|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Coach’s Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Sport:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Year:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  ***Athletic Director’s Evaluation Tool*** | | | | |
| ***First Dimension*** | | | | |
|  | **Ineffective** | **Developing** | **Proficient** | **Distinguished** |
|  | **0-2** | **3-4** | **5-6** | **7** |
| **Notes:** | | | |
| Utilizes strength, conditioning program to enhance performance of each athlete within specific program | | | | |
|  | | | | |
|  | **Ineffective** | **Developing** | **Proficient** | **Distinguished** |
|  | **0-2** | **3-4** | **5-6** | **7** |
| **Notes:** | | | |
| Teaches appropriate technique and skills for specific program | | | | |
|  | | | | |
|  | **Ineffective** | **Developing** | **Proficient** | **Distinguished** |
|  | **0-2** | **3-4** | **5-6** | **7** |
| **Notes:** | | | |
| Follows and abides by all Platte County School District and MSHSAA policies and procedures | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Ineffective** | **Developing** | **Proficient** | **Distinguished** |
|  | **0-2** | **3-4** | **5-6** | **7** |
| **Notes:** | | | |
| Completes all required administrative tasks in a timely manner  (inventories, official's evaluations, online rules review, etc.) | | | | |
|  | | | | |
|  | **Ineffective** | **Developing** | **Proficient** | **Distinguished** |
|  | **0-2** | **3-4** | **5-6** | **7** |
| **Notes:** | | | |
| Cares properly for all uniforms and equipment | | | | |
|  | | | | |
|  | **Ineffective** | **Developing** | **Proficient** | **Distinguished** |
|  | **0-2** | **3-4** | **5-6** | **7** |
| **Notes:** | | | |
| Demonstrates knowledge of game preparation and contest strategy | | | | |
|  | | | | |
|  | **Ineffective** | **Developing** | **Proficient** | **Distinguished** |
|  | **0-2** | **3-4** | **5-6** | **7** |
| **Notes:** | | | |
| Promotes program through media outlets and conducts end of season celebration to recognize students | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ***Second Dimension*** | | | | |
|  | **Ineffective** | **Developing** | **Proficient** | **Distinguished** |
|  | **0-2** | **3-4** | **5-6** | **7** |
| **Notes:** | | | |
| Coach articulates strategies to motivate students both intrinsically & extrinsically | | | | |
|  | | | | |
|  | **Ineffective** | **Developing** | **Proficient** | **Distinguished** |
|  | **0-2** | **3-4** | **5-6** | **7** |
| **Notes:** | | | |
| Coach effectively uses verbal encouragement, past successes, & peer modeling to help ALL students' to believe in themselves | | | | |
|  | | | | |
|  | **Ineffective** | **Developing** | **Proficient** | **Distinguished** |
|  | **0-2** | **3-4** | **5-6** | **7** |
| **Notes:** | | | |
| Coach uses to strategies to successfully create a team culture of excitement and enjoyment | | | | |
|  | | | | |
|  | **Ineffective** | **Developing** | **Proficient** | **Distinguished** |
|  | **0-2** | **3-4** | **5-6** | **7** |
| **Notes:** | | | |
| Coach creates relationships with individuals and builds unity within the team | | | | |
|  | | | | |
|  | **Ineffective** | **Developing** | **Proficient** | **Distinguished** |
|  | **0-2** | **3-4** | **5-6** | **7** |
| **Notes:** | | | |
| Coach focuses on process goals to obtain the desired outcome and performance goals | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ***Third Dimension*** | | | | |
|  | **Ineffective** | **Developing** | **Proficient** | **Distinguished** |
|  | **0-2** | **3-4** | **5-6** | **7** |
| **Notes:** | | | |
| Coach can verbalize transformational purpose statement and core values and can demonstrate how that serves him/her in decision making | | | | |
|  | | | | |
|  | **Ineffective** | **Developing** | **Proficient** | **Distinguished** |
|  | **0-2** | **3-4** | **5-6** | **7** |
| **Notes:** | | | |
| Coach can verbalize highest core values and how communicate how they are represented in purpose statement | | | | |
|  | | | | |
|  | **Ineffective** | **Developing** | **Proficient** | **Distinguished** |
|  | **0-2** | **3-4** | **5-6** | **7** |
| **Notes:** | | | |
| Coach can articulate who they are in and out of sports, in and beyond their role as a coach while helping athletes do the same | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Ineffective** | **Developing** | **Proficient** | **Distinguished** |
|  | **0-2** | **3-4** | **5-6** | **7** |
| **Notes:** | | | |
| Coach uses strategies to teach both moral character and performance character | | | | |
|  | | | | |
|  | **Ineffective** | **Developing** | **Proficient** | **Distinguished** |
|  | **0-2** | **3-4** | **5-6** | **7** |
| **Notes:** | | | |
| Coach demonstrates knowledge of when to prioritize the programs purpose over the programs performance and outcome goals. | | | | |
|  | | | | |
|  | **Ineffective** | **Developing** | **Proficient** | **Distinguished** |
|  | **0-2** | **3-4** | **5-6** | **7** |
| **Notes:** | | | |
| Coach creates an environment where every athlete knows their role and worth to the team's cause and relationships | | | | |