

Module 11: Character

OBSERVE

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Log into your online account and watch the following units:

11.2 – Choosing Goodness

11.3 – Creating Beauty

11.4 – Perseverance

11.5 – Putting Courage In

REFLECT

When it comes to character development, the attributes of greatness refer to the performance character (hard work, perseverance, teamwork, etc.), and the attributes of goodness refer to moral character (love, justice, kindness, honesty, etc.). If greatness is the evaluation of the quality of our work, then goodness is the evaluation of the essence of it. As 3D Educators, we should focus on both.

1. Share some examples of individuals or leaders from world history who demonstrated attributes of greatness, but failed to use them for goodness.

2. Think about your favorite teacher, what made this person special? What characteristics made this your favorite teacher?

If we have attributes on the greatness list, but we ignore the goodness list, we have zero direction and we head to places we don't necessarily want to go. It is equally important to remember that goodness without greatness is powerless and impotent.

3. What are some practical ways you can teach goodness (moral character) to your students?

DISCUSS

As 3D educators, we understand that love is core to our existence and our flourishing. If we want to unlock the hidden treasures of the good and the great, we must learn to harness the power of love in our classrooms. There is nothing like love to motivate us to pursue and persist towards a goal with a great attitude and effort. By learning to love your students and by teaching them to love each other, every trial can become like a laboratory that produces perseverance, proven character, and hope in the future.

1. If we use greatness to fuel goodness, what might that create?

2. If each of your students were asked if you loved them, what would they say?

The path to proven character is perseverance. In life trials will most certainly come, part of our job as teachers is to put our students in trying situations, leading to perseverance, perseverance to proven character, which ultimately provides hope.

3. What are some examples of challenging situations you place your students in?

4. As a teacher, how do you put courage in and give them hope for the future?

NOTES