# Introduction to Computer Programming with R (FOR 6934)

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#### Class fourteen

- Create a function to summarize tree plot data
- Create a function to conduct power analysis
- Some general comments about programing

## Sample code

Simulate number of trees in plots

#### Sample code

Plot the simulated data

```
par(mar=c(1,1,1,1))
plot(x, y, type='n', xlim=c(0,11), ylim=c(0,11), axes=F, xlab='', ylab='')
text(x, y, z)
for (i in 1:11) {
   lines(x=c(i,i)-.5, y=c(0,10)+.5)
   lines(x=c(0,10)+.5, y=c(i,i)-.5)
}
```

1	1	1	2	2	4	3	2	1	4
3	2	3	3	2	2	3	2	1	6
3	2	1	2	4	1	1	4	1	7
0	4	1	3	2	1	3	5	4	3
1	3	6	2	3	1	2	1	3	1
1	2	4	2	2	3	2	1	3	3
2	3	1	4	5	0	2	0	5	1
3	0	2	2	0	0	4	2	3	3
1	3	2	1	2	1	1	3	2	1
3	2	0	1	3	3	4	1	0	2

I want to summarize the data into larger plots

1	1	1	2	2	4	3	2	1	4
3	2	3	3	2	2	3	2	1	6
3	2	1	2	4	1	1	4	1	7
0	4	1	3	2	1	3	5	4	3
1	3	6	2	3	1	2	1	3	1
1	2	4	2	2	3	2	1	3	3
2	3	1	4	5	0	2	0	5	1
3	0	2	2	0	0	4	2	3	3
1	3	2	1	2	1	1	3	2	1
3	2	0	1	3	3	4	1	0	2

# Sample code

Create new coordinates

# Sample code

Sum data

```
out <- tapply(z, INDEX=id, FUN=sum)
out <- data.frame(names(out), cbind(out))</pre>
```

```
names(out) <- c('id', 'newz')</pre>
out$newx <- as.numeric(substr(out$id, start=1, stop=1))</pre>
out$newy <- as.numeric(substr(out$id, start=3, stop=3))</pre>
head(out, n=3)
##
        id newz newx newy
## 1-1 1-1
               9
                     1
                          1
## 1-2 1-2
               8
                     1
                          2
## 1-3 1-3
               7
                          3
```

#### The results look like this:

1	1	1	2	2	4	3	2	1	4
3	2	3	3	2	2	3	2	1	6
3	2	1	2	4	1	1	4	1	7
0	4	1	3	2	1	3	5	4	3
1	3	6	2	3	1	2	1	3	1
1	2	4	2	2	3	2	1	3	3
2	3	1	4	5	0	2	0	5	1
3	0	2	2	0	0	4	2	3	3
1	3	2	1	2	1	1	3	2	1
3	2	0	1	3	3	4	1	0	2

7	9	10	10	12
9	7	8	13	15
7	14	9	6	10
8	9	5	8	12
9	4	9	9	5

#### Make a function to re-use the code

I want to make a customized function so that next time I can re-use the code to sum the numbers into plots of a different size, say  $5 \times 5$  plots

```
sum.plot <- function(x, y, z, nplot.to.combine) {
    # I simply copy-paste the above code with small (but important) changes
    newx <- ceiling(x / nplot.to.combine) # make the number of plots to combine a variable
    head(cbind(x, newx), n=6)
    newy <- ceiling(y / nplot.to.combine)
    id <- paste(newx, newy, sep='-')
    out <- tapply(z, INDEX=id, FUN=sum)
    out <- data.frame(names(out), cbind(out))
    names(out) <- c('id', 'newz')
    out$newx <- as.numeric(substr(out$id, start=1, stop=1))
    out$newy <- as.numeric(substr(out$id, start=3, stop=3))
    return(out) # remember to return the result
}</pre>
```

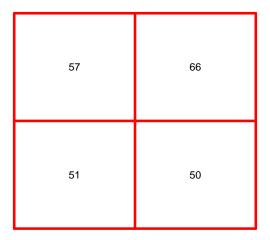
#### Sample code

Change the values

```
out <- sum.plot(x, y, z, nplot.to.combine=5)</pre>
out
##
        id newz newx newy
## 1-1 1-1
              51
                     1
## 1-2 1-2
              57
                     1
                          2
## 2-1 2-1
              50
                     2
                          1
## 2-2 2-2
                    2
                          2
              66
```

The results look like this:

1	1	1	2	2	4	3	2	1	4
3	2	3	3	2	2	3	2	1	6
3	2	1	2	4	1	1	4	1	7
0	4	1	3	2	1	3	5	4	3
1	3	6	2	3	1	2	1	3	1
1	2	4	2	2	3	2	1	3	3
2	3	1	4	5	0	2	0	5	1
3	0	2	2	0	0	4	2	3	3
1	3	2	1	2	1	1	3	2	1
3	2	0	1	3	3	4	1	0	2



#### Review the code

You only need to use what we have learned in this course here

```
sum.plot
```

```
## function(x, y, z, nplot.to.combine) {
     # I simply copy-paste the above code with small (but important) changes
##
##
     newx <- ceiling(x / nplot.to.combine) # make the number of plots to combine a variable</pre>
     head(cbind(x, newx), n=6)
##
     newy <- ceiling(y / nplot.to.combine)</pre>
##
##
     id <- paste(newx, newy, sep='-')</pre>
##
     out <- tapply(z, INDEX=id, FUN=sum)</pre>
##
     out <- data.frame(names(out), cbind(out))</pre>
     names(out) <- c('id', 'newz')</pre>
##
##
     out$newx <- as.numeric(substr(out$id, start=1, stop=1))</pre>
##
     out$newy <- as.numeric(substr(out$id, start=3, stop=3))</pre>
##
     return(out) # remember to return the result
## }
```

## <bytecode: 0x00000001807c850>

#### This concludes Class 14, Section 1

Please continue on to the next video

#### A brief review of type I and type II errors

- A type I error is the incorrect rejection of a true null hypothesis.
- A type II error is the failure to reject a false null hypothesis.

#### Example

$$X_1, ..., X_n \sim Normal(2, \sigma^2)$$
  
 $H_0: \mu = 0$   
 $H_a: \mu \neq 0$ 

A type II error here is to "believe" that the mean is 0. Power is 1 minus the probability of making a type II error.

## Sample code

Simulate data

```
n <- 10
sd <- 5
x <- rnorm(n=n, mean=2, sd=sd)
x

## [1] 6.87024490 2.01951642 -0.09119079 9.42929959 -8.60560845
## [6] -5.34574651 1.71281934 -3.59585218 0.73448264 -3.63113373</pre>
```

#### Sample code

## -0.05031688

Conduct student's t test to test if the mean is different from 0

```
t.test(x, mu=0, two.sided=T)

##
## One Sample t-test
##
## data: x
```

```
## data: x
## t = -0.028922, df = 9, p-value = 0.9776
## alternative hypothesis: true mean is not equal to 0
## 95 percent confidence interval:
## -3.985830 3.885197
## sample estimates:
## mean of x
```

## Sample code

Repeat the process for many times to calculate the probability of making a type II error

```
nsim <- 1000
p.value <- numeric(nsim)
for (i in 1:nsim) {
    x <- rnorm(n=n, mean=2, sd=sd)
    p.value[i] <- t.test(x, mu=0, two.sided=T)$p.value
}
power <- 1 - length(which(p.value > 0.05)) / nsim
power
```

## [1] 0.226

## Sample code

Make a function for power analysis

```
power.analysis <- function(nsim, n, sd) {
    p.value <- numeric(nsim)
    for (i in 1:nsim) {
        x <- rnorm(n=n, mean=2, sd=sd)
        p.value[i] <- t.test(x, mu=0, two.sided=T)$p.value
    }
    power <- 1 - length(which(p.value > 0.05)) / nsim
    return(power)
}
```

#### Sample code

Power is related to sample size n

```
power.analysis(nsim=10000, n=10, sd=5)

## [1] 0.2054
power.analysis(nsim=10000, n=20, sd=5)

## [1] 0.3972
power.analysis(nsim=10000, n=100, sd=5)

## [1] 0.9761
```

#### Sample code

Power is also related to the standard deviation of the normal distribution (given that the mean is 2)

```
power.analysis(nsim=10000, n=10, sd=5)

## [1] 0.2047

power.analysis(nsim=10000, n=10, sd=2)

## [1] 0.8083
```

```
power.analysis(nsim=10000, n=10, sd=1)
## [1] 0.9994
```

# Sample code

Make another function to calculate power under different sample size and standard deviation

```
power.analysis.multiple <- function(nsim, n.seq, sd.seq) {
   power.mat <- matrix(, length(n.seq), length(sd.seq))
   for (i in 1:length(n.seq)) {
      for (j in 1:length(sd.seq)) {
        power.mat[i,j] <- power.analysis(nsim, n=n.seq[i], sd=sd.seq[j])
      }
   }
   return(power.mat)
}</pre>
```

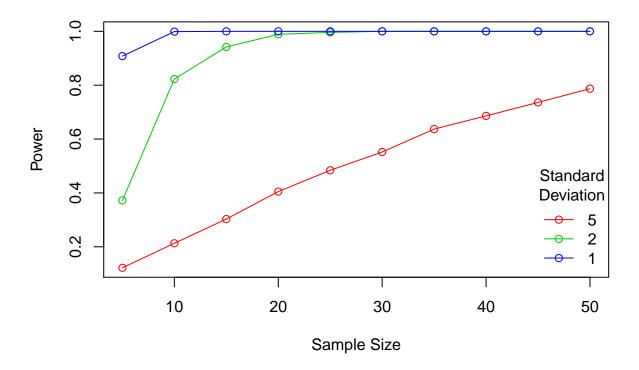
#### Sample code

Use the function

```
nsim <- 1000
n.seq <- seq(from=5, to=50, by=5)
sd.seq <- c(5, 2, 1)
power.mat <- power.analysis.multiple(nsim=nsim, n.seq=n.seq, sd.seq=sd.seq)</pre>
```

#### Sample code

Plot the results



## Review the code

Again, we only need to use what we have learned in this course here

# power.analysis

```
## function(nsim, n, sd) {
##
       p.value <- numeric(nsim)</pre>
##
       for (i in 1:nsim) {
           x <- rnorm(n=n, mean=2, sd=sd)
##
           p.value[i] <- t.test(x, mu=0, two.sided=T)$p.value</pre>
##
##
##
       power <- 1 - length(which(p.value > 0.05)) / nsim
##
       return(power)
## }
## <bytecode: 0x0000000182340f8>
```

```
power.analysis.multiple
```

```
## function(nsim, n.seq, sd.seq) {
## power.mat <- matrix(, length(n.seq), length(sd.seq))</pre>
```

```
## for (i in 1:length(n.seq)) {
## for (j in 1:length(sd.seq)) {
## power.mat[i,j] <- power.analysis(nsim, n=n.seq[i], sd=sd.seq[j])
## }
## }
## return(power.mat)
## }
## <bytecode: 0x0000000021ef0130>
```

#### This concludes Class 14, Section 2

Please continue on to the next video

# Some general comments about computer programing

- Pick your own style and be consistent
  - Naming
- Write your code bit by bit
  - Debug and make sure each piece works, then put them together
- Always learn new things, and be creative
  - Learn by using, practicing

## Thank you and enjoy computer programming