

## Module 10: Being 3D

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### OBSERVE

Module 10: Being 3D

*Log into your online account and watch the following units:*

10.2 – Being 3D

10.3 – Life-Giving Culture

10.4 – Life-Draining Culture

10.5 – Interested or Committed?

### REFLECT

An authentic 3Dimensional culture is warm, transformational, and life-giving for all. To be a part of this type of culture, the leaders must embody it by being 3D themselves.

Belonging is the feeling of security and support when there is a sense of acceptance, inclusion, and identity for every member of the class, thus creating a life-giving culture.

1. What are your classroom and/or school policies on bullying and harassment?

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2. How do you like to be treated by your fellow teachers and administrators?

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3. Is this how you treat your students?

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4. What strategies do you use to make intentional connections between you, your students, and the class?

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Excessive pressure on students these days creates stress and anxiety which often results in poor social and emotional health. These kinds of cultures are not life-giving, they are life-draining. As a teacher, you can help relieve the pressure by working with students individually and collectively to establish clear and realistic expectations.

5. What are some examples of coping skills you incorporate into your classroom?

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## DISCUSS

It's much easier to teach in a transactional classroom where rules are established, students stay in their assigned seat, instruction is given from the front of the room, and where students have little time to move and talk. However, by creating a culture where students feel secure and supported, a teacher can create the type of culture that is life-giving.

1. Would you say the climate of your classroom currently is transactional or transformative?

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2. If a fellow teacher or administrator was asked if you valued your students, cared about them, and would do anything to help them, what would they say?

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3. What are some examples of the things you do to create a safe and secure environment for your students?

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# NOTES