

Introduction to Computer Programming with R (FOR 6934)

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Class Five

`ifelse()`

Visualization

Problem to solve

Suppose that we have a vector `vec_a` with 5 elements:

```
vec_a <- c(3, 2, -5, 7, 0)
```

Problem to solve

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vec_a <- c(3, 2, -5, 7, 0)
```

Now we want to take square root for **positive and zero** values while leave negative values alone.

How can we do this?

Thinking processes

We may do the following things step by step for **each element**:

1. Is it non-negative?

Thinking processes

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We may do the following things step by step for **each element**:

1. Is it non-negative?
2. If yes, take the square root (recall the functions from last class).
3. If no, return the original value.

Transform into R

```
vec_a
```

```
## [1] 3 2 -5 7 0
```

```
vec_a2 <- vector(mode = "numeric", length = length(vec_a)) # to hold results
for (i in 1:length(vec_a)){
  if (vec_a[i] >= 0){
    vec_a2[i] = sqrt(vec_a[i])
  } else {
    vec_a2[i] = vec_a[i]
  }
}
vec_a2
```

```
## [1] 1.732051 1.414214 -5.000000 2.645751 0.000000
```


Pros and Cons

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- Intuitive
- Easy to follow

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- Intuitive
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Cons

- Multiple steps of coding
 - Create vector to hold results
 - Then the 3-steps procedure for each element
- Relatively slow (imagine millions of elements)
 - If you need to do for loops on large number of elements, remember to specify the length of the vector to hold results

Vectorization

A "whole project" thinking instead of "element-wise"

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In R, this means a function takes the whole vector as input (instead of one element each time the `if ()` function takes within the `for ()` loop above)

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But `for` loops are still very important (see next class)

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More information about vectorization

Back to our problem

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```
ifelse(test_expression, yes, no)
```

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`ifelse(test_expression, yes, no)`

```
ifelse(vec_a >= 0, sqrt(vec_a), vec_a)
```

```
## Warning in sqrt(vec_a): NaNs produced
```

```
## [1]  1.732051  1.414214 -5.000000  2.645751  0.000000
```

```
vec_a2
```

```
## [1]  1.732051  1.414214 -5.000000  2.645751  0.000000
```

This concludes Class 5, Section 1

Please continue on to the next video

Why warning message?

```
(vec_test <- vec_a >= 0)
```

```
## [1] TRUE TRUE FALSE TRUE TRUE
```

```
(vec_yes <- sqrt(vec_a))
```

```
## Warning in sqrt(vec_a): NaNs produced
```

```
## [1] 1.732051 1.414214      NaN 2.645751 0.000000
```

```
(vec_no <- vec_a)
```

```
## [1] 3 2 -5 7 0
```

```
ifelse(vec_test, vec_yes, vec_no)
```

```
## [1] 1.732051 1.414214 -5.000000 2.645751 0.000000
```

Why warning message?

```
(vec_test <- vec_a >= 0)
```

```
## [1] TRUE TRUE FALSE TRUE TRUE
```

```
(vec_yes <- sqrt(vec_a))
```

```
## Warning in sqrt(vec_a): NaNs produced
```

```
## [1] 1.732051 1.414214      NaN 2.645751 0.000000
```

```
(vec_no <- vec_a)
```

```
## [1] 3 2 -5 7 0
```

```
ifelse(vec_test, vec_yes, vec_no)
```

```
## [1] 1.732051 1.414214 -5.000000 2.645751 0.000000
```

- if the *i*th element of `vec_test` is `TRUE`
- then take the *i*th element of `vec_yes`
- otherwise, take the *i*th element of `vec_no`

More examples

Now, suppose instead of return the original value if it is negative, we want to return NA.

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```
ifelse(vec_a >= 0, sqrt(vec_a), NA)
```

```
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```

```
## [1] 1.732051 1.414214      NA 2.645751 0.000000
```

More examples

Now, suppose instead of return the original value if it is negative, we want to return NA.

```
ifelse(vec_a >= 0, sqrt(vec_a), NA)
```

```
## Warning in sqrt(vec_a): NaNs produced
```

```
## [1] 1.732051 1.414214      NA 2.645751 0.000000
```

```
sqrt(ifelse(vec_a >= 0, vec_a, NA))
```

```
## [1] 1.732051 1.414214      NA 2.645751 0.000000
```

```
# No warning any more
```


More examples

Now, suppose instead of return the original value if it is negative, we want to return NA.

```
ifelse(vec_a >= 0, sqrt(vec_a), NA)
```

```
## Warning in sqrt(vec_a): NaNs produced
```

```
## [1] 1.732051 1.414214      NA 2.645751 0.000000
```

```
sqrt(ifelse(vec_a >= 0, vec_a, NA))
```

```
## [1] 1.732051 1.414214      NA 2.645751 0.000000
```

```
# No warning any more
```

The order of functions matters for warning.

In general, it is better to keep the warning message.

More examples

`ifelse()` works for whole matrix too

```
mat_a <- matrix(data = c(1:6, -2, -5, 0), nrow = 3, ncol = 3)
mat_a
```

```
##      [,1] [,2] [,3]
## [1,]    1    4   -2
## [2,]    2    5   -5
## [3,]    3    6    0
```

```
ifelse(mat_a > 0, sqrt(mat_a), mat_a)
```

```
## Warning in sqrt(mat_a): NaNs produced
```

```
##      [,1]      [,2] [,3]
## [1,] 1.000000 2.000000  -2
## [2,] 1.414214 2.236068  -5
## [3,] 1.732051 2.449490   0
```

More examples

Suppose we have exam scores for students, and we want to assign pass (≥ 60) or fail (< 60) to each of them.

```
set.seed(123)
scores <- data.frame(names = letters,
                     score = runif(n = 26, min = 30, max = 100))
head(scores, n = 3)
```

```
##   names    score
## 1     a 50.13043
## 2     b 85.18136
## 3     c 58.62838
```

How do we add another column that will indicate pass and fail?

More examples

```
str(scores)
```

```
## 'data.frame':   26 obs. of  2 variables:  
## $ names: Factor w/ 26 levels "a","b","c","d",...: 1 2 3 4 5 6 7 8 9 10 ...  
## $ score: num  50.1 85.2 58.6 91.8 95.8 ...
```

```
(pass_fail <- ifelse(scores$score >= 60, "pass", "fail")) # recycle
```

```
## [1] "fail" "pass" "fail" "pass" "pass" "fail" "pass" "pass" "pass" "pass"  
## [11] "pass" "pass" "pass" "pass" "fail" "pass" "fail" "fail" "fail" "pass"  
## [21] "pass" "pass" "pass" "pass" "pass" "pass"
```

```
scores$status <- pass_fail  
head(scores, n = 6)
```

```
##   names    score status  
## 1     a 50.13043  fail  
## 2     b 85.18136  pass  
## 3     c 58.62838  fail  
## 4     d 91.81122  pass  
## 5     e 95.83271  pass
```

More examples

What about if we want also assign "A" (≥ 85), "B" (≥ 75), "C" (≥ 60) to those who passed the exam?

More examples

What about if we want also assign "A" (≥ 85), "B" (≥ 75), "C" (≥ 60) to those who passed the exam?

```
# nested ifelse
vec_levels <-
  ifelse(scores$score < 60, "fail",
    ifelse(scores$score < 75, "C",
      ifelse(scores$score < 85, "B", "A")))
vec_score <- scores$score # to make it easier to check
names(vec_score) <- vec_levels # in practice, you should make it as a new column
vec_score
```

```
##      fail      A      fail      A      A      fail      C      A
## 50.13043 85.18136 58.62838 91.81122 95.83271 33.18895 66.96738 92.46933
##          C      C      A      C      B      C      fail      A
## 68.60045 61.96303 96.97833 61.73339 77.42994 70.08434 37.20473 92.98775
##      fail      fail      fail      A      A      B      C      A
## 47.22614 32.94417 52.95445 96.81526 92.26775 78.49624 74.83548 99.59888
##          B      B
## 75.89941 79.59713
```

More examples

What about if we want also assign "A" (≥ 85), "B" (≥ 75), "C" (≥ 60) to those who passed the exam?

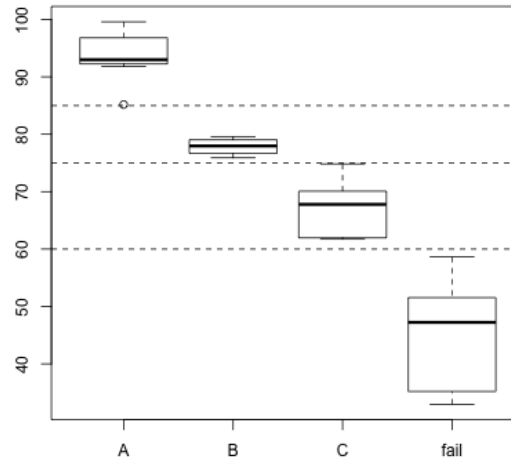
```
# nested ifelse
vec_levels <-
  ifelse(scores$score < 60, "fail",
        ifelse(scores$score < 75, "C",
              ifelse(scores$score < 85, "B", "A")))
vec_score <- scores$score # to make it easier to check
names(vec_score) <- vec_levels # in practice, you should make it as a new column
vec_score
```

```
##      fail      A      fail      A      A      fail      C      A
## 50.13043 85.18136 58.62838 91.81122 95.83271 33.18895 66.96738 92.46933
##          C      C      A      C      B      C      fail      A
## 68.60045 61.96303 96.97833 61.73339 77.42994 70.08434 37.20473 92.98775
##      fail      fail      fail      A      A      B      C      A
## 47.22614 32.94417 52.95445 96.81526 92.26775 78.49624 74.83548 99.59888
##          B      B
## 75.89941 79.59713
```

If needed, you can also assign "D" (e.g. ≥ 50 , < 60), "E" (< 50) to those who failed by replacing "fail" with another `ifelse()`.

More examples

```
# "A" (>= 85), "B" (>= 75), "C" (>= 60)  
boxplot(vec_score ~ vec_levels)  
abline(h = c(60, 75, 85), lty = 2)
```



More examples

Be careful when use it with Dates and factors

```
(vec_x <- factor(c("b", "a", "d", "e")))
```

```
## [1] b a d e  
## Levels: a b d e
```

```
(vec_y <- ifelse(vec_x == "a", vec_x, NA))
```

```
## [1] NA 1 NA NA
```

```
as.numeric(vec_x)
```

```
## [1] 2 1 3 4
```

More examples

Be careful when use it with Dates and factors

```
(vec_x <- factor(c("b", "a", "d", "e")))
```

```
## [1] b a d e  
## Levels: a b d e
```

```
(vec_y <- ifelse(vec_x == "a", vec_x, NA))
```

```
## [1] NA 1 NA NA
```

```
as.numeric(vec_x)
```

```
## [1] 2 1 3 4
```

```
vec_x2 <- as.character(vec_x)  
ifelse(vec_x2 == "a", vec_x2, NA)
```

```
## [1] NA "a" NA NA
```

See `?ifelse` for example of Dates

Summary

The results of `ifelse()` have the same length as the input `test`, but attributes may not been preserved

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Summary

The results of `ifelse()` have the same length as the input `test`, but attributes may not be preserved

Values are selected from `vec_yes` and `vec_no`

If `vec_yes` and `vec_no` are too short, they are recycled

NA in the input give NA in the output

This concludes Class 5, Section 2

Please continue on to the next video

Use `if else` when plotting

Use `ifelse` when plotting

Main idea: use `ifelse` to create a variable that will be mapped to plot elements such as `color` (`col`), `shape` (`pch`), `line type` (`lty`), etc.

Another exam!

Suppose we have scores of a second exam for all students

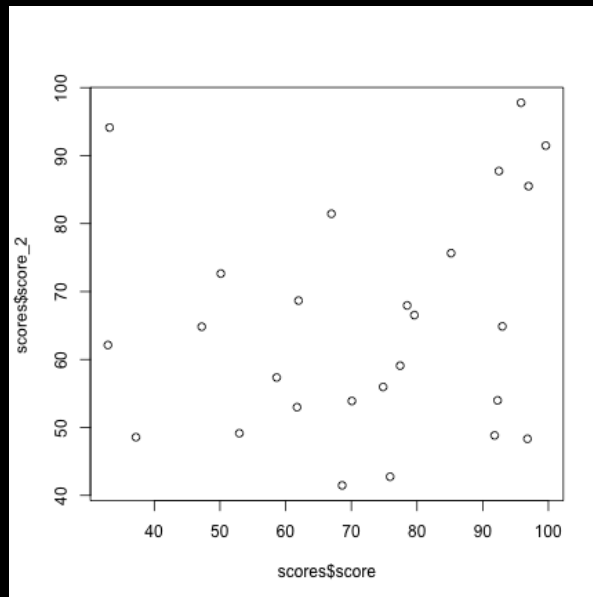
```
scores$score_2 <- runif(n = nrow(scores), min = 40, max = 100)
head(scores)
```

##	names	score	status	score_2
## 1	a	50.13043	fail	72.64396
## 2	b	85.18136	pass	75.64852
## 3	c	58.62838	fail	57.34958
## 4	d	91.81122	pass	48.82682
## 5	e	95.83271	pass	97.78145
## 6	f	33.18895	fail	94.13794

Plot two scores

Now, let's plot scores of exam 1 against scores of exam 2.

```
plot(x = scores$score, y = scores$score_2)
```

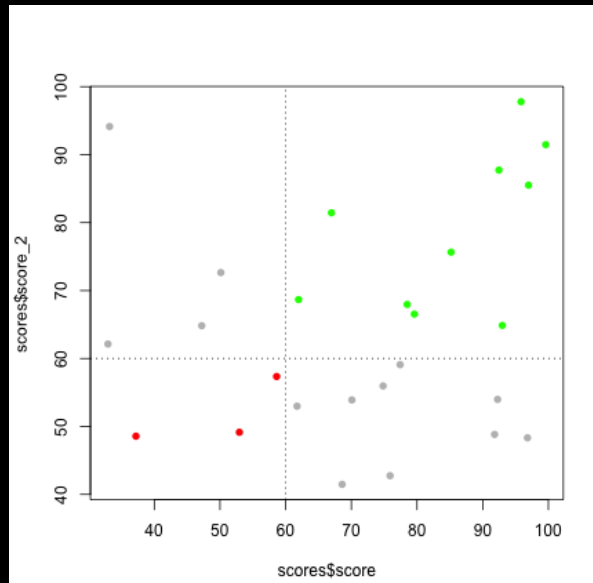


Task

Color those points (students) with both exams failed as "red", both exam passed as "green", and one exam failed as "gray".




































Conditional color

```
def_color <- ifelse(scores$score < 60 & scores$score_2 < 60, "red",  
  ifelse(scores$score >= 60 & scores$score_2 >= 60, "green", "gray"))  
plot(x = scores$score, y = scores$score_2, col = def_color, pch = 16)  
abline(h = 60, lty = 3); abline(v = 60, lty = 3)
```



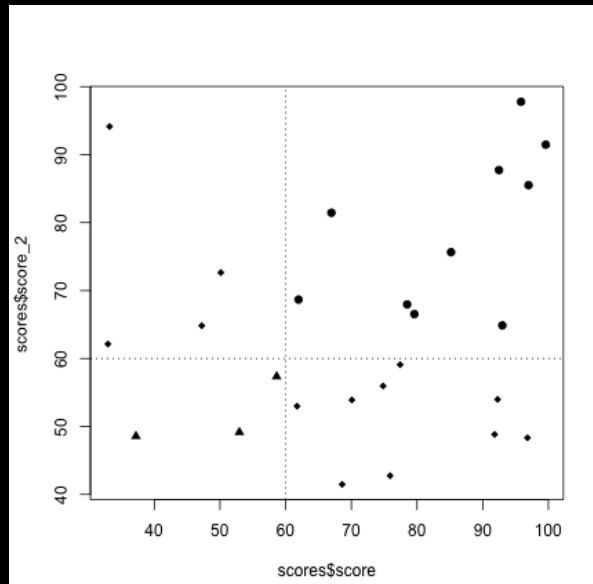
Shape

Plot symbols in R;
col = " red3 ", bg= " slateblue3 "

0 	1 	2 	3 	4 	5 
6 	7 	8 	9 	10 	11 
12 	13 	14 	15 	16 	17 
18 	19 	20 	21 	22 	23 
24 	25 	.	o 	O 	0 
a 	A 	* 	+ 	- 	

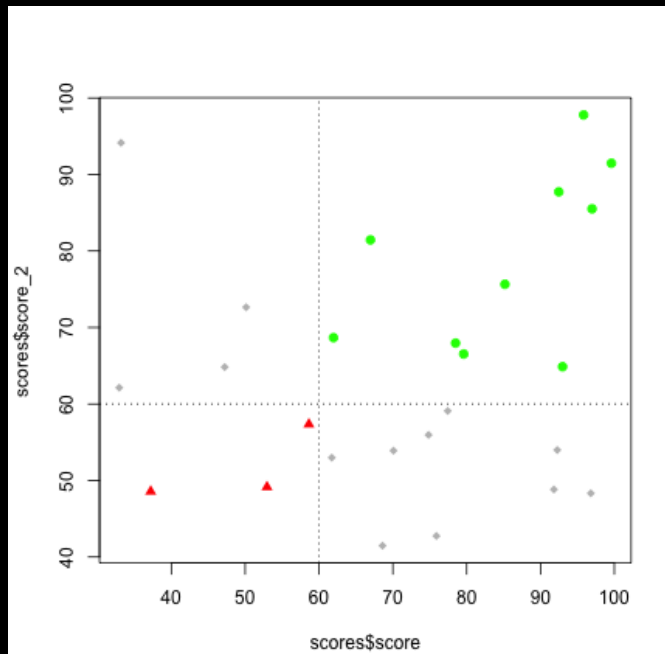
Conditional shape

```
def_shape <- ifelse(scores$score < 60 & scores$score_2 < 60, 17,  
  ifelse(scores$score >= 60 & scores$score_2 >= 60, 19, 18))  
plot(x = scores$score, y = scores$score_2, pch = def_shape)  
abline(h = 60, lty = 3); abline(v = 60, lty = 3)
```



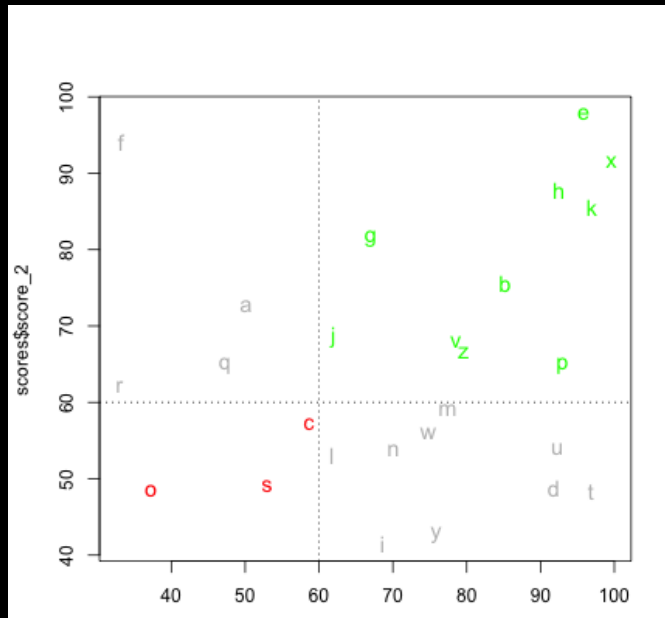
Conditional color and shape

```
plot(x = scores$score, y = scores$score_2, pch = def_shape, col = def_color)  
abline(h = 60, lty = 3); abline(v = 60, lty = 3)
```



Use text instead of points

```
plot(x = scores$score, y = scores$score_2, type = "n")
text(x = scores$score, y = scores$score_2, labels = scores$names, col = def_color, cex = 1.2)
abline(h = 60, lty = 3); abline(v = 60, lty = 3)
```



Thank you and see you next class