# MERANCANG MODEL PENJENJANGAN PROFESI BIOLOGI (Usaha Penyamaan Persepsi Posisi Program Profesi Biologi)

PERTEMUAN KOBI 24 AGUSTUS 2018 UBAYA SURABAYA

# TUJUAN SERTIFIKASI (bagi pemegang sertifikat)

#### **BAGI PEMEGANG SERTIFIKAT**

- Meningkatkan mobilitas.
- Meningkatkan rekognisi dan renumerasi.
- Meningkatkan prospek kairer.
- Meningkatkan keselamatan kerja.
- Meningkatkan kepercayaan diri.

# METODE SERTIFIKASI PROFESI

Ada beberapa metode, salah satunya adalah atunya adalah sebagai berikut:

- Setelah lulus (profesi atau apapun: dianggap ahli (diputihkan) dan diakui sebagain seorang profesional.
- Sertifikat dapat dipertahankan selama selang waktu tertentu (2-3th) dengan cara melakukan aktifitas dibidang profesinya (termasuk menulis buku, melatih dsb)
- 3. Bila tidak memenuhi syarat sks, sertfikat dibatalkan (keluar ari profesi) dan kalau ingin masuk lagi harus ujian.
- Bila memenuhi syarat: diperpanjang atau naik peringkat, bergantung sistemnya.
- 5. Cara mempertahankan sertifikat ada berbagai macam.

## MODEL PENJENJANGAN PROFESI BIOLOGI (BIOLOGI FORENSIK)

Jenjang Akademik	Pengalaman Kerja minimal	Pering kat	Jabatan (Position) Seb	Penguji/ Penilai
	18	KS	Senior Consultant Kons	s. Sen. KN
		UJ	AN KONSULTAN	KN
	14	K	<i>Consultant</i> Kons	sultan OP
		UJIA	N KONSULTAN (UK)	KN
	10	C3	Supervisor specialist  Bot. Zool. Miko DNA Abiotik  Pen.	Spes. OP
		UJI	AN SPESIALIS (US)	KN 1
	8	C2	Senior Supervisor Pen.	Senior OP
UJIAN			ОР	
S3 (L 9)	3	C1	<i>Supervisor</i> Pen	ıyidik PAL
			UJIAN	ОР
S2 (L 8)	2	B2	Junior Supervisor An. s	senior PAL
			UJIAN	OP
Level 7	1	B1	Data Analyst Ar	nalis PAL
			UJIAN	PAL
S1 (L 6)	1	A2	Data Screener Asi	sten AL
UJIAN			AL	
Pend. L 5	1	A1	Data Collector Per	mula AL

#### PENJELASAN TABEL

#### Penilai

AL: Atasan Langsung (atasan langsung berhak menilai penyidik tersebut).

PAL: Penilai Atasan Langsung (Atasan yang berhak menilai Atasan Langsung)

PO: Organisasi Profesi

KN1: Komisi Nasional 1 (tersusun dari: 1 orang PAL, 2 orang dari OP, 3 orang supervisor specialist.

KN: Kominisi Nasional (tersusun dari: 1 orang PAL, 3 orang OP, 1 orang KS)

# **RUBRIK UJIAN**

Catagory	Professional Competencies
Personal	Self Management.
	Communication Skill
	Personal/Social Skill
	Confidence
Ketrampilan Profesi	Pengetahuan
	Pengetahuan Khusus
	Ketrampilan
Penerapan/pemanfaatan	Skill Pemanfaatan.
	O (' ')
	Creativity
	Technical Achievment
Other Skill	Please Complete

# **SELF MANAGEMENT.**

Definition:	The ability	to control	and di	rect one'	s own
career and	efforts				

Caleer and enons	
<ul> <li>In personal control and able to negotiate own</li> </ul>	9 – 10
requirements	
<ul> <li>Conscious of personal direction and will able</li> </ul>	7 – 8
to use available resourches	
<ul> <li>Reasonably able to seek appropriate</li> </ul>	6 – 5
guidance	
<ul> <li>Slow to perceive own interest and contact</li> </ul>	4 – 3
appropriate resources	
<ul> <li>Passive and relies entirely on outside</li> </ul>	2 – 1
direction	
State Example of Behaviour	

# **KOMPETENSI YANG DIUJIKAN**

Catagory	Professional
	Competencies
Personal	Self Management.
	Communication Skill
	Personal/Social Skill
	Confidence
<b>Business Management</b>	Commercial Skill
	Creativity
	Technical Achievment
Other Skill	Please Complete

# Self Management.

Self Management.		
Definition: The ability to control and direct one's own		
career and efforts		
<ul> <li>In personal control and able to negotiate</li> </ul>	9 – 10	
own requirements		
<ul> <li>Conscious of personal direction and will</li> </ul>	7 – 8	
able to use available resourches		
<ul> <li>Reasonably able to seek appropriate</li> </ul>	6 - 5	
guidance		
<ul> <li>Slow to perceive own interest and contact</li> </ul>	4 – 3	
appropriate resources		
Passive and relies entirely on outside	2 – 1	
direction		
State Example of Behaviour		

# **KEMAMPUAN BERKOMUNIKASI**

Communication Skill.		
Definition: The ability to give a complete and concise		
account of situation either verbally or in writing		
<ul> <li>Always clear, concise and adequate, overall</li> </ul>	9 –	
presentation of high standard	10	
<ul> <li>Reasonable presentation with some</li> </ul>	7 – 8	
inaccuracies in constant, but rarely has		
difficulty in making a point.		
<ul> <li>Usually easy to understand</li> </ul>	6 - 5	
<ul> <li>Tendency to be inadequate and inaccurate and</li> </ul>	4 – 3	
has difficulty in conveying the meaning		
<ul> <li>Poor presentation, tends to be incoherent,</li> </ul>	2 – 1	
lacking in content and accuracy		
State Example of Behavior		

# **Kompetensi Sosial**

Personal/ Social Skill.		
Definition: The ability to socialize with others and gain		
respect.		
<ul> <li>Able to socialize well and establish good</li> </ul>	9 – 10	
relationships with peoples at all levels.		
<ul> <li>Mixes well and establish good relationships,</li> </ul>	7 – 8	
but at own level only.		
<ul> <li>Attempts to socialize and make a</li> </ul>	6 – 5	
contribution		
<ul> <li>Tends to be shy and retiring, has difficulty in</li> </ul>	4 - 3	
establishing good relationship		
Prefers own company, lacking in	2 – 1	
socialization.		
State Example of Behavior		

# **KEPERCAYAAN DIRI**

Confidence.	
Definition: The capacity of self-reliance.	
<ul> <li>Self-reliant, confident and keen to accept</li> </ul>	9 –
responsibilities.	10
<ul> <li>Accepts responsibility but to seek guidance</li> </ul>	7 – 8
at times.	
<ul> <li>Accepts responsibility if encouraged but</li> </ul>	6 - 5
finds difficulty in gauging when to seek	
guidance.	
<ul> <li>Accepts responsibility reluctantly and need</li> </ul>	4 - 3
or occasional reassurance.	
· Lacking confidence, frequently reassurance.	2 – 1
State Example of Behavior	

# SKILL KOMERSIAL

Commercial Skill.		
Definition: The ability to see engineering in a business		
environment		
<ul> <li>Fully aware of commercial and financial</li> </ul>	9 – 10	
implication task		
<ul> <li>Generally aware of implication, but</li> </ul>	7 – 8	
sometimes needs clarification on a		
particular point.		
<ul> <li>Only aware of the business environment</li> </ul>	6 – 5	
when seconded to a commercial department.		
<ul> <li>Limited awareness of any commercial</li> </ul>	4 – 3	
ramifications		
<ul> <li>Believes that the business depens upon</li> </ul>	2 – 1	
engineering decisions only		
State Example of Rehavior		

# KETRAMPILAN BERORGANISASI

Organization Skill		
Definition: the ability to structure circumstances to a		
given objective		
Fully aware of the need to plan and schedule	9 –	
dependent on chancing circumstances and	10	
task.		
<ul> <li>Usually organizes well but sometimes misses</li> </ul>	7 – 8	
an important factor.		
<ul> <li>Average ability but needs reminders on</li> </ul>	6 - 5	
critical factors		
<ul> <li>Has muddied approach and unable to set</li> </ul>	4 - 3	
priorities		
<ul> <li>Needs constant assistance to organize and</li> </ul>	2 – 1	
plan		
State examples of Behavior		

# **KOMPREHENSIF**

Comprehension	
Definition: the ability to understand and interpret	
instruction.	
<ul> <li>Understand well at first attempt, readily grasp</li> </ul>	9 – 10
new ideas/concepts.	
<ul> <li>Does not normally requires additional</li> </ul>	7 – 8
information/explanation.	
<ul> <li>Sometimes require additional</li> </ul>	6 – 5
information/explanation.	
<ul> <li>Frequently requires additional</li> </ul>	4 - 3
information/explanation, takes time to grasp new	
ideas/concepts.	
<ul> <li>Usually lacking compfehension and has a poor</li> </ul>	2 – 1
grasp of new ideas/concepts.	
State examples of Behavior	

### **KREATIVITAS/INOVASI**

# Charity

Definition: Ability to originate new and improved used of ideas, people and resources.

• Excellent problem solver.	9 –
	10
<ul> <li>Good understanding and useful innovator.</li> </ul>	7 – 8
<ul> <li>Has put toward some ideas.</li> </ul>	6 – 5
Will perform function adequately, but	4 - 3
shows little innovation.	
Does not welcome change.	2 – 1
State examples of Behavior	

# **KEMAMPUAN TEKNIS**

Technical Achievement		
Definition: The ability to translate knowledge and skill		
into achieving results.		
<ul> <li>Quickly develops skill and achieves</li> </ul>	9 – 10	
excellent results without prompting.		
<ul> <li>Achieves well with little supervision.</li> </ul>	7 – 8	
<ul> <li>Average ability in achieving results but</li> </ul>	6 – 5	
hesitant, with little initiative.		
<ul> <li>Usually needs assistance to achieve tasks.</li> </ul>	4 - 3	
<ul> <li>Requires explicit instruction, close</li> </ul>	2 – 1	
supervision and assistanvce.		
State examples of Behavior		

# **KEMAMPUAN LAIN**

1. Other Skill	
<b>Definition:</b>	
<ul> <li>Quickly develops skill and achieves</li> </ul>	9 – 10
excellent results without prompting.	
•	7 – 8
•	6 – 5
•	4 - 3
•	2 – 1
State examples of Behavior	

# INI ADALAH SLIDE TERAKHIR

Oleh karena itu saya mengucapkan terima kasih atas perhatian dan kerjasamanya. Bila ada yang kurang jelas, silakan dikemukakan.

Sekian terima kasih