

# Architecture of Grammar, day 3

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University of Buenos Aires, May 14–16, 2025



# Effability & Economy

Can any conceptual representation that can be articulated in one language also articulated in another if the basic concepts are expressible in both languages?

Counterexamples: Paradigm gaps

- (1) a. Der wievielte Tag des Monats ist heute? (GERMAN)  
the how-many-th Tag des Monats is today
- b. \*The how manyth day of the month is (it) today?
- c. Which day of the month is today?
- (2) \*forgoed / \*forwent

But semantic and syntactic conditions exhibit more flexibility.

## cases: Scope and Binding Economy (Fox 2000)

Wide scope blocked first, then becomes available:

- (3) Some boy admires every teacher. Every girl does too.  
( $\exists \gg \forall, * \forall \gg \exists$ )
- (4) Some boy admires every teacher. Some girl does too.  
( $\exists \gg \forall, \forall \gg \exists$ )

Long binding blocked first, then becomes available:

- (5)
  - a. John said that he likes his mother. Bill does too.
  - b. *\*Bill said that John likes Bill's mother.*
- (6)
  - a. John said that Mike likes his mother. Bill does too.
  - b. *Bill said that Mike likes Bill's mother.*

## cases: Superiority and Weak Crossover

Pesetsky (1987): Object over subject blocked first, then becomes available.

- (7) a. Who invited who?  
b. \*Who did who invite?
- (8) a. Which girl invited which boy?  
b. Which boy did which girl invite?

# Accounting for effability

Y-model:

- requires look-ahead to meaning

Meaning first model:

- preference for economical conceptual representations
- closely related to exhaustification

# Binding Economy

Longer dependencies are less economical:

(14)  $[[\text{the 'J}] [\lambda_x [\text{@} [x [\text{said} [\text{he}_x [\lambda_y [y [\text{like} [\text{the} [\text{his}_y \text{mother}]]]]]]]]]]]]]]]]]]]]]$

(15)  $*[[\text{the 'J}] [\lambda_x [\text{@} [x [\text{said} [\text{he}_x [\text{like} [\text{the} [\text{his}_x \text{mother}]]]]]]]]]]]]]]]]]]]$

Relevant alternatives of  $p$  for economy calculation are structures  $q$  with:

- $q$  must have same meaning as  $p$
- $q$  must only contain the same atoms  $p$  contains
- $q$  can have a different pronunciation for  $p$  (contra Fox 1998)

Only the most economical structure (i.e. lowest dependency complexity) is licit.

# Scope Economy

Fox (1998): lowering of the raised subject for narrow scope

- (9)      a.     $[[\text{every girl}] \lambda_x [ [\text{every teacher}] \lambda_y [ x [ \text{likes } y ] ] ]$   
          b.     $[ [\text{every teacher}] \lambda_y [ [\text{every girl}] [ \text{likes } y ] ] ]$

Sauerland (2018): representations different

- (19)    a.     $[[\text{every girl}] [\lambda_x [[\text{every teacher}] [\lambda_y [ @ [ x [\text{admire } y]] ] ] ] ] ] ]$   
          b.     $*[[\text{every teacher}] [\lambda_y [[\text{every girl}] [\lambda_x [ @ [ x [\text{admire } y]] ] ] ] ] ] ]$

Dependency length exponentially contributes to complexity.

- (10)    *Dependency Complexity (DC)* Let  $\text{var}(\mathbf{A})$  be the set of occurrences of bound<sup>6</sup> variables in  $\mathbf{A}$  and  $\text{len}(x)$  be the number of complex concept units between a single occurrence  $x \in \text{var}(\mathbf{A})$  and its binder  $\lambda_x$  within  $\mathbf{A}$ . Then we define the dependency complexity of  $\mathbf{A}$  as:

$$\text{DC}(\mathbf{A}) = \sum_{x \in \text{var}(\mathbf{A})} 2^{\text{len}(x)}$$

# Account of superiority

- (10) a. Which girl invited which boy?  
b. Which boy did which girl invite?

Singular *which* has uniqueness presupposition, *who* doesn't:

- (11) a. Which girl invited the teacher? – Mary / #None of them / Mary and Sue.  
b. Who invited the teacher? – Mary / No one / Mary and Sue.

The uniqueness presuppositions project differently in (10a) and (10b):

- (12) a. Each girl invited exactly one boy.  
b. Each boy invited exactly one girl.

(24)	a.			b.			c.		
	Abe Ben Cid			Abe Ben Cid			Abe Ben Cid		
	Ann		*	Ann			Ann		*
	Bea		*	Bea		*	Bea		*
	Cel	*		Cel	*		Cel		