# Anqi Shao

+1 6083389939 | anqi.shao@wisc.edu

### **Education Background**

PhD Student, Department of Life Sciences Communication, University of Wisconsin-Madison	2019.09-Current
Research Master Programme, Graduate School of Communication Science, University of Amsterdam Thesis: Misinformation Features and What if We Imitate Them: Investigating Characteristics of Vaccine Misinformation for Designing Pro-vaccination Messages Supervisor: Corine Meppelink	2016.09-2019.01
Bachelor of Science in Biology, Fudan University Thesis: A Preliminary Study on the Mechanism of Recombinant Bacillus Calmette-Guerin rBCG-Rv3425 Supervisor: Ying Xu	2012.09-2016.06
Minor in Journalism, Journalism School of Fudan University	2013.09-2016.06
Research Experience	
Research Experience Member in Science, Media, and the Public (SciMEP)	2019.09-Current
•	2019.09-Current 2017.10-2019.01
Member in Science, Media, and the Public (SciMEP)	
Member in Science, Media, and the Public (SciMEP)  Research Assistant in Amsterdam School of Communication Research (ASCoR)	2017.10-2019.01
Member in Science, Media, and the Public (SciMEP)  Research Assistant in Amsterdam School of Communication Research (ASCoR)  Research Assistant in Digital and Mobile Governance Lab, Fudan University  Internship Experience	2017.10-2019.01
Member in Science, Media, and the Public (SciMEP)  Research Assistant in Amsterdam School of Communication Research (ASCoR)  Research Assistant in Digital and Mobile Governance Lab, Fudan University	2017.10-2019.01 2018.07-2018.08
Member in Science, Media, and the Public (SciMEP)  Research Assistant in Amsterdam School of Communication Research (ASCoR)  Research Assistant in Digital and Mobile Governance Lab, Fudan University  Internship Experience  Primary Intelligence Department of IQVIA (China) – Market analysis	2017.10-2019.01 2018.07-2018.08 2019.05-2019.07

# **Publications**

- Wirz, C. D., Shao, A., Bao, L., Howell, E. L., Monroe, H., & Chen, K. (2021). Media Systems and Attention Cycles: Volume and Topics of News Coverage on COVID-19 in the United States and China. *Journalism & Mass Communication Quarterly*, 10776990211049455.
- Chen, K., Jin, Y., & **Shao**, A. (2022). Science Factionalism: How Group Identity Language Affects Public Engagement with Misinformation and Debunking Narratives on a Popular Q&A Platform in China. *Social Media+ Society*, 8(1), 20563051221077019. [all authors have equal contribution]
- Ho, P., Chen, K., Shao, A., Bao, L., Ai, A., Tarfa, A., Brossard, D., Brown, L & Brauer, M. (2021). A Mixed Methods Study
  of Public Perception of Social Distancing: Integrating Qualitative and Computational Analyses for Text Data. *Journal of*Mixed Methods Research
- Meppelink, C. S., Hendriks, H., Trilling, D., van Weert, J. C., Shao, A., & Smit, E. S. (2021). Reliable or not? An automated classification of webpages about early childhood vaccination using supervised machine learning. *Patient Education and Counseling*, 104(6), 1460-1466.
- Howell, E. L., Kohl, P., Scheufele, D. A., Clifford, S., **Shao**, A., Xenos, M. A., & Brossard, D. (2020). Enhanced threat or therapeutic benefit? Risk and benefit perceptions of human gene editing by purpose and heritability of edits. *Journal of Risk Research*, 1-17.
- Chen, K., Bao, L., Shao, A., Ho, P., Yang, S., Wirz, C., Brossard, D., Brauer, M., & Diprete Brown, L. (2020). How public
  perceptions of social distancing evolved over a critical period: communication lessons learnt from the American state of
  Wisconsin. *Journal of Science Communication*, 19(5), A11.

## **Conference Paper**

- Shao, A., Chen, K., Johnson, B., Miranda, S., Xing, Q. (2022, Aug). Ubiquitous Coverage, Differentiated Effects: Intermedia Agenda Setting and its Effects in Communicating Protective Behaviors to American Adults during the COVID-19 Pandemic [Conference presentation]. Association for Education in Journalism & Mass Communication (AEJMC) Conference, Detroit, MI, United States.
- Shao, A., Xenos, M., (2022, Aug). Thematic and Semantic Shifts of Human Gene Editing in News Coverage through the CRISPR Baby Scandal. [Poster presentation]. Association for Education in Journalism & Mass Communication (AEJMC) Conference, Detroit, MI, United States.
- Shao, A., Chen, K., Duan, Z., Yang, S. (2022, Jun). The Reproductive Dynamics of Moral Appeal Expression on Social Media Examining Public Discourse of COVID-19 Issues on Twitter. Abstract submitted to *ICA 2022 Regional*

- Conference: Computational Communication Research in Central and Eastern Europe
- Yang, S., Duan, Z., Chen, K., Shao, A., (2022, May) Differentiating Discrete Moral Appeals in Predicting Online Communicative Actions: Analyzing A Two-Week Firehose Archival of COVID-19 Tweets. Paper to be presented at 72nd Annual International Communication Association Conference
- Shao, A., Bao, L., Wirz, C., Monroe, H., Chen, K. (2021, Dec). "They are Facing a Catastrophe": Polarization and its trends in news coverage of COVID-19 case updates between the U.S. and China [Conference poster]. SRA 2021 Annual Meeting, Virtual
- Shao, A. (2021, Aug. 13). Influencers Alleviate Spiral of Silence, but Levitate Public Opinion Polarization? Preliminary Observations from an Agent Based Modeling Approach [Conference presentation]. Fourth Annual Politics and Computational Social Science (PaCSS) Conference, Virtual
- Chen, K., Shao, A., Jin, Y., (2021) "I Am Better Than You": How Nationalism Strengthens Misperceptions. Accepted by 71st Annual ICA Conference, Engaging the Essential Work of Care: Communication, Connectedness, and Social Justice. Virtual.
- Wirz, C. D., Shao, A., Monroe, H. L., Howell, E. L., Bao, L., & Chen, K. (2020, December). Media systems and attention cycles: Trends and topics in news coverage of COVID-19 across the U.S., UK, Canada, and China. Paper presented at the annual convention of the Society for Risk Analysis (SRA). Virtual.
- Shao, A., Chen, K., Jin, Y., (2021, August), How Group Identity Polarizes Public Deliberation on Controversial Science: Examining Public Discourse on GMO Misinformation and Counter-Narratives from a Popular Q&A Platform in China. Paper presented at the Association for Education in Journalism and Mass Communication (AEJMC) annual conference. Virtual
- Yang, S., Newman, T. P., Brossard, D., Bao, L., Mueller-Herbst, J. M., Okada, T., Shao, A., Scheufele, D. A., & Xenos, M. A. (2021, May). Signs of March for Science: Did they tell the right story? Paper presented at the Public Communication of Science and Technology (PCST) conference, Aberdeen, Scotland.
- Chen, K., Bao, L., Shao, A., Ho, P., Yang, S., Wirz, C.D., Brossard, D., Brauer, M., & Brown, L.D. (2020). How public perceptions of social distancing evolved over a critical time period: communication lessons learnt from the American state of Wisconsin. 2020 World Conference on Scientific Literacy: Special session "Scientific Literacy and public health crisis". Virtual.
- Howell, E. L., Shao, A., Wirz, C. Monroe, H., Bao, L., & Chen, K. (2020, December). Public opinion & news coverage of COVID-19: Risks & responsibility in U.S. perceptions of the pandemic. Paper presented at the annual convention of the Society for Risk Analysis (SRA). Virtual.
- Shao, A. (2020, Nov). Echoing Inside or Beyond the Walls: The #SciComm Discussion on Twitter. Paper presented at 106<sup>th</sup> National Communication Association (NCA) annual convention. Virtual
- Meppelink, C, Hendriks H, Trilling D, Shao A, Van Weert J and Smit E (2019), Misinformation or not? Using supervised
  machine learning to automatically distinguish correct information from misinformation about vaccines. In Etmaal van de
  Communicatiewetenschap.
- Shao Anqi, Corine Meppelink, Eline Smit, Damian Trilling, Julia Weert and Hanneke Hendriks (2019), Automatically distinguishing correct information from misinformation about vaccines: a supervised machine learning approach. In the 69th Annual International Communication Association (ICA) Conference.

#### **Personal Skills and Certificate**

- Certificate: Coursera Certificate in Neural Networks and Deep Learning; Coursera Certificate in Improving Deep Neural Networks.
- Language: Chinese (simplified & traditional); English; Japanese; Spanish
- Skills: SPSS, R (Data processing & visualization, multivariate statistical inference, network analysis), Minitab, Python (web scraping, naturallanguage processing in English & Chinese, machine learning), Gephi, NetLogo, Adobe Photoshop, Adobe Audition, Adobe After Effects, HTML