## **Module 1: Introduction**

OBSERVE
Module 1: Introduction
Log into your online account and watch the following units:
1.2 – The "It" Factor
1.3 – The 21 <sup>st</sup> Century Student
1.4 – The 3Dimensions of Teaching
1.5 – Results of the 3D Process
REFLECT
Not only is 3D a framework for sports and leadership, but it's also a framework for people serving as a reliable guide for maximizing performance and legacy (i.e., teaching).
1. Who were your favorite teachers growing up as a student? Why? What did you love most about them and the class you were in?
2. At what point in your career did you realize the influence you had on a young person's life? What caused this realization?

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3. How did the impact your teachers had on you impact this realization (good and/or bad)?
DISCUSS
The 3Dimensions of teaching are:
1st Dimension - Skillset (The set of fundamental skills students need to help them be successful
academically)
${\bf 2}^{nd} \ {\bf Dimension} - {\bf Mindset} \ ({\bf Engages} \ the \ social-emotional \ and \ relational \ components \ of \ learning \ and \ human \ interaction \ in \ all \ its \ forms)$
$3^{rd}$ <b>Dimension – Heartset</b> (The executive center of who we are, with the will as its function and the spirit as
its form)
1. What are some of your greatest areas of frustration when dealing with today's student?
2. What are some things you currently do for your students regarding the 2 <sup>nd</sup> and 3 <sup>rd</sup> dimension?

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Although teaching your student in all 3Dimensions does not guarantee success, research shows that you can

expect to get higher performing students when you engage them holistically (in all 3 dimensions).	
3. Why do you think this is true?	

## **NOTES**