

Section A:									
Course Code	MAT102								
Course Title	Calculus li								
Course Credits	4	No. of Contact Hours/week	L:	3	T:	1	P:	0	
School	School Of Natural Sciences								
Offered By	Mathematics								
Method of Instruction:	In Person		Offered in:	Spring Semester		Full Semster			
Check each box, when applicable, if the course covers one or more of the below listed attributes									
<input type="checkbox"/>	REALS		<input type="checkbox"/>	VELS		<input type="checkbox"/>	DISE		
Prerequisites	Mat101								
None									
Fill this, if applicable: A Similar Course Was Offered With Code In Year									

NOTE:

Section B: This course is offered as (use checkbox) for which Programs			
<input checked="" type="checkbox"/>	Major Core for:	Mathematics, Physics, Economics	Not required
<input type="checkbox"/>	Major Elective for:	Enter The Name Of the Program(S) For Which This Is a Major Elective	Instructor's Approval
<input checked="" type="checkbox"/>	UWE for:	All	Not required
<input type="checkbox"/>	Project /UG Thesis / Internship	Any Other Information	Instructor's Approval
<input type="checkbox"/>	CCC for:	Choose a Category	Instructor's Approval
<input type="checkbox"/>	Specialization (If applicable)	Mention The Specialization	Instructor's Approval
<input checked="" type="checkbox"/>	Minor (If applicable)	Mathematics	Not required
Estimated No. of Seats:		120	Estimated Number of Sections
			4

Section C: State the Program Learning Goals of the Major Degree Program mapped to the Core Course (Applicable to Major Core courses only)

PLG1
PLG2
PLG4

Section D: State the Course Objectives / Aim (Specific details of what the course intends to achieve in terms of student knowledge and ability. Items should begin with phrases such as “To provide students with ...”, “To enable students to ...”, “To develop students’ skills in ...” and so on.)

1. To provide students with an understanding of the fundamental concepts of multivariable calculus and sequences and series.
2. To enable students to develop a comprehensive view of calculus that integrates geometrical and physical intuition with formal reasoning.

Section E: State the Learning Outcomes (A list of what students will know or be able to do as a result of successfully completing the course. Should be expressed as knowledge, skills, or attitudes.)

On successful completion of the course, students will be able to:

1. Understand The Relationship Between Continuity, Partial Derivatives And Total Derivative Of A Function Of 2 Or 3 Variables.
2. Understand The Geometric Content Of The Total Derivative And Be Able To Apply It To Optimization And Other Problems.
3. Compute And Apply Double And Triple Integrals.
4. Determine The Convergence And Divergence Of Sequences And Series.

Section F: State if course contributes to any skill development

[Click Here To List Course Contribution To Skill Development](#)

Section G: Module-wise Curriculum Content (Syllabus, Lab work, Project, Term paper, Group work, etc.)

1. Sequences and Series: Limits of sequences, algebra of limits, series, divergence test, comparison test, integral test. [Lecture hours = 6]
2. Parametric Curves: Vector-valued functions, plane and space curves, tangent vectors and lines, polar coordinates, cylindrical coordinates, spherical coordinates, derivatives and integrals, arc-length. [Lecture hours = 8]
3. Differential Calculus in Several Variables: Functions of several variables, level curves and surfaces, quadric surfaces, limits and continuity, partial derivatives, tangent planes, chain rule, directional derivatives, gradient. [Lecture hours = 12]
4. Optimisation: Extreme values and saddle points, 1st and 2nd derivative tests, method of Lagrange multipliers. [Lecture hours = 5]
5. Multiple Integrals: Double integrals, polar coordinates, triple integrals, cylindrical and spherical coordinates, change of variables. [Lecture hours = 8]

Add additional sheet(s), if required

Section H: Text Book(s), Reference book(s) and any other study material

Books:

1. Essential Calculus – Early Transcendentals by James Stewart, Cengage, India Edition.
2. Basic Multivariable Calculus by J E Marsden, A J Tromba and A Weinstein, 1st edition, Springer (India).
3. Calculus, II and III, by Jerrold Marsden and Alan Weinstein, Springer.
<http://www.cds.caltech.edu/~marsden/volume/Calculus/>
4. G B Thomas and R L Finney, Calculus and Analytic Geometry, Addison-Wesley.

Lecture Videos:

- Single Variable Calculus lectures by David Jerison, MIT Online.
https://ocw.mit.edu/courses/18-01-single-variable-calculus-fall-2006/video_galleries/video-lectures/
- Multivariable Calculus lectures by Denis Auroux, MIT Online.
https://ocw.mit.edu/courses/18-02-multivariable-calculus-fall-2007/video_galleries/video-lectures/

Section I: Please fill in all the rows for the applicable rows. For evaluation component not included in the list, use the last two rows and mention the evaluation component in the corresponding last column. Please see the NOTE below this box for the prorated policy.					
	Component	Weightage %	Missed Graded Component Policy	Use of Gen AI policy	Any Other Information
<input checked="" type="checkbox"/>	Mid Sem Exam	30.00	Retake of Graded Component	Prohibited: No Gen AI	other info
<input checked="" type="checkbox"/>	End Sem Exam	40.00	I grade awarded on approval from De	Prohibited: No Gen AI	other info
<input checked="" type="checkbox"/>	Quiz(s)	15.00	Choose the best n from m componen	Prohibited: No Gen AI	other info
<input checked="" type="checkbox"/>	Assignment(s)	15.00	Assign marks on a Prorated basis	Prohibited: No Gen AI	other info
<input type="checkbox"/>	Lab	0.00	Please Select	Please Select	other info
<input type="checkbox"/>	Project	0.00	Please Select	Please Select	other info
<input type="checkbox"/>	Case Studies	0.00	Please Select	Please Select	other info
<input type="checkbox"/>	Group Discussion	0.00	Please Select	Please Select	other info
<input type="checkbox"/>	Any Other Component	0.00	Please Select	Please Select	other info
<input type="checkbox"/>	Any Other Component	0.00	Please Select	Please Select	other info
	Total Weightage (%)	100.00			

Note:

- While you may mark multiple evaluation components for pro-rate. However, if a particular student misses multiple evaluations, *not more than 20% of the evaluation can be prorated for that student.*
- The best n out of m: Please make sure that $n < m$.
- Award of 'I' grade is applicable only in the case of the End-term Exam. Additionally, end-term exams or final assessments cannot be prorated or waived.
- Individual faculty can decide the prorated policy for each component.
- 'None' as an option can only be used in exceptional cases, for example lab evaluated by an external expert

Section J: Grading Policy (<i>Tick the one You intend to follow</i>)			
<input checked="" type="checkbox"/>	Relative Grading	90% Will Guarantee A And 40% Will Guarantee D. Cutoffs May Be Lowered From These Based On Difficulty Level Of Assessment.	Total marks will be rounded up
<input type="checkbox"/>	Absolute Grading	Grade	Range (<i>replace M's appropriately</i>)
		A	M1 <= marks <= M2
		A ⁻	M1 <= marks <= M2
		B	M1 <= marks <= M2
		B ⁻	M1 <= marks <= M2
		C	M1 <= marks <= M2
		C ⁻	M1 <= marks <= M2
		D	M1 <= marks <= M2
		E	M1 <= marks <= M2
F	M1 <= marks <= M2	Please Mention The Rounding Off Policy And Any Other Information	

Section K: Details about instructors teaching this course. For multiple <i>instructors</i> in a course, mention each name once after the other						
Name of the Instructor(s):		Amber Habib Prof XYZ Prof ABC		Section(s)	L1 L1, L2, L3	
Office Location	A111-B K 120 L 325	Tel. Extension*	836	Email:	amber.habib@snu.edu.in abc@snu.edu.in xyz@snu.edu.in	
About the <i>Instructor(s)</i>: Click Here To Enter About 250 Words about each instructor teaching the course`						

* - Optional

Section L: Office Hours

Please let the students know the day(s) and time slot(s) for any consultation. You may update this at the start of the semester.

Section M: Any other information

Any other information you would like to specify in relation to the above course