Biologi Sebagai Inspirator Pemecahan Masalahan Kemasyarakatan

Sebuah perspektif integratif dan holistik

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Higher Education Tasks

Bologna mission:

Bequeath skill and scientific knowledge to the younger generation (empowering)

A continuum process for Scientific Literacy

Developing students multidimensional competency (teach the students how scientist see the world)

Strong task in research (student apprentice in the research activities)

Riset akhir-akhir ini membawa Biologi pada titik *inflection* kepada pandangan baru

- Integrasi subdisiplin dalam Biologi
- Cross-discipline integration: riset bidang ilmu hayati dengan perspektif fisika, komputasi, ilmu bumi dan bidang rekayasa
- Kemajuan teknologi yang membawa ahli bioologi pada teknik koleksi data dengan kualitas dan kuantitas yang jauh meningkat unprecedented in quantity and quality
- Investasi masa lalu yang membawa pada perubahanperubahan yang tidak terduga

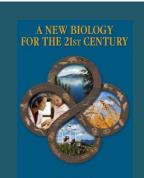
New Biology with impact at an unprecedented scale

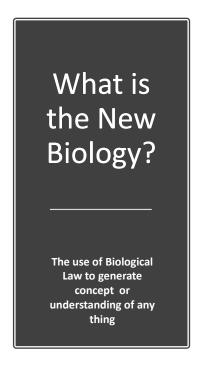
Committee on a New Biology for the 21st Century
United State Government's
New Biology Initiative

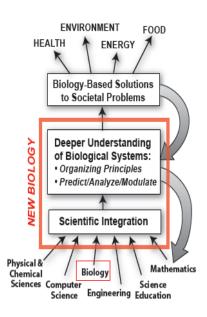
Goals:

- Propel science to a new level
- Provide solutions to pressing societal problems

Improve productivity across the life sciences





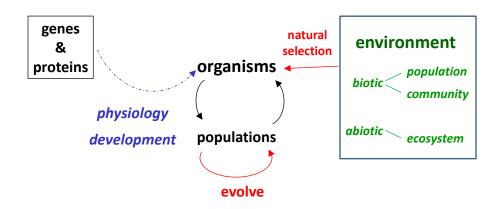


Perubahan Paradigma dalam Sains (Biology for 21st Century)

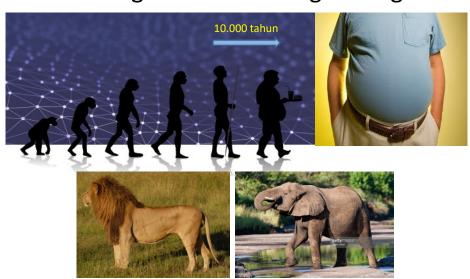
Paradigma Lama	Paradigma Baru
Sain Terpisah , reduksionistik , parsialisme, analitik	Sain saling terhubung (interkoneksi)
Sain empirik. Cenderung susah berubah apabila nalar telah bersesuaian dengan bukti empirik	Sain progresif, ada temuan- temuan baru dan perlu <i>update</i>
Spesialisasi, terbagi dalam disiplin-disiplin, semakin sempit dan fokus	Semakin holistik

Evolution is a unifying theme in biology

(connects all levels of biological organization)



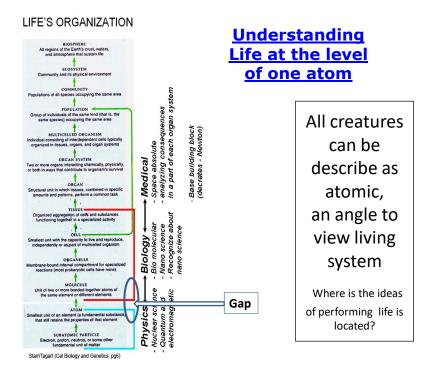
Hukum Biologi: Hubungan struktur dengan fungsi





Inspiring to be wise

Evolution is no longer seen as a competitive struggle for existence, but rather as a cooperative dance in which creativity and the constant emergence of novelty are the driving forces. And with the new emphasis on complexity, nonlinearity, and patterns of organization, a new science of qualities is slowly emerging



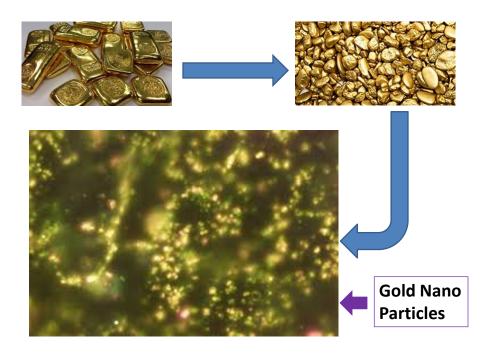
Nano Science

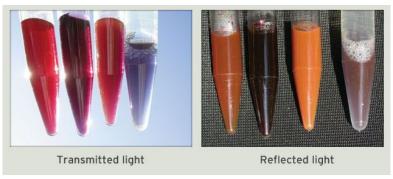
- Kajian materi berskala di bawah 100 nm
- Bermula dari kajian Ilmu Material





Graphite Intan keduanya berbahan karbon





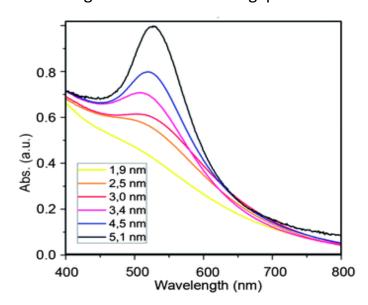


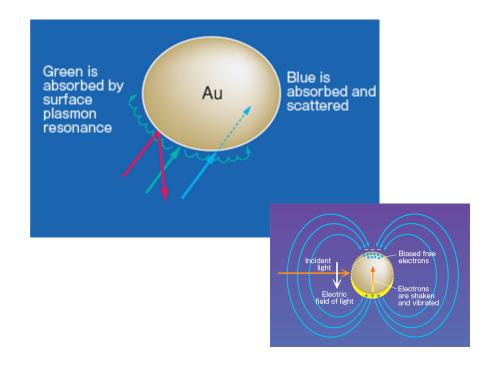
Negative Index Refraction

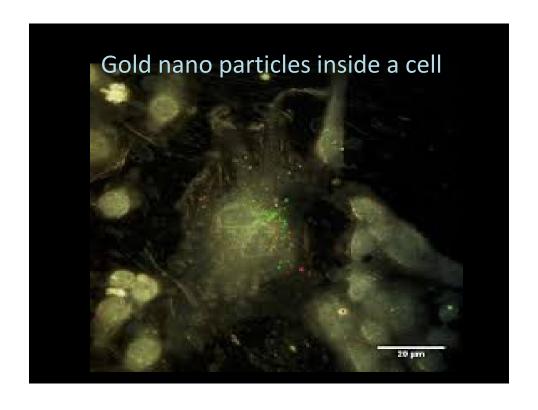
(Making Light Bend the 'Wrong' Way)



Difference light absorbance among particle sizes



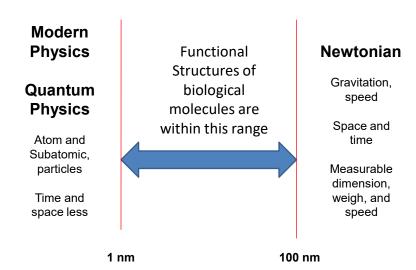




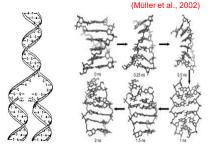
Nanobiology

- ► Many fundamental biological functions are carried out by molecular machineries that have the sizes of 1-100 nm eg., ribosomes, enzymes, nuclear pore etc.,
- ▶ Movements, shapes, localization
- Merges mechanistic biology and morphology

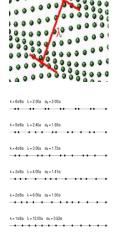
Cell Biology and Molecular Biology are Nano Science



The phonon in twisting and stetching modes of DNA



Phonon is collective exitation in a periodic, elastic arrangement of atoms or molecules in condensed matters, represents exited state in quantum mechanical quantization of modes of vibrations of elastic structures of interacting particles (Igor Tamm, 1932).

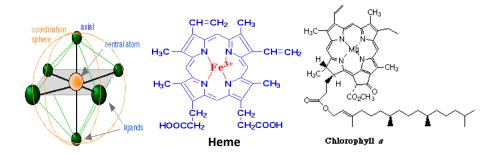


Electricity and Magnetism in Biological Molecules

- Energy generation to build complex structure of organic chemical compounds is based on their physical and chemical characters
- •Electrical properties of Biological molecules can conduct electricity and influence development of molecular electronic (Porath, et al., 2004)
- •DNA and other biological macromoleculs behave as an isolator, semiconductor, conductor or superconductor depending on the surounding molecules or the medium

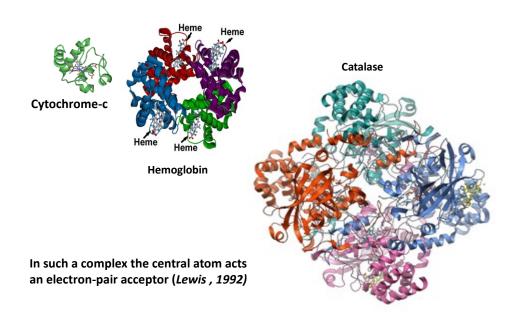
(Braun et al., 1998; Pablo et al., 2000; Zang et al., 2002; Storm et al., 2001; Porath et al., 2005; rakitin et al., 2001; Cohen et al., 2005)

•These Biological molecules perform electronic transport and have magnetic phenomena (Zong et al., Eds, 2003)

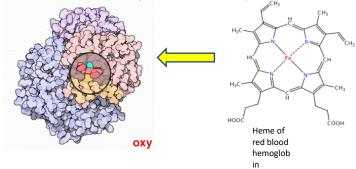


Bioinorganic

A coordination complex is one in which a central atom or ion is joined to one or more ligands through what is called a coordinate covalent bond in which both of the bonding electrons are supplied by the ligand.



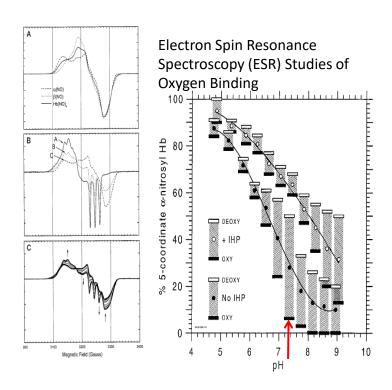
A compound formed by union of a metal ion (usually a transition metal) with a non metallic ion or molecule called ligand or complex agent

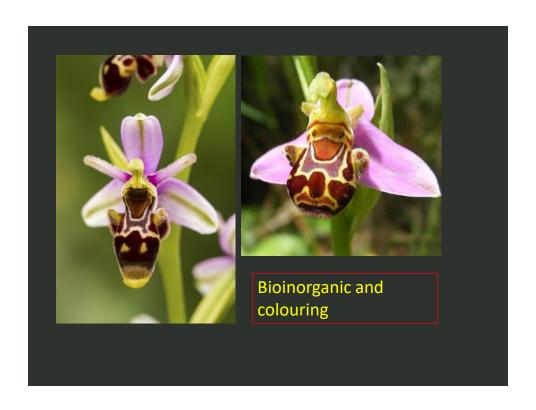


Iron's oxidation state in oxyhemoglobin

Assigning oxygenated hemoglobin's oxidation state is difficult because **oxyhemoglobin (Hb-O2)**, by experimental measurement, is **diamagnetic** (no net unpaired electrons), yet the low-energy electron configurations in both oxygen and **iron are paramagnetic** (suggesting at least one unpaired electron in the complex).

Albert et al., 2007









The whole is greater and smarter than the sum of the parts

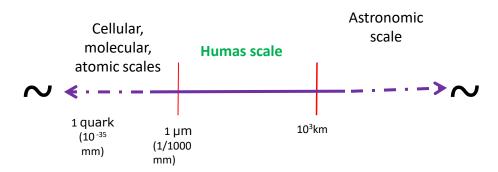
Complex compound or Coordination compound (in atomic language)

Complex ion:

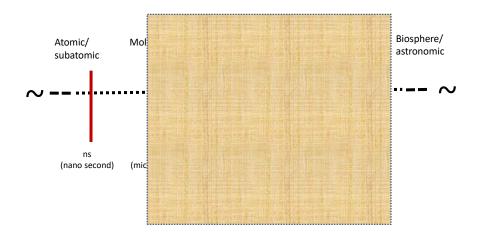
Anions which has a molecular structure consisting of a central atom bonded to other atoms by coordinate covalent bonding

The notion of a complex system is distinguished from that of complicated system, which is more than the sum of its parts. This complex systems indicate that the whole is greater and smarter than the sum of the parts

The Space



The Time



A moment of unique opportunity

Current research has brought biology to an inflection point

- Integration of sub disciplines within biology
- Cross-discipline integration: life science research by physical, computational, earth scientists, engineers
- Technological advances enable biologists to collect data unprecedented in quantity and quality
- Past investments providing value beyond expected

An opportunity for a New Biology with impact at an unprecedented scale

Kerangka Kualifikasi keahlian dalam KKNI

Level 7 : Monodisipliner

Level 8 : Inter- atau multidisipliner

Level 9 : Inter-, multi- dan transdisipliner

Penutup

Ada Baiknya memperhatikan pendapat **Alvin Toffler**, American Writer and Futurist

"The illiterate of the 21st century will not be those who cannot read and write, but those who cannot learn, unlearn, and relearn."