



# Human Resource Management & Development

## Educational Developer, STEM

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Please see Special Instructions for more details.

- Please include a Faculty Development philosophy statement, and a cover letter describing your experience and expertise of educational development in higher education.
- Employer will not sponsor for employment Visa status.

### Posting Details

#### I. JOB OVERVIEW

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The George Washington University university-wide Center for Teaching Excellence has an opening for an Educational Developer with expertise in STEM pedagogy and in adapting pedagogy and curricular design to support learning in the new educational landscape that includes generative AI.

The Center for Teaching Excellence is located in the Gelman Library on the Foggy Bottom campus and is responsible for working with over 2,500 faculty and 10,000 graduate students. The Educational Developer will be a member of the faculty development team that offers workshops, learning communities, and individual consultations to support faculty in effective course design and teaching. They will join a team of four energetic and talented Faculty Development professionals with expertise in the humanities and social sciences, accessibility, and inclusive teaching.

The Educational Developer, STEM will:

#### **Job Description Summary:**

- Provide support to STEM faculty who wish to improve their teaching by developing, advertising and offering new workshops, reading groups, and individual consultations.
- Design and deliver workshops, short-courses, and other teaching and learning programming.
- Develop materials and resources that encourage the use of effective, evidence-based teaching and assessment strategies for STEM teaching.
- Contribute to large scale events designed to support high quality teaching including Teaching Day, The Course Design Institute, Graduate Student Training, and The Teaching Network for Early Career Faculty.
- Recommend effective and creative use of technologies and artificial intelligence (AI) in STEM fields.
- Design, develop, and implement evaluation procedures that help faculty to assess the effectiveness of the technology and pedagogy they use in their teaching.
- Remain current on best practices in STEM education.
- Remain current on and evaluate emerging technologies that have potential value for teaching and learning.
- Contribute to Teaching and Learning Scholarship (i.e., SoTL, DBER) or the Scholarship of Educational Development through conference presentations or publications.

Perform other related duties as assigned. The position is based at GW's Foggy Bottom Campus in Washington, DC. The omission of specific duties does not preclude the supervisor from assigning duties that are logically related to the position.

#### **Minimum Qualifications:**

Qualified candidates will hold a Bachelor's degree in an appropriate area of specialization plus 5 years of relevant professional experience, or, a Master's degree or higher in a relevant area of study plus 3 years of relevant professional experience. Degree must be conferred by the start date of the position. Degree requirements may be substituted with an equivalent combination of education, training and experience.

#### **Additional Required Licenses/Certifications/Posting Specific Minimum Qualifications:**

**Preferred Qualifications:**

- PhD preferred.
- Experience working in a teaching center or similar unit.
- Two years professional experience working with STEM faculty to improve teaching in a higher educational setting preferred.
- Knowledge of existing and emerging evidence-based practices for teaching and curricular design in STEM.
- Knowledge of existing and emerging practices for modifying teaching to either prevent use or intentionally integrate use of generative AI.
- Strong written and oral communication skills.
- Strong scientific reasoning and data analysis skills.
- Proven ability to work in a collaborative and collegial environment; to inspire confidence and trust; and create a positive, inclusive, and empowering culture. Commitment to professional growth. Experience working with faculty from a variety of academic cultures and disciplines.
- Knowledge of diverse student populations and issues faced by those from underrepresented groups.
- Knowledge of student learning and faculty development literature.
- Record of research, publication, and/or professional contributions.

**Hiring Range**

\$64,483.58 - \$106,415.52

**GW Staff Approach to Pay**How is pay for new employees determined at GW? (<https://hr.gwu.edu/pay-and-rewards>)**Healthcare Benefits**

GW offers a comprehensive benefit package that includes medical, dental, vision, life & disability insurance, time off & leave, retirement savings, tuition, well-being and various voluntary benefits. For program details and eligibility, please visit <https://hr.gwu.edu/benefits-programs>. (<https://hr.gwu.edu/benefits-programs>)

**II. JOB DETAILS**

<b>Campus Location:</b>	Foggy Bottom, Washington, D.C.
<b>College/School/Department:</b>	University Libraries
<b>Family</b>	Academic Technology
<b>Sub-Family</b>	Academic Instructional Design
<b>Stream</b>	Individual Contributor
<b>Level</b>	Level 3
<b>Full-Time/Part-Time:</b>	Full-Time
<b>Hours Per Week:</b>	40
<b>Work Schedule:</b>	Monday - Friday, 8:30 a.m. - 5:30 p.m
<b>Will this job require the employee to work on site?</b>	Yes

<b>Employee Onsite Status</b>	Hybrid
<b>Telework:</b>	Yes
<b>Required Background Check:</b>	Criminal History Screening, Education/Degree/Certifications Verification, Social Security Number Trace, and Sex Offender Registry Search
<b>Special Instructions to Applicants:</b>	<ul style="list-style-type: none"> <li>• Please include a Faculty Development philosophy statement, and a cover letter describing your experience and expertise of educational development in higher education.</li> <li>• Employer will not sponsor for employment Visa status.</li> </ul>
<b>Internal Applicants Only?</b>	No
<b>Posting Number:</b>	S013721
<b>Job Open Date:</b>	05/27/2025
<b>Job Close Date:</b>	
<b>If temporary, grant funded, Sponsored Project funded or limited term appointment, position funded until:</b>	
<b>Background Screening</b>	Successful Completion of a Background Screening will be required as a condition of hire.
<b>EEO Statement:</b>	The university is an Equal Employment Opportunity employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

## Posting Specific Questions

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Required fields are indicated with an asterisk (\*).

1. \* Are you a current employee of The George Washington University?
  - Yes
  - No
2. \* For current GW employees, have you completed your Introductory Employment Period (IEP)? (As a reminder, employees in their IEP are not eligible to apply for other internal university staff and research positions until the IEP is complete.)
  - Yes, IEP complete
  - No, still in IEP
  - N/a - not a current GW employee
3. \* What is your expected salary range?  
(Open Ended Question)

## Documents needed to Apply

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### Required Documents

1. Resume
2. Cover Letter
3. Other Documents Refer to Special Instructions to Applicants

### Optional Documents

## Human Resource Management & Development



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[Recognition\\_Toolkit](mailto:Recognition_Toolkit) ([mailto:Recognition\\_Toolkit](mailto:Recognition_Toolkit))

[Talent@GWLogin](mailto:Talent@GWLogin) (<mailto:Talent@GWLogin>)

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