CMPE 242 Spring 2021 Programming Homework 2

This assignment is due by 23:55 on Sunday, 25 April 2021.

You are welcome to ask your HW related questions. Please use one of these options:

- 1. Moodle Homework **Question Forum**: HW Question-and-Answer (Q&A) Forum on Moodle is always available. Use the "Forum" link at the course Moodle page.
- 2. Homework **RECITATION HOURS**: There will be <u>two Q&A RECITATION HOURs</u> on the following days:
 - CMPE242-HW2-OfficeHour1: 12 April, 06:00-07:00 PM, Zoom ID: 965 3758 9281
 - CMPE242-HW2-OfficeHour2: 16 April, 06:00-07:00 PM, Zoom ID: 935 9637 5903

Note: Please make sure that you have read the HW document well before participating.

PART I (30 points)

In this part of the assignment, you are asked to write different sorting algorithms. The goal of the homework is to exercise the details of sorting algorithms and have hands-on experience with programming with sorting APIs.

IMPORTANT: The homework consists of steps and you should follow them sequentially, i.e. do not go to the next step before fixing this step. It is recommended that you complete one step per day.

Here are the steps of the homework:

- **Step 1.** In this step, first write a program that (i) loads N integers from a file and (ii) that creates a random array, and uses the insertion sort algorithm on Page 251 of the textbook. (In the text file, the first line in the input file should be the size of the array, and each following line should consist of a single integer).
- **Step 2.** In this second step, modify this insertion sort algorithm such that it sorts the input integer array in **descending** order, and start sorting the array **FROM-RIGHT-TO-LEFT**.
- **Step 3.** Use the insertion sort algorithm on Page 251, now to sort an array of **double** values instead of integers.
- **Step 4.** Modify the top-down Merge Sort algorithm on page 273 to sort the input integer array in <u>descending</u> order.

Step 5. In this step, create a Person class. Each person should have three fields: a String attribute, called name, a second String attribute called surname, a third attribute of type long, called id. The Person class should implement the Comparable interface to be able to compare it with respect to their ids. Check the example on Page 247 of the textbook for implementing the Comparable interface.

Step 6. Use the Quick Sort method on Page 289 to sort the given Person objects. For this purpose, create 10 different Person objects, each with a different name, surname, ID. Then, call this method to sort these objects with respect to their ID's.

Step 7. In this step, modify the QuickSort partition method on Page 291 to sort the elements in **descending** order.

Step 8. In this last step, assume that (recursive) Quick Sort method receives an int parameter depth; from the main driver that is initially approximately 2 log N. Modify this recursive Quick Sort to call Merge Sort on its current subarray if the level of recursion has reached depth. (<u>Hint</u>: Decrement depth as you make recursive calls; when it is 0, switch to Merge Sort.) Call this new function to sort the elements in <u>descending</u> order.

You do not need to prepare a PDF report, just document your code well.

PART II (70 Points)

In this part of the homework, you are given a package named **cmpe242-sort01.jar** that is available at the course Moodle site. This jar file contains a class that has implemented 5 sorting algorithms: **QuickSort, MergeSort, Insertion Sort, Bubble Sort,** and **Selection Sort.** These sorting algorithms have been implemented using almost similar source code as in the course slides. Note that the QuickSort algorithm selects the first item as the pivot value.

The **cmpe242-sort01.jar** package includes the following class.

CLASS: SortingAlgorithm

Methods:

- ♦ public static void sort1(int [] ar, long studentID)
- public static void sort2(int [] ar, long studentID)
- ❖ public static void sort3(int [] ar, long studentID)
- public static void sort4(int [] ar, long studentID)
- ❖ public static void sort5(int [] ar, long studentID)
- ❖ public static void printArray (int [] ar)

The first argument of the sort methods is the input array, and the second parameter is your **10 digits** TEDU student ID. You should add the letter "L" to the end of your student ID to make it a long parameter (e.g. SortingAlgorithm.sort1(ar, 1234567801L);).

In this assignment, you are expected to guess the sorting algorithm that the class uses for each sort method, by looking and comparing execution time of the program to sort different sizes of ascending/descending and random ordered integer arrays.

- 1. To use the jar package, which is including the five sorting algorithms, you should follow the following steps in Eclipse: right-click on the Project → Build Path → Configure Build Path. Under Libraries tab, click Add Jars or Add External JARs and give the Jar. For further and more detailed information, follow the tutorial in the following link: https://www.youtube.com/watch?v=UtzAf8tyuAM
- 2. To use the **SortingAlgorithm** class, create a new **SortingAlgorithmTester** class, and within the main method create an array with (i) ascending, (ii) descending, or (iii) random integers, to be sorted with each algorithm. You can get a random list using the java class Random, located in java.util.Random.
- 3. As you test the algorithms, collect time measures to make a guess about which sorting algorithm was running. Time is measured in milliseconds. You should use the System.currentTimeMillis() method, which returns a long that contains the current time (in milliseconds). It is recommended that you do several runs of a sort on a given array and take the median value (throw out the lowest and highest time). In order to get the most accurate runtimes possible, you may want to close other programs that might be taking a lot of processing power and memory and affecting the sorting algorithm runtimes.
- 4. For your homework, you should submit your **SortingAlgorithmTester.java file** and **your at most 3-page report in PDF format**. The report should give a <u>detailed explanation of</u> **your experimental setup, procedure, and experimental results justifying your answer.** You should also write the individual <u>steps</u> that you took to complete the homework.

You are expected to add visualization (table, plot, graph etc.) showing the time complexity of the sorting methods with different size and type of inputs (e.g. ascending, descending, random input). For this purpose, you can use tools like MS Excel, R etc. (e.g. tutorial follow Excel, you can the in the https://www.youtube.com/watch?v=DAU0qqh I-A). Note that for some sort methods, you may not differentiate the corresponding sorting algorithms by examining the experimental results. That is, there may be more than one answer for some methods values. If that is the case, you should list all sorting algorithms that may correspond to the given case. If errors caused by the algorithm caused you to deduce that algorithm, explain why you suspect that algorithm would cause the error.

As an example, if you are using the growth rate as one of your arguments like "I think this is Insertion sort because the runtime data I collected looks like $O(n^2)$ ", then you should be prepared to say a bit about WHY exactly it is that you think it looks like $O(n^2)$ say, as opposed to O(nlogn) or some other runtime. You will also be graded depending on your correct estimations for each algorithm due to their worst case Big-O runtimes.

5. **Hint:** for especially large arrays, you will likely get a stack overflow error and your program will not run. This is due to the limited area that JVM reserves for its own call stack. The call stack is used for storing local variables of the methods, method call arguments, etc.

To increase the size of the call stack size, try to use "-Xss" command line argument when you run your program (e.g. use "-Xss8m" to increase the stack size to 8 Mbytes, of course you can increase it more). Do research on how to add this option in your Java development environment (e.g. For Eclipse, follow the tutorial in the following link: https://www.youtube.com/watch?v=OU0H3d1rhfw).

WHAT TO HAND IN

A zip file for both parts containing:

- The Java sources for your program.
- The Java sources should be WELL DOCUMENTED as comments, as part of your grade will be based on the level of your comments
- A maximum-3 page PDF report that explains: your experimental setup, procedure, and experimental results justifying your answer in detail.

IMPORTANT

IMPORTANT NOTES: Do not start your homework before reading these notes!!!

- 1. This assignment is due by 23:55 on Sunday, April 25th.
- 2. You should upload your homework to Moodle before the deadline. No hardcopy submission is needed. You should upload files and any additional files if you wrote additional classes in your solution as a single archive file (e.g., zip, rar).
- 3. The standard rules about late homework submissions apply (20 points will be deducted for each late day). Please see the course syllabus for further discussion of the late homework policy as well as academic integrity.
- 4. You ARE NOT ALLOWED to modify the given method names. However, if necessary, you may define additional data members and member functions.
- 5. Your classes' name MUST BE as shown in the homework description.
- 6. The submissions that do not obey these rules will not be graded.

- 7. To increase the efficiency of the grading process as well as the readability of your code, you have to follow the following instructions about the format and general layout of your program.
- 8. Do not forget to write down your id, name, section, assignment number or any other information relevant to your program in the beginning of your Java files. Example:

9. Since your codes will be checked without your observation, you should report everything about your implementation. Add detailed comments to your classes, functions, declarations etc. Make sure that you explain each function in the beginning of your function structure. Example:

- 10. Indentation, indentation, indentation...
- 11. This homework will be graded by your TAs, İbrahim İleri and Hamid Ahmadlouei (ibrahim.ileri@tedu.edu.tr, hamid.ahmadlouei@tedu.edu.tr). Thus, you may ask them your homework related questions through HW forum on Moodle course page. You are also welcome to ask your course instructor Tolga Çapın and Ulaş Güleç for help.

GRADING RUBRICs

PART I (30 points)						
Performance Element	Weight	Master (4/4)	Advanced (3/4)	Developing (2/4)	Beginner (1/4)	Insufficient (0/4)
Information	5%	Information (id, name, section, assignment number) given in each file.	Missing minor details.	Missing few details (e.g. section id).	Only name given.	None.
Documentation	5%	Every class and method has a detailed explanation (pre- and post- conditions, sample I/O, etc.).	Most classes and methods have an explanation , but missing in some parts.	Attempted to document the classes and methods, but they are not clear.	Only few comments.	Not even an attempt.
Code Design	5%	Modular source code and code format. Complete submission of classes and methods.	Methods make sense. Includes constructor that initializes carefully.	Uses set/get methods as necessary.	Class does very little; most functions remain in one main (driver) class.	Methods not properly defined.
Abstract Data Type: Sorting Algorithms	10%	Uses sorting based data structure for implementati on. And provides all functionality.	Uses sorting based data structure for implementa tion. And provides most of expected functionaliti es.	Implements sorting algorithms with major deviations from the specification.	Used different data structure from sorting algorithms to solve this problem.	Not even an attempt.
Functionality	65%	All functions are implemented with no missing functionality. Runs without any crash.	Missing some minor features or minor output problems. Runs without any crash.	Attempted to implement all functions but some of them do not work.	Only few functions are implement ed correctly. Compiles but several warnings.	No working solution or does not compile.

Testing : Test data creation & generation	Provided a tester class. Able to identify key test points. Clear on what aspects of the solution are being tested with each set. Able to generate test data automaticall y when necessary.	tester class. Able to identify key test points. Clear on	sylided a ster class. le to entify key et points.	No test case presented.
--	--	--	---	-------------------------

PART II (70 points)							
Performance Element	Weigh t	Master (4/4)	Advanced (3/4)	Developing (2/4)	Beginner (1/4)	Insufficient (0/4)	
Information	5%	Information (id, name, section, assignment number) given in each file.	Missing minor details.	Missing few details (e.g. section id).	Only name given.	None.	
Documentation	5%	Every class and method has a detailed explanation (pre- and post-conditions, sample I/O, etc).	Most classes and methods have an explanation, but missing in some parts.	Attempted to document the classes and methods, but they are not clear.	Only few comments	Not even an attempt.	
Code Design	5%	Modular source code and code format. Complete submission of classes and methods.	Methods make sense. Includes constructor that initializes carefully.	Uses set/get methods as necessary.	Class does very little; most functions remain in one main (driver) class.	Methods not properly defined.	
Abstract Data Type: Sorting Algorithms	10%	Uses sorting based data structure for implementation . And provides all functionality.	Uses sorting based data structure for implementat ion. And provides most of expected functionalitie s.	Implements sorting algorithms with major deviations from the specification.	Used different data structure from sorting algorithms to solve this problem.	Not even an attempt.	

Functionality	10%	All functions are implemented with no missing functionality. Runs without any crash.	Missing some minor features or minor output problems. Runs without any crash.	Attempted to implement all functions but some of them do not work.	Only few functions are implement ed correctly. Compiles but several warnings.	No working solution or does not compile.
Testing : Test data creation & generation	15%	Provided a tester class. Able to identify key test points. Clear on what aspects of the solution are being tested with each set. Able to generate test data automatically when necessary.	Provided a tester class. Able to identify key test points. Clear on what aspects of the solution are being tested with each set.	Provided a tester class. Able to identify key test points.	Sporadic.	No test case presented.
Guessing of Algorithms	15%	All algorithms are guessed correctly due to their time complexities.	Missing minor details. Some algorithms are guessed correctly.	Very big mistakes on time complexities. Especially, confusions about O(n) and O(nlogn).	None of the algorithms are guessed correctly. No time complexit y analysis.	Not even an attempt.
Documentation (PDF Report)	35%	Every methodology step has a clear and compact explanation within page limits. Analyses are complete. Supported with tables and graphics.	Most steps have an explanation, but missing in some parts like complete visualization elements or exceed page limits too much.	Attempted to document but they are not clear. No visualization elements. Steps don't have explanations and conclusion.	Sporadic.	Not even an attempt.