

Lecture 2: Vector Spaces

Today:

- Introduce the problem of **approximating functions**
- Introduce key concepts — **vector space, subspace**

Function approximation

Recall our roadmap...

$$\frac{\partial \mathbf{u}}{\partial t} + \mathbf{u} \cdot \nabla \mathbf{u} = -\nabla p + \frac{1}{Re} \nabla^2 \mathbf{u} \quad (1)$$

Let's make some observations:

Start w/ this today!

\mathbf{u} is a function of \mathbf{x}, t (space and time)

Step 1: we will learn how to approximate *prescribed* functions

Equation (1) is a PDE that depends on both space and time

Step 2: we will learn how to numerically solve *ODEs* in *time*

$$\frac{\partial \mathbf{u}}{\partial t} = f(\mathbf{u}, t) \approx f_a(\mathbf{u}, t)$$

Step 3: we will learn how to numerically solve *ODEs* in *space*


We can then use $f_a(\mathbf{u}, t)$ to solve an ODE in time

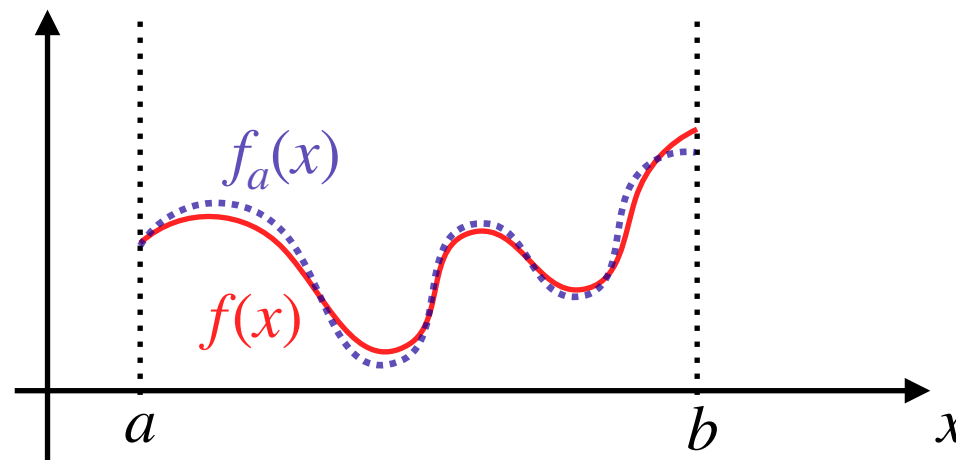
Step 4: we will learn how to numerically solve *PDEs* in *space and time*

This is our roadmap for the semester!

Goal of function approximation

Goal: find a function, $f_a(x)$, that approximates a given function, $f(x)$, accurately on $x \in [a, b]$

x belonging to the interval $[a, b]$ 



How do we address these challenges?

What are the key **challenges** to this approach?

- There are infinitely many possible functions! Can't handle on a computer
- What does accurately mean?

Introduce key concept of **norm** to quantify the *size of the error*

Restrict the set of possible functions we are considering

Introduce key concepts of a **vector space & subspace**

Vector spaces and subspaces

Vector spaces

Definition: A vector space is a set of elements where addition and scalar multiplication are well defined

Ex: $C[a, b]$  The space of all continuous functions defined on the interval $[a, b]$

Let's check that this is a vector space:

(1) *Additivity:*

- consider two continuous functions, $f(x)$, $g(x)$
- $f(x) + g(x)$ makes sense (can add continuous functions)

(2) *Scalar multiplication:*

- consider a function $f(x)$ and a scalar number $\alpha \in \mathbb{R}$
- $\alpha f(x)$ makes sense (can multiply continuous functions by a scalar number)

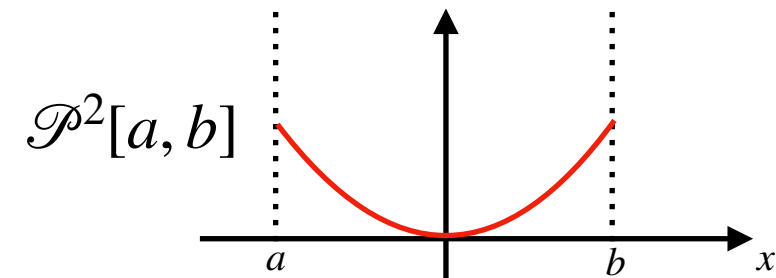
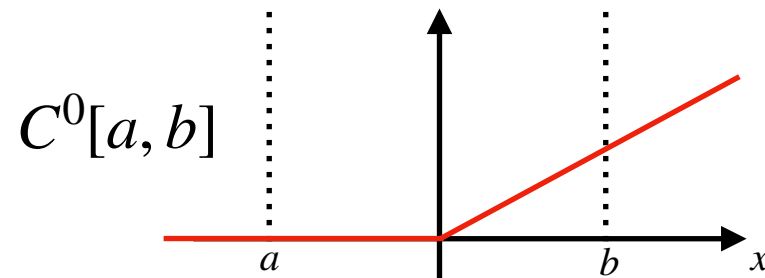
 α belongs to the set of real numbers

Activity:

Playing with vector spaces!

Activity:

- (A) Is $C^k[a, b]$ (the space of k -times differential functions on the interval $[a, b]$) a vector space?
- (B) What about $\mathcal{P}^n[a, b]$ (the space of all polynomials of degree n or less on the interval $[a, b]$)?



Key takeaway: How did we know the answers to (1) are vector spaces??

Check that additivity and scalar multiplication makes sense

Some questions you may have right now.

- A) Why are vector spaces important for approximating functions?
- B) Why is it useful to approximate the desired function, $f(x)$, with another function, $f_a(x)$?

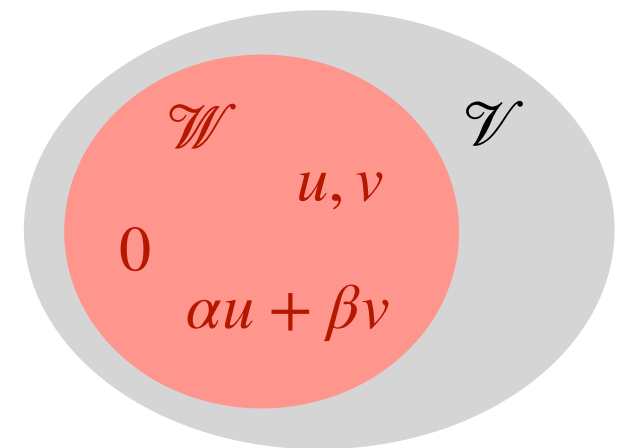
Subspaces

Don't forget about this!

Definition: A subset \mathcal{W} of vector space \mathcal{V} is called a subspace of \mathcal{V} if:

- (1) $0 \in \mathcal{W}$ ← The 0 function, $f(x) = 0$, belongs to \mathcal{W}
- (2) $\alpha u + \beta v \in \mathcal{W}$ for $\alpha, \beta \in \mathbb{R}$ and $u, v \in \mathcal{W}$

Elements of the subspace stay in the subspace after basic arithmetic operations



Example: $\mathcal{W} = C^1[a, b]$ is a subspace of $\mathcal{V} = C[a, b]$

- (1) \mathcal{W} is a subset of \mathcal{V}
- (2) $0 \in C^1[a, b]$
- (3) Multiply two differentiable functions by a scalar and add them together
 \implies get a differentiable function

Activity:

Playing with subspaces!

Activity:

- (A) Is $C^k[a, b]$ (the space of k-times differential functions on the interval $[a, b]$) a subspace of $C[a, b]$?
- (B) $\mathcal{P}^n[a, b]$ (the space of all polynomials of degree n or less on the interval $[a, b]$) is a subspace of $C[a, b]$?

Some questions you may have now:

- (A) How do subspaces help with approximating functions?
- (B) Why is $C[a, b]$ not a subspace of $C^1[a, b]$ if $C[a, b]$ satisfies definitions (1) & (2) of a subspace?

Vector spaces and subspaces: Why do we care?

Motivate by example:

- (1) Let's say we know $f \in C[a, b]$
- (2) I can pick a subspace $\mathcal{P}^n[a, b]$
- (3) Any degree- n polynomial can be written as
$$f_a(x) = c_0 + c_1x + c_2x^2 + \cdots + c_nx^n$$
- (4) Turns the **ambiguous goal** of "approximate one of infinitely many possible $f(x)$ " into the **concrete, finite dimensional aim** "solve for $n + 1$ coefficients c_0, \dots, c_n "

So we care because...

vector space: useful concept because it helps us

- (1) characterize the function we want to approximate
- (2) decide which subspace to use to build our approximating function

subspace: useful concept because it helps us

- (1) limit the infinitely many possible functions to a finite-sized subset