Programming Languages -1 (Introduction to C)

data types, operators, io, control structures

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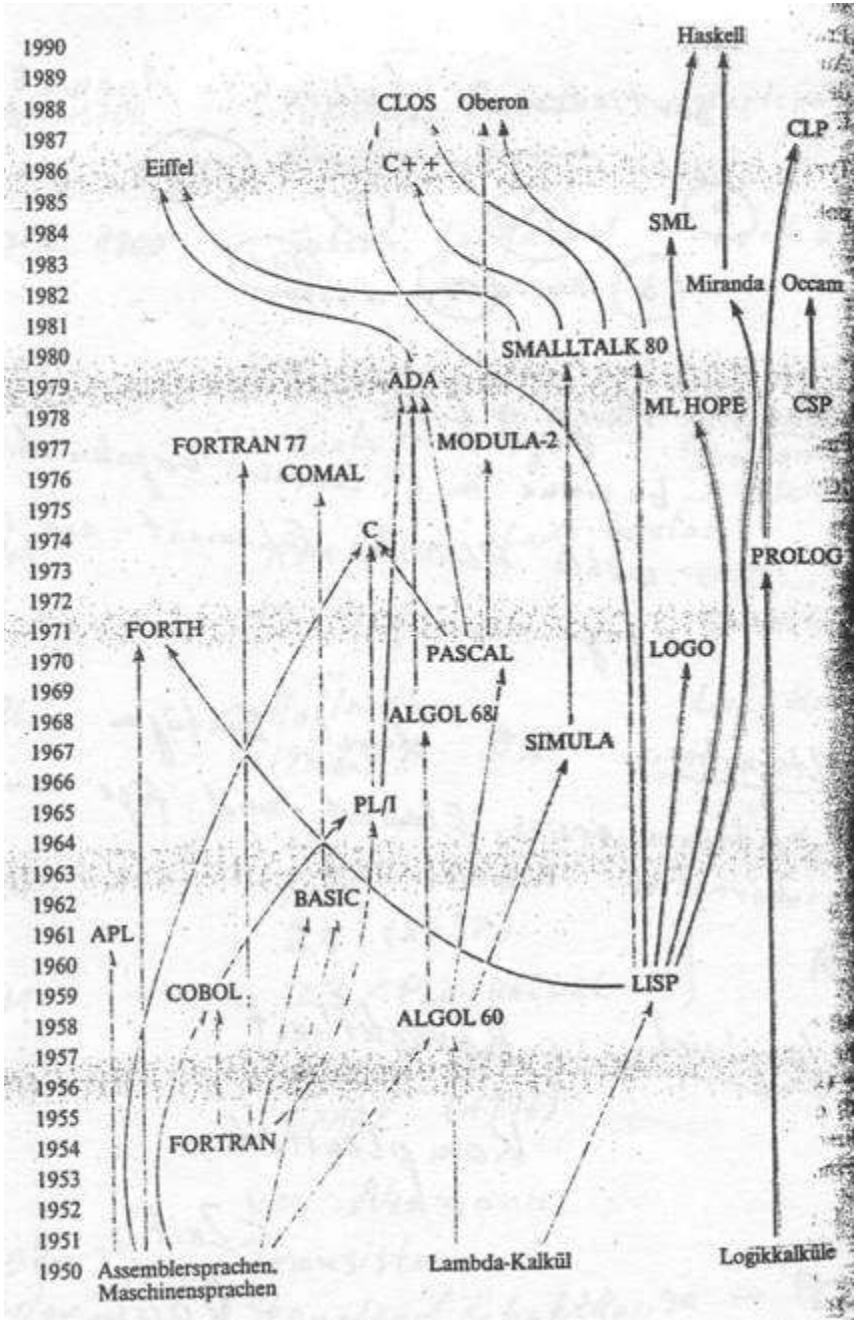
Course Details

- Textbook:
  - Kaan Aslan, A'dan Z'ye C Klavuzu
- Compiler:
  - Dev C++

  http://www.bloodshed.net/dev/devcpp.html

Family Tree of Programming Languages



Why learn C?

- Good starting point for learning other languages
  - Subset of C++, similar to Java
- Closeness to machine allows one to learn about system-level details
- Portable – compilers available for most any platform!
- Very fast (almost as fast as assembly)
  - C/C++ are languages of choice for most programmers

“first C program”

```
#include <stdio.h>
#include <conio.h>

int main()
{
      printf( “Hello, world!\n” );
      getch();
}
```

- All programs run from the ‘main’ function
- ‘printf’ is a function in the library “stdio.h”
- To include library functions use “#include”
  - All programs use library functions

That wasn't too hard, let's try another!

```
#include <stdio.h>

int main()
{
      int x = 1, y;
      int sum;
      y = 3;
      sum = x + y; /* adds x to y, places value
                      in variable sum */
      printf( "%d plus %d is %d\n", x, y, sum );
}
```

Comments

- Any string of symbols placed between the delimiters /* and */.
- Can span multiple lines
- Can’t be nested! Be careful.
- /* /* /* Hi */ is an example of a comment.
- /* Hi */ */ is going to generate a parse error

Keywords

- Reserved words that cannot be used as variable names
- OK within comments . . .
- Examples: *break*, *if*, *else*, *do*, *for*, *while*, *int*, *void*

Identifiers

- Used to give names to variables, functions, etc.
- A “token” (“word”) composed of a sequence of letters, digits, and underscore (“_”) character. (NO spaces.)
  - First character cannot be a digit
  - C is case sensitive, so beware (e.g. printf≠Printf)
- Identifiers such as “printf” normally would not be redefined; be careful
- Only the first 31 characters matter

Constants

0, 77, 3.14 examples.

- Strings: double quotes. “Hello”
- Characters: single quotes. ‘a’ , ‘z’
- Have types implicitly associated with them…

Fundamental Data Type

–char is an 8 bit (=1 byte) number

Data Type		Abbreviation	Size (byte)	Range
char	**char**		1	-128 ~ 127
	unsigned char		1	0 ~ 255
int	**int**		2 or 4	$-2^{15} \sim 2^{15}-1$ or $-2^{31} \sim 2^{31}-1$
	unsigned int	unsigned	2 or 4	0 ~ 65535 or $0 \sim 2^{32}-1$
	short int	short	2	-32768 ~ 32767
	unsigned short int	unsigned short	2	0 ~ 65535
	long int	long	4	$-2^{31} \sim 2^{31}-1$
	unsigned long int	unsigned long	4	$0 \sim 2^{32}-1$
float			4	
double			8	

Note: $2^7 = 128$, $2^{15} = 32768$, $2^{31} = 2147483648$

Complex are not available

No boolean types

Use 0=False and anything else(usually 1)=True

- Character literal
  - American Standard Code for Information Interchange (ASCII)
  - Printable:

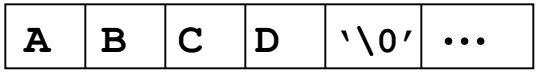
single space	32
‘0’ - ‘9’	48 - 57
‘A’ - ‘Z’	65 - 90
‘a’ - ‘z’	97 - 122

  - Nonprintable and special meaning chars

`'\n'`	new line	10	`'\t'`	tab	9
`'\\'`	back slash	9	`'\''`	single quote	39
`'\0'`	null	0	`'\b'`	back space	8
`'\f'`	formfeed	12	`'\r'`	carriage return	13
`'\"'`	double quote	34			

- String Literal
  - will be covered in Array section
  - String is a array of chars but ended by **'\0'**
  - String literal is allocated in a continuous memory space of Data Segment, so it can not be rewritten

Example: **"ABCD"**



4 chars but takes 5 byte spaces in memory

Question: **"I am a string"** takes ? Bytes

Ans: 13+1 = 14 bytes

- Character literals & ASCII codes:

```
char x;
x='a';    /* x = 97*/
```

Notes:

– 'a' and "a" are different; why?

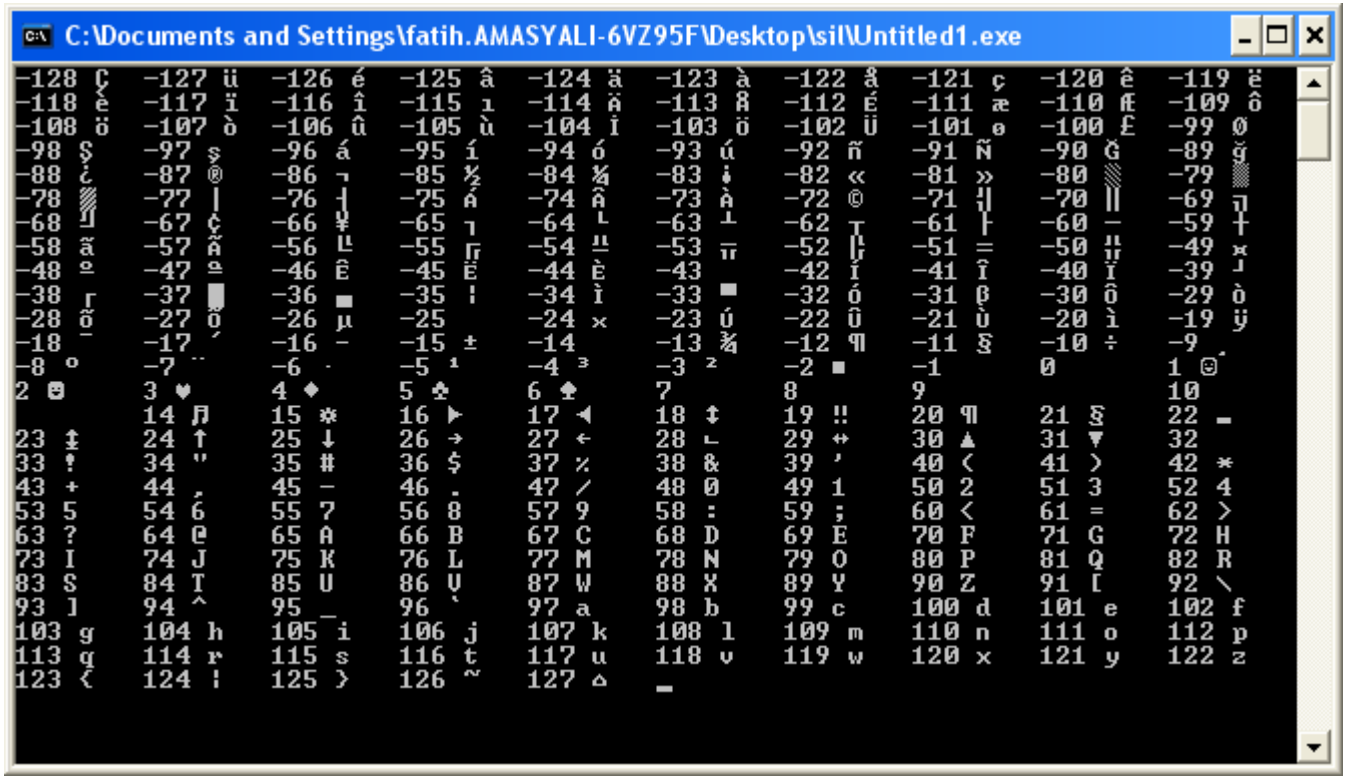
'a' is the literal 97

"a" is an array of character literals, { 'a', '\0'} or {97, 0}

– "a" + "b" +"c" is invalid but 'a' + 'b' + 'c' = ? (hint: 'a' = 97 in ASCII)

– 'a' + 'b' + 'c' = 97 + 98 + 99 = 294

```
#include <stdio.h>
#include <conio.h>
int main()
{
    for (int i=-128;i<128;i++)
    printf("%d %c\t",i,i);
    getch();
    return(0);
}
```



Initialization

- If a variable is not initialized, the value of variable may be either 0 or garbage depending on the storage class of the variable.

```
int i=5;
float x=1.23;
char c='A';
int i=1, j,k=5;
char c1 = 'A', c2 = 97;
float x=1.23, y=0.1;
```

Memory Concepts

- Each variable has a name, address, type, and value

```
1)int x;
2)scanf("%d", &x);
3)user inputs 10
4)x = 200;
```

After the execution of (1) x

After the execution of (2) x

After the execution of (3) x 10

After the execution of (4) x 200

Previous value of x was overwritten

Sample Problem

Write a program to take two numbers as input data and print their sum, their difference, their product and their quotient.

Problem Inputs

```
float x, y;          /* two items */
```

Problem Output

```
float sum;           /* sum of x and y */
float difference;    /* difference of x and y */
float product;       /* product of x and y */
float quotient;      /* quotient of x divided by y */
```

Sample Problem (cont.)

- Pseudo Code:

  Declare variables of x and y;

  Prompt user to input the value of x and y;

  Print the sum of x and y;

  Print the difference of x and y;

  Print the product of x and y;

  If y not equal to zero, print the quotient of x divided by y

```
#include <stdio.h>
#include <conio.h>
int main()
{
    float x,y;
    float sum;
    printf("Enter the value of x:");
    scanf("%f", &x);
    printf("\nEnter the value of y:");
    scanf("%f", &y);
    sum = x + y;
    printf("\nthe sum of x and y is:%f",sum);
    printf("\nthe sum of x and y is:%f",x+y);
    printf("\nthe difference of x and y is:%f",x-y);
    printf("\nthe product of x and y is:%f",x*y);
    if (y != 0)
        printf("\nthe quotient of x divided by y is:%f",x/y);
    else
        printf("\nquotient of x divided by y does not exist!\n");
    getch();
    return(0);
}
```

function
- name
- list of argument along with their types
- return value and its type
- Body

inequality operator

Data Type Conversion

- Rule #1

`char, short`	→	**`int`**
`float`	→	**`double`**

- Rule #2 (double ← long ← unsigned ← int)
  - If either operand is **`double`**, the other is converted to **`double`**, and the result is **`double`**
  - Otherwise, if either operand is **`long`**, the other is converted to **`long`**, and the result is **`long`**
  - Otherwise, if either operand is **`unsigned`**, the other is converted to **`unsigned`**, and the result is **`unsigned`**
  - Otherwise, the operand must be **`int`**

Examples

Example: c: char, u: unsigned, i: int, d: double, f:float,
s: short, l: long,

Expression	Final Data Type	Explanation
c – s / i	int	short→int, int/int, char→int, int-int
u * 3 – i	unsigned	int(3)→unsigned, unsigned*unsigned=unsigned, int→unsigned, unsigned-unsigned=unsigned
u * 3.0 – i	double	unsigned→double, double*double, int→double, double-double=double
c + i	int	char→int
c + 1.0	double	char→int (rule 1), int→double(rule 2)
3 * s * l	long	short→int, int*int, int→long, long*long

Cast Operator

If a specific type is required, the following syntax may be used, called cast operator.

```
(type) expr
```

Example:

```
float f=2.5;
int x = (int)f + 1;
/* x is 3, Q: will f value be changed? */
```

Assignment

- a=b=c=1;
- Same as a=(b=(c=1));
- a=b=c=d+1;
- But cannot write a=b=c+1=d+1

- Syntax:

  `var = expression;`

  – Assign the value of expression to variable (**`var`**)

  Example:

```
int x, y, z;
 x = 5;
 y = 7;
 z = x + y;
```

⇒ `Z = (x = 5) + (y = 7)` much faster

```
int x, y, z;
 x = y = z = 0;
```

⇒ same as `x = (y = (z = 0));`

```
int i, j;
float f, g;
 i = f = 2.5;
 g = j = 3.5;
```

⇒ `i = 2;` `f = 2.5;`

⇒ `g = 3.0;` `j = 3;`

- Syntax

`f = f op g` can be rewritten to be **`f op= g`**

`a = a + 2` ⇒ `a += 2`, `a = a - 2` ⇒ `a -= 2`, `a = a * 2` ⇒ `a *= 2`,
`a = a / 2` ⇒ `a /= 2`, `a = a % 2` ⇒ `a %= 2`,

No blanks between **`op`** and **`=`**

- **`x *= y + 1`** is actually **`x = x * (y+1)`** rather than **`x = x * y + 1`**

Example: **`q = q / (q+2)`** ⇒ **`q /= q+2`**

More complicated examples:

```
int a=1, b=2, c=3, x=4, y=5;
a += b += c *= x + y - 6;          /* result is 12 11 9 4 5 */
printf("%d %d %d %d %d\n",a,b,c,x,y);
a += 5 + (b+= c += 2 + x + y);
                                   /* result is 22 16 14 4 5 */
```

`++` (increment) `--` (decrement)

- Prefix Operator
  - Before the variable, such as **`++n`** or **`--n`**
  - Increments or decrements the variable before using the variable
- Postfix Operator
  - After the variable, such as **`n++`** or **`n--`**
  - Increments or decrements the variable after using the variable

- `++n`
  1. Increment **`n`**
  2. Get value of **`n`** in expression
- `--n`
  1. Decrement **`n`**
  2. Get value of **`n`** in expression
- `n++`
  1. Get value of **`n`** in expression
  2. Increment **`n`**
- `n--`
  1. Get value of **`n`** in expression
  2. Decrement **`n`**

– Simple cases

```
++i;
i++;      (i = i + 1; or i += 1;)
--i;
i--;      (i = i - 1; or i -= 1;)
```

Example:

```
i = 5;
i++; (or ++i;)
printf("%d", i) ⇒ 6

i = 5;
i--; (or --i;)
printf("%d", i) ⇒ 4
```

–Complicated cases

```
i = 5;                          i    j
j = 5 + ++i;                    6    11

i = 5;
j = 5 + i++;                    6    10

i = 5;
j = 5 + --i;                    4     9

i = 5;
j = 5 + i--;                    4    10
```

Precedence of Operators

- You may have learned about this in the third grade:
- 1 + 2 * 3 has the value of 1 + (2 * 3)
- If we want the addition to be performed first, must parenthesize: (1 + 2) * 3.
- We say that * has a higher precedence than +.

Associativity of Operators

- What about operators at the same precedence level? For instance, * and / ?
- Is 12 / 6 * 2 equal to (12 / 6) * 2, or 12 / (6 * 2) ?
- It's the first: these operators are *left associative* (as are most)
- Moral of story: I say parenthesize when in doubt.

Logical Operators

- The evaluation order for `&&` and `||` is guaranteed to be from left to right
- `a==1 && b!=2 || !c`
- `!(a==1 || b>=3) && c`
- `a>b == b>c`

Printing Strings and Characters

- %c
  - Prints **char** argument
  - Cannot be used to print the first character of a string
- %s
  - Requires a pointer to **char** as an argument (line 8)
  - Cannot print a **char** argument
  - Prints characters until **NULL** (**'\0'**) encountered
  - Single quotes for character constants (**'z'**)
  - Double quotes for strings **"z"** (which actually contains two characters, **'z'** and **'\0'**)

Example:

```
#include <stdio.h>
#include <conio.h>
int main()
{
   char character='A';
   char string[]="This is a string";
   const char *stringPtr ="This is also a string";
   printf("%c\n",character);
   printf("%s\n","This is also a string");
   printf("%s\n",string);
   printf("%s\n",stringPtr);
   getch();
   return(0);
}
```

Program Output

A
This is also a string
This is a string
This is also a string

```
#include <stdio.h>
#include <conio.h>
int main()
{
    int *ptr;
    int x=1233,y;
    ptr=&x;
    printf("the value of ptr is %p\n",ptr);
    printf( "The address of x is %p\n\n", &x );
    y = printf( "This line has 28 characters\n" );
    printf( "%d characters were printed\n\n", y );
    printf( "Printing a %% in a format control string\n" );

        getch();
        return(0);
}
```

Program Output

```
The value of ptr is 0065FDF0
The address of x is 0065FDF0

This line has 28 characters
28 characters were printed

Printing a % in a format control string
```

```
int i=1256;
printf("%d",i);              4 characters 1256
printf("%3d",i);             4 characters 1256
printf("%8d",i);             8 characters ▲▲▲▲1256
printf("%05d",i);            5 characters 01256
printf("%x",i);              3 characters 788
printf("%-5d",i);            5 characters 1256▲


float buf=125.12;
printf("%f",buf);            125.120000
printf("%.0f",buf);          125
printf("%7.2f",buf);         ▲125.12
printf("%07.2f",buf);                0125.12


char buf[] = "hello, world";
printf("%10s",buf);          hello, world
printf("%-10s",buf);         hello, world
printf("%20s",buf);          ▲▲▲▲▲▲▲▲hello, world
printf("%20.10s",buf);       ▲▲▲▲▲▲▲▲▲▲hello, wor
printf("%-20.10s",buf);      hello, wor▲▲▲▲▲▲▲▲▲▲
printf("%.10s",buf);         hello, wor
```

Example:

```
#include <stdio.h>
#include <conio.h>
int main()
{
   char x,y[9];
   printf("Enter a string:");
   scanf("%c%s",&x,y);
   printf( "The input was:\n" );
   printf( "the character \"%c\" ", x );
   printf( "and the string \"%s\"\n", y );
   getch();
   return(0);
}
```

Program Output:

```
Enter a string: Sunday
The input was:
the character "S" and the string "unday"
```

Example:

```
#include <stdio.h>
#include <conio.h>
int main()
{
   int month1, day1, year1, month2, day2, year2;
   printf( "Enter a date in the form mm-dd-yyyy: " );
   scanf( "%d%*c%d%*c%d", &month1, &day1, &year1 );
   printf( "month = %d  day = %d  year = %d\n\n",
   month1, day1, year1 );
   printf( "Enter a date in the form mm/dd/yyyy: " );
   scanf( "%d%*c%d%*c%d", &month2, &day2, &year2 );
   printf( "month = %d  day = %d  year = %d\n",
   month2, day2, year2 );
   getch();
   return(0);
}
```

Program Output:

```
Enter a date in the form mm-dd-yyyy: 11-18-2000
month = 11  day = 18  year = 2000

Enter a date in the form mm/dd/yyyy: 11/18/2000
month = 11  day = 18  year = 2000
```

Other Input / Output

`puts(line)` Print a string to standard output and append a newline

Example:

```
puts("12345");
```

`putchar(c)` Print a character to standard output

Example:

```
putchar('A');
```

`gets(line)` Read a string from standard input (until a newline is entered)

Example:

```
char buf[128];
gets(buf);  /* space is OK, and the '\n' won't be read in */
```

- Newline will be replaced by '\0'

`getchar()` Get a character from standard input

Example:

```
int c;
c = getchar();    /* c must be int */
```

```
#include <stdio.h>
#include <conio.h>
int main()
{
   puts("deneme");
   putchar('A');
   char buf[128];
   gets(buf);
   printf( "buf is: %s",buf );
   int c;
   c = getchar();
   printf ("c is: %c, c is:%d",c,c);
   getch();
   return(0);
}
```

Program Output:

```
deneme
Asdf sdf sdf
buf is: sdf sdf sdf f
c is: f, c is:102
```

Conditional (ternary) Operator

- Syntax

```
expr1 ? expr2 : expr3
```

  - If **expr1** ≠ 0, then execute **expr2** and ignore **expr3**
  - If **expr1** = 0, then execute **expr3** and ignore **expr2**

Example: **x = i+j ? i+1 : j+1**

Example:

```
x = 5 ? 4 : 2;              /* x = 4 */
```

Example:

```
j = 4;
i = 2
x = i+j ? i+1 : j-1         /* x = 3 */
```

Example:

```
max =a > b ? a : b;         /* the larger of a and b */
```

Example:

```
max =(a > b)?((a>c)?a:c):(b>c)?b:c);
  /* the maximum number among a, b, and c */
```

Example:

```
x = a > 0 ? a: -a; /* the absolute value of a */
```

Compound Statement

{

definitions-and-declarations (optional)

Statement-list

}

- Used for grouping as function body and to restrict identifier visibility
- Note: no semicolon after closing bracet
  - But every statement in C must be followed by ;

The `if` Selection Structure (cont.)

- A decision can be made on any expression.
  - zero - **false**
  - nonzero - **true**
  - Example:

    `(3 - 4)` is **true**

Selection Structure: `if/else`

- **`if/else`**
  - **`if:`** only performs an action if the condition is **`true`**
  - **`if/else:`** Specifies an action to be performed both when the condition is **`true`** and when it is **`false`**
- Pseudocode:

```
If (student's grade is greater than or equal to 60)
    Print "Passed"
else
    Print "Failed"
```

  - Note spacing/indentation conventions
- C code:

```
if ( grade >= 60 )
   printf( "Passed\n");
else
   printf( "Failed\n");
```

The `if/else` Selection Structure

- Ternary conditional operator (**`?:`**)
  - Takes three arguments (condition, value if **`true`**, value if **`false`**)
  - Creates an if/else ***expression***. Recall that expressions are computations that yield a single value.
  - Our pseudocode could be written:

```
printf( "%s\n", grade >= 60 ? "Passed" :
  "Failed" );
```

  - Or it could have been written:

```
grade >= 60 ? printf( “Passed\n” ) :
  printf( “Failed\n” );
```

The `if/else` Selection Structure

- Compound statement:
  - Set of statements within a pair of braces
  - Example:

```
if ( grade >= 60 )
   printf( "Passed.\n" );
else {
   printf( "Failed.\n" );
   printf( "You must take this course again.\n" );
  }
```

  - Without the braces,

```
if ( grade >= 60 )
   printf( "Passed.\n" );
else
   printf( "Failed.\n" );
printf( "You must take this course again.\n" );
```

    the statement

```
printf("You must take this course again.\n");
```

    would be executed under every condition.

Equality (==) vs. Assignment (=)

- Dangerous error
  - Does not ordinarily cause syntax errors
  - Any expression that produces a value can be used in control structures
  - Nonzero values are **`true`**, zero values are **`false`**

    Example: using **==**:

    ```
    if ( payCode == 4 )
       printf( "You get a bonus!\n" );
    ```

    - Checks **`paycode`**, if it is **`4`** then a bonus is awarded

    Example: replacing **==** with **=**:

    ```
    if ( payCode = 4 )
       printf( "You get a bonus!\n" );
    ```

    - This sets **`paycode`** to **`4`**
    - **`4`** is nonzero, so expression is **`true`**, and bonus awarded no matter what the **`paycode`** was
  - Logic error, not a syntax error

Examples

Ex_1:

```
  if (i=1) y = 3;
```

⇒ **y = 3 is always executed**
this is not the same as

```
  if (i==1) y = 3;
```

Ex_2:

```
  if (i!=0) y=3;
```

⇒ **if (i) y=3;**

Ex_3:

```
if (i==0) y=3;
```

⇒ **if (!i) y=3;**

Examples

```
if (i>2)
    if (j==3)
       y=4;
    else
     y=5;
```

≠

```
if (i>2) {
   if (j==3)
        y=4;
}
else
    y=5;
```

=

```
if (i>2)
    if (j==3)
       y=4;
    else
       ;
else
      y=5;
```

```
if (a>b)
     c = a;
else
     c = b;

⇒c=(a>b)?a:b
```

```
if (x==5)
    y = 1;
else
    y = 0;

⇒ y = (x==5);
```

```
if (x<6)
   y = 1;
else
   y = 2;

⇒ y = 2-(x<6);
⇒ or y = 1+(x>=6);
```

The Essentials of Repetition

- Loop
  - –Group of instructions computer executes repeatedly while some condition remains **`true`**
- Counter-controlled repetition
  - –Definite repetition: know how many times loop will execute
  - –Control variable used to count repetitions
- Sentinel-controlled repetition
  - –Indefinite repetition
  - –Used when number of repetitions not known
  - –Sentinel value indicates "end of data“

Essentials of Counter-Controlled Repetition

- Counter-controlled repetition requires
  - The name of a control variable (or loop counter)
  - The initial value of the control variable
  - A condition that tests for the final value of the control variable (i.e., whether looping should continue)
  - An increment (or decrement) by which the control variable is modified each time through the loop

Example:

```
int counter = 1;              /* initialization */
while ( counter <= 10 ) {     /* repetition condition */
   printf( "%d\n", counter );
   ++counter;                 /* increment */
}
```

  - The statement

    ```
    int counter = 1;
    ```

    - Names **counter**
    - Declares it to be an integer
    - Reserves space for it in memory
    - Sets it to an initial value of **1**

Repetition Structure: `while`

```
#include <stdio.h>
#include <conio.h>
int main()
{
   int counter, grade, total, average;
   /* initialization phase */
   total = 0;
   counter = 1;

   /* processing phase */
   while ( counter <= 10 ) {
      printf( "Enter grade: " );
      scanf( "%d", &grade );
      total = total + grade;
      counter = counter + 1;
   }
   average=total/5;
   /* termination phase */
   printf( "Class average is %d\n", average);
   getch();
   return(0);
}
```

Program Output:

```
Enter grade: 98
Enter grade: 76
Enter grade: 71
Enter grade: 87
Enter grade: 83
Enter grade: 90
Enter grade: 57
Enter grade: 79
Enter grade: 82
Enter grade: 94
Class average is 81
```

```
#include <stdio.h>
#include <conio.h>
int main()
{
   int counter, grade, total;
   float average;
   /* initialization phase */
   total = 0;
   counter = 1;
   printf( "Enter grade, -1 to end: " );
   scanf( "%d", &grade );
   while ( grade != -1 ) {
         total = total + grade;
         counter = counter + 1;
         printf( "Enter grade, -1 to end: " );
         scanf( "%d", &grade );
   }    /* termination phase */
   if ( counter != 0 ) {
      average = ( float ) total / counter;
      printf( "Class average is %.5f", average );
   }
   else
       printf( "No grades were entered\n" );
   getch();
   return(0);
}
```

```
Enter grade, -1 to end: 45
Enter grade, -1 to end: 12
Enter grade, -1 to end: 1
Enter grade, -1 to end: 78
Enter grade, -1 to end: 9
Enter grade, -1 to end: -1
Class average is 24.16667
```

Repetition Structure: `for`

- **`for`** loops syntax
- **for (initialization ; loopContinuationTest ; increment)**
  statement

  Example: Prints the integers from one to ten

```
for ( counter = 1; counter <= 10; counter++ )
   printf( "%d\n", counter );
```

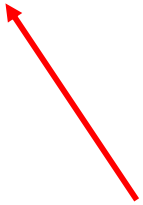
- For loops can usually be rewritten as **`while`** loops:

```
initialization;
while ( loopContinuationTest ) {
   statement;
   increment;
}
```

- Initialization and increment
  - Can be comma-separated list of statements

  Example:

```
for ( i = 0, j = 0;  j + i <= 10; j++, i++)
   printf( "%d\n", j + i );
```



No semicolon **`(;)`** after last expression

The `for` Structure (cont.)

- Arithmetic expressions
  - Initialization, loop-continuation, and increment can contain arithmetic expressions. If **`x`** equals **`2`** and **`y`** equals **`10`**

    ```
    for ( j = x; j <= 4 * x * y; j += y / x )
    ```

    is equivalent to

    ```
    for ( j = 2; j <= 80; j += 5 )
    ```

- Notes about the **`for`** structure:
  - "Increment" may be negative (decrement)
  - If the loop continuation condition is initially **`false`**
    - The body of the **`for`** structure is not performed (i.e. pre-test)
    - Control proceeds with the next statement after the **`for`** structure

The `for` Structure (cont.)

```
#include <stdio.h>
#include <conio.h>
int main()
{
    int sum = 0, number;
    for ( number = 2; number <= 100; number += 2 )
        sum += number;
    printf( "Sum is %d, Final number is %d\n", sum,number );
   getch();
   return(0);
}
```

Program Output:

2 + 4 + 8 + … +100 = 2550

Sum is 2550, Final number is 102

Repetition Structure: `do/while`

- The **`do`**/**`while`** repetition structure
  - Similar to the **`while`** structure
  - do/while is a "post-test" condition. The body of the loop is performed at least once.
    - All actions are performed at least once
  - Format:

```
do {
   statement;
} while ( condition );
```

Repetition Structure: do/while

```
int main()
{
    int counter=0;
    do {
    printf( "%d  ", counter );
    } while (++counter <= 10);
    printf( "Final counter is %d\n", counter);
    getch();
    return(0);
}
```

Program Output:

```
0  1  2  3  4  5  6  7  8  9  10  Final counter is 11
```

```
} while (++counter <= 10);
} while (counter++ <= 10);
```

```
0  1  2  3  4  5  6  7  8  9  10  11  Final counter is 12
```

Multiple-Selection Structure: `switch`

- **`switch`**
  - Useful when a variable or expression is tested for all the values it can assume and different actions are taken
- Format
  - Series of **`case`** labels and an optional **`default`** case

```
switch ( value ){
   case '1':
      actions
   case '2':
      actions
   default:
      actions
   }
```

  - **`break;`** exits from structure

```c
/* Fig. 4.7: fig04_07.c
 Counting letter grades */
#include <stdio.h>

int main()
{
 int grade;
 int aCount = 0, bCount = 0, cCount = 0, dCount = 0,
                 fCount = 0;

   printf(  "Enter the letter grades.\n"  );
   printf(  "Enter the 'X' character to end input.\n"  );

   while ( ( grade = getchar() ) != 'X' ) {

      switch ( grade ) {    /* switch nested in while */

         case 'A': case 'a':  /* grade was uppercase A */
            ++aCount;         /* or lowercase a */
            break;

         case 'B': case 'b':  /* grade was uppercase B */
            ++bCount;         /* or lowercase b */
            break;

         case 'C': case 'c':  /* grade was uppercase C */
            ++cCount;         /* or lowercase c */
            break;

         case 'D': case 'd':  /* grade was uppercase D */
            ++dCount;         /* or lowercase d */
            break;

         case 'F': case 'f':  /* grade was uppercase F */
            ++fCount;         /* or lowercase f */
            break;
```

1. **Initialize variables**
2. **Input data**
3. **Use switch loop to update count**

```
38          case '\n': case' ':  /* ignore these in input */
39             break;
40
41          default:         /* catch all other characters */
42             printf( "Incorrect letter grade entered." );
43             printf( " Enter a new grade.\n" );
44             break;
45       }
46    }
47
48    printf( "\nTotals for each letter grade are:\n" );
49    printf( "A: %d\n", aCount );
50    printf( "B: %d\n", bCount );
51    printf( "C: %d\n", cCount );
52    printf( "D: %d\n", dCount );
53    printf( "F: %d\n", fCount );
54
55    return 0;
56 }
```

4. Print results

Program Output:

```
Enter the letter grades.
Enter the 'X' character to end input.
A
B
C
C
A
D
F
C
E
Incorrect letter grade entered. Enter a new grade.
D
A
B
X
Totals for each letter grade are:
A: 3
B: 2
C: 3
D: 2
F: 1
```

Switch example

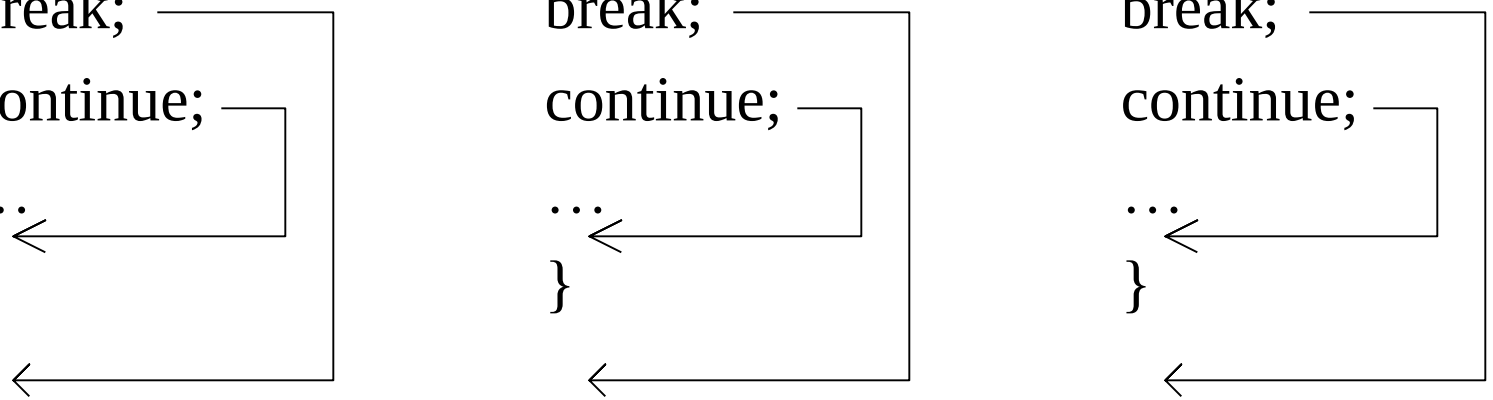
```
switch( month ) /* month given as integer(1-12) */
{
      case 1: case 3: case 5: case 7: case 8:
      case 10:
      case 12:
            printf( “31 days.\n” );
            break;
      case 2:
            printf( “28 days.\n” );
            break;
      default;
            printf( “30 days.\n” );
}
```

break & continue

```
while (…) {
…
break;
continue;
…
}
```

```
do {
…
break;
continue;
…
}
```

```
for (…) {
…
break;
continue;
…
}
```



Conclusion:

Break: stops execution of loop and continues after it

Continue: stops execution of the loop and lets it continue from the start again (as long as the condition remains true!)

50 karakterlik veya bir satırlık bir giriş beklendiğini varsayarsak;

```
for (cnt=0; cnt<50; cnt++)
{
    c=getchar();
    if (c==’\n’)
        break;
    else
        …
}
```

```
int main(int argc, char *argv[])
{
char digit;
int num=0;
while ((digit=getchar()) != '\n')
    {
    if (isdigit(digit) == 0)
            continue;
    num = num*10;
    num = num + (digit - '0');
    }
printf("%d",num);
system("PAUSE");
return 0;
}
```

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Variation: **rect2.c**

Print an m by n rectangle of asterisks

input width and height

for each row
{
  for each column in the current row
  {
    print an asterisk
  }
  start next row

}

```
#include <stdio.h>

/*  Print an m-by-n rectangle of
    asterisks */
int main()
{
  int rowc, colc, numrow, numcol;

  printf("\nEnter width: ");
  scanf("%d", &numcol);
  printf("\nEnter height: ");
  scanf("%d", &numrow);

  rowc = 0;
  while (rowc < numrow)
  {
    for (colc=0; colc < numcol; colc++)

    {
      printf("*");
    }

    printf("\n");
    rowc++;
  }
return 0;
}
```

Variation: **rect3.c**

Print an m by n rectangle of asterisks

input width and height

for each row
{
  for each column in the current row
  {
    print an asterisk
  }

  start next row
}

```
#include <stdio.h>
/* Print an m-by-n rectangle of
   asterisks */
int main()
{
  int rowc, colc, numrow, numcol;

  printf("\nEnter width: ");
  scanf("%d", &numcol);
  printf("\nEnter height: ");
  scanf("%d", &numrow);

for (rowc=0; rowc < numrow; rowc++)
  {
    colc = 0;
    while (1)
    {
      printf("*");
      colc++;
      if (colc == numcol)
       { break; }
    }
    printf("\n");
  }
  return 0;
}
```

Referance

- Ioannis A. Vetsikas, Lecture notes
- Dale Roberts, Lecture notes