

Exercise 8: Listen to someone describing a redevelopment that took place in their own city in the 1960s. Answer the questions.

- 1 What was redeveloped and why?
- 2 Was it successful?

Exercise 9: Listen and fill in the gaps.

- 1 In the 1960s the local authority decided to _____ the area as a shopping district.
- 2 This involved _____ all the houses and making way for huge car parks.
- 3 Even the residents seemed to accept that the area had to be _____.
- 4 If you proposed _____ houses into shops on such a big scale today, I don't think you would be allowed to do it.
- 5 The result was that they _____ the character of the city centre.
- 6 Now 50 years later the local authority wants to _____ it into a mixed area again.

Exercise 10:

Replace the underlined words in the questions (1–6) with words from Exercise 9 that mean the same thing.

- 1 Have any old factories been turned into flats or houses?
- 2 Is there an area of the town that has been changed completely in your lifetime?
- 3 Is there an area of the town that has been damaged by new development?
- 4 Do you have a transport system that needs to be brought up to date?
- 5 What buildings were you sorry to see knocked down?
- 6 Is there a run-down area of the city that you would like to see rebuilt? How?

Exercise 11: Work in groups. Ask and answer the questions in Exercise 10 for your own town or city centre.

Text Acknowledgements: Paul Dummett, John Hughes and Helen Stephenson, *Life Upper Intermediate* (Hampshire: Cengage Learning, 2013), p. 59, ex. 7-11.