

1. Match the categories to the correct actions

Categories:

1. Posture
2. Gesture
3. Facial Expression

Actions:

- a. A handshake, waving,
- b. Smiling, biting your bottom lip
- c. Standing with arms crossed, sitting back in your chair

- 8** The word *common* has two basic meanings Look at these expressions from the article and match the meanings (1–2) with the sentences (a–d).

common (adj)

- 1 something usual or normal
 - 2 something that is shared by two or more people
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- a It is quite common in European countries to sit with your legs crossed.
 - b The things that we all have in common ...
 - c There are also common factors when people are bored.
 - d If we all just apply a little sensitivity and common sense, ...

- 2** Read the article about body language and say which of the sentences best summarises the author's view.
- a We need to learn how people from different cultures use body language.
 - b The differences in body language between cultures are small but important.
 - c There are more similarities than differences in body language between cultures.

3 According to the writer ...

- 1 Making comparisons between cultures can be:
a fun. b useful. c dangerous.
- 2 Standing too close to someone of another culture can:
a cause arguments. b cause discomfort.
c be a serious insult.
- 3 A lot of the facts given in guides for travellers are:
a very important.
b not of much practical help. c wrong.
- 4 Looking away from the speaker is a sign of:
a sadness. b boredom.
c both boredom and sadness.
- 5 To avoid making mistakes in body language with other cultures, people need to be:
a sensible. b sensitive. c both.
- 6 Differences in body language between people start at:
a an individual level.
b a cultural level.
c an emotional level.

10. Work in groups. Describe the following customs in your country.

- The most common form of greeting.
- Common gestures that visitors are not used to.
- Common eating customs.
- Common misconceptions foreigners have about your country.

Text Acknowledgements: Paul Dummett, John Hughes and Helen Stephenson, *Life Upper Intermediate* (Hampshire: Cengage Learning, 2013), p. 122, ex. 1, 2, 3, 8, 10.