

[< Previous Job](#)**Learning Engineer**[Next Job >](#)[Apply for Job](#)**Job ID** 52593**Location** Evanston, Illinois[!\[\]\(faf942dc3e59ce8eb64b4ac481eca7e0_img.jpg\) Add to My Favorite Jobs](#)[!\[\]\(cf531ed27e91483460120fcc057b3901_img.jpg\) Email this Job](#)**Department:** SoC Administration**Salary/Grade:** ITS/78**Job Summary:**

The Learning Engineer will provide curriculum design and course development services. In this role, you will work closely with instructors in support of digital/online projects that will enhance students' learning through the innovative use of technologies. You may assist in the launch of online programs, MOOCs, and take part in the development of curriculum experiments that lead to adoption of blended learning and teaching techniques taking advantage of educational technology tools. The Learning Engineer has knowledge in: the learning sciences; classroom technology tools that support increased classroom engagement; effective content authoring and lesson design methods that best serve digital education; and experience in helping university instructors.

The Learning Engineer will provide curriculum design, technology support, and course development services to faculty in the School of Communication, integrating learning and teaching technologies into their courses. The Learning Engineer will work closely in particular with faculty teaching in the School's hybrid online programs and active learning spaces. In this role, the Learning Engineer will support all digital/online projects to improve students' learning through the creative use of technologies. The Learning Engineer has knowledge in the learning sciences classroom technology tools that support increased classroom engagement, effective content authoring and lesson design methodologies that best serve digital education, and experience in working with instructors in higher education.

*Note: Not all aspects of the job are covered by this job description.

Specific Responsibilities:

- Prepare and launch courses in an online or blended format. Work with faculty to identify course objectives and instructional goals, develop curricula, and guide the faculty in the production of the courses. Offer guidance and mentorship to faculty while the courses are being run.
- Work with faculty who express interest to broaden the reach of instructional design innovations to their courses, especially encouraging their adoption of active learning techniques.
- Help design and launch MOOCs.
- Apply project management coordination competencies.
- Promote creative and trusting partnerships for educational innovation with instructors.