

3D DIMENSIONAL COACHING™

Course for Credit Final

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ATTENTION: As you work to complete this worksheet over the remainder of this course, be sure to save this document regularly in a place where you can easily access it. You will submit this document at the end of the course to receive your certification.

The Funeral Topics

Forecasting Your Legacy: A eulogy is a speech or a piece of writing that praises someone or something highly. Typically, eulogies are written for someone who has just died or recently retired. A eulogy is an opportunity to reflect upon a life lived and highlight the character/passions of the subject at hand. While answering the questions below, base your responses on the relationships you **hope** to have possessed and the cause(s) you **ideally** gave yourself to during your career.

If you could write 3 sentences that were to be read at your funeral, what would they be?

In life, Jenny was available to provide a listening ear, a kind word, and guidance. In death, Jenny will continue to be that for you. Remember what she was for you and continue to live on in her memory.

In 3 sentences or less, what are the types of things that you hope your family and friends will say about you at your funeral?

I think my family and friends will say that I could always be counted on to be there at a moment's notice, funny and very organized.

In 3 sentences or less, what are the types of things that you hope your former players will say about you at your funeral?

Whether they liked what I had to say or not, I hope they say that I helped them reach towards their greatest potential using kindness, humor and structure.

20/20 Foresight

Defining Your Core Values: We are all familiar with the famous adage "hindsight is 20/20." But does it have to be that way? Do we have to learn every lesson the hard way?

If we can look with 20/20 foresight towards a preferred vision of the future, we can seek to identify the core values that will help us navigate towards the end we are after. Identifying your personal core values is important because they are there to guide your choices and behaviors in everyday life. They act as guardrails to keep you on track and headed in the right direction.

Research indicates that if you truly want to impact behavior, no more than three or four core values should be emphasized. Look at the abbreviated list below and put a checkmark next to the core values that will best help you leave the legacy you desire.

<input type="checkbox"/> Authenticity	<input type="checkbox"/> Balance	<input type="checkbox"/> Beauty	<input type="checkbox"/> Commitment
<input type="checkbox"/> Community	<input checked="" type="checkbox"/> Compassion	<input type="checkbox"/> Concern	<input type="checkbox"/> Courage
<input type="checkbox"/> Creativity	<input type="checkbox"/> Dedicated	<input type="checkbox"/> Determined	<input type="checkbox"/> Durable
<input type="checkbox"/> Empathy	<input type="checkbox"/> Enthusiasm	<input type="checkbox"/> Excellence	<input type="checkbox"/> Faith
<input type="checkbox"/> Family	<input type="checkbox"/> Fairness	<input type="checkbox"/> Freedom	<input type="checkbox"/> Friendship
<input type="checkbox"/> Generosity	<input type="checkbox"/> Genuineness	<input type="checkbox"/> Grace	<input type="checkbox"/> Happiness
<input type="checkbox"/> Harmony	<input type="checkbox"/> Health	<input type="checkbox"/> Honesty	<input type="checkbox"/> Hope
<input type="checkbox"/> Humor	<input checked="" type="checkbox"/> Integrity	<input type="checkbox"/> Innovation	<input type="checkbox"/> Joyfulness
<input type="checkbox"/> Journey	<input type="checkbox"/> Justice	<input type="checkbox"/> Kindness	<input type="checkbox"/> Knowledge
<input type="checkbox"/> Leadership	<input type="checkbox"/> Learning	<input type="checkbox"/> Love	<input type="checkbox"/> Loyalty
<input type="checkbox"/> Merciful	<input type="checkbox"/> Neighborly	<input type="checkbox"/> Noble	<input type="checkbox"/> Non-conforming
<input type="checkbox"/> Nurturing	<input type="checkbox"/> Objective	<input type="checkbox"/> Openness	<input type="checkbox"/> Optimistic
<input type="checkbox"/> Organization	<input type="checkbox"/> Original	<input type="checkbox"/> Peace	<input type="checkbox"/> Performance
<input type="checkbox"/> Perseverance	<input type="checkbox"/> Respectfulness	<input type="checkbox"/> Relationships	<input checked="" type="checkbox"/> Responsibility
<input type="checkbox"/> Security	<input type="checkbox"/> Serenity	<input type="checkbox"/> Serving	<input type="checkbox"/> Spirituality
<input type="checkbox"/> Stability	<input type="checkbox"/> Success	<input type="checkbox"/> Teamwork	<input type="checkbox"/> Togetherness
<input type="checkbox"/> Trust	<input type="checkbox"/> Truth	<input type="checkbox"/> Understanding	<input type="checkbox"/> Unity
<input type="checkbox"/> Victory	<input type="checkbox"/> Virtuous	<input type="checkbox"/> Wholeness	<input type="checkbox"/> Wisdom

"The most important thing in life is to decide what is most important." – Ken Blanchard

Transformational Purpose Statement 1st Draft

Drafting Your Purpose: Whether you are writing a first draft or refining a previously written statement, it is important to get your ideas out of your head and onto a piece of paper. As you complete this exercise, keep in mind the following suggestions that will help you write an effective transformational purpose statement.

1. **Be Authentic:** This is your personal statement. Don't write what you think you're supposed to say, rather write something that you will actually use as a filter for how you run your program.
2. **Be Brief:** Try to write a single sentence that contains 25 words or less
3. **Be Deliberate:** What relationships matter to you the most? What is the cause you are giving yourself to? Be intentional about using words that will remind you of these two important issues.
4. **Be Structured:** Think verb, target, outcome. The verb describes how you most successfully interact with people according to your gifting. The target is the set of relationships you hope to impact. The outcome is the transcendent cause you are after, and should incorporate your highest core values.

Sample Transformational Purpose Statement: "To inspire (verb) coaches and athletes (target) towards the pursuit of excellence in sports and in life while enjoying the journey (outcome which incorporates core values)."

Identifying Your Gifting: What verbs listed below best describe how you most successfully interact with people? Use these verbs to craft your "Transformational Purpose Statement."

- | | | | |
|---|---|---|---|
| <input type="checkbox"/> Act | <input type="checkbox"/> Coach | <input type="checkbox"/> Construct | <input type="checkbox"/> Create |
| <input checked="" type="checkbox"/> Demonstrate | <input checked="" type="checkbox"/> Develop | <input checked="" type="checkbox"/> Educate | <input checked="" type="checkbox"/> Empower |
| <input checked="" type="checkbox"/> Encourage | <input checked="" type="checkbox"/> Help | <input checked="" type="checkbox"/> Identify | <input type="checkbox"/> Initiate |
| <input type="checkbox"/> Inspire | <input type="checkbox"/> Lead | <input type="checkbox"/> Love | <input type="checkbox"/> Manage |
| <input checked="" type="checkbox"/> Mentor | <input type="checkbox"/> Model | <input checked="" type="checkbox"/> Motivate | <input type="checkbox"/> Manage |
| <input checked="" type="checkbox"/> Prepare | <input type="checkbox"/> Produce | <input checked="" type="checkbox"/> Recognize | <input type="checkbox"/> Relate |
| <input type="checkbox"/> Stimulate | <input type="checkbox"/> Study | <input checked="" type="checkbox"/> Teach | <input type="checkbox"/> Tell |

My Transformational Purpose in coaching is:

To empower those around me to make informed decisions and accept the consequences while traveling along the road of life.

ATTENTION: After you complete the *InSideOut Coaching* lessons in the next phase of this course, you will be required to write a 2nd Draft of your Transformational Purpose Statement using the space below. Following your 2nd draft, you will develop a year-round 3Dimensional Coaching strategy to fulfill your purpose statement using the planning tool at the end of this worksheet. You will upload this document at the end of the course to receive your final grade, so remember to save it often in a place where you can easily access it later.

Transformational Purpose Statement 2nd Draft

After completing the lessons on InSideOut Coaching, review the steps above and reflect upon your 1st draft of your Transformational Purpose Statement. If you would like to make any changes to your statement, now is the time. If you do not have any changes, please rewrite your purpose statement in the space below.

My Transformational Purpose in coaching is:

To empower those around me to make decisions that reflect who they are as they travel on the road of life.

Create a 3D Strategy to Fulfill Your Transformational Purpose

Just as all coaches should have a pre-season, in-season, post-season and off-season strategy to help athletes improve in the 1st dimension, a 3Dimensional Coach should have a corresponding year-round strategy in the 2nd and 3rd dimensions as well so that he/she can fulfill his/her Transformational Purpose.

Listed on the next few pages you will find various 2nd & 3rd dimension strategies that you can implement in your program. If you are connected to the internet, you can go to <http://www.3dinstitute.com/3d-coaching-strategies/> and click on the strategy names to learn more details about how to implement the strategy (example below).

Put Ups

BY 3D INSTITUTE

All 3D Coaching Strategies

3Dimensional Coaching principles:

Motivation: As Jeff Duke taught in the session on Motivation, an effective way to create intrinsic motivation is to implement a strategy for modeling. This allows for peer-modeling in a powerful way because kids are afforded the opportunity to model seeing and verbalizing what is RIGHT for their peers. This feeds into the other 2nd dimension modules as well.

Confidence: One of the 3 key ingredients for establishing confidence is speaking words of verbal encouragement.

Emotions: This strategy creates joy, and as Jeff taught in the Emotions video teaching, joy always elevates attitude and effort.

Team Cohesion: As Jeff Duke mentioned in the teaching on Team Cohesion, we need to have a group-relational strategy to connect the group relationally.

Self-worth: By focusing on the positive, kids are less likely to internalize the negative and evaluate their self-worth based on their performance.

Location/Facility: Circle up after a practice or game

Time: 2-5 Minutes after practice and/or games

Season: In-Season

Age Level: Any

Overview:

The Put Up game: After practice and/or after games have the athletes speak to specific things they saw done well. This can be anything from running a play properly, how opponents were treated, specific demonstrations of the three things athletes control: attitude, effort, how they treat others.

This can be an especially effective activity after a game. The tendency of coaches after games is to point out specific things that went wrong. This isn't helpful for 2 reasons:

1. Unless you are going to practice them right away they will be forgotten thus it becomes a time to vent your frustrations.
2. At best it isn't helpful and can put your athletes in a negative mental framework.

This strategy helps athletes notice and encourage others in their roles on the team.

BONUS: Think about how you can involve the parents passively in this. One of the first questions the parents ask when they see their children after the contest is, "What did the coach say?" One of your first questions that you are asking is, "I wonder what the parents are telling them?" Invite the parents to stand in a circle around the team and LISTEN to what their athletes are saying. You now have set the tone for the conversation. You have now helped the parents to engage in supportive conversation after the game instead of critiquing performance.

Results:

Athletes love this. At first they may not be real good at this. We haven't taught them to see what they or others are doing well. Most of our coaching tends to be fixing the imperfections.

This helps those that tend to be critical to also see the good, even the small things, to be noticed and appreciated. You can even coach the athletes who "get it" to look for good actions from those who are starting to demonstrate attitudes and actions that come from discouragement. This teaches your team to be encouragers.

Submitted by: Mark Hull

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Logout

A detailed overview of the complete list of strategies below can be found at <http://3dinstitute.com/3d-coaching-strategies>.

Select at least one strategy for each season. Which strategies do you plan to implement and when?

3D Parenting Presentation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A Question to Ask Every Parent	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
An "Extra Practice" - Clean Your Room	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Banquet Letters to Parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Canoe Trip	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Captains/Leaders Training	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Cell Phone Ban (Used Strategically)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Codes of Conduct	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Contemplation Exercises	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Cross the Line	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
FCA Camp	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
FCA Huddles	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Follow the Leader	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Food Kitchen	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Helmet Awards	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Home Visits	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Honor Calls	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Journaling	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lesson Plans/Theme of the Week	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lunch Room	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Masculinity/Femininity Issues	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Mission Trips	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Note Writing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nursing Home Outreach	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Put Ups	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Slip N Slide	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spotlight Drill	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spring Clean Up	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sticky Notes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tag, You're It!	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Upside Down	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If you have other strategies you plan to use that are not outlined above, chronicle those strategies below:

team outings that help others- either at a benefit, nursing home, school
team outing just for fun- pizza, mini-golf, swimming

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