

Share a link to something you've built (GitHub repo, live demo, or video) that showcases your prototyping skills. This doesn't need to be education-related. What was the problem you were solving, what technical decisions did you make, and how quickly were you able to go from idea to working prototype? *

How do you think AI should transform education over the next 5 years while preserving and enhancing human agency? What role should humans play as AI capabilities continue to advance? Please be specific about what changes you envision and what risks we should avoid, and make sure to tie it to your particular life/work experiences that have shaped your view. *

Additional Information

Add a cover letter or anything else you want to share.

Voluntary Self-Identification

For government reporting purposes, we ask candidates to respond to the below self-identification survey. Completion of the form is entirely voluntary. Whatever your decision, it will not be considered in the hiring process or thereafter. Any information that you do provide will be recorded and maintained in a confidential file.

As set forth in Anthropic's Equal Employment Opportunity policy, we do not discriminate on the basis of any protected group status under any applicable law.

Gender

Select... ▼

Are you Hispanic/Latino?

Select... ▼

Race & Ethnicity Definitions

If you believe you belong to any of the categories of protected veterans listed below, please indicate by making the appropriate selection. As a government contractor subject to the Vietnam Era Veterans Readjustment Assistance Act (VEVRRA), we request this information in order to measure the effectiveness of the outreach and positive recruitment efforts we undertake pursuant to VEVRAA. Classification of protected categories is as follows:

A "disabled veteran" is one of the following: a veteran of the U.S. military, ground, naval or air service who is entitled to compensation (or who but for the receipt of military retired pay would be entitled to compensation) under laws administered by the Secretary of Veterans Affairs; or a person who was discharged or released from active duty because of a service-connected disability.

A "recently separated veteran" means any veteran during the three-year period beginning on the date of such veteran's discharge or release from active duty in the U.S. military, ground, naval, or air service.

An "active duty wartime or campaign badge veteran" means a veteran who served on active duty in the U.S. military, ground, naval or air service during a war, or in a campaign or expedition for which a campaign badge has been authorized under the laws administered by the Department of Defense.

An "Armed forces service medal veteran" means a veteran who, while serving on active duty in the U.S. military, ground, naval or air service, participated in a United States military operation for which an Armed Forces service medal was awarded pursuant to Executive Order 12985.

Veteran Status

Select... ▼

Voluntary Self-Identification of Disability

Form CC-305

OMB Control Number 1250-0005

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Expires 04/30/2026

Why are you being asked to complete this form?

We are a federal contractor or subcontractor. The law requires us to provide equal employment opportunity to qualified people with disabilities. We have a goal of having at least 7% of our workers as people with disabilities. The law says we must measure our progress towards this goal. To do this, we must ask applicants and employees if they have a disability or have ever had one. People can become disabled, so we need to ask this question at least every five years.

Completing this form is voluntary, and we hope that you will choose to do so. Your answer is confidential. No one who makes hiring decisions will see it. Your decision to complete the form and your answer will not harm you in any way. If you want to learn more about the law or this form, visit the U.S. Department of Labor's Office of Federal Contract Compliance Programs (OFCCP) website at www.dol.gov/ofccp.

How do you know if you have a disability?

A disability is a condition that substantially limits one or more of your "major life activities." If you have or have ever had such a condition, you are a person with a disability. **Disabilities include, but are not limited to:**

- Alcohol or other substance use disorder (not currently using drugs illegally)
- Autoimmune disorder, for example, lupus, fibromyalgia, rheumatoid arthritis, HIV/AIDS
- Blind or low vision
- Cancer (past or present)
- Cardiovascular or heart disease
- Celiac disease
- Cerebral palsy
- Deaf or serious difficulty hearing
- Diabetes
- Disfigurement, for example, disfigurement caused by burns, wounds, accidents, or congenital disorders
- Epilepsy or other seizure disorder
- Gastrointestinal disorders, for example, Crohn's Disease, irritable bowel syndrome
- Intellectual or developmental disability
- Mental health conditions, for example, depression, bipolar disorder, anxiety disorder, schizophrenia, PTSD

- Missing limbs or partially missing limbs
- Mobility impairment, benefiting from the use of a wheelchair, scooter, walker, leg brace(s) and/or other supports
- Nervous system condition, for example, migraine headaches, Parkinson's disease, multiple sclerosis (MS)
- Neurodivergence, for example, attention-deficit/hyperactivity disorder (ADHD), autism spectrum disorder, dyslexia, dyspraxia, other learning disabilities
- Partial or complete paralysis (any cause)
- Pulmonary or respiratory conditions, for example, tuberculosis, asthma, emphysema
- Short stature (dwarfism)
- Traumatic brain injury

Disability Status

Select... ▼

PUBLIC BURDEN STATEMENT: According to the Paperwork Reduction Act of 1995 no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. This survey should take about 5 minutes to complete.

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