

# TED UNIVERSITY, COURSE SYLLABUS

<b>Faculty</b>	Engineering	<b>Department</b>	Software/Computer Engineering
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<b>Course Code &amp; Number</b>	CMPE 325-N	<b>Course Title</b>	Information Security and Cryptography
<b>Type of Course</b>	<input type="checkbox"/> Compulsory <input checked="" type="checkbox"/> Elective	<b>Semester</b>	<input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Summer
<b>Course Credit Hours</b>	(3+0+0) 3	<b>Number of ECTS Credits</b>	5
<b>Pre-requisite</b>	CMPE 211 OR CMPE 114	<b>Co-requisite</b>	
<b>Mode of Delivery</b>	<input checked="" type="checkbox"/> Face-to-face <input type="checkbox"/> Distance learning	<b>Language of Instruction</b>	<input checked="" type="checkbox"/> English <input type="checkbox"/> Turkish
<b>Course Coordinator</b>	Dr. Haydar ÇUKURTEPE	<b>Course Lecturer(s)</b>	Dr. Haydar ÇUKURTEPE
<b>Required Reading</b>	<ul style="list-style-type: none"> <li>- Cryptography and Network Security, 7th Ed., William Stallings</li> <li>- Cryptography: Theory and Practice. 4th Ed., Douglas R. Stinson.</li> </ul>	<b>Recommended Reading</b>	

<b>Course Catalog Description</b>	Specification of security objectives. Security policies, threats, risks, and impacts. Essentials of data security, cryptography, private and authenticated communication. Symmetric Encryption techniques and standards. Public key cryptography. Cryptographic hash functions, Message Authentication Code and Digital signatures. Key Management and certificates. Software security; viruses and other malicious software.
<b>Course Objectives</b>	The objective of this course is to provide the students the necessary knowledge about the basics of cryptographic algorithms, and utilize these algorithms in computing systems. Describe the use of cryptographic primitives to create secure systems, define and correctly implement cryptographic algorithms for the protection of information at rest and in transit. The students will be able to encrypt the information using symmetric and asymmetric encryption algorithms. This course makes the students be aware of malicious software and protection methods from it.
<b>Course Learning Outcomes</b>	<p>Upon successful completion of this course, a student will be able to</p> <ol style="list-style-type: none"> <li>1. Identify basics of cryptographic algorithms being used in information security.</li> <li>2. Recognize the threats, risks and their impacts on an information /computer system.</li> <li>3. Learn how to encrypt information using symmetric and asymmetric encryption algorithms.</li> <li>4. Learn cryptographic primitives to provide integrity, availability and confidentiality.</li> <li>5. Understand malicious software and methods for protection.</li> </ol>

	6. Be able to combine basic knowledge with applicable methodologies to solve information security related engineering problems.
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<b>Learning Activities &amp; Teaching Methods<sup>1</sup></b>	<input checked="" type="checkbox"/> Brainstorming <input checked="" type="checkbox"/> Case Study/Scenario Analysis <input type="checkbox"/> Collaborating <input checked="" type="checkbox"/> Concept Mapping <input checked="" type="checkbox"/> Demonstrating <input checked="" type="checkbox"/> Discussions / Debates <input type="checkbox"/> Drama / Role Playing <input type="checkbox"/> Experiments <input type="checkbox"/> Field Trips <input checked="" type="checkbox"/> Guest Speakers	<input checked="" type="checkbox"/> Hands-on Activities <input type="checkbox"/> Inquiry <input type="checkbox"/> Microteaching <input checked="" type="checkbox"/> Oral Presentations / Reports <input type="checkbox"/> Peer Teaching <input checked="" type="checkbox"/> Predict-Observe-Explain <input checked="" type="checkbox"/> Problem Solving <input checked="" type="checkbox"/> Questioning <input checked="" type="checkbox"/> Reading	<input type="checkbox"/> Scaffolding / Coaching <input checked="" type="checkbox"/> Seminars <input type="checkbox"/> Service Learning <input type="checkbox"/> Simulations & Games <input checked="" type="checkbox"/> Telling / Explaining <input type="checkbox"/> Think-Pair-Share <input checked="" type="checkbox"/> Video Presentations <input type="checkbox"/> Web Searching <input type="checkbox"/> Other(s):.....
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<b>Assessment Methods &amp; Criteria<sup>2</sup></b>	<input checked="" type="checkbox"/> Case Studies / Homework <input type="checkbox"/> Lab Assignment <input type="checkbox"/> Observation <input type="checkbox"/> Oral Questioning <input type="checkbox"/> Peer Evaluation <input type="checkbox"/> Performance Project (Written, Oral) <input type="checkbox"/> Portfolio	(20 %) (...%) (...%) (...%) (...%) (...%)	<input type="checkbox"/> Presentation (Oral, Poster) <input type="checkbox"/> Project <input checked="" type="checkbox"/> Quiz <input type="checkbox"/> Self-evaluation <input checked="" type="checkbox"/> Test/Exam <input type="checkbox"/> Other(s):.....	(... %) (... %) (20 %) (...%) (60 %) (...%)
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<b>Student Workload<sup>3</sup></b>	<input checked="" type="checkbox"/> Case Study Analysis <input checked="" type="checkbox"/> Course Readings <input type="checkbox"/> Debate <input type="checkbox"/> Demonstration <input checked="" type="checkbox"/> Exams/Quizzes <input checked="" type="checkbox"/> Field Trips/Visits <input checked="" type="checkbox"/> Hands-on Work <input type="checkbox"/> Lab Applications <input checked="" type="checkbox"/> Lectures <input type="checkbox"/> Mock Designs <input type="checkbox"/> Observation	(25 hrs) (35 hrs) (... hrs) (... hrs) (30 hrs) (4 hrs) (20 hrs) (... hrs) (42 hrs) (... hrs) (... hrs)	<input type="checkbox"/> Online Discussion <input type="checkbox"/> Oral Presentation <input type="checkbox"/> Poster Presentation <input type="checkbox"/> Report on a Topic <input checked="" type="checkbox"/> Research Review <input type="checkbox"/> Resource Review <input type="checkbox"/> Team Meetings <input type="checkbox"/> Web Designs <input type="checkbox"/> Work Placement <input type="checkbox"/> Workshop <input type="checkbox"/> Other(s):.....	(... hrs) (... hrs) (... hrs) (... hrs) (10 hrs) (... hrs) (... hrs) (... hrs) (... hrs) (... hrs) (... hrs)
<b>Total Workload<sup>4</sup></b>				166

<sup>1</sup> Multiple options possible.

<sup>2</sup> Multiple options possible. A percentage must be stated for the selected assessment method & criteria.

<sup>3</sup> Multiple options possible. The student workload is found by multiplying the number and duration (hour) of the activity involved.

<sup>4</sup> Computing the ECTS credits of a course: Total workload / 25 or 30 hours = ECTS credit and 1 ECTS credit = 25-30 hours

GRADING	
<b>A. Midterm [25%]</b>	
	One midterm exam that is worth 25% of the overall course grade.
<b>B. Quiz [20%]</b>	
	You will have 4 quizzes.
<b>C. Assignments [20%]</b>	
	You will be given (at least) 4 assignments and/or hands on activities to strengthen understanding of the topic.
<b>D. Final Exam [35%]</b>	
	One Final exam that is worth 30% of the overall course grade.

COURSE POLICIES	
<b>Attendance</b>	
Attending is <b>NOT mandatory</b> , but strongly recommended. The quizzes and hands-on activities will be done in the lectures. If you would like to collect points for these activities, you need to attend the lectures.	
<b>Missed Work</b>	
Make-up exam will be done <b>only</b> for midterm and final exam, if the student can provide a legal document confirming a life threatening health issue at the time of the exam, or with the consensus of the CMPE faculty.	
<b>Late Assignment Submission Policy</b>	
Late submissions will be graded with penalty.	
<b>Extra Credit</b>	
Extra credits will not be offered.	
<b>Assignment Rules</b>	
All assignment works must be done individually. A student can submit only one work. In case of multiple submissions, only the latest submission will be considered. Students cannot submit work on other students' behalf.	
<b>Plagiarism</b>	
<p>All of the following are considered plagiarism:</p> <ul style="list-style-type: none"> <li>• turning in someone else's work as your own</li> <li>• copying words or ideas from someone else without giving credit</li> <li>• failing to put a quotation in quotation marks</li> <li>• giving incorrect information about the source of a quotation</li> <li>• changing words but copying the sentence structure of a source without giving credit</li> <li>• copying so many words or ideas from a source that it makes up the majority of your work, whether you give credit or not" (<a href="http://www.plagiarism.org">www.plagiarism.org</a>)</li> </ul> <p>Plagiarism is a very serious offense and will be penalized accordingly by the university disciplinary committee. The best way to avoid accidentally plagiarizing is to work on your own before you ask for the help of other resources.</p>	
<b>Cheating</b>	
<p>Cheating has a very broad description which can be summarized as "acting dishonestly". Some of the things that can be considered as cheating are the following:</p> <ul style="list-style-type: none"> <li>• Copying answers on examinations, homework and laboratory works,</li> <li>• Using prohibited material on examinations,</li> <li>• Lying to gain any type of advantage in class</li> <li>• Providing false, modified or forged data in a report</li> <li>• Plagiarizing.</li> <li>• Modifying graded material to be regraded.</li> <li>• Causing harm to colleagues by distributing false information about an examination, homework or laboratory</li> </ul> <p><b><i>Cheating is a very serious offense and will be penalized accordingly by the university disciplinary committee.</i></b></p>	
<b>Class Readings</b>	

Class readings are necessary but not mandatory. The material covered in class by your instructor will only provide a fundamental understanding of the general context.

COURSE OUTLINE			
Week	Topics	Readings	Assignments, quizzes, and exams
1	Introduction and Security Concepts	Stallings- Chapter 1	
2	Number Theory	Stallings- Chapter 2	
3	Symmetric Cipher Model	Stallings- Chapter 3 Stinson- Chapter 2.1	Assignment 1 Quiz-1
4	Cryptanalysis	Stinson- Chapter 2.2, 3.2,3.3, 4.3,4.4	
5	Block Ciphers and Data Encryption Standard	Stallings- Chapter 4 Stinson- Chapter 4.2, 4.5	Assignment 2
6	Advanced Encryption Standard	Stallings- Chapter 4 Stinson- Chapter 4.6	Quiz-2
7	Block Cipher Operations	Stallings- Chapter 7 Stinson- Chapter 4.7, 4.8	Assignment 3
8	Public-Key Cryptography	Stallings- Chapter 9 Stinson- Chapter 6-7	Midterm
9	Other Public-Key Cryptosystems	Stallings- Chapter 10 Stinson- Chapter 6-7	Quiz-3
10	Cryptographic Hash Functions	Stallings- Chapter 11 Stinson- Chapter 5.1-4	Assignment 4
11	Message Authentication Codes	Stallings- Chapter 12 Stinson- Chapter 5.5,5.6	
12	Digital Signatures Key Management and certificates	Stallings- Chapter 13,14 Stinson- Chapter 8,11	Quiz-4

<b>13</b>	BlockChain	Lecture Notes	
<b>14</b>	Malicious Software	Lecture Notes	

<b>Prepared By &amp; Date</b>	Dr. Haydar CUKURTEPE 08/02/2022	<b>Revision Date</b>	Dr. Haydar CUKURTEPE 08/02/2022
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