

Module 4: The Fundamentals

OBSERVE

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Log into your online account and watch the following units:

4.2 – First Things First

4.3 – Curriculum

4.4 – Classroom Management

4.5 – Instruction

REFLECT

Education is first and foremost academic. For that reason, teachers need to be pursuing mastery in the 1st Dimension aspects of their content. In this dimension each school is unique and the training vast. We can however share thoughts with you that can enhance your approach in the three sub-categories of Curriculum, Classroom Management, and Instructional Practice from a 3D perspective.

1. Who was your greatest influence in how you teach the 1st Dimension?

A great 1st Dimension teacher is one who has extensive knowledge of the concepts and disciplines they are teaching with an understanding of the prerequisite knowledge students must have to successfully learn new content. Furthermore, a great 1st Dimension teacher will be masterful at determining the scope and sequence of the instruction, intentionally constructing the lesson plans to meet the needs of ALL students.

2. How purposeful is your curriculum planning and development?

3. Is your classroom environment conducive to learning? Are you intentional about your time management?

DISCUSS

Having specific and clear process-focused habits regarding behaviors, expectations, goals, and academic skills will help with classroom management and instruction.

1. Do your students have a clear understanding of what it takes for them to be successful in your class?

2. What specific things does a student have to do each day to be successful in your class?

3. Do your students know what the expectations and goals of their learning are every day?

4. How often to you get feedback from your students? How often are you giving feedback to them?

NOTES