

# Pakistan Education Statistics

## 2010-11



NATIONAL EDUCATION MANAGEMENT INFORMATION SYSTEM  
ACADEMY OF EDUCATIONAL PLANNING AND MANAGEMENT  
MINISTRY OF PROFESSIONAL & TECHNICAL TRAINING  
ISLAMABAD

# **PAKISTAN EDUCATION STATISTICS**

**2010-11**



**NATIONAL EDUCATION MANAGEMENT INFORMATION SYSTEM  
ACADEMY OF EDUCATIONAL PLANNING AND MANAGEMENT  
MINISTRY OF PROFESSIONAL AND TECHNICAL TRAINING  
GOVERNMENT OF PAKISTAN**

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*“Our education system must provide quality education to our children and youth to enable them to realize their individual potential and contribute to development of society and nation, creating a sense of Pakistani nationhood, the concepts of tolerance, social justice, democracy, their regional and local culture and history based on the basic ideology enunciated in the Constitution of the Islamic Republic of Pakistan.”*

*National Education Policy 2009 [p-17]*



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## ACRONYMS

AEPAM	Academy of Educational Planning and Management
ASC	Annual School Census
AJ&K	Azad Jammu & Kashmir
EDI	Education Development Index
FATA	Federally Administered Tribal Area
GB	Gilgit-Baltistan
GCI	Global Competitiveness Index
GER	Gross Enrolment Ratio
GIR	Gross Intake Ratio
GPI	Gender Parity Index
HDI	Human Development Index
KP	Khyber Pakhtunkhwa
NEC	National Education Census
NEMIS	National Education Management Information System
NEP	National Education Policy
NER	Net Enrolment Ratio
NIPS	National Institute of Population Statistics
NIR	Net Intake Rate
PCR	Pupil Classroom Ratio
PTR	Pupil Teacher Ratio
SR	Survival Rate

## MESSAGE FROM SECRETARY

Education plays an important and pivotal role in development of a nation. The Government assigns a very high priority to developing a high quality, equitable and widely accessible education system in Pakistan. The management of such an education system necessitates an informed decision making. It is need of the hour to have such a mechanism to facilitate different levels of management of the education sector.

The Ministry of Professional and Technical Training has extended its fullest support and facilitated the National Education Management Information System (NEMIS) at the Academy of Educational Planning and Management (AEPAM). The responsibility of NEMIS is to collate, consolidate, and analyze national education data and generate useful information to cater to the needs of policy makers, planners, managers and decision makers. NEMIS has identified and prepared a wide variety of information dissemination mechanisms. It has been instrumental in publishing Pakistan Education Statistics Report regularly.

I am pleased to note that, for the first time, the Pakistan Education Statistics Report contains a detailed analysis of education system in Pakistan. This initiative is an important step towards increased utilization of education statistics. Its potential to prompt improvement is very significant as it can assist in performing informed decision making by education managers as well as facilitate research in educational activities and also serve as a source of reliable information for international organizations.

Qamar Zaman Chaudhry  
Secretary,  
Ministry of Professional  
and Technical Training

## ACKNOWLEDGMENTS

On behalf of Academy of Educational Planning and Management, I would like to profoundly thank all those who contributed in many ways towards preparation of this Report. Their shared technical knowledge, experiences, and perspectives have produced a tool that will have a significant positive impact towards utilization of educational data.

Special thanks are extended to the persons at the helm of Ministry of Professional and Technical Training (P&TT) for their patronage and support in development of this Report.

I would like to acknowledge the contribution of NEMIS team led by Prof. Zafar I. Malik, Director EMIS, for integrating and analyzing the education statistics of Pakistan and writing this Report. Many thanks to USAID/ ED-LINKS for providing financial support towards publishing of this Report. Special mention is made of untiring and dedicated efforts of Mr. Ijlal Hussain, Chief of Party, and Mr. Sohail Waheed Khan for their cooperation and support.,

Contribution of Provincial/Regional EMISs is also acknowledged with deep gratitude. They did a great job of collecting the education statistics of their respective provinces/regions and providing the data to NEMIS on a standardized format. I would like to express my gratitude for the cooperation extended by PMIU (Punjab), RSU (Sindh), EMIS (Khyber Pakhtunkhwa), BEMIS (Balochistan), EMIS (AJ&K), FATA EMIS (FATA), GB-EMIS (Gilgit Baltistan), and FDE (ICT) for their dedication to provide the primary data.

In short, I am extremely grateful to all the persons for their dedication and drive to produce a quality report that is well appreciated by all stakeholders.

Azhar Hussain Shamim  
Director General (AEPAM)

## Report at a Glance

The Pakistan Education Statistics 2010-11 report, for the first time, introduces an analysis of education system of Pakistan.

The report is divided into two sections.

**Section 1: “An Analysis of Education Statistics”** focuses on the analytical aspects through trend analysis as well measuring the effectiveness of our education system. A number of key educational indicators are used for this purpose. The indicators selected for this section were chosen primarily because of their policy relevance and available data.

**Section 2: “Education Statistics”** focuses on providing a detailed picture of the education system through statistical tables.

### **Section 1: An Analysis of Education Statistics**

This section is organized in four chapters:

#### **Chapter 1: Introduction**

This chapter gives a brief introduction of education system of the country. It also explains how Education Management System (EMIS) is working in Pakistan? and what are limitation of data used for this publication.

#### **Chapter 2: Educational Statistics: An Overview**

The chapter highlights the basic educational statistics of all sectors of education in the country.

#### **Chapter 3: Educational Trends**

This chapter compares the public sector educational data up to higher secondary level of all the Province/Regions of Pakistan. The basic components of education, including institutions, enrolment and teacher of all the provinces/regions are highlighted in this chapter.

At the end of the report, the method of calculation of indicators used in this report is given for readers to calculate these indicators for their own data.

#### **Chapter 4: Effectiveness of the Education System**

The chapter is further segregated into three parts. Part 1 covers the indicators used to measure the accessibility of education system in the country. GIR, GER and Transition Rate are the selected indicators used in this part of the chapter.

The second part of the chapter looks at the indicators of equity in education system of

the country. It covers the Gender Parity Index (GPI) of enrolment ratios, percentage of female teachers and percentage of female enrolment as equity indicators.

Quality of education is also a major concern for education planners and managers; therefore, part three of the chapter discusses some of the key indicators used to measure quality of education system in the country. The indicators discussed in this part of the chapter are Survival Rate, Pupil-Teacher Ratio, Pupil-Classroom Ratio and Availability of Physical Facilities.

### ***Section 2: Education Statistics***

This section focuses on presenting the detailed education statistics through statistical tables. The section is further categorized into four parts according to the category of data.

#### ***Part I: Institutions***

Statistical tables depicting information about education institutions of all the Provinces/Regions are placed in this part of the section. All the three sectors of education are covered in this part.

#### ***Part II: Enrolment***

Data related to enrolment is tabulated in this part. Key enrolment related statistics for the entire education system of the country are placed here.

#### ***Part III: Teachers***

Statistics about teaching staff serving in different sectors of education and in different provinces/region are placed in this part of section 2.

#### ***Part IV: Physical Facilities***

The data of physical facilities of education institutions plays a vital role in educational planning and policy making. The data related to physical facilities available at public sector educational institutions is provided in this part.

At the end of report, the Glossary of important terms is provided.

## SECTION 1

# An Analysis of Educational Statistics



CHAPTER 1: INTRODUCTION

CHAPTER 2: EDUCATIONAL STATISTICS: AN OVERVIEW

CHAPTER 3: EDUCATIONAL TRENDS

CHAPTER 4: EFFECTIVENESS OF EDUCATION SYSTEM

Section 1 Picture: Courtesy <http://www.informs.org/ORMS-Today/Public-Articles/February-VOLUME-38-Number-1/Software-Survey-Statistical-Analysis>

## CHAPTER 1: INTRODUCTION

### 1.1 Introduction

The Islamic republic of Pakistan emerged as an independent sovereign state on 14th August 1947, as a result of the division of former British India. It lies between 23-35° to 37- 05 north latitude and 60-50° to 77- 50° east longitude touching the Hindu Kush Mountains in the north and extending from the Pamirs to the Arabian Sea.

Pakistan is situated at the junction of three major regions of Asia: Central Asia to the north, the Middle East to the west and the Indian Subcontinent to the east and southeast.

Pakistan covers 796,095 km<sup>2</sup> with a population of about 180 million. Amongst this high load of population, around 64% of country population is living in rural vicinity with lack of sufficient resources for their life.

The country is divided into eight administrative units i.e. provinces/regions:

Provinces / Regions	Area (km <sup>2</sup> )	Population
Punjab	205,344	93,302,703
Sindh	140,914	38,819,731
KP	74,521	23,680,359
Balochistan	347,190	8,938,715

AJ&K	11,639	3862297
GB	72,520	1204559
FATA	27,220	4,043,927
ICT	906	1,333,417

Source: NIPS Projection 2011

Table 1.1: Area and population by Province/Region

The distribution of population in Provinces and Regions in percentage is shown in following figure 1.1.

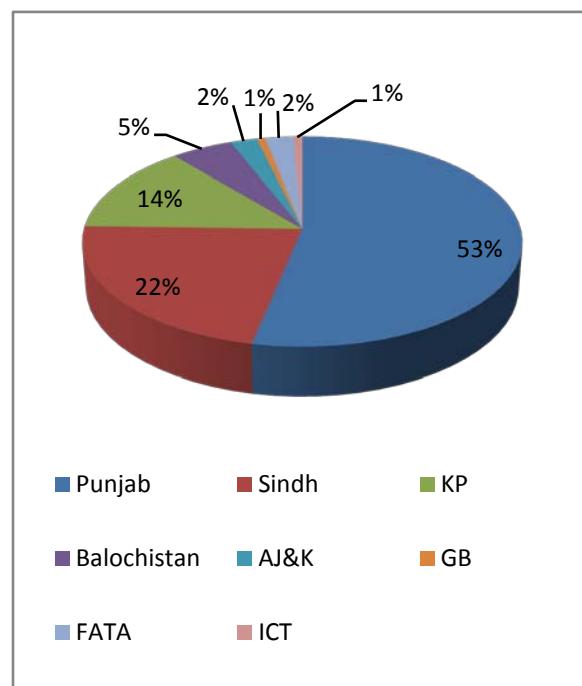


Figure 1.1: Population distribution by Province

Pakistan's HDI value for 2011 is 0.504 — in the low human development category — positioning the country at 145 out of 187 countries and territories. Between 1980 and 2011, Pakistan's HDI value increased from

0.359 to 0.504, an increase of 41.0 per cent or average annual increase of about 1.1 per cent [1].

The rank of Pakistan's HDI for 2010 based on data available in 2011 and methods used in 2011 is 145 out of 187 countries. In the 2010 HDI, Pakistan was ranked 125 out of 169 countries. However, it is misleading to compare values and rankings with those of previously published reports, because the underlying data and methods have changed, as well as the number of countries included in the HDI.

## **1.2 Education System in Pakistan**

***“The State shall provide free and compulsory education to all children of the age of five to sixteen years in such manner as may be determined by law.”[2]***

Education is a fundamental human right and every child is entitled to it. It is critical to our development as individuals and as societies, and it helps cover the way to a successful and productive future. When we ensure that children have access to a quality education that is rooted in gender equality, we create a ripple effect of opportunity that impacts generations to come. Unfortunately, Education is one of the deprived fields of country and unable to get due attention by past governments.

Current government has initiatives for building concrete educational foundation of the country and gave considerable attention to the betterment of education.

On the Education Development Index, which combines all educational access measures Pakistan lies at the bottom with Bangladesh, in the region, and is considerably below in comparison to Sri Lanka. A similar picture is painted by the gross enrolment ratios that combine all education sectors, and by the adult literacy rate measures.

The Global Competitiveness Index (GCI) shows, Pakistan's performance is weak, on the health and education related elements of competitiveness, when compared with other countries in the region like India, China, Bangladesh, Sri Lanka and Malaysia.

The structure of education system in public sector is depicted in figure 1.2

## **1.3 Priorities in Education Sector**

The National Educational Policy (NEP) reflects the government's intentions toward the education system in the country. The foregoing articulations of the economic and social goals are taken by the Policy as an appropriate basis for defining the priorities for National Educational Policy. They lead to two over-arching priorities. Given the

important role of education as a key driver of economic growth and social advancement, the first policy priority is to widen access to education for all. Improving the quality of education, particularly in its dimension of being relevant to the needs of the economy, becomes the second strategic priority[3].

#### **1.4 National Education Management Information System**

The Academy of Educational Planning and Management (AEPAM) was established in 1982, mainly charged with the responsibilities of capacity building of educational planners and managers, consolidating and collating education statistics, maintaining comprehensive national database, and conducting policy research to facilitate preparation of educational policies.

National Educational Management Information System (NEMIS) is operating in AEPAM as an integral part for professional activities. The main purpose of NEMIS is to consolidate and collate education statistics, maintain comprehensive national education database, set standards for quality improvement of education data, and provide technical support to the provincial and district EMISs for enhancing their capacity to generate and maintain data.

#### **1.5 Data Compilation Mechanism**

The Provincial/Regional EMIS units are responsible for collection, compilation, analysis and dissemination of education statistics/data of their respective provinces/regions. These units usually collect data through their district EMIS cells by conducting annual school census. The provincial/regional data is transmitted to NEMIS for consolidation at national level.

NEMIS plays a coordination role in addressing crucial issues and problems in respect of compatibility of questionnaires, statistical terminologies, data requirement for development of core educational indicators, discrepancy and inconsistency in data, data reliability and validity, non-availability of data of private schools and timely availability of data.

#### **1.6 Data Limitations**

The numbers shown in this publication were tabulated from *National EMIS* databank developed by National Education Management Information System. These data have several limitations that need to be mentioned.

The data of other public and private sectors of education used in this publication is based on estimation on National Education Census (NEC) data. This data was originally collected during NEC 2005-06.

The last population census was conducted in 1998. The projected population data is used in this publication to calculate different indicators based on population data. This projection was made by NIPS.

The structure of education sector in Pakistan (Pre-primary to Higher secondary level)

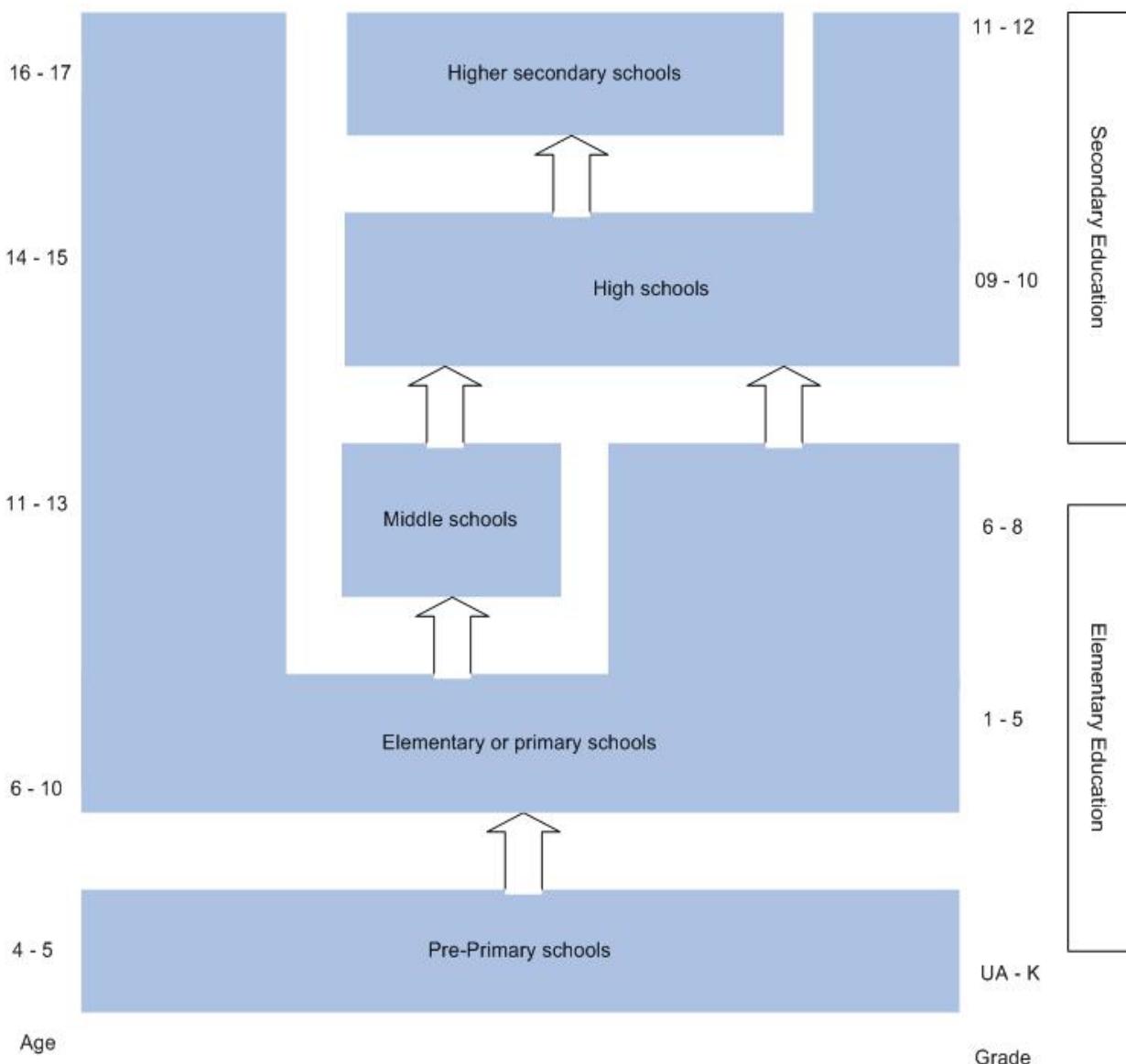


Figure 1.2: The structure of education sector in Pakistan (Pre-Primary to Higher Secondary)

## CHAPTER 2: Educational Statistics: An Overview

The education system of Pakistan is comprised of 270,825 institutions and is facilitating 40,926,661 students with the help of 1,507,100 teachers. The system is composed of 194,151 public institutions and 76,674 private institutions. The sector wise distribution of educational institution in percentages is shown in figure 2.1.

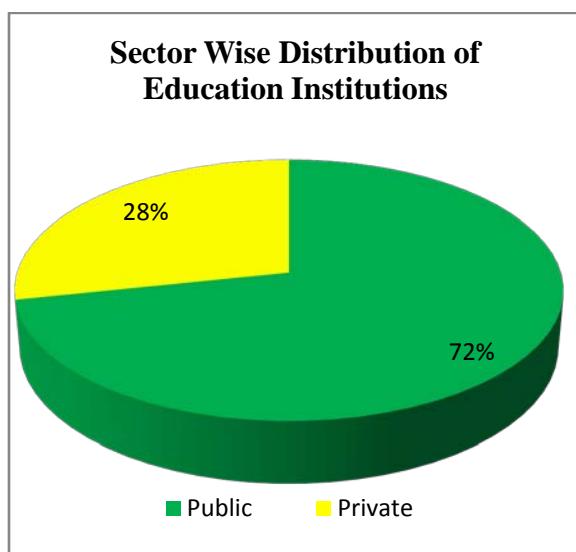


Figure 2.1: Distribution of Institutions by Sector

The public sector is an important player in providing education services, but making high-quality education accessible for all requires innovative programs and initiatives in addition to public resources and leadership. There are ways in which the public and private sectors can join together to complement each other's strengths in providing education services and helping to meet the Millennium Development Goals

(MDGs) for education and to improve learning outcomes.

The public sector is serving 26.63 million students to complete their education while the remaining 13.96 million students are in private sector of education. The sector wise distribution of enrolment in percentages is reflected in figure 2.2.

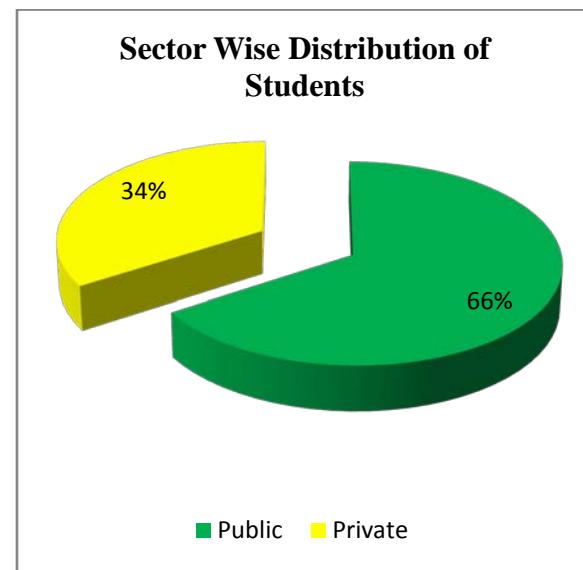


Figure 2.2: Distribution of Students by Sector in %

Figures 2.1 and 2.2 indicate that 28% of educational institutions are serving or facilitating 34% of students which hints at a slightly higher per-institution enrollment ratio in the private sector compared to the public sector. In the last decade, we have witnessed increased public interest and trust in the private sector, with the result that

the share of private sector is increasing gradually.

If we compare these two sectors of education in terms of teaching staff, we will find that 57.88% of teachers are providing their services to public institutions whilst 42.12% are employed by the private sector.

This distribution is illustrated in figure 2.3

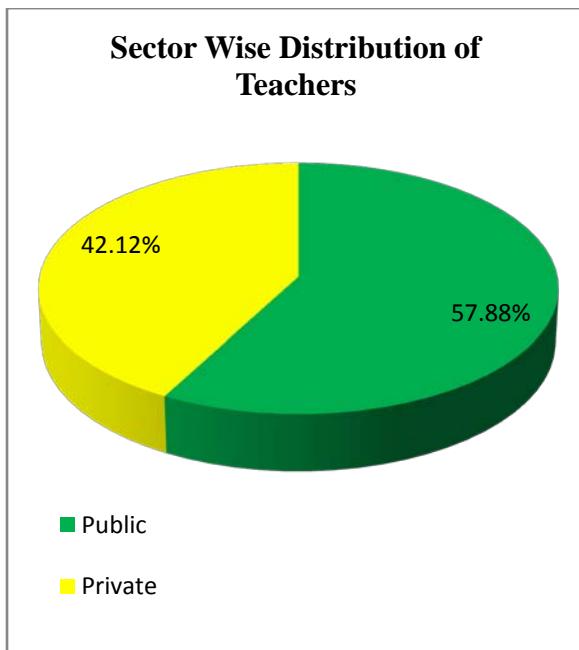


Figure 2.3: Distribution of Teachers by Sector

Figure 2.1 and 2.3 clearly point out the fact that the public sector of education has a deficiency in teacher. This fact needs to be investigated further, through research studies, to determine the causes behind this deficiency.

Now we will discuss the composition of the education system in Pakistan by gender. It is very sensitive issue and there is a lot of literature available at national and

international level on gender inequality in education. Our overall education system is facilitating 57.38% male students as compared to 42.62% female students as reflected in figure 2.4.

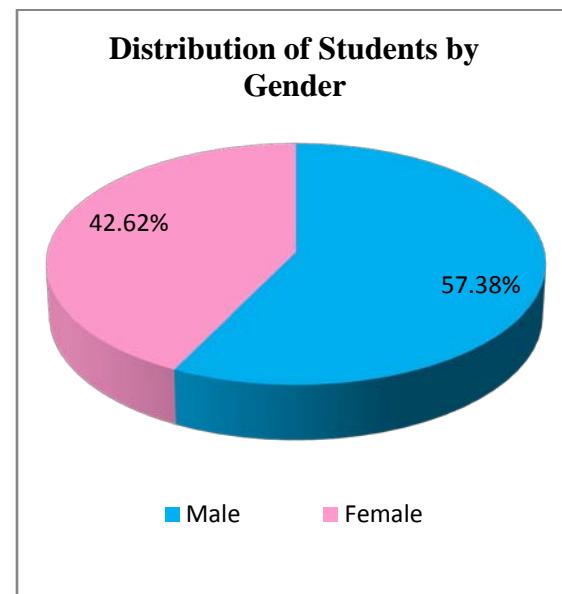


Figure 2.4: Distribution of Enrolment by Gender

The overall education system (up-to degree collages) is served by 45% of male teachers and 55% of female teachers as shown in figure 2.5.

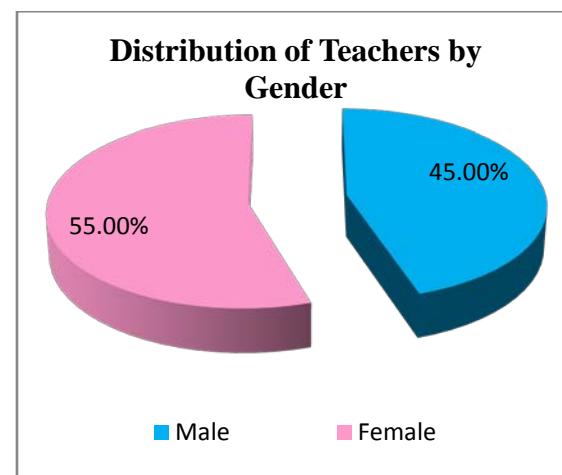


Figure 2.5: Distribution of Teachers by Gender

## 2.1 Educational Statistics by Categories of Institutions

The educational institutions in the country can be divided into following categories:

- Pre-Primary
- Primary
- Middle
- High
- Higher Secondary
- Inter-Colleges
- Degree Colleges
- Technical & Vocational Institutions
- Teacher Training Institutions
- Non-Formal basic Education
- Deeni Madaris
- Universities

In the following sections, we will present an overview of the country's education system in terms of these categories of educational institutions. These broad categories will be further analyzed from the view point of sector, gender and stage of education.

The distribution of education institutions in percentage according to above mentioned categories is shown in figure 2.6. There are no separate pre-primary institutions in public sector. The figure 2.6 reflects that the major part of our education system, that is 58%, is shared by primary schools. The universities have the least share in education system

i.e., 0.05%. There are only 135 universities in Pakistan.

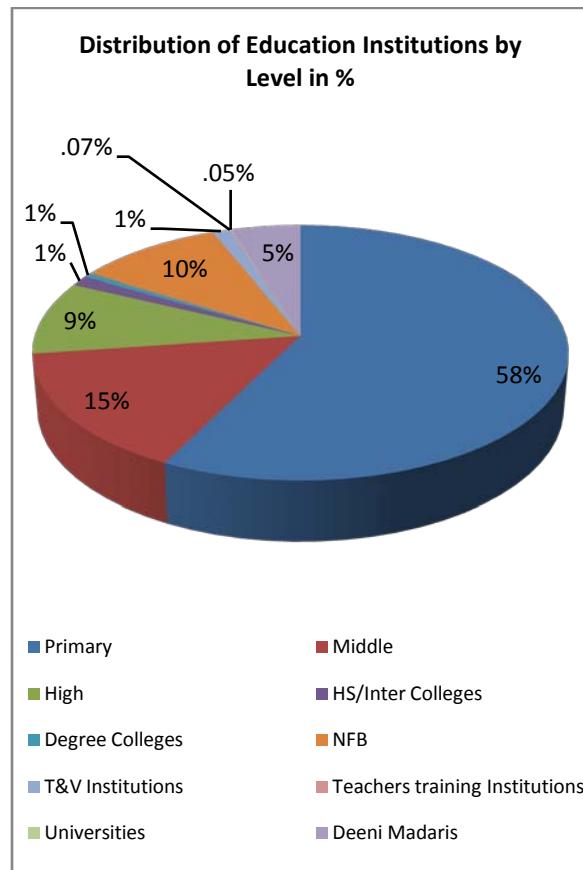


Figure 2.6: Distribution of Education Institutions by Level

### 2.1.1 Pre-Primary

Pre-primary education is the building block of a child's elementary education. It lays down the basic foundation of the all-round educational development of the child. Internationally, it is recommended that every child must be provided with pre-primary education so that they will be prepared to face the later stages of education.

In Pakistan there are no separate pre-primary institutions in public sector. The

total enrolment at pre-primary stage is 8.554 million. Public sector has an enrollment of 4.502 million (53%), whereas the private sector has 4.051 million (47%) enrolment. The distribution of enrolment in pre-primary stage in percentage is shown in figure 2.7.

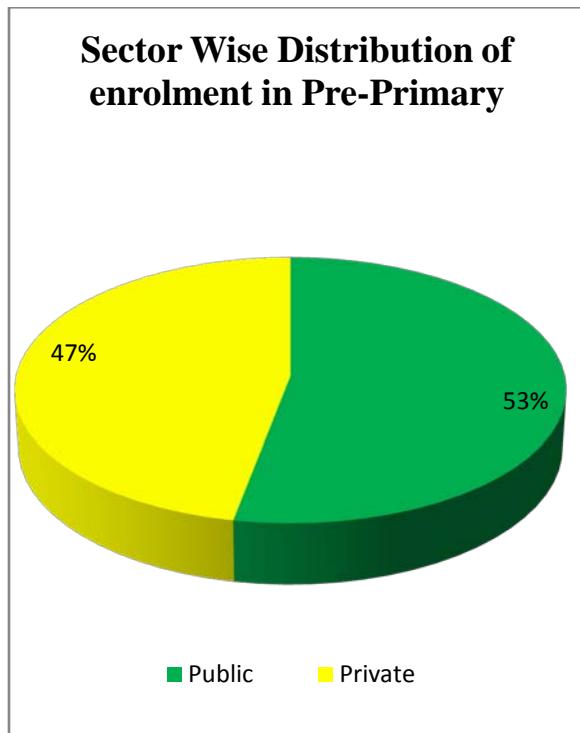


Figure 2.7: Distribution of Pre-Primary Enrolment

Since there is no separate allocation of teachers to the pre-primary level in the public sector, their number is not reported. Whereas the private sector has separate teachers for this level of education and their number are 3,595 in the private sector.

### 2.1.2 Primary

Primary education is the most important step in a child's educational career. It can make or break the child's educational

career. It is a crucial stage in child's formative development and will shape the child into a learner, thinker and a social being.

In Pakistan there are a total of 154,641 primary schools, out of these 136,672 (88%) are in the public sector, whereas, 17,969 (12%) are in the private sector as reflected in figure 2.8.

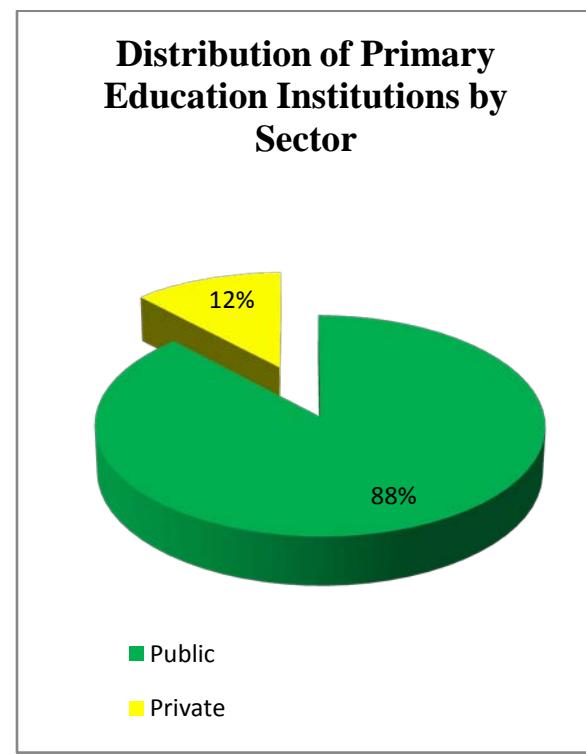


Figure 2.8: Distribution of Primary Education Institutions by Sector

The primary stage of education in Pakistan enrolls 16.894 million learners/students. Out of which 11.664 million (69%) are in public sector and 5.230 million (31%) are in private sector. The sector wise distribution of students studying at primary stage is shown in figure 2.9.

### Sector wise Distribution of Primay Stage Enrolment

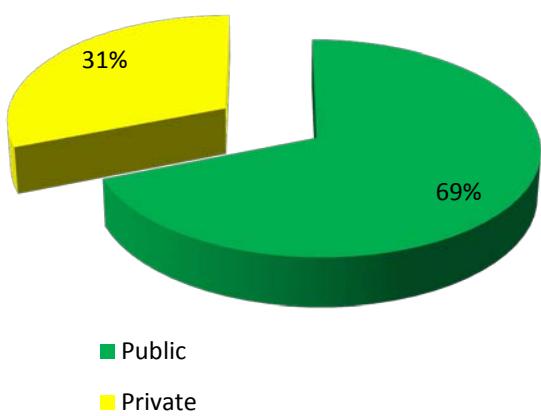


Figure 2.9: Distribution of Enrolment by Sector

Out of the total enrolment at primary stage, 9.441 million (56%) are boys and 7.543 million (44%) are girls as reflected in figure 2.10.

### Gender Wise Distribution of Primary Stage Enrolment

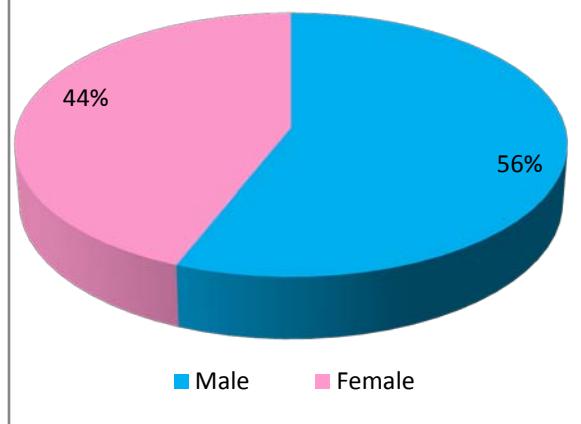


Figure 2.10: Distribution of Enrolment by Gender

The total number of primary teachers are 436,928, of which 345,477 (79%) are in

public sector, whereas, 91,451 (21%) are in private sector. This distribution can be seen in figure 2.11 below.

### Sector wise Distribution of Primay School's Teachers

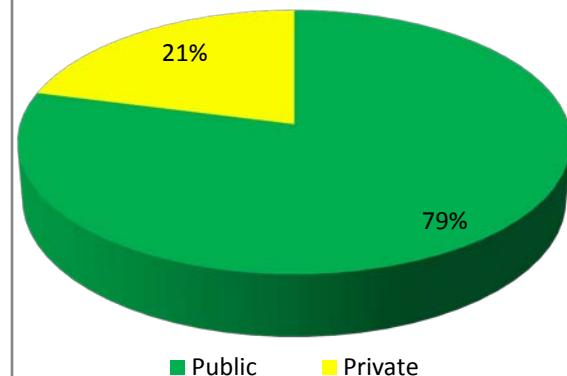


Figure 2.11: Sector wise Distribution of Teachers

If we compare figure 2.11 with that of 2.8, we will find that the share of public sector in terms of institutions is 88% while its share in terms of teaching staff is 79% as shown in figure 2.12

### Institution - Teacher Comprison by Sector

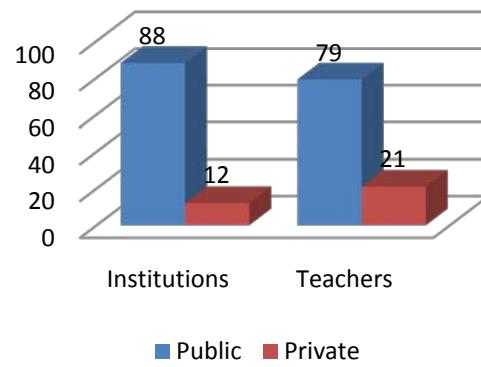


Figure 2.12: Institution-Teacher Comparison by Sector

The number of male primary school teachers is 229,920 (53%) and the number of female primary teachers is 207,008 (47%) as shown in figure 2.13

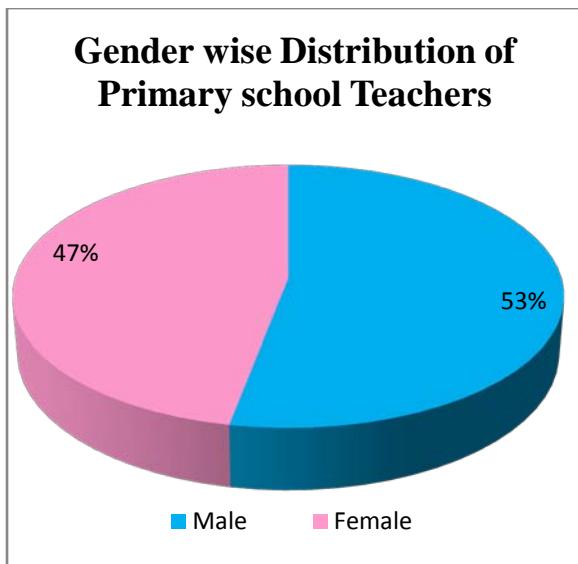


Figure 2.13: Distribution of Teachers by Gender

### 2.1.3 Middle

Middle schools (sometimes called intermediate schools or junior high schools) were formed in the early twentieth century and serve to function as the educational bridge between primary and secondary schools. Middle schools includes grades six through eight.

In Pakistan, there are 41,591 middle schools of which 15,722 (38%) are in public sector, whereas 25,869 (62%) are in private sector. Figure 2.14 reflects percentage distribution of middle schools in public and private sector.

### Distribution of Middle Schools by Sector

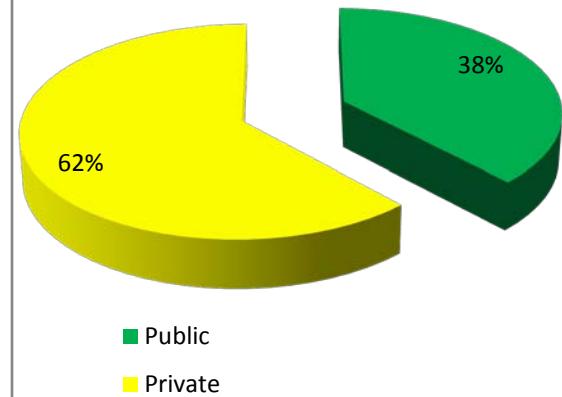


Figure 2.14: Distribution of Middle school in sectors

There are 5.576 million students enrolled in middle stage of education i.e., they are studying in grades VI-VIII. Out of these 3.849 million (69%) are in public sector, whereas, 1.727 million (31%) are in private sector as shown in figure 2.15.

### Distribution of Middle Stage Enrolment by Sector

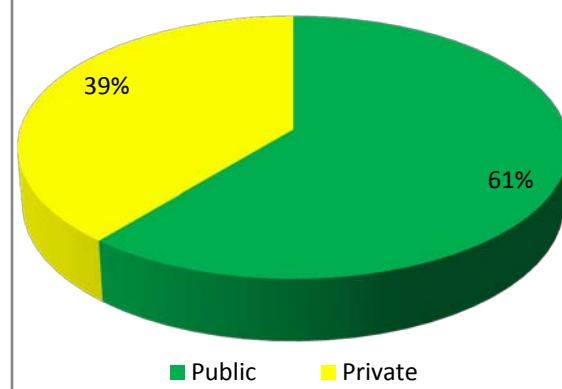


Figure 2.15: Distribution of middle stage in sector

The total boys enrolment at middle stage is 3.179 million, whereas, the girls enrolment is 2.397 million. The percentage distribution of enrolment in primary stage is shown in figure 2.16 below.

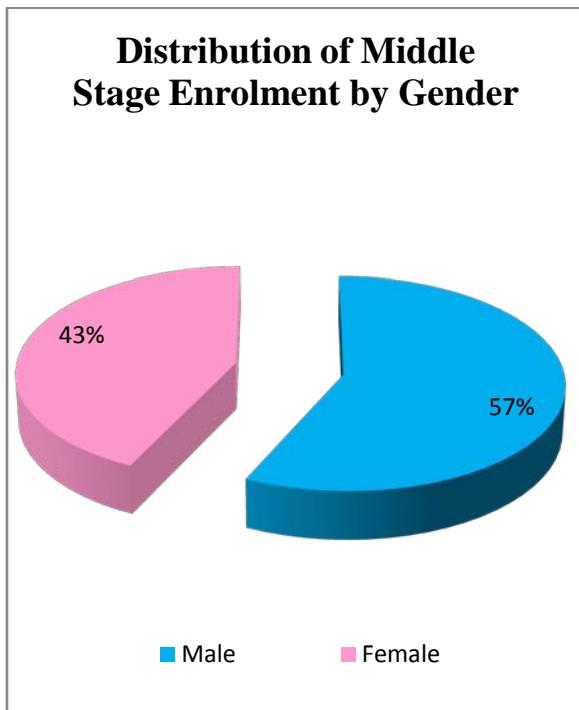


Figure 2.16: Percentage distribution of gender wise middle stage enrolment

The total number of teachers at middle level is 334,984, out of which 127,358 teachers are performing their duties in public sector. The remaining 207,626 teachers are providing their services in private schools. The percentage share of public-private sectors in terms of teaching staff is reflected below in figure 2.17. We can see that the share of public institutions at middle level is 62% while only 57% of total teachers at middle level are working in public sector.

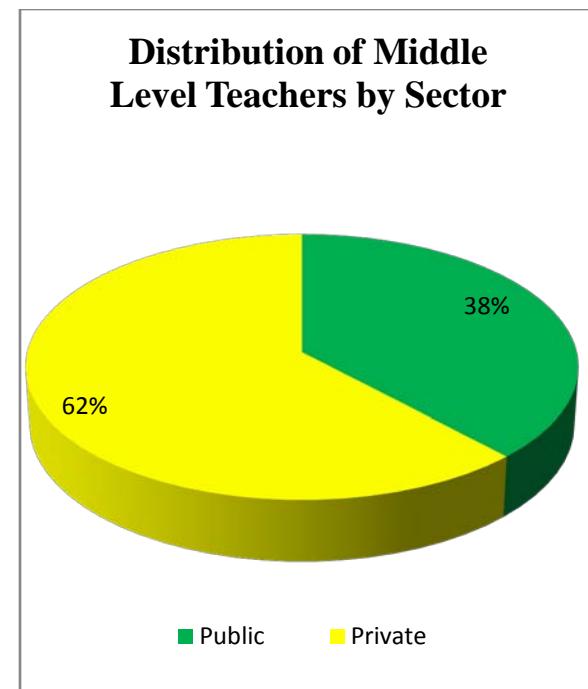


Figure 2.17: Percentage distribution of middle level teacher in sectors

There are 114,645 (34%) male teacher and 220,339 (66%) female teachers as shown in figure 2.17.

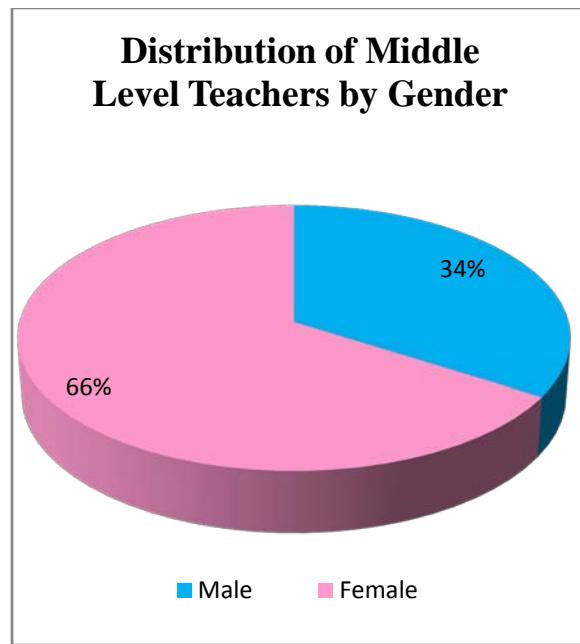


Figure 2.17: Percentage distribution of middle level teachers by gender

## 2.1.4 High

High school also known as secondary school is a term used to describe an educational institution where the final stage of schooling, known as secondary education and usually compulsory up to a specified age, takes place. It follows elementary or primary education, and may be followed by higher secondary education. High school in Pakistan usually including grades 9 and 10.

The education system of Pakistan contains 25,209 high schools, which is 9% of total institutions of both the public and private sector. Out of these 10,555 schools are in the public sector, whereas 14,654 are in private sector. The percentage distribution of these institutions is shown in figure 2.18.

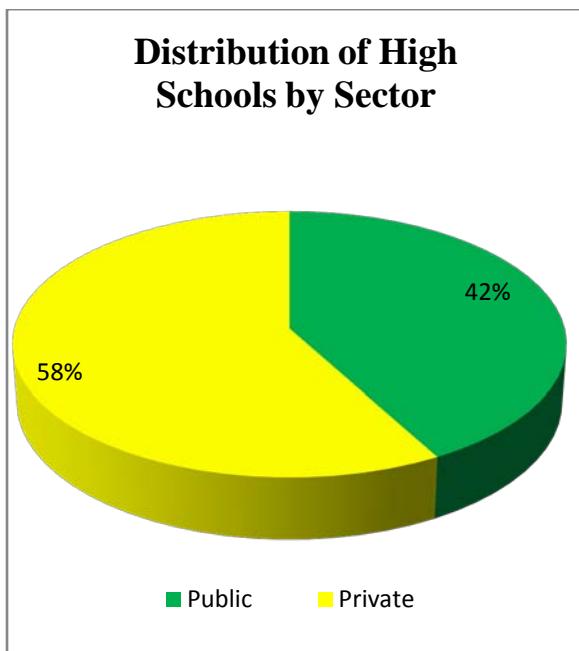


Figure 2.18: Percentage distribution of high level institutions

The total enrolment at high stage is 2.569 million, of which 1.775 million (71%) is in public sector, whereas, 0.735 million (29%) is in private sector as shown in figure 2.19.

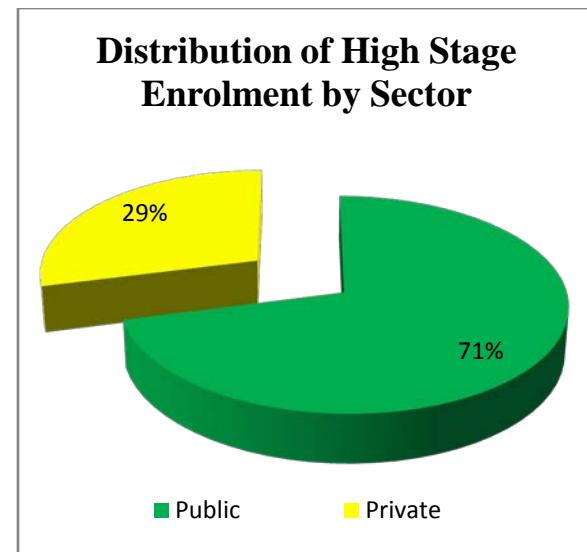


Figure 2.19: Percentage distribution of high stage by sector

The total boys enrolment at high stage is 1.491 million (58%), whereas, the girls enrolment is 1.079 million (42%) (Fig. 2.20).

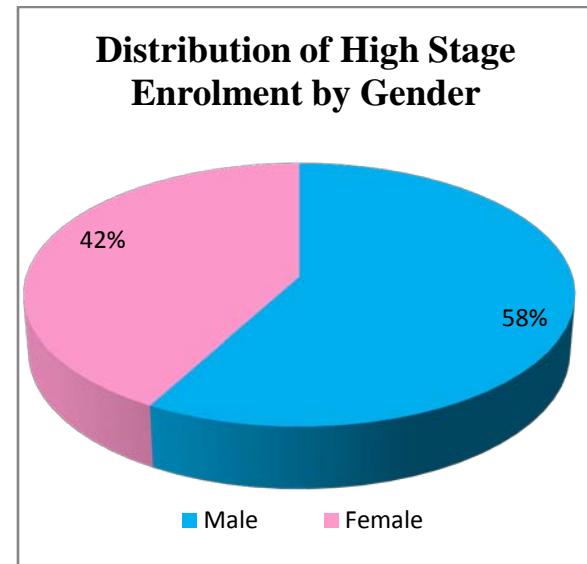


Figure 2.20: Percentage distribution of enrolment by gender

The total teachers at high school level are 395,709, out of which 188,353 (48%) are in public and 207,356 (52%) are in private sector as shown in figure 2.21.

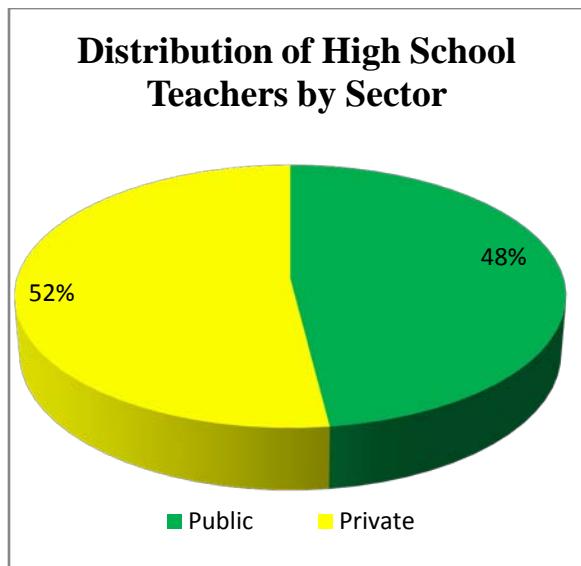


Figure 2.21: Percentage distribution of teacher at high level by sector

There are 173,413 (44%) male teacher and 222,296 (56%) female teachers at this level, as shown in figure 2.22.

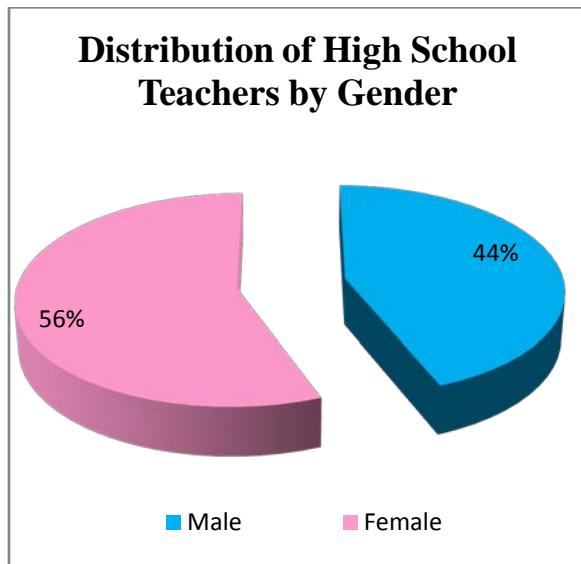


Figure 2.22: Percentage distribution of teacher as high level by gender

## 2.1.5 Higher Secondary / Inter Colleges

The Higher Secondary Schools and Inter Colleges, in Pakistan, usually include grades 11 and 12

There are 3,435 higher secondary schools/inter colleges in education system of Pakistan. The share of these institutions in overall education system of the country is about 1%. The share of public sector in higher secondary level of education is 41%, it means that there are 1,392 institutions working under the umbrella of public sector. Whereas, 2,043 (59%) higher secondary institutions are working under private sector as shown in figure 2.23

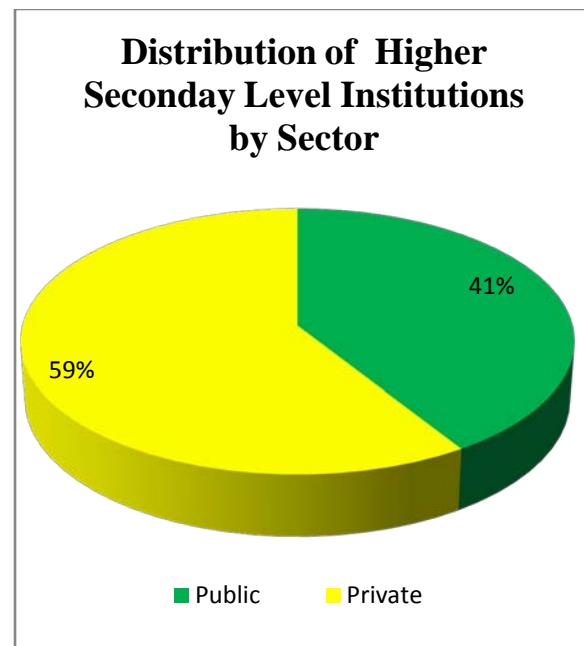


Figure 2.23: Percentage distribution of h. sec. institutions by sector

The total enrolment at higher secondary schools/ inter colleges stage is 1.146 million of which 0.955 million (83%) is in public

sector, whereas, 0.191 million (17%) is in private sector.

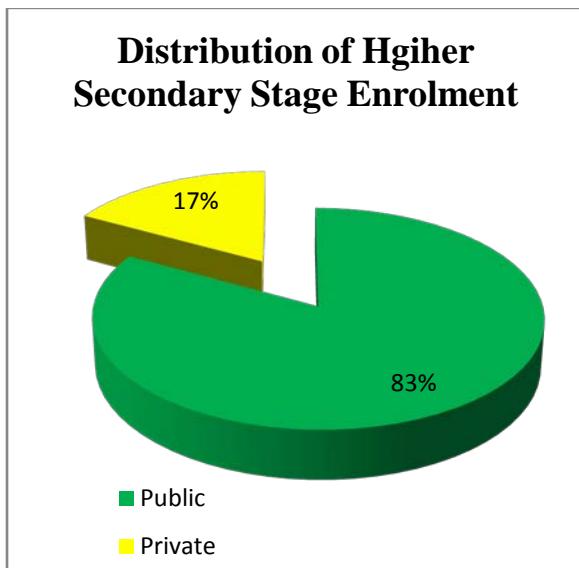


Figure 2.24: Percentage distribution of enrolment in higher secondary by sector

The total boys enrolment at higher secondary schools/ inter colleges stage is 0.755 million (66%), whereas, the girls enrolment is 0.390 million (34%).

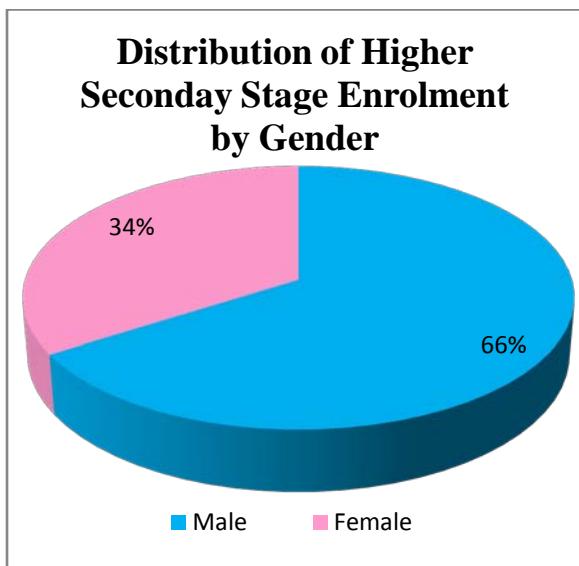


Figure 2.25: Percentage distribution of H. Sec. enrolment by gender

There are 81,183 teachers working in higher secondary schools/ inter colleges level of education of the country. Out of these 38,451 (47%) are working in the public and 42,732 (53%) are in the private sector. The percentage distribution of teachers in higher secondary/inter colleges is reflected in figure 2.25

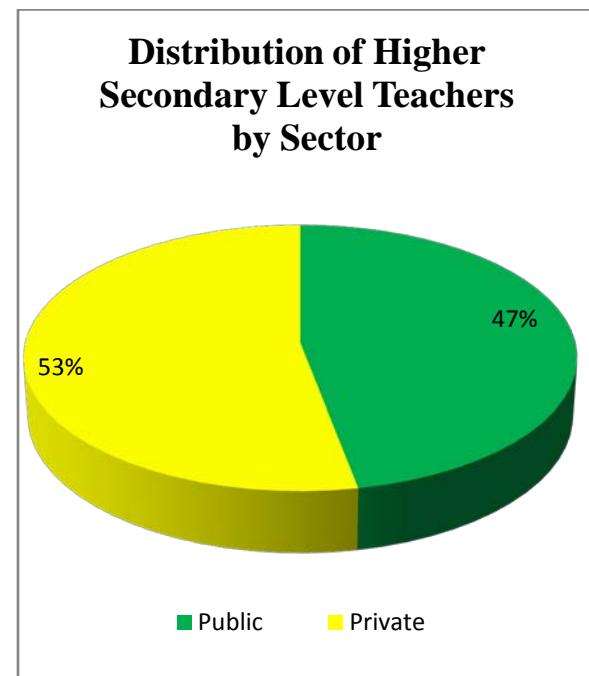


Figure 2.25: Percentage distribution of H. Sec./Inter colleges teachers by sector

The higher secondary/inter college level of education in the country is distributed almost equally among male and female teachers. There are 41,805 (51%) male teacher and 39,378 (49%) female teachers working at this level of education. The percentage distribution of higher secondary level teachers by gender is shown in figure 2.26

### Distribution of Higher Secondary Level Teachers by Gender

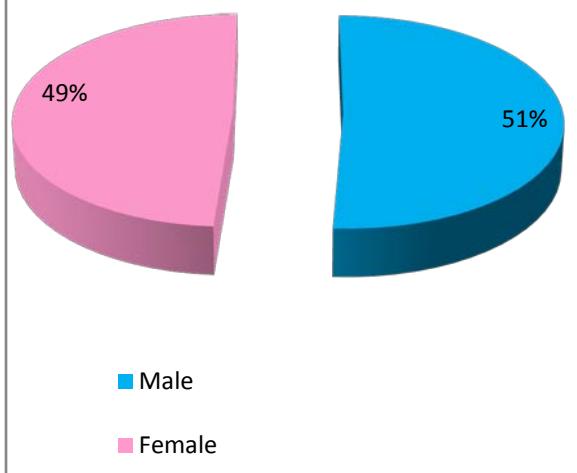


Figure 2.26: Percentage distribution of H. Sec. teachers by gender

#### 2.1.6 Degree Colleges

Undergraduate education (degree colleges) is an education level taken in order to gain one's first tertiary degree (except for an associate's degree). Undergraduate education is post-secondary education up to the level of a bachelor's degree. In Pakistan the Graduation system is classified into two Undergraduate (UG) and Postgraduate (PG) Systems. The undergraduate system takes two or four years to complete the degree. The two year undergraduate programs are mostly in the fields of arts, humanities, science etc., and the four year programs are mostly in the fields of technology, engineering, pharmaceutical

sciences, agriculture etc. However, for medicine, law and architecture, the period has been five years.

In Pakistan, 1,558 degree colleges are providing their services in education system. Out of these 1,154 (74%) are in public sector, whereas 404 (26%) are in private sector as shown in figure 2.27.

### Distribution of Degree Colleges by Sector

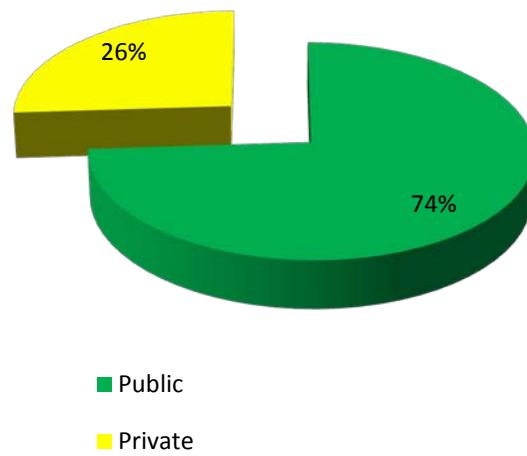


Figure 2.27: Percentage distribution of degree colleges by sector

The total enrolment at degree college stage i.e. in grades 13 and 14, is 0.431 million. Out of these students at this stage of education, 0.385 million (89.36%) are completing their degrees from public sector, whereas, rest of the 0.046 million (10.64%) students are in private sector as reflected in figure 2.28.

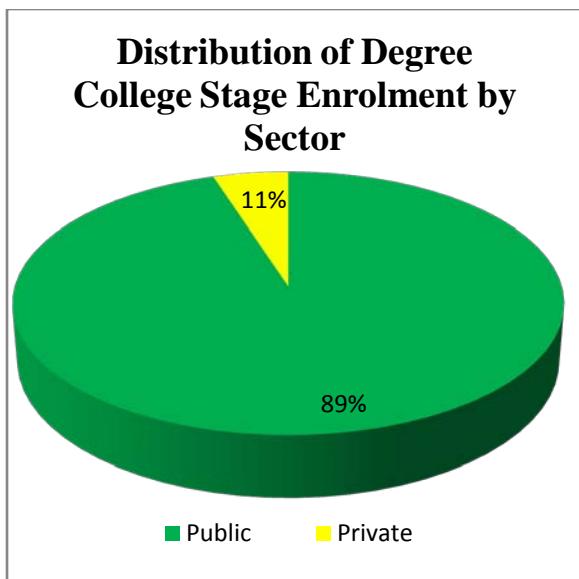


Figure 2.28: Percentage distribution of enrolment at degree college stage by sector

The total boys enrolment at degree colleges stage is 0.213 million (49.42%), whereas, the girls enrolment is 0.218 million (50.58%) as shown in figure 2.29.

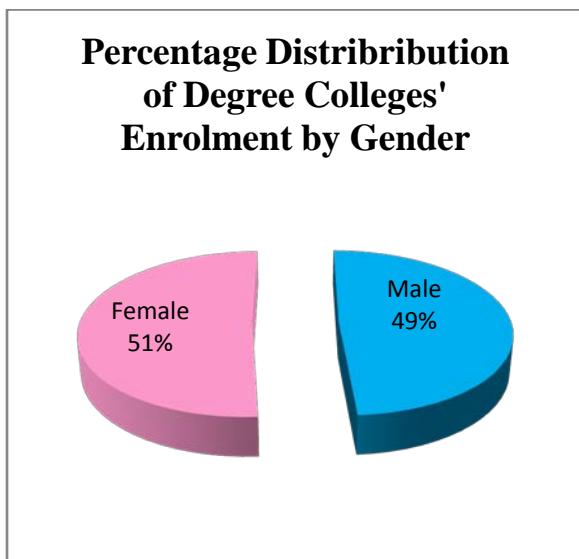


Figure 2.29: Percentage distribution of degree college stage by gender

The total teachers at degree colleges level are 36,349, out of which 30,995 (85%) are in public and 5,354 (15%) are in private

sector. The percentage distribution of teachers at degree level is shown in figure 2.30

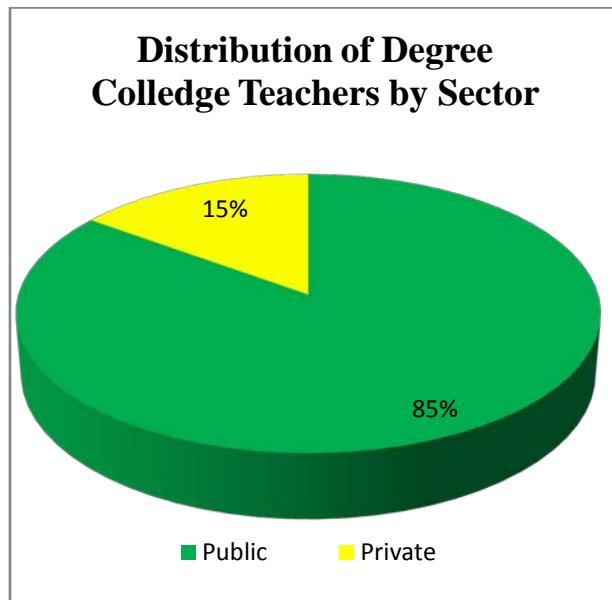


Figure 2.30: Percentage distribution of degree college teachers by sector

There are 20,168 (55%) male teacher and 16,181 (45%) are female teachers as shown in figure 2.31.

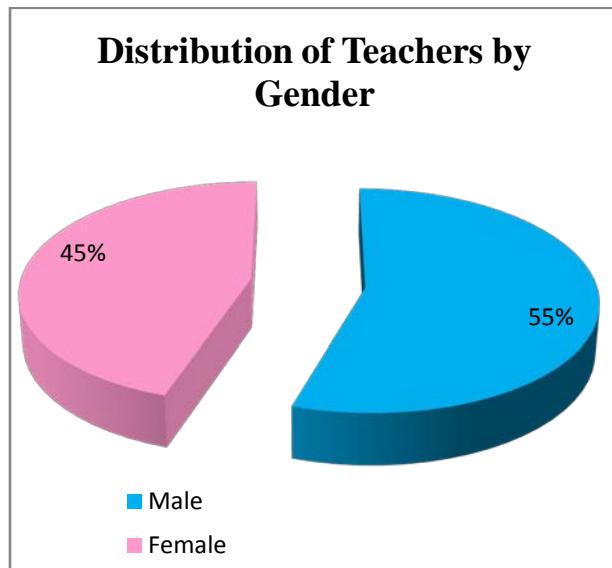


Figure 2.31: Percentage distribution of teachers by gender

## 2.1.7 Universities

A university is an institution of higher education and research which grants academic degrees in a variety of subjects. Traditionally, At this stage of education grades 15 and 16 are offered, however now universities are also offering grades 13 to 16 classes for completion of a four years bachelor's degree and grade 17 and 18 classes for completion of MS/M.Phil degree.

University education is more than the next level in the learning process; it is a critical component of human development worldwide. It provides not only the high-level skills necessary for every labor market but also the training essential for teachers, doctors, nurses, civil servants, engineers, humanists, entrepreneurs, scientists, social scientists, and a myriad of other personnel. It is these trained individuals who develop the capacity and analytical skills that drive local economies, support civil society, teach children, lead effective governments, and make important decisions which affect entire societies.

There are total 135 universities providing their services in both public and private sector of education. Out of these universities 76 (56%) are working under umbrella of public sector, whereas 59 (44%) are working under the supervision of private sector as reflected in figure 2.32.

**Distribution of Universities by Sector**

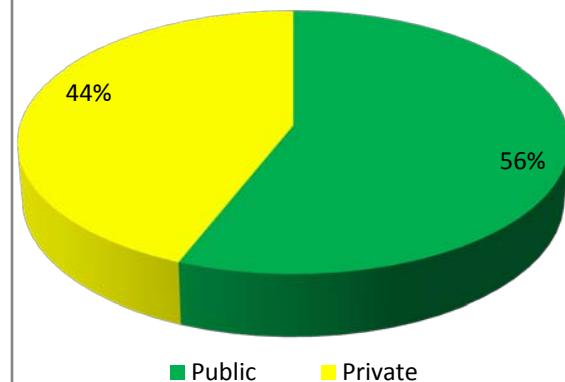


Figure 2.32: Percentage distribution of universities by sector

The total enrolment in the universities, i.e., at post graduate stage, is 1.108 million. Out of this enrolment 0.949 million (86%) students are enrolled in public universities, whereas, 0.159 million (14%) students are studying in private universities as shown in figure 2.33.

**Distribution of Universities' Enrolment by Sector**

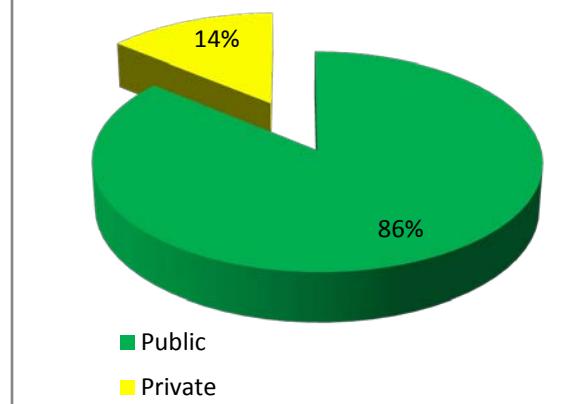


Figure 2.33: Percentage distribution of universities enrolment by sector

The total male enrolment in the universities is 0.586 million (67%), whereas, the female enrolment is 0.521 million (33%) as shown in figure 2.34.

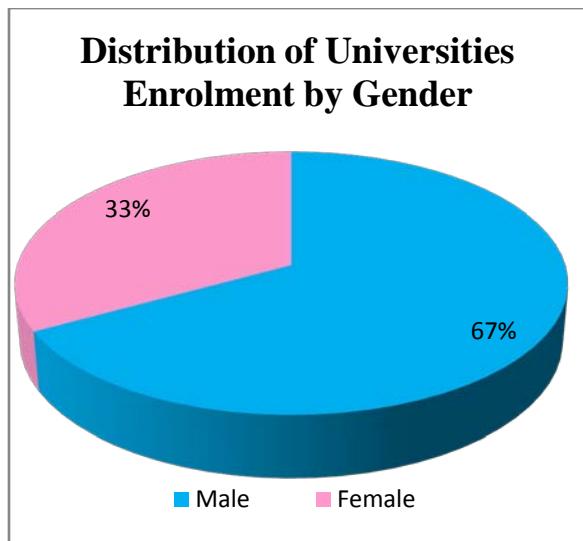


Figure 2.34: Percentage distribution of universities enrolment by gender

The total teachers in the universities are 63,557, out of which 50,260 (79%) are in public and 13,297 (21%) are in private sector (figure 2.35).

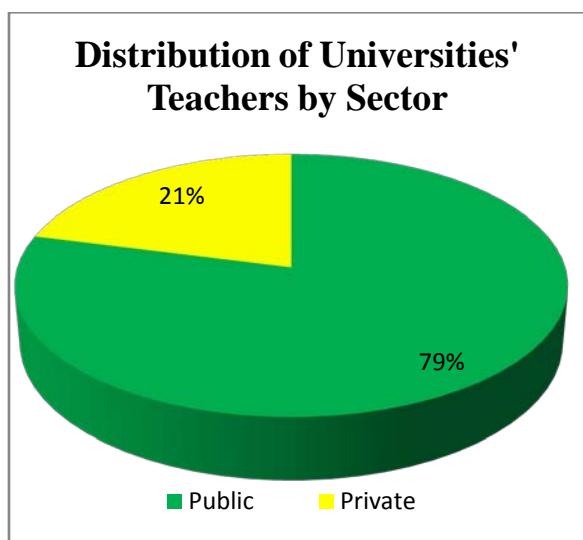


Figure 2.35: Percentage distribution of university teachers by gender

## 2.1.8 Technical and Vocational Institutions

Technical and Vocational education is an organized educational activity that offers a sequence of courses that provides individuals with the academic and technical knowledge and skills the individuals need to prepare for further education and for careers in current or emerging employment sectors; and include competency-based applied learning that contributes to the academic knowledge higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, of an individual.

In Pakistan, there are 3,224 technical and vocational institutions of which 967 (30%) are in public sector, whereas 2,257 (70%) are in private sector as shown in figure 2.36.

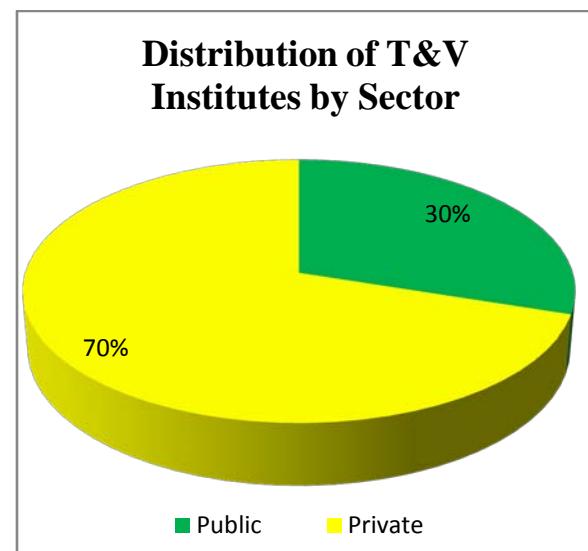


Figure 2.36: Percentage distribution of T&V institutions by sector

The total enrolment in the technical and vocational institutions is 0.281 million, of which 0.123 million (44%) is in public sector, whereas, 0.158 million (56%) is in private sector (figure 2.37).

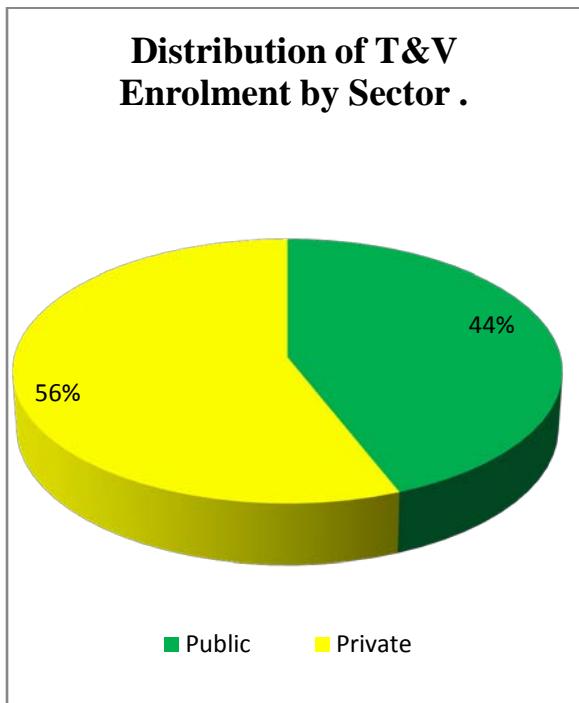


Figure 2.37: Percentage distribution of T&V Enrolment by sector

It has been seen that 30% of public technical & vocational institutions are serving 44% of total technical & vocational enrolment. While 50% of total teachers performing their jobs in 30% of public institutes.

The total male enrolment in the technical and vocational institutions is 0.175 million (62%), whereas, the female enrolment is 0.105 million (38%) as shown in figure 2.38.

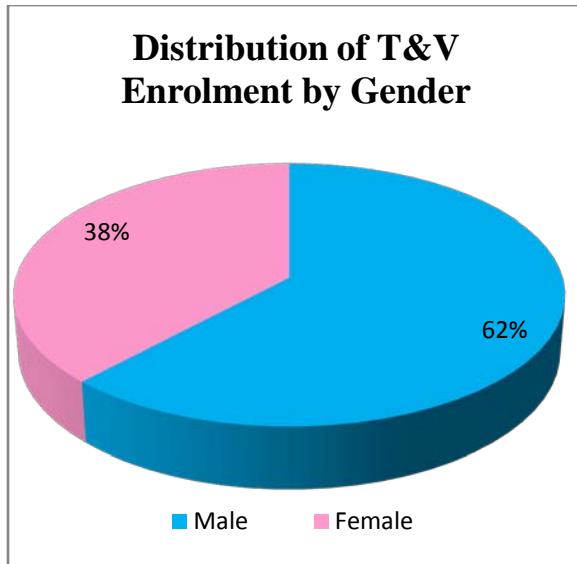


Figure 2.38: Percentage distribution of T&V enrolment by gender

The total teachers in the technical and vocational institutions are 15,591, out of those 7,847 (50%) are in public and 7,744 (50%) are in private sector as reflected in figure 2.39.

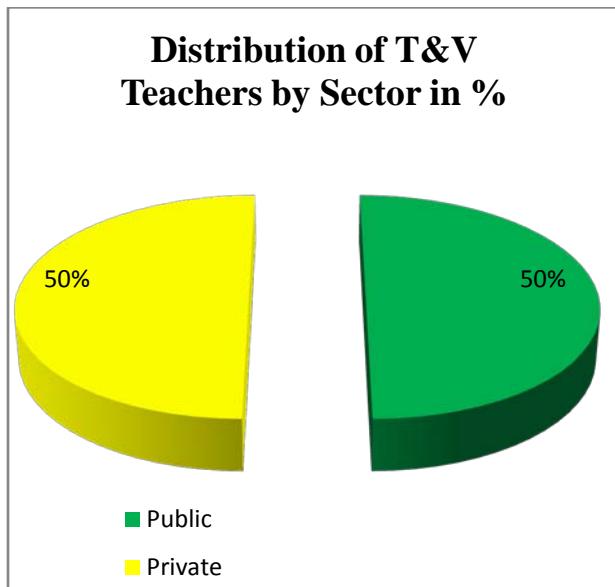


Figure 2.39: Percentage distribution of T&V teachers by sector

There are 10,598 (68%) male teachers and 4,993 (32%) female teachers.

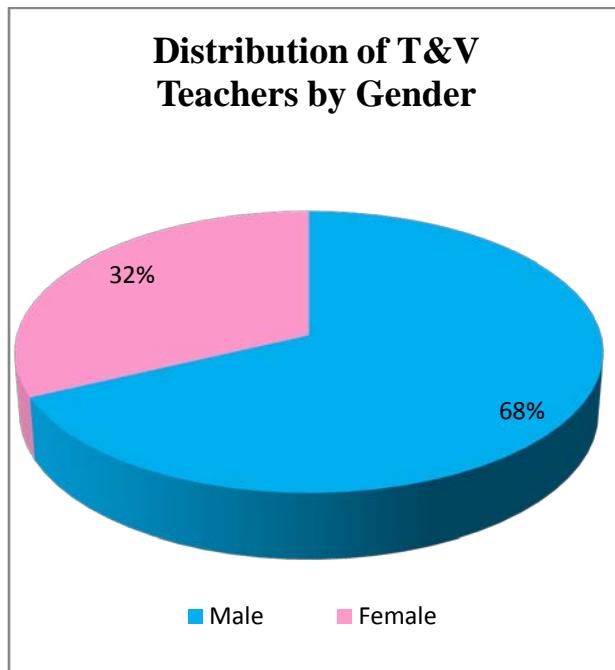


Figure 2.40: Percentage distribution of T&V Teachers by gender

#### 2.1.9 Teachers Training Institutions

Teacher education refers to the policies and procedures designed to equip prospective teachers with the knowledge, attitudes, behaviors and skills they require to perform their tasks effectively in the classroom, school and wider community.

Although ideally it should be conceived of, and organized as, a seamless continuum, teacher education is often divided into these stages:

- Initial teacher training / education (a pre-service course before entering

the classroom as a fully responsible teacher);

- Induction (the process of providing training and support during the first few years of teaching or the first year in a particular school); and
- Teacher development or continuing professional development (CPD) (an in-service process for practicing teachers).

There are 184 teachers training institutions, of which 151 (82%) are in the public sector, whereas 33 (18%) are in the private sector.

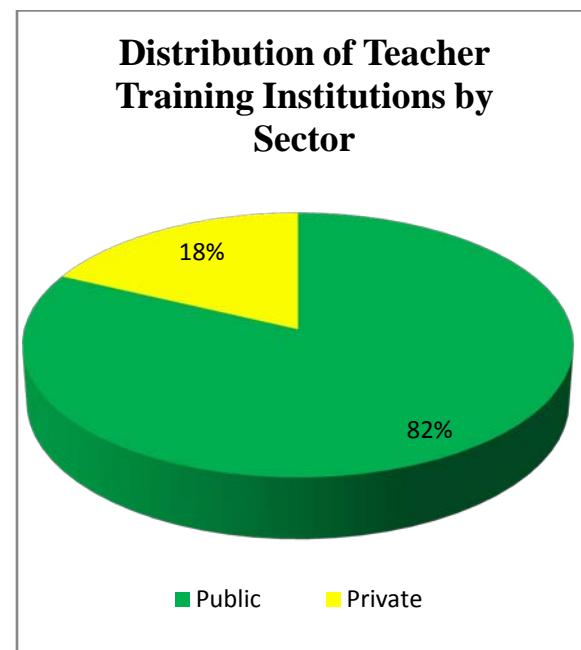


Figure 2.41: Percentage distribution of Teacher Training Institutions by sector

The total enrolment at teachers training institutions stage is 0.679 million of which 0.674 million (99%) are in public sector,

whereas, 0.005 million (1%) are in private sector.

### Distribution of Enrolment of Teacher Training Institutions by Sector

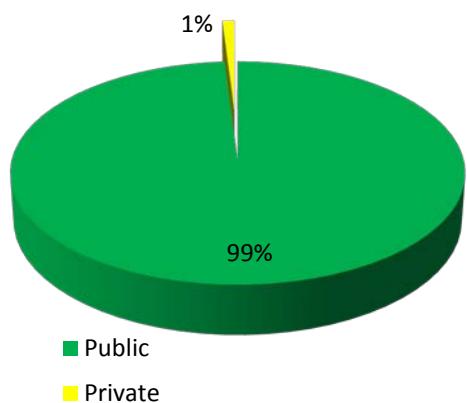


Figure 2.42: Percentage distribution of TTI enrolment by sector

The total male enrolment in the teachers training institutions is 0.451 million (66%), whereas, the female enrolment is 0.228 million (34%).

### Distribution of Teacher Training Institutions' Enrolment by Gender

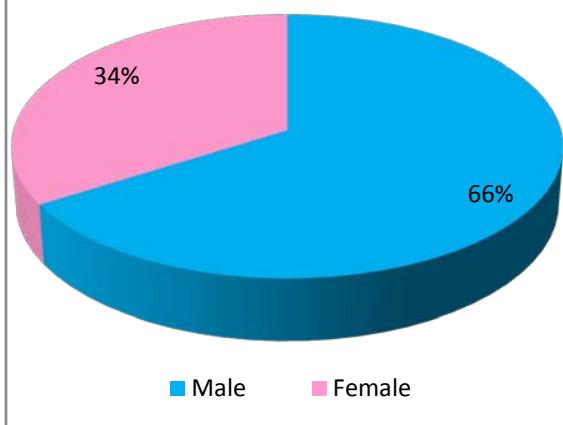


Figure 2.43: Percentage distribution of TTI's Enrolment by gender

The total teachers in the teachers training institutions are 3,620, out of which 3,343 (92%) are in public and 277 (8%) are in private sector.

### Distribution of Teacher Training Institutions' Teachers by Sector

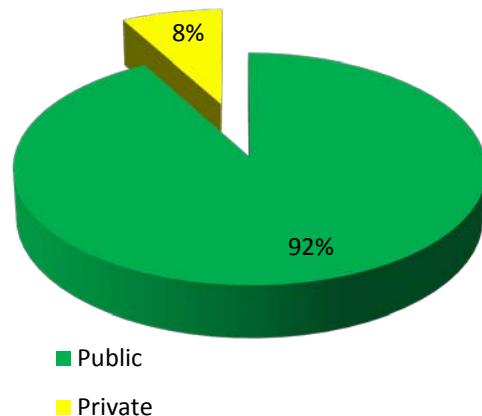


Figure 2.44: Percentage distribution of TTI's teachers by sector

### 2.1.10 Non-Formal Basic Education

The notion of non-formal education (NFE) has been a significant feature of policy debates around education in many countries for three decades. It has drawn attention to the importance and potential of education, learning and training that takes place outside recognized educational institutions. The term non-formal education is broad and loosely defined to include all education outside the school system with no parameters of time and space (Shiror, 1995). It includes all learning and training that takes place outside recognized educational institutions.

In Pakistan, the total numbers of non-formal basic education centers are 27,084. The total enrolment in these centers is 1.637 million and 78,514 teachers are performing their duties in the non-formal basic education centers.

#### 2.1.11 Deeni Madaris

Deeni Madaris also play important and significant role in adult education and learning in Pakistan. The main emphasis of Madarassah education is Islamic Education and Teachings. However, a majority of the Madaris also teach formal education subjects as well.

Currently there are 12,910 Deeni Madaris working in Pakistan. Out of which 378 (3%) are in public sector, whereas 12,532 (97%) are in private sector.

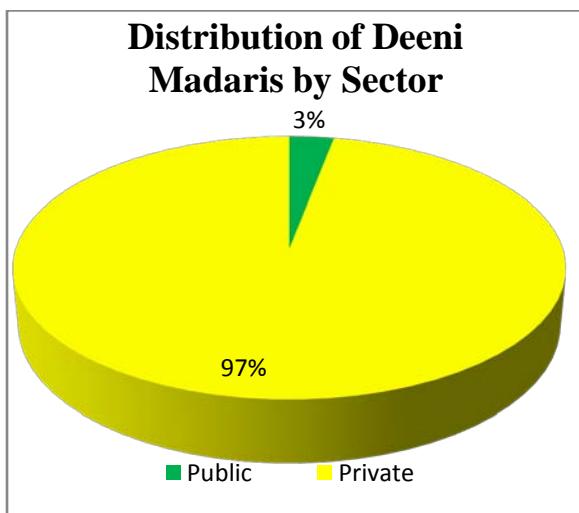


Figure 2.45: Percentage distribution of Deeni Madaris by sector

The total enrolment in the Deeni Madaris is 1.723 million of which 0.051 million (3%) is

in the public sector, whereas, 1.672 million (97%) is in the private sector.

#### Distribution of Enrolment of Deeni Madaris by Sector

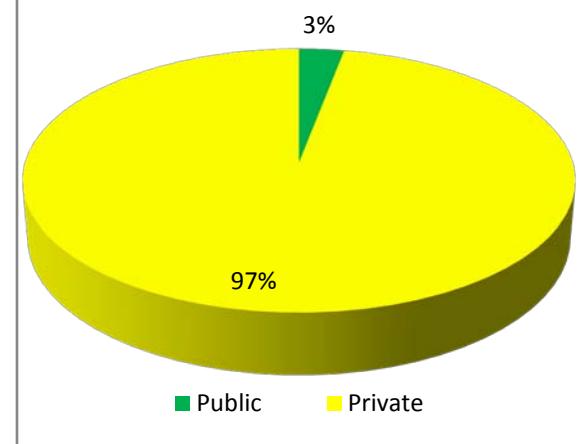


Figure 2.46: Percentage of Deeni Madaris enrolment by sector

The total male enrolment in Deeni Madaris is 1.073 million (62%), whereas, the female enrolment is 0.650 million (38%).

#### Distribution of Deeni Madaris Enrolment by Gender

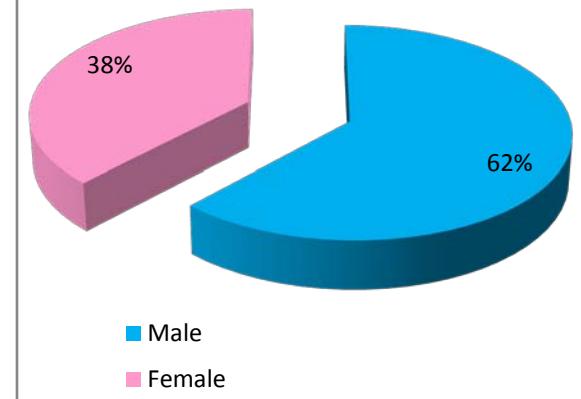


Figure 2.47: Percentage distribution of Deeni Madaris enrolment by gender

The total teachers in Deeni Madaris are 57,070, out of these 1,780 (3%) are in the public sector and 55,290 (97%) are in the private sector.

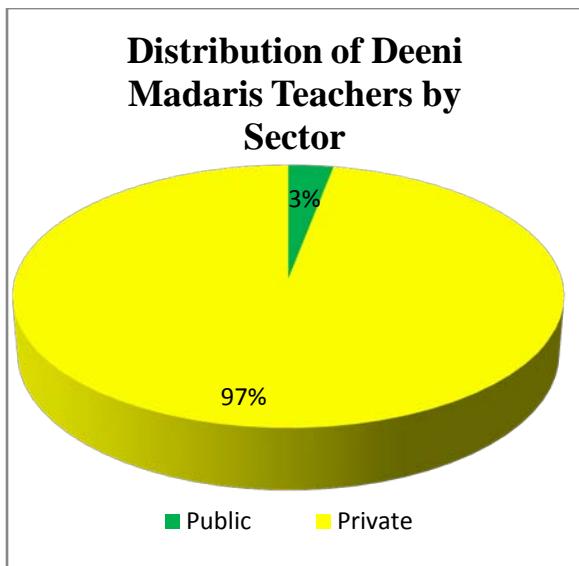


Figure 2.48: Percentage distribution of Deeni Madaris Teachers by Sector

There are 44,046 (77%) male teacher and 13,024 (23%) female teachers.

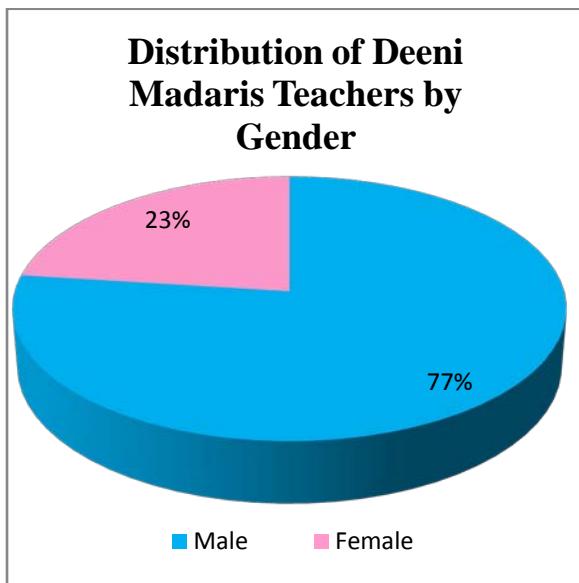


Figure 2.51: Percentage distribution of Deeni Madaris Teachers by gender

## 2.2 Educational Statistics by Location

Following is an overview of educational statistics in view of location i.e. urban and rural. The distribution of education institutions by location in percentages is reflected in following diagram:

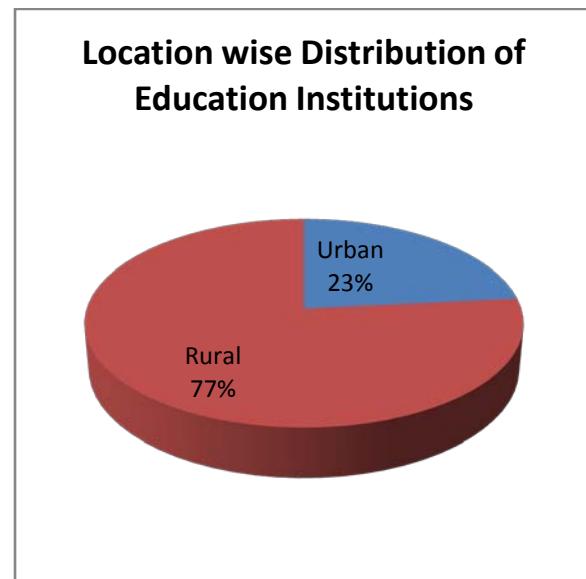


Figure 2.50: Distribution of Education Institutions by Location

### 2.2.1 Urban

There are 53,208 institutions located in urban area of the country out of which 64% are running under private sector of education.

These institutions are catering to 7,669,284 boys and 6,403,118 girls students. The share of private sector in urban areas in term of enrolment is 54%.

A total of 183,363 male and 399,519 female teachers are providing their services in

urban schools. 64% of total teachers are working under private sector of education.

### **2.2.2 Rural**

A total of 174,080 institutions are functioning in rural areas of the country, which is 77% of total institutions. The share of private sector of education in rural areas is 16%

In terms of enrollment, 21,427,293 students are studying in rural areas. Out of these, 41% are female students. The private sector

is catering to 21% of total rural areas students.

There are 705,866 teachers working in rural areas institutions. Out of these 44 % are female teachers. Whereas, 187,786 teachers are performing their duties in private sector which is 27% of total teachers in rural areas.

[\*\*Note: The Educational Statistics by Location are up to the Degree College Level.\*\*](#)

## CHAPTER 3: Trends in Education Statistics

This chapter focuses on the analysis of data collected through Annual School Census (ASC) over the last six years. The intent is to discern whether there is some pattern in the values collected during this time period, with the intention of future planning and decision making.

The indicators used in this comparative analysis cover the census years 2005-06 to 2010-11, a six year time series to study trends in education. The basic components of education, including institutions, enrolment and teachers at National level are highlighted in this chapter.

Since ASC focuses on public sector institutions of primary to higher secondary levels, therefore, this chapter will compare the statistics of these public sector institutions over the time.

### 3.1 Institutions

Educational institution (school) is one of the major components of any education system. This part of the chapter will focus on the comparison of public sector educational institutions of primary to higher secondary levels. If we will compare the data of primary schools gathered over the period of six years, a decline of about 3% is

observed as shown in figure 3.1. There are multiple reasons of this decline:

- Up-gradation of primary schools to higher levels
- Closing of non-functional schools
- Merger of schools, due to non-availability of teachers or lack of enrolment.

**6 years data comparison of primary schools**

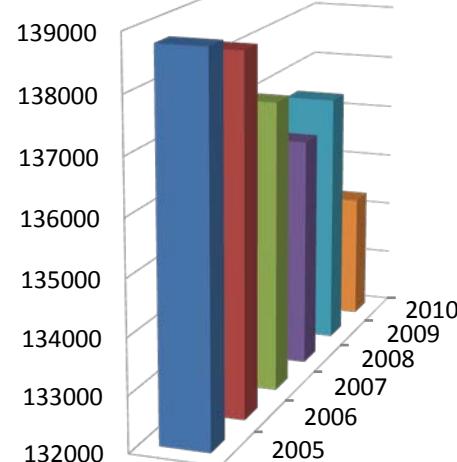


Figure 3.1: Six year comparison of primary schools

In contrast to primary schools an increase of about three percent (3%) is observed in middle schools over the same time period, as depicted in figure 3.2. This figure shows that in the census year of 2007-08 the

number of middle school reached 15,702, that is, an increase of 4.6% as compared to 2005-06. But afterward a decline is observed and now, in 2010-11, we are left with 15,431 middle schools all over the country.

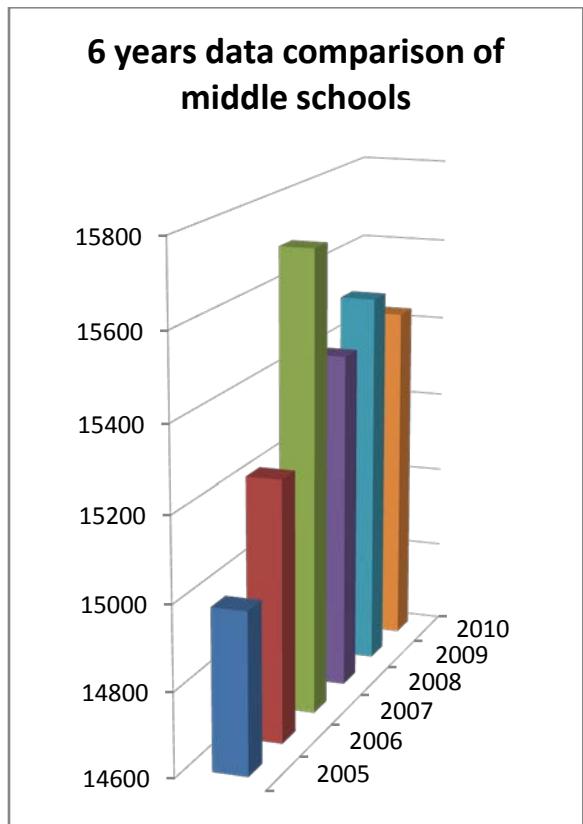


Figure 3.2: Six year comparison of middle schools

A continue increase in the number of high schools has been observed since 2005-06. From census year 2005-06 to 2010-11 a significant increase of about 11% is seen in number of high schools all over the country, as reflected in figure 3.3. The figure showing that the high schools are increasing with a consistent change of about 2% per annum throughout the country.

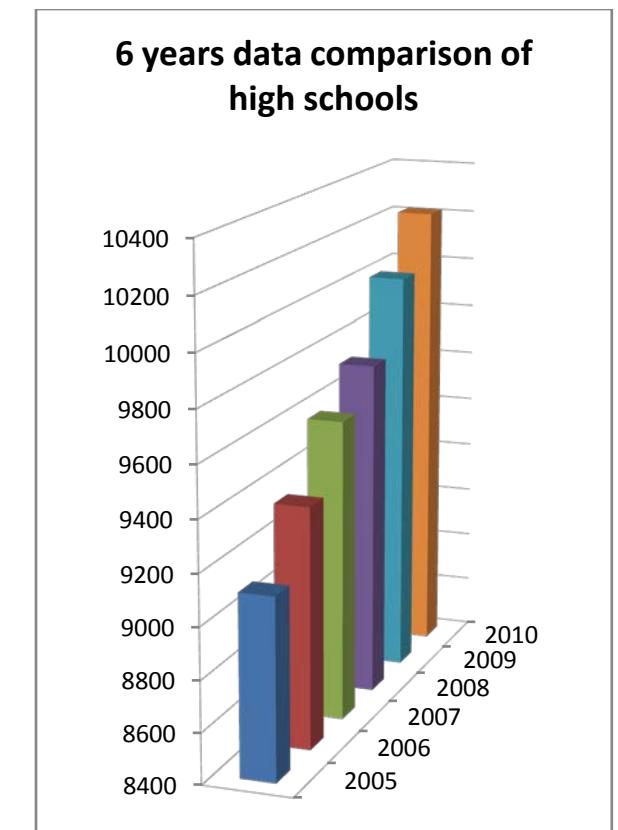


Figure 3.3: Six year data comparison of high schools

A very significant increase in number of higher secondary institutions has been observed over the time. The figure 3.4 shows that, in 2005-06 there were 874 higher secondary schools functioning in the country and now, in 2010-11, with the passage of six years, we have 1,159 higher secondary schools in our public sector education system. Over the focused time period, 285 (24.59%) higher secondary schools were added to the education system in our country. This significant increase is reflected in figure 3.4.

### 6 years data comparison of H. Sec schools

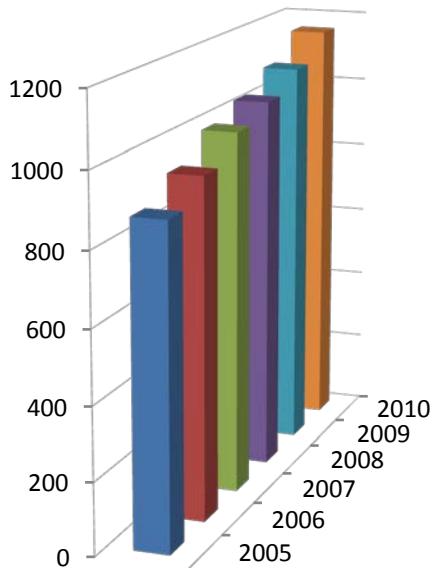


Figure 3.4: Six year data comparison of H. Sec.

### 3.2 Enrolment

It is a well established reality that education is key to economic development and social welfare. Investments in education yield returns in poverty reduction, improved health outcomes, and economic growth (UNESCO, 2007; Hannum & Buchmann, 2004; Herz & Sperling, 2003). In addition, increased access to education contributes to increased political participation and more equitable sharing of economic and political power (Birdsall, 1999).

Therefore, the main focus of every education system in any country is to attract and to retain children for development of the country. In this part of the chapter we see the trends in enrolment at different stages of

education in the country over the focused time period.

At pre-primary stage of education, an increase of about 1% and 3.78% has been observed in boys and girls enrolment respectively as shown in figure 3.5

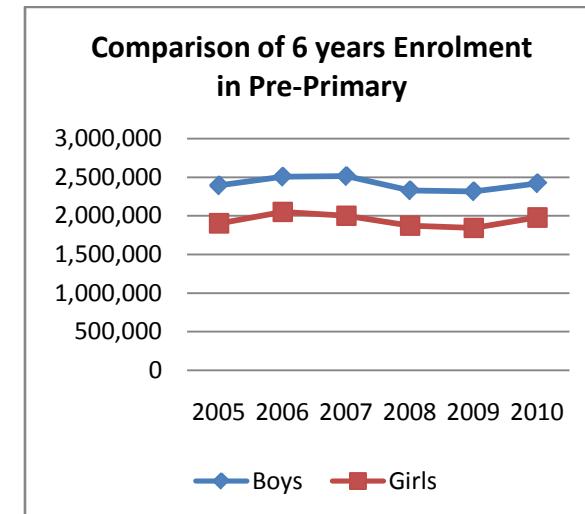


Figure 3.5: Six years pre-primary enrolment

A surprisingly decline of 3.74% has been detected in boys' enrolment at primary stage of education all over the country. This situation is not supporting our commitment towards the achievement of Millennium Development Goals (MDGs) in 2015. The Education Planners and Decision Makers should take necessary actions for the attraction of children at this stage of education. On the other hand, the girls' enrolment is increased by 0.83% over the time as shown in figure 3.6

The success of universal primary education is mainly depending upon the success of adult literacy policy of the country. If the

illiterate parents are educated first, they could realize the importance of education and retention of their children at early stage of education in school.

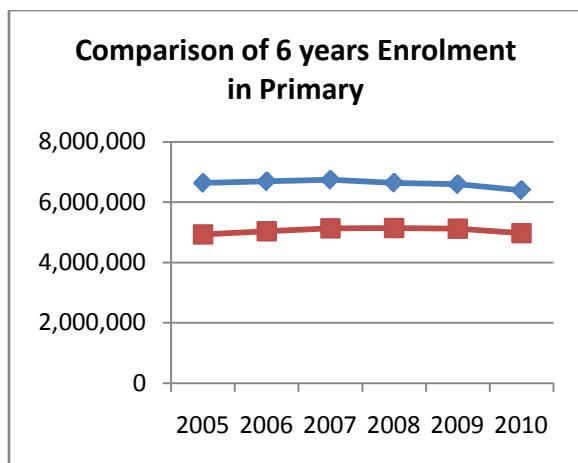


Figure 3.6: Six years data comparison of primary enrolment

At middle stage of education, an increase of 5.24% has been observed over the time. Only 1% of increase in boys' enrolment at this stage of education has been seen while a significant increase of 11% has been observed in girls' enrolment all over the country as shown in figure 3.7

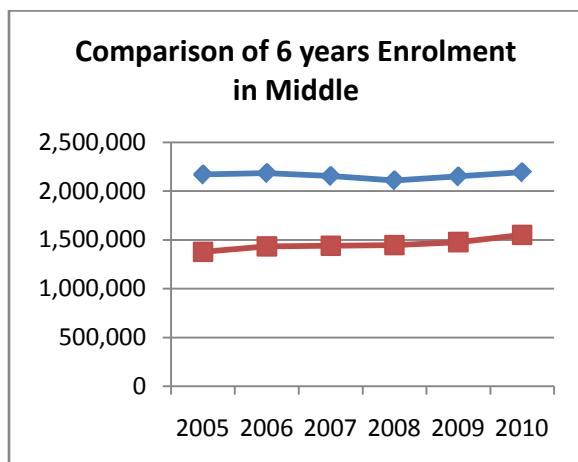


Figure 3.7: Six years data comparison of middle stage enrolment

In 2005-06, there were 0.89 million boys and 0.56 million girls enrolled at high stage of education all over the country. With the passage of six years, in 2010-11, the high stage of education is enrolling 1.06 million boys and 0.69 million girls. This shows an increase of 16.91% and 20.14% in boys and girls enrolment, respectively, over the time. The figure 3.8 shows the change in enrolment at high stage during the last six year.

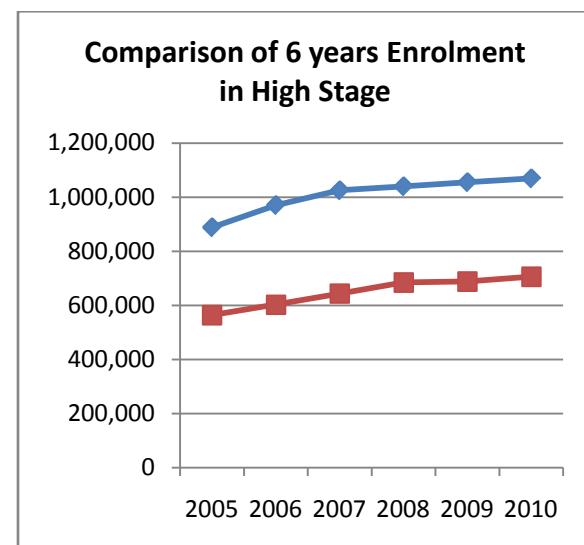


Figure 3.8: Six years data comparison of enrolment at High stage

A very significant increase of 34.26% in higher secondary stage has been observed all over the country. In census year 2005-06 there were 0.11 million students were enrolled at higher secondary education stage all over the country. Six years later, in 2010-11, the public sector of education in the country is providing its services to 0.16 million students to complete their higher secondary education.

An increase of 37.54% in boys' enrolment has been observed at this stage over the time, while, in girls' enrolment 30.15% increase has been seen over the time as reflected in figure 3.9.

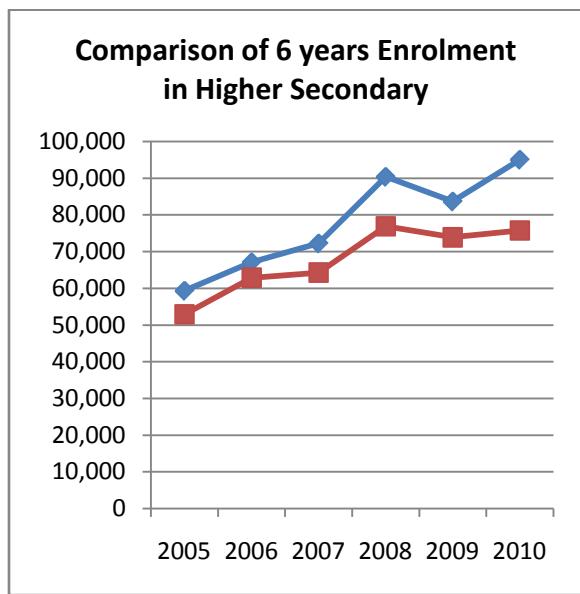


Figure 3.9: Six years data comparison of H. Sec enrolment

### 3.3 Teachers

Currently, the overall public sector education system is using services of 0.68 million teachers while six years earlier the system had the services of 0.649 million teachers, indicating that over this time period, 4.56% more teachers are added to the system.

We have observed a declining trend in the number of primary level institutions in previous section of the chapter, the same trend is also reflected in teachers' data over the period of time. A decline of 6.74% has been observed in male teachers while in

case of female teachers an increase of 3.88 has been observed. It clearly indicates that with the decline of in number of primary schools, the number of teachers has also decreased as reflected in figure 3.10.

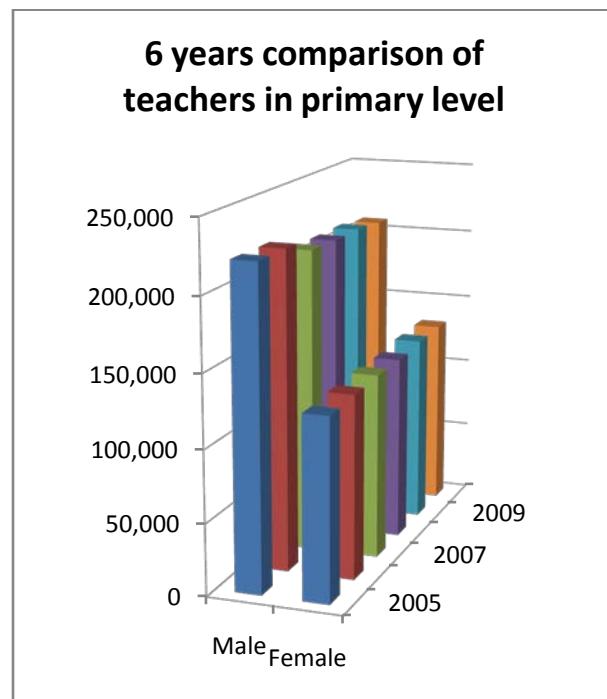


Figure 3.10: Five years data comparison of teachers working at primary level of education

Since census year 2005-06, there has been an increase of 8.6% in the number of teachers at middle level public schools. In 2005-06, there were 59,851 male and 54,225 female teachers performing their duties in public sector middle level schools while in current census year the number of male teachers has increased to 61,826 and that of female teachers is 62,977. An increase of 3.19% in male teachers and 13.90% in female teachers has been observed over the time in number of middle school teachers as shown in figure 3.11

### 6 years comparison of teachers in middle schools

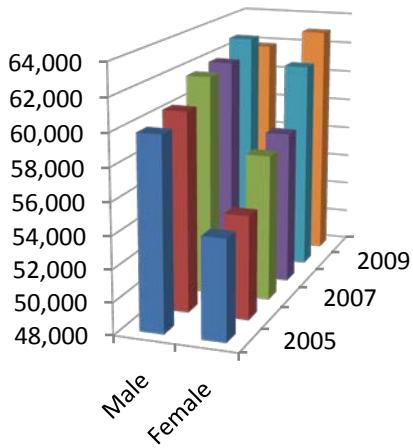


Figure 3.11: Six years data comparison of teachers working in middle schools

In high schools, the number of teachers has also increased during over the last six years. The number of high school teachers has raised to 181,356 from 161,225 since the census year 2005-06, i.e., an increase of 11.10% during last six years. An increase of 5.66% in number of high school male teachers is observed over the time. In case of female teacher a significance increase of 20.40% has been observed as reflected in figure 3.12

A notable increase of 26.42% has been observed in number of public sector higher secondary schools over the period of six years. The number of both male and female teachers has increased during the period. A very significant 23.53% increased has been observed in the number of higher secondary

### 6 years comparison of teachers in high schools

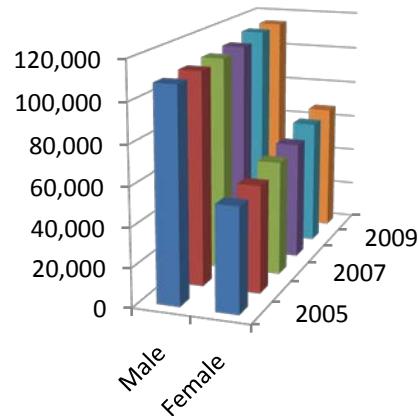


Figure 3.12: Six years data comparison of teachers in high school

school teachers over the time. While the number of female teachers of higher secondary schools has also increased by an even more significant 30.74% during the period. The six years comparison of higher secondary teachers is reflected in figure 3.13

### 6 years comparison of teachers in H. Sec level

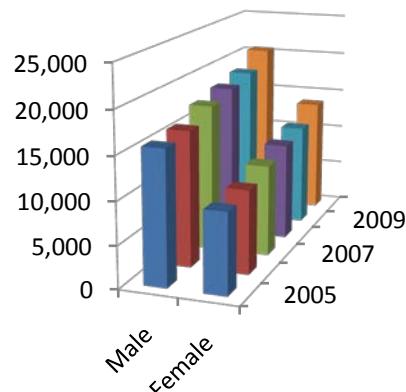


Figure 3.13: Six years data comparison of Higher Secondary teachers



## CHAPTER 4: Effectiveness of Education System

In the path to economic recovery, education has become a central element of the countries' growth strategies. To be effective in the long run, improvements in education need to enable all students to have access to quality education without disparity, to stay in the system until at least the end of upper secondary education, and to obtain the skills and knowledge they will need for effective social and labor market integration.

Access, Equity and Quality of education are very important considerations while analyzing the effectiveness of an education system. For each of these important parameters, there are a number of indicators which can determine the level of access, equity and quality.

In this chapter, we will analyze and discuss these parameters in light of relevant indicators.

### 4.1 Access

Access means reach, a passage, an entrance or a doorway to education. It has two-way role:

1. Physical approach: Availability of educational services for population at various levels, starting from primary to tertiary levels.

2. Utilization of existing facilities: it is not only essential to provide education facilities but it is important that these facilities are utilized. The utilization is measured by various rates like GER, NER, GIR, NIR etc

Participation, a related concept, means that an individual has had the opportunity to experience an education or training opportunity. Each child has a right to education and to have access to education institution. As the key to sustainable development, peace and stability within and among countries, it is an indispensable means for effective participation in the societies and economies of the 21st century. According to the Dakar Framework for Action (Senegal, April 2000), a collective commitment was made to attain several EFA goals, including the following:

- *Ensuring that by 2015 all children with special emphasis on girls and children in difficult circumstances have access to and complete free compulsory primary education of good quality;*
- *ensuring that the learning needs of all young people and adults are met through equitable access to*

- appropriate learning and life skills programmes; and*
- achieving a 50 percent improvement in levels of adult literacy by 2015, especially for women, and equitable access to basic and continuing education for all adults.*

In this context, Pakistan is required to meet the challenge of providing free and compulsory basic education to all children and adults, utilizing all the available financial, technical and human resources to extend the necessary education opportunities - through formal as well as non-formal means.

#### 4.1.1 Gross Intake Rate (GIR)

Total number of new entrants in the first grade of primary education, regardless of age, expressed as a percentage of the population at the official primary school-entrance age.

A high GIR indicates in general a high degree of access to primary education. As this calculation includes all new entrants to first grade, including over-aged and under-aged children entering primary school for the first time, the GIR can be more than 100 percent.

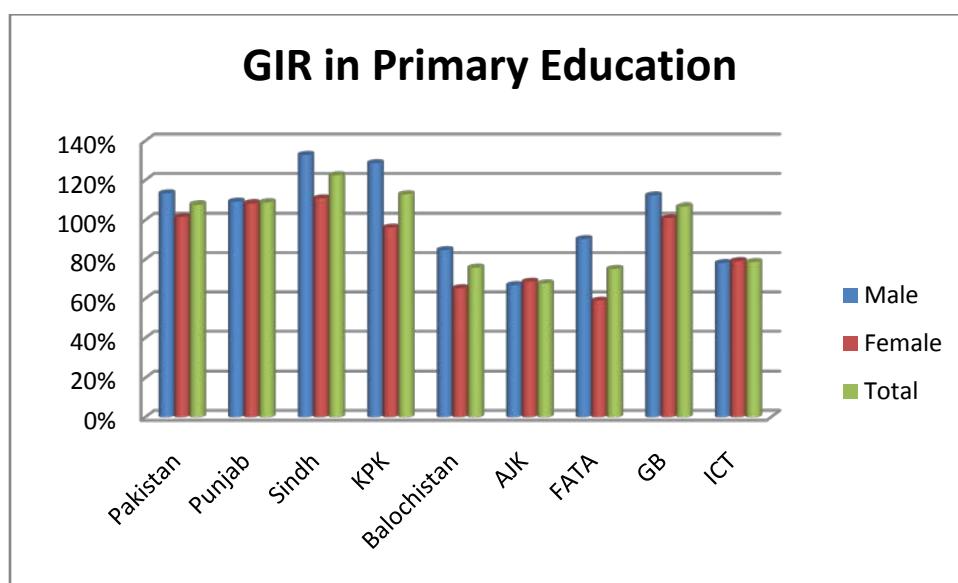


Figure 4.1: GIR in primary education

#### 4.1.2 Gross Enrolment Ratio (GER)

The GER is the total enrolment for a particular education level (primary or secondary), regardless of age, expressed

as a percentage of the eligible official school-age population of that particular education level in a given school-year.

The GER is the most commonly used indicator to measure coverage. It shows the overall coverage of an education system in relation to the population eligible for participation in the system. It is useful for those who are interested in the overall participation of the school-age population in a particular education level. It can be used for comparing different districts, provinces, regions, urban and rural provinces, boys and girls, etc.

The GER can be above 100 per cent, where the number of over-aged children in schools

is high relative to children of the official age for the level. A high GER indicates a high degree of participation, whether the students belong to the official age-group or not. A GER value approaching or exceeding 100 per cent indicates a country is, in principle, able to accommodate all of its primary school-age population. It does not, however, indicate the proportion of that population actually enrolled. GER in primary level of education is shown in figure 4.2

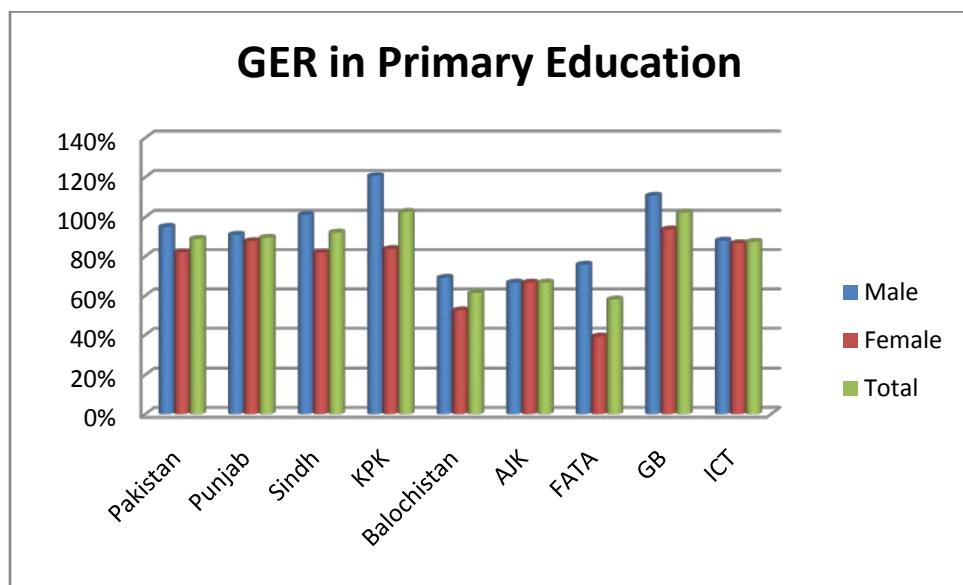


Figure 4.2: GER in Primary Education

The above figure clearly shows that in cases of Balochistan, AJK and FATA, the overall GER is quite low and there is an urgent need to take appropriate measures to increase the enrollment. At the same time GER for female population, although traditionally low compared to the male

population, is alarmingly low in these areas, especially FATA.

GER in secondary level of education is shown below in figure 4.3

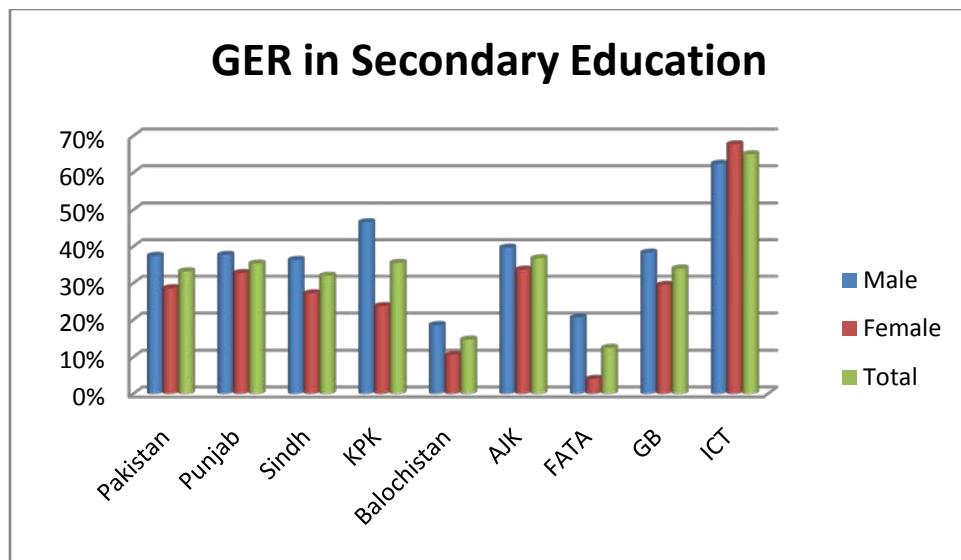


Figure 4.3: GER in Secondary Education

The overall GER in Primary and Secondary level of education (class 1-12) is shown below in figure 4.4

It must be pointed out here that, whereas, a low GER is a negative indicator reflecting the fact that participation level is low, on the

other hand an unusually high GER also reflects certain problems. It shows that the students are enrolled in classes which are outside their age group and there is a need to work on creating awareness to the parents to send their children to school at the appropriate ages.

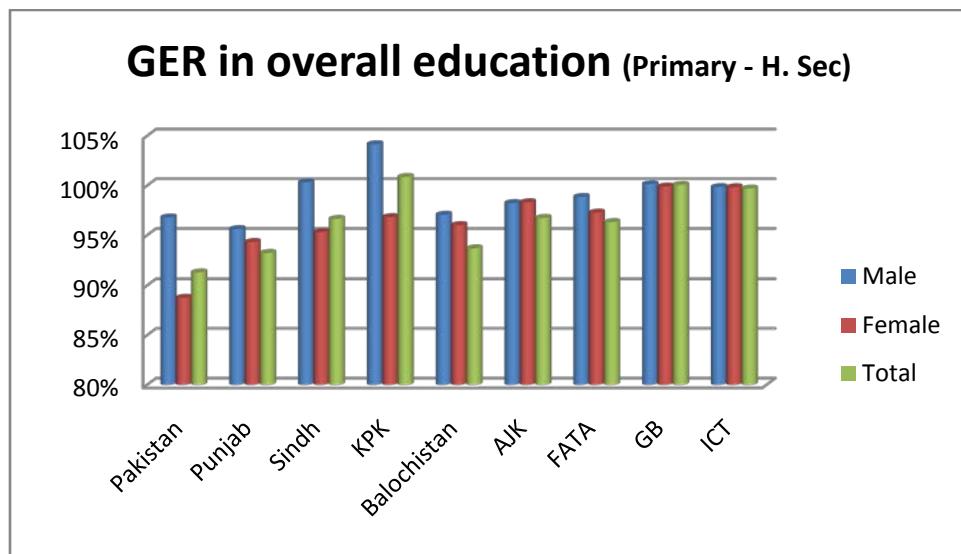


Figure 4.4: GER in overall education (Primary – H. Sec)

#### 4.1.4 Transition Rate

Transition Rate is the proportion of students that progress from the final grade of one level to the first grade of the next level, expressed as a percentage of those enrolled in the final grade of the preceding school year.

High Transition Rates indicate high access or transition from one level of education to the next. It also reflects the intake capacity of the next level of education. Inversely, low transition rates indicate problems in bridging between two cycles or levels of education, due to either deficiencies in the examination system or inadequate admission capacity in the higher cycle or level of education, or both.

##### 4.1.4.1 Transition Rate between Primary and Lower Secondary Levels

Figure 4.5 reflects the transition rate between primary and lower secondary levels of education. It is evident from the figure that except of Punjab and ICT, the transition rate is less than 80% in remaining parts of Pakistan. This is an alarming situation, keeping in view that these areas, the GER at primary level is in any case low, coupled with the fact that transition rate is also low leads to a scenario where a significant proportion of school going age population is excluded from the system at the very early stage of lower secondary level.

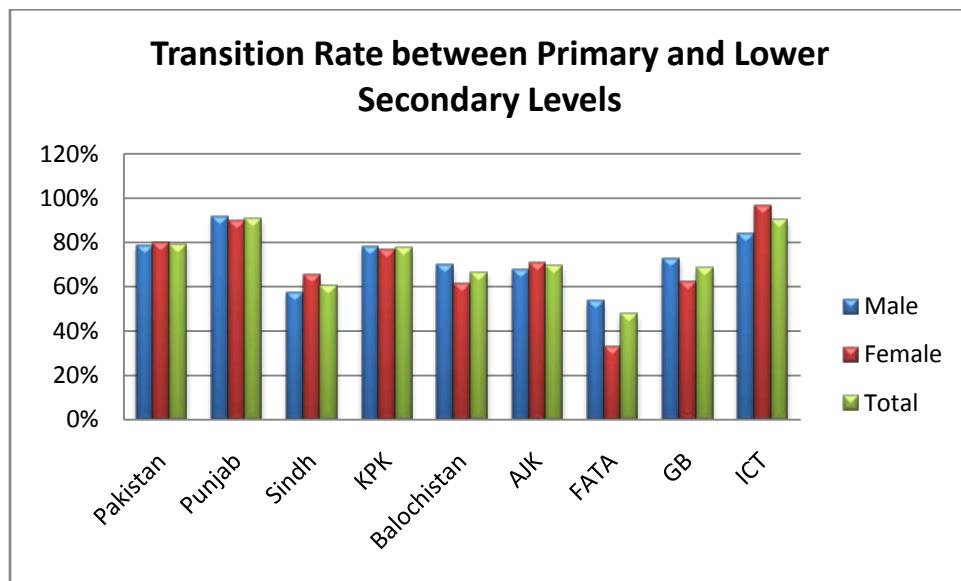


Figure 4.5: Transition rate b/w Primary and Lower Secondary levels

#### 4.1.4.2 Transition Rate between Lower Secondary and Upper Secondary Levels

Figure 4.6 shows the transition rate between lower secondary and upper secondary levels.

We can see that the problem pointed out earlier persists here as well. Even lower levels of transition are observed, implying that gradually higher number of school age going children is getting out of the system.

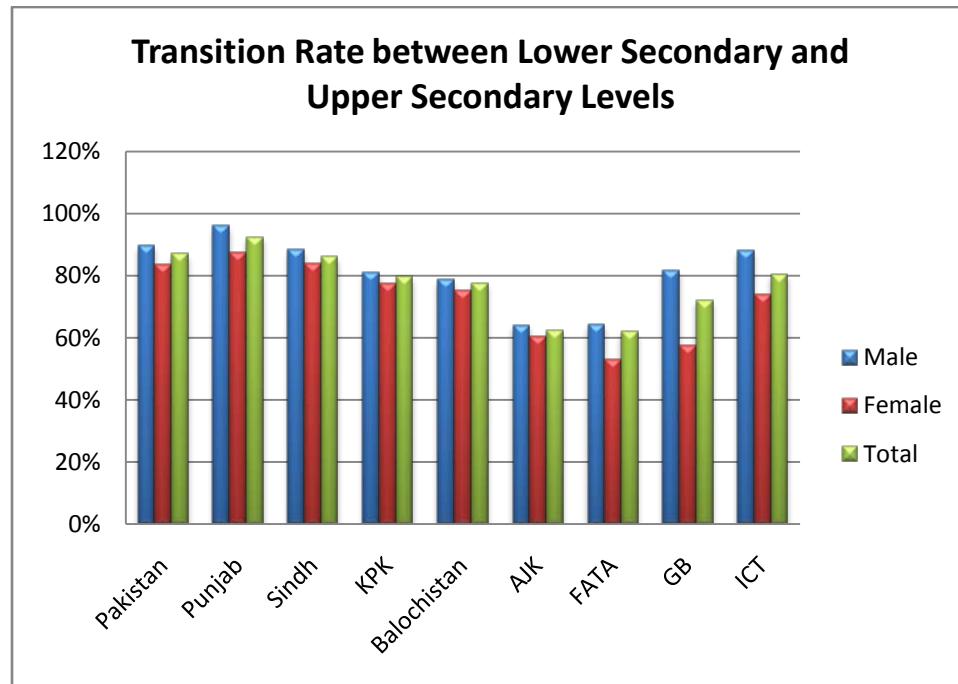


Figure 4.6: Transition rate b/t lower secondary and upper secondary levels

## 4.2 Equity

Pakistan aims to achieve Millennium Development Goals and also aims to eliminate gender disparity at all levels of education by the year 2015.

In Education, equity reflects the extent to which access and opportunities for children and adults are just and fair. This implies reduction in disparities based on gender, poverty, residence, ethnicity, language, location, or other characteristics.

Any indicator can be calculated from the viewpoint of any one or more of the above divides. For example Gender Parity Index (GPI) can be calculated to highlight the equity based on gender. GPI on its own is meaningless unless used in the context of another indicator e.g. GPI for enrollment, GPI for NER, etc

In this section, we will discuss equity in education system in terms of gender-related equity and region-related equity.

## **Gender-Related Equity**

Gender refers to socially constructed roles and responsibilities of women and men. The difference in roles and responsibilities among women and men stems from our families, societies and culture. The concept of gender includes our expectations about the characteristics, attitudes and behaviors of women and men, and is vital in facilitating gender analysis. The different roles, rights and resources that both the genders have in society are important determinants of the nature and scope of their inequality and poverty. Inequality in access to resources between women and men is most common in poor and developing countries. Gender inequality refers to inequality in conditions among women and men for realizing their full human rights and potentials.

## **Region-Related Equity**

This refers to the education opportunities of the people living in disadvantaged regions. In most cases, the disadvantaged regions are rural, but they can also be economically backward regions within an economy, and also the low income poor communities within urban areas.

Gender Inequalities in education exist in almost all poor countries and among the poor within these countries. There has been a considerable increase in gender inequality in education in low income countries over

the last three decades (World Bank, 2001). Gender inequality is now considered as an essential concept for the analysis and alleviation of poverty because of its adverse impacts on a number of valuable development goals. Girl's access to education is influenced by poverty in various ways.

### **4.2.1 Gender Parity Index (GPI)**

The GPI reflects females' level of access to education compared to that of males. This is calculated for each school phase. A GPI of less than 1 indicates that there are fewer females than males in the formal education system in proportion to the appropriate school-age population. A GPI of more than 1 means that there are proportionately more girls than boys attending school. A score of 1 reflects equal enrolment rates for boys and girls.

Gender inequities continue to exist in many parts of the country. In certain cultures and traditions, girls are discouraged from pursuing an education. Reasons may vary from a belief that a woman's position is in the household rather than in the workplace, to a perception that boys are generally smarter than girls, to labor markets that discriminate against women.

### **4.2.2 GPI for Enrolment Ratios in Primary Education**

The gender differences in gross and net enrolment ratios in primary level of education are shown in following figures; this picture is mirrored in the provincial data. Figure 4.7 shows GPI for enrollment ratios in primary educations. It has been observed that there are equal proportions for boys and girls living in AJK and ICT, which is a

very positive sign. While, it is slightly below 1 in most provinces which is signifying fairly equal proportions of boys and girls, with slightly higher enrolment ratios for boys. FATA shows the worst condition of GPI for GER in primary education which is due to the culture and traditions of tribal areas.

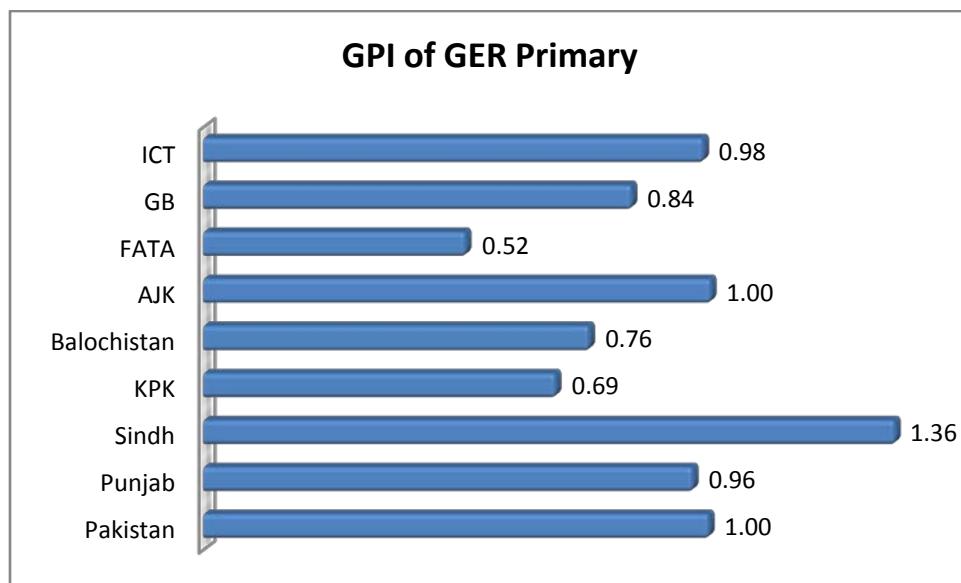


Figure 4.7: GPI of GER Primary

#### 4.2.3 GPI for Enrolment Ratios in Secondary Education

GPI for Enrolment Ratios in secondary level of education is shown in figure 4.8. Here we see an alarming situation as GPI indicates

inequitable distribution in cases of Balochistan and KPK in addition to FATA. What we have observed is that GPI starts declining in case of higher levels of educations.

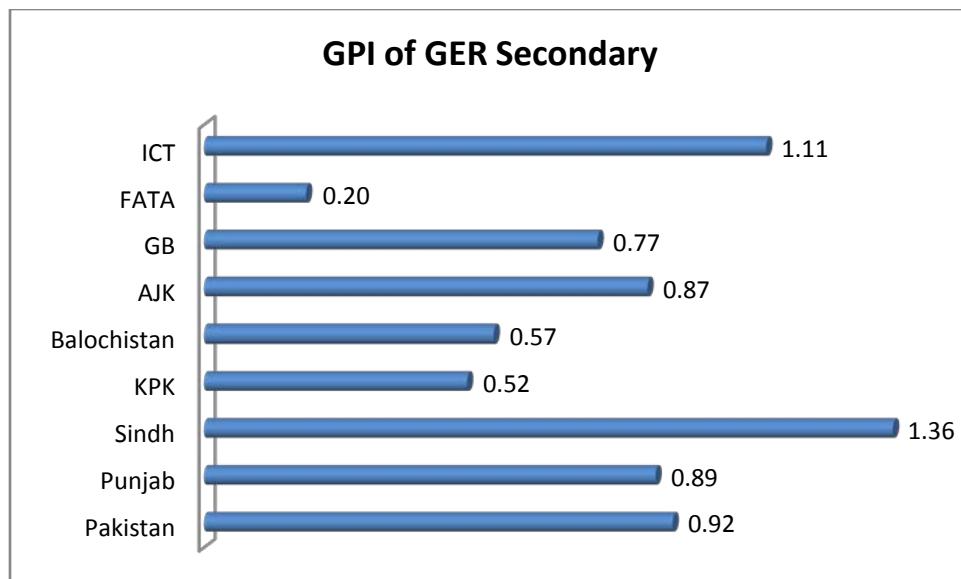


Figure 4.8: GPI of GER Secondary

#### 4.2.4 Percentage of Female Enrolment

The percentage of female enrolment also reflects the equity in education system of the country. Number of female enrolment expressed as a percentage of total enrolment at one particular education level such as primary, secondary, vocational and technical.

This indicator shows the degree of female participation in these education levels. However, one may need to look at population structure of those particular age-groups to interpret correctly

#### 4.2.5 Percentage of Female Enrolment by Location

When we say percentage of female enrolment it means that percentage of female students in urban and rural areas of the country. This indicator measures the location and gender wise disparity of education system

Province / Stage	Pre Pri	Pri	Mid	High	Higher Sec.
<b>Pakistan</b>	<b>45</b>	<b>44</b>	<b>43</b>	<b>42</b>	<b>39</b>
Punjab	48	47	46	45	44
Sindh	45	42	44	42	34
KP	40	40	34	32	31
Balochistan	38	40	35	33	36
AJ&K	47	49	47	44	42
GB	45	45	42	43	55
FATA	34	33	16	15	24
ICT	47	49	50	49	56

Pri=Primary, Mid=Middle

Table 4.1: Percentage of Female Enrolment

Province / Stage	Urban	Rural	Total
<b>Pakistan</b>	<b>43</b>	<b>43</b>	<b>43</b>
Punjab	44	49	46
Sindh	46	37	42
KP	39	35	38

Balochistan	38	38	38
AJ&K	46	47	47
GB	43	45	44
FATA		30	30
ICT	45	49	47

Table 4.2: Percentage of female enrolment by location

#### 4.2.6 Percentage of Female Teachers

Number of female teachers expressed as a percentage of total number of teachers in one particular education level such as primary, secondary, vocational and technical.

This indicator shows the gender composition of the teaching force. It also helps in assessing the need for opportunities and/or incentives to encourage women to participate in teaching activities at a given level of education.

Figure 4.9 below reflects the percentage of female teachers. The overall percentage for Pakistan is good. However, it is evident that except for ICT, Punjab and Sindh; these percentages are below par in other areas.

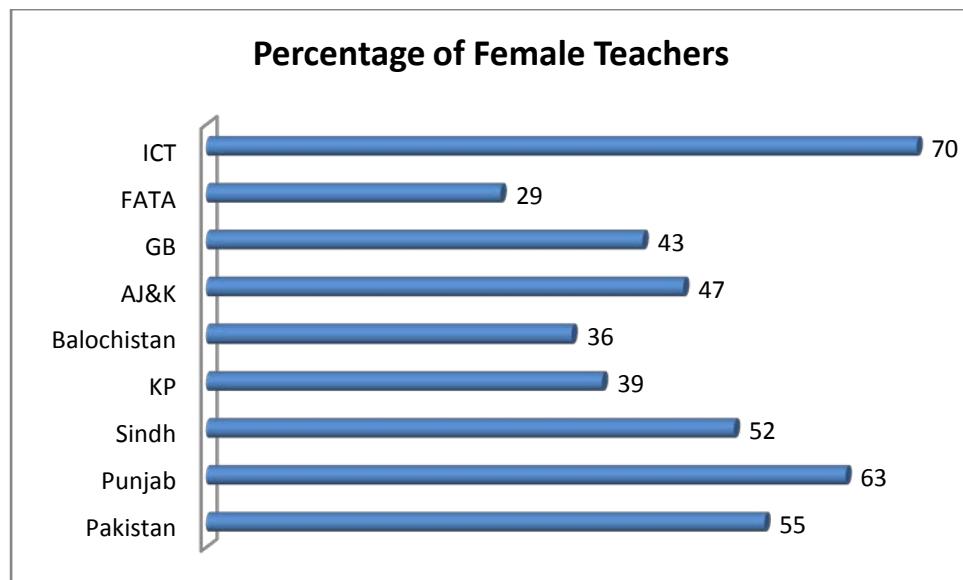


Figure 4.9: Percentage of Female Teachers

#### 4.2.7 Percentage of Female Teachers by Location

The percentage of female teachers by local is reflected in table 4.10 below. As mentioned

earlier the situation is not very good in case of rural areas, where these percentages are quite low for most parts of Pakistan.

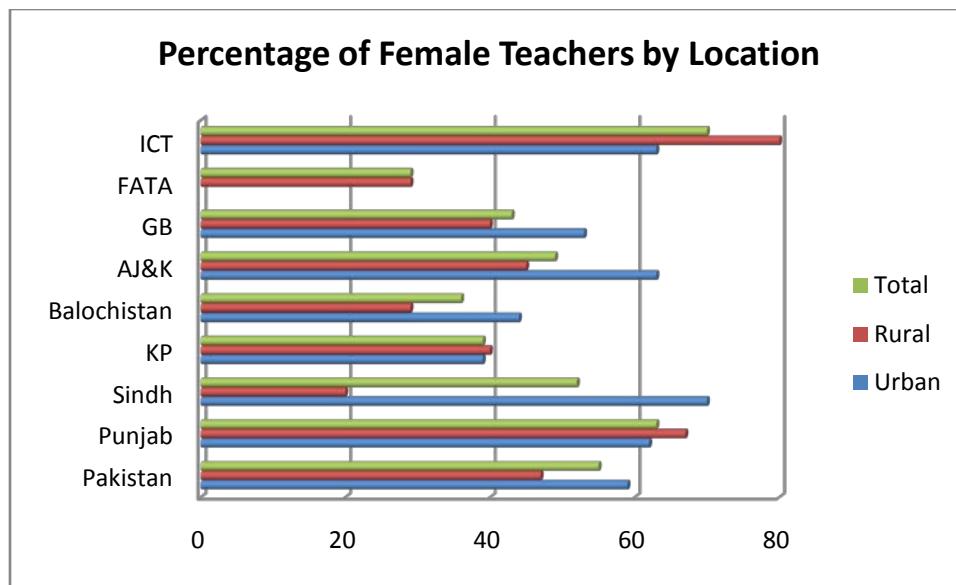


Figure 4.10: Percentage of Female Teachers by Location

### 4.3 Quality

Education is a powerful instrument of socio-economic and political change concomitant to global, technological and democratic developments. So it is necessary to improve quality of education at different levels of education.

Quality is one of the most important dimensions of an education system. There are probably as many different ideas about quality as there are schools. Quality is creating an environment where educators, parents, government officials, community representatives, and business leaders work together to provide students with the resources they need to meet current and future academic, business and changes.

Strengthening the quality of education has become a global agenda at all educational

levels and more so at the primary level. The quality of basic education is important not only for preparing individuals for the subsequent educational levels but to equip them with the requisite basic life skills. Quality education also ensures increased access and equality and it is mainly due to these reasons that various international Forums and Declarations have pledged improvements in quality of education.

It is pertinent to mention that quality of education can be measured from three different viewpoints i.e. quality of inputs, quality of the process, and quality of output. Input reflects the resources committed by the government and society in general for the cause of providing education; these resources include infrastructure (including various physical facilities), teaching

resources, curriculum and other support materials. Quality of the process reflects how good the delivery process is, and generally measures what goes on in the classroom as well as in the school in general. The quality of output reflects the conformance of the knowledge and skill levels of students to well established standards, e.g. exam systems and their results are a useful measure of output quality.

In this report, the primary focus of our analysis is quality of input, although some indirect indicators of process like survival rate would also be considered.

Some important indicators to measure quality of education are: Pupil-teacher ratio, student-classroom ratio, number of students per textbook, number of teachers by professional qualification, number of teachers by academic qualification etc.

Presented below are some important indicators selected for this analysis, the selection of these indicators is primarily driven by the data available at NEMIS.

#### 4.3.1 Survival Rate (SR) to Grade V

Also called Retention Rate, Survival Rate to Grade 5 is the proportion of a cohort of pupils who reached Grade 5 expressed as a percentage of pupils enrolled in the first grade of a given cycle in a given school year.

A Survival Rate approaching 100 percent indicates a high level of retention and low dropout incidence. Survival Rate may vary from grade to grade, giving indications of grades with relatively more or less dropouts. The distinction between survival rate with and without repetition is necessary to compare the extent of wastage due to dropout and repetition.

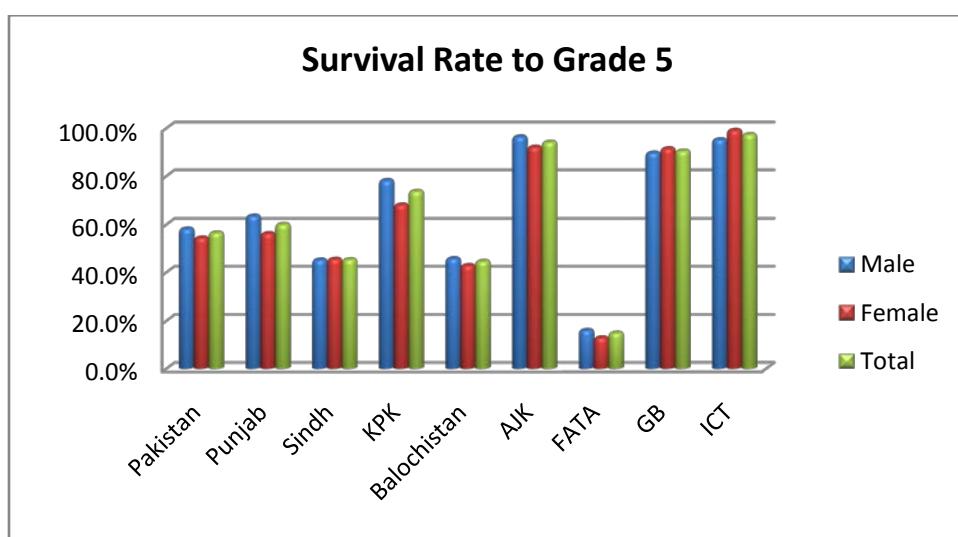


Figure 4.11: Survival Rate to Grade V

### 4.3.2 Pupil Teacher Ratio (PTR)

PTR is one of the most common indicators used in educational planning. A low number of pupils per teacher indicate pupils will have a better chance of contact with the teachers and hence a better teaching-learning process.

The PTR should normally be compared to established national norms on the number of pupils per teacher for each level or type of education. A high pupil-teacher ratio suggests that each teacher has to deal with a large number of pupils and that, conversely, pupils receive less attention from the teacher.

The ratio of students to teaching staff is also an important indicator of the resources devoted to education.

Level wise PTR in public sector of education is shown in table 4.3

**Pupil-Teacher Ratio by Level**

	Pri	Mid	High	H. Sec
Punjab	39.8	28.4	31.8	30.7
Sindh	32.3	23.8	24.3	36.2
KPK	42.7	14.8	25.6	25.9
Balochistan	32.4	17.0	20.0	26.4
AJK	22.9	17.8	14.0	12.9
GB	29.5	22.6	20.3	20.4
FATA	30.0	13.6	19.2	16.0
ICT	19.2	22.9	22.0	28.1
Pakistan	36.7	24.3	27.3	29.8

Table 4.3: PTR by Level

The overall PTR (primary to higher secondary) is shown in following figure (figure 4.12)

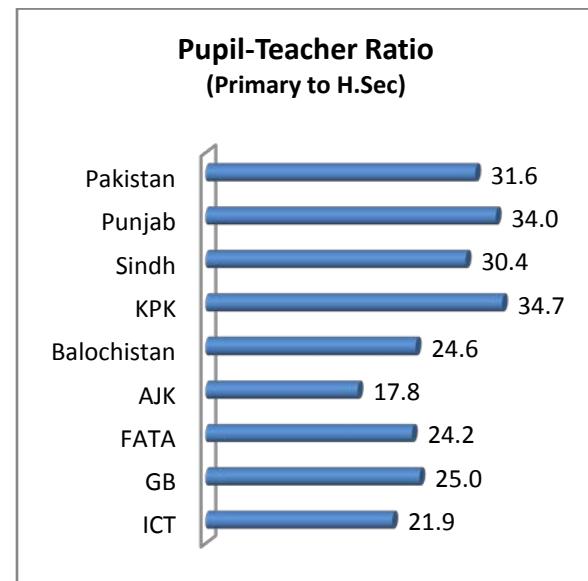


Figure 4.12: PTR

### 4.3.3 Pupil Classroom Ratio (PCR)

PCR is an important indicator to measure the quality of education at a particular level of education. Smaller classes are often perceived as allowing teachers to focus more on the needs of individual students and reducing the amount of class time they spend dealing with disruptions.

**Pupil-Classroom Ratio by Level**

	Pri	Mid	High	H. Sec
Punjab	39.6	40.0	52.9	55.5
Sindh	37.7	25.1	40.8	67.5
KP	35.0	23.5	38.7	43.8
Balochistan	30.3	25.2	33.0	42.8
AJK	55.8	37.6	44.1	51.5
GB	27.0	23.5	25.8	18.2

FATA	45.4	23.5	32.2	27.2
ICT	30.3	32.5	38.8	38.8
Pakistan	37.5	34.7	46.2	54.3

Pri=Primary, Mid=Middle

Table 4.4: PCT by Level

The overall PCR (Primary to Higher Secondary) at national level in public sector of education is shown in following figure.

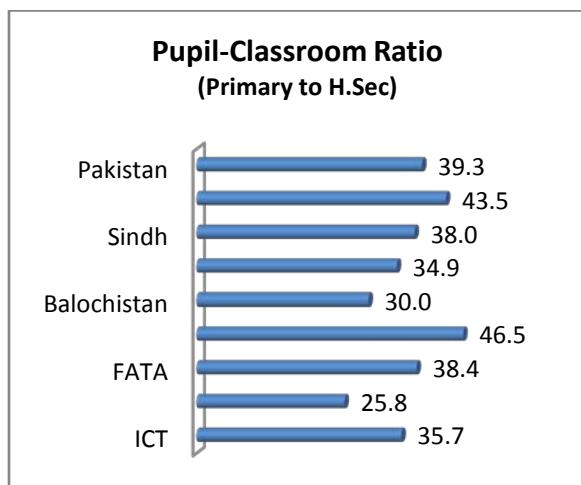


Figure 4.13: Pupil-Classroom Ratio

#### 4.3.4 Availability of Physical Facilities

Infrastructure also affects quality of education; the availability of proper physical facilities plays a vital role in quality of education, but it is not necessary that a well

established school having all the physical facilities may also produce quality education.

School building, drinking water, boundary wall, electricity and toilets for students are considered as basic facilities and these directly affect the quality of education.

It must be pointed out that research has shown that availability of these facilities have a direct impact on the retention of students e.g. unavailability of latrine facility for female students at higher classes is known to impact the decision to leave school.

#### 4.3.5 Electricity

In summer season, non availability of electricity affects the performance of teachers as well as students, especially in the hot areas. The performance of schools having computer and science labs also effects with non-availability of electricity. Figure 4.14 presents the status of availability of electricity.

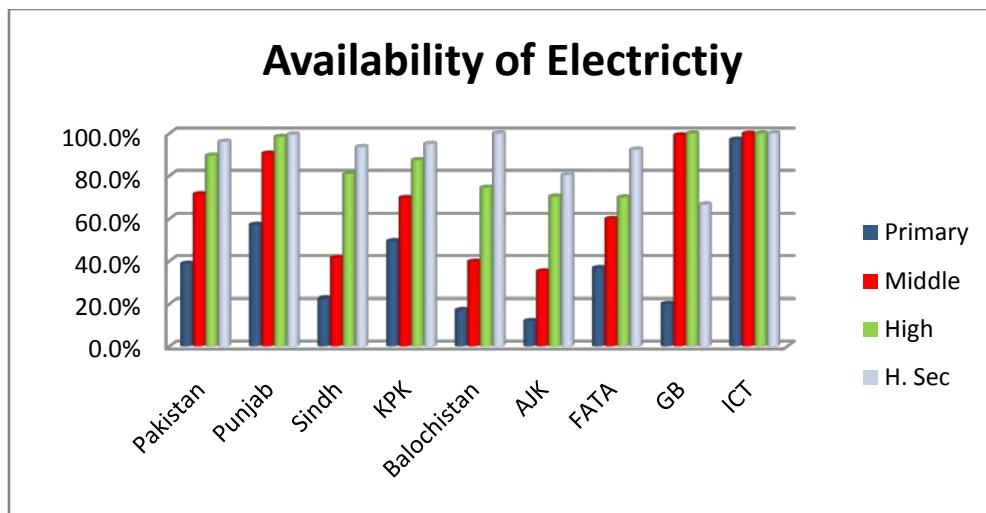


Figure 4.14: Availability of Electricity

#### 4.3.6 Drinking Water

Water is basic necessity of life; availability of clean drinking water is an essential need

of any population group, especially young children attending school. Figure 4.15 shown status of drinking water availability.

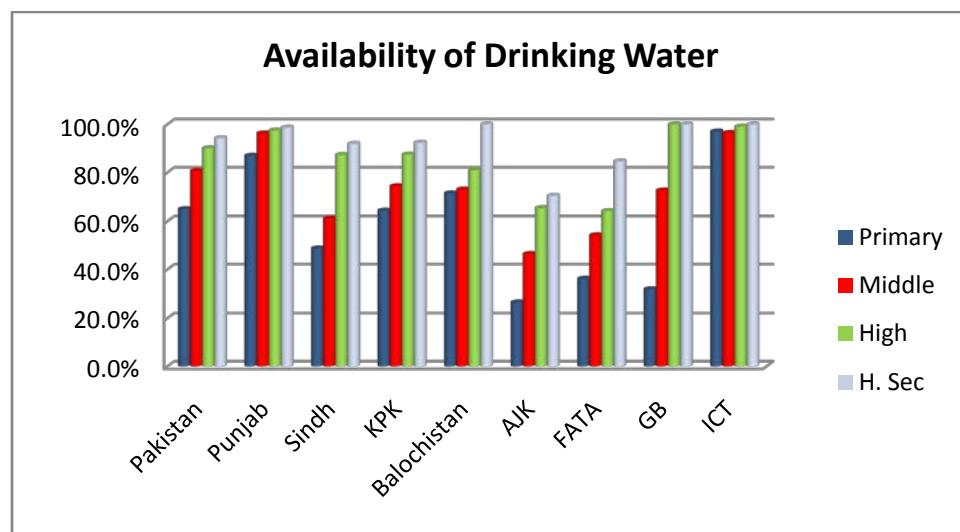


Figure 4.15: Availability of Drinking Water

#### 4.3.7 Latrines for Students

This is another essential facility which may become critical in certain cases as mentioned earlier. It has been observed that even in cases where this facility is reported

to be available, there are many instances where the facility is un-useable during to poor maintenance, and effectively the schools are without this facility. The availability status of Student Latrines is presented in Figure 4.16.

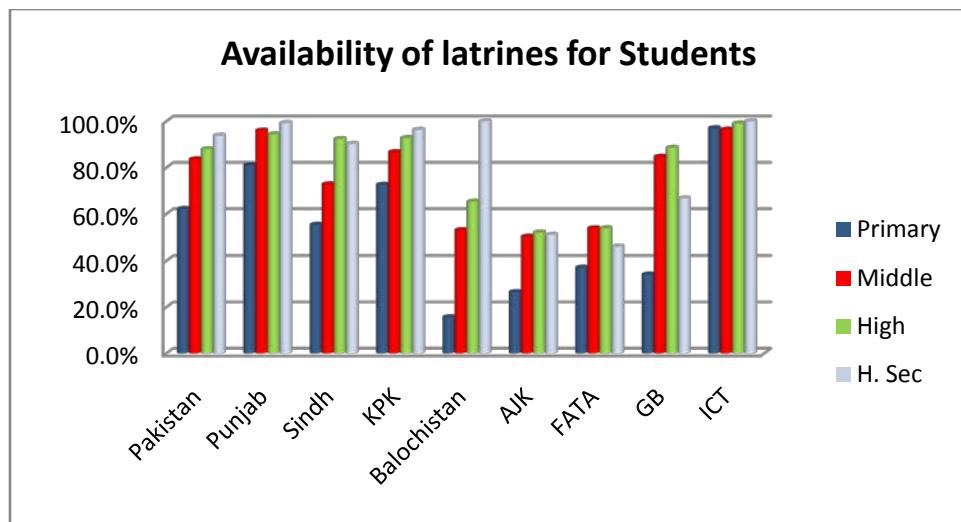


Figure 4.16: Availability of Toilets

#### 4.3.8 Boundary Wall

The availability of boundary wall is gaining increased importance due to law and order

problems. Especially, in case of female education institutions, this is an essential facility. Figure 4.17 reflects the status of boundary wall availability.

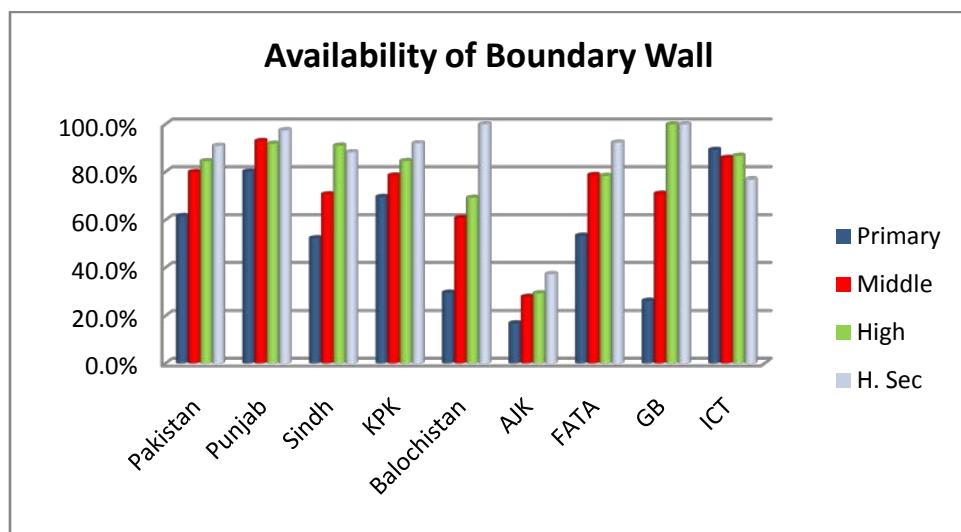


Figure 4.17: Availability of Boundary wall

## Calculation Methods for Indicators

This section will explain how to calculate indicators used in this publication.

### Gross Enrolment Ratio (GER):

GER can be calculated by using following formula.

$$\text{GER}_t = \frac{\text{Total enrolment at the specific education level in school-year } t}{\text{Population of the official age group of specific education level in school-year } t} \times 100$$

### Net Enrolment Ratio (NER)

The following formula is used for calculation of NER.

$$\text{NER}_t = \frac{\text{Enrolment of official age group in the in school-year } t}{\text{Population of the official school age group in school-year } t} \times 100$$

### Gross Intake Ratio (GIR)

$$\text{GIR}_{\text{Pri}, t} = \frac{\text{Number of new entrants to Grade 1 (all ages) in school-year } t}{\text{Population of the official primary school-entrance age in school-year } t} \times 100$$

### Net Intake Rate (NIR)

$$\text{GIR}_{\text{Pri}, t} = \frac{(\text{Number of pupils in Grade 1 in school-year } t) - (\text{Number of repeaters in Grade 1 in school-year } t)}{\text{Population of the official primary school-entrance age in school-year } t} \times 100$$

### Survival Rate to Grade V

Divide the total number of pupils belonging to a pupil cohort who reached Grade 5 of primary education by the number of pupils in the original pupil cohort, i.e. those pupils who enrolled together in the first grade of primary education, and multiply by 100.

Usually this indicator is derived using reconstructed student cohort flow model. It requires the following data.

- Number of students enrolled by grade for two consecutive years
- Number of repeaters by grade in the second school year
- Number of graduates (successful completers) in the first school year
- Number of net transfer students (optional)

### **Transition Rate (TR)**

$$TR_{Pri\ to\ Sec,\ t} = \frac{\text{New entrants to the first grade of the next higher level at school year } t}{\text{Number of pupils in the last grade of the previous level at school year } t-1} \times 100$$

When data on new entrants to the next higher grade is not available, subtract the number of repeaters from the total enrolment of the first grade of the next higher level to get the number of new entrants into the first grade of the next higher level. Divide the result by the total number of pupils in the last grade of the first level in the previous year.

$$TR_{Pri\ to\ Sec,\ t} = \frac{E - R}{\text{Number of pupils in the last grade of the previous level at school year } t-1} \times 100$$

1. E = Enrolment of the first grade of the next higher level at year t  
 2. R = Repeaters of the first grade of the next higher level at year t

### **Gender Parity Index (GPI)**

$$\text{Gender Parity Index for Adult Literacy} = \frac{\text{Adult female literacy rate}}{\text{Adult male literacy rate}} \times 100$$

### **Percentage of Female Enrolment**

$$\% \text{ Female Enrolment} = \frac{\text{Number of female enrolment in particular education level in school-year } t}{\text{Total number of enrolment in particular education level in school-year } t} \times 100$$

## **Percentage of Female Teachers**

$$\text{Teachers} = \frac{\text{Per cent Female Number of female teachers in particular education level in school-year } t}{\text{Total number of teachers in particular education level in school-year } t} \times 100$$

## **Pupil Teacher Ratio (PTR)**

$$\text{PTR}_t = \frac{\text{Total number of pupils in particular education level in school-year } t}{\text{Total number of teachers in particular education level in school-year } t} \times 100$$

## **Pupil Classroom Ratio (PCR)**

$$\text{PCR}_t = \frac{\text{Total number of pupils in particular education level in school-year } t}{\text{Total number of Classes in particular education level in school-year } t} \times 100$$



## SECTION 2

# Educational Statistics



PART 1: INSTITUTIONS

PART 2: ENROLMENT

PART 3: TEACHERS

PART 4: PHYSICAL FACILITIES

Section 2 Picture: Courtesy <http://www.fm-britain.co.uk/2009/12/23/football-manager-statistics-story/>

# Part I

# Institutions



Statistics is the primary tool of research, and research is for development. To improve the sorry state of education, one needs to go deeper and trace roots of the problem, this can be done through intensive research, and for this research to be valid, a good statistical design for analysis is a must.

**Table 1.1**  
**Three year comparison of Educational Institutions**

Institution Type	Sector	2008-09	2009-10	2010-11
Pre- Primary	Public	-	-	-
	Other Public	-	-	-
	Private	827	841	854
	<b>Total</b>	<b>827</b>	<b>841</b>	<b>854</b>
Primary	Public	136,173	136,630	134,295
	Other Public	2,142	2,256	2,377
	Private	17,512	17,739	17,969
	<b>Total</b>	<b>155,827</b>	<b>156,625</b>	<b>154,641</b>
Middle	Public	15,410	15,508	15,431
	Other Public	283	287	291
	Private	25,224	25,545	25,869
	<b>Total</b>	<b>40,917</b>	<b>41,340</b>	<b>41,591</b>
High	Public	9,728	10,008	10,217
	Other Public	328	333	338
	Private	14,266	14,460	14,654
	<b>Total</b>	<b>24,322</b>	<b>24,801</b>	<b>25,209</b>
Higher Sec/ Inter Colleges	Public	1,193	1,231	1,294
	Other Public	98	99	98
	Private	1,951	1,999	2,043
	<b>Total</b>	<b>3,242</b>	<b>3,329</b>	<b>3,435</b>
Degree Colleges (XI-XIV)	Public	927	1,020	1,130
	Other Public	24	24	24
	Private	385	395	404
	<b>Total</b>	<b>1,336</b>	<b>1,439</b>	<b>1,558</b>
Non-Formal Basic Education	Public	15,886	20,332	27,084
	Other Public	-	-	-
	Private	-	-	-
	<b>Total</b>	<b>15,886</b>	<b>20,332</b>	<b>27,084</b>
Technical & Vocational Institutions	Public	715	723	729
	Other Public	232	235	238
	Private	2,212	2,234	2,257
	<b>Total</b>	<b>3,159</b>	<b>3,192</b>	<b>3,224</b>
Teachers Training Institutions	Public	148	150	151
	Other Public	-	-	-
	Private	28	31	33
	<b>Total</b>	<b>176</b>	<b>181</b>	<b>184</b>
Universities	Public	72	73	76
	Private	57	59	59
	<b>Total</b>	<b>129</b>	<b>132</b>	<b>135</b>
Deeni Madaris	Public	325	329	333
	Other Public	43	44	45
	Private	12,231	12,388	12,532
	<b>Total</b>	<b>12,599</b>	<b>12,761</b>	<b>12,910</b>
<b>Total</b>	Public	<b>180,577</b>	<b>186,004</b>	<b>190,740</b>
	Other Public	<b>3,150</b>	<b>3,278</b>	<b>3,411</b>
	Private	<b>74,693</b>	<b>75,691</b>	<b>76,674</b>
	<b>Grand Total</b>	<b>258,420</b>	<b>264,973</b>	<b>270,825</b>

**Note :**

- i . Mosque Schools are included in Primary Schools.
- ii . Other Public Sector means Public Institutions run by other than Provincial/Regional Education Departments.

**Source:**

- i . Public Sector data is provided by Provincial/ Regional EMISs.
- ii . Other Public and Private Sector data is estimated using past trend.
- iii. NFBE, Intermediate & Degree Colleges, Technical & Vocational Institutions , Teacher Training Institutions, Universities and Deeni Madaris data is estimated based on past trend.

**Table 1.2**  
**Institutions (Public, Other Public, Private Sector) by Province, Level, Gender and Location**  
**2010-11**

Province/ Region	Level	URBAN				RURAL				TOTAL			
		Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total
Punjab	Pre-Primary	1	2	146	149	1	18	153	172	2	20	299	321
	Primary	2,041	2,074	5,122	9,237	22,954	20,728	5,036	48,718	24,995	22,802	10,158	57,955
	Middle	672	797	8,849	10,318	3,119	4,205	8,809	16,133	3,791	5,002	17,658	26,451
	High	1,338	1,172	4,832	7,342	2,706	1,642	2,517	6,865	4,044	2,814	7,349	14,207
	Higher Sec.	118	208	325	651	254	281	165	700	372	489	490	1,351
	Inter College	59	87	81	227	21	45	16	82	80	132	97	309
	Degree College	192	294	142	628	100	116	22	238	292	410	164	866
	<b>Total</b>	<b>4,421</b>	<b>4,634</b>	<b>19,497</b>	<b>28,552</b>	<b>29,155</b>	<b>27,035</b>	<b>16,718</b>	<b>72,908</b>	<b>33,576</b>	<b>31,669</b>	<b>36,215</b>	<b>101,460</b>
Sindh	Pre-Primary	-	2	281	283	2	1	38	41	2	3	319	324
	Primary	2,954	1,836	2,131	6,921	31,184	9,632	407	41,223	34,138	11,468	2,538	48,144
	Middle	394	364	2,785	3,543	1,209	744	395	2,348	1,603	1,108	3,180	5,891
	High	579	510	2,863	3,952	671	197	122	990	1,250	707	2,985	4,942
	Higher Sec.	56	66	284	406	132	25	14	171	188	91	298	577
	Inter College	20	39	64	123	4	-	3	7	24	39	67	130
	Degree College	110	86	65	261	6	4	11	21	116	90	76	282
	<b>Total</b>	<b>4,113</b>	<b>2,903</b>	<b>8,473</b>	<b>15,489</b>	<b>33,208</b>	<b>10,603</b>	<b>990</b>	<b>44,801</b>	<b>37,321</b>	<b>13,506</b>	<b>9,463</b>	<b>60,290</b>
KP	Pre-Primary	1	4	40	45	1	9	55	65	2	13	95	110
	Primary	805	556	640	2,001	13,488	8,153	1,470	23,111	14,293	8,709	2,110	25,112
	Middle	142	112	727	981	1,546	965	1,399	3,910	1,688	1,077	2,126	4,891
	High	188	115	486	789	1,175	483	739	2,397	1,363	598	1,225	3,186
	Higher Sec.	51	45	125	221	195	81	51	327	246	126	176	548
	Inter College	36	29	50	115	11	17	17	45	47	46	67	160
	Degree College	35	51	18	104	70	18	6	94	105	69	24	198
	<b>Total</b>	<b>1,258</b>	<b>912</b>	<b>2,086</b>	<b>4,256</b>	<b>16,486</b>	<b>9,726</b>	<b>3,737</b>	<b>29,949</b>	<b>17,744</b>	<b>10,638</b>	<b>5,823</b>	<b>34,205</b>
Balochistan	Pre-Primary	-	-	1	1	1	-	9	10	1	-	10	11
	Primary	1,687	602	165	2,454	5,986	2,609	174	8,769	7,673	3,211	339	11,223
	Middle	137	105	142	384	469	275	104	848	606	380	246	1,232
	High	214	119	104	437	298	61	35	394	512	180	139	831
	Higher Sec.	6	1	9	16	1	-	4	5	7	1	13	21
	Inter College	8	6	8	22	2	1	4	7	10	7	12	29
	Degree College	9	11	12	32	1	2	2	5	10	13	14	37
	<b>Total</b>	<b>2,061</b>	<b>844</b>	<b>441</b>	<b>3,346</b>	<b>6,758</b>	<b>2,948</b>	<b>332</b>	<b>10,038</b>	<b>8,819</b>	<b>3,792</b>	<b>773</b>	<b>13,384</b>
AJ&K	Pre-Primary	-	-	6	6	-	-	15	15	-	-	21	21
	Primary	84	112	80	276	1,911	2,115	551	4,577	1,995	2,227	631	4,853
	Middle	18	26	214	258	492	488	582	1,562	510	514	796	1,820
	High	34	43	153	230	340	295	163	798	374	338	316	1,028
	Higher Sec.	2	4	22	28	18	30	9	57	20	34	31	85
	Inter College	8	8	39	55	18	15	11	44	26	23	50	99
	Degree College	31	27	5	63	7	12	2	21	38	39	7	84
	<b>Total</b>	<b>177</b>	<b>220</b>	<b>519</b>	<b>916</b>	<b>2,786</b>	<b>2,955</b>	<b>1,333</b>	<b>7,074</b>	<b>2,963</b>	<b>3,175</b>	<b>1,852</b>	<b>7,990</b>
GB	Pre-Primary	-	-	4	4	2	2	20	24	2	2	24	28
	Primary	36	55	69	160	756	573	423	1,752	792	628	492	1,912
	Middle	16	15	36	67	161	96	194	451	177	111	230	518
	High	19	13	28	60	105	86	172	363	124	99	200	423
	Higher Sec.	2	1	3	6	1	7	4	12	3	8	7	18
	Inter College	1	2	3	6	4	4	5	13	5	6	8	19
	Degree College	3	4	-	7	2	5	2	9	5	9	2	16
	<b>Total</b>	<b>77</b>	<b>90</b>	<b>143</b>	<b>310</b>	<b>1,031</b>	<b>773</b>	<b>820</b>	<b>2,624</b>	<b>1,108</b>	<b>863</b>	<b>963</b>	<b>2,934</b>
FATA	Pre-Primary	-	-	-	-	3	4	1	8	3	4	1	8
	Primary	-	-	-	-	2,690	2,305	74	5,069	2,690	2,305	74	5,069
	Middle	-	-	-	-	331	200	93	624	331	200	93	624
	High	-	-	-	-	260	52	27	339	260	52	27	339
	Higher Sec.	-	-	-	-	9	5	-	14	9	5	-	14
	Inter College	-	-	-	-	2	1	-	3	2	1	-	3
	Degree College	-	-	-	-	31	14	-	45	31	14	-	45
	<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>3,326</b>	<b>2,581</b>	<b>195</b>	<b>6,102</b>	<b>3,326</b>	<b>2,581</b>	<b>195</b>	<b>6,102</b>
ICT	Pre-Primary	-	-	27	27	-	-	4	4	-	-	31	31
	Primary	46	16	65	127	93	54	99	246	139	70	164	373
	Middle	3	8	24	35	21	26	82	129	24	34	106	164
	High	21	21	32	74	30	43	106	179	51	64	138	253
	Higher Sec.	7	9	21	37	9	7	4	20	16	16	25	57
	Inter College	4	1	9	14	1	-	-	1	5	1	9	15
	Degree College	7	12	6	25	-	4	1	5	7	16	7	30
	<b>Total</b>	<b>88</b>	<b>67</b>	<b>184</b>	<b>339</b>	<b>154</b>	<b>134</b>	<b>296</b>	<b>584</b>	<b>242</b>	<b>201</b>	<b>480</b>	<b>923</b>
Pakistan	Pre-Primary	2	8	505	515	10	34	295	339	12	42	800	854
	Primary	7,653	5,251	8,272	21,176	79,062	46,169	8,234	133,465	86,715	51,420	16,506	154,641
	Middle	1,382	1,427	12,777	15,586	7,348	6,999	11,658	26,005	8,730	8,426	24,435	41,591
	High	2,393	1,993	8,498	12,884	5,585	2,859	3,881	12,325	7,978	4,852	12,379	25,209
	Higher Sec.	242	334	789	1,365	619	436	251	1,306	861	770	1,040	2,671
	Inter College	136	172	254	562	63	83	56	202	199	255	310	764
	Degree College	387	485	248	1,120	217	175	46	438	604	660	294	1,558
	<b>Grand Total</b>	<b>12,195</b>	<b>9,670</b>	<b>31,343</b>	<b>53,208</b>	<b>92,904</b>	<b>56,755</b>	<b>24,421</b>	<b>174,080</b>	<b>105,099</b>	<b>66,425</b>	<b>55,764</b>	<b>227,288</b>

Note :

i. Mosque Schools are included in Primary Schools.

Source:

i. Public Sector data is provided by Provincial/ Regional EMISs.

ii. Other Public and Private Sector data is estimated based on past trend.

iii. Intermediate & Degree Colleges data is estimated based on past trend.

**Table 1.3**  
**Institutions (Public Sector) by Province, Level, Gender and Location**  
**2010-11**

Province/ Region	Level	URBAN				RURAL				TOTAL			
		Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total
Punjab	Primary	1,756	1,813	-	3,569	22,358	20,006	-	42,364	24,114	21,819	-	45,933
	Middle	372	511	-	883	2,862	3,916	-	6,778	3,234	4,427	-	7,661
	High	591	568	-	1,159	2,456	1,326	-	3,782	3,047	1,894	-	4,941
	Higher Sec	56	102	-	158	208	153	-	361	264	255	-	519
	Inter Colleges	3	3	-	6	10	4	-	14	13	7	-	20
	Degree Colleges	167	202	22	391	91	80	1	172	258	282	23	563
	<b>Total</b>	<b>2,945</b>	<b>3,199</b>	<b>22</b>	<b>6,166</b>	<b>27,985</b>	<b>25,485</b>	<b>1</b>	<b>53,471</b>	<b>30,930</b>	<b>28,684</b>	<b>23</b>	<b>59,637</b>
Sindh	Primary	2,708	1,597	-	4,305	31,103	9,114	-	40,217	33,811	10,711	-	44,522
	Middle	314	269	-	583	1,203	719	-	1,922	1,517	988	-	2,505
	High	432	352	-	784	666	191	-	857	1,098	543	-	1,641
	Higher Sec	40	53	-	93	128	25	-	153	168	78	-	246
	Inter Colleges	8	15	4	27	4	-	1	5	12	15	5	32
	Degree Colleges	104	80	36	220	6	4	10	20	110	84	46	240
	<b>Total</b>	<b>3,606</b>	<b>2,366</b>	<b>40</b>	<b>6,012</b>	<b>33,110</b>	<b>10,053</b>	<b>11</b>	<b>43,174</b>	<b>36,716</b>	<b>12,419</b>	<b>51</b>	<b>49,186</b>
KP	Primary	777	527	-	1,304	13,319	7,985	-	21,304	14,096	8,512	-	22,608
	Middle	112	99	-	211	1,417	912	-	2,329	1,529	1,011	-	2,540
	High	131	97	-	228	1,095	436	-	1,531	1,226	533	-	1,759
	Higher Sec	28	26	-	54	173	73	-	246	201	99	-	300
	Inter Colleges	5	3	-	8	3	2	1	6	8	5	1	14
	Degree Colleges	30	32	5	67	69	11	1	81	99	43	6	148
	<b>Total</b>	<b>1,083</b>	<b>784</b>	<b>5</b>	<b>1,872</b>	<b>16,076</b>	<b>9,419</b>	<b>2</b>	<b>25,497</b>	<b>17,159</b>	<b>10,203</b>	<b>7</b>	<b>27,369</b>
Balochistan	Primary	1,663	592	-	2,255	5,856	2,557	-	8,413	7,519	3,149	-	10,668
	Middle	132	100	-	232	459	270	-	729	591	370	-	961
	High	200	113	-	313	289	61	-	350	489	174	-	663
	Higher Sec	1	-	-	1	-	-	-	-	1	-	-	1
	Inter Colleges	7	6	4	17	2	1	3	6	9	7	7	23
	Degree Colleges	9	10	10	29	1	2	2	5	10	12	12	34
	<b>Total</b>	<b>2,012</b>	<b>821</b>	<b>14</b>	<b>2,847</b>	<b>6,607</b>	<b>2,891</b>	<b>5</b>	<b>9,503</b>	<b>8,619</b>	<b>3,712</b>	<b>19</b>	<b>12,350</b>
AJ&K	Primary	80	109	-	189	1,907	2,106	-	4,013	1,987	2,215	-	4,202
	Middle	17	23	-	40	486	481	-	967	503	504	-	1,007
	High	30	32	-	62	332	287	-	619	362	319	-	681
	Higher Sec	-	3	-	3	18	30	-	48	18	33	-	51
	Inter Colleges	3	2	1	6	16	10	2	28	19	12	3	34
	Degree Colleges	30	25	-	55	6	9	-	15	36	34	-	70
	<b>Total</b>	<b>160</b>	<b>194</b>	<b>1</b>	<b>355</b>	<b>2,765</b>	<b>2,923</b>	<b>2</b>	<b>5,690</b>	<b>2,925</b>	<b>3,117</b>	<b>3</b>	<b>6,045</b>
GB	Primary	33	52	-	85	710	508	-	1,218	743	560	-	1,303
	Middle	13	14	-	27	140	76	-	216	153	90	-	243
	High	14	10	-	24	98	27	-	125	112	37	-	149
	Higher Sec	-	1	-	1	-	2	-	2	-	3	-	3
	Inter Colleges	-	1	1	2	4	-	1	5	4	1	2	7
	Degree Colleges	3	3	-	6	2	2	-	4	5	5	-	10
	<b>Total</b>	<b>63</b>	<b>81</b>	<b>1</b>	<b>145</b>	<b>954</b>	<b>615</b>	<b>1</b>	<b>1,570</b>	<b>1,017</b>	<b>696</b>	<b>2</b>	<b>1,715</b>
FATA	Primary	-	-	-	-	2,590	2,263	-	4,853	2,590	2,263	-	4,853
	Middle	-	-	-	-	259	198	-	457	259	198	-	457
	High	-	-	-	-	226	51	-	277	226	51	-	277
	Higher Sec	-	-	-	-	8	5	-	13	8	5	-	13
	Inter Colleges	N	-	-	-	2	-	-	2	2	-	-	2
	Degree Colleges	-	-	-	-	31	14	-	45	31	14	-	45
	<b>Total</b>	-	-	-	-	<b>3,116</b>	<b>2,531</b>	-	<b>5,647</b>	<b>3,116</b>	<b>2,531</b>	-	<b>5,647</b>
ICT	Primary	46	16	-	62	91	53	-	144	137	69	-	206
	Middle	2	8	-	10	21	26	-	47	23	34	-	57
	High	19	20	-	39	28	39	-	67	47	59	-	106
	Higher Sec	6	8	-	14	7	5	-	12	13	13	-	26
	Inter Colleges	3	-	-	3	-	-	-	3	-	-	-	3
	Degree Colleges	7	12	-	19	-	1	-	1	7	13	-	20
	<b>Total</b>	<b>83</b>	<b>64</b>	<b>-</b>	<b>147</b>	<b>147</b>	<b>124</b>	<b>-</b>	<b>271</b>	<b>230</b>	<b>188</b>	<b>-</b>	<b>418</b>
Pakistan	Primary	7,063	4,706	-	11,769	77,934	44,592	-	122,526	84,997	49,298	-	134,295
	Middle	962	1,024	-	1,986	6,847	6,598	-	13,445	7,809	7,622	-	15,431
	High	1,417	1,192	-	2,609	5,190	2,418	-	7,608	6,607	3,610	-	10,217
	Higher Sec	131	193	-	324	542	293	-	835	673	486	-	1,159
	Inter Colleges	29	30	10	69	41	17	8	66	70	47	18	135
	Degree Colleges	350	364	73	787	206	123	14	343	556	487	87	1,130
	<b>Grand Total</b>	<b>9,952</b>	<b>7,509</b>	<b>83</b>	<b>17,544</b>	<b>90,760</b>	<b>54,041</b>	<b>22</b>	<b>144,823</b>	<b>100,712</b>	<b>61,550</b>	<b>105</b>	<b>162,367</b>

Note :

i.. Mosque Schools are included in Primary Schools.

Source :

i.. Public Sector data is provided by Provincial/ Regional EMISS.

ii.. Intermediate & Degree Colleges data is estimated based on past trend.

**Table 1.4**  
**Institutions (Private Sector) by Province, Level, Gender and Location**  
**2010-11**

Province/ Region	Level	URBAN				RURAL				TOTAL			
		Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total
Punjab	Pre-Primary	1	2	146	149	1	18	153	172	2	20	299	321
	Primary	88	105	5,122	5,315	154	239	5,036	5,429	242	344	10,158	10,744
	Middle	219	228	8,849	9,296	248	278	8,809	9,335	467	506	17,658	18,631
	High	652	541	4,832	6,025	238	306	2,517	3,061	890	847	7,349	9,086
	Higher Sec.	61	92	325	478	45	118	165	328	106	210	490	806
	Inter College	52	79	74	205	10	38	11	59	62	117	85	264
	Degree College	23	87	120	230	8	35	20	63	31	122	140	293
Sindh	Total	1,096	1,134	19,468	21,698	704	1,032	16,711	18,447	1,800	2,166	36,179	40,145
	Pre-Primary	-	2	281	283	2	1	38	41	2	3	319	324
	Primary	62	66	2,131	2,259	12	102	407	521	74	168	2,538	2,780
	Middle	33	39	2,785	2,857	6	19	395	420	39	58	3,180	3,277
	High	99	107	2,863	3,069	2	1	122	125	101	108	2,985	3,194
	Higher Sec.	14	11	284	309	4	-	14	18	18	11	298	327
	Inter College	11	24	59	94	-	-	2	2	11	24	61	96
KP	Degree College	6	6	27	39	-	-	1	1	6	6	28	40
	Total	225	255	8,430	8,910	26	123	979	1,128	251	378	9,409	10,038
	Pre-Primary	1	4	40	45	1	9	55	65	2	13	95	110
	Primary	25	24	640	689	122	110	1,470	1,702	147	134	2,110	2,391
	Middle	27	13	727	767	128	50	1,399	1,577	155	63	2,126	2,344
	High	48	12	486	546	71	38	739	848	119	50	1,225	1,394
	Higher Sec.	23	13	125	161	15	8	51	74	38	21	176	235
Balochistan	Inter College	24	23	45	92	5	14	16	35	29	37	61	127
	Degree College	4	14	10	28	-	7	5	12	4	21	15	40
	Total	152	103	2,073	2,328	342	236	3,735	4,313	494	339	5,808	6,641
	Pre-Primary	-	-	1	1	1	-	9	10	1	-	10	11
	Primary	19	8	165	192	45	20	174	239	64	28	339	431
	Middle	5	2	142	149	5	4	104	113	10	6	246	262
	High	12	4	104	120	6	-	35	41	18	4	139	161
AJ&K	Higher Sec.	1	1	9	11	1	-	4	5	2	1	13	16
	Inter College	1	-	4	5	-	-	1	1	1	-	5	6
	Degree College	-	1	1	2	-	-	-	-	-	1	1	2
	Total	38	16	426	480	58	24	327	409	96	40	753	889
	Pre-Primary	-	-	6	6	-	-	15	15	-	-	21	21
	Primary	3	3	80	86	2	9	551	562	5	12	631	648
	Middle	1	3	214	218	4	7	582	593	5	10	796	811
GB	High	3	10	153	166	7	7	163	177	10	17	316	343
	Higher Sec.	1	1	22	24	-	-	9	9	1	1	31	33
	Inter College	5	6	38	49	2	5	9	16	7	11	47	65
	Degree College	1	2	4	7	1	3	2	6	2	5	6	13
	Total	14	25	517	556	16	31	1,331	1,378	30	56	1,848	1,934
	Pre-Primary	-	-	4	4	2	2	20	24	2	2	24	28
	Primary	2	3	69	74	46	59	423	528	48	62	492	602
FATA	Middle	3	1	36	40	21	16	194	231	24	17	230	271
	High	3	2	28	33	7	59	172	238	10	61	200	271
	Higher Sec.	1	-	3	4	1	5	4	10	2	5	7	14
	Inter College	1	1	1	3	-	4	4	8	1	5	5	11
	Degree College	-	1	-	1	-	3	2	5	-	4	2	6
	Total	10	8	141	159	77	148	819	1,044	87	156	960	1,203
	Pre-Primary	-	-	-	-	3	4	1	8	3	4	1	8
ICT	Primary	-	-	-	-	97	36	74	207	97	36	74	207
	Middle	-	-	-	-	72	2	93	167	72	2	93	167
	High	-	-	-	-	31	1	27	59	31	1	27	59
	Higher Sec.	-	-	-	-	1	-	-	1	1	-	-	1
	Inter College	-	-	-	-	-	1	-	1	-	1	-	1
	Degree College	-	-	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	204	44	195	443	204	44	195	443
Pakistan	Pre-Primary	-	-	27	27	-	-	4	4	-	-	31	31
	Primary	-	-	65	65	1	1	99	101	1	1	164	166
	Middle	-	-	24	24	-	-	82	82	-	-	106	106
	High	1	1	32	34	2	4	106	112	3	5	138	146
	Higher Sec.	1	1	21	23	2	2	4	8	3	3	25	31
	Inter College	1	-	8	9	1	-	-	1	2	-	8	10
	Degree College	-	-	6	6	-	3	1	4	-	3	7	10
Pakistan	Total	3	2	183	188	6	10	296	312	9	12	479	500
	Pre-Primary	2	8	505	515	10	34	295	339	12	42	800	854
	Primary	199	209	8,272	8,680	479	576	8,234	9,289	678	785	16,506	17,969
	Middle	288	286	12,777	13,351	484	376	11,658	12,518	772	662	24,435	25,869
	High	818	677	8,498	9,993	364	416	3,881	4,661	1,182	1,093	12,379	14,654
	Higher Sec.	102	119	789	1,010	69	133	251	453	171	252	1,040	1,463
	Inter College	95	133	229	457	18	62	43	123	113	195	272	580
Pakistan	Degree College	34	111	168	313	9	51	31	91	43	162	199	404
	Grand Total	1,538	1,543	31,238	34,319	1,433	1,648	24,393	27,474	2,971	3,191	55,631	61,793

Note :

i . Mosque Schools are included in Primary Schools.

Source :

i . Private Sector data is estimated using past trend.

**Table 1.5**  
**Institutions (Other Public Sector) by Province, Level, Gender and Location**  
**2010-11**

Province/ Region	Level	URBAN				RURAL				TOTAL			
		Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total
Punjab	Primary	197	156	-	353	442	483	-	925	639	639	-	1,278
	Middle	81	58	-	139	9	11	-	20	90	69	-	159
	High	95	63	-	158	12	10	-	22	107	73	-	180
	Higher Sec.	1	14	-	15	1	10	-	11	2	24	-	26
	Inter College	4	5	7	16	1	3	5	9	5	8	12	25
	Degree College	2	5	-	7	1	1	1	3	3	6	1	10
	<b>Total</b>	<b>380</b>	<b>301</b>	<b>7</b>	<b>688</b>	<b>466</b>	<b>518</b>	<b>6</b>	<b>990</b>	<b>846</b>	<b>819</b>	<b>13</b>	<b>1,678</b>
Sindh	Primary	184	173	-	357	69	416	-	485	253	589	-	842
	Middle	47	56	-	103	-	6	-	6	47	62	-	109
	High	48	51	-	99	3	5	-	8	51	56	-	107
	Higher Sec.	2	2	-	4	-	-	-	-	2	2	-	4
	Inter College	1	-	1	2	-	-	-	-	1	-	1	2
	Degree College	-	-	2	2	-	-	-	-	-	-	2	2
	<b>Total</b>	<b>282</b>	<b>282</b>	<b>3</b>	<b>567</b>	<b>72</b>	<b>427</b>	<b>-</b>	<b>499</b>	<b>354</b>	<b>709</b>	<b>3</b>	<b>1,066</b>
KP	Primary	3	5	-	8	47	58	-	105	50	63	-	113
	Middle	3	-	-	3	1	3	-	4	4	3	-	7
	High	9	6	-	15	9	9	-	18	18	15	-	33
	Higher Sec.	-	6	-	6	7	-	-	7	7	6	-	13
	Inter College	7	3	5	15	3	1	-	4	10	4	5	19
	Degree College	1	5	3	9	1	-	-	1	2	5	3	10
	<b>Total</b>	<b>23</b>	<b>25</b>	<b>8</b>	<b>56</b>	<b>68</b>	<b>71</b>	<b>-</b>	<b>139</b>	<b>91</b>	<b>96</b>	<b>8</b>	<b>195</b>
Balochistan	Primary	5	2	-	7	85	32	-	117	90	34	-	124
	Middle	-	3	-	3	5	1	-	6	5	4	-	9
	High	2	2	-	4	3	-	-	3	5	2	-	7
	Higher Sec.	4	-	-	4	-	-	-	-	4	-	-	4
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	1	1	-	-	-	-	-	-	1	1
	<b>Total</b>	<b>11</b>	<b>7</b>	<b>1</b>	<b>19</b>	<b>93</b>	<b>33</b>	<b>-</b>	<b>126</b>	<b>104</b>	<b>40</b>	<b>1</b>	<b>145</b>
AJ&K	Primary	1	-	-	1	2	-	-	2	3	-	-	3
	Middle	-	-	-	-	2	-	-	2	2	-	-	2
	High	1	1	-	2	1	1	-	2	2	2	-	4
	Higher Sec.	1	-	-	1	-	-	-	-	1	-	-	1
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	1	1	-	-	-	-	-	-	1	1
	<b>Total</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>5</b>	<b>5</b>	<b>1</b>	<b>-</b>	<b>6</b>	<b>8</b>	<b>2</b>	<b>1</b>	<b>11</b>
GB	Primary	1	-	-	1	-	6	-	6	1	6	-	7
	Middle	-	-	-	-	-	4	-	4	-	4	-	4
	High	2	1	-	3	-	-	-	-	2	1	-	3
	Higher Sec.	1	-	-	1	-	-	-	-	1	-	-	1
	Inter College	-	-	1	1	-	-	-	-	-	-	1	1
	Degree College	-	-	-	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>6</b>	<b>-</b>	<b>10</b>	<b>-</b>	<b>10</b>	<b>4</b>	<b>11</b>	<b>1</b>	<b>16</b>
FATA	Primary	-	-	-	-	3	6	-	9	3	6	-	9
	Middle	-	-	-	-	-	-	-	-	-	-	-	-
	High	-	-	No Urban Location	-	3	-	-	3	3	-	-	3
	Higher Sec.	-	-	-	-	-	-	-	-	-	-	-	-
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>6</b>	<b>6</b>	<b>-</b>	<b>12</b>	<b>6</b>	<b>6</b>	<b>-</b>	<b>12</b>
ICT	Primary	-	-	-	-	1	-	-	1	1	-	-	1
	Middle	1	-	-	1	-	-	-	-	1	-	-	1
	High	1	-	-	1	-	-	-	-	1	-	-	1
	Higher Sec.	-	-	-	-	-	-	-	-	-	-	-	-
	Inter College	-	1	1	2	-	-	-	-	-	1	1	2
	Degree College	-	-	-	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>5</b>
Pakistan	Primary	391	336	-	727	649	1,001	-	1,650	1,040	1,337	-	2,377
	Middle	132	117	-	249	17	25	-	42	149	142	-	291
	High	158	124	-	282	31	25	-	56	189	149	-	338
	Higher Sec.	9	22	-	31	8	10	-	18	17	32	-	49
	Inter College	12	9	15	36	4	4	5	13	16	13	20	49
	Degree College	3	10	7	20	2	1	1	4	5	11	8	24
	<b>Grand Total</b>	<b>705</b>	<b>618</b>	<b>22</b>	<b>1,345</b>	<b>711</b>	<b>1,066</b>	<b>6</b>	<b>1,783</b>	<b>1,416</b>	<b>1,684</b>	<b>28</b>	<b>3,128</b>

Note :

i. Mosque Schools are included in Primary Schools.

Source:

i. Other Public Sector means Public Institutions run by other than Provincial/ Regional Education Departments.

ii. Other Public Sector data is estimated based on past trend.

Table 1.6

## Status of Public Schools By Province, Level and Gender

2010-11

Province/ Region	Gender	Primary				Middle				High				Total			
		Total	Functional	Non Functional	Closed	Total	Functional	Non Functional	Closed	Total	Functional	Non Functional	Closed	Total	Functional	Non Functional	Closed
Punjab	Male	24,114	23,919	195	-	3,234	3,233	1	-	3,047	3,047	-	-	30,395	30,199	196	-
	Female	21,819	21,130	689	-	4,427	4,419	8	-	1,894	1,891	3	-	28,140	27,440	700	-
	Total	45,933	45,049	884	-	7,661	7,652	9	-	4,941	4,938	3	-	58,535	57,639	896	-
Sindh	Male	33,811	30,702	3,109	-	1,517	1,347	170	-	1,098	1,092	6	-	36,426	33,141	3,285	-
	Female	10,711	9,060	1,651	-	988	886	102	-	543	542	1	-	12,242	10,488	1,754	-
	Total	44,522	39,762	4,760	-	2,505	2,233	272	-	1,641	1,634	7	-	48,668	43,629	5,039	-
KP	Male	14,096	14,096	-	-	1,529	1,529	-	-	1,226	1,226	-	-	16,851	16,851	-	-
	Female	8,512	8,512	-	-	1,011	1,011	-	-	533	533	-	-	10,056	10,056	-	-
	Total	22,608	22,608	-	-	2,540	2,540	-	-	1,759	1,759	-	-	26,907	26,907	-	-
Balochistan	Male	7,519	7,190	329	-	591	589	2	-	489	488	1	-	8,599	8,267	332	-
	Female	3,149	2,926	223	-	370	367	3	-	174	174	-	-	3,693	3,467	226	-
	Total	10,668	10,116	552	-	961	956	5	-	663	662	1	-	12,292	11,734	558	-
AJ&K	Male	1,987	1,965	22	-	503	503	-	-	362	362	-	-	2,852	2,830	22	-
	Female	2,215	2,129	86	-	504	504	-	-	319	319	-	-	3,038	2,952	86	-
	Total	4,202	4,094	108	-	1,007	1,007	-	-	681	681	-	-	5,890	5,782	108	-
GB	Male	743	743	-	-	153	153	-	-	112	112	-	-	1,008	1,008	-	-
	Female	560	560	-	-	90	90	-	-	37	37	-	-	687	687	-	-
	Total	1,303	1,303	-	-	243	243	-	-	149	149	-	-	1,695	1,695	-	-
FATA	Male	2,590	2,045	538	7	259	211	48	-	226	199	27	-	3,075	2,455	613	7
	Female	2,263	1,576	669	18	198	125	73	-	51	40	11	-	2,512	1,741	753	18
	Total	4,853	3,621	1,207	25	457	336	121	-	277	239	38	-	5,587	4,196	1,366	25
ICT	Male	137	137	-	-	23	23	-	-	47	47	-	-	207	207	-	-
	Female	69	69	-	-	34	34	-	-	59	59	-	-	162	162	-	-
	Total	206	206	-	-	57	57	-	-	106	106	-	-	369	369	-	-
Pakistan	Male	84,997	80,797	4,193	7	7,809	7,588	221	-	6,607	6,573	34	-	99,413	94,958	4,448	7
	Female	49,298	45,962	3,318	18	7,622	7,436	186	-	3,610	3,595	15	-	60,530	56,993	3,519	18
	Grand Total	134,295	126,759	7,511	25	15,431	15,024	407	-	10,217	10,168	49	-	159,943	151,951	7,967	25

## Note:

i. Mosque Schools are included in Primary Schools.

## Source:

i. Public Sector data is provided by Provincial/ Regional EMIs.

**Table 1.7**  
**Number of Schools (Public) by Teaching Strength, Location and Gender**  
**2010-11**

**Primary**

Number of Teachers	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	1,491	518	<b>2,009</b>	27,622	12,188	<b>39,810</b>	29,113	12,706	<b>41,819</b>
2	1,037	586	<b>1,623</b>	23,005	18,263	<b>41,268</b>	24,042	18,849	<b>42,891</b>
3	760	478	<b>1,238</b>	12,080	5,915	<b>17,995</b>	12,840	6,393	<b>19,233</b>
4	590	487	<b>1,077</b>	5,116	2,257	<b>7,373</b>	5,706	2,744	<b>8,450</b>
5	598	510	<b>1,108</b>	2,610	1,253	<b>3,863</b>	3,208	1,763	<b>4,971</b>
> 5	2,475	2,055	<b>4,530</b>	3,894	2,054	<b>5,948</b>	6,369	4,109	<b>10,478</b>
Not Reported	112	72	<b>184</b>	3,607	2,662	<b>6,269</b>	3,719	2,734	<b>6,453</b>
<b>Grand Total</b>	<b>7,063</b>	<b>4,706</b>	<b>11,769</b>	<b>77,934</b>	<b>44,592</b>	<b>122,526</b>	<b>84,997</b>	<b>49,298</b>	<b>134,295</b>

**Middle**

Number of Teachers	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	23	17	<b>40</b>	291	283	<b>574</b>	314	300	<b>614</b>
2	21	18	<b>39</b>	204	258	<b>462</b>	225	276	<b>501</b>
3	31	23	<b>54</b>	252	390	<b>642</b>	283	413	<b>696</b>
4	40	44	<b>84</b>	369	475	<b>844</b>	409	519	<b>928</b>
5	50	45	<b>95</b>	512	574	<b>1,086</b>	562	619	<b>1,181</b>
> 5	791	868	<b>1,659</b>	5,047	4,504	<b>9,551</b>	5,838	5,372	<b>11,210</b>
Not Reported	6	9	<b>15</b>	172	114	<b>286</b>	178	123	<b>301</b>
<b>Grand Total</b>	<b>962</b>	<b>1,024</b>	<b>1,986</b>	<b>6,847</b>	<b>6,598</b>	<b>13,445</b>	<b>7,809</b>	<b>7,622</b>	<b>15,431</b>

**Note:**

i . Mosque Schools are included in Primary Schools.

**Table 1.7.1**  
**Number of Schools (Public) by Teaching Strength, Location and Gender**  
**2010-11**

**High**

Number of Teachers	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	3	5	8	5	7	12	8	12	20
2	5	2	7	8	11	19	13	13	26
3	2	4	6	23	17	40	25	21	46
4	6	7	13	27	44	71	33	51	84
5	9	8	17	41	48	89	50	56	106
> 5	1,390	1,163	2,553	5,084	2,282	7,366	6,474	3,445	9,919
Not Reported	2	3	5	2	9	11	4	12	16
<b>Grand Total</b>	<b>1,417</b>	<b>1,192</b>	<b>2,609</b>	<b>5,190</b>	<b>2,418</b>	<b>7,608</b>	<b>6,607</b>	<b>3,610</b>	<b>10,217</b>

**Higher Secondary**

Number of Teachers	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	-	-	-	-	-	-	-	-	-
2	-	-	-	-	1	1	-	1	1
3	-	-	-	-	2	2	-	2	2
4	-	-	-	1	1	2	1	1	2
5	1	-	1	1	-	1	2	-	2
> 5	130	193	323	540	289	829	670	482	1,152
Not Reported	-	-	-	-	-	-	-	-	-
<b>Grand Total</b>	<b>131</b>	<b>193</b>	<b>324</b>	<b>542</b>	<b>293</b>	<b>835</b>	<b>673</b>	<b>486</b>	<b>1,159</b>

**Table 1.8**  
**Technical and Vocational Institutions by Province, Level and Gender**  
**(Public, Other Public & Private)**

2010-11

Province/ Region	Level	Institutions				Enrolment by Stage			Teachers		
		Male	Female	Mixed	Total	Male	Female	Total	Male	Female	Total
Punjab	Monotechnic	83	4	12	99	38,650	863	39,513	1,782	121	1,903
	Polytechnic	8	2	7	17	2,167	451	2,618	194	15	209
	Vocational	202	781	437	1,420	46,435	48,519	94,954	3,477	2,431	5,908
	<b>Total</b>	<b>293</b>	<b>787</b>	<b>456</b>	<b>1,536</b>	<b>87,252</b>	<b>49,833</b>	<b>137,085</b>	<b>5,453</b>	<b>2,567</b>	<b>8,020</b>
Sindh	Monotechnic	19	5	6	30	13,472	1,011	14,483	594	37	631
	Polytechnic	18	-	7	25	3,310	313	3,623	106	3	109
	Vocational	41	166	216	423	22,360	20,592	42,952	1,303	775	2,078
	<b>Total</b>	<b>78</b>	<b>171</b>	<b>229</b>	<b>478</b>	<b>39,142</b>	<b>21,916</b>	<b>61,058</b>	<b>2,003</b>	<b>815</b>	<b>2,818</b>
KP	Monotechnic	23	1	-	24	8,933	254	9,187	547	29	576
	Polytechnic	2	1	1	4	164	24	188	8	1	9
	Vocational	266	304	171	741	30,284	17,250	47,534	1,752	780	2,532
	<b>Total</b>	<b>291</b>	<b>306</b>	<b>172</b>	<b>769</b>	<b>39,381</b>	<b>17,528</b>	<b>56,909</b>	<b>2,307</b>	<b>810</b>	<b>3,117</b>
Balochistan	Monotechnic	1	1	-	2	1,231	849	2,080	39	11	50
	Polytechnic	-	-	-	-	-	-	-	-	-	-
	Vocational	20	11	16	47	2,188	1,076	3,264	317	103	420
	<b>Total</b>	<b>21</b>	<b>12</b>	<b>16</b>	<b>49</b>	<b>3,419</b>	<b>1,925</b>	<b>5,344</b>	<b>356</b>	<b>114</b>	<b>470</b>
AJ&K	Monotechnic	-	-	-	-	-	-	-	-	-	-
	Polytechnic	-	-	1	1	133	19	152	5	-	5
	Vocational	12	72	20	104	1,957	3,841	5,798	193	263	456
	<b>Total</b>	<b>12</b>	<b>72</b>	<b>21</b>	<b>105</b>	<b>2,090</b>	<b>3,860</b>	<b>5,950</b>	<b>198</b>	<b>263</b>	<b>461</b>
FATA	Monotechnic	-	-	-	-	-	-	-	-	-	-
	Polytechnic	-	-	1	1	86	43	129	5	-	5
	Vocational	12	159	24	195	1,244	7,318	8,562	80	205	285
	<b>Total</b>	<b>12</b>	<b>159</b>	<b>25</b>	<b>196</b>	<b>1,330</b>	<b>7,361</b>	<b>8,691</b>	<b>85</b>	<b>205</b>	<b>290</b>
GB	Monotechnic	1	-	-	1	95	-	95	20	-	20
	Polytechnic	1	-	-	1	43	-	43	7	-	7
	Vocational	6	28	-	34	619	1,034	1,653	62	54	116
	<b>Total</b>	<b>8</b>	<b>28</b>	<b>-</b>	<b>36</b>	<b>757</b>	<b>1,034</b>	<b>1,791</b>	<b>89</b>	<b>54</b>	<b>143</b>
ICT	Monotechnic	-	1	-	1	-	216	216	-	19	19
	Polytechnic	-	-	2	2	215	-	215	6	7	13
	Vocational	4	22	26	52	1,632	2,195	3,827	101	139	240
	<b>Total</b>	<b>4</b>	<b>23</b>	<b>28</b>	<b>55</b>	<b>1,847</b>	<b>2,411</b>	<b>4,258</b>	<b>107</b>	<b>165</b>	<b>272</b>
Pakistan	Monotechnic	127	12	18	157	62,381	3,193	65,574	2,982	217	3,199
	Polytechnic	29	3	19	51	6,118	850	6,968	331	26	357
	Vocational	563	1,543	910	3,016	106,719	101,825	208,544	7,285	4,750	12,035
	<b>Grand Total</b>	<b>719</b>	<b>1,558</b>	<b>947</b>	<b>3,224</b>	<b>175,218</b>	<b>105,868</b>	<b>281,086</b>	<b>10,598</b>	<b>4,993</b>	<b>15,591</b>

Source:

i. Technical & Vocational Institutions data is estimated based on past trend.

**Table 1.9**  
**Teachers Training Institutions by Province and Gender**  
**2010-11**

Province/ Region	Type	Institutions				Enrolment by Stage			Teachers		
		Male	Female	Mixed	Total	Male	Female	Total	Male	Female	Total
Punjab	Public	12	11	32	55	19,226	10,427	29,653	-	-	1,750
	Private	-	1	3	4	403	1,171	1,574	-	-	71
	Total	12	12	35	59	19,629	11,598	31,227	-	-	1,821
Sindh	Public	9	9	14	32	2,971	1,726	4,697	-	-	726
	Private	-	-	19	19	1,005	508	1,513	-	-	109
	Total	9	9	33	51	3,976	2,234	6,210	-	-	835
KP	Public	14	9	4	27	5,031	2,282	7,313	-	-	132
	Private	-	-	7	7	1,069	364	1,433	-	-	87
	Total	14	9	11	34	6,100	2,646	8,746	-	-	219
Balochistan	Public	6	3	3	12	903	374	1,277	-	-	125
	Private	-	-	-	-	-	-	-	-	-	-
	Total	6	3	3	12	903	374	1,277	-	-	125
AJ&K	Public	5	4	2	11	296	321	617	-	-	103
	Private	-	-	3	3	165	116	281	-	-	10
	Total	5	4	5	14	461	437	898	-	-	113
GB	Public	1	2	-	3	79	175	254	-	-	-
	Private	-	-	-	-	-	-	-	-	-	-
	Total	1	2	-	3	79	175	254	-	-	-
FATA	Public	3	1	-	4	339	186	525	-	-	-
	Private	-	-	-	-	-	-	-	-	-	-
	Total	3	1	-	4	339	186	525	-	-	-
ICT	Public	-	1	6	7	419,594	209,969	629,563	-	-	507
	Private	-	-	-	-	-	-	-	-	-	-
	Total	-	1	6	7	419,594	209,969	629,563	-	-	507
Pakistan	Public	50	40	61	151	448,439	225,460	673,899	-	-	3,343
	Private	-	1	32	33	2,642	2,159	4,801	-	-	277
	G.Total	50	41	93	184	451,081	227,619	678,700	-	-	3,620

**Note:**

i. Bifurcation of Teacher's gender is not available regarding Teacher's Training institutions.

**Source:**

i. Teacher Training Institutions data is estimated using past trend and growth rate.

**Table 1.10**  
**Universities/ Degree Awarding Institutions (Public + Private) by Province**

**2010-11**

Province/ Region	Institutions			Teachers			
	Public Institutions	Private Institutions	Total	Faculty	Public Teachers	Private Teachers	Total
					Total	Total	Total
Punjab	23	18	41	Full Time	5,963	1,588	7,551
				Part Time	2,220	1,055	3,275
				Total	8,183	2,643	10,826
Sindh	16	25	41	Full Time	3,974	4,239	8,213
				Part Time	848	2,507	3,355
				Total	4,822	6,746	11,568
KP	16	9	25	Full Time	2,125	958	3,083
				Part Time	319	316	635
				Total	2,444	1,274	3,718
Balochistan	6	2	8	Full Time	807	26	833
				Part Time	52	42	94
				Total	859	68	927
AJ&K	2	2	4	Full Time	459	62	521
				Part Time	-	56	56
				Total	459	118	577
GB	1	-	1	Full Time	89	-	89
				Part Time	13	-	13
				Total	102	-	102
ICT	12	3	15	Full Time	3,771	2,213	5,984
				Part Time	29,620	235	29,855
				Total	33,391	2,448	35,839
Pakistan	76	59	135	Full Time	17,188	9,086	26,274
				Part Time	33,072	4,211	37,283
				G. Total	50,260	13,297	63,557

Source:

i. University data is estimated based on past trend.

**Table 1.11**  
**Deeni Madaris**  
**Institutions, Teachers and Enrolment By Wafaqs, Province and Gender**  
**2010-11**

Wafaqs/ Tanzeeem/ Rabita	Province/ Region	Institutions				Enrolment			Teacher		
		Male	Female	Mixed	Total	Male	Female	Total	Male	Female	Total
Rabita-tul-Madaris Islamia	Punjab	158	77	158	393	38,325	24,199	62,524	1,495	587	2,082
	Sindh	46	10	118	174	19,240	10,979	30,219	841	223	1,064
	KP	73	20	49	142	15,632	5,967	21,599	638	70	708
	Balochistan	14	2	28	44	3,464	2,028	5,492	207	22	229
	AJ&K	10	9	122	141	7,761	8,669	16,430	292	260	552
	GB	7	-	8	15	3,239	383	3,622	106	-	106
	FATA	12	6	23	41	2,660	1,459	4,119	234	45	279
	ICT	3	2	1	6	512	1,043	1,555	19	35	54
	<b>Total</b>	<b>323</b>	<b>126</b>	<b>507</b>	<b>956</b>	<b>90,833</b>	<b>54,727</b>	<b>145,560</b>	<b>3,832</b>	<b>1,242</b>	<b>5,074</b>
Wafaq-ul-Madaris*	Punjab	603	313	651	1,567	150,681	101,551	252,232	6,259	2,594	8,853
	Sindh	149	47	343	539	76,897	50,365	127,262	3,230	1,029	4,259
	KP	550	171	318	1,039	127,494	45,081	172,575	5,221	710	5,931
	Balochistan	77	7	101	185	19,495	7,275	26,770	1,036	67	1,103
	AJ&K	30	19	89	138	7,002	7,041	14,043	422	134	556
	GB	12	-	10	22	3,237	1,421	4,658	110	10	120
	FATA	31	22	81	134	9,483	6,825	16,308	473	191	664
	ICT	14	6	9	29	3,042	4,758	7,800	198	256	454
	<b>Total</b>	<b>1,466</b>	<b>585</b>	<b>1,602</b>	<b>3,653</b>	<b>397,331</b>	<b>224,317</b>	<b>621,648</b>	<b>16,949</b>	<b>4,991</b>	<b>21,940</b>
Tanzeeem-ul-Madaris AhleSunat Pakistan *	Punjab	508	289	612	1,409	125,395	78,725	204,120	4,775	1,884	6,659
	Sindh	135	36	298	469	50,947	28,948	79,895	2,163	434	2,597
	KP	138	74	161	373	32,181	17,068	49,249	1,243	245	1,488
	Balochistan	32	3	75	110	8,310	4,117	12,427	395	92	487
	AJ&K	20	28	223	271	9,558	12,027	21,585	437	248	685
	GB	7	2	6	15	1,542	364	1,906	61	-	61
	FATA	41	23	73	137	8,160	6,052	14,212	444	136	580
	ICT				-	863	820	1,683	41	41	82
	<b>Total</b>	<b>881</b>	<b>455</b>	<b>1,448</b>	<b>2,784</b>	<b>236,956</b>	<b>148,121</b>	<b>385,077</b>	<b>9,559</b>	<b>3,080</b>	<b>12,639</b>
Other bodies	Punjab	120	52	140	312	22,040	11,982	34,022	890	258	1,148
	Sindh	43	17	121	181	17,551	10,651	28,202	733	234	967
	KP	92	30	80	202	19,471	10,487	29,958	777	161	938
	Balochistan	10	3	31	44	3,278	2,006	5,284	176	7	183
	AJ&K	33	29	125	187	6,320	6,735	13,055	294	147	441
	GB	5	-	2	7	669	28	697	27	-	27
	FATA	11	6	27	44	2,343	1,728	4,071	141	35	176
	ICT	-	1	-	1	-	21	21	8	-	8
	<b>Total</b>	<b>314</b>	<b>138</b>	<b>526</b>	<b>978</b>	<b>71,672</b>	<b>43,638</b>	<b>115,310</b>	<b>3,046</b>	<b>842</b>	<b>3,888</b>
Not Affiliated	Punjab	588	305	751	1,644	104,143	69,032	173,175	3,601	1,358	4,959
	Sindh	101	27	324	452	38,085	24,111	62,196	1,506	383	1,889
	KP	311	170	337	818	59,662	32,393	92,055	2,137	521	2,658
	Balochistan	69	12	194	275	12,101	8,292	20,393	723	44	767
	AJ&K	62	68	275	405	14,468	16,006	30,474	655	173	828
	GB	10	3	9	22	2,524	896	3,420	97	-	97
	FATA	35	11	71	117	5,439	4,454	9,893	243	49	292
	ICT	3	-	6	9	507	230	737	30	3	33
	<b>Total</b>	<b>1,179</b>	<b>596</b>	<b>1,967</b>	<b>3,742</b>	<b>236,929</b>	<b>155,414</b>	<b>392,343</b>	<b>8,992</b>	<b>2,531</b>	<b>11,523</b>
Not Reported	Punjab	123	79	130	332	14,906	9,739	24,645	586	186	772
	Sindh	41	10	71	122	7,740	4,575	12,315	391	55	446
	KP	80	26	54	160	11,358	4,647	16,005	396	60	456
	Balochistan	19	1	27	47	1,896	1,406	3,302	137	1	138
	AJ&K	7	10	65	82	1,833	2,239	4,072	87	27	114
	GB	4	1	7	12	446	136	582	30	3	33
	FATA	6	3	32	41	1,062	675	1,737	41	6	47
	ICT	-	-	1	1	-	-	-	-	-	-
	<b>Total</b>	<b>280</b>	<b>130</b>	<b>387</b>	<b>797</b>	<b>39,241</b>	<b>23,417</b>	<b>62,658</b>	<b>1,668</b>	<b>338</b>	<b>2,006</b>
Total	Punjab	2,100	1,115	2,442	5,657	455,490	295,228	750,718	17,606	6,867	24,473
	Sindh	515	147	1,275	1,937	210,460	129,629	340,089	8,864	2,358	11,222
	KP	1,244	491	999	2,734	265,798	115,643	381,441	10,412	1,767	12,179
	Balochistan	221	28	456	705	48,544	25,124	73,668	2,674	233	2,907
	AJ&K	162	163	899	1,224	46,942	52,717	99,659	2,187	989	3,176
	GB	45	6	42	93	11,657	3,228	14,885	431	13	444
	FATA	136	71	307	514	29,147	21,193	50,340	1,576	462	2,038
	ICT	20	9	17	46	4,924	6,872	11,796	296	335	631
	<b>Pakistan</b>	<b>4,443</b>	<b>2,030</b>	<b>6,437</b>	<b>12,910</b>	<b>1,072,962</b>	<b>649,634</b>	<b>1,722,596</b>	<b>44,046</b>	<b>13,024</b>	<b>57,070</b>

Source:

i. Deeni Madaris data is estimated based on past trend.

# Part II

# Enrolment



Statistics is a mathematical science pertaining to the collection, analysis, interpretation or explanation, and presentation of data. Statistics plays a vital role in educational planning and management.

**Table 2.1**  
**Three year comparison of Enrolment\***

Stage	Sector	2008-09	2009-10	2010-11
Pre- Primary	Public	4,201,000	4,159,747	4,398,537
	Other Public	99,526	101,512	103,565
	Private	3,327,116	3,660,463	4,051,705
	<b>Total</b>	<b>7,627,642</b>	<b>7,921,722</b>	<b>8,553,807</b>
Primary	Public	11,789,615	11,714,117	11,374,606
	Other Public	280,073	284,889	289,844
	Private	5,135,506	5,182,288	5,229,783
	<b>Total</b>	<b>17,205,194</b>	<b>17,181,294</b>	<b>16,894,233</b>
Middle	Public	3,554,868	3,625,723	3,742,102
	Other Public	102,699	104,728	106,825
	Private	1,689,169	1,708,159	1,727,507
	<b>Total</b>	<b>5,346,736</b>	<b>5,438,610</b>	<b>5,576,434</b>
High	Public	1,724,307	1,742,959	1,775,001
	Other Public	55,738	57,124	58,568
	Private	711,636	723,239	735,159
	<b>Total</b>	<b>2,491,681</b>	<b>2,523,322</b>	<b>2,568,728</b>
Higher Sec/ Inter Colleges	Public	817,001	916,736	929,688
	Other Public	23,203	24,090	25,035
	Private	177,172	183,790	190,826
	<b>Total</b>	<b>1,017,376</b>	<b>1,124,616</b>	<b>1,145,549</b>
Degree Colleges (XI-XIV)	Public	314,174	427,864	709,149
	Other Public	16,451	16,868	17,303
	Private	32,790	33,623	34,492
	<b>Total</b>	<b>363,415</b>	<b>478,355</b>	<b>760,944</b>
Non-Formal Basic Education	Public	668,026	976,894	1,636,902
	Other Public	-	-	-
	Private	-	-	-
	<b>Total</b>	<b>668,026</b>	<b>976,894</b>	<b>1,636,902</b>
Technical & Vocational Institutions	Public	91,089	93,874	97,020
	Other Public	23,975	24,746	25,644
	Private	149,648	153,909	158,422
	<b>Total</b>	<b>264,712</b>	<b>272,529</b>	<b>281,086</b>
Teachers Training Institutions	Public	647,209	660,330	673,899
	Other Public	-	-	-
	Private	4,613	4,706	4,801
	<b>Total</b>	<b>651,822</b>	<b>665,036</b>	<b>678,700</b>
Universities	Public	688,138	801,395	948,764
	Private	115,369	134,204	158,918
	<b>Total</b>	<b>803,507</b>	<b>935,599</b>	<b>1,107,682</b>
Deeni Madaris	Public	41,410	42,790	44,798
	Other Public	5,370	5,566	5,845
	Private	1,605,700	1,638,266	1,671,953
	<b>Total</b>	<b>1,652,480</b>	<b>1,686,622</b>	<b>1,722,596</b>
Total	Public	24,536,837	25,162,429	26,330,466
	Other Public	607,035	619,523	632,629
	Private	12,948,719	13,422,647	13,963,566
	<b>Grand Total</b>	<b>38,092,591</b>	<b>39,204,599</b>	<b>40,926,661</b>

\*Enrolment by Stage defined as those students who are enrolled in one particular section of the school. For example primary stage enrolment not only includes classes 1 to 5 of Mosque & Primary school but it also includes primary section of Middle, High & Higher Secondary schools.

**Note :**

i . Other Public Sector means Public Institutions run by other than Provincial/Regional Education Departments.

**Source:**

i . Public Sector data is provided by Provincial/ Regional EMISS.

ii . Other Public and Private Sector data is estimated using past trend.

iii. NFBE, Intermediate & Degree Colleges, Technical & Vocational Institutions , Teacher Training Institutions, Universities and Deeni Madaris data is estimated based on past trend.

**Table 2.2**  
**Enrolment (Public, Other Public, Private Sector) by Province, Stage, Gender and Location**  
**2010-11**

Province/ Region	Stage	URBAN			RURAL			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Punjab	Pre Primary	920,108	899,193	1,819,301	1,561,931	1,350,563	2,912,494	2,482,039	2,249,756	4,731,795
	Primary	1,519,733	1,529,598	3,049,331	3,163,838	2,590,917	5,754,755	4,683,571	4,120,515	8,804,086
	Middle	712,146	726,285	1,438,431	996,992	727,673	1,724,665	1,709,138	1,453,958	3,163,096
	High	402,346	415,413	817,759	392,238	232,382	624,620	794,584	647,795	1,442,379
	Higher Sec.	268,399	170,179	438,578	79,179	45,282	124,461	347,578	215,461	563,039
	Degree	417,428	19,265	436,693	45,531	1,843	47,374	462,959	21,108	484,067
	<b>Total</b>	<b>4,240,160</b>	<b>3,759,933</b>	<b>8,000,093</b>	<b>6,239,709</b>	<b>4,948,660</b>	<b>11,188,369</b>	<b>10,479,869</b>	<b>8,708,593</b>	<b>19,188,462</b>
Sindh	Pre Primary	446,128	398,852	844,980	370,132	271,711	641,843	816,260	670,563	1,486,823
	Primary	863,720	770,257	1,633,977	1,290,500	782,232	2,072,732	2,154,220	1,552,489	3,706,709
	Middle	337,710	330,006	667,716	260,093	132,423	392,516	597,803	462,429	1,060,232
	High	193,449	185,880	379,329	121,913	45,981	167,894	315,362	231,861	547,223
	Higher Sec.	161,219	84,059	245,278	93,815	20,551	114,366	255,034	104,610	359,644
	Degree	118,472	18,921	137,393	10,512	299	10,811	128,984	19,220	148,204
	<b>Total</b>	<b>2,120,698</b>	<b>1,787,975</b>	<b>3,908,673</b>	<b>2,146,965</b>	<b>1,253,197</b>	<b>3,400,162</b>	<b>4,267,663</b>	<b>3,041,172</b>	<b>7,308,835</b>
KP	Pre Primary	160,767	109,030	269,797	665,623	448,465	1,114,088	826,390	557,495	1,383,885
	Primary	282,958	193,358	476,316	1,376,248	907,714	2,283,962	1,659,206	1,101,072	2,760,278
	Middle	137,313	85,732	223,045	451,119	211,302	662,421	588,432	297,034	885,466
	High	73,971	46,134	120,105	179,569	72,876	252,445	253,540	119,010	372,550
	Higher Sec.	48,456	26,557	75,013	68,505	19,171	87,676	116,961	45,728	162,689
	Degree	31,558	7,816	39,374	19,832	2,139	21,971	51,390	9,955	61,345
	<b>Total</b>	<b>735,023</b>	<b>468,627</b>	<b>1,203,650</b>	<b>2,760,896</b>	<b>1,661,667</b>	<b>4,422,563</b>	<b>3,495,919</b>	<b>2,130,294</b>	<b>5,626,213</b>
Balochistan	Pre Primary	88,860	54,311	143,171	149,945	93,081	243,026	238,805	147,392	386,197
	Primary	168,187	106,869	275,056	224,054	153,032	377,086	392,241	259,901	652,142
	Middle	57,611	34,794	92,405	39,697	17,162	56,859	97,308	51,956	149,264
	High	32,558	18,078	50,636	14,533	4,588	19,121	47,091	22,666	69,757
	Higher Sec.	2,297	1,398	3,695	445	122	567	2,742	1,520	4,262
	Degree	9,772	2,307	12,079	3,495	227	3,722	13,267	2,534	15,801
	<b>Total</b>	<b>359,285</b>	<b>217,757</b>	<b>577,042</b>	<b>432,169</b>	<b>268,212</b>	<b>700,381</b>	<b>791,454</b>	<b>485,969</b>	<b>1,277,423</b>
AJ&K	Pre Primary	21,459	19,562	41,021	102,650	91,019	193,669	124,109	110,581	234,690
	Primary	32,461	29,831	62,292	168,822	160,819	329,641	201,283	190,650	391,933
	Middle	17,912	15,657	33,569	66,253	57,953	124,206	84,165	73,610	157,775
	High	11,686	9,556	21,242	25,658	19,922	45,580	37,344	29,478	66,822
	Higher Sec.	5,413	4,819	10,232	16,317	7,722	24,039	21,730	12,541	34,271
	Degree	10,980	3,167	14,147	651	614	1,265	11,631	3,781	15,412
	<b>Total</b>	<b>99,911</b>	<b>82,592</b>	<b>182,503</b>	<b>380,351</b>	<b>338,049</b>	<b>718,400</b>	<b>480,262</b>	<b>420,641</b>	<b>900,903</b>
GB	Pre Primary	6,302	4,790	11,092	36,400	30,333	66,733	42,702	35,123	77,825
	Primary	10,828	8,849	19,677	78,683	64,298	142,981	89,511	73,147	162,658
	Middle	5,584	4,303	9,887	23,181	16,510	39,691	28,765	20,813	49,578
	High	3,990	2,445	6,435	7,299	6,080	13,379	11,289	8,525	19,814
	Higher Sec.	1,527	1,184	2,711	1,014	1,437	2,451	2,541	2,621	5,162
	Degree	936	282	1,218	23	118	141	959	400	1,359
	<b>Total</b>	<b>29,167</b>	<b>21,853</b>	<b>51,020</b>	<b>146,600</b>	<b>118,776</b>	<b>265,376</b>	<b>175,767</b>	<b>140,629</b>	<b>316,396</b>
FATA	Pre Primary	-	-	-	143,159	69,743	212,902	143,159	69,743	212,902
	Primary	-	-	-	202,514	99,523	302,037	202,514	99,523	302,037
	Middle	-	-	-	45,708	8,909	54,617	45,708	8,909	54,617
	High	-	-	-	17,381	2,976	20,357	17,381	2,976	20,357
	Higher Sec.	-	-	-	2,303	550	2,853	2,303	550	2,853
	Degree	-	-	-	6,268	129	6,397	6,268	129	6,397
	<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>417,333</b>	<b>181,830</b>	<b>599,163</b>	<b>417,333</b>	<b>181,830</b>	<b>599,163</b>
ICT	Pre Primary	8,642	7,468	16,110	12,379	11,201	23,580	21,021	18,669	39,690
	Primary	26,189	23,394	49,583	32,694	32,113	64,807	58,883	55,507	114,390
	Middle	14,561	13,327	27,888	13,498	15,020	28,518	28,059	28,347	56,406
	High	8,829	8,113	16,942	6,429	6,455	12,884	15,258	14,568	29,826
	Higher Sec.	5,411	5,315	10,726	1,033	1,870	2,903	6,444	7,185	13,629
	Degree	21,408	6,764	28,172	-	187	187	21,408	6,951	28,359
	<b>Total</b>	<b>85,040</b>	<b>64,381</b>	<b>149,421</b>	<b>66,033</b>	<b>66,846</b>	<b>132,879</b>	<b>151,073</b>	<b>131,227</b>	<b>282,300</b>
Pakistan	Pre Primary	1,652,266	1,493,206	3,145,472	3,042,219	2,366,116	5,408,335	4,694,485	3,859,322	8,553,807
	Primary	2,904,076	2,662,156	5,566,432	6,537,353	4,790,648	11,328,001	9,441,429	7,452,804	16,894,233
	Middle	1,282,837	1,210,104	2,492,941	1,896,541	1,186,952	3,083,493	3,179,378	2,397,056	5,576,434
	High	726,829	685,619	1,412,448	765,020	391,260	1,156,280	1,491,849	1,076,879	2,568,728
	Higher Sec.	492,722	293,511	786,233	262,611	96,705	359,316	755,333	390,216	1,145,549
	Degree	610,554	58,522	669,076	86,312	5,556	91,868	696,866	64,078	760,944
	<b>Grand Total</b>	<b>7,669,284</b>	<b>6,403,118</b>	<b>14,072,402</b>	<b>12,590,056</b>	<b>8,837,237</b>	<b>21,427,293</b>	<b>20,259,340</b>	<b>15,240,355</b>	<b>35,499,695</b>

Source:

- i. Public Sector data is provided by Provincial/ Regional EMISs.
- ii . Other Public and Private Sector data is estimated based on past trend.
- iii. Intermediate & Degree Colleges data is estimated based on past trend.

**Table 2.3**  
**Enrolment (Public Sector) by Province, Stage, Gender and Location**  
**2010-11**

Province/ Region	Stage	URBAN			RURAL			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Punjab	Pre-Primary	144,066	156,211	300,277	990,757	863,020	1,853,777	1,134,823	1,019,231	2,154,054
	Primary	449,018	510,292	959,310	2,440,132	1,970,408	4,410,540	2,889,150	2,480,700	5,369,850
	Middle	372,720	371,562	744,282	805,611	524,929	1,330,540	1,178,331	896,491	2,074,822
	High	247,488	257,912	505,400	344,501	169,547	514,048	591,989	427,459	1,019,448
	High Sec.	227,129	118,212	345,341	69,527	33,673	103,200	296,656	151,885	448,541
	Degree	400,173	4,458	404,631	44,762	25	44,787	444,935	4,483	449,418
	<b>Total</b>	<b>1,840,594</b>	<b>1,418,647</b>	<b>3,259,241</b>	<b>4,695,290</b>	<b>3,561,602</b>	<b>8,256,892</b>	<b>6,535,884</b>	<b>4,980,249</b>	<b>11,516,133</b>
Sindh	Pre-Primary	54,233	64,199	118,432	337,421	248,552	585,973	391,654	312,751	704,405
	Primary	348,511	329,416	677,927	1,233,904	741,971	1,975,875	1,582,415	1,071,387	2,653,802
	Middle	131,295	153,548	284,843	246,249	125,739	371,988	377,544	279,287	656,831
	High	78,249	86,219	164,468	117,796	43,977	161,773	196,045	130,196	326,241
	High Sec	136,822	66,130	202,952	91,892	20,303	112,195	228,714	86,433	315,147
	Degree	116,955	16,610	133,565	10,512	299	10,811	127,467	16,909	144,376
	<b>Total</b>	<b>866,065</b>	<b>716,122</b>	<b>1,582,187</b>	<b>2,037,774</b>	<b>1,180,841</b>	<b>3,218,615</b>	<b>2,903,839</b>	<b>1,896,963</b>	<b>4,800,802</b>
KP	Pre-Primary	47,636	39,199	86,835	470,215	347,811	818,026	517,851	387,010	904,861
	Primary	127,199	103,923	231,122	1,103,324	790,784	1,894,108	1,230,523	894,707	2,125,230
	Middle	69,968	56,710	126,678	362,567	180,811	543,378	432,535	237,521	670,056
	High	38,792	31,587	70,379	147,315	59,987	207,302	186,107	91,574	277,681
	High Sec	30,314	16,408	46,722	61,798	16,247	78,045	92,112	32,655	124,767
	Degree	29,774	4,438	34,212	19,573	1,165	20,738	49,347	5,603	54,950
	<b>Total</b>	<b>343,683</b>	<b>252,265</b>	<b>595,948</b>	<b>2,164,792</b>	<b>1,396,805</b>	<b>3,561,597</b>	<b>2,508,475</b>	<b>1,649,070</b>	<b>4,157,545</b>
Balochistan	Pre-Primary	56,503	36,530	93,033	128,486	83,367	211,853	184,989	119,897	304,886
	Primary	124,019	85,111	209,130	202,752	142,879	345,631	326,771	227,990	554,761
	Middle	41,912	27,871	69,783	35,295	15,090	50,385	77,207	42,961	120,168
	High	24,247	15,152	39,399	13,328	3,992	17,320	37,575	19,144	56,719
	Higher Sec	22	14	36	-	-	-	22	14	36
	Degree	9,688	2,177	11,865	3,495	227	3,722	13,183	2,404	15,587
	<b>Total</b>	<b>256,391</b>	<b>166,855</b>	<b>423,246</b>	<b>383,356</b>	<b>245,555</b>	<b>628,911</b>	<b>639,747</b>	<b>412,410</b>	<b>1,052,157</b>
AJ&K	Pre-Primary	2,472	2,483	4,955	60,021	58,030	118,051	62,493	60,513	123,006
	Primary	6,552	7,296	13,848	113,559	119,355	232,914	120,111	126,651	246,762
	Middle	5,314	5,467	10,781	49,141	45,332	94,473	54,455	50,799	105,254
	High	4,487	3,788	8,275	19,465	15,409	34,874	23,952	19,197	43,149
	Higher Sec	1,726	2,402	4,128	15,337	6,547	21,884	17,063	8,949	26,012
	Degree	10,877	2,927	13,804	571	342	913	11,448	3,269	14,717
	<b>Total</b>	<b>31,428</b>	<b>24,363</b>	<b>55,791</b>	<b>258,094</b>	<b>245,015</b>	<b>503,109</b>	<b>289,522</b>	<b>269,378</b>	<b>558,900</b>
GB	Pre-Primary	1,165	1,352	2,517	15,301	12,462	27,763	16,466	13,814	30,280
	Primary	3,727	4,052	7,779	48,578	35,015	83,593	52,305	39,067	91,372
	Middle	2,623	2,903	5,526	15,630	8,361	23,991	18,253	11,264	29,517
	High	2,275	1,574	3,849	5,882	2,331	8,213	8,157	3,905	12,062
	Higher Sec	1,036	1,085	2,121	961	122	1,083	1,997	1,207	3,204
	Degree	936	242	1,178	23	-	23	959	242	1,201
	<b>Total</b>	<b>11,762</b>	<b>11,208</b>	<b>22,970</b>	<b>86,375</b>	<b>58,291</b>	<b>144,666</b>	<b>98,137</b>	<b>69,499</b>	<b>167,636</b>
FATA	Pre-Primary	-	-	-	108,478	62,206	170,684	108,478	62,206	170,684
	Primary	-	-	-	159,271	93,649	252,920	159,271	93,649	252,920
	Middle	-	-	-	33,452	8,280	41,732	33,452	8,280	41,732
	High	-	-	-	14,282	2,732	17,014	14,282	2,732	17,014
	Higher Sec	-	-	-	2,303	526	2,829	2,303	526	2,829
	Degree	-	-	-	6,268	129	6,397	6,268	129	6,397
	<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>324,054</b>	<b>167,522</b>	<b>491,576</b>	<b>324,054</b>	<b>167,522</b>	<b>491,576</b>
ICT	Pre-Primary	439	493	932	2,354	3,075	5,429	2,793	3,568	6,361
	Primary	18,818	17,749	36,567	21,010	22,332	43,342	39,828	40,081	79,909
	Middle	10,822	11,036	21,858	9,787	12,077	21,864	20,609	23,113	43,722
	High	6,500	6,595	13,095	4,709	4,883	9,592	11,209	11,478	22,687
	Higher Sec	2,854	3,760	6,614	987	1,551	2,538	3,841	5,311	9,152
	Degree	16,848	5,547	22,395	-	108	108	16,848	5,655	22,503
	<b>Total</b>	<b>56,281</b>	<b>45,180</b>	<b>101,461</b>	<b>38,847</b>	<b>44,026</b>	<b>82,873</b>	<b>95,128</b>	<b>89,206</b>	<b>184,334</b>
Pakistan	Pre-Primary	306,514	300,467	606,981	2,113,033	1,678,523	3,791,556	2,419,547	1,978,990	4,398,537
	Primary	1,077,844	1,057,839	2,135,683	5,322,530	3,916,393	9,238,923	6,400,374	4,974,232	11,374,606
	Middle	634,654	629,097	1,263,751	1,557,732	920,619	2,478,351	2,192,386	1,549,716	3,742,102
	High	402,038	402,827	804,865	667,278	302,858	970,136	1,069,316	705,685	1,775,001
	Higher Sec	399,903	208,011	607,914	242,805	78,969	321,774	642,708	286,980	929,688
	Degree	585,251	36,399	621,650	85,204	2,295	87,499	670,455	38,694	709,149
	<b>Grand Total</b>	<b>3,406,204</b>	<b>2,634,640</b>	<b>6,040,844</b>	<b>9,988,582</b>	<b>6,899,657</b>	<b>16,888,239</b>	<b>13,394,786</b>	<b>9,534,297</b>	<b>22,929,083</b>

Source :

- i . Public Sector data is provided by Provincial/ Regional EMISSs.
- ii . Intermediate & Degree Colleges data is estimated based on past trend.

**Table 2.4**  
**Enrolment (Private Sector) by Province, Stage, Gender and Location**  
**2010-11**

Province/ Region	Stage	URBAN			RURAL			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Punjab	Pre Primary	759,510	723,826	1,483,336	554,070	472,726	1,026,796	1,313,580	1,196,552	2,510,132
	Primary	1,006,301	953,794	1,960,095	706,685	607,675	1,314,360	1,712,986	1,561,469	3,274,455
	Middle	312,168	325,419	637,587	187,912	200,155	388,067	500,080	525,574	1,025,654
	High	140,254	140,597	280,851	45,871	60,987	106,858	186,125	201,584	387,709
	Higher Sec.	37,951	47,081	85,032	8,941	10,713	19,654	46,892	57,794	104,686
	Degree	4,943	13,005	17,948	628	1,745	2,373	5,571	14,750	20,321
	<b>Total</b>	<b>2,261,127</b>	<b>2,203,722</b>	<b>4,464,849</b>	<b>1,504,107</b>	<b>1,354,001</b>	<b>2,858,108</b>	<b>3,765,234</b>	<b>3,557,723</b>	<b>7,322,957</b>
Sindh	Pre Primary	385,900	328,357	714,257	30,880	21,459	52,339	416,780	349,816	766,596
	Primary	483,736	403,883	887,619	44,821	29,443	74,264	528,557	433,326	961,883
	Middle	196,892	161,917	358,809	13,041	6,031	19,072	209,933	167,948	377,881
	High	110,357	93,666	204,023	3,700	1,772	5,472	114,057	95,438	209,495
	Higher Sec.	22,025	17,716	39,741	1,660	154	1,814	23,685	17,870	41,555
	Degree	1,502	2,311	3,813	-	-	-	1,502	2,311	3,813
	<b>Total</b>	<b>1,200,412</b>	<b>1,007,850</b>	<b>2,208,262</b>	<b>94,102</b>	<b>58,859</b>	<b>152,961</b>	<b>1,294,514</b>	<b>1,066,709</b>	<b>2,361,223</b>
KP	Pre Primary	111,703	68,432	180,135	192,073	98,229	290,302	303,776	166,661	470,437
	Primary	149,349	84,126	233,475	268,059	113,264	381,323	417,408	197,390	614,798
	Middle	61,503	25,448	86,951	85,396	29,068	114,464	146,899	54,516	201,415
	High	31,095	12,000	43,095	30,081	12,275	42,356	61,176	24,275	85,451
	Higher Sec.	11,629	7,362	18,991	5,322	2,545	7,867	16,951	9,907	26,858
	Degree	450	2,096	2,546	154	746	900	604	2,842	3,446
	<b>Total</b>	<b>365,729</b>	<b>199,464</b>	<b>565,193</b>	<b>581,085</b>	<b>256,127</b>	<b>837,212</b>	<b>946,814</b>	<b>455,591</b>	<b>1,402,405</b>
Balochistan	Pre Primary	30,261	17,224	47,485	18,630	8,833	27,463	48,891	26,057	74,948
	Primary	40,707	20,597	61,304	19,096	9,636	28,732	59,803	30,233	90,036
	Middle	14,338	6,389	20,727	4,003	2,053	6,056	18,341	8,442	26,783
	High	7,727	2,669	10,396	1,158	596	1,754	8,885	3,265	12,150
	Higher Sec.	1,919	1,228	3,147	445	122	567	2,364	1,350	3,714
	Degree	84	130	214	-	-	-	84	130	214
	<b>Total</b>	<b>95,036</b>	<b>48,237</b>	<b>143,273</b>	<b>43,332</b>	<b>21,240</b>	<b>64,572</b>	<b>138,368</b>	<b>69,477</b>	<b>207,845</b>
AJ&K	Pre Primary	18,726	16,838	35,564	42,447	32,921	75,368	61,173	49,759	110,932
	Primary	25,269	21,917	47,186	54,864	41,243	96,107	80,133	63,160	143,293
	Middle	12,346	9,948	22,294	16,993	12,509	29,502	29,339	22,457	51,796
	High	7,079	5,587	12,666	6,128	4,430	10,558	13,207	10,017	23,224
	Higher Sec.	3,619	2,339	5,958	980	1,175	2,155	4,599	3,514	8,113
	Degree	98	234	332	80	272	352	178	506	684
	<b>Total</b>	<b>67,137</b>	<b>56,863</b>	<b>124,000</b>	<b>121,492</b>	<b>92,550</b>	<b>214,042</b>	<b>188,629</b>	<b>149,413</b>	<b>338,042</b>
GB	Pre Primary	4,848	3,338	8,186	19,752	16,068	35,820	24,600	19,406	44,006
	Primary	6,361	4,546	10,907	27,653	24,717	52,370	34,014	29,263	63,277
	Middle	2,558	1,330	3,888	7,338	7,970	15,308	9,896	9,300	19,196
	High	1,472	818	2,290	1,318	3,735	5,053	2,790	4,553	7,343
	Higher Sec.	491	99	590	53	1,315	1,368	544	1,414	1,958
	Degree	-	40	40	-	118	118	-	158	158
	<b>Total</b>	<b>15,730</b>	<b>10,171</b>	<b>25,901</b>	<b>56,114</b>	<b>53,923</b>	<b>110,037</b>	<b>71,844</b>	<b>64,094</b>	<b>135,938</b>
FATA	Pre Primary	-	-	-	34,383	7,505	41,888	34,383	7,505	41,888
	Primary	-	-	-	42,772	5,782	48,554	42,772	5,782	48,554
	Middle	-	-	-	11,999	626	12,625	11,999	626	12,625
	High	-	-	-	2,895	244	3,139	2,895	244	3,139
	Higher Sec.	-	-	-	-	24	24	-	24	24
	Degree	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>92,049</b>	<b>14,181</b>	<b>106,230</b>	<b>92,049</b>	<b>14,181</b>	<b>106,230</b>
ICT	Pre Primary	7,913	6,702	14,615	10,025	8,126	18,151	17,938	14,828	32,766
	Primary	6,938	5,207	12,145	11,561	9,781	21,342	18,499	14,988	33,487
	Middle	3,575	1,928	5,503	3,711	2,943	6,654	7,286	4,871	12,157
	High	2,205	1,151	3,356	1,720	1,572	3,292	3,925	2,723	6,648
	Higher Sec.	2,329	1,224	3,553	46	319	365	2,375	1,543	3,918
	Degree	4,560	1,217	5,777	-	79	79	4,560	1,296	5,856
	<b>Total</b>	<b>27,520</b>	<b>17,429</b>	<b>44,949</b>	<b>27,063</b>	<b>22,820</b>	<b>49,883</b>	<b>54,583</b>	<b>40,249</b>	<b>94,832</b>
Pakistan	Pre Primary	1,318,861	1,164,717	2,483,578	902,260	665,867	1,568,127	2,221,121	1,830,584	4,051,705
	Primary	1,718,661	1,494,070	3,212,731	1,175,511	841,541	2,017,052	2,894,172	2,335,611	5,229,783
	Middle	603,380	532,379	1,135,759	330,393	261,355	591,748	933,773	793,734	1,727,507
	High	300,189	256,488	556,677	92,871	85,611	178,482	393,060	342,099	735,159
	Higher Sec.	79,963	77,049	157,012	17,447	16,367	33,814	97,410	93,416	190,826
	Degree	11,637	19,033	30,670	862	2,960	3,822	12,499	21,993	34,492
	<b>Grand Total</b>	<b>4,032,691</b>	<b>3,543,736</b>	<b>7,576,427</b>	<b>2,519,344</b>	<b>1,873,701</b>	<b>4,393,045</b>	<b>6,552,035</b>	<b>5,417,437</b>	<b>11,969,472</b>

Source :

i . Private Sector data is estimated based on past trend.

**Table 2.5**  
**Enrolment (Other Public Sector) by Province, Stage, Gender and Location**  
**2010-11**

Province/ Region	Stage	URBAN			RURAL			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Punjab	Pre-Primary	16,532	19,156	35,688	17,104	14,817	31,921	33,636	33,973	67,609
	Primary	64,414	65,512	129,926	17,021	12,834	29,855	81,435	78,346	159,781
	Middle	27,258	29,304	56,562	3,469	2,589	6,058	30,727	31,893	62,620
	High	14,604	16,904	31,508	1,866	1,848	3,714	16,470	18,752	35,222
	Higher Sec.	3,319	4,886	8,205	711	896	1,607	4,030	5,782	9,812
	Degree	12,312	1,802	14,114	141	73	214	12,453	1,875	14,328
	<b>Total</b>	<b>138,439</b>	<b>137,564</b>	<b>276,003</b>	<b>40,312</b>	<b>33,057</b>	<b>73,369</b>	<b>178,751</b>	<b>170,621</b>	<b>349,372</b>
Sindh	Pre-Primary	5,995	6,296	12,291	1,831	1,700	3,531	7,826	7,996	15,822
	Primary	31,473	36,958	68,431	11,775	10,818	22,593	43,248	47,776	91,024
	Middle	9,523	14,541	24,064	803	653	1,456	10,326	15,194	25,520
	High	4,843	5,995	10,838	417	232	649	5,260	6,227	11,487
	Higher Sec.	2,372	213	2,585	263	94	357	2,635	307	2,942
	Degree	15	-	15	-	-	-	15	-	15
	<b>Total</b>	<b>54,221</b>	<b>64,003</b>	<b>118,224</b>	<b>15,089</b>	<b>13,497</b>	<b>28,586</b>	<b>69,310</b>	<b>77,500</b>	<b>146,810</b>
KP	Pre-Primary	1,428	1,399	2,827	3,335	2,425	5,760	4,763	3,824	8,587
	Primary	6,410	5,309	11,719	4,865	3,666	8,531	11,275	8,975	20,250
	Middle	5,842	3,574	9,416	3,156	1,423	4,579	8,998	4,997	13,995
	High	4,084	2,547	6,631	2,173	614	2,787	6,257	3,161	9,418
	Higher Sec.	6,513	2,787	9,300	1,385	379	1,764	7,898	3,166	11,064
	Degree	1,334	1,282	2,616	105	228	333	1,439	1,510	2,949
	<b>Total</b>	<b>25,611</b>	<b>16,898</b>	<b>42,509</b>	<b>15,019</b>	<b>8,735</b>	<b>23,754</b>	<b>40,630</b>	<b>25,633</b>	<b>66,263</b>
Balochistan	Pre-Primary	2,096	557	2,653	2,829	881	3,710	4,925	1,438	6,363
	Primary	3,461	1,161	4,622	2,206	517	2,723	5,667	1,678	7,345
	Middle	1,361	534	1,895	399	19	418	1,760	553	2,313
	High	584	257	841	47	-	47	631	257	888
	Higher Sec.	356	156	512	-	-	-	356	156	512
	Degree	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>7,858</b>	<b>2,665</b>	<b>10,523</b>	<b>5,481</b>	<b>1,417</b>	<b>6,898</b>	<b>13,339</b>	<b>4,082</b>	<b>17,421</b>
AJ&K	Pre-Primary	261	241	502	182	68	250	443	309	752
	Primary	640	618	1,258	399	221	620	1,039	839	1,878
	Middle	252	242	494	119	112	231	371	354	725
	High	120	181	301	65	83	148	185	264	449
	Higher Sec.	68	78	146	-	-	-	68	78	146
	Degree	5	6	11	-	-	-	5	6	11
	<b>Total</b>	<b>1,346</b>	<b>1,366</b>	<b>2,712</b>	<b>765</b>	<b>484</b>	<b>1,249</b>	<b>2,111</b>	<b>1,850</b>	<b>3,961</b>
GB	Pre-Primary	289	100	389	1,347	1,803	3,150	1,636	1,903	3,539
	Primary	740	251	991	2,452	4,566	7,018	3,192	4,817	8,009
	Middle	403	70	473	213	179	392	616	249	865
	High	243	53	296	99	14	113	342	67	409
	Higher Sec.	-	-	-	-	-	-	-	-	-
	Degree	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>1,675</b>	<b>474</b>	<b>2,149</b>	<b>4,111</b>	<b>6,562</b>	<b>10,673</b>	<b>5,786</b>	<b>7,036</b>	<b>12,822</b>
FATA	Pre-Primary	-	-	-	298	32	330	298	32	330
	Primary	-	-	-	471	92	563	471	92	563
	Middle	-	-	-	257	3	260	257	3	260
	High	-	-	-	204	-	204	204	-	204
	Higher Sec.	-	-	-	-	-	-	-	-	-
	Degree	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,230</b>	<b>127</b>	<b>1,357</b>	<b>1,230</b>	<b>127</b>	<b>1,357</b>
ICT	Pre-Primary	290	273	563	-	-	-	290	273	563
	Primary	433	438	871	123	-	123	556	438	994
	Middle	164	363	527	-	-	-	164	363	527
	High	124	367	491	-	-	-	124	367	491
	Higher Sec.	228	331	559	-	-	-	228	331	559
	Degree	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>1,239</b>	<b>1,772</b>	<b>3,011</b>	<b>123</b>	<b>-</b>	<b>123</b>	<b>1,362</b>	<b>1,772</b>	<b>3,134</b>
Pakistan	Pre-Primary	26,891	28,022	54,913	26,926	21,726	48,652	53,817	49,748	103,565
	Primary	107,571	110,247	217,818	39,312	32,714	72,026	146,883	142,961	289,844
	Middle	44,803	48,628	93,431	8,416	4,978	13,394	53,219	53,606	106,825
	High	24,602	26,304	50,906	4,871	2,791	7,662	29,473	29,095	58,568
	Higher Sec.	12,856	8,451	21,307	2,359	1,369	3,728	15,215	9,820	25,035
	Degree	13,666	3,090	16,756	246	301	547	13,912	3,391	17,303
	<b>Grand Total</b>	<b>230,389</b>	<b>224,742</b>	<b>455,131</b>	<b>82,130</b>	<b>63,879</b>	<b>146,009</b>	<b>312,519</b>	<b>288,621</b>	<b>601,140</b>

Source:

i. Other Public Sector means public institutions run by other than Provincial/ Regional

ii. Other Public Sector data is estimated using past trend and growth rate.

**Table 2.6**  
**Class Wise Enrolment (Public, Other Public & Private)**

2010-11

Stage	Public			Other Public			Private			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Un-admitted	474,933	270,497	<b>745,430</b>	13,436	11,491	<b>24,927</b>	698,314	575,526	<b>1,273,840</b>	1,186,683	857,514	<b>2,044,197</b>
Kachi	1,944,614	1,708,493	<b>3,653,107</b>	40,381	38,257	<b>78,638</b>	1,522,807	1,255,058	<b>2,777,865</b>	3,507,802	3,001,808	<b>6,509,610</b>
<b>Total Pre-Primary</b>	<b>2,419,547</b>	<b>1,978,990</b>	<b>4,398,537</b>	<b>53,817</b>	<b>49,748</b>	<b>103,565</b>	<b>2,221,121</b>	<b>1,830,584</b>	<b>4,051,705</b>	<b>4,694,485</b>	<b>3,859,322</b>	<b>8,553,807</b>
Class 1	1,565,667	1,253,225	<b>2,818,892</b>	37,828	37,894	<b>75,722</b>	745,364	619,096	<b>1,364,460</b>	2,348,859	1,910,215	<b>4,259,074</b>
Class 2	1,370,527	1,071,438	<b>2,441,965</b>	32,639	32,039	<b>64,678</b>	643,111	523,434	<b>1,166,545</b>	2,046,277	1,626,911	<b>3,673,188</b>
Class 3	1,272,142	991,356	<b>2,263,498</b>	28,925	28,448	<b>57,373</b>	569,954	464,770	<b>1,034,724</b>	1,871,021	1,484,574	<b>3,355,595</b>
Class 4	1,182,307	904,588	<b>2,086,895</b>	25,765	24,745	<b>50,510</b>	507,664	404,262	<b>911,926</b>	1,715,736	1,333,595	<b>3,049,331</b>
Class 5	1,009,731	753,625	<b>1,763,356</b>	21,726	19,835	<b>41,561</b>	428,079	324,049	<b>752,128</b>	1,459,536	1,097,509	<b>2,557,045</b>
<b>Total Primary</b>	<b>6,400,374</b>	<b>4,974,232</b>	<b>11,374,606</b>	<b>146,883</b>	<b>142,961</b>	<b>289,844</b>	<b>2,894,172</b>	<b>2,335,611</b>	<b>5,229,783</b>	<b>9,441,429</b>	<b>7,452,804</b>	<b>16,894,233</b>
Class 6	832,232	600,407	<b>1,432,639</b>	19,382	19,485	<b>38,867</b>	340,096	288,510	<b>628,606</b>	1,191,710	908,402	<b>2,100,112</b>
Class 7	711,191	503,856	<b>1,215,047</b>	17,529	17,837	<b>35,366</b>	307,550	264,111	<b>571,661</b>	1,036,270	785,804	<b>1,822,074</b>
Class 8	648,963	445,453	<b>1,094,416</b>	16,308	16,284	<b>32,592</b>	286,127	241,113	<b>527,240</b>	951,398	702,850	<b>1,654,248</b>
<b>Total Middle</b>	<b>2,192,386</b>	<b>1,549,716</b>	<b>3,742,102</b>	<b>53,219</b>	<b>53,606</b>	<b>106,825</b>	<b>933,773</b>	<b>793,734</b>	<b>1,727,507</b>	<b>3,179,378</b>	<b>2,397,056</b>	<b>5,576,434</b>
Class 9	644,372	392,812	<b>1,037,184</b>	17,475	15,870	<b>33,345</b>	233,057	186,601	<b>419,658</b>	894,904	595,283	<b>1,490,187</b>
Class 10	424,944	312,873	<b>737,817</b>	11,998	13,225	<b>25,223</b>	160,003	155,498	<b>315,501</b>	596,945	481,596	<b>1,078,541</b>
<b>Total High</b>	<b>1,069,316</b>	<b>705,685</b>	<b>1,775,001</b>	<b>29,473</b>	<b>29,095</b>	<b>58,568</b>	<b>393,060</b>	<b>342,099</b>	<b>735,159</b>	<b>1,491,849</b>	<b>1,076,879</b>	<b>2,568,728</b>
Class 11	366,836	153,596	<b>520,432</b>	8,397	5,563	<b>13,960</b>	54,777	50,874	<b>105,651</b>	430,010	210,033	<b>640,043</b>
Class 12	275,871	133,385	<b>409,256</b>	6,818	4,257	<b>11,075</b>	42,633	42,542	<b>85,175</b>	325,322	180,184	<b>505,506</b>
<b>Total Higher Sec</b>	<b>642,707</b>	<b>286,981</b>	<b>929,688</b>	<b>15,215</b>	<b>9,820</b>	<b>25,035</b>	<b>97,410</b>	<b>93,416</b>	<b>190,826</b>	<b>755,332</b>	<b>390,217</b>	<b>1,145,549</b>
<b>Grand Total</b>	<b>12,724,330</b>	<b>9,495,604</b>	<b>22,219,934</b>	<b>298,607</b>	<b>285,230</b>	<b>583,837</b>	<b>6,539,536</b>	<b>5,395,444</b>	<b>11,934,980</b>	<b>19,562,473</b>	<b>15,176,278</b>	<b>34,738,751</b>

Source:

- i. Public Sector data is provided by Provincial/ Regional EMISS.
- ii. Other Public and Private Sector data is estimates based on past trend.

**Table 2.7**  
**Total Enrolment (Public) by Year and Class (2001-02 to 2010-11)**

Class	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
Class 1	2,687,703 100%	2,833,726	2,765,496	2,961,794	3,259,707	3,301,859	3,360,331	3,057,422	2,938,554	2,818,892
Class 2	2163886	2,172,693 81%	2,119,625	2,285,173	2,553,646	2,650,980	2,637,982	2,647,889	2,569,032	2,441,965
Class 3	1,829,369	1,889,439	1,950,152 73%	1,991,846	2,141,114	2,245,671	2,296,332	2,332,203	2,356,791	2,263,498
Class 4	1,587,541	1,620,725	1,765,947	1,852,468 69%	1,937,863	1,933,777	1,983,215	2,055,789	2,091,253	2,086,895
Class 5	1,350,576	1,389,036	1,534,357	1,601,194	1,680,304 63%	1,595,246	1,602,813	1,696,312	1,758,487	1,763,356
Class 6	1,066,527	1,097,875	1,162,212	1,241,752	1,375,293	1,382,306 51%	1,330,260	1,293,817	1,346,408	1,432,639
Class 7	931,765	945,328	1,007,045	1,041,544	1,167,188	1,189,590	1,194,636 44%	1,175,678	1,180,792	1,215,047
Class 8	865,630	869,771	908,960	923,261	1,003,355	1,044,893	1,068,511	1,085,373 40%	1,098,523	1,094,416
Class 9	708,908	706,384	753,891	749,939	800,085	1,017,576	956,141	990,064	1,004,945 37%	1,037,184
Class 10	534,523	535,249	586,789	635,655	651,950	555,380	712,479	734,243	738,014	737,817 27%

**Female Enrolment (Public) by Year and Class (2000-01 to 2010-11)**

Class	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
Class 1	1,061,290 100%	1,144,931	1,121,631	1,263,293	1,459,241	1,461,958	1,488,363	1,355,143	1,302,628	1,253,225
Class 2	845,986	861,221 81%	840,362	948,526	1,088,881	1,151,235	1,151,136	1,161,867	1,126,278	1,071,438
Class 3	715,102	743,819	773,023 73%	824,045	897,710	957,450	995,827	1,023,642	1,031,814	991,356
Class 4	624,842	634,800	692,474	758,260 71%	805,716	806,992	839,146	890,392	909,384	904,588
Class 5	519,810	537,858	586,492	634,408	681,298 64%	660,326	661,881	713,617	749,264	753,625
Class 6	400,581	415,555	439,700	488,611	536,712	548,022 52%	534,455	525,295	554,064	600,407
Class 7	349,441	353,970	386,320	403,774	454,897	471,641	477,026 45%	480,838	478,773	503,856
Class 8	318,151	321,966	345,084	358,567	384,627	412,820	427,717	438,931 41%	443,156	445,453
Class 9	281,229	285,685	272,846	279,524	303,494	373,779	361,518	373,198	379,379 36%	392,812
Class 10	211,429	212,580	226,346	250,731	260,036	228,539	281,881	311,024	308,395	312,873 29%

**Table 2.8**  
**Universities (Public + Private) Enrolment by Province, Gender and Level**

2010-11

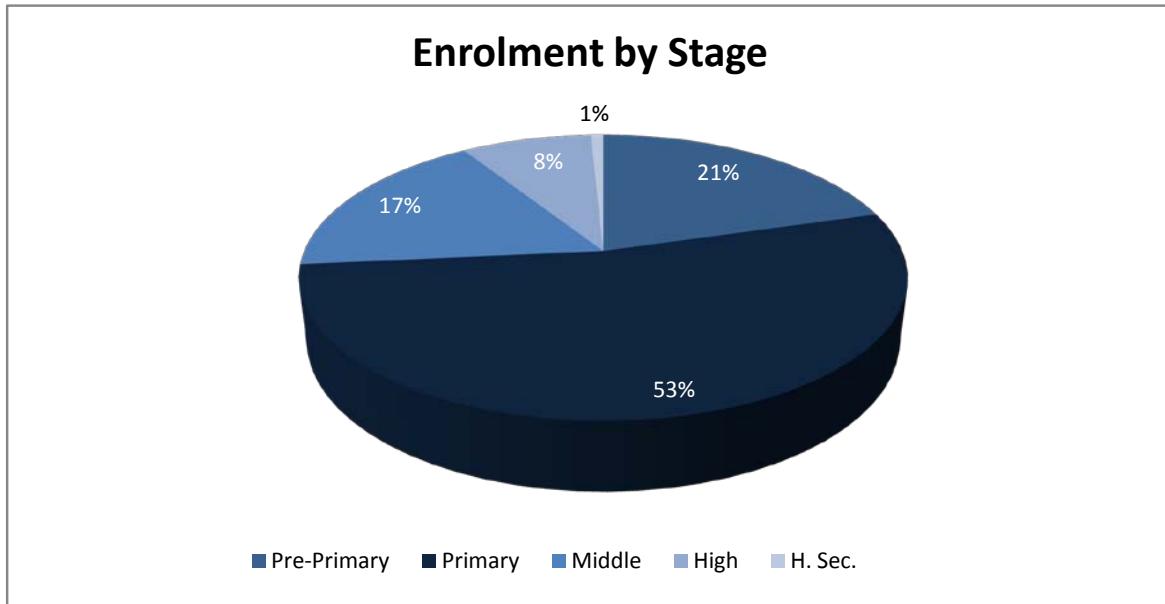
Province/ Region	Level	Public			Private			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab	Bachelor	64,776	51,584	116,360	20,917	7,483	28,400	85,693	59,067	144,760
	Master of 16 yrs of Education	37,868	42,592	80,460	9,519	3,998	13,517	47,387	46,590	93,977
	Master of 16 +yrs	6,303	7,037	13,340	392	134	526	6,695	7,171	13,866
	Ph.D	5,658	2,035	7,693	117	33	150	5,775	2,068	7,843
	P.G.D	3,109	3,172	6,281	188	81	269	3,297	3,253	6,550
Sindh	Total	117,714	106,420	224,134	31,133	11,729	42,862	148,847	118,149	266,996
	Bachelor	49,335	38,042	87,377	37,384	26,105	63,489	86,719	64,147	150,866
	Master of 16 yrs of Education	9,701	12,336	22,037	14,471	6,066	20,537	24,172	18,402	42,574
	Master of 16 +yrs	6,141	2,345	8,486	1,206	315	1,521	7,347	2,660	10,007
	Ph.D	1,379	1,000	2,379	116	68	184	1,495	1,068	2,563
	P.G.D	805	614	1,419	470	522	992	1,275	1,136	2,411
KP	Total	67,361	54,337	121,698	53,647	33,076	86,723	121,008	87,413	208,421
	Bachelor	30,868	9,356	40,224	6,091	1,536	7,627	36,959	10,892	47,851
	Master of 16 yrs of Education	17,695	11,833	29,528	3,691	888	4,579	21,386	12,721	34,107
	Master of 16 +yrs	3,544	1,948	5,492	164	48	212	3,708	1,996	5,704
	Ph.D	1,386	699	2,085	100	22	122	1,486	721	2,207
	P.G.D	446	129	575	1,926	147	2,073	2,372	276	2,648
Balochistan	Total	53,939	23,965	77,904	11,972	2,641	14,613	65,911	26,606	92,517
	Bachelor	4,796	1,293	6,089	617	176	793	5,413	1,469	6,882
	Master of 16 yrs of Education	4,194	2,211	6,405	511	101	612	4,705	2,312	7,017
	Master of 16 +yrs	131	102	233	-	-	-	131	102	233
	Ph.D	262	24	286	-	-	-	262	24	286
	P.G.D	74	30	104	-	-	-	74	30	104
AJ&K	Total	9,457	3,660	13,117	1,128	277	1,405	10,585	3,937	14,522
	Bachelor	2,103	638	2,741	308	148	456	2,411	786	3,197
	Master of 16 yrs of Education	1,146	1,157	2,303	382	92	474	1,528	1,249	2,777
	Master of 16 +yrs	51	7	58	-	-	-	51	7	58
	Ph.D	1	-	1	-	-	-	1	-	1
	P.G.D	-	-	-	16	21	37	16	21	37
GB	Total	3,301	1,802	5,103	706	261	967	4,007	2,063	6,070
	Bachelor	892	285	1,177	-	-	-	892	285	1,177
	Master of 16 yrs of Education	438	353	791	-	-	-	438	353	791
	Master of 16 +yrs	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	P.G.D	-	-	-	-	-	-	-	-	-
ICT	Total	1,330	638	1,968	-	-	-	1,330	638	1,968
	Bachelor	175,141	234,566	409,707	7,448	4,034	11,482	182,589	238,600	421,189
	Master of 16 yrs of Education	39,678	36,722	76,400	96	123	219	39,774	36,845	76,619
	Master of 16 +yrs	9,171	5,152	14,323	444	168	612	9,615	5,320	14,935
	Ph.D	2,120	1,338	3,458	30	5	35	2,150	1,343	3,493
	P.G.D	582	370	952	-	-	-	582	370	952
Pakistan	Total	226,692	278,148	504,840	8,018	4,330	12,348	234,710	282,478	517,188
	Bachelor	327,911	335,764	663,675	72,765	39,482	112,247	400,676	375,246	775,922
	Master of 16 yrs of Education	110,720	107,204	217,924	28,670	11,268	39,938	139,390	118,472	257,862
	Master of 16 +yrs	25,341	16,591	41,932	2,206	665	2,871	27,547	17,256	44,803
	Ph.D	10,806	5,096	15,902	363	128	491	11,169	5,224	16,393
	P.G.D	5,016	4,315	9,331	2,600	771	3,371	7,616	5,086	12,702
	Grand Total	479,794	468,970	948,764	106,604	52,314	158,918	586,398	521,284	1,107,682

Source:

i. Universities data is estimated based on past trend.

**Table 2.9**  
**Enrolment By Stage, Gender and Location**  
**(Public Sector)**  
**2010-11**

Pakistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	39,034	25,471	64,505	435,899	245,026	680,925	474,933	270,497	745,430
	Kachi	267,480	274,996	542,476	1,677,134	1,433,497	3,110,631	1,944,614	1,708,493	3,653,107
	<b>Total</b>	<b>306,514</b>	<b>300,467</b>	<b>606,981</b>	<b>2,113,033</b>	<b>1,678,523</b>	<b>3,791,556</b>	<b>2,419,547</b>	<b>1,978,990</b>	<b>4,398,537</b>
Primary	Class 1	252,435	240,621	493,056	1,313,232	1,012,604	2,325,836	1,565,667	1,253,225	2,818,892
	Class 2	226,326	218,900	445,226	1,144,201	852,538	1,996,739	1,370,527	1,071,438	2,441,965
	Class 3	214,503	211,903	426,406	1,057,639	779,453	1,837,092	1,272,142	991,356	2,263,498
	Class 4	204,710	204,581	409,291	977,597	700,007	1,677,604	1,182,307	904,588	2,086,895
	Class 5	179,870	181,834	361,704	829,861	571,791	1,401,652	1,009,731	753,625	1,763,356
	<b>Total</b>	<b>1,077,844</b>	<b>1,057,839</b>	<b>2,135,683</b>	<b>5,322,530</b>	<b>3,916,393</b>	<b>9,238,923</b>	<b>6,400,374</b>	<b>4,974,232</b>	<b>11,374,606</b>
Middle	Class 6	227,555	231,708	459,263	604,677	368,699	973,376	832,232	600,407	1,432,639
	Class 7	205,698	204,163	409,861	505,493	299,693	805,186	711,191	503,856	1,215,047
	Class 8	201,401	193,226	394,627	447,562	252,227	699,789	648,963	445,453	1,094,416
	<b>Total</b>	<b>634,654</b>	<b>629,097</b>	<b>1,263,751</b>	<b>1,557,732</b>	<b>920,619</b>	<b>2,478,351</b>	<b>2,192,386</b>	<b>1,549,716</b>	<b>3,742,102</b>
High	Class 9	242,715	222,287	465,002	401,657	170,525	572,182	644,372	392,812	1,037,184
	Class 10	159,323	180,540	339,863	265,621	132,333	397,954	424,944	312,873	737,817
	<b>Total</b>	<b>402,038</b>	<b>402,827</b>	<b>804,865</b>	<b>667,278</b>	<b>302,858</b>	<b>970,136</b>	<b>1,069,316</b>	<b>705,685</b>	<b>1,775,001</b>
Higher Sec	Class 11	12,370	19,805	32,175	41,834	20,754	62,588	54,204	40,559	94,763
	Class 12	9,158	17,771	26,929	31,605	17,451	49,056	40,763	35,222	75,985
	<b>Total</b>	<b>21,528</b>	<b>37,576</b>	<b>59,104</b>	<b>73,439</b>	<b>38,205</b>	<b>111,644</b>	<b>94,967</b>	<b>75,781</b>	<b>170,748</b>
<b>G. Total</b>		<b>2,442,578</b>	<b>2,427,806</b>	<b>4,870,384</b>	<b>9,734,012</b>	<b>6,856,598</b>	<b>16,590,610</b>	<b>12,176,590</b>	<b>9,284,404</b>	<b>21,460,994</b>



**Table 2.9.1**  
**Enrolment By Stage, Gender and Location**  
**(Public Sector)**  
**2010-11**

Punjab										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	6,801	4,149	10,950	79,284	41,629	120,913	86,085	45,778	131,863
	Kachi	137,265	152,062	289,327	911,473	821,391	1,732,864	1,048,738	973,453	2,022,191
	<b>Total</b>	<b>144,066</b>	<b>156,211</b>	<b>300,277</b>	<b>990,757</b>	<b>863,020</b>	<b>1,853,777</b>	<b>1,134,823</b>	<b>1,019,231</b>	<b>2,154,054</b>
Primary	Class 1	97,143	107,955	205,098	573,638	481,324	1,054,962	670,781	589,279	1,260,060
	Class 2	90,816	103,568	194,384	525,213	424,775	949,988	616,029	528,343	1,144,372
	Class 3	90,779	104,274	195,053	495,486	404,890	900,376	586,265	509,164	1,095,429
	Class 4	90,244	102,952	193,196	462,034	364,555	826,589	552,278	467,507	1,019,785
	Class 5	80,036	91,543	171,579	383,761	294,864	678,625	463,797	386,407	850,204
	<b>Total</b>	<b>449,018</b>	<b>510,292</b>	<b>959,310</b>	<b>2,440,132</b>	<b>1,970,408</b>	<b>4,410,540</b>	<b>2,889,150</b>	<b>2,480,700</b>	<b>5,369,850</b>
Middle	Class 6	132,514	137,937	270,451	317,942	212,515	530,457	450,456	350,452	800,908
	Class 7	119,792	119,570	239,362	257,932	169,317	427,249	377,724	288,887	666,611
	Class 8	120,414	114,055	234,469	229,737	143,097	372,834	350,151	257,152	607,303
	<b>Total</b>	<b>372,720</b>	<b>371,562</b>	<b>744,282</b>	<b>805,611</b>	<b>524,929</b>	<b>1,330,540</b>	<b>1,178,331</b>	<b>896,491</b>	<b>2,074,822</b>
High	Class 9	160,440	146,310	306,750	224,803	98,068	322,871	385,243	244,378	629,621
	Class 10	87,048	111,602	198,650	119,698	71,479	191,177	206,746	183,081	389,827
	<b>Total</b>	<b>247,488</b>	<b>257,912</b>	<b>505,400</b>	<b>344,501</b>	<b>169,547</b>	<b>514,048</b>	<b>591,989</b>	<b>427,459</b>	<b>1,019,448</b>
Higher Sec	Class 11	4,764	10,710	15,474	11,059	7,247	18,306	15,823	17,957	33,780
	Class 12	3,364	9,801	13,165	7,585	6,540	14,125	10,949	16,341	27,290
	<b>Total</b>	<b>8,128</b>	<b>20,511</b>	<b>28,639</b>	<b>18,644</b>	<b>13,787</b>	<b>32,431</b>	<b>26,772</b>	<b>34,298</b>	<b>61,070</b>
	<b>G. Total</b>	<b>1,221,420</b>	<b>1,316,488</b>	<b>2,537,908</b>	<b>4,599,645</b>	<b>3,541,691</b>	<b>8,141,336</b>	<b>5,821,065</b>	<b>4,858,179</b>	<b>10,679,244</b>

**Table 2.9.2**  
**Enrolment By Stage, Gender and Location**  
**(Public Sector)**  
**2010-11**

Sindh										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	13,065	13,137	26,202	93,152	68,563	161,715	106,217	81,700	187,917
	Kachi	41,168	51,062	92,230	244,269	179,989	424,258	285,437	231,051	516,488
	<b>Total</b>	<b>54,233</b>	<b>64,199</b>	<b>118,432</b>	<b>337,421</b>	<b>248,552</b>	<b>585,973</b>	<b>391,654</b>	<b>312,751</b>	<b>704,405</b>
Primary	Class 1	89,423	80,155	169,578	356,272	227,298	583,570	445,695	307,453	753,148
	Class 2	77,381	69,157	146,538	274,884	164,866	439,750	352,265	234,023	586,288
	Class 3	67,574	64,203	131,777	226,156	132,197	358,353	293,730	196,400	490,130
	Class 4	60,462	60,322	120,784	199,223	115,611	314,834	259,685	175,933	435,618
	Class 5	53,671	55,579	109,250	177,369	101,999	279,368	231,040	157,578	388,618
	<b>Total</b>	<b>348,511</b>	<b>329,416</b>	<b>677,927</b>	<b>1,233,904</b>	<b>741,971</b>	<b>1,975,875</b>	<b>1,582,415</b>	<b>1,071,387</b>	<b>2,653,802</b>
Middle	Class 6	47,066	54,894	101,960	88,656	48,190	136,846	135,722	103,084	238,806
	Class 7	43,677	51,117	94,794	84,732	43,346	128,078	128,409	94,463	222,872
	Class 8	40,552	47,537	88,089	72,861	34,203	107,064	113,413	81,740	195,153
	<b>Total</b>	<b>131,295</b>	<b>153,548</b>	<b>284,843</b>	<b>246,249</b>	<b>125,739</b>	<b>371,988</b>	<b>377,544</b>	<b>279,287</b>	<b>656,831</b>
High	Class 9	40,813	45,267	86,080	63,321	23,763	87,084	104,134	69,030	173,164
	Class 10	37,436	40,952	78,388	54,475	20,214	74,689	91,911	61,166	153,077
	<b>Total</b>	<b>78,249</b>	<b>86,219</b>	<b>164,468</b>	<b>117,796</b>	<b>43,977</b>	<b>161,773</b>	<b>196,045</b>	<b>130,196</b>	<b>326,241</b>
Higher Sec	Class 11	4,765	4,461	9,226	17,846	6,230	24,076	22,611	10,691	33,302
	Class 12	3,775	4,045	7,820	15,104	5,488	20,592	18,879	9,533	28,412
	<b>Total</b>	<b>8,540</b>	<b>8,506</b>	<b>17,046</b>	<b>32,950</b>	<b>11,718</b>	<b>44,668</b>	<b>41,490</b>	<b>20,224</b>	<b>61,714</b>
	<b>G. Total</b>	<b>620,828</b>	<b>641,888</b>	<b>1,262,716</b>	<b>1,968,320</b>	<b>1,171,957</b>	<b>3,140,277</b>	<b>2,589,148</b>	<b>1,813,845</b>	<b>4,402,993</b>

**Table 2.9.3**  
**Enrolment By Stage, Gender and Location**  
**(Public Sector)**  
**2010-11**

Khyber-Pakhtunkhwa										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	13,328	5,563	18,891	154,872	79,686	234,558	168,200	85,249	253,449
	Kachi	34,308	33,636	67,944	315,343	268,125	583,468	349,651	301,761	651,412
	<b>Total</b>	<b>47,636</b>	<b>39,199</b>	<b>86,835</b>	<b>470,215</b>	<b>347,811</b>	<b>818,026</b>	<b>517,851</b>	<b>387,010</b>	<b>904,861</b>
Primary	Class 1	27,244	24,151	51,395	238,770	189,904	428,674	266,014	214,055	480,069
	Class 2	25,170	21,033	46,203	224,116	169,382	393,498	249,286	190,415	439,701
	Class 3	25,864	21,234	47,098	228,254	163,417	391,671	254,118	184,651	438,769
	Class 4	26,096	20,420	46,516	221,199	150,193	371,392	247,295	170,613	417,908
	Class 5	22,825	17,085	39,910	190,985	117,888	308,873	213,810	134,973	348,783
	<b>Total</b>	<b>127,199</b>	<b>103,923</b>	<b>231,122</b>	<b>1,103,324</b>	<b>790,784</b>	<b>1,894,108</b>	<b>1,230,523</b>	<b>894,707</b>	<b>2,125,230</b>
Middle	Class 6	25,500	21,522	47,022	143,686	75,039	218,725	169,186	96,561	265,747
	Class 7	22,446	18,036	40,482	116,201	56,896	173,097	138,647	74,932	213,579
	Class 8	22,022	17,152	39,174	102,680	48,876	151,556	124,702	66,028	190,730
	<b>Total</b>	<b>69,968</b>	<b>56,710</b>	<b>126,678</b>	<b>362,567</b>	<b>180,811</b>	<b>543,378</b>	<b>432,535</b>	<b>237,521</b>	<b>670,056</b>
High	Class 9	21,114	16,656	37,770	81,434	32,623	114,057	102,548	49,279	151,827
	Class 10	17,678	14,931	32,609	65,881	27,364	93,245	83,559	42,295	125,854
	<b>Total</b>	<b>38,792</b>	<b>31,587</b>	<b>70,379</b>	<b>147,315</b>	<b>59,987</b>	<b>207,302</b>	<b>186,107</b>	<b>91,574</b>	<b>277,681</b>
Higher Sec	Class 11	2,361	3,252	5,613	11,324	5,690	17,014	13,685	8,942	22,627
	Class 12	1,684	2,653	4,337	8,055	4,398	12,453	9,739	7,051	16,790
	<b>Total</b>	<b>4,045</b>	<b>5,905</b>	<b>9,950</b>	<b>19,379</b>	<b>10,088</b>	<b>29,467</b>	<b>23,424</b>	<b>15,993</b>	<b>39,417</b>
<b>G. Total</b>		<b>287,640</b>	<b>237,324</b>	<b>524,964</b>	<b>2,102,800</b>	<b>1,389,481</b>	<b>3,492,281</b>	<b>2,390,440</b>	<b>1,626,805</b>	<b>4,017,245</b>

**Table 2.9.4**  
**Enrolment By Stage, Gender and Location**  
**(Public Sector)**  
**2010-11**

Balochistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	4,955	1,820	6,775	22,847	8,370	31,217	27,802	10,190	37,992
	Kachi	51,548	34,710	86,258	105,639	74,997	180,636	157,187	109,707	266,894
	<b>Total</b>	<b>56,503</b>	<b>36,530</b>	<b>93,033</b>	<b>128,486</b>	<b>83,367</b>	<b>211,853</b>	<b>184,989</b>	<b>119,897</b>	<b>304,886</b>
Primary	Class 1	33,481	22,981	56,462	63,622	46,031	109,653	97,103	69,012	166,115
	Class 2	27,298	19,399	46,697	47,640	34,628	82,268	74,938	54,027	128,965
	Class 3	24,269	16,346	40,615	38,463	26,364	64,827	62,732	42,710	105,442
	Class 4	21,397	14,466	35,863	30,475	20,824	51,299	51,872	35,290	87,162
	Class 5	17,574	11,919	29,493	22,552	15,032	37,584	40,126	26,951	67,077
	<b>Total</b>	<b>124,019</b>	<b>85,111</b>	<b>209,130</b>	<b>202,752</b>	<b>142,879</b>	<b>345,631</b>	<b>326,771</b>	<b>227,990</b>	<b>554,761</b>
Middle	Class 6	16,127	10,750	26,877	14,240	6,099	20,339	30,367	16,849	47,216
	Class 7	13,592	9,062	22,654	11,332	4,922	16,254	24,924	13,984	38,908
	Class 8	12,193	8,059	20,252	9,723	4,069	13,792	21,916	12,128	34,044
	<b>Total</b>	<b>41,912</b>	<b>27,871</b>	<b>69,783</b>	<b>35,295</b>	<b>15,090</b>	<b>50,385</b>	<b>77,207</b>	<b>42,961</b>	<b>120,168</b>
High	Class 9	12,377	7,718	20,095	6,754	2,252	9,006	19,131	9,970	29,101
	Class 10	11,870	7,434	19,304	6,574	1,740	8,314	18,444	9,174	27,618
	<b>Total</b>	<b>24,247</b>	<b>15,152</b>	<b>39,399</b>	<b>13,328</b>	<b>3,992</b>	<b>17,320</b>	<b>37,575</b>	<b>19,144</b>	<b>56,719</b>
Higher Sec	Class 11	6	2	8	-	-	-	6	2	8
	Class 12	16	12	28	-	-	-	16	12	28
	<b>Total</b>	<b>22</b>	<b>14</b>	<b>36</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>22</b>	<b>14</b>	<b>36</b>
<b>G. Total</b>		<b>246,703</b>	<b>164,678</b>	<b>411,381</b>	<b>379,861</b>	<b>245,328</b>	<b>625,189</b>	<b>626,564</b>	<b>410,006</b>	<b>1,036,570</b>

**Table 2.9.5**  
**Enrolment By Stage, Gender and Location**  
**(Public Sector)**  
**2010-11**

AJ&K										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	696	537	1,233	24,771	20,515	45,286	25,467	21,052	46,519
	Kachi	1,776	1,946	3,722	35,250	37,515	72,765	37,026	39,461	76,487
	<b>Total</b>	<b>2,472</b>	<b>2,483</b>	<b>4,955</b>	<b>60,021</b>	<b>58,030</b>	<b>118,051</b>	<b>62,493</b>	<b>60,513</b>	<b>123,006</b>
Primary	Class 1	1,091	1,385	2,476	21,990	23,676	45,666	23,081	25,061	48,142
	Class 2	1,155	1,331	2,486	21,849	23,475	45,324	23,004	24,806	47,810
	Class 3	1,296	1,467	2,763	22,429	23,855	46,284	23,725	25,322	49,047
	Class 4	1,395	1,519	2,914	23,591	24,308	47,899	24,986	25,827	50,813
	Class 5	1,615	1,594	3,209	23,700	24,041	47,741	25,315	25,635	50,950
	<b>Total</b>	<b>6,552</b>	<b>7,296</b>	<b>13,848</b>	<b>113,559</b>	<b>119,355</b>	<b>232,914</b>	<b>120,111</b>	<b>126,651</b>	<b>246,762</b>
Middle	Class 6	1,516	1,810	3,326	16,974	16,248	33,222	18,490	18,058	36,548
	Class 7	1,688	1,844	3,532	16,119	15,115	31,234	17,807	16,959	34,766
	Class 8	2,110	1,813	3,923	16,048	13,969	30,017	18,158	15,782	33,940
	<b>Total</b>	<b>5,314</b>	<b>5,467</b>	<b>10,781</b>	<b>49,141</b>	<b>45,332</b>	<b>94,473</b>	<b>54,455</b>	<b>50,799</b>	<b>105,254</b>
High	Class 9	2,503	2,133	4,636	10,771	8,484	19,255	13,274	10,617	23,891
	Class 10	1,984	1,655	3,639	8,694	6,925	15,619	10,678	8,580	19,258
	<b>Total</b>	<b>4,487</b>	<b>3,788</b>	<b>8,275</b>	<b>19,465</b>	<b>15,409</b>	<b>34,874</b>	<b>23,952</b>	<b>19,197</b>	<b>43,149</b>
Higher Sec	Class 11	-	267	267	674	857	1,531	674	1,124	1,798
	Class 12	-	150	150	301	528	829	301	678	979
	<b>Total</b>	<b>-</b>	<b>417</b>	<b>417</b>	<b>975</b>	<b>1,385</b>	<b>2,360</b>	<b>975</b>	<b>1,802</b>	<b>2,777</b>
<b>G. Total</b>		<b>18,825</b>	<b>19,451</b>	<b>38,276</b>	<b>243,161</b>	<b>239,511</b>	<b>482,672</b>	<b>261,986</b>	<b>258,962</b>	<b>520,948</b>

**Table 2.9.6**  
**Enrolment By Stage, Gender and Location**  
**(Public Sector)**  
**2010-11**

Gilgit-Baltistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	189	265	454	2,958	2,309	5,267	3,147	2,574	5,721
	Kachi	976	1,087	2,063	12,343	10,153	22,496	13,319	11,240	24,559
	<b>Total</b>	<b>1,165</b>	<b>1,352</b>	<b>2,517</b>	<b>15,301</b>	<b>12,462</b>	<b>27,763</b>	<b>16,466</b>	<b>13,814</b>	<b>30,280</b>
Primary	Class 1	709	843	1,552	11,298	8,121	19,419	12,007	8,964	20,971
	Class 2	693	884	1,577	10,127	7,470	17,597	10,820	8,354	19,174
	Class 3	770	790	1,560	9,786	6,889	16,675	10,556	7,679	18,235
	Class 4	756	790	1,546	9,083	6,632	15,715	9,839	7,422	17,261
	Class 5	799	745	1,544	8,284	5,903	14,187	9,083	6,648	15,731
	<b>Total</b>	<b>3,727</b>	<b>4,052</b>	<b>7,779</b>	<b>48,578</b>	<b>35,015</b>	<b>83,593</b>	<b>52,305</b>	<b>39,067</b>	<b>91,372</b>
Middle	Class 6	994	975	1,969	5,952	3,135	9,087	6,946	4,110	11,056
	Class 7	811	916	1,727	5,020	2,828	7,848	5,831	3,744	9,575
	Class 8	818	1,012	1,830	4,658	2,398	7,056	5,476	3,410	8,886
	<b>Total</b>	<b>2,623</b>	<b>2,903</b>	<b>5,526</b>	<b>15,630</b>	<b>8,361</b>	<b>23,991</b>	<b>18,253</b>	<b>11,264</b>	<b>29,517</b>
High	Class 9	1,361	837	2,198	3,426	1,309	4,735	4,787	2,146	6,933
	Class 10	914	737	1,651	2,456	1,022	3,478	3,370	1,759	5,129
	<b>Total</b>	<b>2,275</b>	<b>1,574</b>	<b>3,849</b>	<b>5,882</b>	<b>2,331</b>	<b>8,213</b>	<b>8,157</b>	<b>3,905</b>	<b>12,062</b>
Higher Sec	Class 11	-	53	53	64	45	109	64	98	162
	Class 12	-	84	84	2	-	2	2	84	86
	<b>Total</b>	<b>-</b>	<b>137</b>	<b>137</b>	<b>66</b>	<b>45</b>	<b>111</b>	<b>66</b>	<b>182</b>	<b>248</b>
<b>G. Total</b>		<b>9,790</b>	<b>10,018</b>	<b>19,808</b>	<b>85,457</b>	<b>58,214</b>	<b>143,671</b>	<b>95,247</b>	<b>68,232</b>	<b>163,479</b>

**Table 2.9.7**  
**Enrolment By Stage, Gender and Location**  
**(Public Sector)**  
**2010-11**

FATA										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	58,015	23,954	<b>81,969</b>	58,015	23,954	<b>81,969</b>
	Kachi	-	-	-	50,463	38,252	<b>88,715</b>	50,463	38,252	<b>88,715</b>
	<b>Total</b>	-	-	-	<b>108,478</b>	<b>62,206</b>	<b>170,684</b>	<b>108,478</b>	<b>62,206</b>	<b>170,684</b>
Primary	Class 1	-	-	-	44,071	31,947	<b>76,018</b>	44,071	31,947	<b>76,018</b>
	Class 2	-	-	-	36,005	23,484	<b>59,489</b>	36,005	23,484	<b>59,489</b>
	Class 3	-	-	-	32,285	17,023	<b>49,308</b>	32,285	17,023	<b>49,308</b>
	Class 4	-	-	-	27,483	13,061	<b>40,544</b>	27,483	13,061	<b>40,544</b>
	Class 5	-	-	-	19,427	8,134	<b>27,561</b>	19,427	8,134	<b>27,561</b>
	<b>Total</b>	-	-	-	<b>159,271</b>	<b>93,649</b>	<b>252,920</b>	<b>159,271</b>	<b>93,649</b>	<b>252,920</b>
Middle	Class 6	-	-	-	13,666	3,192	<b>16,858</b>	13,666	3,192	<b>16,858</b>
	Class 7	-	-	-	10,754	2,882	<b>13,636</b>	10,754	2,882	<b>13,636</b>
	Class 8	-	-	-	9,032	2,206	<b>11,238</b>	9,032	2,206	<b>11,238</b>
	<b>Total</b>	-	-	-	<b>33,452</b>	<b>8,280</b>	<b>41,732</b>	<b>33,452</b>	<b>8,280</b>	<b>41,732</b>
High	Class 9	-	-	-	8,100	1,440	<b>9,540</b>	8,100	1,440	<b>9,540</b>
	Class 10	-	-	-	6,182	1,292	<b>7,474</b>	6,182	1,292	<b>7,474</b>
	<b>Total</b>	-	-	-	<b>14,282</b>	<b>2,732</b>	<b>17,014</b>	<b>14,282</b>	<b>2,732</b>	<b>17,014</b>
Higher Sec	Class 11	-	-	-	676	77	<b>753</b>	676	77	<b>753</b>
	Class 12	-	-	-	448	47	<b>495</b>	448	47	<b>495</b>
	<b>Total</b>	-	-	-	<b>1,124</b>	<b>124</b>	<b>1,248</b>	<b>1,124</b>	<b>124</b>	<b>1,248</b>
<b>G. Total</b>		-	-	-	<b>316,607</b>	<b>166,991</b>	<b>483,598</b>	<b>316,607</b>	<b>166,991</b>	<b>483,598</b>

**Table 2.9.8**  
**Enrolment By Stage, Gender and Location**  
**(Public Sector)**  
**2010-11**

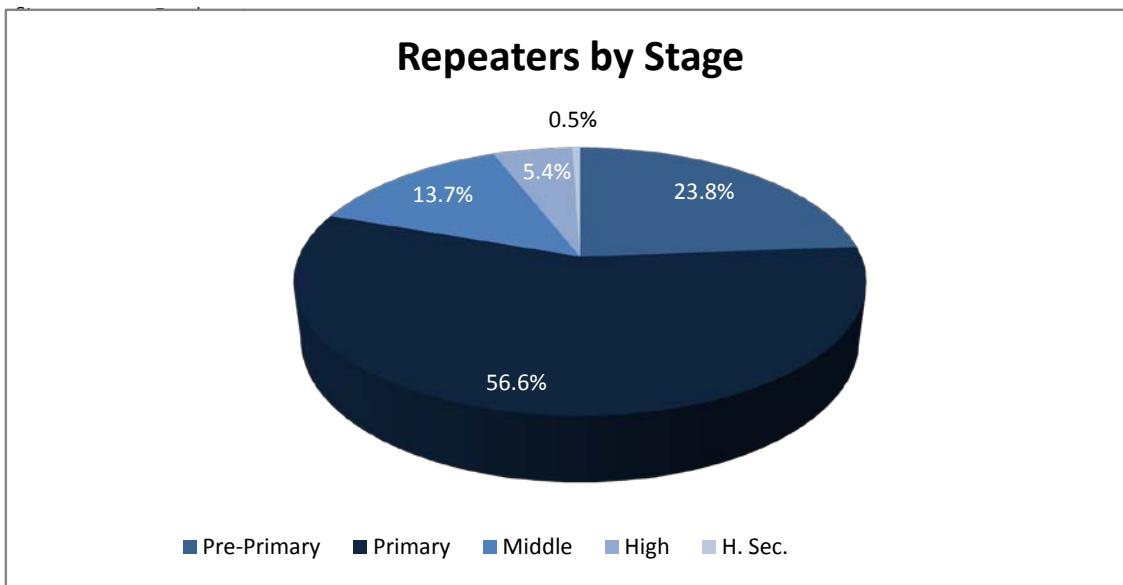
ICT										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	439	493	<b>932</b>	2,354	3,075	<b>5,429</b>	2,793	3,568	<b>6,361</b>
	<b>Total</b>	<b>439</b>	<b>493</b>	<b>932</b>	<b>2,354</b>	<b>3,075</b>	<b>5,429</b>	<b>2,793</b>	<b>3,568</b>	<b>6,361</b>
Primary	Class 1	3,344	3,151	<b>6,495</b>	3,571	4,303	<b>7,874</b>	6,915	7,454	<b>14,369</b>
	Class 2	3,813	3,528	<b>7,341</b>	4,367	4,458	<b>8,825</b>	8,180	7,986	<b>16,166</b>
	Class 3	3,951	3,589	<b>7,540</b>	4,780	4,818	<b>9,598</b>	8,731	8,407	<b>17,138</b>
	Class 4	4,360	4,112	<b>8,472</b>	4,509	4,823	<b>9,332</b>	8,869	8,935	<b>17,804</b>
	Class 5	3,350	3,369	<b>6,719</b>	3,783	3,930	<b>7,713</b>	7,133	7,299	<b>14,432</b>
	<b>Total</b>	<b>18,818</b>	<b>17,749</b>	<b>36,567</b>	<b>21,010</b>	<b>22,332</b>	<b>43,342</b>	<b>39,828</b>	<b>40,081</b>	<b>79,909</b>
Middle	Class 6	3,838	3,820	<b>7,658</b>	3,561	4,281	<b>7,842</b>	7,399	8,101	<b>15,500</b>
	Class 7	3,692	3,618	<b>7,310</b>	3,403	4,387	<b>7,790</b>	7,095	8,005	<b>15,100</b>
	Class 8	3,292	3,598	<b>6,890</b>	2,823	3,409	<b>6,232</b>	6,115	7,007	<b>13,122</b>
	<b>Total</b>	<b>10,822</b>	<b>11,036</b>	<b>21,858</b>	<b>9,787</b>	<b>12,077</b>	<b>21,864</b>	<b>20,609</b>	<b>23,113</b>	<b>43,722</b>
High	Class 9	4,107	3,366	<b>7,473</b>	3,048	2,586	<b>5,634</b>	7,155	5,952	<b>13,107</b>
	Class 10	2,393	3,229	<b>5,622</b>	1,661	2,297	<b>3,958</b>	4,054	5,526	<b>9,580</b>
	<b>Total</b>	<b>6,500</b>	<b>6,595</b>	<b>13,095</b>	<b>4,709</b>	<b>4,883</b>	<b>9,592</b>	<b>11,209</b>	<b>11,478</b>	<b>22,687</b>
Higher Sec	Class 11	474	1,060	<b>1,534</b>	191	608	<b>799</b>	665	1,668	<b>2,333</b>
	Class 12	319	1,026	<b>1,345</b>	110	450	<b>560</b>	429	1,476	<b>1,905</b>
	<b>Total</b>	<b>793</b>	<b>2,086</b>	<b>2,879</b>	<b>301</b>	<b>1,058</b>	<b>1,359</b>	<b>1,094</b>	<b>3,144</b>	<b>4,238</b>
<b>G. Total</b>		<b>37,372</b>	<b>37,959</b>	<b>75,331</b>	<b>38,161</b>	<b>43,425</b>	<b>81,586</b>	<b>75,533</b>	<b>81,384</b>	<b>156,917</b>

**Table 2.10**  
**Enrolment by Level, Gender and Location**  
**(Public Sector)**  
**2010-11**

Provinces/ Regions	Level	URBAN			RURAL			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pakistan	Primary	1,014,318	894,468	1,908,786	6,093,894	4,445,933	10,539,827	7,108,212	5,340,401	12,448,613
	Middle	283,136	320,025	603,161	1,226,003	1,207,088	2,433,091	1,509,139	1,527,113	3,036,252
	High	988,096	961,062	1,949,158	2,017,342	988,239	3,005,581	3,005,438	1,949,301	4,954,739
	H. Sec	157,028	252,251	409,279	396,773	215,338	612,111	553,801	467,589	1,021,390
	Total	2,442,578	2,427,806	4,870,384	9,734,012	6,856,598	16,590,610	12,176,590	9,284,404	21,460,994
Punjab	Primary	332,100	306,567	638,667	2,356,279	1,854,848	4,211,127	2,688,379	2,161,415	4,849,794
	Middle	194,959	225,840	420,799	835,354	924,224	1,759,578	1,030,313	1,150,064	2,180,377
	High	617,004	624,546	1,241,550	1,243,597	651,087	1,894,684	1,860,601	1,275,633	3,136,234
	H. Sec	77,357	159,535	236,892	164,415	111,532	275,947	241,772	271,067	512,839
	Total	1,221,420	1,316,488	2,537,908	4,599,645	3,541,691	8,141,336	5,821,065	4,858,179	10,679,244
Sindh	Primary	385,510	368,580	754,090	1,556,966	980,918	2,537,884	1,942,476	1,349,498	3,291,974
	Middle	34,521	49,193	83,714	84,706	68,583	153,289	119,227	117,776	237,003
	High	160,661	169,664	330,325	205,413	85,213	290,626	366,074	254,877	620,951
	H. Sec	40,136	54,451	94,587	121,235	37,243	158,478	161,371	91,694	253,065
	Total	620,828	641,888	1,262,716	1,968,320	1,171,957	3,140,277	2,589,148	1,813,845	4,402,993
KP	Primary	174,835	143,122	317,957	1,573,539	1,138,595	2,712,134	1,748,374	1,281,717	3,030,091
	Middle	14,742	10,747	25,489	121,846	72,352	194,198	136,588	83,099	219,687
	High	68,254	57,079	125,333	309,978	127,257	437,235	378,232	184,336	562,568
	H. Sec	29,809	26,376	56,185	97,437	51,277	148,714	127,246	77,653	204,899
	Total	287,640	237,324	524,964	2,102,800	1,389,481	3,492,281	2,390,440	1,626,805	4,017,245
Balochistan	Primary	102,904	57,154	160,058	244,175	174,979	419,154	347,079	232,133	579,212
	Middle	31,999	25,926	57,925	60,242	46,643	106,885	92,241	72,569	164,810
	High	110,849	81,307	192,156	75,444	23,706	99,150	186,293	105,013	291,306
	H. Sec	951	291	1,242	-	-	-	951	291	1,242
	Total	246,703	164,678	411,381	379,861	245,328	625,189	626,564	410,006	1,036,570
AJ&K	Primary	3,536	4,092	7,628	100,245	112,062	212,307	103,781	116,154	219,935
	Middle	2,594	3,231	5,825	61,291	57,812	119,103	63,885	61,043	124,928
	High	12,695	10,160	22,855	76,200	60,700	136,900	88,895	70,860	159,755
	H. Sec	-	1,968	1,968	5,425	8,937	14,362	5,425	10,905	16,330
	Total	18,825	19,451	38,276	243,161	239,511	482,672	261,986	258,962	520,948
GB	Primary	2,635	2,944	5,579	43,567	37,147	80,714	46,202	40,091	86,293
	Middle	2,172	2,276	4,448	18,629	12,356	30,985	20,801	14,632	35,433
	High	4,983	4,368	9,351	23,163	8,547	31,710	28,146	12,915	41,061
	H. Sec	-	430	430	98	164	262	98	594	692
	Total	9,790	10,018	19,808	85,457	58,214	143,671	95,247	68,232	163,479
FATA	Primary	-	-	-	204,368	135,419	339,787	204,368	135,419	339,787
	Middle	-	-	-	37,005	17,410	54,415	37,005	17,410	54,415
	High	-	-	-	71,083	12,920	84,003	71,083	12,920	84,003
	H. Sec	-	-	-	4,151	1,242	5,393	4,151	1,242	5,393
	Total	-	-	-	316,607	166,991	483,598	316,607	166,991	483,598
ICT	Primary	12,798	12,009	24,807	14,755	11,965	26,720	27,553	23,974	51,527
	Middle	2,149	2,812	4,961	6,930	7,708	14,638	9,079	10,520	19,599
	High	13,650	13,938	27,588	12,464	18,809	31,273	26,114	32,747	58,861
	H. Sec	8,775	9,200	17,975	4,012	4,943	8,955	12,787	14,143	26,930
	Total	37,372	37,959	75,331	38,161	43,425	81,586	75,533	81,384	156,917

**Table 2.11**  
**Repeating by Stage, Gender and Location**  
**(Public Sector)**  
**2010-11**

Pakistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	1,522	40	1,562	20,461	802	21,263	21,983	842	22,825
	Kachi	17,521	16,123	33,644	70,663	73,218	143,881	88,184	89,341	177,525
	<b>Total</b>	<b>19,043</b>	<b>16,163</b>	<b>35,206</b>	<b>91,124</b>	<b>74,020</b>	<b>165,144</b>	<b>110,167</b>	<b>90,183</b>	<b>200,350</b>
Primary	Class 1	13,767	11,141	24,908	70,590	52,363	122,953	84,357	63,504	147,861
	Class 2	11,215	9,249	20,464	48,345	34,742	83,087	59,560	43,991	103,551
	Class 3	9,842	8,782	18,624	40,395	29,616	70,011	50,237	38,398	88,635
	Class 4	9,229	8,895	18,124	37,199	25,830	63,029	46,428	34,725	81,153
	Class 5	6,200	4,239	10,439	30,847	14,333	45,180	37,047	18,572	55,619
	<b>Total</b>	<b>50,253</b>	<b>42,306</b>	<b>92,559</b>	<b>227,376</b>	<b>156,884</b>	<b>384,260</b>	<b>277,629</b>	<b>199,190</b>	<b>476,819</b>
Middle	Class 6	8,548	9,799	18,347	23,100	13,402	36,502	31,648	23,201	54,849
	Class 7	6,435	6,890	13,325	15,070	8,241	23,311	21,505	15,131	36,636
	Class 8	5,054	3,718	8,772	11,206	3,950	15,156	16,260	7,668	23,928
	<b>Total</b>	<b>20,037</b>	<b>20,407</b>	<b>40,444</b>	<b>49,376</b>	<b>25,593</b>	<b>74,969</b>	<b>69,413</b>	<b>46,000</b>	<b>115,413</b>
High	Class 9	15,903	5,693	21,596	15,703	3,481	19,184	31,606	9,174	40,780
	Class 10	1,402	1,252	2,654	1,006	804	1,810	2,408	2,056	4,464
	<b>Total</b>	<b>17,305</b>	<b>6,945</b>	<b>24,250</b>	<b>16,709</b>	<b>4,285</b>	<b>20,994</b>	<b>34,014</b>	<b>11,230</b>	<b>45,244</b>
Higher Sec	Class 11	623	1,175	1,798	638	208	846	1,261	1,383	2,644
	Class 12	380	1,051	1,431	34	360	394	414	1,411	1,825
	<b>Total</b>	<b>1,003</b>	<b>2,226</b>	<b>3,229</b>	<b>672</b>	<b>568</b>	<b>1,240</b>	<b>1,675</b>	<b>2,794</b>	<b>4,469</b>
<b>G. Total</b>		<b>107,641</b>	<b>88,047</b>	<b>195,688</b>	<b>385,257</b>	<b>261,350</b>	<b>646,607</b>	<b>492,898</b>	<b>349,397</b>	<b>842,295</b>



**Table 2.11.1**  
**Repeating by Stage, Gender and Location**  
**(Public Sector)**  
**2010-11**

Punjab										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	18	30	48	430	411	841	448	441	889
	Kachi	4,503	5,124	9,627	32,776	32,398	65,174	37,279	37,522	74,801
	<b>Total</b>	<b>4,521</b>	<b>5,154</b>	<b>9,675</b>	<b>33,206</b>	<b>32,809</b>	<b>66,015</b>	<b>37,727</b>	<b>37,963</b>	<b>75,690</b>
Primary	Class 1	2,422	2,682	5,104	14,448	13,330	27,778	16,870	16,012	32,882
	Class 2	2,027	2,595	4,622	11,918	11,571	23,489	13,945	14,166	28,111
	Class 3	1,962	2,813	4,775	11,096	11,328	22,424	13,058	14,141	27,199
	Class 4	2,515	3,200	5,715	13,554	10,935	24,489	16,069	14,135	30,204
	Class 5	1,005	725	1,730	4,765	2,718	7,483	5,770	3,443	9,213
	<b>Total</b>	<b>9,931</b>	<b>12,015</b>	<b>21,946</b>	<b>55,781</b>	<b>49,882</b>	<b>105,663</b>	<b>65,712</b>	<b>61,897</b>	<b>127,609</b>
Middle	Class 6	3,389	4,184	7,573	8,480	6,770	15,250	11,869	10,954	22,823
	Class 7	2,974	2,905	5,879	6,215	4,071	10,286	9,189	6,976	16,165
	Class 8	2,012	889	2,901	2,553	851	3,404	4,565	1,740	6,305
	<b>Total</b>	<b>8,375</b>	<b>7,978</b>	<b>16,353</b>	<b>17,248</b>	<b>11,692</b>	<b>28,940</b>	<b>25,623</b>	<b>19,670</b>	<b>45,293</b>
High	Class 9	10,649	3,644	14,293	12,813	2,070	14,883	23,462	5,714	29,176
	Class 10	190	299	489	316	301	617	506	600	1,106
	<b>Total</b>	<b>10,839</b>	<b>3,943</b>	<b>14,782</b>	<b>13,129</b>	<b>2,371</b>	<b>15,500</b>	<b>23,968</b>	<b>6,314</b>	<b>30,282</b>
Higher Secondary	Class 11	317	964	1,281	616	187	803	933	1,151	2,084
	Class 12	84	879	963	-	355	355	84	1,234	1,318
	<b>Total</b>	<b>401</b>	<b>1,843</b>	<b>2,244</b>	<b>616</b>	<b>542</b>	<b>1,158</b>	<b>1,017</b>	<b>2,385</b>	<b>3,402</b>
<b>G. Total</b>		<b>34,067</b>	<b>30,933</b>	<b>65,000</b>	<b>119,980</b>	<b>97,296</b>	<b>217,276</b>	<b>154,047</b>	<b>128,229</b>	<b>282,276</b>

**Table 2.11.1**  
**Repeating by Stage, Gender and Location**  
**(Public Sector)**  
**2010-11**

Sindh										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>-</b>								
Primary	Class 1	4,805	3,309	8,114	26,791	16,497	43,288	31,596	19,806	51,402
	Class 2	3,326	2,165	5,491	10,771	5,620	16,391	14,097	7,785	21,882
	Class 3	2,753	2,002	4,755	7,105	3,606	10,711	9,858	5,608	15,466
	Class 4	2,023	1,665	3,688	4,673	2,631	7,304	6,696	4,296	10,992
	Class 5	1,090	816	1,906	2,884	1,693	4,577	3,974	2,509	6,483
	<b>Total</b>	<b>13,997</b>	<b>9,957</b>	<b>23,954</b>	<b>52,224</b>	<b>30,047</b>	<b>82,271</b>	<b>66,221</b>	<b>40,004</b>	<b>106,225</b>
Middle	Class 6	1,072	2,350	3,422	776	735	1,511	1,848	3,085	4,933
	Class 7	805	1,693	2,498	627	656	1,283	1,432	2,349	3,781
	Class 8	639	1,347	1,986	559	356	915	1,198	1,703	2,901
	<b>Total</b>	<b>2,516</b>	<b>5,390</b>	<b>7,906</b>	<b>1,962</b>	<b>1,747</b>	<b>3,709</b>	<b>4,478</b>	<b>7,137</b>	<b>11,615</b>
High	Class 9	474	641	1,115	356	278	634	830	919	1,749
	Class 10	615	531	1,146	247	213	460	862	744	1,606
	<b>Total</b>	<b>1,089</b>	<b>1,172</b>	<b>2,261</b>	<b>603</b>	<b>491</b>	<b>1,094</b>	<b>1,692</b>	<b>1,663</b>	<b>3,355</b>
Higher Secondary	Class 11	293	164	457	12	-	12	305	164	469
	Class 12	296	90	386	34	-	34	330	90	420
	<b>Total</b>	<b>589</b>	<b>254</b>	<b>843</b>	<b>46</b>	<b>-</b>	<b>46</b>	<b>635</b>	<b>254</b>	<b>889</b>
<b>G. Total</b>		<b>18,191</b>	<b>16,773</b>	<b>34,964</b>	<b>54,835</b>	<b>32,285</b>	<b>87,120</b>	<b>73,026</b>	<b>49,058</b>	<b>122,084</b>

**Table 2.11.3**  
**Repeaters by Stage, Gender and Location**  
**(Public Sector)**  
**2010-11**

Khyber-Pakhtunkhwa										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	1,501	-	1,501	19,403	-	19,403	20,904	-	20,904
	Kachi	-	1,739	1,739	-	16,971	16,971	-	18,710	18,710
	<b>Total</b>	<b>1,501</b>	<b>1,739</b>	<b>3,240</b>	<b>19,403</b>	<b>16,971</b>	<b>36,374</b>	<b>20,904</b>	<b>18,710</b>	<b>39,614</b>
Primary	Class 1	1,674	1,388	3,062	15,653	11,830	27,483	17,327	13,218	30,545
	Class 2	1,714	1,360	3,074	15,369	10,357	25,726	17,083	11,717	28,800
	Class 3	1,803	1,446	3,249	13,613	9,014	22,627	15,416	10,460	25,876
	Class 4	1,721	1,269	2,990	11,850	7,213	19,063	13,571	8,482	22,053
	Class 5	2,147	1,147	3,294	16,528	6,069	22,597	18,675	7,216	25,891
	<b>Total</b>	<b>9,059</b>	<b>6,610</b>	<b>15,669</b>	<b>73,013</b>	<b>44,483</b>	<b>117,496</b>	<b>82,072</b>	<b>51,093</b>	<b>133,165</b>
Middle	Class 6	1,853	1,477	3,330	9,466	3,392	12,858	11,319	4,869	16,188
	Class 7	1,229	915	2,144	5,538	1,967	7,505	6,767	2,882	9,649
	Class 8	1,088	687	1,775	5,030	1,345	6,375	6,118	2,032	8,150
	<b>Total</b>	<b>4,170</b>	<b>3,079</b>	<b>7,249</b>	<b>20,034</b>	<b>6,704</b>	<b>26,738</b>	<b>24,204</b>	<b>9,783</b>	<b>33,987</b>
High	Class 9	3,392	707	4,099	978	489	1,467	4,370	1,196	5,566
	Class 10	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>3,392</b>	<b>707</b>	<b>4,099</b>	<b>978</b>	<b>489</b>	<b>1,467</b>	<b>4,370</b>	<b>1,196</b>	<b>5,566</b>
Higher Secondary	Class 11	-	-	-	-	-	-	-	-	-
	Class 12	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>G. Total</b>		<b>18,122</b>	<b>12,135</b>	<b>30,257</b>	<b>113,428</b>	<b>68,647</b>	<b>182,075</b>	<b>131,550</b>	<b>80,782</b>	<b>212,332</b>

**Table 2.11.4**  
**Repeaters by Stage, Gender and Location**  
**(Public Sector)**  
**2010-11**

Balochistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	12,848	9,070	21,918	32,446	19,934	52,380	45,294	29,004	74,298
	<b>Total</b>	<b>12,848</b>	<b>9,070</b>	<b>21,918</b>	<b>32,446</b>	<b>19,934</b>	<b>52,380</b>	<b>45,294</b>	<b>29,004</b>	<b>74,298</b>
Primary	Class 1	4,499	3,397	7,896	9,214	7,646	16,860	13,713	11,043	24,756
	Class 2	3,305	2,610	5,915	5,829	4,634	10,463	9,134	7,244	16,378
	Class 3	2,476	1,954	4,430	4,474	3,338	7,812	6,950	5,292	12,242
	Class 4	2,020	2,034	4,054	3,143	2,551	5,694	5,163	4,585	9,748
	Class 5	1,254	1,145	2,399	1,835	1,402	3,237	3,089	2,547	5,636
	<b>Total</b>	<b>13,554</b>	<b>11,140</b>	<b>24,694</b>	<b>24,495</b>	<b>19,571</b>	<b>44,066</b>	<b>38,049</b>	<b>30,711</b>	<b>68,760</b>
Middle	Class 6	1,470	1,100	2,570	1,379	585	1,964	2,849	1,685	4,534
	Class 7	954	696	1,650	801	379	1,180	1,755	1,075	2,830
	Class 8	736	517	1,253	652	221	873	1,388	738	2,126
	<b>Total</b>	<b>3,160</b>	<b>2,313</b>	<b>5,473</b>	<b>2,832</b>	<b>1,185</b>	<b>4,017</b>	<b>5,992</b>	<b>3,498</b>	<b>9,490</b>
High	Class 9	525	321	846	370	120	490	895	441	1,336
	Class 10	514	303	817	272	73	345	786	376	1,162
	<b>Total</b>	<b>1,039</b>	<b>624</b>	<b>1,663</b>	<b>642</b>	<b>193</b>	<b>835</b>	<b>1,681</b>	<b>817</b>	<b>2,498</b>
Higher Secondary	Class 11	-	-	-	-	-	-	-	-	-
	Class 12	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>G. Total</b>		<b>30,601</b>	<b>23,147</b>	<b>53,748</b>	<b>60,415</b>	<b>40,883</b>	<b>101,298</b>	<b>91,016</b>	<b>64,030</b>	<b>155,046</b>

**Table 2.11.5**  
**Repeating by Stage, Gender and Location**  
**(Public Sector)**  
**2010-11**

AJ&K										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	2	5	7	331	229	560	333	234	567
	Kachi	46	76	122	1,198	1,252	2,450	1,244	1,328	2,572
	<b>Total</b>	<b>48</b>	<b>81</b>	<b>129</b>	<b>1,529</b>	<b>1,481</b>	<b>3,010</b>	<b>1,577</b>	<b>1,562</b>	<b>3,139</b>
Primary	Class 1	35	71	106	681	678	1,359	716	749	1,465
	Class 2	50	58	108	727	627	1,354	777	685	1,462
	Class 3	66	65	131	812	652	1,464	878	717	1,595
	Class 4	108	84	192	1,201	902	2,103	1,309	986	2,295
	Class 5	188	65	253	2,289	1,465	3,754	2,477	1,530	4,007
	<b>Total</b>	<b>447</b>	<b>343</b>	<b>790</b>	<b>5,710</b>	<b>4,324</b>	<b>10,034</b>	<b>6,157</b>	<b>4,667</b>	<b>10,824</b>
Middle	Class 6	59	97	156	965	781	1,746	1,024	878	1,902
	Class 7	54	71	125	677	490	1,167	731	561	1,292
	Class 8	105	41	146	1,332	660	1,992	1,437	701	2,138
	<b>Total</b>	<b>218</b>	<b>209</b>	<b>427</b>	<b>2,974</b>	<b>1,931</b>	<b>4,905</b>	<b>3,192</b>	<b>2,140</b>	<b>5,332</b>
High	Class 9	13	32	45	349	136	485	362	168	530
	Class 10	7	27	34	129	179	308	136	206	342
	<b>Total</b>	<b>20</b>	<b>59</b>	<b>79</b>	<b>478</b>	<b>315</b>	<b>793</b>	<b>498</b>	<b>374</b>	<b>872</b>
Higher Secondary	Class 11	-	42	42	9	5	14	9	47	56
	Class 12	-	39	39	-	5	5	-	44	44
	<b>Total</b>	<b>-</b>	<b>81</b>	<b>81</b>	<b>9</b>	<b>10</b>	<b>19</b>	<b>9</b>	<b>91</b>	<b>100</b>
<b>G. Total</b>		<b>733</b>	<b>773</b>	<b>1,506</b>	<b>10,700</b>	<b>8,061</b>	<b>18,761</b>	<b>11,433</b>	<b>8,834</b>	<b>20,267</b>

**Table 2.11.6**  
**Repeating by Stage, Gender and Location**  
**(Public Sector)**  
**2010-11**

Gilgit-Baltistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	1	5	6	157	115	272	158	120	278
	Kachi	95	104	199	1,244	800	2,044	1,339	904	2,243
	<b>Total</b>	<b>96</b>	<b>109</b>	<b>205</b>	<b>1,401</b>	<b>915</b>	<b>2,316</b>	<b>1,497</b>	<b>1,024</b>	<b>2,521</b>
Primary	Class 1	47	51	98	757	418	1,175	804	469	1,273
	Class 2	58	48	106	698	363	1,061	756	411	1,167
	Class 3	52	54	106	743	404	1,147	795	458	1,253
	Class 4	46	76	122	747	400	1,147	793	476	1,269
	Class 5	160	83	243	1,009	565	1,574	1,169	648	1,817
	<b>Total</b>	<b>363</b>	<b>312</b>	<b>675</b>	<b>3,954</b>	<b>2,150</b>	<b>6,104</b>	<b>4,317</b>	<b>2,462</b>	<b>6,779</b>
Middle	Class 6	110	124	234	528	256	784	638	380	1,018
	Class 7	33	102	135	313	132	445	346	234	580
	Class 8	95	85	180	317	130	447	412	215	627
	<b>Total</b>	<b>238</b>	<b>311</b>	<b>549</b>	<b>1,158</b>	<b>518</b>	<b>1,676</b>	<b>1,396</b>	<b>829</b>	<b>2,225</b>
High	Class 9	119	109	228	63	75	138	182	184	366
	Class 10	76	84	160	41	38	79	117	122	239
	<b>Total</b>	<b>195</b>	<b>193</b>	<b>388</b>	<b>104</b>	<b>113</b>	<b>217</b>	<b>299</b>	<b>306</b>	<b>605</b>
Higher Secondary	Class 11	8	-	8	-	16	16	8	16	24
	Class 12	-	43	43	-	-	-	-	43	43
	<b>Total</b>	<b>8</b>	<b>43</b>	<b>51</b>	<b>-</b>	<b>16</b>	<b>16</b>	<b>8</b>	<b>59</b>	<b>67</b>
<b>G. Total</b>		<b>900</b>	<b>968</b>	<b>1,868</b>	<b>6,617</b>	<b>3,712</b>	<b>10,329</b>	<b>7,517</b>	<b>4,680</b>	<b>12,197</b>

**Table 2.11.7**  
**Repeating by Stage, Gender and Location**  
**(Public Sector)**  
**2010-11**

FATA										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	140	47	187	140	47	187
	Kachi	-	-	-	2,846	1,568	4,414	2,846	1,568	4,414
	<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2,986</b>	<b>1,615</b>	<b>4,601</b>	<b>2,986</b>	<b>1,615</b>	<b>4,601</b>
Primary	Class 1	-	-	-	2,854	1,652	4,506	2,854	1,652	4,506
	Class 2	-	-	-	2,215	973	3,188	2,215	973	3,188
	Class 3	-	-	-	1,607	537	2,144	1,607	537	2,144
	Class 4	-	-	-	1,109	326	1,435	1,109	326	1,435
	Class 5	-	-	-	824	141	965	824	141	965
	<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>8,609</b>	<b>3,629</b>	<b>12,238</b>	<b>8,609</b>	<b>3,629</b>	<b>12,238</b>
Middle	Class 6	No Urban Location			729	63	792	729	63	792
	Class 7	-	-	-	487	36	523	487	36	523
	Class 8	-	-	-	293	27	320	293	27	320
	<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,509</b>	<b>126</b>	<b>1,635</b>	<b>1,509</b>	<b>126</b>	<b>1,635</b>
High	Class 9	-	-	-	-	-	-	-	-	-
	Class 10	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
Higher Secondary	Class 11	-	-	-	-	-	-	-	-	-
	Class 12	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>G. Total</b>		-	-	-	<b>13,104</b>	<b>5,370</b>	<b>18,474</b>	<b>13,104</b>	<b>5,370</b>	<b>18,474</b>

**Table 2.11.8**  
**Repeating by Stage, Gender and Location**  
**(Public Sector)**  
**2010-11**

ICT										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	29	10	39	153	295	448	182	305	487
	<b>Total</b>	<b>29</b>	<b>10</b>	<b>39</b>	<b>153</b>	<b>295</b>	<b>448</b>	<b>182</b>	<b>305</b>	<b>487</b>
Primary	Class 1	285	243	528	192	312	504	477	555	1,032
	Class 2	735	413	1,148	818	597	1,415	1,553	1,010	2,563
	Class 3	730	448	1,178	945	737	1,682	1,675	1,185	2,860
	Class 4	796	567	1,363	922	872	1,794	1,718	1,439	3,157
	Class 5	356	258	614	713	280	993	1,069	538	1,607
	<b>Total</b>	<b>2,902</b>	<b>1,929</b>	<b>4,831</b>	<b>3,590</b>	<b>2,798</b>	<b>6,388</b>	<b>6,492</b>	<b>4,727</b>	<b>11,219</b>
Middle	Class 6	595	467	1,062	777	820	1,597	1,372	1,287	2,659
	Class 7	386	508	894	412	510	922	798	1,018	1,816
	Class 8	379	152	531	470	360	830	849	512	1,361
	<b>Total</b>	<b>1,360</b>	<b>1,127</b>	<b>2,487</b>	<b>1,659</b>	<b>1,690</b>	<b>3,349</b>	<b>3,019</b>	<b>2,817</b>	<b>5,836</b>
High	Class 9	731	239	970	774	313	1,087	1,505	552	2,057
	Class 10	-	8	8	1	-	1	1	8	9
	<b>Total</b>	<b>731</b>	<b>247</b>	<b>978</b>	<b>775</b>	<b>313</b>	<b>1,088</b>	<b>1,506</b>	<b>560</b>	<b>2,066</b>
Higher Secondary	Class 11	5	5	10	1	-	1	6	5	11
	Class 12	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>5</b>	<b>5</b>	<b>10</b>	<b>1</b>	<b>-</b>	<b>1</b>	<b>6</b>	<b>5</b>	<b>11</b>
<b>G. Total</b>		<b>5,027</b>	<b>3,318</b>	<b>8,345</b>	<b>6,178</b>	<b>5,096</b>	<b>11,274</b>	<b>11,205</b>	<b>8,414</b>	<b>19,619</b>

# Part III

# Teachers



Statistics does not only help us to collect, to analyze, to interpret and to present but it also helps to solve the problem.

**Table 3.1**  
**Three year comparison of Teachers**

Institution Type	Sector	2008-09	2009-10	2010-11
Pre- Primary	Public	-	-	-
	Other Public	-	-	-
	Private	3,515	3,555	3,595
	<b>Total</b>	<b>3,515</b>	<b>3,555</b>	<b>3,595</b>
Primary	Public	339,268	341,742	339,412
	Other Public	5,974	6,019	6,065
	Private	89,335	90,382	91,451
	<b>Total</b>	<b>434,577</b>	<b>438,143</b>	<b>436,928</b>
Middle	Public	119,596	124,194	124,803
	Other Public	2,504	2,529	2,555
	Private	201,835	204,741	207,626
	<b>Total</b>	<b>323,935</b>	<b>331,464</b>	<b>334,984</b>
High	Public	171,527	179,157	181,356
	Other Public	6,874	6,935	6,997
	Private	201,667	204,476	207,356
	<b>Total</b>	<b>380,068</b>	<b>390,568</b>	<b>395,709</b>
Higher Sec/ Inter Colleges	Public	31,178	32,229	35,514
	Other Public	2,881	2,909	2,937
	Private	41,505	42,110	42,732
	<b>Total</b>	<b>75,564</b>	<b>77,248</b>	<b>81,183</b>
Degree Colleges (XI-XIV)	Public	20,510	24,558	30,097
	Other Public	880	889	898
	Private	5,257	5,307	5,354
	<b>Total</b>	<b>26,647</b>	<b>30,754</b>	<b>36,349</b>
Non-Formal Basic Education	Public	15,885	24,712	78,514
	Other Public	-	-	-
	Private	-	-	-
	<b>Total</b>	<b>15,885</b>	<b>24,712</b>	<b>78,514</b>
Technical & Vocational Institutions	Public	6,120	6,218	6,319
	Other Public	1,471	1,498	1,528
	Private	7,501	7,622	7,744
	<b>Total</b>	<b>15,092</b>	<b>15,338</b>	<b>15,591</b>
Teachers Training Institutions	Public	3,287	3,315	3,343
	Other Public	-	-	-
	Private	271	274	277
	<b>Total</b>	<b>3,558</b>	<b>3,589</b>	<b>3,620</b>
Universities	Public	42,515	46,124	50,260
	Private	10,318	11,656	13,297
	<b>Total</b>	<b>52,833</b>	<b>57,780</b>	<b>63,557</b>
Deeni Madaris	Public	1,552	1,573	1,602
	Other Public	156	163	178
	Private	54,364	54,828	55,290
	<b>Total</b>	<b>56,072</b>	<b>56,564</b>	<b>57,070</b>
Total	Public	751,438	783,822	851,220
	Other Public	20,740	20,942	21,158
	Private	615,568	624,951	634,722
	<b>Grand Total</b>	<b>1,387,746</b>	<b>1,429,715</b>	<b>1,507,100</b>

**Note :**

- i . Mosque Schools are included in Primary Schools.
- ii . Other Public Sector means Public Institutions run by other than Provincial/Regional Education Departments.

**Source:**

- i . Public Sector data is provided by Provincial/ Regional EMISs.
- ii . Other Public and Private Sector data is estimated based on past trend.
- iii. NFBE, Intermediate & Degree Colleges, Technical & Vocational Institutions , Teacher Training Institutions, Universities and Deeni Madaris data is estimated based on past trend.

**Table 3.2**  
**Teachers (Public, Other Public, Private Sector) by Province, Level, Gender and Location**  
**2010-11**

Province/ Region	Level	URBAN			RURAL			TOTAL		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab	Pre-Primary	119	703	822	80	203	283	199	906	1,105
	Primary	11,199	38,809	50,008	59,962	66,618	126,580	71,161	105,427	176,588
	Middle	17,614	75,896	93,510	44,265	82,985	127,250	61,879	158,881	220,760
	High	38,421	87,073	125,494	48,656	44,712	93,368	87,077	131,785	218,862
	Higher Sec.	10,303	11,748	22,051	7,897	6,418	14,315	18,200	18,166	36,366
	Inter College	1,230	1,214	2,444	394	510	904	1,624	1,724	3,348
	Degree College	8,551	8,810	17,361	1,848	1,221	3,069	10,399	10,031	20,430
	<b>Total</b>	<b>87,437</b>	<b>224,253</b>	<b>311,690</b>	<b>163,102</b>	<b>202,667</b>	<b>365,769</b>	<b>250,539</b>	<b>426,920</b>	<b>677,459</b>
Sindh	Pre-Primary	119	1,628	1,747	32	73	105	151	1,701	1,852
	Primary	18,220	33,666	51,886	58,582	12,940	71,522	76,802	46,606	123,408
	Middle	7,134	25,810	32,944	5,585	2,947	8,532	12,719	28,757	41,476
	High	19,211	53,199	72,410	9,425	2,660	12,085	28,636	55,859	84,495
	Higher Sec.	4,259	7,754	12,013	3,591	738	4,329	7,850	8,492	16,342
	Inter College	872	972	1,844	118	122	240	990	1,094	2,084
	Degree College	4,667	3,153	7,820	379	32	411	5,046	3,185	8,231
	<b>Total</b>	<b>54,482</b>	<b>126,182</b>	<b>180,664</b>	<b>77,712</b>	<b>19,512</b>	<b>97,224</b>	<b>132,194</b>	<b>145,694</b>	<b>277,888</b>
KP	Pre-Primary	15	142	157	47	70	117	62	212	274
	Primary	5,772	7,453	13,225	45,443	25,138	70,581	51,215	32,591	83,806
	Middle	3,510	5,821	9,331	16,304	10,689	26,993	19,814	16,510	36,324
	High	7,201	7,813	15,014	21,799	7,960	29,759	29,000	15,773	44,773
	Higher Sec.	2,630	2,844	5,474	5,470	1,942	7,412	8,100	4,786	12,886
	Inter College	953	850	1,803	464	187	651	1,417	1,037	2,454
	Degree College	1,580	1,202	2,782	866	274	1,140	2,446	1,476	3,922
	<b>Total</b>	<b>21,661</b>	<b>26,125</b>	<b>47,786</b>	<b>90,393</b>	<b>46,260</b>	<b>136,653</b>	<b>112,054</b>	<b>72,385</b>	<b>184,439</b>
Balochistan	Pre-Primary	-	-	-	9	10	19	9	10	19
	Primary	4,007	2,239	6,246	9,523	4,220	13,743	13,530	6,459	19,989
	Middle	2,071	2,217	4,288	5,190	2,883	8,073	7,261	5,100	12,361
	High	5,885	5,152	11,037	5,430	1,203	6,633	11,315	6,355	17,670
	Higher Sec.	237	429	666	57	85	142	294	514	808
	Inter College	141	122	263	15	8	23	156	130	286
	Degree College	540	129	669	199	26	225	739	155	894
	<b>Total</b>	<b>12,881</b>	<b>10,288</b>	<b>23,169</b>	<b>20,423</b>	<b>8,435</b>	<b>28,858</b>	<b>33,304</b>	<b>18,723</b>	<b>52,027</b>
AJ&K	Pre-Primary	-	14	14	11	25	36	11	39	50
	Primary	294	594	888	6,134	5,207	11,341	6,428	5,801	12,229
	Middle	620	1,603	2,223	5,521	5,362	10,883	6,141	6,965	13,106
	High	1,754	2,436	4,190	7,092	4,875	11,967	8,846	7,311	16,157
	Higher Sec.	199	425	624	605	711	1,316	804	1,136	1,940
	Inter College	438	307	745	394	178	572	832	485	1,317
	Degree College	296	343	639	176	183	359	472	526	998
	<b>Total</b>	<b>3,601</b>	<b>5,722</b>	<b>9,323</b>	<b>19,933</b>	<b>16,541</b>	<b>36,474</b>	<b>23,534</b>	<b>22,263</b>	<b>45,797</b>
GB	Pre-Primary	3	11	14	31	35	66	34	46	80
	Primary	193	415	608	2,464	1,953	4,417	2,657	2,368	5,025
	Middle	270	361	631	1,810	1,078	2,888	2,080	1,439	3,519
	High	470	435	905	1,841	1,113	2,954	2,311	1,548	3,859
	Higher Sec.	56	42	98	68	25	93	124	67	191
	Inter College	36	47	83	92	14	106	128	61	189
	Degree College	183	35	218	49	55	104	232	90	322
	<b>Total</b>	<b>1,211</b>	<b>1,346</b>	<b>2,557</b>	<b>6,355</b>	<b>4,273</b>	<b>10,628</b>	<b>7,566</b>	<b>5,619</b>	<b>13,185</b>
FATA	Pre-Primary	-	-	-	3	11	14	3	11	14
	Primary	-	-	-	7,345	4,694	12,039	7,345	4,694	12,039
	Middle	-	-	-	4,321	1,282	5,603	4,321	1,282	5,603
	High	-	-	-	4,798	648	5,446	4,798	648	5,446
	Higher Sec.	-	-	-	266	108	374	266	108	374
	Inter College	-	-	-	5	19	24	5	19	24
	Degree College	-	-	-	374	170	544	374	170	544
	<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>17,112</b>	<b>6,932</b>	<b>24,044</b>	<b>17,112</b>	<b>6,932</b>	<b>24,044</b>
ICT	Pre-Primary	7	185	192	-	9	9	7	194	201
	Primary	57	1,866	1,923	725	1,196	1,921	782	3,062	3,844
	Middle	86	500	586	344	905	1,249	430	1,405	1,835
	High	692	1,179	1,871	738	1,838	2,576	1,430	3,017	4,447
	Higher Sec.	627	1,177	1,804	208	183	391	835	1,360	2,195
	Inter College	171	198	369	9	1	10	180	199	379
	Degree College	450	498	948	10	50	60	460	548	1,008
	<b>Total</b>	<b>2,090</b>	<b>5,603</b>	<b>7,693</b>	<b>2,034</b>	<b>4,182</b>	<b>6,216</b>	<b>4,124</b>	<b>9,785</b>	<b>13,909</b>
Pakistan	Pre-Primary	263	2,683	2,946	213	436	649	476	3,119	3,595
	Primary	39,742	85,042	124,784	190,178	121,966	312,144	229,920	207,008	436,928
	Middle	31,305	112,208	143,513	83,340	108,131	191,471	114,645	220,339	334,984
	High	73,634	157,287	230,921	99,779	65,009	164,788	173,413	222,296	395,709
	Higher Sec.	18,311	24,419	42,730	18,162	10,210	28,372	36,473	34,629	71,102
	Inter College	3,841	3,710	7,551	1,491	1,039	2,530	5,332	4,749	10,081
	Degree College	16,267	14,170	30,437	3,901	2,011	5,912	20,168	16,181	36,349
	<b>Grand Total</b>	<b>183,363</b>	<b>399,519</b>	<b>582,882</b>	<b>397,064</b>	<b>308,802</b>	<b>705,866</b>	<b>580,427</b>	<b>708,321</b>	<b>1,288,748</b>

Note:

i. Mosque Schools are included in Primary Schools.

Source:

- i. Public Sector data is provided by Provincial/ Regional EMISs.
- ii. Other Public and Private Sector data is estimated based on past trend.
- iii. Intermediate & Degree Colleges data is estimated based on past trend.

**Table 3.3**  
**Teachers (Public Sector) by Province, Level, Gender and Location**  
**2010-11**

Province/ Region	Level	URBAN			RURAL			TOTAL		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab	Primary	7,386	10,612	17,998	54,816	49,129	103,945	62,202	59,741	121,943
	Middle	5,152	8,961	14,113	27,162	35,621	62,783	32,314	44,582	76,896
	High	18,957	18,502	37,459	40,165	21,137	61,302	59,122	39,639	98,761
	Higher Sec	2,607	4,379	6,986	6,381	3,355	9,736	8,988	7,734	16,722
	Inter Colleges	45	11	56	46	15	61	91	26	117
	Degree Colleges	7,330	6,986	14,316	1,562	801	2,363	8,892	7,787	16,679
	<b>Total</b>	<b>41,477</b>	<b>49,451</b>	<b>90,928</b>	<b>130,132</b>	<b>110,058</b>	<b>240,190</b>	<b>171,609</b>	<b>159,509</b>	<b>331,118</b>
Sindh	Primary	15,489	17,209	32,698	57,627	11,736	69,363	73,116	28,945	102,061
	Middle	1,530	2,804	4,334	4,252	1,373	5,625	5,782	4,177	9,959
	High	6,692	8,409	15,101	8,820	1,677	10,497	15,512	10,086	25,598
	Higher Sec	1,449	1,774	3,223	3,252	517	3,769	4,701	2,291	6,992
	Inter Colleges	143	73	216	51	2	53	194	75	269
	Degree Colleges	4,380	2,689	7,069	345	26	371	4,725	2,715	7,440
	<b>Total</b>	<b>29,683</b>	<b>32,958</b>	<b>62,641</b>	<b>74,347</b>	<b>15,331</b>	<b>89,678</b>	<b>104,030</b>	<b>48,289</b>	<b>152,319</b>
KP	Primary	4,557	3,978	8,535	40,860	21,608	62,468	45,417	25,586	71,003
	Middle	834	703	1,537	8,551	4,755	13,306	9,385	5,458	14,843
	High	2,811	1,685	4,496	13,412	4,057	17,469	16,223	5,742	21,965
	Higher Sec	1,237	812	2,049	4,352	1,502	5,854	5,589	2,314	7,903
	Inter Colleges	53	46	99	65	2	67	118	48	166
	Degree Colleges	1,244	492	1,736	760	217	977	2,004	709	2,713
	<b>Total</b>	<b>10,736</b>	<b>7,716</b>	<b>18,452</b>	<b>68,000</b>	<b>32,141</b>	<b>100,141</b>	<b>78,736</b>	<b>39,857</b>	<b>118,593</b>
Balochistan	Primary	3,545	1,459	5,004	9,048	3,816	12,864	12,593	5,275	17,868
	Middle	1,578	1,168	2,746	4,714	2,234	6,948	6,292	3,402	9,694
	High	4,868	3,642	8,510	5,160	872	6,032	10,028	4,514	14,542
	Higher Sec	47	-	47	-	-	-	47	-	47
	Inter Colleges	66	42	108	15	8	23	81	50	131
	Degree Colleges	522	95	617	199	26	225	721	121	842
	<b>Total</b>	<b>10,626</b>	<b>6,406</b>	<b>17,032</b>	<b>19,136</b>	<b>6,956</b>	<b>26,092</b>	<b>29,762</b>	<b>13,362</b>	<b>43,124</b>
AJ&K	Primary	205	249	454	4,977	4,158	9,135	5,182	4,407	9,589
	Middle	162	203	365	3,674	2,979	6,653	3,836	3,182	7,018
	High	837	724	1,561	6,165	3,691	9,856	7,002	4,415	11,417
	Higher Sec	-	99	99	528	638	1,166	528	737	1,265
	Inter Colleges	46	20	66	275	104	379	321	124	445
	Degree Colleges	253	276	529	142	137	279	395	413	808
	<b>Total</b>	<b>1,503</b>	<b>1,571</b>	<b>3,074</b>	<b>15,761</b>	<b>11,707</b>	<b>27,468</b>	<b>17,264</b>	<b>13,278</b>	<b>30,542</b>
GB	Primary	89	156	245	1,594	1,087	2,681	1,683	1,243	2,926
	Middle	131	156	287	932	326	1,258	1,063	482	1,545
	High	265	187	452	1,306	266	1,572	1,571	453	2,024
	Higher Sec	11	11	22	12	-	12	23	11	34
	Inter Colleges	16	2	18	34	-	34	50	2	52
	Degree Colleges	178	34	212	18	27	45	196	61	257
	<b>Total</b>	<b>690</b>	<b>546</b>	<b>1,236</b>	<b>3,896</b>	<b>1,706</b>	<b>5,602</b>	<b>4,586</b>	<b>2,252</b>	<b>6,838</b>
FATA	Primary	-	-	-	6,758	4,581	11,339	6,758	4,581	11,339
	Middle	-	-	-	2,868	1,124	3,992	2,868	1,124	3,992
	High	-	-	-	3,852	516	4,368	3,852	516	4,368
	Higher Sec	-	-	-	242	95	337	242	95	337
	Inter Colleges	-	-	-	5	-	5	5	-	5
	Degree Colleges	-	-	-	374	170	544	374	170	544
	<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>14,099</b>	<b>6,486</b>	<b>20,585</b>	<b>14,099</b>	<b>6,486</b>	<b>20,585</b>
ICT	Primary	-	-	-	6,758	4,581	11,339	6,758	4,581	11,339
	Middle	14	211	225	272	359	631	286	570	856
	High	589	693	1,282	541	858	1,399	1,130	1,551	2,681
	Higher Sec	229	413	642	178	138	316	407	551	958
	Inter Colleges	35	36	71	-	-	-	35	36	71
	Degree Colleges	371	432	803	-	11	11	371	443	814
	<b>Total</b>	<b>1,238</b>	<b>3,116</b>	<b>4,354</b>	<b>1,663</b>	<b>2,046</b>	<b>3,709</b>	<b>2,901</b>	<b>5,162</b>	<b>8,063</b>
Pakistan	Primary	31,271	34,994	66,265	176,352	96,795	273,147	207,623	131,789	339,412
	Middle	9,401	14,206	23,607	52,425	48,771	101,196	61,826	62,977	124,803
	High	35,019	33,842	68,861	79,421	33,074	112,495	114,440	66,916	181,356
	Higher Sec	5,580	7,488	13,068	14,945	6,245	21,190	20,525	13,733	34,258
	Inter Colleges	404	230	634	491	131	622	895	361	1,256
	Degree Colleges	14,278	11,004	25,282	3,400	1,415	4,815	17,678	12,419	30,097
	<b>Grand Total</b>	<b>95,953</b>	<b>101,764</b>	<b>197,717</b>	<b>327,034</b>	<b>186,431</b>	<b>513,465</b>	<b>422,987</b>	<b>288,195</b>	<b>711,182</b>

Note:

i . Mosque Schools are included in Primary Schools.

Source :

i . Public Sector data is provided by Provincial/ Regional EMIs.

ii . Intermediate & Degree Colleges data is estimated based on past trend.

**Table 3.4**  
**Teachers (Private Sector) by Province, Level, Gender and Location**  
**2010-11**

Province/ Region	Level	URBAN			RURAL			TOTAL		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab	Pre-Primary	119	703	822	80	203	283	199	906	1,105
	Primary	3,391	27,165	30,556	4,583	16,957	21,540	7,974	44,122	52,096
	Middle	12,061	66,029	78,090	17,064	47,225	64,289	29,125	113,254	142,379
	High	18,206	66,535	84,741	8,319	23,307	31,626	26,525	89,842	116,367
	Higher Sec.	7,600	7,072	14,672	1,491	2,991	4,482	9,091	10,063	19,154
	Inter College	1,055	907	1,962	251	310	561	1,306	1,217	2,523
	Degree College	1,183	1,599	2,782	221	410	631	1,404	2,009	3,413
Sindh	Total	43,615	170,010	213,625	32,009	91,403	123,412	75,624	261,413	337,037
	Pre-Primary	119	1,628	1,747	32	73	105	151	1,701	1,852
	Primary	2,293	14,728	17,021	571	1,051	1,622	2,864	15,779	18,643
	Middle	5,466	22,413	27,879	1,319	1,552	2,871	6,785	23,965	30,750
	High	12,112	43,395	55,507	543	952	1,495	12,655	44,347	57,002
	Higher Sec.	2,760	5,965	8,725	339	221	560	3,099	6,186	9,285
	Inter College	695	893	1,588	27	14	41	722	907	1,629
KP	Degree College	240	439	679	34	6	40	274	445	719
	Total	23,685	89,461	113,146	2,865	3,869	6,734	26,550	93,330	119,880
	Pre-Primary	15	142	157	47	70	117	62	212	274
	Primary	1,202	3,351	4,553	4,520	3,378	7,898	5,722	6,729	12,451
	Middle	2,581	5,081	7,662	7,748	5,915	13,663	10,329	10,996	21,325
	High	4,189	5,818	10,007	8,153	3,775	11,928	12,342	9,593	21,935
	Higher Sec.	1,356	1,906	3,262	1,008	402	1,410	2,364	2,308	4,672
Balochistan	Inter College	663	590	1,253	277	146	423	940	736	1,676
	Degree College	214	458	672	72	48	120	286	506	792
	Total	10,220	17,346	27,566	21,825	13,734	35,559	32,045	31,080	63,125
	Pre-Primary	-	-	-	9	10	19	9	10	19
	Primary	453	774	1,227	375	386	761	828	1,160	1,988
	Middle	485	1,010	1,495	432	646	1,078	917	1,656	2,573
	High	1,005	1,457	2,462	249	294	543	1,254	1,751	3,005
AJ&K	Higher Sec.	80	185	265	57	85	142	137	270	407
	Inter College	75	80	155	-	-	-	75	80	155
	Degree College	16	4	20	-	-	-	16	4	20
	Total	2,114	3,510	5,624	1,122	1,421	2,543	3,236	4,931	8,167
	Pre-Primary	-	14	14	11	25	36	11	39	50
	Primary	89	331	420	1,154	1,034	2,188	1,243	1,365	2,608
	Middle	458	1,400	1,858	1,839	2,373	4,212	2,297	3,773	6,070
GB	High	917	1,536	2,453	921	1,158	2,079	1,838	2,694	4,532
	Higher Sec.	187	290	477	77	73	150	264	363	627
	Inter College	392	287	679	119	74	193	511	361	872
	Degree College	34	39	73	34	46	80	68	85	153
	Total	2,077	3,897	5,974	4,155	4,783	8,938	6,232	8,680	14,912
	Pre-Primary	3	11	14	31	35	66	34	46	80
	Primary	102	254	356	758	707	1,465	860	961	1,821
FATA	Middle	139	205	344	869	738	1,607	1,008	943	1,951
	High	177	209	386	509	832	1,341	686	1,041	1,727
	Higher Sec.	36	22	58	56	25	81	92	47	139
	Inter College	20	45	65	58	14	72	78	59	137
	Degree College	5	1	6	31	26	57	36	27	63
	Total	482	747	1,229	2,312	2,377	4,689	2,794	3,124	5,918
	Pre-Primary	-	-	-	3	11	14	3	11	14
ICT	Primary	-	-	-	580	109	689	580	109	689
	Middle	-	-	-	1,453	158	1,611	1,453	158	1,611
	High	-	-	-	913	127	1,040	913	127	1,040
	Higher Sec.	-	-	-	24	13	37	24	13	37
	Inter College	-	-	-	-	19	19	-	19	19
	Degree College	-	-	-	-	-	-	-	-	-
	Total	-	-	-	2,973	437	3,410	2,973	437	3,410
Pakistan	Pre-Primary	7	185	192	-	9	9	7	194	201
	Primary	57	535	592	52	511	563	109	1,046	1,155
	Middle	72	277	349	72	546	618	144	823	967
	High	103	468	571	197	980	1,177	300	1,448	1,748
	Higher Sec.	398	764	1,162	30	45	75	428	809	1,237
	Inter College	90	63	153	9	1	10	99	64	163
	Degree College	79	66	145	10	39	49	89	105	194
Pakistan	Total	806	2,358	3,164	370	2,131	2,501	1,176	4,489	5,665
	Pre-Primary	263	2,683	2,946	213	436	649	476	3,119	3,595
	Primary	7,587	47,138	54,725	12,593	24,133	36,726	20,180	71,271	91,451
	Middle	21,262	96,415	117,677	30,796	59,153	89,949	52,058	155,568	207,626
	High	36,709	119,418	156,127	19,804	31,425	51,229	56,513	150,843	207,356
	Higher Sec.	12,417	16,204	28,621	3,082	3,855	6,937	15,499	20,059	35,558
	Inter College	2,990	2,865	5,855	741	578	1,319	3,731	3,443	7,174
Pakistan	Degree College	1,771	2,606	4,377	402	575	977	2,173	3,181	5,354
	Grand Total	82,999	287,329	370,328	67,631	120,155	187,786	150,630	407,484	558,114

Note:

i. Mosque Schools are included in Primary Schools.

Source :

i. Private Sector data is estimated using past trend.

**Table 3.5**  
**Teachers (Other Public Sector) by Province, Level, Gender and Location**  
 2010-11

Province/ Regions	Level	URBAN			RURAL			TOTAL		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab	Primary	422	1,032	1,454	563	532	1,095	985	1,564	2,549
	Middle	401	906	1,307	39	139	178	440	1,045	1,485
	High	1,258	2,036	3,294	172	268	440	1,430	2,304	3,734
	Higher Sec.	96	297	393	25	72	97	121	369	490
	Inter College	130	296	426	97	185	282	227	481	708
	Degree College	38	225	263	65	10	75	103	235	338
	<b>Total</b>	<b>2,345</b>	<b>4,792</b>	<b>7,137</b>	<b>961</b>	<b>1,206</b>	<b>2,167</b>	<b>3,306</b>	<b>5,998</b>	<b>9,304</b>
Sindh	Primary	438	1,729	2,167	384	153	537	822	1,882	2,704
	Middle	138	593	731	14	22	36	152	615	767
	High	407	1,395	1,802	62	31	93	469	1,426	1,895
	Higher Sec.	50	15	65	-	-	-	50	15	65
	Inter College	34	6	40	40	106	146	74	112	186
	Degree College	47	25	72	-	-	-	47	25	72
	<b>Total</b>	<b>1,114</b>	<b>3,763</b>	<b>4,877</b>	<b>500</b>	<b>312</b>	<b>812</b>	<b>1,614</b>	<b>4,075</b>	<b>5,689</b>
KP	Primary	13	124	137	63	152	215	76	276	352
	Middle	95	37	132	5	19	24	100	56	156
	High	201	310	511	234	128	362	435	438	873
	Higher Sec.	37	126	163	110	38	148	147	164	311
	Inter College	237	214	451	122	39	161	359	253	612
	Degree College	122	252	374	34	9	43	156	261	417
	<b>Total</b>	<b>705</b>	<b>1,063</b>	<b>1,768</b>	<b>568</b>	<b>385</b>	<b>953</b>	<b>1,273</b>	<b>1,448</b>	<b>2,721</b>
Balochistan	Primary	9	6	15	100	18	118	109	24	133
	Middle	8	39	47	44	3	47	52	42	94
	High	12	53	65	21	37	58	33	90	123
	Higher Sec.	110	244	354	-	-	-	110	244	354
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	2	30	32	-	-	-	2	30	32
	<b>Total</b>	<b>141</b>	<b>372</b>	<b>513</b>	<b>165</b>	<b>58</b>	<b>223</b>	<b>306</b>	<b>430</b>	<b>736</b>
AJ&K	Primary	-	14	14	3	15	18	3	29	32
	Middle	-	-	-	8	10	18	8	10	18
	High	-	176	176	6	26	32	6	202	208
	Higher Sec.	12	36	48	-	-	-	12	36	48
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	9	28	37	-	-	-	9	28	37
	<b>Total</b>	<b>21</b>	<b>254</b>	<b>275</b>	<b>17</b>	<b>51</b>	<b>68</b>	<b>38</b>	<b>305</b>	<b>343</b>
GB	Primary	2	5	7	112	159	271	114	164	278
	Middle	-	-	-	9	14	23	9	14	23
	High	28	39	67	26	15	41	54	54	108
	Higher Sec.	9	9	18	-	-	-	9	9	18
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	2	2	-	2	2
	<b>Total</b>	<b>39</b>	<b>53</b>	<b>92</b>	<b>147</b>	<b>190</b>	<b>337</b>	<b>186</b>	<b>243</b>	<b>429</b>
FATA	Primary	-	-	-	7	4	11	7	4	11
	Middle	-	-	-	-	-	-	-	-	-
	High	-	-	-	33	5	38	33	5	38
	Higher Sec.	-	-	-	-	-	-	-	-	-
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>40</b>	<b>9</b>	<b>49</b>	<b>40</b>	<b>9</b>	<b>49</b>
ICT	Primary	-	-	-	1	5	6	1	5	6
	Middle	-	12	12	-	-	-	-	12	12
	High	-	18	18	-	-	-	-	18	18
	Higher Sec.	-	-	-	-	-	-	-	-	-
	Inter College	46	99	145	-	-	-	46	99	145
	Degree College	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>46</b>	<b>129</b>	<b>175</b>	<b>1</b>	<b>5</b>	<b>6</b>	<b>47</b>	<b>134</b>	<b>181</b>
Pakistan	Primary	884	2,910	3,794	1,233	1,038	2,271	2,117	3,948	6,065
	Middle	642	1,587	2,229	119	207	326	761	1,794	2,555
	High	1,906	4,027	5,933	554	510	1,064	2,460	4,537	6,997
	Higher Sec.	314	727	1,041	135	110	245	449	837	1,286
	Inter College	447	615	1,062	259	330	589	706	945	1,651
	Degree College	218	560	778	99	21	120	317	581	898
	<b>Grand Total</b>	<b>4,411</b>	<b>10,426</b>	<b>14,837</b>	<b>2,399</b>	<b>2,216</b>	<b>4,615</b>	<b>6,810</b>	<b>12,642</b>	<b>19,452</b>

Note :

i. Mosque Schools are included in Primary Schools.

Source:

i. Other Public Sector means public institutions run by other than Provincial/ Regional

ii. Other Public Sector data is estimated based on past trend.

**Table 3.6**  
**Sanctioned and Filled-in Teachers Posts in Public Schools**  
**2010-11**

Province/ Region	Gender	Primary		Middle		High		Higher Sec		Total	
		Sanctioned	Filled In								
Punjab	Male	74,281	62,202	40,629	32,314	69,387	59,122	11,311	8,988	195,608	162,626
	Female	60,019	59,741	49,979	44,582	42,648	39,639	10,088	7,734	162,734	151,696
	Total	134,300	121,943	90,608	76,896	112,035	98,761	21,399	16,722	358,342	314,322
Sindh*	Male	-	73,116	-	5,782	-	15,512	-	4,701	-	99,111
	Female	-	28,945	-	4,177	-	10,086	-	2,291	-	45,499
	Total	-	102,061	-	9,959	-	25,598	-	6,992	-	144,610
KP	Male	48,471	45,417	10,735	9,385	18,802	16,223	6,383	5,589	84,391	76,614
	Female	27,475	25,586	6,857	5,458	6,886	5,742	2,722	2,314	43,940	39,100
	Total	75,946	71,003	17,592	14,843	25,688	21,965	9,105	7,903	128,331	115,714
Balochistan	Male	13,692	12,593	7,530	6,292	11,700	10,028	52	47	32,974	28,960
	Female	5,993	5,275	4,403	3,402	5,202	4,514	-	-	15,598	13,191
	Total	19,685	17,868	11,933	9,694	16,902	14,542	52	47	48,572	42,151
AJ&K *	Male	-	5,182	-	3,836	-	7,002	-	528	-	16,548
	Female	-	4,407	-	3,182	-	4,415	-	737	-	12,741
	Total	-	9,589	-	7,018	-	11,417	-	1,265	-	29,289
GB*	Male	-	1,683	-	1,063	-	1,571	-	23	-	4,340
	Female	-	1,243	-	482	-	453	-	11	-	2,189
	Total	-	2,926	-	1,545	-	2,024	-	34	-	6,529
FATA	Male	6,907	6,758	2,975	2,868	4,050	3,852	258	242	14,190	13,720
	Female	4,867	4,581	1,274	1,124	600	516	129	95	6,870	6,316
	Total	11,774	11,339	4,249	3,992	4,650	4,368	387	337	21,060	20,036
ICT*	Total	-	2,683	-	856	-	2,681	-	958	-	7,178
Pakistan	Male	143,351	206,951	61,869	61,540	103,939	113,310	18,004	20,118	327,163	401,919
	Female	98,354	129,778	62,513	62,407	55,336	65,365	12,939	13,182	229,142	270,732
	G. Total	241,705	339,412	124,382	124,803	159,275	181,356	30,943	34,258	556,305	679,829

\* Information of Sanctioned post is not available.

**Note:**

- i. Mosque Schools are included in Primary Schools.
- ii. Teacher Sanctioned posts data not provided by Sindh, AJ&K, ICT & Gilgit-Baltistan.

**Source:**

- i. Public Sector data is provided by Provincial/ Regional EMISs.

**Table 3.7**  
**Teachers by Level, Gender, Location and Professional Qualification**  
**(Public Sector)**  
**2010-11**

Pakistan										
Stage	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	17,843	21,798	39,641	111,029	61,270	172,299	128,872	83,068	211,940
	C.T	2,973	3,449	6,422	14,193	6,303	20,496	17,166	9,752	26,918
	B.Ed/BS.Ed	6,636	5,733	12,369	23,659	6,572	30,231	30,295	12,305	42,600
	M.Ed	1,405	1,624	3,029	4,395	1,265	5,660	5,800	2,889	8,689
	Other Trained	1,588	1,418	3,006	14,349	14,553	28,902	15,937	15,971	31,908
	Un-Trained	190	270	460	2,689	2,221	4,910	2,879	2,491	5,370
	Not Mentioned	636	702	1,338	6,038	4,611	10,649	6,674	5,313	11,987
	Total	31,271	34,994	66,265	176,352	96,795	273,147	207,623	131,789	339,412
Middle	P.T.C	2,375	4,769	7,144	10,253	11,829	22,082	12,628	16,598	29,226
	C.T	1,480	2,151	3,631	7,837	6,879	14,716	9,317	9,030	18,347
	B.Ed/BS.Ed	1,171	1,643	2,814	7,273	3,868	11,141	8,444	5,511	13,955
	M.Ed	473	706	1,179	2,658	1,265	3,923	3,131	1,971	5,102
	Other Trained	3,118	3,795	6,913	20,381	19,307	39,688	23,499	23,102	46,601
	Un-Trained	79	105	184	289	401	690	368	506	874
	Not Mentioned	705	1,037	1,742	3,734	5,222	8,956	4,439	6,259	10,698
	Total	9,401	14,206	23,607	52,425	48,771	101,196	61,826	62,977	124,803
High	P.T.C	2,845	5,348	8,193	9,112	6,185	15,297	11,957	11,533	23,490
	C.T	3,837	4,500	8,337	10,462	4,517	14,979	14,299	9,017	23,316
	B.Ed/BS.Ed	5,338	7,196	12,534	12,509	4,371	16,880	17,847	11,567	29,414
	M.Ed	4,698	3,420	8,118	8,708	2,192	10,900	13,406	5,612	19,018
	Other Trained	13,464	9,858	23,322	30,333	11,950	42,283	43,797	21,808	65,605
	Un-Trained	207	161	368	358	205	563	565	366	931
	Not Mentioned	4,630	3,359	7,989	7,939	3,654	11,593	12,569	7,013	19,582
	Total	35,019	33,842	68,861	79,421	33,074	112,495	114,440	66,916	181,356
Higher Secondary	P.T.C	115	488	603	533	800	1,333	648	1,288	1,936
	C.T	510	872	1,382	1,421	694	2,115	1,931	1,566	3,497
	B.Ed/BS.Ed	874	1,293	2,167	2,637	1,126	3,763	3,511	2,419	5,930
	M.Ed	1,213	1,258	2,471	3,453	768	4,221	4,666	2,026	6,692
	Other Trained	1,883	2,414	4,297	4,752	2,043	6,795	6,635	4,457	11,092
	Un-Trained	23	21	44	47	19	66	70	40	110
	Not Mentioned	962	1,142	2,104	2,102	795	2,897	3,064	1,937	5,001
	Total	5,580	7,488	13,068	14,945	6,245	21,190	20,525	13,733	34,258
Total	P.T.C	23,178	32,403	55,581	130,927	80,084	211,011	154,105	112,487	266,592
	C.T	8,800	10,972	19,772	33,913	18,393	52,306	42,713	29,365	72,078
	B.Ed/BS.Ed	14,019	15,865	29,884	46,078	15,937	62,015	60,097	31,802	91,899
	M.Ed	7,789	7,008	14,797	19,214	5,490	24,704	27,003	12,498	39,501
	Other Trained	20,053	17,485	37,538	69,815	47,853	117,668	89,868	65,338	155,206
	Un-Trained	499	557	1,056	3,383	2,846	6,229	3,882	3,403	7,285
	Not Mentioned	6,933	6,240	13,173	19,813	14,282	34,095	26,746	20,522	47,268
	Total	81,271	90,530	171,801	323,143	184,885	508,028	404,414	275,415	679,829

Note:

- i. Mosque Schools are included in Primary Schools.

**Table 3.7.1**  
**Teachers by Level, Gender, Location and Professional Qualification**  
**(Public Sector)**  
**2010-11**

Punjab										
Stage	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	4,189	7,974	12,163	31,601	28,299	59,900	35,790	36,273	72,063
	C.T	1,299	906	2,205	7,932	3,615	11,547	9,231	4,521	13,752
	B.Ed/BS.Ed	1	1	2	4	17	21	5	18	23
	M.Ed	-	-	-	6	11	17	6	11	17
	Other Trained	1,541	1,348	2,889	12,592	13,826	26,418	14,133	15,174	29,307
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	356	383	739	2,681	3,361	6,042	3,037	3,744	6,781
	Total	7,386	10,612	17,998	54,816	49,129	103,945	62,202	59,741	121,943
Middle	P.T.C	1,451	3,407	4,858	6,422	9,583	16,005	7,873	12,990	20,863
	C.T	818	1,306	2,124	3,935	4,759	8,694	4,753	6,065	10,818
	B.Ed/BS.Ed	6	7	13	19	27	46	25	34	59
	M.Ed	3	1	4	8	19	27	11	20	31
	Other Trained	2,214	3,287	5,501	13,366	16,366	29,732	15,580	19,653	35,233
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	660	953	1,613	3,412	4,867	8,279	4,072	5,820	9,892
	Total	5,152	8,961	14,113	27,162	35,621	62,783	32,314	44,582	76,896
High	P.T.C	1,374	3,770	5,144	6,204	5,014	11,218	7,578	8,784	16,362
	C.T	2,019	2,918	4,937	4,870	2,863	7,733	6,889	5,781	12,670
	B.Ed/BS.Ed	117	47	164	127	52	179	244	99	343
	M.Ed	54	54	108	59	31	90	113	85	198
	Other Trained	10,908	8,526	19,434	21,539	9,861	31,400	32,447	18,387	50,834
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	4,485	3,187	7,672	7,366	3,316	10,682	11,851	6,503	18,354
	Total	18,957	18,502	37,459	40,165	21,137	61,302	59,122	39,639	98,761
Higher Secondary	P.T.C	90	461	551	455	678	1,133	545	1,139	1,684
	C.T	183	634	817	566	385	951	749	1,019	1,768
	B.Ed/BS.Ed	9	11	20	23	8	31	32	19	51
	M.Ed	7	13	20	20	1	21	27	14	41
	Other Trained	1,435	2,182	3,617	3,327	1,553	4,880	4,762	3,735	8,497
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	883	1,078	1,961	1,990	730	2,720	2,873	1,808	4,681
	Total	2,607	4,379	6,986	6,381	3,355	9,736	8,988	7,734	16,722
Total	P.T.C	7,104	15,612	22,716	44,682	43,574	88,256	51,786	59,186	110,972
	C.T	4,319	5,764	10,083	17,303	11,622	28,925	21,622	17,386	39,008
	B.Ed/BS.Ed	133	66	199	173	104	277	306	170	476
	M.Ed	64	68	132	93	62	155	157	130	287
	Other Trained	16,098	15,343	31,441	50,824	41,606	92,430	66,922	56,949	123,871
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	6,384	5,601	11,985	15,449	12,274	27,723	21,833	17,875	39,708
	Total	34,102	42,454	76,556	128,524	109,242	237,766	162,626	151,696	314,322

Note:

- i. Mosque Schools are included in Primary Schools.

**Table 3.7.2**  
**Teachers by Level, Gender, Location and Professional Qualification**  
**(Public Sector)**  
**2010-11**

Sindh										
Stage	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	7,172	9,164	16,336	32,523	6,091	38,614	39,695	15,255	54,950
	C.T	1,482	2,206	3,688	4,440	1,118	5,558	5,922	3,324	9,246
	B.Ed/BS.Ed	5,310	4,039	9,349	14,161	2,215	16,376	19,471	6,254	25,725
	M.Ed	1,108	1,315	2,423	2,711	665	3,376	3,819	1,980	5,799
	Other Trained	35	35	70	167	35	202	202	70	272
	Un-Trained	153	166	319	1,889	768	2,657	2,042	934	2,976
	Not Mentioned	229	284	513	1,736	844	2,580	1,965	1,128	3,093
	Total	15,489	17,209	32,698	57,627	11,736	69,363	73,116	28,945	102,061
Middle	P.T.C	247	697	944	610	197	807	857	894	1,751
	C.T	261	533	794	480	165	645	741	698	1,439
	B.Ed/BS.Ed	490	896	1,386	1,383	384	1,767	1,873	1,280	3,153
	M.Ed	279	499	778	1,106	385	1,491	1,385	884	2,269
	Other Trained	171	82	253	545	112	657	716	194	910
	Un-Trained	38	36	74	68	40	108	106	76	182
	Not Mentioned	44	61	105	60	90	150	104	151	255
	Total	1,530	2,804	4,334	4,252	1,373	5,625	5,782	4,177	9,959
High	P.T.C	49	117	166	85	29	114	134	146	280
	C.T	600	758	1,358	612	153	765	1,212	911	2,123
	B.Ed/BS.Ed	2,071	4,630	6,701	2,140	484	2,624	4,211	5,114	9,325
	M.Ed	2,963	2,378	5,341	4,742	907	5,649	7,705	3,285	10,990
	Other Trained	813	391	1,204	1,063	80	1,143	1,876	471	2,347
	Un-Trained	113	42	155	117	15	132	230	57	287
	Not Mentioned	83	93	176	61	9	70	144	102	246
	Total	6,692	8,409	15,101	8,820	1,677	10,497	15,512	10,086	25,598
Higher Secondary	P.T.C	6	10	16	15	1	16	21	11	32
	C.T	134	92	226	208	30	238	342	122	464
	B.Ed/BS.Ed	328	658	986	648	169	817	976	827	1,803
	M.Ed	815	910	1,725	2,053	261	2,314	2,868	1,171	4,039
	Other Trained	117	64	181	273	31	304	390	95	485
	Un-Trained	20	14	34	32	2	34	52	16	68
	Not Mentioned	29	26	55	23	23	46	52	49	101
	Total	1,449	1,774	3,223	3,252	517	3,769	4,701	2,291	6,992
Total	P.T.C	7,474	9,988	17,462	33,233	6,318	39,551	40,707	16,306	57,013
	C.T	2,477	3,589	6,066	5,740	1,466	7,206	8,217	5,055	13,272
	B.Ed/BS.Ed	8,199	10,223	18,422	18,332	3,252	21,584	26,531	13,475	40,006
	M.Ed	5,165	5,102	10,267	10,612	2,218	12,830	15,777	7,320	23,097
	Other Trained	1,136	572	1,708	2,048	258	2,306	3,184	830	4,014
	Un-Trained	324	258	582	2,106	825	2,931	2,430	1,083	3,513
	Not Mentioned	385	464	849	1,880	966	2,846	2,265	1,430	3,695
	Total	25,160	30,196	55,356	73,951	15,303	89,254	99,111	45,499	144,610

Note:

- i. Mosque Schools are included in Primary Schools.

**Table 3.7.3**  
**Teachers by Level, Gender, Location and Professional Qualification**  
**(Public Sector)**  
**2010-11**

Khyber- PakhtunKhwa										
Stage	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	3,228	3,176	<b>6,404</b>	31,900	17,965	<b>49,865</b>	35,128	21,141	<b>56,269</b>
	C.T	106	29	<b>135</b>	372	189	<b>561</b>	478	218	<b>696</b>
	B.Ed/BS.Ed	936	686	<b>1,622</b>	7,010	2,479	<b>9,489</b>	7,946	3,165	<b>11,111</b>
	M.Ed	283	83	<b>366</b>	1,454	417	<b>1,871</b>	1,737	500	<b>2,237</b>
	Other Trained	-	-	-	17	5	<b>22</b>	17	5	<b>22</b>
	Un-Trained	4	4	<b>8</b>	107	553	<b>660</b>	111	557	<b>668</b>
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	<b>4,557</b>	<b>3,978</b>	<b>8,535</b>	<b>40,860</b>	<b>21,608</b>	<b>62,468</b>	<b>45,417</b>	<b>25,586</b>	<b>71,003</b>
Middle	P.T.C	1	1	<b>2</b>	12	16	<b>28</b>	13	17	<b>30</b>
	C.T	148	101	<b>249</b>	1,236	801	<b>2,037</b>	1,384	902	<b>2,286</b>
	B.Ed/BS.Ed	218	229	<b>447</b>	2,280	1,381	<b>3,661</b>	2,498	1,610	<b>4,108</b>
	M.Ed	96	104	<b>200</b>	925	556	<b>1,481</b>	1,021	660	<b>1,681</b>
	Other Trained	371	268	<b>639</b>	4,098	2,001	<b>6,099</b>	4,469	2,269	<b>6,738</b>
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	<b>834</b>	<b>703</b>	<b>1,537</b>	<b>8,551</b>	<b>4,755</b>	<b>13,306</b>	<b>9,385</b>	<b>5,458</b>	<b>14,843</b>
High	P.T.C	1	8	<b>9</b>	16	9	<b>25</b>	17	17	<b>34</b>
	C.T	373	247	<b>620</b>	2,078	544	<b>2,622</b>	2,451	791	<b>3,242</b>
	B.Ed/BS.Ed	902	606	<b>1,508</b>	4,214	1,335	<b>5,549</b>	5,116	1,941	<b>7,057</b>
	M.Ed	721	346	<b>1,067</b>	2,320	725	<b>3,045</b>	3,041	1,071	<b>4,112</b>
	Other Trained	814	478	<b>1,292</b>	4,783	1,444	<b>6,227</b>	5,597	1,922	<b>7,519</b>
	Un-Trained	-	-	-	1	-	<b>1</b>	1	-	<b>1</b>
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	<b>2,811</b>	<b>1,685</b>	<b>4,496</b>	<b>13,412</b>	<b>4,057</b>	<b>17,469</b>	<b>16,223</b>	<b>5,742</b>	<b>21,965</b>
Higher Secondary	P.T.C	1	1	<b>2</b>	3	2	<b>5</b>	4	3	<b>7</b>
	C.T	175	103	<b>278</b>	556	165	<b>721</b>	731	268	<b>999</b>
	B.Ed/BS.Ed	428	334	<b>762</b>	1,546	594	<b>2,140</b>	1,974	928	<b>2,902</b>
	M.Ed	316	223	<b>539</b>	1,197	381	<b>1,578</b>	1,513	604	<b>2,117</b>
	Other Trained	317	151	<b>468</b>	1,050	360	<b>1,410</b>	1,367	511	<b>1,878</b>
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	<b>1,237</b>	<b>812</b>	<b>2,049</b>	<b>4,352</b>	<b>1,502</b>	<b>5,854</b>	<b>5,589</b>	<b>2,314</b>	<b>7,903</b>
Total	P.T.C	<b>3,231</b>	<b>3,186</b>	<b>6,417</b>	<b>31,931</b>	<b>17,992</b>	<b>49,923</b>	<b>35,162</b>	<b>21,178</b>	<b>56,340</b>
	C.T	<b>802</b>	<b>480</b>	<b>1,282</b>	<b>4,242</b>	<b>1,699</b>	<b>5,941</b>	<b>5,044</b>	<b>2,179</b>	<b>7,223</b>
	B.Ed/BS.Ed	<b>2,484</b>	<b>1,855</b>	<b>4,339</b>	<b>15,050</b>	<b>5,789</b>	<b>20,839</b>	<b>17,534</b>	<b>7,644</b>	<b>25,178</b>
	M.Ed	<b>1,416</b>	<b>756</b>	<b>2,172</b>	<b>5,896</b>	<b>2,079</b>	<b>7,975</b>	<b>7,312</b>	<b>2,835</b>	<b>10,147</b>
	Other Trained	<b>1,502</b>	<b>897</b>	<b>2,399</b>	<b>9,948</b>	<b>3,810</b>	<b>13,758</b>	<b>11,450</b>	<b>4,707</b>	<b>16,157</b>
	Un-Trained	4	4	8	108	553	<b>661</b>	112	557	<b>669</b>
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	<b>9,439</b>	<b>7,178</b>	<b>16,617</b>	<b>67,175</b>	<b>31,922</b>	<b>99,097</b>	<b>76,614</b>	<b>39,100</b>	<b>115,714</b>

Note:

- i. Mosque Schools are included in Primary Schools.

**Table 3.7.4**  
**Teachers by Level, Gender, Location and Professional Qualification**  
**(Public Sector)**  
**2010-11**

Balochistan										
Stage	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	3,161	1,159	4,320	8,477	3,337	11,814	11,638	4,496	16,134
	C.T	31	18	49	69	70	139	100	88	188
	B.Ed/BS.Ed	324	242	566	431	289	720	755	531	1,286
	M.Ed	9	11	20	22	25	47	31	36	67
	Other Trained	8	3	11	28	12	40	36	15	51
	Un-Trained	12	26	38	21	83	104	33	109	142
	Not Mentioned			-			-	-	-	-
	Total	3,545	1,459	5,004	9,048	3,816	12,864	12,593	5,275	17,868
Middle	P.T.C	616	522	1,138	1,777	1,041	2,818	2,393	1,563	3,956
	C.T	200	109	309	625	203	828	825	312	1,137
	B.Ed/BS.Ed	336	298	634	912	467	1,379	1,248	765	2,013
	M.Ed	62	59	121	176	52	228	238	111	349
	Other Trained	350	139	489	1,158	345	1,503	1,508	484	1,992
	Un-Trained	14	41	55	66	126	192	80	167	247
	Not Mentioned			-			-	-	-	-
	Total	1,578	1,168	2,746	4,714	2,234	6,948	6,292	3,402	9,694
High	P.T.C	1,295	1,264	2,559	1,503	315	1,818	2,798	1,579	4,377
	C.T	685	403	1,088	871	114	985	1,556	517	2,073
	B.Ed/BS.Ed	1,478	1,189	2,667	1,362	247	1,609	2,840	1,436	4,276
	M.Ed	597	337	934	422	57	479	1,019	394	1,413
	Other Trained	756	365	1,121	941	96	1,037	1,697	461	2,158
	Un-Trained	57	84	141	61	43	104	118	127	245
	Not Mentioned			-			-	-	-	-
	Total	4,868	3,642	8,510	5,160	872	6,032	10,028	4,514	14,542
Higher Secondary	P.T.C	18	-	18	-	-	-	18	-	18
	C.T	5	-	5	-	-	-	5	-	5
	B.Ed/BS.Ed	17	-	17	-	-	-	17	-	17
	M.Ed	1	-	1	-	-	-	1	-	1
	Other Trained	6	-	6	-	-	-	6	-	6
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned			-			-	-	-	-
	Total	47	-	47	-	-	-	47	-	47
Total	P.T.C	5,090	2,945	8,035	11,757	4,693	16,450	16,847	7,638	24,485
	C.T	921	530	1,451	1,565	387	1,952	2,486	917	3,403
	B.Ed/BS.Ed	2,155	1,729	3,884	2,705	1,003	3,708	4,860	2,732	7,592
	M.Ed	669	407	1,076	620	134	754	1,289	541	1,830
	Other Trained	1,120	507	1,627	2,127	453	2,580	3,247	960	4,207
	Un-Trained	83	151	234	148	252	400	231	403	634
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	10,038	6,269	16,307	18,922	6,922	25,844	28,960	13,191	42,151

Note:

- i. Mosque Schools are included in Primary Schools.

**Table 3.7.5**  
**Teachers by Level, Gender, Location and Professional Qualification**  
**(Public Sector)**  
**2010-11**

AJ&K										
Stage	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	70	125	195	1,479	1,657	3,136	1,549	1,782	3,331
	C.T	40	39	79	896	894	1,790	936	933	1,869
	B.Ed/BS.Ed	39	54	93	1,208	1,090	2,298	1,247	1,144	2,391
	M.Ed	-	-	-	50	51	101	50	51	101
	Other Trained	-	1	1	19	9	28	19	10	29
	Un-Trained	5	18	23	96	294	390	101	312	413
	Not Mentioned	51	12	63	1,229	163	1,392	1,280	175	1,455
	<b>Total</b>	<b>205</b>	<b>249</b>	<b>454</b>	<b>4,977</b>	<b>4,158</b>	<b>9,135</b>	<b>5,182</b>	<b>4,407</b>	<b>9,589</b>
Middle	P.T.C	43	62	105	704	640	1,344	747	702	1,449
	C.T	27	40	67	755	615	1,370	782	655	1,437
	B.Ed/BS.Ed	54	59	113	1,720	1,212	2,932	1,774	1,271	3,045
	M.Ed	15	8	23	226	159	385	241	167	408
	Other Trained	10	14	24	128	78	206	138	92	230
	Un-Trained	13	4	17	45	158	203	58	162	220
	Not Mentioned	-	16	16	96	117	213	96	133	229
	<b>Total</b>	<b>162</b>	<b>203</b>	<b>365</b>	<b>3,674</b>	<b>2,979</b>	<b>6,653</b>	<b>3,836</b>	<b>3,182</b>	<b>7,018</b>
High	P.T.C	104	152	256	682	624	1,306	786	776	1,562
	C.T	117	112	229	944	563	1,507	1,061	675	1,736
	B.Ed/BS.Ed	357	247	604	2,878	1,586	4,464	3,235	1,833	5,068
	M.Ed	87	77	164	537	300	837	624	377	1,001
	Other Trained	132	72	204	795	283	1,078	927	355	1,282
	Un-Trained	8	16	24	90	117	207	98	133	231
	Not Mentioned	32	48	80	239	218	457	271	266	537
	<b>Total</b>	<b>837</b>	<b>724</b>	<b>1,561</b>	<b>6,165</b>	<b>3,691</b>	<b>9,856</b>	<b>7,002</b>	<b>4,415</b>	<b>11,417</b>
Higher Secondary	P.T.C	-	12	12	39	102	141	39	114	153
	C.T	-	23	23	45	86	131	45	109	154
	B.Ed/BS.Ed	-	49	49	242	261	503	242	310	552
	M.Ed	-	6	6	86	84	170	86	90	176
	Other Trained	-	7	7	51	70	121	51	77	128
	Un-Trained	-	1	1	4	14	18	4	15	19
	Not Mentioned	-	1	1	61	21	82	61	22	83
	<b>Total</b>	<b>-</b>	<b>99</b>	<b>99</b>	<b>528</b>	<b>638</b>	<b>1,166</b>	<b>528</b>	<b>737</b>	<b>1,265</b>
Total	P.T.C	217	351	568	2,904	3,023	5,927	3,121	3,374	6,495
	C.T	184	214	398	2,640	2,158	4,798	2,824	2,372	5,196
	B.Ed/BS.Ed	450	409	859	6,048	4,149	10,197	6,498	4,558	11,056
	M.Ed	102	91	193	899	594	1,493	1,001	685	1,686
	Other Trained	142	94	236	993	440	1,433	1,135	534	1,669
	Un-Trained	26	39	65	235	583	818	261	622	883
	Not Mentioned	83	77	160	1,625	519	2,144	1,708	596	2,304
	<b>Total</b>	<b>1,204</b>	<b>1,275</b>	<b>2,479</b>	<b>15,344</b>	<b>11,466</b>	<b>26,810</b>	<b>16,548</b>	<b>12,741</b>	<b>29,289</b>

Note:

- i. Mosque Schools are included in Primary Schools.

**Table 3.7.6**  
**Teachers by Level, Gender, Location and Professional Qualification**  
**(Public Sector)**  
**2010-11**

Gilgit-Baltistan										
Stage	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	23	37	60	398	249	647	421	286	707
	C.T	15	38	53	293	244	537	308	282	590
	B.Ed/BS.Ed	26	30	56	365	135	500	391	165	556
	M.Ed	5	9	14	39	17	56	44	26	70
	Other Trained	4	3	7	38	27	65	42	30	72
	Un-Trained	16	39	55	461	415	876	477	454	931
	Not Mentioned	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>89</b>	<b>156</b>	<b>245</b>	<b>1,594</b>	<b>1,087</b>	<b>2,681</b>	<b>1,683</b>	<b>1,243</b>	<b>2,926</b>
Middle	P.T.C	16	41	57	158	62	220	174	103	277
	C.T	22	24	46	162	77	239	184	101	285
	B.Ed/BS.Ed	63	58	121	428	105	533	491	163	654
	M.Ed	15	7	22	75	17	92	90	24	114
	Other Trained	1	3	4	31	12	43	32	15	47
	Un-Trained	14	23	37	78	53	131	92	76	168
	Not Mentioned	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>131</b>	<b>156</b>	<b>287</b>	<b>932</b>	<b>326</b>	<b>1,258</b>	<b>1,063</b>	<b>482</b>	<b>1,545</b>
High	P.T.C	21	23	44	142	57	199	163	80	243
	C.T	22	20	42	178	59	237	200	79	279
	B.Ed/BS.Ed	163	109	272	713	108	821	876	217	1,093
	M.Ed	30	21	51	176	22	198	206	43	249
	Other Trained	23	2	25	34	3	37	57	5	62
	Un-Trained	6	12	18	60	17	77	66	29	95
	Not Mentioned	-	-	-	3	-	3	3	-	3
	<b>Total</b>	<b>265</b>	<b>187</b>	<b>452</b>	<b>1,306</b>	<b>266</b>	<b>1,572</b>	<b>1,571</b>	<b>453</b>	<b>2,024</b>
Higher Secondary	P.T.C	-	1	1	-	-	-	-	1	1
	C.T	-	-	-	2	-	2	2	-	2
	B.Ed/BS.Ed	10	8	18	3	-	3	13	8	21
	M.Ed		1	1	7	-	7	7	1	8
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	1	1	2	-	-	-	1	1	2
	Not Mentioned	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>11</b>	<b>11</b>	<b>22</b>	<b>12</b>	<b>-</b>	<b>12</b>	<b>23</b>	<b>11</b>	<b>34</b>
Total	P.T.C	60	102	162	698	368	1,066	758	470	1,228
	C.T	59	82	141	635	380	1,015	694	462	1,156
	B.Ed/BS.Ed	262	205	467	1,509	348	1,857	1,771	553	2,324
	M.Ed	50	38	88	297	56	353	347	94	441
	Other Trained	28	8	36	103	42	145	131	50	181
	Un-Trained	37	75	112	599	485	1,084	636	560	1,196
	Not Mentioned	-	-	-	3	-	3	3	-	3
	<b>Total</b>	<b>496</b>	<b>510</b>	<b>1,006</b>	<b>3,844</b>	<b>1,679</b>	<b>5,523</b>	<b>4,340</b>	<b>2,189</b>	<b>6,529</b>

Note:

- i. Mosque Schools are included in Primary Schools.

**Table 3.7.7**  
**Teachers by Level, Gender, Location and Professional Qualification**  
**(Public Sector)**  
**2010-11**

FATA										
Stage	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	-	-	-	4,550	3,558	<b>8,108</b>	4,550	3,558	<b>8,108</b>
	C.T	-	-	-	98	71	<b>169</b>	98	71	<b>169</b>
	B.Ed/BS.Ed	-	-	-	190	63	<b>253</b>	190	63	<b>253</b>
	M.Ed	-	-	-	20	4	<b>24</b>	20	4	<b>24</b>
	Other Trained	-	-	-	1,485	630	<b>2,115</b>	1,485	630	<b>2,115</b>
	Un-Trained	-	-	-	93	87	<b>180</b>	93	87	<b>180</b>
	Not Mentioned	-	-	-	322	168	<b>490</b>	322	168	<b>490</b>
	<b>Total</b>	-	-	-	<b>6,758</b>	<b>4,581</b>	<b>11,339</b>	<b>6,758</b>	<b>4,581</b>	<b>11,339</b>
Middle	P.T.C	-	-	-	551	231	<b>782</b>	551	231	<b>782</b>
	C.T	-	-	-	593	210	<b>803</b>	593	210	<b>803</b>
	B.Ed/BS.Ed	-	-	-	408	135	<b>543</b>	408	135	<b>543</b>
	M.Ed	-	-	-	100	35	<b>135</b>	100	35	<b>135</b>
	Other Trained	-	-	-	1,048	383	<b>1,431</b>	1,048	383	<b>1,431</b>
	Un-Trained	-	-	-	26	20	<b>46</b>	26	20	<b>46</b>
	Not Mentioned	-	-	-	142	110	<b>252</b>	142	110	<b>252</b>
	<b>Total</b>	-	-	-	<b>2,868</b>	<b>1,124</b>	<b>3,992</b>	<b>2,868</b>	<b>1,124</b>	<b>3,992</b>
High	P.T.C	-	-	-	460	75	<b>535</b>	460	75	<b>535</b>
	C.T	-	-	-	845	112	<b>957</b>	845	112	<b>957</b>
	B.Ed/BS.Ed	-	-	-	819	117	<b>936</b>	819	117	<b>936</b>
	M.Ed	-	-	-	321	26	<b>347</b>	321	26	<b>347</b>
	Other Trained	-	-	-	1,156	162	<b>1,318</b>	1,156	162	<b>1,318</b>
	Un-Trained	-	-	-	16	5	<b>21</b>	16	5	<b>21</b>
	Not Mentioned	-	-	-	235	19	<b>254</b>	235	19	<b>254</b>
	<b>Total</b>	-	-	-	<b>3,852</b>	<b>516</b>	<b>4,368</b>	<b>3,852</b>	<b>516</b>	<b>4,368</b>
Higher Secondary	P.T.C	-	-	-	20	16	<b>36</b>	20	16	<b>36</b>
	C.T	-	-	-	40	15	<b>55</b>	40	15	<b>55</b>
	B.Ed/BS.Ed	-	-	-	81	10	<b>91</b>	81	10	<b>91</b>
	M.Ed	-	-	-	45	17	<b>62</b>	45	17	<b>62</b>
	Other Trained	-	-	-	41	25	<b>66</b>	41	25	<b>66</b>
	Un-Trained	-	-	-	-	1	<b>1</b>	-	1	<b>1</b>
	Not Mentioned	-	-	-	15	11	<b>26</b>	15	11	<b>26</b>
	<b>Total</b>	-	-	-	<b>242</b>	<b>95</b>	<b>337</b>	<b>242</b>	<b>95</b>	<b>337</b>
Total	P.T.C	-	-	-	5,581	3,880	<b>9,461</b>	5,581	3,880	<b>9,461</b>
	C.T	-	-	-	1,576	408	<b>1,984</b>	1,576	408	<b>1,984</b>
	B.Ed/BS.Ed	-	-	-	1,498	325	<b>1,823</b>	1,498	325	<b>1,823</b>
	M.Ed	-	-	-	486	82	<b>568</b>	486	82	<b>568</b>
	Other Trained	-	-	-	3,730	1,200	<b>4,930</b>	3,730	1,200	<b>4,930</b>
	Un-Trained	-	-	-	135	113	<b>248</b>	135	113	<b>248</b>
	Not Mentioned	-	-	-	714	308	<b>1,022</b>	714	308	<b>1,022</b>
	<b>Total</b>	-	-	-	<b>13,720</b>	<b>6,316</b>	<b>20,036</b>	<b>13,720</b>	<b>6,316</b>	<b>20,036</b>

Note:

- i. Mosque Schools are included in Primary Schools.

**Table 3.7.8**  
**Teachers by Level, Gender, Location and Professional Qualification**  
**(Public Sector)**  
**2010-11**

Stage	Professional Qualification	ICT								
		Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	
Primary	P.T.C	-	163	<b>163</b>	101	114	<b>215</b>	101	277	<b>378</b>
	C.T	-	213	<b>213</b>	93	102	<b>195</b>	93	315	<b>408</b>
	B.Ed/BS.Ed	-	681	<b>681</b>	290	284	<b>574</b>	290	965	<b>1,255</b>
	M.Ed	-	206	<b>206</b>	93	75	<b>168</b>	93	281	<b>374</b>
	Other Trained	-	28	<b>28</b>	3	9	<b>12</b>	3	37	<b>40</b>
	Un-Trained	-	17	<b>17</b>	22	21	<b>43</b>	22	38	<b>60</b>
	Not Mentioned	-	23	<b>23</b>	70	75	<b>145</b>	70	98	<b>168</b>
	<b>Total</b>	-	<b>1,331</b>	<b>1,331</b>	<b>672</b>	<b>680</b>	<b>1,352</b>	<b>672</b>	<b>2,011</b>	<b>2,683</b>
Middle	P.T.C	1	39	<b>40</b>	19	59	<b>78</b>	20	98	<b>118</b>
	C.T	4	38	<b>42</b>	51	49	<b>100</b>	55	87	<b>142</b>
	B.Ed/BS.Ed	4	96	<b>100</b>	123	157	<b>280</b>	127	253	<b>380</b>
	M.Ed	3	28	<b>31</b>	42	42	<b>84</b>	45	70	<b>115</b>
	Other Trained	1	2	<b>3</b>	7	10	<b>17</b>	8	12	<b>20</b>
	Un-Trained	-	1	<b>1</b>	6	4	<b>10</b>	6	5	<b>11</b>
	Not Mentioned	1	7	<b>8</b>	24	38	<b>62</b>	25	45	<b>70</b>
	<b>Total</b>	<b>14</b>	<b>211</b>	<b>225</b>	<b>272</b>	<b>359</b>	<b>631</b>	<b>286</b>	<b>570</b>	<b>856</b>
High	P.T.C	1	14	<b>15</b>	20	62	<b>82</b>	21	76	<b>97</b>
	C.T	21	42	<b>63</b>	64	109	<b>173</b>	85	151	<b>236</b>
	B.Ed/BS.Ed	250	368	<b>618</b>	256	442	<b>698</b>	506	810	<b>1,316</b>
	M.Ed	246	207	<b>453</b>	131	124	<b>255</b>	377	331	<b>708</b>
	Other Trained	18	24	<b>42</b>	22	21	<b>43</b>	40	45	<b>85</b>
	Un-Trained	23	7	<b>30</b>	13	8	<b>21</b>	36	15	<b>51</b>
	Not Mentioned	30	31	<b>61</b>	35	92	<b>127</b>	65	123	<b>188</b>
	<b>Total</b>	<b>589</b>	<b>693</b>	<b>1,282</b>	<b>541</b>	<b>858</b>	<b>1,399</b>	<b>1,130</b>	<b>1,551</b>	<b>2,681</b>
Higher Secondary	P.T.C	-	3	<b>3</b>	1	1	<b>2</b>	1	4	<b>5</b>
	C.T	13	20	<b>33</b>	4	13	<b>17</b>	17	33	<b>50</b>
	B.Ed/BS.Ed	82	233	<b>315</b>	94	84	<b>178</b>	176	317	<b>493</b>
	M.Ed	74	105	<b>179</b>	45	24	<b>69</b>	119	129	<b>248</b>
	Other Trained	8	10	<b>18</b>	10	4	<b>14</b>	18	14	<b>32</b>
	Un-Trained	2	5	<b>7</b>	11	2	<b>13</b>	13	7	<b>20</b>
	Not Mentioned	50	37	<b>87</b>	13	10	<b>23</b>	63	47	<b>110</b>
	<b>Total</b>	<b>229</b>	<b>413</b>	<b>642</b>	<b>178</b>	<b>138</b>	<b>316</b>	<b>407</b>	<b>551</b>	<b>958</b>
Total	P.T.C	2	219	<b>221</b>	141	236	<b>377</b>	143	455	<b>598</b>
	C.T	<b>38</b>	<b>313</b>	<b>351</b>	<b>212</b>	<b>273</b>	<b>485</b>	<b>250</b>	<b>586</b>	<b>836</b>
	B.Ed/BS.Ed	<b>336</b>	<b>1,378</b>	<b>1,714</b>	<b>763</b>	<b>967</b>	<b>1,730</b>	<b>1,099</b>	<b>2,345</b>	<b>3,444</b>
	M.Ed	<b>323</b>	<b>546</b>	<b>869</b>	<b>311</b>	<b>265</b>	<b>576</b>	<b>634</b>	<b>811</b>	<b>1,445</b>
	Other Trained	<b>27</b>	<b>64</b>	<b>91</b>	<b>42</b>	<b>44</b>	<b>86</b>	<b>69</b>	<b>108</b>	<b>177</b>
	Un-Trained	<b>25</b>	<b>30</b>	<b>55</b>	<b>52</b>	<b>35</b>	<b>87</b>	<b>77</b>	<b>65</b>	<b>142</b>
	Not Mentioned	<b>81</b>	<b>98</b>	<b>179</b>	<b>142</b>	<b>215</b>	<b>357</b>	<b>223</b>	<b>313</b>	<b>536</b>
	<b>Total</b>	<b>832</b>	<b>2,648</b>	<b>3,480</b>	<b>1,663</b>	<b>2,035</b>	<b>3,698</b>	<b>2,495</b>	<b>4,683</b>	<b>7,178</b>

Note:

- i. Mosque Schools are included in Primary Schools.

**Table 3.8**  
**Teachers by Level, Gender, Location and Academic Qualification**  
**(Public Sector)**  
**2010-11**

Pakistan										
Stage	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	94	42	136	1,004	248	1,252	1,098	290	1,388
	Matric	6,211	9,419	15,630	45,018	32,925	77,943	51,229	42,344	93,573
	F.A/F.Sc	6,162	8,025	14,187	38,248	21,105	59,353	44,410	29,130	73,540
	B.A/B.Sc	12,214	11,684	23,898	58,327	24,517	82,844	70,541	36,201	106,742
	M.A/M.Sc	6,375	5,645	12,020	30,537	17,084	47,621	36,912	22,729	59,641
	M.Phil	2	4	6	26	9	35	28	13	41
	Ph.D	15	29	44	126	21	147	141	50	191
	Others	100	51	151	1,304	425	1,729	1,404	476	1,880
	Not Reported	97	95	192	1,763	461	2,224	1,860	556	2,416
	Total	31,270	34,994	66,264	176,353	96,795	273,148	207,623	131,789	339,412
Middle	Middle	24	10	34	147	56	203	171	66	237
	Matric	1,726	3,318	5,044	8,416	9,548	17,964	10,142	12,866	23,008
	F.A/F.Sc	1,262	2,474	3,736	6,483	7,076	13,559	7,745	9,550	17,295
	B.A/B.Sc	3,082	4,469	7,551	17,128	14,743	31,871	20,210	19,212	39,422
	M.A/M.Sc	2,976	3,798	6,774	18,178	16,673	34,851	21,154	20,471	41,625
	M.Phil	8	4	12	43	37	80	51	41	92
	Ph.D	3	2	5	16	7	23	19	9	28
	Others	311	107	418	1,724	331	2,055	2,035	438	2,473
	Not Reported	9	24	33	290	300	590	299	324	623
	Total	9,401	14,206	23,607	52,425	48,771	101,196	61,826	62,977	124,803
High	Middle	91	13	104	280	56	336	371	69	440
	Matric	3,082	4,228	7,310	9,826	5,746	15,572	12,908	9,974	22,882
	F.A/F.Sc	3,019	4,124	7,143	7,511	4,372	11,883	10,530	8,496	19,026
	B.A/B.Sc	10,297	12,168	22,465	23,949	10,257	34,206	34,246	22,425	56,671
	M.A/M.Sc	17,478	12,923	30,401	35,130	12,128	47,258	52,608	25,051	77,659
	M.Phil	77	49	126	135	54	189	212	103	315
	Ph.D	17	8	25	15	4	19	32	12	44
	Others	874	260	1,134	2,013	140	2,153	2,887	400	3,287
	Not Reported	84	69	153	562	317	879	646	386	1,032
	Total	35,019	33,842	68,861	79,421	33,074	112,495	114,440	66,916	181,356
Higher Secondary	Middle	5	3	8	26	15	41	31	18	49
	Matric	244	502	746	816	729	1,545	1,060	1,231	2,291
	F.A/F.Sc	262	693	955	753	656	1,409	1,015	1,349	2,364
	B.A/B.Sc	1,152	1,914	3,066	2,923	1,395	4,318	4,075	3,309	7,384
	M.A/M.Sc	3,796	4,299	8,095	10,026	3,371	13,397	13,822	7,670	21,492
	M.Phil	34	34	68	96	17	113	130	51	181
	Ph.D	12	7	19	8	2	10	20	9	29
	Others	70	29	99	205	20	225	275	49	324
	Not Reported	5	7	12	92	40	132	97	47	144
	Total	5,580	7,488	13,068	14,945	6,245	21,190	20,525	13,733	34,258
Total	Middle	214	68	282	1,457	375	1,832	1,671	443	2,114
	Matric	11,263	17,467	28,730	64,076	48,948	113,024	75,339	66,415	141,754
	F.A/F.Sc	10,705	15,316	26,021	52,995	33,209	86,204	63,700	48,525	112,225
	B.A/B.Sc	26,745	30,235	56,980	102,327	50,912	153,239	129,072	81,147	210,219
	M.A/M.Sc	30,625	26,665	57,290	93,871	49,256	143,127	124,496	75,921	200,417
	M.Phil	121	91	212	300	117	417	421	208	629
	Ph.D	47	46	93	165	34	199	212	80	292
	Others	1,355	447	1,802	5,246	916	6,162	6,601	1,363	7,964
	Not Reported	195	195	390	2,707	1,118	3,825	2,902	1,313	4,215
	G. Total	81,270	90,530	171,800	323,144	184,885	508,029	404,414	275,415	679,829

Note:

- i. Mosque Schools are included in Primary Schools.

**Table 3.8.1**  
**Teachers by Level, Gender, Location and Academic Qualification**  
**(Public Sector)**  
**2010-11**

Punjab										
Stage	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	89	22	111	871	27	898	960	49	1,009
	Matric	2,924	5,668	8,592	21,999	20,388	42,387	24,923	26,056	50,979
	F.A/F.Sc	1,485	2,286	3,771	9,503	6,773	16,276	10,988	9,059	20,047
	B.A/B.Sc	1,847	1,550	3,397	13,698	10,708	24,406	15,545	12,258	27,803
	M.A/M.Sc	1,009	1,083	2,092	8,555	11,221	19,776	9,564	12,304	21,868
	M.Phil	-	-	-	-	5	5	-	5	5
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	19	2	21	104	1	105	123	3	126
	Not Reported	13	1	14	86	6	92	99	7	106
	<b>Total</b>	<b>7,386</b>	<b>10,612</b>	<b>17,998</b>	<b>54,816</b>	<b>49,129</b>	<b>103,945</b>	<b>62,202</b>	<b>59,741</b>	<b>121,943</b>
Middle	Middle	20	8	28	126	32	158	146	40	186
	Matric	1,190	2,654	3,844	5,406	7,752	13,158	6,596	10,406	17,002
	F.A/F.Sc	668	1,624	2,292	3,246	4,786	8,032	3,914	6,410	10,324
	B.A/B.Sc	1,579	2,291	3,870	8,696	10,002	18,698	10,275	12,293	22,568
	M.A/M.Sc	1,629	2,370	3,999	9,386	12,977	22,363	11,015	15,347	26,362
	M.Phil	6	3	9	21	30	51	27	33	60
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	53	9	62	254	30	284	307	39	346
	Not Reported	7	2	9	27	12	39	34	14	48
	<b>Total</b>	<b>5,152</b>	<b>8,961</b>	<b>14,113</b>	<b>27,162</b>	<b>35,621</b>	<b>62,783</b>	<b>32,314</b>	<b>44,582</b>	<b>76,896</b>
High	Middle	71	7	78	185	6	191	256	13	269
	Matric	1,943	3,195	5,138	6,652	4,554	11,206	8,595	7,749	16,344
	F.A/F.Sc	1,567	2,784	4,351	4,094	2,835	6,929	5,661	5,619	11,280
	B.A/B.Sc	5,546	5,829	11,375	12,744	6,123	18,867	18,290	11,952	30,242
	M.A/M.Sc	9,600	6,605	16,205	16,035	7,536	23,571	25,635	14,141	39,776
	M.Phil	48	38	86	89	41	130	137	79	216
	Ph.D	2	2	4	5	1	6	7	3	10
	Others	135	31	166	302	30	332	437	61	498
	Not Reported	45	11	56	59	11	70	104	22	126
	<b>Total</b>	<b>18,957</b>	<b>18,502</b>	<b>37,459</b>	<b>40,165</b>	<b>21,137</b>	<b>61,302</b>	<b>59,122</b>	<b>39,639</b>	<b>98,761</b>
Higher Secondary	Middle	5	1	6	14	1	15	19	2	21
	Matric	178	456	634	629	595	1,224	807	1,051	1,858
	F.A/F.Sc	139	497	636	447	396	843	586	893	1,479
	B.A/B.Sc	571	1,152	1,723	1,446	791	2,237	2,017	1,943	3,960
	M.A/M.Sc	1,675	2,240	3,915	3,753	1,557	5,310	5,428	3,797	9,225
	M.Phil	15	23	38	51	7	58	66	30	96
	Ph.D	6	1	7	2	1	3	8	2	10
	Others	14	6	20	33	4	37	47	10	57
	Not Reported	4	3	7	6	3	9	10	6	16
	<b>Total</b>	<b>2,607</b>	<b>4,379</b>	<b>6,986</b>	<b>6,381</b>	<b>3,355</b>	<b>9,736</b>	<b>8,988</b>	<b>7,734</b>	<b>16,722</b>
Total	Middle	185	38	223	1,196	66	1,262	1,381	104	1,485
	Matric	6,235	11,973	18,208	34,686	33,289	67,975	40,921	45,262	86,183
	F.A/F.Sc	3,859	7,191	11,050	17,290	14,790	32,080	21,149	21,981	43,130
	B.A/B.Sc	9,543	10,822	20,365	36,584	27,624	64,208	46,127	38,446	84,573
	M.A/M.Sc	13,913	12,298	26,211	37,729	33,291	71,020	51,642	45,589	97,231
	M.Phil	69	64	133	161	83	244	230	147	377
	Ph.D	8	3	11	7	2	9	15	5	20
	Others	221	48	269	693	65	758	914	113	1,027
	Not Reported	69	17	86	178	32	210	247	49	296
	<b>G. Total</b>	<b>34,102</b>	<b>42,454</b>	<b>76,556</b>	<b>128,524</b>	<b>109,242</b>	<b>237,766</b>	<b>162,626</b>	<b>151,696</b>	<b>314,322</b>

Note:

- i. Mosque Schools are included in Primary Schools.

**Table 3.8.2**  
**Teachers by Level, Gender, Location and Academic Qualification**  
**(Public Sector)**  
**2010-11**

Sindh										
Stage	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	4	10	14	85	23	108	89	33	122
	Matric	1,040	1,912	2,952	6,281	1,667	7,948	7,321	3,579	10,900
	F.A/F.Sc	2,717	3,784	6,501	13,160	2,850	16,010	15,877	6,634	22,511
	B.A/B.Sc	7,821	7,997	15,818	27,785	5,012	32,797	35,606	13,009	48,615
	M.A/M.Sc	3,794	3,413	7,207	9,969	2,088	12,057	13,763	5,501	19,264
	M.Phil	2	2	4	20	2	22	22	4	26
	Ph.D	15	22	37	122	19	141	137	41	178
	Others	63	40	103	137	19	156	200	59	259
	Not Reported	33	29	62	68	56	124	101	85	186
	<b>Total</b>	<b>15,489</b>	<b>17,209</b>	<b>32,698</b>	<b>57,627</b>	<b>11,736</b>	<b>69,363</b>	<b>73,116</b>	<b>28,945</b>	<b>102,061</b>
Middle	Middle	4	2	6	9	-	9	13	2	15
	Matric	62	212	274	102	51	153	164	263	427
	F.A/F.Sc	170	365	535	311	122	433	481	487	968
	B.A/B.Sc	641	1,331	1,972	1,450	480	1,930	2,091	1,811	3,902
	M.A/M.Sc	617	873	1,490	2,289	667	2,956	2,906	1,540	4,446
	M.Phil	-	1	1	2	2	4	2	3	5
	Ph.D	3	2	5	9	3	12	12	5	17
	Others	32	14	46	77	21	98	109	35	144
	Not Reported	1	4	5	3	27	30	4	31	35
	<b>Total</b>	<b>1,530</b>	<b>2,804</b>	<b>4,334</b>	<b>4,252</b>	<b>1,373</b>	<b>5,625</b>	<b>5,782</b>	<b>4,177</b>	<b>9,959</b>
High	Middle	7	1	8	7	1	8	14	2	16
	Matric	66	40	106	69	13	82	135	53	188
	F.A/F.Sc	128	216	344	146	26	172	274	242	516
	B.A/B.Sc	1,809	3,949	5,758	1,654	353	2,007	3,463	4,302	7,765
	M.A/M.Sc	4,483	4,161	8,644	6,721	1,272	7,993	11,204	5,433	16,637
	M.Phil	9	4	13	7	2	9	16	6	22
	Ph.D	9	5	14	5	3	8	14	8	22
	Others	177	29	206	211	7	218	388	36	424
	Not Reported	4	4	8	-	-	-	4	4	8
	<b>Total</b>	<b>6,692</b>	<b>8,409</b>	<b>15,101</b>	<b>8,820</b>	<b>1,677</b>	<b>10,497</b>	<b>15,512</b>	<b>10,086</b>	<b>25,598</b>
Higher Secondary	Middle	-	-	-	6	-	6	6	-	6
	Matric	4	5	9	13	2	15	17	7	24
	F.A/F.Sc	7	21	28	28	7	35	35	28	63
	B.A/B.Sc	236	423	659	453	70	523	689	493	1,182
	M.A/M.Sc	1,170	1,304	2,474	2,681	432	3,113	3,851	1,736	5,587
	M.Phil	3	1	4	3	-	3	6	1	7
	Ph.D	1	3	4	1	-	1	2	3	5
	Others	28	15	43	67	6	73	95	21	116
	Not Reported	-	2	2	-	-	-	-	2	2
	<b>Total</b>	<b>1,449</b>	<b>1,774</b>	<b>3,223</b>	<b>3,252</b>	<b>517</b>	<b>3,769</b>	<b>4,701</b>	<b>2,291</b>	<b>6,992</b>
Total	Middle	15	13	28	107	24	131	122	37	159
	Matric	1,172	2,169	3,341	6,465	1,733	8,198	7,637	3,902	11,539
	F.A/F.Sc	3,022	4,386	7,408	13,645	3,005	16,650	16,667	7,391	24,058
	B.A/B.Sc	10,507	13,700	24,207	31,342	5,915	37,257	41,849	19,615	61,464
	M.A/M.Sc	10,064	9,751	19,815	21,660	4,459	26,119	31,724	14,210	45,934
	M.Phil	14	8	22	32	6	38	46	14	60
	Ph.D	28	32	60	137	25	162	165	57	222
	Others	300	98	398	492	53	545	792	151	943
	Not Reported	38	39	77	71	83	154	109	122	231
	<b>G. Total</b>	<b>25,160</b>	<b>30,196</b>	<b>55,356</b>	<b>73,951</b>	<b>15,303</b>	<b>89,254</b>	<b>99,111</b>	<b>45,499</b>	<b>144,610</b>

Note:

- i. Mosque Schools are included in Primary Schools.

**Table 3.8.3**  
**Teachers by Level, Gender, Location and Academic Qualification**  
**(Public Sector)**  
**2010-11**

Khyber-Pakhtunkhwa										
Stage	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	1	5	6	23	129	152	24	134	158
	Matric	691	1,020	1,711	8,651	5,518	14,169	9,342	6,538	15,880
	F.A/F.Sc	1,064	1,087	2,151	10,328	7,203	17,531	11,392	8,290	19,682
	B.A/B.Sc	1,454	1,127	2,581	11,431	5,637	17,068	12,885	6,764	19,649
	M.A/M.Sc	1,346	739	2,085	10,415	3,117	13,532	11,761	3,856	15,617
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	13	4	17	13	4	17
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>4,556</b>	<b>3,978</b>	<b>8,534</b>	<b>40,861</b>	<b>21,608</b>	<b>62,469</b>	<b>45,417</b>	<b>25,586</b>	<b>71,003</b>
Middle	Middle	-	-	-	-	-	-	-	-	-
	Matric	50	44	94	651	278	929	701	322	1,023
	F.A/F.Sc	55	66	121	727	623	1,350	782	689	1,471
	B.A/B.Sc	241	225	466	2,532	1,600	4,132	2,773	1,825	4,598
	M.A/M.Sc	457	359	816	4,112	2,208	6,320	4,569	2,567	7,136
	M.Phil	1	-	1	14	4	18	15	4	19
	Ph.D	-	-	-	3	-	3	3	-	3
	Others	30	9	39	512	42	554	542	51	593
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>834</b>	<b>703</b>	<b>1,537</b>	<b>8,551</b>	<b>4,755</b>	<b>13,306</b>	<b>9,385</b>	<b>5,458</b>	<b>14,843</b>
High	Middle	-	-	-	-	-	-	-	-	-
	Matric	115	82	197	896	224	1,120	1,011	306	1,317
	F.A/F.Sc	123	131	254	847	428	1,275	970	559	1,529
	B.A/B.Sc	757	463	1,220	3,365	1,238	4,603	4,122	1,701	5,823
	M.A/M.Sc	1,708	987	2,695	7,655	2,134	9,789	9,363	3,121	12,484
	M.Phil	12	4	16	22	5	27	34	9	43
	Ph.D	3	-	3	-	-	-	3	-	3
	Others	93	18	111	627	28	655	720	46	766
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>2,811</b>	<b>1,685</b>	<b>4,496</b>	<b>13,412</b>	<b>4,057</b>	<b>17,469</b>	<b>16,223</b>	<b>5,742</b>	<b>21,965</b>
Higher Secondary	Middle	-	-	-	-	-	-	-	-	-
	Matric	42	28	70	122	37	159	164	65	229
	F.A/F.Sc	40	42	82	166	110	276	206	152	358
	B.A/B.Sc	281	160	441	755	267	1,022	1,036	427	1,463
	M.A/M.Sc	838	568	1,406	3,169	1,076	4,245	4,007	1,644	5,651
	M.Phil	12	6	18	34	7	41	46	13	59
	Ph.D	2	-	2	4	-	4	6	-	6
	Others	22	8	30	102	5	107	124	13	137
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>1,237</b>	<b>812</b>	<b>2,049</b>	<b>4,352</b>	<b>1,502</b>	<b>5,854</b>	<b>5,589</b>	<b>2,314</b>	<b>7,903</b>
Total	Middle	1	5	6	23	129	152	24	134	158
	Matric	898	1,174	2,072	10,320	6,057	16,377	11,218	7,231	18,449
	F.A/F.Sc	1,282	1,326	2,608	12,068	8,364	20,432	13,350	9,690	23,040
	B.A/B.Sc	2,733	1,975	4,708	18,083	8,742	26,825	20,816	10,717	31,533
	M.A/M.Sc	4,349	2,653	7,002	25,351	8,535	33,886	29,700	11,188	40,888
	M.Phil	25	10	35	70	16	86	95	26	121
	Ph.D	5	-	5	7	-	7	12	-	12
	Others	145	35	180	1,254	79	1,333	1,399	114	1,513
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>G. Total</b>	<b>9,438</b>	<b>7,178</b>	<b>16,616</b>	<b>67,176</b>	<b>31,922</b>	<b>99,098</b>	<b>76,614</b>	<b>39,100</b>	<b>115,714</b>

Note:

- i. Mosque Schools are included in Primary Schools.

**Table 3.8.4**  
**Teachers by Level, Gender, Location and Academic Qualification**  
**(Public Sector)**  
**2010-11**

Balochistan											
Stage	Academic Qualification	Urban			Rural			Total			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	
Primary	Middle	-	-	-	-	-	-	-	-	-	
	Matric	1,475	524	1,999	4,593	1,900	6,493	6,068	2,424	8,492	
	F.A/F.Sc	842	406	1,248	2,093	1,090	3,183	2,935	1,496	4,431	
	B.A/B.Sc	1,017	463	1,480	2,038	749	2,787	3,055	1,212	4,267	
	M.A/M.Sc	202	58	260	306	70	376	508	128	636	
	M.Phil	-	-	-	-	-	-	-	-	-	
	Ph.D	-	-	-	-	-	-	-	-	-	
	Others	9	8	17	18	7	25	27	15	42	
	Not Reported	-	-	-	-	-	-	-	-	-	
	<b>Total</b>	<b>3,545</b>	<b>1,459</b>	<b>5,004</b>	<b>9,048</b>	<b>3,816</b>	<b>12,864</b>	<b>12,593</b>	<b>5,275</b>	<b>17,868</b>	
Middle	Middle	-	-	-	-	-	-	-	-	-	
	Matric	366	280	646	1,146	594	1,740	1,512	874	2,386	
	F.A/F.Sc	314	243	557	927	584	1,511	1,241	827	2,068	
	B.A/B.Sc	486	440	926	1,379	734	2,113	1,865	1,174	3,039	
	M.A/M.Sc	223	141	364	646	172	818	869	313	1,182	
	M.Phil	-	-	-	-	-	-	-	-	-	
	Ph.D	-	-	-	-	-	-	-	-	-	
	Others	189	64	253	616	150	766	805	214	1,019	
	Not Reported	-	-	-	-	-	-	-	-	-	
	<b>Total</b>	<b>1,578</b>	<b>1,168</b>	<b>2,746</b>	<b>4,714</b>	<b>2,234</b>	<b>6,948</b>	<b>6,292</b>	<b>3,402</b>	<b>9,694</b>	
High	Middle	-	-	-	-	-	-	-	-	-	
	Matric	839	718	1,557	985	180	1,165	1,824	898	2,722	
	F.A/F.Sc	872	663	1,535	950	171	1,121	1,822	834	2,656	
	B.A/B.Sc	1,577	1,363	2,940	1,633	374	2,007	3,210	1,737	4,947	
	M.A/M.Sc	1,119	725	1,844	1,029	94	1,123	2,148	819	2,967	
	M.Phil	-	-	-	-	-	-	-	-	-	
	Ph.D	-	-	-	-	-	-	-	-	-	
	Others	461	173	634	563	53	616	1,024	226	1,250	
	Not Reported	-	-	-	-	-	-	-	-	-	
	<b>Total</b>	<b>4,868</b>	<b>3,642</b>	<b>8,510</b>	<b>5,160</b>	<b>872</b>	<b>6,032</b>	<b>10,028</b>	<b>4,514</b>	<b>14,542</b>	
Higher Secondary	Middle	-	-	-	-	-	-	-	-	-	
	Matric	18	-	18	-	-	-	18	-	18	
	F.A/F.Sc	5	-	5	-	-	-	5	-	5	
	B.A/B.Sc	17	-	17	-	-	-	17	-	17	
	M.A/M.Sc	1	-	1	-	-	-	1	-	1	
	M.Phil	-	-	-	-	-	-	-	-	-	
	Ph.D	-	-	-	-	-	-	-	-	-	
	Others	6	-	6	-	-	-	6	-	6	
	Not Reported	-	-	-	-	-	-	-	-	-	
	<b>Total</b>	<b>47</b>	-	<b>47</b>	-	-	-	<b>47</b>	-	<b>47</b>	
Total	Middle	-	-	-	-	-	-	-	-	-	
	Matric	2,698	1,522	4,220	6,724	2,674	9,398	9,422	4,196	13,618	
	F.A/F.Sc	2,033	1,312	3,345	3,970	1,845	5,815	6,003	3,157	9,160	
	B.A/B.Sc	3,097	2,266	5,363	5,050	1,857	6,907	8,147	4,123	12,270	
	M.A/M.Sc	1,545	924	2,469	1,981	336	2,317	3,526	1,260	4,786	
	M.Phil	-	-	-	-	-	-	-	-	-	
	Ph.D	-	-	-	-	-	-	-	-	-	
	Others	665	245	910	1,197	210	1,407	1,862	455	2,317	
	Not Reported	-	-	-	-	-	-	-	-	-	
	<b>G. Total</b>	<b>10,038</b>	<b>6,269</b>	<b>16,307</b>	<b>18,922</b>	<b>6,922</b>	<b>25,844</b>	<b>28,960</b>	<b>13,191</b>	<b>42,151</b>	

Note:

- i. Mosque Schools are included in Primary Schools.

**Table 3.8.5**  
**Teachers by Level, Gender, Location and Academic Qualification**  
**(Public Sector)**  
**2010-11**

Stage	Academic Qualification	AJ&K						Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	-	1	1	25	68	93	25	69	94
	Matric	56	115	171	949	1,260	2,209	1,005	1,375	2,380
	F.A/F.Sc	36	51	87	851	983	1,834	887	1,034	1,921
	B.A/B.Sc	51	63	114	1,600	1,412	3,012	1,651	1,475	3,126
	M.A/M.Sc	11	7	18	317	272	589	328	279	607
	M.Phil	-	-	-	2	-	2	2	-	2
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	4	-	4	4	-	4
	Not Reported	51	12	63	1,229	163	1,392	1,280	175	1,455
	<b>Total</b>	<b>205</b>	<b>249</b>	<b>454</b>	<b>4,977</b>	<b>4,158</b>	<b>9,135</b>	<b>5,182</b>	<b>4,407</b>	<b>9,589</b>
Middle	Middle	-	-	-	12	24	36	12	24	36
	Matric	37	54	91	510	599	1,109	547	653	1,200
	F.A/F.Sc	30	54	84	645	553	1,198	675	607	1,282
	B.A/B.Sc	70	70	140	1,744	1,351	3,095	1,814	1,421	3,235
	M.A/M.Sc	23	9	32	663	334	997	686	343	1,029
	M.Phil	-	-	-	3	-	3	3	-	3
	Ph.D	-	-	-	-	1	1	-	1	1
	Others	2	-	2	1	-	1	3	-	3
	Not Reported	-	16	16	96	117	213	96	133	229
	<b>Total</b>	<b>162</b>	<b>203</b>	<b>365</b>	<b>3,674</b>	<b>2,979</b>	<b>6,653</b>	<b>3,836</b>	<b>3,182</b>	<b>7,018</b>
High	Middle	12	4	16	88	48	136	100	52	152
	Matric	89	159	248	621	607	1,228	710	766	1,476
	F.A/F.Sc	125	114	239	892	597	1,489	1,017	711	1,728
	B.A/B.Sc	363	269	632	2,666	1,508	4,174	3,029	1,777	4,806
	M.A/M.Sc	211	129	340	1,629	710	2,339	1,840	839	2,679
	M.Phil	3	-	3	9	2	11	12	2	14
	Ph.D	-	-	-	1	-	1	1	-	1
	Others	2	1	3	20	1	21	22	2	24
	Not Reported	32	48	80	239	218	457	271	266	537
	<b>Total</b>	<b>837</b>	<b>724</b>	<b>1,561</b>	<b>6,165</b>	<b>3,691</b>	<b>9,856</b>	<b>7,002</b>	<b>4,415</b>	<b>11,417</b>
Higher Secondary	Middle	-	2	2	6	14	20	6	16	22
	Matric	-	7	7	36	78	114	36	85	121
	F.A/F.Sc	-	9	9	52	103	155	52	112	164
	B.A/B.Sc	-	45	45	181	214	395	181	259	440
	M.A/M.Sc	-	30	30	188	203	391	188	233	421
	M.Phil	-	3	3	4	3	7	4	6	10
	Ph.D	-	2	2	-	-	-	-	2	2
	Others	-	-	-	-	2	2	-	2	2
	Not Reported	-	1	1	61	21	82	61	22	83
	<b>Total</b>	<b>-</b>	<b>99</b>	<b>99</b>	<b>528</b>	<b>638</b>	<b>1,166</b>	<b>528</b>	<b>737</b>	<b>1,265</b>
Total	Middle	12	7	19	131	154	285	143	161	304
	Matric	182	335	517	2,116	2,544	4,660	2,298	2,879	5,177
	F.A/F.Sc	191	228	419	2,440	2,236	4,676	2,631	2,464	5,095
	B.A/B.Sc	484	447	931	6,191	4,485	10,676	6,675	4,932	11,607
	M.A/M.Sc	245	175	420	2,797	1,519	4,316	3,042	1,694	4,736
	M.Phil	3	3	6	18	5	23	21	8	29
	Ph.D	-	2	2	1	1	2	1	3	4
	Others	4	1	5	25	3	28	29	4	33
	Not Reported	83	77	160	1,625	519	2,144	1,708	596	2,304
	<b>G. Total</b>	<b>1,204</b>	<b>1,275</b>	<b>2,479</b>	<b>15,344</b>	<b>11,466</b>	<b>26,810</b>	<b>16,548</b>	<b>12,741</b>	<b>29,289</b>

Note:

- i. Mosque Schools are included in Primary Schools.

**Table 3.8.6**  
**Teachers by Level, Gender, Location and Academic Qualification**  
**(Public Sector)**  
**2010-11**

Gilgit-Baltistan											
Stage	Academic Qualification	Urban			Rural			Total			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	
Primary	Middle	-	-	-	-	-	-	-	-	-	
	Matric	25	47	72	604	417	1,021	629	464	1,093	
	F.A/F.Sc	18	56	74	366	408	774	384	464	848	
	B.A/B.Sc	24	43	67	509	219	728	533	262	795	
	M.A/M.Sc	13	9	22	83	26	109	96	35	131	
	M.Phil	-	-	-	3	-	3	3	-	3	
	Ph.D	-	-	-	-	-	-	-	-	-	
	Others	9	1	10	29	17	46	38	18	56	
	Not Reported	-	-	-	-	-	-	-	-	-	
	<b>Total</b>	<b>89</b>	<b>156</b>	<b>245</b>	<b>1,594</b>	<b>1,087</b>	<b>2,681</b>	<b>1,683</b>	<b>1,243</b>	<b>2,926</b>	
Middle	Middle	-	-	-	-	-	-	-	-	-	
	Matric	20	28	48	150	60	210	170	88	258	
	F.A/F.Sc	20	28	48	175	95	270	195	123	318	
	B.A/B.Sc	61	76	137	434	146	580	495	222	717	
	M.A/M.Sc	24	13	37	162	19	181	186	32	218	
	M.Phil	1	-	1	1	-	1	2	-	2	
	Ph.D	-	-	-	-	-	-	-	-	-	
	Others	5	11	16	10	6	16	15	17	32	
	Not Reported	-	-	-	-	-	-	-	-	-	
	<b>Total</b>	<b>131</b>	<b>156</b>	<b>287</b>	<b>932</b>	<b>326</b>	<b>1,258</b>	<b>1,063</b>	<b>482</b>	<b>1,545</b>	
High	Middle	-	-	-	-	-	-	-	-	-	
	Matric	20	21	41	127	29	156	147	50	197	
	F.A/F.Sc	24	21	45	155	74	229	179	95	274	
	B.A/B.Sc	124	102	226	683	130	813	807	232	1,039	
	M.A/M.Sc	91	35	126	304	29	333	395	64	459	
	M.Phil	-	-	-	2	-	2	2	-	2	
	Ph.D	-	-	-	-	-	-	-	-	-	
	Others	6	8	14	35	4	39	41	12	53	
	Not Reported	-	-	-	-	-	-	-	-	-	
	<b>Total</b>	<b>265</b>	<b>187</b>	<b>452</b>	<b>1,306</b>	<b>266</b>	<b>1,572</b>	<b>1,571</b>	<b>453</b>	<b>2,024</b>	
Higher Secondary	Middle	-	-	-	-	-	-	-	-	-	
	Matric	-	1	1	-	-	-	-	1	1	
	F.A/F.Sc	-	1	1	1	-	1	1	1	2	
	B.A/B.Sc	9	5	14	6	-	6	15	5	20	
	M.A/M.Sc	2	4	6	5	-	5	7	4	11	
	M.Phil	-	-	-	-	-	-	-	-	-	
	Ph.D	-	-	-	-	-	-	-	-	-	
	Others	-	-	-	-	-	-	-	-	-	
	Not Reported	-	-	-	-	-	-	-	-	-	
	<b>Total</b>	<b>11</b>	<b>11</b>	<b>22</b>	<b>12</b>	-	<b>12</b>	<b>23</b>	<b>11</b>	<b>34</b>	
Total	Middle	-	-	-	-	-	-	-	-	-	
	Matric	65	97	162	881	506	1,387	946	603	1,549	
	F.A/F.Sc	62	106	168	697	577	1,274	759	683	1,442	
	B.A/B.Sc	218	226	444	1,632	495	2,127	1,850	721	2,571	
	M.A/M.Sc	130	61	191	554	74	628	684	135	819	
	M.Phil	1	-	1	6	-	6	7	-	7	
	Ph.D	-	-	-	-	-	-	-	-	-	
	Others	20	20	40	74	27	101	94	47	141	
	<b>G. Total</b>	<b>496</b>	<b>510</b>	<b>1,006</b>	<b>3,844</b>	<b>1,679</b>	<b>5,523</b>	<b>4,340</b>	<b>2,189</b>	<b>6,529</b>	

**Note:**

- i. Mosque Schools are included in Primary Schools.

**Table 3.8.7**  
**Teachers by Level, Gender, Location and Academic Qualification**  
**(Public Sector)**  
**2010-11**

FATA											
Stage	Academic Qualification	Urban			Rural			Total			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	
Primary	Middle	-	-	-	-	-	-	-	-	-	
	Matric	-	-	-	1,864	1,681	3,545	1,864	1,681	3,545	
	F.A/F.Sc	-	-	-	1,838	1,699	3,537	1,838	1,699	3,537	
	B.A/B.Sc	-	-	-	1,078	548	1,626	1,078	548	1,626	
	M.A/M.Sc	-	-	-	655	108	763	655	108	763	
	M.Phil	-	-	-	1	-	1	1	-	1	
	Ph.D	-	-	-	1	-	1	1	-	1	
	Others	-	-	-	999	377	1,376	999	377	1,376	
	Not Reported	-	-	-	322	168	490	322	168	490	
	<b>Total</b>	-	-	-	<b>6,758</b>	<b>4,581</b>	<b>11,339</b>	<b>6,758</b>	<b>4,581</b>	<b>11,339</b>	
Middle	Middle	-	-	-	-	-	-	-	-	-	
	Matric	-	-	-	434	160	594	434	160	594	
	F.A/F.Sc	-	-	-	418	236	654	418	236	654	
	B.A/B.Sc	-	-	-	808	334	1,142	808	334	1,142	
	M.A/M.Sc	-	-	-	810	202	1,012	810	202	1,012	
	M.Phil	-	-	-	2	-	2	2	-	2	
	Ph.D	-	-	-	-	-	-	-	-	-	
	Others	-	-	-	254	82	336	254	82	336	
	Not Reported	-	-	-	142	110	252	142	110	252	
	<b>Total</b>	-	-	-	<b>2,868</b>	<b>1,124</b>	<b>3,992</b>	<b>2,868</b>	<b>1,124</b>	<b>3,992</b>	
High	Middle	-	-	-	-	-	-	-	-	-	
	Matric	-	-	-	460	78	538	460	78	538	
	F.A/F.Sc	-	-	-	387	90	477	387	90	477	
	B.A/B.Sc	-	-	-	1,022	193	1,215	1,022	193	1,215	
	M.A/M.Sc	-	-	-	1,493	118	1,611	1,493	118	1,611	
	M.Phil	-	-	-	-	1	1	-	1	1	
	Ph.D	-	-	-	-	-	-	-	-	-	
	Others	-	-	-	255	17	272	255	17	272	
	Not Reported	-	-	-	235	19	254	235	19	254	
	<b>Total</b>	-	-	-	<b>3,852</b>	<b>516</b>	<b>4,368</b>	<b>3,852</b>	<b>516</b>	<b>4,368</b>	
Higher Secondary	Middle	-	-	-	-	-	-	-	-	-	
	Matric	-	-	-	16	15	31	16	15	31	
	F.A/F.Sc	-	-	-	30	10	40	30	10	40	
	B.A/B.Sc	-	-	-	40	12	52	40	12	52	
	M.A/M.Sc	-	-	-	137	44	181	137	44	181	
	M.Phil	-	-	-	1	-	1	1	-	1	
	Ph.D	-	-	-	-	-	-	-	-	-	
	Others	-	-	-	3	3	6	3	3	6	
	Not Reported	-	-	-	15	11	26	15	11	26	
	<b>Total</b>	-	-	-	<b>242</b>	<b>95</b>	<b>337</b>	<b>242</b>	<b>95</b>	<b>337</b>	
Total	Middle	-	-	-	-	-	-	-	-	-	
	Matric	-	-	-	2,774	1,934	4,708	2,774	1,934	4,708	
	F.A/F.Sc	-	-	-	2,673	2,035	4,708	2,673	2,035	4,708	
	B.A/B.Sc	-	-	-	2,948	1,087	4,035	2,948	1,087	4,035	
	M.A/M.Sc	-	-	-	3,095	472	3,567	3,095	472	3,567	
	M.Phil	-	-	-	4	1	5	4	1	5	
	Ph.D	-	-	-	1	-	1	1	-	1	
	Others	-	-	-	1,511	479	1,990	1,511	479	1,990	
	Not Reported	-	-	-	714	308	1,022	714	308	1,022	
	<b>G. Total</b>	-	-	-	<b>13,720</b>	<b>6,316</b>	<b>20,036</b>	<b>13,720</b>	<b>6,316</b>	<b>20,036</b>	

Note:

- i. Mosque Schools are included in Primary Schools.

No Urban Location

**Table 3.8.8**  
**Teachers by Level, Gender, Location and Academic Qualification**  
**(Public Sector)**  
**2010-11**

Stage	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	-	4	4	-	1	1	-	5	5
	Matric	-	133	133	77	94	171	77	227	304
	F.A/F.Sc	-	355	355	109	99	208	109	454	563
	B.A/B.Sc	-	441	441	188	232	420	188	673	861
	M.A/M.Sc	-	336	336	237	182	419	237	518	755
	M.Phil	-	2	2	-	2	2	-	4	4
	Ph.D	-	7	7	3	2	5	3	9	12
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	-	53	53	58	68	126	58	121	179
	<b>Total</b>	-	<b>1,331</b>	<b>1,331</b>	<b>672</b>	<b>680</b>	<b>1,352</b>	<b>672</b>	<b>2,011</b>	<b>2,683</b>
Middle	Middle	-	-	-	-	-	-	-	-	-
	Matric	1	46	47	17	54	71	18	100	118
	F.A/F.Sc	5	94	99	34	77	111	39	171	210
	B.A/B.Sc	4	36	40	85	96	181	89	132	221
	M.A/M.Sc	3	33	36	110	94	204	113	127	240
	M.Phil	-	-	-	-	1	1	-	1	1
	Ph.D	-	-	-	4	3	7	4	3	7
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	1	2	3	22	34	56	23	36	59
	<b>Total</b>	<b>14</b>	<b>211</b>	<b>225</b>	<b>272</b>	<b>359</b>	<b>631</b>	<b>286</b>	<b>570</b>	<b>856</b>
High	Middle	1	1	2	-	1	1	1	2	3
	Matric	10	13	23	16	61	77	26	74	100
	F.A/F.Sc	180	195	375	40	151	191	220	346	566
	B.A/B.Sc	121	193	314	182	338	520	303	531	834
	M.A/M.Sc	266	281	547	264	235	499	530	516	1,046
	M.Phil	5	3	8	6	3	9	11	6	17
	Ph.D	3	1	4	4	-	4	7	1	8
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	3	6	9	29	69	98	32	75	107
	<b>Total</b>	<b>589</b>	<b>693</b>	<b>1,282</b>	<b>541</b>	<b>858</b>	<b>1,399</b>	<b>1,130</b>	<b>1,551</b>	<b>2,681</b>
Higher Secondary	Middle	-	-	-	-	-	-	-	-	-
	Matric	2	5	7	-	2	2	2	7	9
	F.A/F.Sc	71	123	194	29	30	59	100	153	253
	B.A/B.Sc	38	129	167	42	41	83	80	170	250
	M.A/M.Sc	110	153	263	93	59	152	203	212	415
	M.Phil	4	1	5	3	-	3	7	1	8
	Ph.D	3	1	4	1	1	2	4	2	6
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	1	1	2	10	5	15	11	6	17
	<b>Total</b>	<b>229</b>	<b>413</b>	<b>642</b>	<b>178</b>	<b>138</b>	<b>316</b>	<b>407</b>	<b>551</b>	<b>958</b>
Total	Middle	1	5	6	-	2	2	1	7	8
	Matric	13	197	210	110	211	321	123	408	531
	F.A/F.Sc	256	767	1,023	212	357	569	468	1,124	1,592
	B.A/B.Sc	163	799	962	497	707	1,204	660	1,506	2,166
	M.A/M.Sc	379	803	1,182	704	570	1,274	1,083	1,373	2,456
	M.Phil	9	6	15	9	6	15	18	12	30
	Ph.D	6	9	15	12	6	18	18	15	33
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	5	62	67	119	176	295	124	238	362
	<b>G. Total</b>	<b>832</b>	<b>2,648</b>	<b>3,480</b>	<b>1,663</b>	<b>2,035</b>	<b>3,698</b>	<b>2,495</b>	<b>4,683</b>	<b>7,178</b>

Note:

- i. Mosque Schools are included in Primary Schools.

# Part IV

# Physical Facilities



Availability of physical facilities including drinking water, electricity, boundary wall and toilets have a significant positive influence on the performance of the students and their achievement. School buildings are of critical importance to teaching and learning process

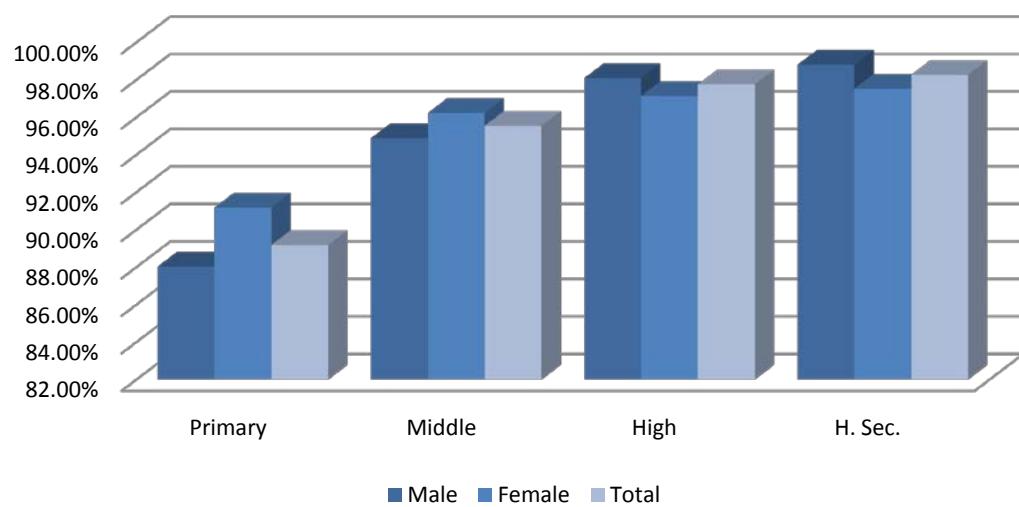
**Table 4.1**  
**Building Availability by Level, Location and Gender**  
**2010-11**

Pakistan											
Level	Building Availability	Urban			Rural			Total			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	
Primary	Available	6,769	4,554	11,323	68,062	40,401	108,463	74,831	44,955	119,786	
	Not Available	281	138	419	9,749	3,824	13,573	10,030	3,962	13,992	
	Not Reported	13	14	27	123	367	490	136	381	517	
	Total	7,063	4,706	11,769	77,934	44,592	122,526	84,997	49,298	134,295	
Middle	Available	952	1,014	1,966	6,458	6,321	12,779	7,410	7,335	14,745	
	Not Available	10	10	20	378	268	646	388	278	666	
	Not Reported	-	-	-	11	9	20	11	9	20	
	Total	962	1,024	1,986	6,847	6,598	13,445	7,809	7,622	15,431	
High	Available	1,411	1,182	2,593	5,070	2,325	7,395	6,481	3,507	9,988	
	Not Available	6	9	15	117	84	201	123	93	216	
	Not Reported	-	1	1	3	9	12	3	10	13	
	Total	1,417	1,192	2,609	5,190	2,418	7,608	6,607	3,610	10,217	
Higer Secondary	Available	131	193	324	534	281	815	665	474	1,139	
	Not Available	-	-	-	8	12	20	8	12	20	
	Not Reported	-	-	-	-	-	-	-	-	-	
	Total	131	193	324	542	293	835	673	486	1,159	
Total	Available	9,263	6,943	16,206	80,124	49,328	129,452	89,387	56,271	145,658	
	Not Available	297	157	454	10,252	4,188	14,440	10,549	4,345	14,894	
	Not Reported	13	15	28	137	385	522	150	400	550	
	G. Total	9,573	7,115	16,688	90,513	53,901	144,414	100,086	61,016	161,102	

Note :

- i . Mosque Schools are included in Primary Schools.

### Availability of Building by level and gender



**Table 4.1.1**  
**Building Availability by Level, Location and Gender**  
**2010-11**

Punjab										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,729	1,792	3,521	21,912	19,588	41,500	23,641	21,380	45,021
	Not Available	14	7	21	397	115	512	411	122	533
	Not Reported	13	14	3,542	49	303	352	62	317	379
	Total	1,756	1,813	3,569	22,358	20,006	42,364	24,114	21,819	45,933
Middle	Available	372	511	883	2,860	3,912	6,772	3,232	4,423	7,655
	Not Available	-	-	-	1	1	2	1	1	2
	Not Reported	-	-	4,452	1	3	4	1	3	4
	Total	372	511	883	2,862	3,916	6,778	3,234	4,427	7,661
High	Available	591	567	1,158	2,456	1,325	3,781	3,047	1,892	4,939
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	1	2,041	-	1	1	-	2	2
	Total	591	568	1,159	2,456	1,326	3,782	3,047	1,894	4,941
Higher Secondary	Available	56	102	158	208	153	361	264	255	519
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	56	102	158	208	153	361	264	255	519
Total	Available	2,748	2,972	5,720	27,436	24,978	52,414	30,184	27,950	58,134
	Not Available	14	7	21	398	116	514	412	123	535
	Not Reported	13	15	28	50	307	357	63	322	385
	G. Total	2,775	2,994	5,769	27,884	25,401	53,285	30,659	28,395	59,054

**Table 4.1.2**  
**Building Availability by Level, Location and Gender**  
**2010-11**

Sindh										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	2,582	1,544	4,126	23,784	6,768	30,552	26,366	8,312	34,678
	Not Available	126	53	179	7,319	2,346	9,665	7,445	2,399	9,844
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2,708	1,597	4,305	31,103	9,114	40,217	33,811	10,711	44,522
Middle	Available	307	262	569	981	595	1,576	1,288	857	2,145
	Not Available	7	7	14	222	124	346	229	131	360
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	314	269	583	1,203	719	1,922	1,517	988	2,505
High	Available	431	352	783	666	189	855	1,097	541	1,638
	Not Available	1	-	1	-	2	2	1	2	3
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	432	352	784	666	191	857	1,098	543	1,641
Higher Secondary	Available	40	53	93	128	25	153	168	78	246
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	40	53	93	128	25	153	168	78	246
Total	Available	3,360	2,211	5,571	25,559	7,577	33,136	28,919	9,788	38,707
	Not Available	134	60	194	7,541	2,472	10,013	7,675	2,532	10,207
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	3,494	2,271	5,765	33,100	10,049	43,149	36,594	12,320	48,914

Note :

- i. Mosque Schools are included in Primary Schools.

**Table 4.1.3**  
**Building Availability by Level, Location and Gender**  
**2010-11**

Khyber- Pakhtunkhwa										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	775	527	1,302	13,032	7,902	20,934	13,807	8,429	22,236
	Not Available	2	-	2	287	83	370	289	83	372
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	777	527	1,304	13,319	7,985	21,304	14,096	8,512	22,608
Middle	Available	112	99	211	1,412	911	2,323	1,524	1,010	2,534
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	5	1	6	5	1	6
	Total	112	99	211	1,417	912	2,329	1,529	1,011	2,540
High	Available	131	97	228	1,094	436	1,530	1,225	533	1,758
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	1	-	1	1	-	1
	Total	131	97	228	1,095	436	1,531	1,226	533	1,759
Higher Secondary	Available	28	26	54	173	73	246	201	99	300
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	28	26	54	173	73	246	201	99	300
Total	Available	1,046	749	1,795	15,711	9,322	25,033	16,757	10,071	26,828
	Not Available	2	-	2	287	83	370	289	83	372
	Not Reported	-	-	-	6	1	7	6	1	7
	G. Total	1,048	749	1,797	16,004	9,406	25,410	17,052	10,155	27,207

**Table 4.1.4**  
**Building Availability by Level, Location and Gender**  
**2010-11**

Balochistan										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,553	561	2,114	5,381	2,337	7,718	6,934	2,898	9,832
	Not Available	110	31	141	475	220	695	585	251	836
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1,663	592	2,255	5,856	2,557	8,413	7,519	3,149	10,668
Middle	Available	131	100	231	458	266	724	589	366	955
	Not Available	1	-	1	1	4	5	2	4	6
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	132	100	232	459	270	729	591	370	961
High	Available	200	111	311	287	61	348	487	172	659
	Not Available	-	2	2	2	-	2	2	2	4
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	200	113	313	289	61	350	489	174	663
Higher Secondary	Available	1	-	1	-	-	-	1	-	1
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1	-	1	-	-	-	1	-	1
Total	Available	1,885	772	2,657	6,126	2,664	8,790	8,011	3,436	11,447
	Not Available	111	33	144	478	224	702	589	257	846
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	1,996	805	2,801	6,604	2,888	9,492	8,600	3,693	12,293

Note :

i. Mosque Schools are included in Primary Schools.

**Table 4.1.5**  
**Building Availability by Level, Location and Gender**  
**2010-11**

AJ&K										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	56	67	123	1,101	1,260	2,361	1,157	1,327	2,484
	Not Available	24	42	66	804	846	1,650	828	888	1,716
	Not Reported	-	-	-	2	-	2	2	-	2
	Total	80	109	189	1,907	2,106	4,013	1,987	2,215	4,202
Middle	Available	15	20	35	345	356	701	360	376	736
	Not Available	2	3	5	141	124	265	143	127	270
	Not Reported	-	-	-	-	1	1	-	1	1
	Total	17	23	40	486	481	967	503	504	1,007
High	Available	25	25	50	233	210	443	258	235	493
	Not Available	5	7	12	99	77	176	104	84	188
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	30	32	62	332	287	619	362	319	681
Higher Secondary	Available	-	3	3	10	18	28	10	21	31
	Not Available	-	-	-	8	12	20	8	12	20
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	3	3	18	30	48	18	33	51
Total	Available	96	115	211	1,689	1,844	3,533	1,785	1,959	3,744
	Not Available	31	52	83	1,052	1,059	2,111	1,083	1,111	2,194
	Not Reported	-	-	-	2	1	3	2	1	3
	G. Total	127	167	294	2,743	2,904	5,647	2,870	3,071	5,941

**Table 4.1.6**  
**Building Availability by Level, Location and Gender**  
**2010-11**

Gilgit-Baltistan										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	28	47	75	606	442	1,048	634	489	1,123
	Not Available	5	5	10	104	66	170	109	71	180
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	33	52	85	710	508	1,218	743	560	1,303
Middle	Available	13	14	27	139	75	214	152	89	241
	Not Available	-	-	-	1	1	2	1	1	2
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	13	14	27	140	76	216	153	90	243
High	Available	14	10	24	98	27	125	112	37	149
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	14	10	24	98	27	125	112	37	149
Higher Secondary	Available	-	1	1	-	2	2	-	3	3
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	1	1	-	2	2	-	3	3
Total	Available	55	72	127	843	546	1,389	898	618	1,516
	Not Available	5	5	10	105	67	172	110	72	182
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	60	77	137	948	613	1,561	1,008	690	1,698

Note :

i. Mosque Schools are included in Primary Schools.

**Table 4.1.7**  
**Building Availability by Level, Location and Gender**  
**2010-11**

FATA										
Stage	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	-	-	-	2,155	2,051	<b>4,206</b>	2,155	2,051	<b>4,206</b>
	Not Available	-	-	-	363	148	<b>511</b>	363	148	<b>511</b>
	Not Reported	-	-	-	72	64	<b>136</b>	72	64	<b>136</b>
	<b>Total</b>	-	-	-	<b>2,590</b>	<b>2,263</b>	<b>4,853</b>	<b>2,590</b>	<b>2,263</b>	<b>4,853</b>
Middle	Available	-	-	-	242	180	<b>422</b>	242	180	<b>422</b>
	Not Available	-	-	-	12	14	<b>26</b>	12	14	<b>26</b>
	Not Reported	-	-	-	5	4	<b>9</b>	5	4	<b>9</b>
	<b>Total</b>	-	-	-	<b>259</b>	<b>198</b>	<b>457</b>	<b>259</b>	<b>198</b>	<b>457</b>
High	Available	-	-	-	208	38	<b>246</b>	208	38	<b>246</b>
	Not Available	-	-	-	16	5	<b>21</b>	16	5	<b>21</b>
	Not Reported	-	-	-	2	8	<b>10</b>	2	8	<b>10</b>
	<b>Total</b>	-	-	-	<b>226</b>	<b>51</b>	<b>277</b>	<b>226</b>	<b>51</b>	<b>277</b>
Higher Secondary	Available	-	-	-	8	5	<b>13</b>	8	5	<b>13</b>
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	-	-	-	<b>8</b>	<b>5</b>	<b>13</b>	<b>8</b>	<b>5</b>	<b>13</b>
Total	Available	-	-	-	2,613	2,274	<b>4,887</b>	2,613	2,274	<b>4,887</b>
	Not Available	-	-	-	391	167	<b>558</b>	391	167	<b>558</b>
	Not Reported	-	-	-	79	76	<b>155</b>	79	76	<b>155</b>
	<b>G. Total</b>	-	-	-	<b>3,083</b>	<b>2,517</b>	<b>5,600</b>	<b>3,083</b>	<b>2,517</b>	<b>5,600</b>

**Table 4.1.8**  
**Building Availability by Level, Location and Gender**  
**2010-11**

ICT										
Stage	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	46	16	<b>62</b>	91	53	<b>144</b>	137	69	<b>206</b>
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>46</b>	<b>16</b>	<b>62</b>	<b>91</b>	<b>53</b>	<b>144</b>	<b>137</b>	<b>69</b>	<b>206</b>
Middle	Available	2	8	<b>10</b>	21	26	<b>47</b>	23	34	<b>57</b>
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>2</b>	<b>8</b>	<b>10</b>	<b>21</b>	<b>26</b>	<b>47</b>	<b>23</b>	<b>34</b>	<b>57</b>
High	Available	19	20	<b>39</b>	28	39	<b>67</b>	47	59	<b>106</b>
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>19</b>	<b>20</b>	<b>39</b>	<b>28</b>	<b>39</b>	<b>67</b>	<b>47</b>	<b>59</b>	<b>106</b>
Higher Secondary	Available	6	8	<b>14</b>	7	5	<b>12</b>	13	13	<b>26</b>
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>6</b>	<b>8</b>	<b>14</b>	<b>7</b>	<b>5</b>	<b>12</b>	<b>13</b>	<b>13</b>	<b>26</b>
Total	Available	73	52	<b>125</b>	147	123	<b>270</b>	220	175	<b>395</b>
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>G. Total</b>	<b>73</b>	<b>52</b>	<b>125</b>	<b>147</b>	<b>123</b>	<b>270</b>	<b>220</b>	<b>175</b>	<b>395</b>

Note :

- i. Mosque Schools are included in Primary Schools.

**Table 4.2**  
**Building Ownership by Level, Location and Gender**  
**2010-11**

Pakistan										
Stage	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	5,487	3,669	<b>9,156</b>	62,657	37,745	<b>100,402</b>	68,144	41,414	<b>109,558</b>
	Rented	247	375	<b>622</b>	253	382	<b>635</b>	500	757	<b>1,257</b>
	Donated	248	86	<b>334</b>	651	420	<b>1,071</b>	899	506	<b>1,405</b>
	Rent Free	176	30	<b>206</b>	706	226	<b>932</b>	882	256	<b>1,138</b>
	Other Building	610	392	<b>1,002</b>	3,736	1,584	<b>5,320</b>	4,346	1,976	<b>6,322</b>
	No Building	281	138	<b>419</b>	9,749	3,824	<b>13,573</b>	10,030	3,962	<b>13,992</b>
	Not Reported	14	16	<b>30</b>	182	411	<b>593</b>	196	427	<b>623</b>
	<b>Total</b>	<b>7,063</b>	<b>4,706</b>	<b>11,769</b>	<b>77,934</b>	<b>44,592</b>	<b>122,526</b>	<b>84,997</b>	<b>49,298</b>	<b>134,295</b>
Middle	Govt. Building	842	868	<b>1,710</b>	6,350	6,225	<b>12,575</b>	7,192	7,093	<b>14,285</b>
	Rented	23	22	<b>45</b>	4	7	<b>11</b>	27	29	<b>56</b>
	Donated	2	4	<b>6</b>	15	11	<b>26</b>	17	15	<b>32</b>
	Rent Free	4	4	<b>8</b>	33	22	<b>55</b>	37	26	<b>63</b>
	Other Building	81	116	<b>197</b>	47	55	<b>102</b>	128	171	<b>299</b>
	No Building	10	10	<b>20</b>	378	268	<b>646</b>	388	278	<b>666</b>
	Not Reported	-	-	-	20	10	<b>30</b>	20	10	<b>30</b>
	<b>Total</b>	<b>962</b>	<b>1,024</b>	<b>1,986</b>	<b>6,847</b>	<b>6,598</b>	<b>13,445</b>	<b>7,809</b>	<b>7,622</b>	<b>15,431</b>
High	Govt. Building	1,298	1,076	<b>2,374</b>	4,999	2,289	<b>7,288</b>	6,297	3,365	<b>9,662</b>
	Rented	26	17	<b>43</b>	2	1	<b>3</b>	28	18	<b>46</b>
	Donated	6	2	<b>8</b>	21	5	<b>26</b>	27	7	<b>34</b>
	Rent Free	3	1	<b>4</b>	11	10	<b>21</b>	14	11	<b>25</b>
	Other Building	78	86	<b>164</b>	32	20	<b>52</b>	110	106	<b>216</b>
	No Building	6	9	<b>15</b>	117	84	<b>201</b>	123	93	<b>216</b>
	Not Reported	-	1	<b>1</b>	8	9	<b>17</b>	8	10	<b>18</b>
	<b>Total</b>	<b>1,417</b>	<b>1,192</b>	<b>2,609</b>	<b>5,190</b>	<b>2,418</b>	<b>7,608</b>	<b>6,607</b>	<b>3,610</b>	<b>10,217</b>
Higher Secondary	Govt. Building	127	189	<b>316</b>	526	278	<b>804</b>	653	467	<b>1,120</b>
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	4	1	<b>5</b>	4	1	<b>5</b>
	Rent Free	-	-	-	1	1	<b>2</b>	1	1	<b>2</b>
	Other Building	4	4	<b>8</b>	2	1	<b>3</b>	6	5	<b>11</b>
	No Building	-	-	-	8	12	<b>20</b>	8	12	<b>20</b>
	Not Reported	-	-	-	1	-	<b>1</b>	1	-	<b>1</b>
	<b>Total</b>	<b>131</b>	<b>193</b>	<b>324</b>	<b>542</b>	<b>293</b>	<b>835</b>	<b>673</b>	<b>486</b>	<b>1,159</b>
Total	Govt. Building	7,754	5,802	<b>13,556</b>	74,532	46,537	<b>121,069</b>	82,286	52,339	<b>134,625</b>
	Rented	296	414	<b>710</b>	259	390	<b>649</b>	555	804	<b>1,359</b>
	Donated	256	92	<b>348</b>	691	437	<b>1,128</b>	947	529	<b>1,476</b>
	Rent Free	183	35	<b>218</b>	751	259	<b>1,010</b>	934	294	<b>1,228</b>
	Other Building	773	598	<b>1,371</b>	3,817	1,660	<b>5,477</b>	4,590	2,258	<b>6,848</b>
	No Building	297	157	<b>454</b>	10,252	4,188	<b>14,440</b>	10,549	4,345	<b>14,894</b>
	Not Reported	14	17	<b>31</b>	211	430	<b>641</b>	225	447	<b>672</b>
	<b>G. Total</b>	<b>9,573</b>	<b>7,115</b>	<b>16,688</b>	<b>90,513</b>	<b>53,901</b>	<b>144,414</b>	<b>100,086</b>	<b>61,016</b>	<b>161,102</b>

Note :

i . Mosque Schools are included in Primary Schools.

**Table 4.2.1**  
**Building Ownership by Level, Location and Gender**  
**2010-11**

Punjab										
Stage	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	1,173	1,271	<b>2,444</b>	20,698	18,874	<b>39,572</b>	21,871	20,145	<b>42,016</b>
	Rented	101	230	<b>331</b>	14	100	<b>114</b>	115	330	<b>445</b>
	Donated	4	6	<b>10</b>	21	5	<b>26</b>	25	11	<b>36</b>
	Rent Free	160	21	<b>181</b>	560	109	<b>669</b>	720	130	<b>850</b>
	Other Building	290	262	<b>552</b>	599	482	<b>1,081</b>	889	744	<b>1,633</b>
	No Building	14	7	<b>21</b>	397	115	<b>512</b>	411	122	<b>533</b>
	Not Reported	14	16	<b>30</b>	69	321	<b>390</b>	83	337	<b>420</b>
	<b>Total</b>	<b>1,756</b>	<b>1,813</b>	<b>3,569</b>	<b>22,358</b>	<b>20,006</b>	<b>42,364</b>	<b>24,114</b>	<b>21,819</b>	<b>45,933</b>
Middle	Govt. Building	289	392	<b>681</b>	2,850	3,888	<b>6,738</b>	3,139	4,280	<b>7,419</b>
	Rented	8	16	<b>24</b>	-	2	<b>2</b>	8	18	<b>26</b>
	Donated	1	1	<b>2</b>	1	-	<b>1</b>	2	1	<b>3</b>
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	74	102	<b>176</b>	9	22	<b>31</b>	83	124	<b>207</b>
	No Building	-	-	-	1	1	<b>2</b>	1	1	<b>2</b>
	Not Reported	-	-	-	1	3	<b>4</b>	1	3	<b>4</b>
	<b>Total</b>	<b>372</b>	<b>511</b>	<b>883</b>	<b>2,862</b>	<b>3,916</b>	<b>6,778</b>	<b>3,234</b>	<b>4,427</b>	<b>7,661</b>
High	Govt. Building	513	481	<b>994</b>	2,446	1,311	<b>3,757</b>	2,959	1,792	<b>4,751</b>
	Rented	12	8	<b>20</b>	-	-	-	12	8	<b>20</b>
	Donated	3	1	<b>4</b>	2	2	<b>4</b>	5	3	<b>8</b>
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	63	77	<b>140</b>	8	12	<b>20</b>	71	89	<b>160</b>
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	1	<b>1</b>	-	1	<b>1</b>	-	2	<b>2</b>
	<b>Total</b>	<b>591</b>	<b>568</b>	<b>1,159</b>	<b>2,456</b>	<b>1,326</b>	<b>3,782</b>	<b>3,047</b>	<b>1,894</b>	<b>4,941</b>
Higher Secondary	Govt. Building	54	100	<b>154</b>	207	152	<b>359</b>	261	252	<b>513</b>
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	2	2	<b>4</b>	1	1	<b>2</b>	3	3	<b>6</b>
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>56</b>	<b>102</b>	<b>158</b>	<b>208</b>	<b>153</b>	<b>361</b>	<b>264</b>	<b>255</b>	<b>519</b>
Total	Govt. Building	2,029	2,244	<b>4,273</b>	26,201	24,225	<b>50,426</b>	28,230	26,469	<b>54,699</b>
	Rented	121	254	<b>375</b>	14	102	<b>116</b>	135	356	<b>491</b>
	Donated	8	8	<b>16</b>	24	7	<b>31</b>	32	15	<b>47</b>
	Rent Free	160	21	<b>181</b>	560	109	<b>669</b>	720	130	<b>850</b>
	Other Building	429	443	<b>872</b>	617	517	<b>1,134</b>	1,046	960	<b>2,006</b>
	No Building	14	7	<b>21</b>	398	116	<b>514</b>	412	123	<b>535</b>
	Not Reported	14	17	<b>31</b>	70	325	<b>395</b>	84	342	<b>426</b>
	<b>G. Total</b>	<b>2,775</b>	<b>2,994</b>	<b>5,769</b>	<b>27,884</b>	<b>25,401</b>	<b>53,285</b>	<b>30,659</b>	<b>28,395</b>	<b>59,054</b>

Note :

i . Mosque Schools are included in Primary Schools.

**Table 4.2.2**  
**Building Ownership by Level, Location and Gender**  
**2010-11**

Sindh										
Stage	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	2,342	1,419	<b>3,761</b>	23,369	6,628	<b>29,997</b>	25,711	8,047	<b>33,758</b>
	Rented	67	38	<b>105</b>	42	14	<b>56</b>	109	52	<b>161</b>
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	173	87	<b>260</b>	373	126	<b>499</b>	546	213	<b>759</b>
	No Building	126	53	<b>179</b>	7,319	2,346	<b>9,665</b>	7,445	2,399	<b>9,844</b>
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>2,708</b>	<b>1,597</b>	<b>4,305</b>	<b>31,103</b>	<b>9,114</b>	<b>40,217</b>	<b>33,811</b>	<b>10,711</b>	<b>44,522</b>
Middle	Govt. Building	286	245	<b>531</b>	962	579	<b>1,541</b>	1,248	824	<b>2,072</b>
	Rented	15	5	<b>20</b>	1	-	<b>1</b>	16	5	<b>21</b>
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	6	12	<b>18</b>	18	16	<b>34</b>	24	28	<b>52</b>
	No Building	7	7	<b>14</b>	222	124	<b>346</b>	229	131	<b>360</b>
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>314</b>	<b>269</b>	<b>583</b>	<b>1,203</b>	<b>719</b>	<b>1,922</b>	<b>1,517</b>	<b>988</b>	<b>2,505</b>
High	Govt. Building	403	335	<b>738</b>	658	186	<b>844</b>	1,061	521	<b>1,582</b>
	Rented	14	8	<b>22</b>	2	-	<b>2</b>	16	8	<b>24</b>
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	14	9	<b>23</b>	6	3	<b>9</b>	20	12	<b>32</b>
	No Building	1	-	<b>1</b>	-	2	<b>2</b>	1	2	<b>3</b>
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>432</b>	<b>352</b>	<b>784</b>	<b>666</b>	<b>191</b>	<b>857</b>	<b>1,098</b>	<b>543</b>	<b>1,641</b>
Higher Secondary	Govt. Building	39	53	<b>92</b>	127	25	<b>152</b>	166	78	<b>244</b>
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	1	-	<b>1</b>	1	-	<b>1</b>	2	-	<b>2</b>
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>40</b>	<b>53</b>	<b>93</b>	<b>128</b>	<b>25</b>	<b>153</b>	<b>168</b>	<b>78</b>	<b>246</b>
Total	Govt. Building	3,070	2,052	<b>5,122</b>	25,116	7,418	<b>32,534</b>	28,186	9,470	<b>37,656</b>
	Rented	96	51	<b>147</b>	45	14	<b>59</b>	141	65	<b>206</b>
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	194	108	<b>302</b>	398	145	<b>543</b>	592	253	<b>845</b>
	No Building	134	60	<b>194</b>	7,541	2,472	<b>10,013</b>	7,675	2,532	<b>10,207</b>
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>G. Total</b>	<b>3,494</b>	<b>2,271</b>	<b>5,765</b>	<b>33,100</b>	<b>10,049</b>	<b>43,149</b>	<b>36,594</b>	<b>12,320</b>	<b>48,914</b>

Note :

i . Mosque Schools are included in Primary Schools.

**Table 4.2.3**  
**Building Ownership by Level, Location and Gender**  
**2010-11**

Khyber- Pakhtunkhwa										
Stage	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	570	427	997	10,436	7,062	17,498	11,006	7,489	18,495
	Rented	50	61	111	114	199	313	164	260	424
	Donated	-	-	-	4	4	8	4	4	8
	Rent Free	16	3	19	127	85	212	143	88	231
	Other Building	139	36	175	2,351	552	2,903	2,490	588	3,078
	No Building	2	-	2	287	83	370	289	83	372
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	777	527	1,304	13,319	7,985	21,304	14,096	8,512	22,608
Middle	Govt. Building	107	93	200	1,354	869	2,223	1,461	962	2,423
	Rented	-	-	-	-	2	2	-	2	2
	Donated	-	-	-	8	5	13	8	5	13
	Rent Free	4	4	8	32	21	53	36	25	61
	Other Building	1	2	3	18	14	32	19	16	35
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	5	1	6	5	1	6
	Total	112	99	211	1,417	912	2,329	1,529	1,011	2,540
High	Govt. Building	126	96	222	1,050	421	1,471	1,176	517	1,693
	Rented	-	-	-	-	-	-	-	-	-
	Donated	1	-	1	16	2	18	17	2	19
	Rent Free	3	1	4	10	9	19	13	10	23
	Other Building	1	-	1	18	4	22	19	4	23
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	1	-	1	1	-	1
	Total	131	97	228	1,095	436	1,531	1,226	533	1,759
Higher Secondary	Govt. Building	27	24	51	168	71	239	195	95	290
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	4	1	5	4	1	5
	Rent Free	-	-	-	1	1	2	1	1	2
	Other Building	1	2	3	-	-	-	1	2	3
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	28	26	54	173	73	246	201	99	300
Total	Govt. Building	830	640	1,470	13,008	8,423	21,431	13,838	9,063	22,901
	Rented	50	61	111	114	201	315	164	262	426
	Donated	1	-	1	32	12	44	33	12	45
	Rent Free	23	8	31	170	116	286	193	124	317
	Other Building	142	40	182	2,387	570	2,957	2,529	610	3,139
	No Building	2	-	2	287	83	370	289	83	372
	Not Reported	-	-	-	6	1	7	6	1	7
	G. Total	1,048	749	1,797	16,004	9,406	25,410	17,052	10,155	27,207

Note :

i . Mosque Schools are included in Primary Schools.

**Table 4.2.4**  
**Building Ownership by Level, Location and Gender**  
**2010-11**

Balochistan										
Stage	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	1,278	446	1,724	4,711	1,901	6,612	5,989	2,347	8,336
	Rented	28	34	62	60	33	93	88	67	155
	Donated	243	80	323	599	395	994	842	475	1,317
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	4	1	5	11	8	19	15	9	24
	No Building	110	31	141	475	220	695	585	251	836
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1,663	592	2,255	5,856	2,557	8,413	7,519	3,149	10,668
Middle	Govt. Building	130	96	226	448	259	707	578	355	933
	Rented	-	1	1	3	3	6	3	4	7
	Donated	1	3	4	6	4	10	7	7	14
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	1	-	1	1	-	1
	No Building	1	-	1	1	4	5	2	4	6
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	132	100	232	459	270	729	591	370	961
High	Govt. Building	198	109	307	285	60	345	483	169	652
	Rented	-	1	1	-	-	-	-	1	1
	Donated	2	1	3	2	1	3	4	2	6
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	2	2	2	-	2	2	2	4
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	200	113	313	289	61	350	489	174	663
Higher Secondary	Govt. Building	1	-	1	-	-	-	1	-	1
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1	-	1	-	-	-	1	-	1
Total	Govt. Building	1,607	651	2,258	5,444	2,220	7,664	7,051	2,871	9,922
	Rented	28	36	64	63	36	99	91	72	163
	Donated	246	84	330	607	400	1,007	853	484	1,337
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	4	1	5	12	8	20	16	9	25
	No Building	111	33	144	478	224	702	589	257	846
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	1,996	805	2,801	6,604	2,888	9,492	8,600	3,693	12,293

Note :

i . Mosque Schools are included in Primary Schools.

**Table 4.2.5**  
**Building Ownership by Level, Location and Gender**  
**2010-11**

AJ&K										
Stage	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	51	62	113	1,010	1,177	2,187	1,061	1,239	2,300
	Rented	-	1	1	-	1	1	-	2	2
	Donated	1	-	1	26	14	40	27	14	41
	Rent Free	-	-	-	1	1	2	1	1	2
	Other Building	4	4	8	64	67	131	68	71	139
	No Building	24	42	66	804	846	1,650	828	888	1,716
	Not Reported	-	-	-	2	-	2	2	-	2
	Total	80	109	189	1,907	2,106	4,013	1,987	2,215	4,202
Middle	Govt. Building	15	20	35	344	352	696	359	372	731
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	2	2	-	2	2
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	1	2	3	1	2	3
	No Building	2	3	5	141	124	265	143	127	270
	Not Reported	-	-	-	-	1	1	-	1	1
	Total	17	23	40	486	481	967	503	504	1,007
High	Govt. Building	25	25	50	232	207	439	257	232	489
	Rented	-	-	-	-	1	1	-	1	1
	Donated	-	-	-	1	-	1	1	-	1
	Rent Free	-	-	-	-	1	1	-	1	1
	Other Building	-	-	-	-	1	1	-	1	1
	No Building	5	7	12	99	77	176	104	84	188
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	30	32	62	332	287	619	362	319	681
Higher Secondary	Govt. Building	-	3	3	10	18	28	10	21	31
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	8	12	20	8	12	20
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	3	3	18	30	48	18	33	51
Total	Govt. Building	91	110	201	1,596	1,754	3,350	1,687	1,864	3,551
	Rented	-	1	1	-	2	2	-	3	3
	Donated	1	-	1	27	16	43	28	16	44
	Rent Free	-	-	-	1	2	3	1	2	3
	Other Building	4	4	8	65	70	135	69	74	143
	No Building	31	52	83	1,052	1,059	2,111	1,083	1,111	2,194
	Not Reported	-	-	-	2	1	3	2	1	3
	G. Total	127	167	294	2,743	2,904	5,647	2,870	3,071	5,941

Note :

i . Mosque Schools are included in Primary Schools.

**Table 4.2.6**  
**Building Ownership by Level, Location and Gender**  
**2010-11**

Gilgit-Baltistan										
Stage	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	27	28	55	532	313	845	559	341	900
	Rented	1	11	12	21	34	55	22	45	67
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	6	6	16	29	45	16	35	51
	Other Building	-	2	2	37	66	103	37	68	105
	No Building	5	5	10	104	66	170	109	71	180
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	33	52	85	710	508	1,218	743	560	1,303
Middle	Govt. Building	13	14	27	139	74	213	152	88	240
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	1	1	-	1	1
	No Building	-	-	-	1	1	2	1	1	2
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	13	14	27	140	76	216	153	90	243
High	Govt. Building	14	10	24	98	27	125	112	37	149
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	14	10	24	98	27	125	112	37	149
Higher Secondary	Govt. Building	-	1	1	-	2	2	-	3	3
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	1	1	-	2	2	-	3	3
Total	Govt. Building	54	53	107	769	416	1,185	823	469	1,292
	Rented	1	11	12	21	34	55	22	45	67
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	6	6	16	29	45	16	35	51
	Other Building	-	2	2	37	67	104	37	69	106
	No Building	5	5	10	105	67	172	110	72	182
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	60	77	137	948	613	1,561	1,008	690	1,698

Note :

i . Mosque Schools are included in Primary Schools.

**Table 4.2.7**  
**Building Ownership by Level, Location and Gender**  
**2010-11**

FATA										
Stage	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	-	-	-	1,817	1,744	<b>3,561</b>	1,817	1,744	<b>3,561</b>
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	299	281	<b>580</b>	299	281	<b>580</b>
	No Building	-	-	-	363	148	<b>511</b>	363	148	<b>511</b>
	Not Reported	-	-	-	111	90	<b>201</b>	111	90	<b>201</b>
	<b>Total</b>	-	-	-	<b>2,590</b>	<b>2,263</b>	<b>4,853</b>	<b>2,590</b>	<b>2,263</b>	<b>4,853</b>
Middle	Govt. Building	-	-	-	233	179	<b>412</b>	233	179	<b>412</b>
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	12	14	<b>26</b>	12	14	<b>26</b>
	Not Reported	-	-	-	14	5	<b>19</b>	14	5	<b>19</b>
	<b>Total</b>	-	-	-	<b>259</b>	<b>198</b>	<b>457</b>	<b>259</b>	<b>198</b>	<b>457</b>
High	Govt. Building	-	-	-	203	38	<b>241</b>	203	38	<b>241</b>
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	16	5	<b>21</b>	16	5	<b>21</b>
	Not Reported	-	-	-	7	8	<b>15</b>	7	8	<b>15</b>
	<b>Total</b>	-	-	-	<b>226</b>	<b>51</b>	<b>277</b>	<b>226</b>	<b>51</b>	<b>277</b>
Higher Secondary	Govt. Building	-	-	-	7	5	<b>12</b>	7	5	<b>12</b>
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	1	-	<b>1</b>	1	-	<b>1</b>
	<b>Total</b>	-	-	-	<b>8</b>	<b>5</b>	<b>13</b>	<b>8</b>	<b>5</b>	<b>13</b>
Total	Govt. Building	-	-	-	2,260	1,966	<b>4,226</b>	2,260	1,966	<b>4,226</b>
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	299	281	<b>580</b>	299	281	<b>580</b>
	No Building	-	-	-	391	167	<b>558</b>	391	167	<b>558</b>
	Not Reported	-	-	-	133	103	<b>236</b>	133	103	<b>236</b>
	<b>G. Total</b>	-	-	-	<b>3,083</b>	<b>2,517</b>	<b>5,600</b>	<b>3,083</b>	<b>2,517</b>	<b>5,600</b>

Note :

i . Mosque Schools are included in Primary Schools.

**Table 4.2.8**  
**Building Ownership by Level, Location and Gender**  
**2010-11**

ICT										
Stage	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	46	16	62	84	46	130	130	62	192
	Rented	-	-	-	2	1	3	2	1	3
	Donated	-	-	-	1	2	3	1	2	3
	Rent Free	-	-	-	2	2	4	2	2	4
	Other Building	-	-	-	2	2	4	2	2	4
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	46	16	62	91	53	144	137	69	206
Middle	Govt. Building	2	8	10	20	25	45	22	33	55
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	1	1	2	1	1	2
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2	8	10	21	26	47	23	34	57
High	Govt. Building	19	20	39	27	39	66	46	59	105
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	1	-	1	1	-	1
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	19	20	39	28	39	67	47	59	106
Higher Secondary	Govt. Building	6	8	14	7	5	12	13	13	26
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	6	8	14	7	5	12	13	13	26
Total	Govt. Building	73	52	125	138	115	253	211	167	378
	Rented	-	-	-	2	1	3	2	1	3
	Donated	-	-	-	1	2	3	1	2	3
	Rent Free	-	-	-	4	3	7	4	3	7
	Other Building	-	-	-	2	2	4	2	2	4
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	73	52	125	147	123	270	220	175	395

Note :

i . Mosque Schools are included in Primary Schools.

**Table 4.3**  
**Type of Construction by Level, Location and Gender**  
**2010-11**

Pakistan									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
<b>Primary</b>									
Kacha	527	244	771	2,842	1,568	4,410	3,369	1,812	5,181
Paka	5,862	4,030	9,892	59,691	34,554	94,245	65,553	38,584	104,137
Mix	316	234	550	1,855	1,010	2,865	2,171	1,244	3,415
No Building	281	138	419	9,749	3,824	13,573	10,030	3,962	13,992
Not Reported	77	60	137	3,797	3,636	7,433	3,874	3,696	7,570
<b>Total</b>	<b>7,063</b>	<b>4,706</b>	<b>11,769</b>	<b>77,934</b>	<b>44,592</b>	<b>122,526</b>	<b>84,997</b>	<b>49,298</b>	<b>134,295</b>
<b>Middle</b>									
Kacha	41	53	94	283	364	647	324	417	741
Paka	863	917	1,780	5,565	5,516	11,081	6,428	6,433	12,861
Mix	44	39	83	256	147	403	300	186	486
No Building	10	10	20	378	268	646	388	278	666
Not Reported	4	5	9	365	303	668	369	308	677
<b>Total</b>	<b>962</b>	<b>1,024</b>	<b>1,986</b>	<b>6,847</b>	<b>6,598</b>	<b>13,445</b>	<b>7,809</b>	<b>7,622</b>	<b>15,431</b>
<b>High</b>									
Kacha	29	30	59	73	52	125	102	82	184
Paka	1,326	1,109	2,435	4,339	2,108	6,447	5,665	3,217	8,882
Mix	49	40	89	323	67	390	372	107	479
No Building	6	9	15	117	84	201	123	93	216
Not Reported	7	4	11	338	107	445	345	111	456
<b>Total</b>	<b>1,417</b>	<b>1,192</b>	<b>2,609</b>	<b>5,190</b>	<b>2,418</b>	<b>7,608</b>	<b>6,607</b>	<b>3,610</b>	<b>10,217</b>
<b>Higher Secondary</b>									
Kacha	3	4	7	3	2	5	6	6	12
Paka	121	185	306	481	261	742	602	446	1,048
Mix	7	3	10	31	8	39	38	11	49
No Building	-	-	-	8	12	20	8	12	20
Not Reported	-	1	1	19	10	29	19	11	30
<b>Total</b>	<b>131</b>	<b>193</b>	<b>324</b>	<b>542</b>	<b>293</b>	<b>835</b>	<b>673</b>	<b>486</b>	<b>1,159</b>
<b>Total</b>									
Kacha	600	331	931	3,201	1,986	5,187	3,801	2,317	6,118
Paka	8,172	6,241	14,413	70,076	42,439	112,515	78,248	48,680	126,928
Mix	416	316	732	2,465	1,232	3,697	2,881	1,548	4,429
No Building	297	157	454	10,252	4,188	14,440	10,549	4,345	14,894
Not Reported	88	70	158	4,519	4,056	8,575	4,607	4,126	8,733
<b>G. Total</b>	<b>9,573</b>	<b>7,115</b>	<b>16,688</b>	<b>90,513</b>	<b>53,901</b>	<b>144,414</b>	<b>100,086</b>	<b>61,016</b>	<b>161,102</b>

Note :

i . Mosque Schools are included in Primary Schools.

**Table 4.3.1**  
**Type of Construction by Level, Location and Gender**  
**2010-11**

Punjab									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
<b>Primary</b>									
Kacha	52	37	89	660	437	1,097	712	474	1,186
Paka	1,583	1,661	3,244	20,372	18,675	39,047	21,955	20,336	42,291
Mix	70	84	154	693	377	1,070	763	461	1,224
No Building	14	7	21	397	115	512	411	122	533
Not Reported	37	24	61	236	402	638	273	426	699
<b>Total</b>	<b>1,756</b>	<b>1,813</b>	<b>3,569</b>	<b>22,358</b>	<b>20,006</b>	<b>42,364</b>	<b>24,114</b>	<b>21,819</b>	<b>45,933</b>
<b>Middle</b>									
Kacha	14	14	28	42	72	114	56	86	142
Paka	343	484	827	2,695	3,769	6,464	3,038	4,253	7,291
Mix	14	12	26	122	67	189	136	79	215
No Building	-	-	-	1	1	2	1	1	2
Not Reported	1	1	2	2	7	9	3	8	11
<b>Total</b>	<b>372</b>	<b>511</b>	<b>883</b>	<b>2,862</b>	<b>3,916</b>	<b>6,778</b>	<b>3,234</b>	<b>4,427</b>	<b>7,661</b>
<b>High</b>									
Kacha	19	8	27	30	22	52	49	30	79
Paka	553	543	1,096	2,295	1,269	3,564	2,848	1,812	4,660
Mix	18	15	33	130	34	164	148	49	197
No Building	-	-	-	-	-	-	-	-	-
Not Reported	1	2	3	1	1	2	2	3	5
<b>Total</b>	<b>591</b>	<b>568</b>	<b>1,159</b>	<b>2,456</b>	<b>1,326</b>	<b>3,782</b>	<b>3,047</b>	<b>1,894</b>	<b>4,941</b>
<b>Higher Secondary</b>									
Kacha	3	3	6	1	-	1	4	3	7
Paka	50	98	148	193	149	342	243	247	490
Mix	3	1	4	14	4	18	17	5	22
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>56</b>	<b>102</b>	<b>158</b>	<b>208</b>	<b>153</b>	<b>361</b>	<b>264</b>	<b>255</b>	<b>519</b>
<b>Total</b>									
Kacha	88	62	150	733	531	1,264	821	593	1,414
Paka	2,529	2,786	5,315	25,555	23,862	49,417	28,084	26,648	54,732
Mix	105	112	217	959	482	1,441	1,064	594	1,658
No Building	14	7	21	398	116	514	412	123	535
Not Reported	39	27	66	239	410	649	278	437	715
<b>G. Total</b>	<b>2,775</b>	<b>2,994</b>	<b>5,769</b>	<b>27,884</b>	<b>25,401</b>	<b>53,285</b>	<b>30,659</b>	<b>28,395</b>	<b>59,054</b>

Note :

i . Mosque Schools are included in Primary Schools.

**Table 4.3.2**  
**Type of Construction by Level, Location and Gender**  
**2010-11**

Sindh									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
<b>Primary</b>									
Kacha	48	34	82	681	227	908	729	261	990
Paka	2,367	1,413	3,780	22,648	6,396	29,044	25,015	7,809	32,824
Mix	167	97	264	455	144	599	622	241	863
No Building	126	53	179	7,319	2,346	9,665	7,445	2,399	9,844
Not Reported	-	-	-	-	1	1	-	1	1
<b>Total</b>	<b>2,708</b>	<b>1,597</b>	<b>4,305</b>	<b>31,103</b>	<b>9,114</b>	<b>40,217</b>	<b>33,811</b>	<b>10,711</b>	<b>44,522</b>
<b>Middle</b>									
Kacha	3	3	6	19	11	30	22	14	36
Paka	287	249	536	949	569	1,518	1,236	818	2,054
Mix	17	10	27	13	15	28	30	25	55
No Building	7	7	14	222	124	346	229	131	360
Not Reported	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>314</b>	<b>269</b>	<b>583</b>	<b>1,203</b>	<b>719</b>	<b>1,922</b>	<b>1,517</b>	<b>988</b>	<b>2,505</b>
<b>High</b>									
Kacha	3	6	9	3	1	4	6	7	13
Paka	415	337	752	653	188	841	1,068	525	1,593
Mix	13	9	22	10	-	10	23	9	32
No Building	1	-	1	-	2	2	1	2	3
Not Reported	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>432</b>	<b>352</b>	<b>784</b>	<b>666</b>	<b>191</b>	<b>857</b>	<b>1,098</b>	<b>543</b>	<b>1,641</b>
<b>Higher Secondary</b>									
Kacha	-	-	-	-	-	-	-	-	-
Paka	40	53	93	124	25	149	164	78	242
Mix	-	-	-	3	-	3	3	-	3
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	1	-	1	1	-	1
<b>Total</b>	<b>40</b>	<b>53</b>	<b>93</b>	<b>128</b>	<b>25</b>	<b>153</b>	<b>168</b>	<b>78</b>	<b>246</b>
<b>Total</b>									
Kacha	54	43	97	703	239	942	757	282	1,039
Paka	3,109	2,052	5,161	24,374	7,178	31,552	27,483	9,230	36,713
Mix	197	116	313	481	159	640	678	275	953
No Building	134	60	194	7,541	2,472	10,013	7,675	2,532	10,207
Not Reported	-	-	-	1	1	2	1	1	2
<b>G. Total</b>	<b>3,494</b>	<b>2,271</b>	<b>5,765</b>	<b>33,100</b>	<b>10,049</b>	<b>43,149</b>	<b>36,594</b>	<b>12,320</b>	<b>48,914</b>

**Note :**

- i . Mosque Schools are included in Primary Schools.

**Table 4.3.3**  
**Type of Construction by Level, Location and Gender**  
**2010-11**

Khyber- Pakhtunkhwa									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
<b>Primary</b>									
Kacha	-	-	-	-	-	-	-	-	-
Paka	733	491	1,224	11,799	6,903	18,702	12,532	7,394	19,926
Mix	7	9	16	108	165	273	115	174	289
No Building	2	-	2	287	83	370	289	83	372
Not Reported	35	27	62	1,125	834	1,959	1,160	861	2,021
<b>Total</b>	<b>777</b>	<b>527</b>	<b>1,304</b>	<b>13,319</b>	<b>7,985</b>	<b>21,304</b>	<b>14,096</b>	<b>8,512</b>	<b>22,608</b>
<b>Middle</b>									
Kacha	16	22	38	154	217	371	170	239	409
Paka	91	70	161	1,162	620	1,782	1,253	690	1,943
Mix	2	3	5	23	11	34	25	14	39
No Building	-	-	-	-	-	-	-	-	-
Not Reported	3	4	7	78	64	142	81	68	149
<b>Total</b>	<b>112</b>	<b>99</b>	<b>211</b>	<b>1,417</b>	<b>912</b>	<b>2,329</b>	<b>1,529</b>	<b>1,011</b>	<b>2,540</b>
<b>High</b>									
Kacha	-	7	7	10	15	25	10	22	32
Paka	121	81	202	905	391	1,296	1,026	472	1,498
Mix	7	8	15	101	7	108	108	15	123
No Building	-	-	-	-	-	-	-	-	-
Not Reported	3	1	4	79	23	102	82	24	106
<b>Total</b>	<b>131</b>	<b>97</b>	<b>228</b>	<b>1,095</b>	<b>436</b>	<b>1,531</b>	<b>1,226</b>	<b>533</b>	<b>1,759</b>
<b>Higher Secondary</b>									
Kacha	-	-	-	-	1	1	-	1	1
Paka	24	25	49	150	65	215	174	90	264
Mix	4	1	5	14	2	16	18	3	21
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	9	5	14	9	5	14
<b>Total</b>	<b>28</b>	<b>26</b>	<b>54</b>	<b>173</b>	<b>73</b>	<b>246</b>	<b>201</b>	<b>99</b>	<b>300</b>
<b>Total</b>									
Kacha	16	29	45	164	233	397	180	262	442
Paka	969	667	1,636	14,016	7,979	21,995	14,985	8,646	23,631
Mix	20	21	41	246	185	431	266	206	472
No Building	2	-	2	287	83	370	289	83	372
Not Reported	41	32	73	1,291	926	2,217	1,332	958	2,290
<b>G. Total</b>	<b>1,048</b>	<b>749</b>	<b>1,797</b>	<b>16,004</b>	<b>9,406</b>	<b>25,410</b>	<b>17,052</b>	<b>10,155</b>	<b>27,207</b>

**Note :**

- i . Mosque Schools are included in Primary Schools.

**Table 4.3.4**  
**Type of Construction by Level, Location and Gender**  
**2010-11**

Balochistan									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
<b>Primary</b>									
Kacha	424	167	591	1,416	817	2,233	1,840	984	2,824
Paka	1,079	380	1,459	3,845	1,476	5,321	4,924	1,856	6,780
Mix	50	13	63	119	42	161	169	55	224
No Building	110	31	141	475	220	695	585	251	836
Not Reported	-	1	1	1	2	3	1	3	4
<b>Total</b>	<b>1,663</b>	<b>592</b>	<b>2,255</b>	<b>5,856</b>	<b>2,557</b>	<b>8,413</b>	<b>7,519</b>	<b>3,149</b>	<b>10,668</b>
<b>Middle</b>									
Kacha	7	14	21	26	24	50	33	38	71
Paka	120	82	202	422	237	659	542	319	861
Mix	4	4	8	10	5	15	14	9	23
No Building	1	-	1	1	4	5	2	4	6
Not Reported	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>132</b>	<b>100</b>	<b>232</b>	<b>459</b>	<b>270</b>	<b>729</b>	<b>591</b>	<b>370</b>	<b>961</b>
<b>High</b>									
Kacha	4	5	9	14	6	20	18	11	29
Paka	195	106	301	267	53	320	462	159	621
Mix	1	-	1	6	2	8	7	2	9
No Building	-	2	2	2	-	2	2	2	4
Not Reported	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>200</b>	<b>113</b>	<b>313</b>	<b>289</b>	<b>61</b>	<b>350</b>	<b>489</b>	<b>174</b>	<b>663</b>
<b>Higher Secondary</b>									
Kacha	-	-	-	-	-	-	-	-	-
Paka	1	-	1	-	-	-	1	-	1
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>1</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>1</b>
<b>Total</b>									
Kacha	435	186	621	1,456	847	2,303	1,891	1,033	2,924
Paka	1,395	568	1,963	4,534	1,766	6,300	5,929	2,334	8,263
Mix	55	17	72	135	49	184	190	66	256
No Building	111	33	144	478	224	702	589	257	846
Not Reported	-	1	1	1	2	3	1	3	4
<b>G. Total</b>	<b>1,996</b>	<b>805</b>	<b>2,801</b>	<b>6,604</b>	<b>2,888</b>	<b>9,492</b>	<b>8,600</b>	<b>3,693</b>	<b>12,293</b>

Note :

i . Mosque Schools are included in Primary Schools.

**Table 4.3.5**  
**Type of Construction by Level, Location and Gender**  
**2010-11**

AJ&K									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
<b>Primary</b>									
Kacha	-	4	4	53	75	128	53	79	132
Paka	51	55	106	808	866	1,674	859	921	1,780
Mix	-	-	-	35	38	73	35	38	73
No Building	24	42	66	804	846	1,650	828	888	1,716
Not Reported	5	8	13	207	281	488	212	289	501
<b>Total</b>	<b>80</b>	<b>109</b>	<b>189</b>	<b>1,907</b>	<b>2,106</b>	<b>4,013</b>	<b>1,987</b>	<b>2,215</b>	<b>4,202</b>
<b>Middle</b>									
Kacha	-	-	-	38	38	76	38	38	76
Paka	15	20	35	265	265	530	280	285	565
Mix	-	-	-	4	6	10	4	6	10
No Building	2	3	5	141	124	265	143	127	270
Not Reported	-	-	-	38	48	86	38	48	86
<b>Total</b>	<b>17</b>	<b>23</b>	<b>40</b>	<b>486</b>	<b>481</b>	<b>967</b>	<b>503</b>	<b>504</b>	<b>1,007</b>
<b>High</b>									
Kacha	3	4	7	15	8	23	18	12	30
Paka	18	19	37	164	160	324	182	179	361
Mix	1	1	2	6	5	11	7	6	13
No Building	5	7	12	99	77	176	104	84	188
Not Reported	3	1	4	48	37	85	51	38	89
<b>Total</b>	<b>30</b>	<b>32</b>	<b>62</b>	<b>332</b>	<b>287</b>	<b>619</b>	<b>362</b>	<b>319</b>	<b>681</b>
<b>Higher Secondary</b>									
Kacha	-	1	1	2	1	3	2	2	4
Paka	-	1	1	7	17	24	7	18	25
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	8	12	20	8	12	20
Not Reported	-	1	1	1	-	1	1	1	2
<b>Total</b>	<b>-</b>	<b>3</b>	<b>3</b>	<b>18</b>	<b>30</b>	<b>48</b>	<b>18</b>	<b>33</b>	<b>51</b>
<b>Total</b>									
Kacha	3	9	12	108	122	230	111	131	242
Paka	84	95	179	1,244	1,308	2,552	1,328	1,403	2,731
Mix	1	1	2	45	49	94	46	50	96
No Building	31	52	83	1,052	1,059	2,111	1,083	1,111	2,194
Not Reported	8	10	18	294	366	660	302	376	678
<b>G. Total</b>	<b>127</b>	<b>167</b>	<b>294</b>	<b>2,743</b>	<b>2,904</b>	<b>5,647</b>	<b>2,870</b>	<b>3,071</b>	<b>5,941</b>

Note :

i . Mosque Schools are included in Primary Schools.

**Table 4.3.6**  
**Type of Construction by Level, Location and Gender**  
**2010-11**

Gilgit-Baltistan										
Construction Type	Urban			Rural			Total			
	Male	Female	Total	Male	Female	Total	Male	Female	Total	
<b>Primary</b>										
Kacha	3	2	5	32	11	43	35	13	48	
Paka	6	14	20	137	194	331	143	208	351	
Mix	19	31	50	437	237	674	456	268	724	
No Building	5	5	10	104	66	170	109	71	180	
Not Reported	-	-	-	-	-	-	-	-	-	
<b>Total</b>	<b>33</b>	<b>52</b>	<b>85</b>	<b>710</b>	<b>508</b>	<b>1,218</b>	<b>743</b>	<b>560</b>	<b>1,303</b>	
<b>Middle</b>										
Kacha	1	-	1	4	2	6	5	2	7	
Paka	5	4	9	51	31	82	56	35	91	
Mix	7	10	17	84	42	126	91	52	143	
No Building	-	-	-	1	1	2	1	1	2	
Not Reported	-	-	-	-	-	-	-	-	-	
<b>Total</b>	<b>13</b>	<b>14</b>	<b>27</b>	<b>140</b>	<b>76</b>	<b>216</b>	<b>153</b>	<b>90</b>	<b>243</b>	
<b>High</b>										
Kacha	-	-	-	1	-	1	1	-	1	
Paka	5	5	10	28	9	37	33	14	47	
Mix	9	5	14	69	18	87	78	23	101	
No Building	-	-	-	-	-	-	-	-	-	
Not Reported	-	-	-	-	-	-	-	-	-	
<b>Total</b>	<b>14</b>	<b>10</b>	<b>24</b>	<b>98</b>	<b>27</b>	<b>125</b>	<b>112</b>	<b>37</b>	<b>149</b>	
<b>Higher Secondary</b>										
Kacha	-	-	-	-	-	-	-	-	-	
Paka	-	-	-	-	-	-	-	-	-	
Mix	-	1	1	-	2	2	-	3	3	
No Building	-	-	-	-	-	-	-	-	-	
Not Reported	-	-	-	-	-	-	-	-	-	
<b>Total</b>	<b>-</b>	<b>1</b>	<b>1</b>	<b>-</b>	<b>2</b>	<b>2</b>	<b>-</b>	<b>3</b>	<b>3</b>	
<b>Total</b>										
Kacha	4	2	6	37	13	50	41	15	56	
Paka	16	23	39	216	234	450	232	257	489	
Mix	35	47	82	590	299	889	625	346	971	
No Building	5	5	10	105	67	172	110	72	182	
Not Reported	-	-	-	-	-	-	-	-	-	
<b>G. Total</b>	<b>60</b>	<b>77</b>	<b>137</b>	<b>948</b>	<b>613</b>	<b>1,561</b>	<b>1,008</b>	<b>690</b>	<b>1,698</b>	

**Note :**

- i . Mosque Schools are included in Primary Schools.

**Table 4.3.7**  
**Type of Construction by Level, Location and Gender**  
**2010-11**

FATA										
Construction Type	Urban			Rural			Total			
	Male	Female	Total	Male	Female	Total	Male	Female	Total	
<b>Primary</b>										
Kacha	-	-	-	-	-	-	-	-	-	-
Paka	-	-	-	-	-	-	-	-	-	-
Mix	-	-	-	-	-	-	-	-	-	-
No Building	-	-	-	363	148	511	363	148	511	
Not Reported	-	-	-	2,227	2,115	4,342	2,227	2,115	4,342	
<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2,590</b>	<b>2,263</b>	<b>4,853</b>	<b>2,590</b>	<b>2,263</b>	<b>4,853</b>	
<b>Middle</b>										
Kacha	-	-	-	-	-	-	-	-	-	-
Paka	-	-	-	-	-	-	-	-	-	-
Mix	-	-	-	-	-	-	-	-	-	-
No Building	-	-	-	12	14	26	12	14	26	
Not Reported	-	-	-	247	184	431	247	184	431	
<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>259</b>	<b>198</b>	<b>457</b>	<b>259</b>	<b>198</b>	<b>457</b>	
<b>High</b>										
Kacha	-	-	-	-	-	-	-	-	-	-
Paka	-	-	-	-	-	-	-	-	-	-
Mix	-	-	-	-	-	-	-	-	-	-
No Building	-	-	-	16	5	21	16	5	21	
Not Reported	-	-	-	210	46	256	210	46	256	
<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>226</b>	<b>51</b>	<b>277</b>	<b>226</b>	<b>51</b>	<b>277</b>	
<b>Higher Secondary</b>										
Kacha	-	-	-	-	-	-	-	-	-	-
Paka	-	-	-	-	-	-	-	-	-	-
Mix	-	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	8	5	13	8	5	13	
<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>8</b>	<b>5</b>	<b>13</b>	<b>8</b>	<b>5</b>	<b>13</b>	
<b>Total</b>										
Kacha	-	-	-	-	-	-	-	-	-	-
Paka	-	-	-	-	-	-	-	-	-	-
Mix	-	-	-	-	-	-	-	-	-	-
No Building	No Urban Location		-	391	167	558	391	167	558	
Not Reported	-	-	-	2,692	2,350	5,042	2,692	2,350	5,042	
<b>G. Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>3,083</b>	<b>2,517</b>	<b>5,600</b>	<b>3,083</b>	<b>2,517</b>	<b>5,600</b>	

**Note :**

- i . Mosque Schools are included in Primary Schools.

**Table 4.3.8**  
**Type of Construction by Level, Location and Gender**  
**2010-11**

ICT										
Construction Type	Urban			Rural			Total			
	Male	Female	Total	Male	Female	Total	Male	Female	Total	
<b>Primary</b>										
Kacha	-	-	-	-	1	1	-	1	1	
Paka	43	16	59	82	44	126	125	60	185	
Mix	3	-	3	8	7	15	11	7	18	
No Building	-	-	-	-	-	-	-	-	-	
Not Reported	-	-	-	1	1	2	1	1	2	
<b>Total</b>	<b>46</b>	<b>16</b>	<b>62</b>	<b>91</b>	<b>53</b>	<b>144</b>	<b>137</b>	<b>69</b>	<b>206</b>	
<b>Middle</b>										
Kacha	-	-	-	-	-	-	-	-	-	
Paka	2	8	10	21	25	46	23	33	56	
Mix	-	-	-	-	1	1	-	1	1	
No Building	-	-	-	-	-	-	-	-	-	
Not Reported	-	-	-	-	-	-	-	-	-	
<b>Total</b>	<b>2</b>	<b>8</b>	<b>10</b>	<b>21</b>	<b>26</b>	<b>47</b>	<b>23</b>	<b>34</b>	<b>57</b>	
<b>High</b>										
Kacha	-	-	-	-	-	-	-	-	-	
Paka	19	18	37	27	38	65	46	56	102	
Mix	-	2	2	1	1	2	1	3	4	
No Building	-	-	-	-	-	-	-	-	-	
Not Reported	-	-	-	-	-	-	-	-	-	
<b>Total</b>	<b>19</b>	<b>20</b>	<b>39</b>	<b>28</b>	<b>39</b>	<b>67</b>	<b>47</b>	<b>59</b>	<b>106</b>	
<b>Higher Secondary</b>										
Kacha	-	-	-	-	-	-	-	-	-	
Paka	6	8	14	7	5	12	13	13	26	
Mix	-	-	-	-	-	-	-	-	-	
No Building	-	-	-	-	-	-	-	-	-	
Not Reported	-	-	-	-	-	-	-	-	-	
<b>Total</b>	<b>6</b>	<b>8</b>	<b>14</b>	<b>7</b>	<b>5</b>	<b>12</b>	<b>13</b>	<b>13</b>	<b>26</b>	
<b>Total</b>										
Kacha	-	-	-	-	1	1	-	1	1	
Paka	70	50	120	137	112	249	207	162	369	
Mix	3	2	5	9	9	18	12	11	23	
No Building	-	-	-	-	-	-	-	-	-	
Not Reported	-	-	-	1	1	2	1	1	2	
<b>G. Total</b>	<b>73</b>	<b>52</b>	<b>125</b>	<b>147</b>	<b>123</b>	<b>270</b>	<b>220</b>	<b>175</b>	<b>395</b>	

Note :

i . Mosque Schools are included in Primary Schools.

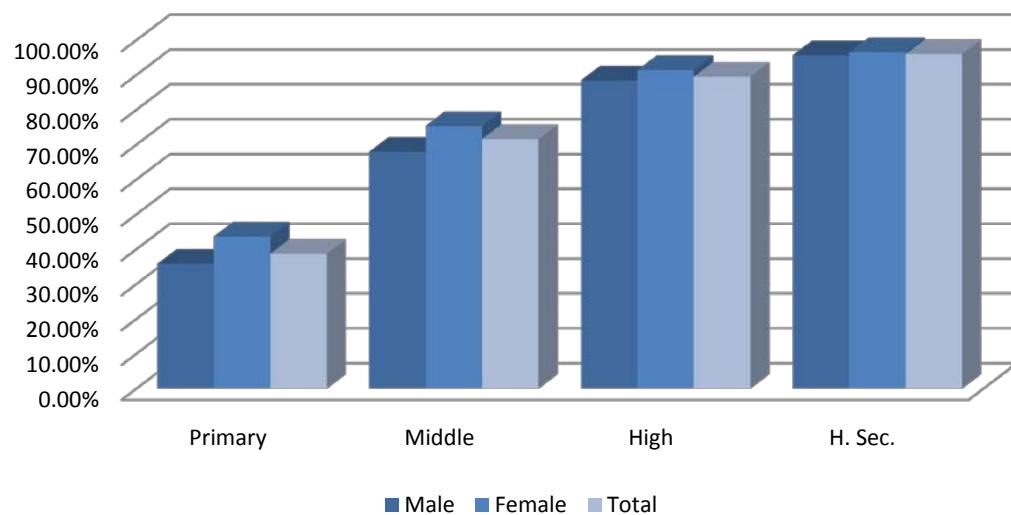
**Table 4.4**  
**Availability of Electricity by Level, Location and Gender**  
**2010-11**

Pakistan										
Stage	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	4,286	3,310	<b>7,596</b>	26,206	18,242	<b>44,448</b>	30,492	21,552	<b>52,044</b>
	Not Available	2,665	1,322	<b>3,987</b>	45,483	23,718	<b>69,201</b>	48,148	25,040	<b>73,188</b>
	Not Reported	112	74	<b>186</b>	6,245	2,632	<b>8,877</b>	6,357	2,706	<b>9,063</b>
	<b>Total</b>	<b>7,063</b>	<b>4,706</b>	<b>11,769</b>	<b>77,934</b>	<b>44,592</b>	<b>122,526</b>	<b>84,997</b>	<b>49,298</b>	<b>134,295</b>
Middle	Available	837	886	<b>1,723</b>	4,472	4,863	<b>9,335</b>	5,309	5,749	<b>11,058</b>
	Not Available	123	132	<b>255</b>	2,163	1,615	<b>3,778</b>	2,286	1,747	<b>4,033</b>
	Not Reported	2	6	<b>8</b>	212	120	<b>332</b>	214	126	<b>340</b>
	<b>Total</b>	<b>962</b>	<b>1,024</b>	<b>1,986</b>	<b>6,847</b>	<b>6,598</b>	<b>13,445</b>	<b>7,809</b>	<b>7,622</b>	<b>15,431</b>
High	Available	1,308	1,142	<b>2,450</b>	4,538	2,159	<b>6,697</b>	5,846	3,301	<b>9,147</b>
	Not Available	108	49	<b>157</b>	622	242	<b>864</b>	730	291	<b>1,021</b>
	Not Reported	1	1	<b>2</b>	30	17	<b>47</b>	31	18	<b>49</b>
	<b>Total</b>	<b>1,417</b>	<b>1,192</b>	<b>2,609</b>	<b>5,190</b>	<b>2,418</b>	<b>7,608</b>	<b>6,607</b>	<b>3,610</b>	<b>10,217</b>
Higher Secondary	Available	127	190	<b>317</b>	517	279	<b>796</b>	644	469	<b>1,113</b>
	Not Available	4	3	<b>7</b>	24	13	<b>37</b>	28	16	<b>44</b>
	Not Reported	-	-	-	1	1	<b>2</b>	1	1	<b>2</b>
	<b>Total</b>	<b>131</b>	<b>193</b>	<b>324</b>	<b>542</b>	<b>293</b>	<b>835</b>	<b>673</b>	<b>486</b>	<b>1,159</b>
Total	Available	6,558	5,528	<b>12,086</b>	35,733	25,543	<b>61,276</b>	42,291	31,071	<b>73,362</b>
	Not Available	2,900	1,506	<b>4,406</b>	48,292	25,588	<b>73,880</b>	51,192	27,094	<b>78,286</b>
	Not Reported	115	81	<b>196</b>	6,488	2,770	<b>9,258</b>	6,603	2,851	<b>9,454</b>
	<b>G. Total</b>	<b>9,573</b>	<b>7,115</b>	<b>16,688</b>	<b>90,513</b>	<b>53,901</b>	<b>144,414</b>	<b>100,086</b>	<b>61,016</b>	<b>161,102</b>

Note :

i . Mosque Schools are included in Primary Schools.

### Availability of Electricity by level and gender



**Table 4.4.1**  
**Availability of Electricity by Level, Location and Gender**  
**2010-11**

Punjab											
Stage	Electricity Availability	Urban			Rural			Total			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	
Primary	Available	1,479	1,455	<b>2,934</b>	12,566	10,777	<b>23,343</b>	14,045	12,232	<b>26,277</b>	
	Not Available	264	343	<b>607</b>	9,740	8,926	<b>18,666</b>	10,004	9,269	<b>19,273</b>	
	Not Reported	13	15	<b>28</b>	52	303	<b>355</b>	65	318	<b>383</b>	
	<b>Total</b>	<b>1,756</b>	<b>1,813</b>	<b>3,569</b>	<b>22,358</b>	<b>20,006</b>	<b>42,364</b>	<b>24,114</b>	<b>21,819</b>	<b>45,933</b>	
Middle	Available	369	499	<b>868</b>	2,576	3,491	<b>6,067</b>	2,945	3,990	<b>6,935</b>	
	Not Available	3	12	<b>15</b>	285	421	<b>706</b>	288	433	<b>721</b>	
	Not Reported	-	-	-	1	4	<b>5</b>	1	4	<b>5</b>	
	<b>Total</b>	<b>372</b>	<b>511</b>	<b>883</b>	<b>2,862</b>	<b>3,916</b>	<b>6,778</b>	<b>3,234</b>	<b>4,427</b>	<b>7,661</b>	
High	Available	587	564	<b>1,151</b>	2,398	1,311	<b>3,709</b>	2,985	1,875	<b>4,860</b>	
	Not Available	4	3	<b>7</b>	58	14	<b>72</b>	62	17	<b>79</b>	
	Not Reported	-	1	<b>1</b>	-	1	<b>1</b>	-	2	<b>2</b>	
	<b>Total</b>	<b>591</b>	<b>568</b>	<b>1,159</b>	<b>2,456</b>	<b>1,326</b>	<b>3,782</b>	<b>3,047</b>	<b>1,894</b>	<b>4,941</b>	
Higher Secondary	Available	56	100	<b>156</b>	207	153	<b>360</b>	263	253	<b>516</b>	
	Not Available	-	2	<b>2</b>	1	-	<b>1</b>	1	2	<b>3</b>	
	Not Reported	-	-	-	-	-	-	-	-	-	
	<b>Total</b>	<b>56</b>	<b>102</b>	<b>158</b>	<b>208</b>	<b>153</b>	<b>361</b>	<b>264</b>	<b>255</b>	<b>519</b>	
Total	Available	2,491	2,618	<b>5,109</b>	17,747	15,732	<b>33,479</b>	20,238	18,350	<b>38,588</b>	
	Not Available	271	360	<b>631</b>	10,084	9,361	<b>19,445</b>	10,355	9,721	<b>20,076</b>	
	Not Reported	13	16	<b>29</b>	53	308	<b>361</b>	66	324	<b>390</b>	
	<b>G. Total</b>	<b>2,775</b>	<b>2,994</b>	<b>5,769</b>	<b>27,884</b>	<b>25,401</b>	<b>53,285</b>	<b>30,659</b>	<b>28,395</b>	<b>59,054</b>	

**Table 4.4.2**  
**Availability of Electricity by Level, Location and Gender**  
**2010-11**

Sindh											
Stage	Electricity Availability	Urban			Rural			Total			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	
Primary	Available	1,670	1,106	<b>2,776</b>	5,704	1,530	<b>7,234</b>	7,374	2,636	<b>10,010</b>	
	Not Available	944	441	<b>1,385</b>	19,995	5,906	<b>25,901</b>	20,939	6,347	<b>27,286</b>	
	Not Reported	94	50	<b>144</b>	5,404	1,678	<b>7,082</b>	5,498	1,728	<b>7,226</b>	
	<b>Total</b>	<b>2,708</b>	<b>1,597</b>	<b>4,305</b>	<b>31,103</b>	<b>9,114</b>	<b>40,217</b>	<b>33,811</b>	<b>10,711</b>	<b>44,522</b>	
Middle	Available	257	206	<b>463</b>	354	223	<b>577</b>	611	429	<b>1,040</b>	
	Not Available	55	57	<b>112</b>	675	411	<b>1,086</b>	730	468	<b>1,198</b>	
	Not Reported	2	6	<b>8</b>	174	85	<b>259</b>	176	91	<b>267</b>	
	<b>Total</b>	<b>314</b>	<b>269</b>	<b>583</b>	<b>1,203</b>	<b>719</b>	<b>1,922</b>	<b>1,517</b>	<b>988</b>	<b>2,505</b>	
High	Available	368	325	<b>693</b>	499	134	<b>633</b>	867	459	<b>1,326</b>	
	Not Available	63	27	<b>90</b>	167	57	<b>224</b>	230	84	<b>314</b>	
	Not Reported	1	-	<b>1</b>	-	-	-	1	-	<b>1</b>	
	<b>Total</b>	<b>432</b>	<b>352</b>	<b>784</b>	<b>666</b>	<b>191</b>	<b>857</b>	<b>1,098</b>	<b>543</b>	<b>1,641</b>	
Higher Secondary	Available	36	52	<b>88</b>	119	23	<b>142</b>	155	75	<b>230</b>	
	Not Available	4	1	<b>5</b>	8	2	<b>10</b>	12	3	<b>15</b>	
	Not Reported	-	-	-	1	-	<b>1</b>	1	-	<b>1</b>	
	<b>Total</b>	<b>40</b>	<b>53</b>	<b>93</b>	<b>128</b>	<b>25</b>	<b>153</b>	<b>168</b>	<b>78</b>	<b>246</b>	
Total	Available	2,331	1,689	<b>4,020</b>	6,676	1,910	<b>8,586</b>	9,007	3,599	<b>12,606</b>	
	Not Available	1,066	526	<b>1,592</b>	20,845	6,376	<b>27,221</b>	21,911	6,902	<b>28,813</b>	
	Not Reported	97	56	<b>153</b>	5,579	1,763	<b>7,342</b>	5,676	1,819	<b>7,495</b>	
	<b>G. Total</b>	<b>3,494</b>	<b>2,271</b>	<b>5,765</b>	<b>33,100</b>	<b>10,049</b>	<b>43,149</b>	<b>36,594</b>	<b>12,320</b>	<b>48,914</b>	

Note :

- i. Mosque Schools are included in Primary Schools.

**Table 4.4.3**  
**Availability of Electricity by Level, Location and Gender**  
**2010-11**

Khyber- Pakhtunkhwa											
Stage	Electricity Availability	Urban			Rural			Total			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	
Primary	Available	665	440	1,105	6,023	4,047	10,070	6,688	4,487	11,175	
	Not Available	112	87	199	7,296	3,938	11,234	7,408	4,025	11,433	
	Not Reported	-	-	-	-	-	-	-	-	-	
	Total	777	527	1,304	13,319	7,985	21,304	14,096	8,512	22,608	
Middle	Available	112	86	198	922	655	1,577	1,034	741	1,775	
	Not Available	-	13	13	495	257	752	495	270	765	
	Not Reported	-	-	-	-	-	-	-	-	-	
	Total	112	99	211	1,417	912	2,329	1,529	1,011	2,540	
High	Available	128	97	225	917	395	1,312	1,045	492	1,537	
	Not Available	3	-	3	178	41	219	181	41	222	
	Not Reported	-	-	-	-	-	-	-	-	-	
	Total	131	97	228	1,095	436	1,531	1,226	533	1,759	
Higher Secondary	Available	28	26	54	160	71	231	188	97	285	
	Not Available	-	-	-	13	2	15	13	2	15	
	Not Reported	-	-	-	-	-	-	-	-	-	
	Total	28	26	54	173	73	246	201	99	300	
Total	Available	933	649	1,582	8,022	5,168	13,190	8,955	5,817	14,772	
	Not Available	115	100	215	7,982	4,238	12,220	8,097	4,338	12,435	
	Not Reported	-	-	-	-	-	-	-	-	-	
	G. Total	1,048	749	1,797	16,004	9,406	25,410	17,052	10,155	27,207	

**Table 4.4.4**  
**Availability of Electricity by Level, Location and Gender**  
**2010-11**

Balochistan											
Stage	Electricity Availability	Urban			Rural			Total			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	
Primary	Available	385	252	637	782	417	1,199	1,167	669	1,836	
	Not Available	1,278	340	1,618	5,074	2,140	7,214	6,352	2,480	8,832	
	Not Reported	-	-	-	-	-	-	-	-	-	
	Total	1,663	592	2,255	5,856	2,557	8,413	7,519	3,149	10,668	
Middle	Available	71	55	126	140	116	256	211	171	382	
	Not Available	61	45	106	319	154	473	380	199	579	
	Not Reported	-	-	-	-	-	-	-	-	-	
	Total	132	100	232	459	270	729	591	370	961	
High	Available	163	98	261	187	47	234	350	145	495	
	Not Available	37	15	52	102	14	116	139	29	168	
	Not Reported	-	-	-	-	-	-	-	-	-	
	Total	200	113	313	289	61	350	489	174	663	
Higher Secondary	Available	1	-	1	-	-	-	1	-	1	
	Not Available	-	-	-	-	-	-	-	-	-	
	Not Reported	-	-	-	-	-	-	-	-	-	
	Total	1	-	1	-	-	-	1	-	1	
Total	Available	620	405	1,025	1,109	580	1,689	1,729	985	2,714	
	Not Available	1,376	400	1,776	5,495	2,308	7,803	6,871	2,708	9,579	
	Not Reported	-	-	-	-	-	-	-	-	-	
	G. Total	1,996	805	2,801	6,604	2,888	9,492	8,600	3,693	12,293	

Note :

- i. Mosque Schools are included in Primary Schools.

**Table 4.4.5**  
**Availability of Electricity by Level, Location and Gender**  
**2010-11**

AJ&K											
Stage	Electricity Availability	Urban			Rural			Total			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	
Primary	Available	32	28	60	201	242	443	233	270	503	
	Not Available	43	72	115	1,685	1,797	3,482	1,728	1,869	3,597	
	Not Reported	5	9	14	21	67	88	26	76	102	
	Total	80	109	189	1,907	2,106	4,013	1,987	2,215	4,202	
Middle	Available	13	18	31	173	150	323	186	168	354	
	Not Available	4	5	9	313	329	642	317	334	651	
	Not Reported	-	-	-	-	2	2	-	2	2	
	Total	17	23	40	486	481	967	503	504	1,007	
High	Available	29	28	57	252	171	423	281	199	480	
	Not Available	1	4	5	80	112	192	81	116	197	
	Not Reported	-	-	-	-	4	4	-	4	4	
	Total	30	32	62	332	287	619	362	319	681	
Higher Secondary	Available	-	3	3	16	22	38	16	25	41	
	Not Available	-	-	-	2	8	10	2	8	10	
	Not Reported	-	-	-	-	-	-	-	-	-	
	Total	-	3	3	18	30	48	18	33	51	
Total	Available	74	77	151	642	585	1,227	716	662	1,378	
	Not Available	48	81	129	2,080	2,246	4,326	2,128	2,327	4,455	
	Not Reported	5	9	14	21	73	94	26	82	108	
	G. Total	127	167	294	2,743	2,904	5,647	2,870	3,071	5,941	

**Table 4.4.6**  
**Availability of Electricity by Level, Location and Gender**  
**2010-11**

Gilgit-Baltistan											
Stage	Electricity Availability	Urban			Rural			Total			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	
Primary	Available	9	13	22	110	130	240	119	143	262	
	Not Available	24	39	63	600	378	978	624	417	1,041	
	Not Reported	-	-	-	-	-	-	-	-	-	
	Total	33	52	85	710	508	1,218	743	560	1,303	
Middle	Available	13	14	27	139	75	214	152	89	241	
	Not Available	-	-	-	1	1	2	1	1	2	
	Not Reported	-	-	-	-	-	-	-	-	-	
	Total	13	14	27	140	76	216	153	90	243	
High	Available	14	10	24	98	27	125	112	37	149	
	Not Available	-	-	-	-	-	-	-	-	-	
	Not Reported	-	-	-	-	-	-	-	-	-	
	Total	14	10	24	98	27	125	112	37	149	
Higher Secondary	Available	-	1	1	-	1	1	-	2	2	
	Not Available	-	-	-	-	1	1	-	1	1	
	Not Reported	-	-	-	-	-	-	-	-	-	
	Total	-	1	1	-	2	2	-	3	3	
Total	Available	36	38	74	347	233	580	383	271	654	
	Not Available	24	39	63	601	380	981	625	419	1,044	
	Not Reported	-	-	-	-	-	-	-	-	-	
	G. Total	60	77	137	948	613	1,561	1,008	690	1,698	

Note :

- i. Mosque Schools are included in Primary Schools.

**Table 4.4.7**  
**Availability of Electricity by Level, Location and Gender**  
**2010-11**

FATA											
Stage	Electricity Availability	Urban			Rural			Total			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	
Primary	Available	-	-	-	735	1,046	<b>1,781</b>	735	1,046	<b>1,781</b>	
	Not Available	-	-	-	1,087	633	<b>1,720</b>	1,087	633	<b>1,720</b>	
	Not Reported	-	-	-	768	584	<b>1,352</b>	768	584	<b>1,352</b>	
	<b>Total</b>	-	-	-	<b>2,590</b>	<b>2,263</b>	<b>4,853</b>	<b>2,590</b>	<b>2,263</b>	<b>4,853</b>	
Middle	Available	-	-	-	147	127	<b>274</b>	147	127	<b>274</b>	
	Not Available	-	-	-	75	42	<b>117</b>	75	42	<b>117</b>	
	Not Reported	-	-	-	37	29	<b>66</b>	37	29	<b>66</b>	
	<b>Total</b>	-	-	-	<b>259</b>	<b>198</b>	<b>457</b>	<b>259</b>	<b>198</b>	<b>457</b>	
High	Available	-	-	-	159	35	<b>194</b>	159	35	<b>194</b>	
	Not Available	-	-	-	37	4	<b>41</b>	37	4	<b>41</b>	
	Not Reported	-	-	-	30	12	<b>42</b>	30	12	<b>42</b>	
	<b>Total</b>	-	-	-	<b>226</b>	<b>51</b>	<b>277</b>	<b>226</b>	<b>51</b>	<b>277</b>	
Higher Secondary	Available	-	-	-	8	4	<b>12</b>	8	4	<b>12</b>	
	Not Available	-	-	-	-	-	-	-	-	-	
	Not Reported	-	-	-	-	1	<b>1</b>	-	1	<b>1</b>	
	<b>Total</b>	-	-	-	<b>8</b>	<b>5</b>	<b>13</b>	<b>8</b>	<b>5</b>	<b>13</b>	
Total	Available	-	-	-	1,049	1,212	<b>2,261</b>	1,049	1,212	<b>2,261</b>	
	Not Available	-	-	-	1,199	679	<b>1,878</b>	1,199	679	<b>1,878</b>	
	Not Reported	-	-	-	835	626	<b>1,461</b>	835	626	<b>1,461</b>	
	<b>G. Total</b>	-	-	-	<b>3,083</b>	<b>2,517</b>	<b>5,600</b>	<b>3,083</b>	<b>2,517</b>	<b>5,600</b>	

**Table 4.4.8**  
**Availability of Electricity by Level, Location and Gender**  
**2010-11**

ICT											
Stage	Electricity Availability	Urban			Rural			Total			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	
Primary	Available	46	16	<b>62</b>	85	53	<b>138</b>	131	69	<b>200</b>	
	Not Available	-	-	-	6	-	<b>6</b>	6	-	<b>6</b>	
	Not Reported	-	-	-	-	-	-	-	-	-	
	<b>Total</b>	<b>46</b>	<b>16</b>	<b>62</b>	<b>91</b>	<b>53</b>	<b>144</b>	<b>137</b>	<b>69</b>	<b>206</b>	
Middle	Available	2	8	<b>10</b>	21	26	<b>47</b>	23	34	<b>57</b>	
	Not Available	-	-	-	-	-	-	-	-	-	
	Not Reported	-	-	-	-	-	-	-	-	-	
	<b>Total</b>	<b>2</b>	<b>8</b>	<b>10</b>	<b>21</b>	<b>26</b>	<b>47</b>	<b>23</b>	<b>34</b>	<b>57</b>	
High	Available	19	20	<b>39</b>	28	39	<b>67</b>	47	59	<b>106</b>	
	Not Available	-	-	-	-	-	-	-	-	-	
	Not Reported	-	-	-	-	-	-	-	-	-	
	<b>Total</b>	<b>19</b>	<b>20</b>	<b>39</b>	<b>28</b>	<b>39</b>	<b>67</b>	<b>47</b>	<b>59</b>	<b>106</b>	
Higher Secondary	Available	6	8	<b>14</b>	7	5	<b>12</b>	13	13	<b>26</b>	
	Not Available	-	-	-	-	-	-	-	-	-	
	Not Reported	-	-	-	-	-	-	-	-	-	
	<b>Total</b>	<b>6</b>	<b>8</b>	<b>14</b>	<b>7</b>	<b>5</b>	<b>12</b>	<b>13</b>	<b>13</b>	<b>26</b>	
Total	Available	73	52	<b>125</b>	141	123	<b>264</b>	214	175	<b>389</b>	
	Not Available	-	-	-	6	-	<b>6</b>	6	-	<b>6</b>	
	Not Reported	-	-	-	-	-	-	-	-	-	
	<b>G. Total</b>	<b>73</b>	<b>52</b>	<b>125</b>	<b>147</b>	<b>123</b>	<b>270</b>	<b>220</b>	<b>175</b>	<b>395</b>	

Note :

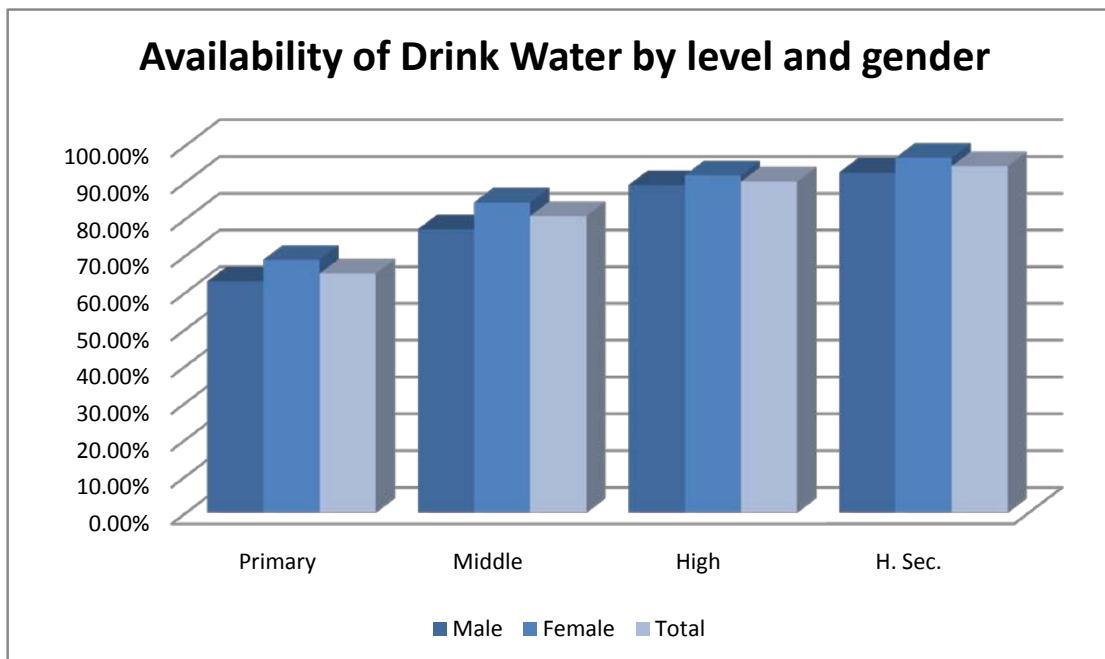
- i. Mosque Schools are included in Primary Schools.

**Table 4.5**  
**Availability of Drinking Water by Level, Location and Gender**  
**2010-11**

Pakistan										
Stage	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	5,395	3,766	<b>9,161</b>	48,093	30,154	<b>78,247</b>	53,488	33,920	<b>87,408</b>
	Not Available	1,556	874	<b>2,430</b>	23,874	12,166	<b>36,040</b>	25,430	13,040	<b>38,470</b>
	Not Reported	112	66	<b>178</b>	5,967	2,272	<b>8,239</b>	6,079	2,338	<b>8,417</b>
	<b>Total</b>	<b>7,063</b>	<b>4,706</b>	<b>11,769</b>	<b>77,934</b>	<b>44,592</b>	<b>122,526</b>	<b>84,997</b>	<b>49,298</b>	<b>134,295</b>
Middle	Available	833	936	<b>1,769</b>	5,189	5,500	<b>10,689</b>	6,022	6,436	<b>12,458</b>
	Not Available	127	81	<b>208</b>	1,456	983	<b>2,439</b>	1,583	1,064	<b>2,647</b>
	Not Reported	2	7	<b>9</b>	202	115	<b>317</b>	204	122	<b>326</b>
	<b>Total</b>	<b>962</b>	<b>1,024</b>	<b>1,986</b>	<b>6,847</b>	<b>6,598</b>	<b>13,445</b>	<b>7,809</b>	<b>7,622</b>	<b>15,431</b>
High	Available	1,309	1,144	<b>2,453</b>	4,580	2,169	<b>6,749</b>	5,889	3,313	<b>9,202</b>
	Not Available	104	47	<b>151</b>	579	233	<b>812</b>	683	280	<b>963</b>
	Not Reported	4	1	<b>5</b>	31	16	<b>47</b>	35	17	<b>52</b>
	<b>Total</b>	<b>1,417</b>	<b>1,192</b>	<b>2,609</b>	<b>5,190</b>	<b>2,418</b>	<b>7,608</b>	<b>6,607</b>	<b>3,610</b>	<b>10,217</b>
Higher Secondary	Available	125	189	<b>314</b>	498	280	<b>778</b>	623	469	<b>1,092</b>
	Not Available	6	4	<b>10</b>	42	13	<b>55</b>	48	17	<b>65</b>
	Not Reported	-	-	-	2	-	<b>2</b>	2	-	<b>2</b>
	<b>Total</b>	<b>131</b>	<b>193</b>	<b>324</b>	<b>542</b>	<b>293</b>	<b>835</b>	<b>673</b>	<b>486</b>	<b>1,159</b>
Total	Available	7,662	6,035	<b>13,697</b>	58,360	38,103	<b>96,463</b>	66,022	44,138	<b>110,160</b>
	Not Available	1,793	1,006	<b>2,799</b>	25,951	13,395	<b>39,346</b>	27,744	14,401	<b>42,145</b>
	Not Reported	118	74	<b>192</b>	6,202	2,403	<b>8,605</b>	6,320	2,477	<b>8,797</b>
	<b>G. Total</b>	<b>9,573</b>	<b>7,115</b>	<b>16,688</b>	<b>90,513</b>	<b>53,901</b>	<b>144,414</b>	<b>100,086</b>	<b>61,016</b>	<b>161,102</b>

Note :

- i. Mosque Schools are included in Primary Schools.



**Table 4.5.1**  
**Availability of Drinking Water by Level, Location and Gender**  
**2010-11**

Punjab											
Stage	Water Availability	Urban			Rural			Total			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	
Primary	Available	1,581	1,652	<b>3,233</b>	19,547	17,195	<b>36,742</b>	21,128	18,847	<b>39,975</b>	
	Not Available	165	148	<b>313</b>	2,784	2,656	<b>5,440</b>	2,949	2,804	<b>5,753</b>	
	Not Reported	10	13	<b>23</b>	27	155	<b>182</b>	37	168	<b>205</b>	
	<b>Total</b>	<b>1,756</b>	<b>1,813</b>	<b>3,569</b>	<b>22,358</b>	<b>20,006</b>	<b>42,364</b>	<b>24,114</b>	<b>21,819</b>	<b>45,933</b>	
Middle	Available	358	498	<b>856</b>	2,743	3,779	<b>6,522</b>	3,101	4,277	<b>7,378</b>	
	Not Available	14	13	<b>27</b>	118	133	<b>251</b>	132	146	<b>278</b>	
	Not Reported	-	-	-	1	4	<b>5</b>	1	4	<b>5</b>	
	<b>Total</b>	<b>372</b>	<b>511</b>	<b>883</b>	<b>2,862</b>	<b>3,916</b>	<b>6,778</b>	<b>3,234</b>	<b>4,427</b>	<b>7,661</b>	
High	Available	584	561	<b>1,145</b>	2,377	1,294	<b>3,671</b>	2,961	1,855	<b>4,816</b>	
	Not Available	7	6	<b>13</b>	79	31	<b>110</b>	86	37	<b>123</b>	
	Not Reported	-	1	<b>1</b>	-	1	<b>1</b>	-	2	<b>2</b>	
	<b>Total</b>	<b>591</b>	<b>568</b>	<b>1,159</b>	<b>2,456</b>	<b>1,326</b>	<b>3,782</b>	<b>3,047</b>	<b>1,894</b>	<b>4,941</b>	
Higher Secondary	Available	56	100	<b>156</b>	204	152	<b>356</b>	260	252	<b>512</b>	
	Not Available	-	2	<b>2</b>	4	1	<b>5</b>	4	3	<b>7</b>	
	Not Reported	-	-	-	-	-	-	-	-	-	
	<b>Total</b>	<b>56</b>	<b>102</b>	<b>158</b>	<b>208</b>	<b>153</b>	<b>361</b>	<b>264</b>	<b>255</b>	<b>519</b>	
Total	Available	2,579	2,811	<b>5,390</b>	24,871	22,420	<b>47,291</b>	27,450	25,231	<b>52,681</b>	
	Not Available	186	169	<b>355</b>	2,985	2,821	<b>5,806</b>	3,171	2,990	<b>6,161</b>	
	Not Reported	10	14	<b>24</b>	28	160	<b>188</b>	38	174	<b>212</b>	
	<b>G. Total</b>	<b>2,775</b>	<b>2,994</b>	<b>5,769</b>	<b>27,884</b>	<b>25,401</b>	<b>53,285</b>	<b>30,659</b>	<b>28,395</b>	<b>59,054</b>	

**Table 4.5.2**  
**Availability of Drinking Water by Level, Location and Gender**  
**2010-11**

Sindh											
Stage	Water Availability	Urban			Rural			Total			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	
Primary	Available	1,887	1,198	<b>3,085</b>	14,838	3,799	<b>18,637</b>	16,725	4,997	<b>21,722</b>	
	Not Available	724	355	<b>1,079</b>	10,913	3,643	<b>14,556</b>	11,637	3,998	<b>15,635</b>	
	Not Reported	97	44	<b>141</b>	5,352	1,672	<b>7,024</b>	5,449	1,716	<b>7,165</b>	
	<b>Total</b>	<b>2,708</b>	<b>1,597</b>	<b>4,305</b>	<b>31,103</b>	<b>9,114</b>	<b>40,217</b>	<b>33,811</b>	<b>10,711</b>	<b>44,522</b>	
Middle	Available	249	222	<b>471</b>	659	403	<b>1,062</b>	908	625	<b>1,533</b>	
	Not Available	63	40	<b>103</b>	371	233	<b>604</b>	434	273	<b>707</b>	
	Not Reported	2	7	<b>9</b>	173	83	<b>256</b>	175	90	<b>265</b>	
	<b>Total</b>	<b>314</b>	<b>269</b>	<b>583</b>	<b>1,203</b>	<b>719</b>	<b>1,922</b>	<b>1,517</b>	<b>988</b>	<b>2,505</b>	
High	Available	369	330	<b>699</b>	572	162	<b>734</b>	941	492	<b>1,433</b>	
	Not Available	59	22	<b>81</b>	94	29	<b>123</b>	153	51	<b>204</b>	
	Not Reported	4	-	<b>4</b>	-	-	-	4	-	<b>4</b>	
	<b>Total</b>	<b>432</b>	<b>352</b>	<b>784</b>	<b>666</b>	<b>191</b>	<b>857</b>	<b>1,098</b>	<b>543</b>	<b>1,641</b>	
Higher Secondary	Available	34	51	<b>85</b>	118	23	<b>141</b>	152	74	<b>226</b>	
	Not Available	6	2	<b>8</b>	9	2	<b>11</b>	15	4	<b>19</b>	
	Not Reported	-	-	-	1	-	<b>1</b>	1	-	<b>1</b>	
	<b>Total</b>	<b>40</b>	<b>53</b>	<b>93</b>	<b>128</b>	<b>25</b>	<b>153</b>	<b>168</b>	<b>78</b>	<b>246</b>	
Total	Available	2,539	1,801	<b>4,340</b>	16,187	4,387	<b>20,574</b>	18,726	6,188	<b>24,914</b>	
	Not Available	852	419	<b>1,271</b>	11,387	3,907	<b>15,294</b>	12,239	4,326	<b>16,565</b>	
	Not Reported	103	51	<b>154</b>	5,526	1,755	<b>7,281</b>	5,629	1,806	<b>7,435</b>	
	<b>G. Total</b>	<b>3,494</b>	<b>2,271</b>	<b>5,765</b>	<b>33,100</b>	<b>10,049</b>	<b>43,149</b>	<b>36,594</b>	<b>12,320</b>	<b>48,914</b>	

Note :

- i . Mosque Schools are included in Primary Schools.

**Table 4.5.3**  
**Availability of Drinking Water by Level, Location and Gender**  
**2010-11**

Khyber- Pakhtunkhwa											
Stage	Water Availability	Urban			Rural			Total			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	
Primary	Available	691	482	1,173	7,893	5,518	13,411	8,584	6,000	14,584	
	Not Available	86	45	131	5,426	2,467	7,893	5,512	2,512	8,024	
	Not Reported	-	-	-	-	-	-	-	-	-	
	Total	777	527	1,304	13,319	7,985	21,304	14,096	8,512	22,608	
Middle	Available	103	93	196	987	712	1,699	1,090	805	1,895	
	Not Available	9	6	15	430	200	630	439	206	645	
	Not Reported	-	-	-	-	-	-	-	-	-	
	Total	112	99	211	1,417	912	2,329	1,529	1,011	2,540	
High	Available	128	95	223	919	396	1,315	1,047	491	1,538	
	Not Available	3	2	5	176	40	216	179	42	221	
	Not Reported	-	-	-	-	-	-	-	-	-	
	Total	131	97	228	1,095	436	1,531	1,226	533	1,759	
Higher Secondary	Available	28	26	54	152	71	223	180	97	277	
	Not Available	-	-	-	21	2	23	21	2	23	
	Not Reported	-	-	-	-	-	-	-	-	-	
	Total	28	26	54	173	73	246	201	99	300	
Total	Available	950	696	1,646	9,951	6,697	16,648	10,901	7,393	18,294	
	Not Available	98	53	151	6,053	2,709	8,762	6,151	2,762	8,913	
	Not Reported	-	-	-	-	-	-	-	-	-	
	G. Total	1,048	749	1,797	16,004	9,406	25,410	17,052	10,155	27,207	

**Table 4.5.4**  
**Availability of Drinking Water by Level, Location and Gender**  
**2010-11**

Balochistan											
Stage	Water Availability	Urban			Rural			Total			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	
Primary	Available	1,146	378	1,524	4,280	1,842	6,122	5,426	2,220	7,646	
	Not Available	517	214	731	1,576	715	2,291	2,093	929	3,022	
	Not Reported	-	-	-	-	-	-	-	-	-	
	Total	1,663	592	2,255	5,856	2,557	8,413	7,519	3,149	10,668	
Middle	Available	100	85	185	306	213	519	406	298	704	
	Not Available	32	15	47	153	57	210	185	72	257	
	Not Reported	-	-	-	-	-	-	-	-	-	
	Total	132	100	232	459	270	729	591	370	961	
High	Available	169	102	271	213	53	266	382	155	537	
	Not Available	31	11	42	76	8	84	107	19	126	
	Not Reported	-	-	-	-	-	-	-	-	-	
	Total	200	113	313	289	61	350	489	174	663	
Higher Secondary	Available	1	-	1	-	-	-	1	-	1	
	Not Available	-	-	-	-	-	-	-	-	-	
	Not Reported	-	-	-	-	-	-	-	-	-	
	Total	1	-	1	-	-	-	1	-	1	
Total	Available	1,416	565	1,981	4,799	2,108	6,907	6,215	2,673	8,888	
	Not Available	580	240	820	1,805	780	2,585	2,385	1,020	3,405	
	Not Reported	-	-	-	-	-	-	-	-	-	
	G. Total	1,996	805	2,801	6,604	2,888	9,492	8,600	3,693	12,293	

Note :

i . Mosque Schools are included in Primary Schools.

**Table 4.5.5**  
**Availability of Drinking Water by Level, Location and Gender**  
**2010-11**

AJ&K											
Stage	Water Availability	Urban			Rural			Total			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	
Primary	Available	36	25	61	569	479	1,048	605	504	1,109	
	Not Available	39	75	114	1,314	1,558	2,872	1,353	1,633	2,986	
	Not Reported	5	9	14	24	69	93	29	78	107	
	Total	80	109	189	1,907	2,106	4,013	1,987	2,215	4,202	
Middle	Available	10	19	29	239	200	439	249	219	468	
	Not Available	7	4	11	246	279	525	253	283	536	
	Not Reported	-	-	-	1	2	3	1	2	3	
	Total	17	23	40	486	481	967	503	504	1,007	
High	Available	26	26	52	228	166	394	254	192	446	
	Not Available	4	6	10	104	118	222	108	124	232	
	Not Reported	-	-	-	-	3	3	-	3	3	
	Total	30	32	62	332	287	619	362	319	681	
Higher Secondary	Available	-	3	3	11	22	33	11	25	36	
	Not Available	-	-	-	7	8	15	7	8	15	
	Not Reported	-	-	-	-	-	-	-	-	-	
	Total	-	3	3	18	30	48	18	33	51	
Total	Available	72	73	145	1,047	867	1,914	1,119	940	2,059	
	Not Available	50	85	135	1,671	1,963	3,634	1,721	2,048	3,769	
	Not Reported	5	9	14	25	74	99	30	83	113	
	G. Total	127	167	294	2,743	2,904	5,647	2,870	3,071	5,941	

**Table 4.5.6**  
**Availability of Drinking Water by Level, Location and Gender**  
**2010-11**

Gilgit-Baltistan											
Stage	Water Availability	Urban			Rural			Total			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	
Primary	Available	8	15	23	184	208	392	192	223	415	
	Not Available	25	37	62	526	300	826	551	337	888	
	Not Reported	-	-	-	-	-	-	-	-	-	
	Total	33	52	85	710	508	1,218	743	560	1,303	
Middle	Available	11	11	22	96	59	155	107	70	177	
	Not Available	2	3	5	44	17	61	46	20	66	
	Not Reported	-	-	-	-	-	-	-	-	-	
	Total	13	14	27	140	76	216	153	90	243	
High	Available	14	10	24	98	27	125	112	37	149	
	Not Available	-	-	-	-	-	-	-	-	-	
	Not Reported	-	-	-	-	-	-	-	-	-	
	Total	14	10	24	98	27	125	112	37	149	
Higher Secondary	Available	-	1	1	-	2	2	-	3	3	
	Not Available	-	-	-	-	-	-	-	-	-	
	Not Reported	-	-	-	-	-	-	-	-	-	
	Total	-	1	1	-	2	2	-	3	3	
Total	Available	33	37	70	378	296	674	411	333	744	
	Not Available	27	40	67	570	317	887	597	357	954	
	Not Reported	-	-	-	-	-	-	-	-	-	
	G. Total	60	77	137	948	613	1,561	1,008	690	1,698	

Note :

- i . Mosque Schools are included in Primary Schools.

**Table 4.5.7**  
**Availability of Drinking Water by Level, Location and Gender**  
**2010-11**

FATA											
Stage	Water Availability	Urban			Rural			Total			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	
Primary	Available	-	-	-	695	1,062	<b>1,757</b>	695	1,062	<b>1,757</b>	
	Not Available	-	-	-	1,331	825	<b>2,156</b>	1,331	825	<b>2,156</b>	
	Not Reported	-	-	-	564	376	<b>940</b>	564	376	<b>940</b>	
	<b>Total</b>	-	-	-	<b>2,590</b>	<b>2,263</b>	<b>4,853</b>	<b>2,590</b>	<b>2,263</b>	<b>4,853</b>	
Middle	Available	-	-	-	139	109	<b>248</b>	139	109	<b>248</b>	
	Not Available	-	-	-	93	63	<b>156</b>	93	63	<b>156</b>	
	Not Reported	-	-	-	27	26	<b>53</b>	27	26	<b>53</b>	
	<b>Total</b>	-	-	-	<b>259</b>	<b>198</b>	<b>457</b>	<b>259</b>	<b>198</b>	<b>457</b>	
High	Available	-	-	-	145	33	<b>178</b>	145	33	<b>178</b>	
	Not Available	-	-	-	50	6	<b>56</b>	50	6	<b>56</b>	
	Not Reported	-	-	-	31	12	<b>43</b>	31	12	<b>43</b>	
	<b>Total</b>	-	-	-	<b>226</b>	<b>51</b>	<b>277</b>	<b>226</b>	<b>51</b>	<b>277</b>	
Higher Secondary	Available	-	-	-	6	5	<b>11</b>	6	5	<b>11</b>	
	Not Available	-	-	-	1	-	<b>1</b>	1	-	<b>1</b>	
	Not Reported	-	-	-	1	-	<b>1</b>	1	-	<b>1</b>	
	<b>Total</b>	-	-	-	<b>8</b>	<b>5</b>	<b>13</b>	<b>8</b>	<b>5</b>	<b>13</b>	
Total	Available	-	-	-	985	1,209	<b>2,194</b>	985	1,209	<b>2,194</b>	
	Not Available	-	-	-	1,475	894	<b>2,369</b>	1,475	894	<b>2,369</b>	
	Not Reported	-	-	-	623	414	<b>1,037</b>	623	414	<b>1,037</b>	
	<b>G. Total</b>	-	-	-	<b>3,083</b>	<b>2,517</b>	<b>5,600</b>	<b>3,083</b>	<b>2,517</b>	<b>5,600</b>	

**Table 4.5.8**  
**Availability of Drinking Water by Level, Location and Gender**  
**2010-11**

ICT											
Stage	Water Availability	Urban			Rural			Total			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	
Primary	Available	46	16	<b>62</b>	87	51	<b>138</b>	133	67	<b>200</b>	
	Not Available	-	-	-	4	2	<b>6</b>	4	2	<b>6</b>	
	Not Reported	-	-	-	-	-	-	-	-	-	
	<b>Total</b>	<b>46</b>	<b>16</b>	<b>62</b>	<b>91</b>	<b>53</b>	<b>144</b>	<b>137</b>	<b>69</b>	<b>206</b>	
Middle	Available	2	8	<b>10</b>	20	25	<b>45</b>	22	33	<b>55</b>	
	Not Available	-	-	-	1	1	<b>2</b>	1	1	<b>2</b>	
	Not Reported	-	-	-	-	-	-	-	-	-	
	<b>Total</b>	<b>2</b>	<b>8</b>	<b>10</b>	<b>21</b>	<b>26</b>	<b>47</b>	<b>23</b>	<b>34</b>	<b>57</b>	
High	Available	19	20	<b>39</b>	28	38	<b>66</b>	47	58	<b>105</b>	
	Not Available	-	-	-	-	1	<b>1</b>	-	1	<b>1</b>	
	Not Reported	-	-	-	-	-	-	-	-	-	
	<b>Total</b>	<b>19</b>	<b>20</b>	<b>39</b>	<b>28</b>	<b>39</b>	<b>67</b>	<b>47</b>	<b>59</b>	<b>106</b>	
Higher Secondary	Available	6	8	<b>14</b>	7	5	<b>12</b>	13	13	<b>26</b>	
	Not Available	-	-	-	-	-	-	-	-	-	
	Not Reported	-	-	-	-	-	-	-	-	-	
	<b>Total</b>	<b>6</b>	<b>8</b>	<b>14</b>	<b>7</b>	<b>5</b>	<b>12</b>	<b>13</b>	<b>13</b>	<b>26</b>	
Total	Available	73	52	<b>125</b>	142	119	<b>261</b>	215	171	<b>386</b>	
	Not Available	-	-	-	5	4	<b>9</b>	5	4	<b>9</b>	
	Not Reported	-	-	-	-	-	-	-	-	-	
	<b>G. Total</b>	<b>73</b>	<b>52</b>	<b>125</b>	<b>147</b>	<b>123</b>	<b>270</b>	<b>220</b>	<b>175</b>	<b>395</b>	

Note :

- i . Mosque Schools are included in Primary Schools.

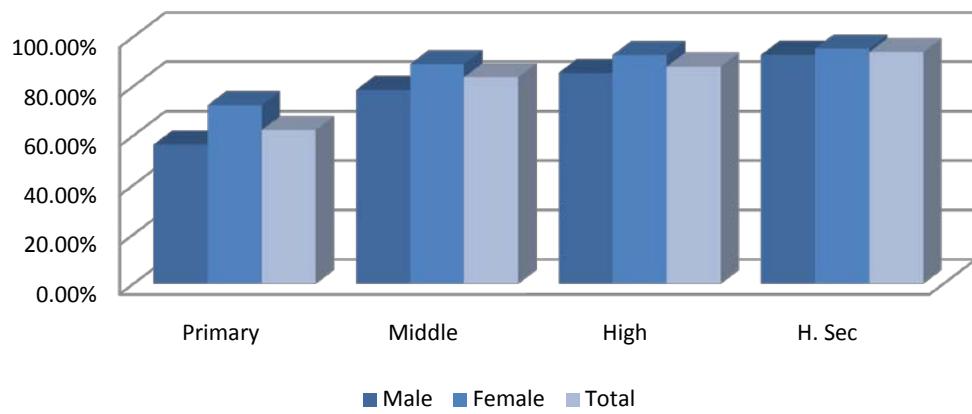
**Table 4.6**  
**Availability of Latrine for Students by Level, Location and Gender**  
**2010-11**

Pakistan											
Stage	Latrine Availability	Urban			Rural			Total			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	
Primary	Available	4,669	3,861	<b>8,530</b>	43,236	31,790	<b>75,026</b>	47,905	35,651	<b>83,556</b>	
	Not Available	2,166	741	<b>2,907</b>	28,081	10,045	<b>38,126</b>	30,247	10,786	<b>41,033</b>	
	Not Reported	228	104	<b>332</b>	6,617	2,757	<b>9,374</b>	6,845	2,861	<b>9,706</b>	
	<b>Total</b>	<b>7,063</b>	<b>4,706</b>	<b>11,769</b>	<b>77,934</b>	<b>44,592</b>	<b>122,526</b>	<b>84,997</b>	<b>49,298</b>	<b>134,295</b>	
Middle	Available	829	958	<b>1,787</b>	5,300	5,823	<b>11,123</b>	6,129	6,781	<b>12,910</b>	
	Not Available	130	61	<b>191</b>	1,325	649	<b>1,974</b>	1,455	710	<b>2,165</b>	
	Not Reported	3	5	<b>8</b>	222	126	<b>348</b>	225	131	<b>356</b>	
	<b>Total</b>	<b>962</b>	<b>1,024</b>	<b>1,986</b>	<b>6,847</b>	<b>6,598</b>	<b>13,445</b>	<b>7,809</b>	<b>7,622</b>	<b>15,431</b>	
High	Available	1,318	1,151	<b>2,469</b>	4,324	2,192	<b>6,516</b>	5,642	3,343	<b>8,985</b>	
	Not Available	97	38	<b>135</b>	805	199	<b>1,004</b>	902	237	<b>1,139</b>	
	Not Reported	2	3	<b>5</b>	61	27	<b>88</b>	63	30	<b>93</b>	
	<b>Total</b>	<b>1,417</b>	<b>1,192</b>	<b>2,609</b>	<b>5,190</b>	<b>2,418</b>	<b>7,608</b>	<b>6,607</b>	<b>3,610</b>	<b>10,217</b>	
Higher Secondary	Available	129	189	<b>318</b>	495	274	<b>769</b>	624	463	<b>1,087</b>	
	Not Available	2	4	<b>6</b>	42	18	<b>60</b>	44	22	<b>66</b>	
	Not Reported	-	-	-	5	1	<b>6</b>	5	1	<b>6</b>	
	<b>Total</b>	<b>131</b>	<b>193</b>	<b>324</b>	<b>542</b>	<b>293</b>	<b>835</b>	<b>673</b>	<b>486</b>	<b>1,159</b>	
Total	Available	6,945	6,159	<b>13,104</b>	53,355	40,079	<b>93,434</b>	60,300	46,238	<b>106,538</b>	
	Not Available	2,395	844	<b>3,239</b>	30,253	10,911	<b>41,164</b>	32,648	11,755	<b>44,403</b>	
	Not Reported	233	112	<b>345</b>	6,905	2,911	<b>9,816</b>	7,138	3,023	<b>10,161</b>	
	<b>G. Total</b>	<b>9,573</b>	<b>7,115</b>	<b>16,688</b>	<b>90,513</b>	<b>53,901</b>	<b>144,414</b>	<b>100,086</b>	<b>61,016</b>	<b>161,102</b>	

Note :

- i. Mosque Schools are included in Primary Schools.

### Availability of latrine for students by level and gender



**Table 4.6.1**  
**Availability of Latrine for Students by Level, Location and Gender**  
**2010-11**

Punjab											
Stage	Latrine Availability	Urban			Rural			Total			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	
Primary	Available	1,546	1,676	3,222	16,658	17,362	34,020	18,204	19,038	37,242	
	Not Available	197	122	319	5,650	2,342	7,992	5,847	2,464	8,311	
	Not Reported	13	15	28	50	302	352	63	317	380	
	<b>Total</b>	<b>1,756</b>	<b>1,813</b>	<b>3,569</b>	<b>22,358</b>	<b>20,006</b>	<b>42,364</b>	<b>24,114</b>	<b>21,819</b>	<b>45,933</b>	
Middle	Available	362	506	868	2,666	3,824	6,490	3,028	4,330	7,358	
	Not Available	10	5	15	195	88	283	205	93	298	
	Not Reported	-	-	-	1	4	5	1	4	5	
	<b>Total</b>	<b>372</b>	<b>511</b>	<b>883</b>	<b>2,862</b>	<b>3,916</b>	<b>6,778</b>	<b>3,234</b>	<b>4,427</b>	<b>7,661</b>	
High	Available	587	567	1,154	2,211	1,299	3,510	2,798	1,866	4,664	
	Not Available	4	-	4	245	26	271	249	26	275	
	Not Reported	-	1	1	-	1	1	-	2	2	
	<b>Total</b>	<b>591</b>	<b>568</b>	<b>1,159</b>	<b>2,456</b>	<b>1,326</b>	<b>3,782</b>	<b>3,047</b>	<b>1,894</b>	<b>4,941</b>	
Higher Secondary	Available	56	101	157	207	151	358	263	252	515	
	Not Available	-	1	1	1	2	3	1	3	4	
	Not Reported	-	-	-	-	-	-	-	-	-	
	<b>Total</b>	<b>56</b>	<b>102</b>	<b>158</b>	<b>208</b>	<b>153</b>	<b>361</b>	<b>264</b>	<b>255</b>	<b>519</b>	
Total	Available	2,551	2,850	5,401	21,742	22,636	44,378	24,293	25,486	49,779	
	Not Available	211	128	339	6,091	2,458	8,549	6,302	2,586	8,888	
	Not Reported	13	16	29	51	307	358	64	323	387	
	<b>G. Total</b>	<b>2,775</b>	<b>2,994</b>	<b>5,769</b>	<b>27,884</b>	<b>25,401</b>	<b>53,285</b>	<b>30,659</b>	<b>28,395</b>	<b>59,054</b>	

**Table 4.6.2**  
**Availability of Latrine for Students by Level, Location and Gender**  
**2010-11**

Sindh											
Stage	Latrine Availability	Urban			Rural			Total			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	
Primary	Available	2,145	1,360	3,505	16,357	4,784	21,141	18,502	6,144	24,646	
	Not Available	470	193	663	9,394	2,672	12,066	9,864	2,865	12,729	
	Not Reported	93	44	137	5,352	1,658	7,010	5,445	1,702	7,147	
	<b>Total</b>	<b>2,708</b>	<b>1,597</b>	<b>4,305</b>	<b>31,103</b>	<b>9,114</b>	<b>40,217</b>	<b>33,811</b>	<b>10,711</b>	<b>44,522</b>	
Middle	Available	267	246	513	812	500	1,312	1,079	746	1,825	
	Not Available	45	18	63	220	137	357	265	155	420	
	Not Reported	2	5	7	171	82	253	173	87	260	
	<b>Total</b>	<b>314</b>	<b>269</b>	<b>583</b>	<b>1,203</b>	<b>719</b>	<b>1,922</b>	<b>1,517</b>	<b>988</b>	<b>2,505</b>	
High	Available	401	343	744	599	173	772	1,000	516	1,516	
	Not Available	29	9	38	67	18	85	96	27	123	
	Not Reported	2	-	2	-	-	-	2	-	2	
	<b>Total</b>	<b>432</b>	<b>352</b>	<b>784</b>	<b>666</b>	<b>191</b>	<b>857</b>	<b>1,098</b>	<b>543</b>	<b>1,641</b>	
Higher Secondary	Available	38	50	88	112	22	134	150	72	222	
	Not Available	2	3	5	14	3	17	16	6	22	
	Not Reported	-	-	-	2	-	2	2	-	2	
	<b>Total</b>	<b>40</b>	<b>53</b>	<b>93</b>	<b>128</b>	<b>25</b>	<b>153</b>	<b>168</b>	<b>78</b>	<b>246</b>	
Total	Available	2,851	1,999	4,850	17,880	5,479	23,359	20,731	7,478	28,209	
	Not Available	546	223	769	9,695	2,830	12,525	10,241	3,053	13,294	
	Not Reported	97	49	146	5,525	1,740	7,265	5,622	1,789	7,411	
	<b>G. Total</b>	<b>3,494</b>	<b>2,271</b>	<b>5,765</b>	<b>33,100</b>	<b>10,049</b>	<b>43,149</b>	<b>36,594</b>	<b>12,320</b>	<b>48,914</b>	

Note :

i. Mosque Schools are included in Primary Schools.

**Table 4.6.3**  
**Availability of Latrine for Students by Level, Location and Gender**  
**2010-11**

Khyber- Pakhtunkhwa											
Stage	Latrine Availability	Urban			Rural			Total			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	
Primary	Available	677	511	<b>1,188</b>	8,352	6,890	<b>15,242</b>	9,029	7,401	<b>16,430</b>	
	Not Available	95	15	<b>110</b>	4,899	1,094	<b>5,993</b>	4,994	1,109	<b>6,103</b>	
	Not Reported	5	1	<b>6</b>	68	1	<b>69</b>	73	2	<b>75</b>	
	<b>Total</b>	<b>777</b>	<b>527</b>	<b>1,304</b>	<b>13,319</b>	<b>7,985</b>	<b>21,304</b>	<b>14,096</b>	<b>8,512</b>	<b>22,608</b>	
Middle	Available	108	99	<b>207</b>	1,150	847	<b>1,997</b>	1,258	946	<b>2,204</b>	
	Not Available	4	-	<b>4</b>	267	65	<b>332</b>	271	65	<b>336</b>	
	Not Reported	-	-	-	-	-	-	-	-	-	
	<b>Total</b>	<b>112</b>	<b>99</b>	<b>211</b>	<b>1,417</b>	<b>912</b>	<b>2,329</b>	<b>1,529</b>	<b>1,011</b>	<b>2,540</b>	
High	Available	129	97	<b>226</b>	984	422	<b>1,406</b>	1,113	519	<b>1,632</b>	
	Not Available	2	-	<b>2</b>	111	14	<b>125</b>	113	14	<b>127</b>	
	Not Reported	-	-	-	-	-	-	-	-	-	
	<b>Total</b>	<b>131</b>	<b>97</b>	<b>228</b>	<b>1,095</b>	<b>436</b>	<b>1,531</b>	<b>1,226</b>	<b>533</b>	<b>1,759</b>	
Higher Secondary	Available	28	26	<b>54</b>	162	73	<b>235</b>	190	99	<b>289</b>	
	Not Available	-	-	-	11	-	<b>11</b>	11	-	<b>11</b>	
	Not Reported	-	-	-	-	-	-	-	-	-	
	<b>Total</b>	<b>28</b>	<b>26</b>	<b>54</b>	<b>173</b>	<b>73</b>	<b>246</b>	<b>201</b>	<b>99</b>	<b>300</b>	
Total	Available	942	733	<b>1,675</b>	10,648	8,232	<b>18,880</b>	11,590	8,965	<b>20,555</b>	
	Not Available	101	15	<b>116</b>	5,288	1,173	<b>6,461</b>	5,389	1,188	<b>6,577</b>	
	Not Reported	5	1	<b>6</b>	68	1	<b>69</b>	73	2	<b>75</b>	
	<b>G. Total</b>	<b>1,048</b>	<b>749</b>	<b>1,797</b>	<b>16,004</b>	<b>9,406</b>	<b>25,410</b>	<b>17,052</b>	<b>10,155</b>	<b>27,207</b>	

**Table 4.6.4**  
**Availability of Latrine for Students by Level, Location and Gender**  
**2010-11**

Balochistan											
Stage	Latrine Availability	Urban			Rural			Total			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	
Primary	Available	223	235	<b>458</b>	555	663	<b>1,218</b>	778	898	<b>1,676</b>	
	Not Available	1,330	326	<b>1,656</b>	4,826	1,674	<b>6,500</b>	6,156	2,000	<b>8,156</b>	
	Not Reported	110	31	<b>141</b>	475	220	<b>695</b>	585	251	<b>836</b>	
	<b>Total</b>	<b>1,663</b>	<b>592</b>	<b>2,255</b>	<b>5,856</b>	<b>2,557</b>	<b>8,413</b>	<b>7,519</b>	<b>3,149</b>	<b>10,668</b>	
Middle	Available	69	72	<b>141</b>	185	184	<b>369</b>	254	256	<b>510</b>	
	Not Available	62	28	<b>90</b>	273	82	<b>355</b>	335	110	<b>445</b>	
	Not Reported	1	-	<b>1</b>	1	4	<b>5</b>	2	4	<b>6</b>	
	<b>Total</b>	<b>132</b>	<b>100</b>	<b>232</b>	<b>459</b>	<b>270</b>	<b>729</b>	<b>591</b>	<b>370</b>	<b>961</b>	
High	Available	144	90	<b>234</b>	159	40	<b>199</b>	303	130	<b>433</b>	
	Not Available	56	21	<b>77</b>	128	21	<b>149</b>	184	42	<b>226</b>	
	Not Reported	-	2	<b>2</b>	2	-	<b>2</b>	2	2	<b>4</b>	
	<b>Total</b>	<b>200</b>	<b>113</b>	<b>313</b>	<b>289</b>	<b>61</b>	<b>350</b>	<b>489</b>	<b>174</b>	<b>663</b>	
Higher Secondary	Available	1	-	<b>1</b>	-	-	-	1	-	<b>1</b>	
	Not Available	-	-	-	-	-	-	-	-	-	
	Not Reported	-	-	-	-	-	-	-	-	-	
	<b>Total</b>	<b>1</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>1</b>	
Total	Available	437	397	<b>834</b>	899	887	<b>1,786</b>	1,336	1,284	<b>2,620</b>	
	Not Available	1,448	375	<b>1,823</b>	5,227	1,777	<b>7,004</b>	6,675	2,152	<b>8,827</b>	
	Not Reported	111	33	<b>144</b>	478	224	<b>702</b>	589	257	<b>846</b>	
	<b>G. Total</b>	<b>1,996</b>	<b>805</b>	<b>2,801</b>	<b>6,604</b>	<b>2,888</b>	<b>9,492</b>	<b>8,600</b>	<b>3,693</b>	<b>12,293</b>	

Note :

- i . Mosque Schools are included in Primary Schools.

**Table 4.6.5**  
**Availability of Latrine for Students by Level, Location and Gender**  
**2010-11**

AJ&K											
Stage	Latrine Availability	Urban			Rural			Total			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	
Primary	Available	24	36	60	480	575	1,055	504	611	1,115	
	Not Available	49	60	109	1,377	1,395	2,772	1,426	1,455	2,881	
	Not Reported	7	13	20	50	136	186	57	149	206	
	Total	80	109	189	1,907	2,106	4,013	1,987	2,215	4,202	
Middle	Available	11	14	25	236	245	481	247	259	506	
	Not Available	6	9	15	244	225	469	250	234	484	
	Not Reported	-	-	-	6	11	17	6	11	17	
	Total	17	23	40	486	481	967	503	504	1,007	
High	Available	25	24	49	144	161	305	169	185	354	
	Not Available	5	8	13	186	115	301	191	123	314	
	Not Reported	-	-	-	2	11	13	2	11	13	
	Total	30	32	62	332	287	619	362	319	681	
Higher Secondary	Available	-	3	3	5	18	23	5	21	26	
	Not Available	-	-	-	13	12	25	13	12	25	
	Not Reported	-	-	-	-	-	-	-	-	-	
	Total	-	3	3	18	30	48	18	33	51	
Total	Available	60	77	137	865	999	1,864	925	1,076	2,001	
	Not Available	60	77	137	1,820	1,747	3,567	1,880	1,824	3,704	
	Not Reported	7	13	20	58	158	216	65	171	236	
	G. Total	127	167	294	2,743	2,904	5,647	2,870	3,071	5,941	

**Table 4.6.6**  
**Availability of Latrine for Students by Level, Location and Gender**  
**2010-11**

Gilgit-Baltistan											
Stage	Latrine Availability	Urban			Rural			Total			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	
Primary	Available	8	27	35	203	207	410	211	234	445	
	Not Available	25	25	50	507	301	808	532	326	858	
	Not Reported	-	-	-	-	-	-	-	-	-	
	Total	33	52	85	710	508	1,218	743	560	1,303	
Middle	Available	10	13	23	117	66	183	127	79	206	
	Not Available	3	1	4	23	10	33	26	11	37	
	Not Reported	-	-	-	-	-	-	-	-	-	
	Total	13	14	27	140	76	216	153	90	243	
High	Available	13	10	23	84	25	109	97	35	132	
	Not Available	1	-	1	14	2	16	15	2	17	
	Not Reported	-	-	-	-	-	-	-	-	-	
	Total	14	10	24	98	27	125	112	37	149	
Higher Secondary	Available	-	1	1	-	1	1	-	2	2	
	Not Available	-	-	-	-	1	1	-	1	1	
	Not Reported	-	-	-	-	-	-	-	-	-	
	Total	-	1	1	-	2	2	-	3	3	
Total	Available	31	51	82	404	299	703	435	350	785	
	Not Available	29	26	55	544	314	858	573	340	913	
	Not Reported	-	-	-	-	-	-	-	-	-	
	G. Total	60	77	137	948	613	1,561	1,008	690	1,698	

Note :

- i. Mosque Schools are included in Primary Schools.

**Table 4.6.7**  
**Availability of Latrine for Students by Level, Location and Gender**  
**2010-11**

FATA											
Stage	Latrine Availability	Urban			Rural			Total			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	
Primary	Available	-	-	-	544	1,258	<b>1,802</b>	544	1,258	<b>1,802</b>	
	Not Available	-	-	-	1,424	565	<b>1,989</b>	1,424	565	<b>1,989</b>	
	Not Reported	-	-	-	622	440	<b>1,062</b>	622	440	<b>1,062</b>	
	<b>Total</b>	-	-	-	<b>2,590</b>	<b>2,263</b>	<b>4,853</b>	<b>2,590</b>	<b>2,263</b>	<b>4,853</b>	
Middle	Available	-	-	-	114	132	<b>246</b>	114	132	<b>246</b>	
	Not Available	-	-	-	102	41	<b>143</b>	102	41	<b>143</b>	
	Not Reported	-	-	-	43	25	<b>68</b>	43	25	<b>68</b>	
	<b>Total</b>	-	-	-	<b>259</b>	<b>198</b>	<b>457</b>	<b>259</b>	<b>198</b>	<b>457</b>	
High	Available	-	-	-	115	34	<b>149</b>	115	34	<b>149</b>	
	Not Available	-	-	-	54	2	<b>56</b>	54	2	<b>56</b>	
	Not Reported	-	-	-	57	15	<b>72</b>	57	15	<b>72</b>	
	<b>Total</b>	-	-	-	<b>226</b>	<b>51</b>	<b>277</b>	<b>226</b>	<b>51</b>	<b>277</b>	
Higher Secondary	Available	-	-	-	2	4	<b>6</b>	2	4	<b>6</b>	
	Not Available	-	-	-	3	-	<b>3</b>	3	-	<b>3</b>	
	Not Reported	-	-	-	3	1	<b>4</b>	3	1	<b>4</b>	
	<b>Total</b>	-	-	-	<b>8</b>	<b>5</b>	<b>13</b>	<b>8</b>	<b>5</b>	<b>13</b>	
Total	Available	-	-	-	775	1,428	<b>2,203</b>	775	1,428	<b>2,203</b>	
	Not Available	-	-	-	1,583	608	<b>2,191</b>	1,583	608	<b>2,191</b>	
	Not Reported	-	-	-	725	481	<b>1,206</b>	725	481	<b>1,206</b>	
	<b>G. Total</b>	-	-	-	<b>3,083</b>	<b>2,517</b>	<b>5,600</b>	<b>3,083</b>	<b>2,517</b>	<b>5,600</b>	

**Table 4.6.8**  
**Availability of Latrine for Students by Level, Location and Gender**  
**2010-11**

ICT											
Stage	Latrine Availability	Urban			Rural			Total			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	
Primary	Available	46	16	<b>62</b>	87	51	<b>138</b>	133	67	<b>200</b>	
	Not Available	-	-	-	4	2	<b>6</b>	4	2	<b>6</b>	
	Not Reported	-	-	-	-	-	-	-	-	-	
	<b>Total</b>	<b>46</b>	<b>16</b>	<b>62</b>	<b>91</b>	<b>53</b>	<b>144</b>	<b>137</b>	<b>69</b>	<b>206</b>	
Middle	Available	2	8	<b>10</b>	20	25	<b>45</b>	22	33	<b>55</b>	
	Not Available	-	-	-	1	1	<b>2</b>	1	1	<b>2</b>	
	Not Reported	-	-	-	-	-	-	-	-	-	
	<b>Total</b>	<b>2</b>	<b>8</b>	<b>10</b>	<b>21</b>	<b>26</b>	<b>47</b>	<b>23</b>	<b>34</b>	<b>57</b>	
High	Available	19	20	<b>39</b>	28	38	<b>66</b>	47	58	<b>105</b>	
	Not Available	-	-	-	-	1	<b>1</b>	-	1	<b>1</b>	
	Not Reported	-	-	-	-	-	-	-	-	-	
	<b>Total</b>	<b>19</b>	<b>20</b>	<b>39</b>	<b>28</b>	<b>39</b>	<b>67</b>	<b>47</b>	<b>59</b>	<b>106</b>	
Higher Secondary	Available	6	8	<b>14</b>	7	5	<b>12</b>	13	13	<b>26</b>	
	Not Available	-	-	-	-	-	-	-	-	-	
	Not Reported	-	-	-	-	-	-	-	-	-	
	<b>Total</b>	<b>6</b>	<b>8</b>	<b>14</b>	<b>7</b>	<b>5</b>	<b>12</b>	<b>13</b>	<b>13</b>	<b>26</b>	
Total	Available	73	52	<b>125</b>	142	119	<b>261</b>	215	171	<b>386</b>	
	Not Available	-	-	-	5	4	<b>9</b>	5	4	<b>9</b>	
	Not Reported	-	-	-	-	-	-	-	-	-	
	<b>G. Total</b>	<b>73</b>	<b>52</b>	<b>125</b>	<b>147</b>	<b>123</b>	<b>270</b>	<b>220</b>	<b>175</b>	<b>395</b>	

Note :

- i . Mosque Schools are included in Primary Schools.

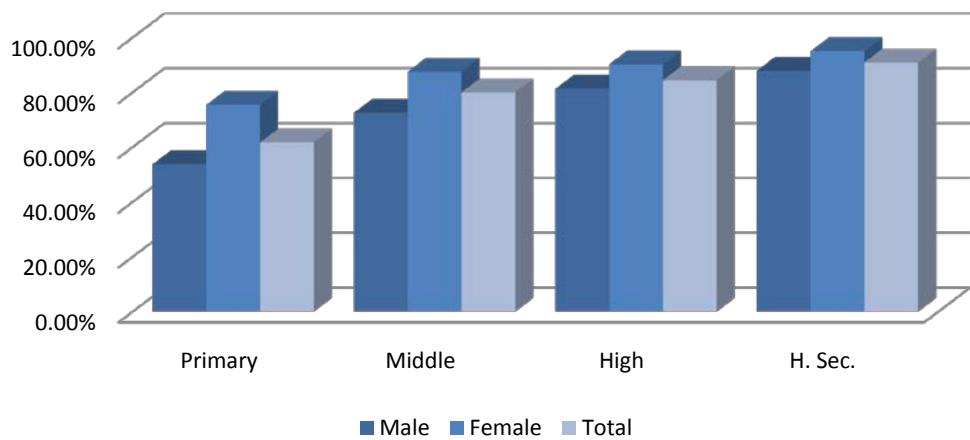
**Table 4.7**  
**Availability of Boundary Wall by Level, Location and Gender**  
**2010-11**

Pakistan										
Stage	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	4,955	4,065	9,020	40,797	33,152	73,949	45,752	37,217	82,969
	Not Available	1,995	571	2,566	31,061	8,991	40,052	33,056	9,562	42,618
	Not Reported	113	70	183	6,076	2,449	8,525	6,189	2,519	8,708
	Total	7,063	4,706	11,769	77,934	44,592	122,526	84,997	49,298	134,295
Middle	Available	852	967	1,819	4,819	5,711	10,530	5,671	6,678	12,349
	Not Available	107	50	157	1,807	757	2,564	1,914	807	2,721
	Not Reported	3	7	10	221	130	351	224	137	361
	Total	962	1,024	1,986	6,847	6,598	13,445	7,809	7,622	15,431
High	Available	1,309	1,134	2,443	4,066	2,125	6,191	5,375	3,259	8,634
	Not Available	100	55	155	1,087	266	1,353	1,187	321	1,508
	Not Reported	8	3	11	37	27	64	45	30	75
	Total	1,417	1,192	2,609	5,190	2,418	7,608	6,607	3,610	10,217
Higher Secondary	Available	123	190	313	469	272	741	592	462	1,054
	Not Available	6	1	7	70	20	90	76	21	97
	Not Reported	2	2	4	3	1	4	5	3	8
	Total	131	193	324	542	293	835	673	486	1,159
Total	Available	7,239	6,356	13,595	50,151	41,260	91,411	57,390	47,616	105,006
	Not Available	2,208	677	2,885	34,025	10,034	44,059	36,233	10,711	46,944
	Not Reported	126	82	208	6,337	2,607	8,944	6,463	2,689	9,152
	G. Total	9,573	7,115	16,688	90,513	53,901	144,414	100,086	61,016	161,102

Note :

- i . Mosque Schools are included in Primary Schools.

### Availability of boundary wall by level and gender



**Table 4.7.1**  
**Availability of Boundary Wall by Level, Location and Gender**  
**2010-11**

Punjab										
Stage	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,529	1,722	<b>3,251</b>	15,534	18,071	<b>33,605</b>	17,063	19,793	<b>36,856</b>
	Not Available	214	76	<b>290</b>	6,773	1,634	<b>8,407</b>	6,987	1,710	<b>8,697</b>
	Not Reported	13	15	<b>28</b>	51	301	<b>352</b>	64	316	<b>380</b>
	<b>Total</b>	<b>1,756</b>	<b>1,813</b>	<b>3,569</b>	<b>22,358</b>	<b>20,006</b>	<b>42,364</b>	<b>24,114</b>	<b>21,819</b>	<b>45,933</b>
Middle	Available	357	507	<b>864</b>	2,472	3,793	<b>6,265</b>	2,829	4,300	<b>7,129</b>
	Not Available	15	4	<b>19</b>	389	119	<b>508</b>	404	123	<b>527</b>
	Not Reported	-	-	-	1	4	<b>5</b>	1	4	<b>5</b>
	<b>Total</b>	<b>372</b>	<b>511</b>	<b>883</b>	<b>2,862</b>	<b>3,916</b>	<b>6,778</b>	<b>3,234</b>	<b>4,427</b>	<b>7,661</b>
High	Available	581	559	<b>1,140</b>	2,096	1,301	<b>3,397</b>	2,677	1,860	<b>4,537</b>
	Not Available	10	8	<b>18</b>	360	24	<b>384</b>	370	32	<b>402</b>
	Not Reported	-	1	<b>1</b>	-	1	<b>1</b>	-	2	<b>2</b>
	<b>Total</b>	<b>591</b>	<b>568</b>	<b>1,159</b>	<b>2,456</b>	<b>1,326</b>	<b>3,782</b>	<b>3,047</b>	<b>1,894</b>	<b>4,941</b>
Higher Secondary	Available	56	101	<b>157</b>	198	151	<b>349</b>	254	252	<b>506</b>
	Not Available	-	1	<b>1</b>	10	2	<b>12</b>	10	3	<b>13</b>
	Not Reported	-	-	-	-	-	-	-	-	-
	<b>Total</b>	<b>56</b>	<b>102</b>	<b>158</b>	<b>208</b>	<b>153</b>	<b>361</b>	<b>264</b>	<b>255</b>	<b>519</b>
Total	Available	2,523	2,889	<b>5,412</b>	20,300	23,316	<b>43,616</b>	22,823	26,205	<b>49,028</b>
	Not Available	239	89	<b>328</b>	7,532	1,779	<b>9,311</b>	7,771	1,868	<b>9,639</b>
	Not Reported	13	16	<b>29</b>	52	306	<b>358</b>	65	322	<b>387</b>
	<b>G. Total</b>	<b>2,775</b>	<b>2,994</b>	<b>5,769</b>	<b>27,884</b>	<b>25,401</b>	<b>53,285</b>	<b>30,659</b>	<b>28,395</b>	<b>59,054</b>

**Table 4.7.2**  
**Availability of Boundary Wall by Level, Location and Gender**  
**2010-11**

Sindh										
Stage	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	2,125	1,404	<b>3,529</b>	15,065	4,750	<b>19,815</b>	17,190	6,154	<b>23,344</b>
	Not Available	497	153	<b>650</b>	10,661	2,698	<b>13,359</b>	11,158	2,851	<b>14,009</b>
	Not Reported	86	40	<b>126</b>	5,377	1,666	<b>7,043</b>	5,463	1,706	<b>7,169</b>
	<b>Total</b>	<b>2,708</b>	<b>1,597</b>	<b>4,305</b>	<b>31,103</b>	<b>9,114</b>	<b>40,217</b>	<b>33,811</b>	<b>10,711</b>	<b>44,522</b>
Middle	Available	277	246	<b>523</b>	751	503	<b>1,254</b>	1,028	749	<b>1,777</b>
	Not Available	34	17	<b>51</b>	278	133	<b>411</b>	312	150	<b>462</b>
	Not Reported	3	6	<b>9</b>	174	83	<b>257</b>	177	89	<b>266</b>
	<b>Total</b>	<b>314</b>	<b>269</b>	<b>583</b>	<b>1,203</b>	<b>719</b>	<b>1,922</b>	<b>1,517</b>	<b>988</b>	<b>2,505</b>
High	Available	396	342	<b>738</b>	579	177	<b>756</b>	975	519	<b>1,494</b>
	Not Available	32	10	<b>42</b>	87	14	<b>101</b>	119	24	<b>143</b>
	Not Reported	4	-	<b>4</b>	-	-	-	4	-	<b>4</b>
	<b>Total</b>	<b>432</b>	<b>352</b>	<b>784</b>	<b>666</b>	<b>191</b>	<b>857</b>	<b>1,098</b>	<b>543</b>	<b>1,641</b>
Higher Secondary	Available	35	53	<b>88</b>	105	24	<b>129</b>	140	77	<b>217</b>
	Not Available	5	-	<b>5</b>	22	1	<b>23</b>	27	1	<b>28</b>
	Not Reported	-	-	-	1	-	<b>1</b>	1	-	<b>1</b>
	<b>Total</b>	<b>40</b>	<b>53</b>	<b>93</b>	<b>128</b>	<b>25</b>	<b>153</b>	<b>168</b>	<b>78</b>	<b>246</b>
Total	Available	2,833	2,045	<b>4,878</b>	16,500	5,454	<b>21,954</b>	19,333	7,499	<b>26,832</b>
	Not Available	568	180	<b>748</b>	11,048	2,846	<b>13,894</b>	11,616	3,026	<b>14,642</b>
	Not Reported	93	46	<b>139</b>	5,552	1,749	<b>7,301</b>	5,645	1,795	<b>7,440</b>
	<b>G. Total</b>	<b>3,494</b>	<b>2,271</b>	<b>5,765</b>	<b>33,100</b>	<b>10,049</b>	<b>43,149</b>	<b>36,594</b>	<b>12,320</b>	<b>48,914</b>

Note :

- i. Mosque Schools are included in Primary Schools.

**Table 4.7.3**  
**Availability of Boundary Wall by Level, Location and Gender**  
**2010-11**

Khyber- Pakhtunkhwa										
Stage	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	698	511	1,209	7,688	6,883	14,571	8,386	7,394	15,780
	Not Available	78	16	94	5,629	1,102	6,731	5,707	1,118	6,825
	Not Reported	1	-	1	2	-	2	3	-	3
	Total	777	527	1,304	13,319	7,985	21,304	14,096	8,512	22,608
Middle	Available	108	97	205	952	839	1,791	1,060	936	1,996
	Not Available	4	2	6	465	73	538	469	75	544
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	112	99	211	1,417	912	2,329	1,529	1,011	2,540
High	Available	126	97	223	842	423	1,265	968	520	1,488
	Not Available	5	-	5	253	13	266	258	13	271
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	131	97	228	1,095	436	1,531	1,226	533	1,759
Higher Secondary	Available	27	26	53	151	72	223	178	98	276
	Not Available	1	-	1	22	1	23	23	1	24
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	28	26	54	173	73	246	201	99	300
Total	Available	959	731	1,690	9,633	8,217	17,850	10,592	8,948	19,540
	Not Available	88	18	106	6,369	1,189	7,558	6,457	1,207	7,664
	Not Reported	1	-	1	2	-	2	3	-	3
	G. Total	1,048	749	1,797	16,004	9,406	25,410	17,052	10,155	27,207

**Table 4.7.4**  
**Availability of Boundary Wall by Level, Location and Gender**  
**2010-11**

Balochistan										
Stage	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	526	362	888	1,054	1,212	2,266	1,580	1,574	3,154
	Not Available	1,137	230	1,367	4,802	1,345	6,147	5,939	1,575	7,514
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1,663	592	2,255	5,856	2,557	8,413	7,519	3,149	10,668
Middle	Available	85	82	167	206	213	419	291	295	586
	Not Available	47	18	65	253	57	310	300	75	375
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	132	100	232	459	270	729	591	370	961
High	Available	161	91	252	163	45	208	324	136	460
	Not Available	39	22	61	126	16	142	165	38	203
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	200	113	313	289	61	350	489	174	663
Higher Secondary	Available	1	-	1	-	-	-	1	-	1
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1	-	1	-	-	-	1	-	1
Total	Available	773	535	1,308	1,423	1,470	2,893	2,196	2,005	4,201
	Not Available	1,223	270	1,493	5,181	1,418	6,599	6,404	1,688	8,092
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	1,996	805	2,801	6,604	2,888	9,492	8,600	3,693	12,293

Note :

i. Mosque Schools are included in Primary Schools.

**Table 4.7.5**  
**Availability of Boundary Wall by Level, Location and Gender**  
**2010-11**

AJ&K											
Stage	Boundary Wall	Urban			Rural			Total			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	
Primary	Available	28	33	61	254	398	652	282	431	713	
	Not Available	46	61	107	1,595	1,555	3,150	1,641	1,616	3,257	
	Not Reported	6	15	21	58	153	211	64	168	232	
	Total	80	109	189	1,907	2,106	4,013	1,987	2,215	4,202	
Middle	Available	10	19	29	119	132	251	129	151	280	
	Not Available	7	4	11	360	333	693	367	337	704	
	Not Reported	-	-	-	7	16	23	7	16	23	
	Total	17	23	40	486	481	967	503	504	1,007	
High	Available	16	17	33	87	79	166	103	96	199	
	Not Available	14	15	29	242	197	439	256	212	468	
	Not Reported	-	-	-	3	11	14	3	11	14	
	Total	30	32	62	332	287	619	362	319	681	
Higher Secondary	Available	-	3	3	2	14	16	2	17	19	
	Not Available	-	-	-	16	16	32	16	16	32	
	Not Reported	-	-	-	-	-	-	-	-	-	
	Total	-	3	3	18	30	48	18	33	51	
Total	Available	54	72	126	462	623	1,085	516	695	1,211	
	Not Available	67	80	147	2,213	2,101	4,314	2,280	2,181	4,461	
	Not Reported	6	15	21	68	180	248	74	195	269	
	G. Total	127	167	294	2,743	2,904	5,647	2,870	3,071	5,941	

**Table 4.7.6**  
**Availability of Boundary Wall by Level, Location and Gender**  
**2010-11**

Gilgit-Baltistan											
Stage	Boundary Wall	Urban			Rural			Total			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	
Primary	Available	10	17	27	155	159	314	165	176	341	
	Not Available	23	35	58	555	349	904	578	384	962	
	Not Reported	-	-	-	-	-	-	-	-	-	
	Total	33	52	85	710	508	1,218	743	560	1,303	
Middle	Available	13	9	22	101	49	150	114	58	172	
	Not Available	-	5	5	38	27	65	38	32	70	
	Not Reported	-	-	-	1	-	1	1	-	1	
	Total	13	14	27	140	76	216	153	90	243	
High	Available	14	10	24	97	26	123	111	36	147	
	Not Available	-	-	-	-	-	-	-	-	-	
	Not Reported	-	-	-	1	1	2	1	1	2	
	Total	14	10	24	98	27	125	112	37	149	
Higher Secondary	Available	-	1	1	-	2	2	-	3	3	
	Not Available	-	-	-	-	-	-	-	-	-	
	Not Reported	-	-	-	-	-	-	-	-	-	
	Total	-	1	1	-	2	2	-	3	3	
Total	Available	37	37	74	353	236	589	390	273	663	
	Not Available	23	40	63	593	376	969	616	416	1,032	
	Not Reported	-	-	-	2	1	3	2	1	3	
	G. Total	60	77	137	948	613	1,561	1,008	690	1,698	

Note :

i. Mosque Schools are included in Primary Schools.

**Table 4.7.7**  
**Availability of Boundary Wall by Level, Location and Gender**  
**2010-11**

FATA											
Stage	Boundary Wall	Urban			Rural			Total			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	
Primary	Available	-	-	-	969	1,628	<b>2,597</b>	969	1,628	<b>2,597</b>	
	Not Available	-	-	-	1,039	308	<b>1,347</b>	1,039	308	<b>1,347</b>	
	Not Reported	-	-	-	582	327	<b>909</b>	582	327	<b>909</b>	
	<b>Total</b>	-	-	-	<b>2,590</b>	<b>2,263</b>	<b>4,853</b>	<b>2,590</b>	<b>2,263</b>	<b>4,853</b>	
Middle	Available	-	-	-	202	158	<b>360</b>	202	158	<b>360</b>	
	Not Available	-	-	-	23	14	<b>37</b>	23	14	<b>37</b>	
	Not Reported	-	-	-	34	26	<b>60</b>	34	26	<b>60</b>	
	<b>Total</b>	-	-	-	<b>259</b>	<b>198</b>	<b>457</b>	<b>259</b>	<b>198</b>	<b>457</b>	
High	Available	-	-	-	178	39	<b>217</b>	178	39	<b>217</b>	
	Not Available	-	-	-	18	1	<b>19</b>	18	1	<b>19</b>	
	Not Reported	-	-	-	30	11	<b>41</b>	30	11	<b>41</b>	
	<b>Total</b>	-	-	-	<b>226</b>	<b>51</b>	<b>277</b>	<b>226</b>	<b>51</b>	<b>277</b>	
Higher Secondary	Available	-	-	-	8	4	<b>12</b>	8	4	<b>12</b>	
	Not Available	-	-	-	-	-	-	-	-	-	
	Not Reported	-	-	-	-	1	<b>1</b>	-	1	<b>1</b>	
	<b>Total</b>	-	-	-	<b>8</b>	<b>5</b>	<b>13</b>	<b>8</b>	<b>5</b>	<b>13</b>	
Total	Available	-	-	-	1,357	1,829	<b>3,186</b>	1,357	1,829	<b>3,186</b>	
	Not Available	-	-	-	1,080	323	<b>1,403</b>	1,080	323	<b>1,403</b>	
	Not Reported	-	-	-	646	365	<b>1,011</b>	646	365	<b>1,011</b>	
	<b>G. Total</b>	-	-	-	<b>3,083</b>	<b>2,517</b>	<b>5,600</b>	<b>3,083</b>	<b>2,517</b>	<b>5,600</b>	

**Table 4.7.8**  
**Availability of Boundary Wall by Level, Location and Gender**  
**2010-11**

ICT											
Stage	Boundary Wall	Urban			Rural			Total			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	
Primary	Available	39	16	<b>55</b>	78	51	<b>129</b>	117	67	<b>184</b>	
	Not Available	-	-	-	7	-	<b>7</b>	7	-	<b>7</b>	
	Not Reported	7	-	<b>7</b>	6	2	<b>8</b>	13	2	<b>15</b>	
	<b>Total</b>	<b>46</b>	<b>16</b>	<b>62</b>	<b>91</b>	<b>53</b>	<b>144</b>	<b>137</b>	<b>69</b>	<b>206</b>	
Middle	Available	2	7	<b>9</b>	16	24	<b>40</b>	18	31	<b>49</b>	
	Not Available	-	-	-	1	1	<b>2</b>	1	1	<b>2</b>	
	Not Reported	-	1	<b>1</b>	4	1	<b>5</b>	4	2	<b>6</b>	
	<b>Total</b>	<b>2</b>	<b>8</b>	<b>10</b>	<b>21</b>	<b>26</b>	<b>47</b>	<b>23</b>	<b>34</b>	<b>57</b>	
High	Available	15	18	<b>33</b>	24	35	<b>59</b>	39	53	<b>92</b>	
	Not Available	-	-	-	1	1	<b>2</b>	1	1	<b>2</b>	
	Not Reported	4	2	<b>6</b>	3	3	<b>6</b>	7	5	<b>12</b>	
	<b>Total</b>	<b>19</b>	<b>20</b>	<b>39</b>	<b>28</b>	<b>39</b>	<b>67</b>	<b>47</b>	<b>59</b>	<b>106</b>	
Higher Secondary	Available	4	6	<b>10</b>	5	5	<b>10</b>	9	11	<b>20</b>	
	Not Available	-	-	-	-	-	-	-	-	-	
	Not Reported	2	2	<b>4</b>	2	-	<b>2</b>	4	2	<b>6</b>	
	<b>Total</b>	<b>6</b>	<b>8</b>	<b>14</b>	<b>7</b>	<b>5</b>	<b>12</b>	<b>13</b>	<b>13</b>	<b>26</b>	
Total	Available	60	47	<b>107</b>	123	115	<b>238</b>	183	162	<b>345</b>	
	Not Available	-	-	-	9	2	<b>11</b>	9	2	<b>11</b>	
	Not Reported	13	5	<b>18</b>	15	6	<b>21</b>	28	11	<b>39</b>	
	<b>G. Total</b>	<b>73</b>	<b>52</b>	<b>125</b>	<b>147</b>	<b>123</b>	<b>270</b>	<b>220</b>	<b>175</b>	<b>395</b>	

Note :

i. Mosque Schools are included in Primary Schools.

**Table 4.8**  
**Building Condition by Level, Location and Gender**  
**2010-11**

Pakistan									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
<b>Pirmary</b>									
Satisfactory	2,673	2,202	<b>4,875</b>	27,516	19,331	<b>46,847</b>	30,189	21,533	<b>51,722</b>
Need Repair	3,502	1,978	<b>5,480</b>	30,928	16,086	<b>47,014</b>	34,430	18,064	<b>52,494</b>
Dangerous	569	357	<b>926</b>	8,793	4,157	<b>12,950</b>	9,362	4,514	<b>13,876</b>
No Building	283	136	<b>419</b>	9,772	3,801	<b>13,573</b>	10,055	3,937	<b>13,992</b>
Not Reported	38	31	<b>69</b>	948	1,194	<b>2,142</b>	986	1,225	<b>2,211</b>
<b>Total</b>	<b>7,065</b>	<b>4,704</b>	<b>11,769</b>	<b>77,957</b>	<b>44,569</b>	<b>122,526</b>	<b>85,022</b>	<b>49,273</b>	<b>134,295</b>
<b>Middle</b>									
Satisfactory	382	464	<b>846</b>	2,656	3,526	<b>6,182</b>	3,038	3,990	<b>7,028</b>
Need Repair	469	485	<b>954</b>	2,848	2,178	<b>5,026</b>	3,317	2,663	<b>5,980</b>
Dangerous	101	64	<b>165</b>	899	531	<b>1,430</b>	1,000	595	<b>1,595</b>
No Building	10	10	<b>20</b>	378	268	<b>646</b>	388	278	<b>666</b>
Not Reported	-	1	<b>1</b>	66	95	<b>161</b>	66	96	<b>162</b>
<b>Total</b>	<b>962</b>	<b>1,024</b>	<b>1,986</b>	<b>6,847</b>	<b>6,598</b>	<b>13,445</b>	<b>7,809</b>	<b>7,622</b>	<b>15,431</b>
<b>High</b>									
Satisfactory	438	483	<b>921</b>	1,532	1,076	<b>2,608</b>	1,970	1,559	<b>3,529</b>
Need Repair	807	603	<b>1,410</b>	2,459	923	<b>3,382</b>	3,266	1,526	<b>4,792</b>
Dangerous	163	93	<b>256</b>	1,027	297	<b>1,324</b>	1,190	390	<b>1,580</b>
No Building	6	9	<b>15</b>	117	84	<b>201</b>	123	93	<b>216</b>
Not Reported	3	4	<b>7</b>	55	38	<b>93</b>	58	42	<b>100</b>
<b>Total</b>	<b>1,417</b>	<b>1,192</b>	<b>2,609</b>	<b>5,190</b>	<b>2,418</b>	<b>7,608</b>	<b>6,607</b>	<b>3,610</b>	<b>10,217</b>
<b>Higher Secondary</b>									
Satisfactory	42	73	<b>115</b>	156	120	<b>276</b>	198	193	<b>391</b>
Need Repair	66	96	<b>162</b>	244	119	<b>363</b>	310	215	<b>525</b>
Dangerous	23	24	<b>47</b>	131	38	<b>169</b>	154	62	<b>216</b>
No Building	-	-	-	8	12	<b>20</b>	8	12	<b>20</b>
Not Reported	-	-	-	3	4	<b>7</b>	3	4	<b>7</b>
<b>Total</b>	<b>131</b>	<b>193</b>	<b>324</b>	<b>542</b>	<b>293</b>	<b>835</b>	<b>673</b>	<b>486</b>	<b>1,159</b>
<b>Total</b>									
Satisfactory	3,535	3,222	<b>6,757</b>	31,860	24,053	<b>55,913</b>	35,395	27,275	<b>62,670</b>
Need Repair	4,844	3,162	<b>8,006</b>	36,479	19,306	<b>55,785</b>	41,323	22,468	<b>63,791</b>
Dangerous	856	538	<b>1,394</b>	10,850	5,023	<b>15,873</b>	11,706	5,561	<b>17,267</b>
No Building	299	155	<b>454</b>	10,275	4,165	<b>14,440</b>	10,574	4,320	<b>14,894</b>
Not Reported	41	36	<b>77</b>	1,072	1,331	<b>2,403</b>	1,113	1,367	<b>2,480</b>
<b>G. Total</b>	<b>9,575</b>	<b>7,113</b>	<b>16,688</b>	<b>90,536</b>	<b>53,878</b>	<b>144,414</b>	<b>100,111</b>	<b>60,991</b>	<b>161,102</b>

Note :

i . Mosque Schools are included in Primary Schools.

**Table 4.8.1**  
**Building Condition by Level, Location and Gender**  
**2010-11**

Punjab										
Building Condition	Urban			Rural			Total			
	Male	Female	Total	Male	Female	Total	Male	Female	Total	
<b>Pirmary</b>										
Satisfactory	1,031	1,096	<b>2,127</b>	12,279	11,487	<b>23,766</b>	13,310	12,583	<b>25,893</b>	
Need Repair	551	589	<b>1,140</b>	7,766	6,585	<b>14,351</b>	8,317	7,174	<b>15,491</b>	
Dangerous	126	100	<b>226</b>	1,659	1,420	<b>3,079</b>	1,785	1,520	<b>3,305</b>	
No Building	14	7	<b>21</b>	397	115	<b>512</b>	411	122	<b>533</b>	
Not Reported	34	21	<b>55</b>	257	399	<b>656</b>	291	420	<b>711</b>	
<b>Total</b>	<b>1,756</b>	<b>1,813</b>	<b>3,569</b>	<b>22,358</b>	<b>20,006</b>	<b>42,364</b>	<b>24,114</b>	<b>21,819</b>	<b>45,933</b>	
<b>Middle</b>										
Satisfactory	186	274	<b>460</b>	1,460	2,430	<b>3,890</b>	1,646	2,704	<b>4,350</b>	
Need Repair	158	210	<b>368</b>	1,112	1,188	<b>2,300</b>	1,270	1,398	<b>2,668</b>	
Dangerous	28	26	<b>54</b>	288	291	<b>579</b>	316	317	<b>633</b>	
No Building	-	-	-	1	1	<b>2</b>	1	1	<b>2</b>	
Not Reported	-	1	<b>1</b>	1	6	<b>7</b>	1	7	<b>8</b>	
<b>Total</b>	<b>372</b>	<b>511</b>	<b>883</b>	<b>2,862</b>	<b>3,916</b>	<b>6,778</b>	<b>3,234</b>	<b>4,427</b>	<b>7,661</b>	
<b>High</b>										
Satisfactory	234	279	<b>513</b>	878	635	<b>1,513</b>	1,112	914	<b>2,026</b>	
Need Repair	306	242	<b>548</b>	1,176	540	<b>1,716</b>	1,482	782	<b>2,264</b>	
Dangerous	51	46	<b>97</b>	401	149	<b>550</b>	452	195	<b>647</b>	
No Building	-	-	-	-	-	-	-	-	-	
Not Reported	-	1	<b>1</b>	1	2	<b>3</b>	1	3	<b>4</b>	
<b>Total</b>	<b>591</b>	<b>568</b>	<b>1,159</b>	<b>2,456</b>	<b>1,326</b>	<b>3,782</b>	<b>3,047</b>	<b>1,894</b>	<b>4,941</b>	
<b>Higher Secondary</b>										
Satisfactory	24	43	<b>67</b>	74	72	<b>146</b>	98	115	<b>213</b>	
Need Repair	28	52	<b>80</b>	112	63	<b>175</b>	140	115	<b>255</b>	
Dangerous	4	7	<b>11</b>	22	18	<b>40</b>	26	25	<b>51</b>	
No Building	-	-	-	-	-	-	-	-	-	
Not Reported	-	-	-	-	-	-	-	-	-	
<b>Total</b>	<b>56</b>	<b>102</b>	<b>158</b>	<b>208</b>	<b>153</b>	<b>361</b>	<b>264</b>	<b>255</b>	<b>519</b>	
<b>Total</b>										
Satisfactory	1,475	1,692	<b>3,167</b>	14,691	14,624	<b>29,315</b>	16,166	16,316	<b>32,482</b>	
Need Repair	1,043	1,093	<b>2,136</b>	10,166	8,376	<b>18,542</b>	11,209	9,469	<b>20,678</b>	
Dangerous	209	179	<b>388</b>	2,370	1,878	<b>4,248</b>	2,579	2,057	<b>4,636</b>	
No Building	14	7	<b>21</b>	398	116	<b>514</b>	412	123	<b>535</b>	
Not Reported	34	23	<b>57</b>	259	407	<b>666</b>	293	430	<b>723</b>	
<b>G. Total</b>	<b>2,775</b>	<b>2,994</b>	<b>5,769</b>	<b>27,884</b>	<b>25,401</b>	<b>53,285</b>	<b>30,659</b>	<b>28,395</b>	<b>59,054</b>	

Note :

i . Mosque Schools are included in Primary Schools.

**Table 4.8.2**  
**Building Condition by Level, Location and Gender**  
**2010-11**

Sindh										
Building Condition	Urban			Rural			Total			
	Male	Female	Total	Male	Female	Total	Male	Female	Total	
<b>Pirmary</b>										
Satisfactory	934	615	1,549	7,476	2,069	9,545	8,410	2,684	11,094	
Need Repair	1,350	740	2,090	12,177	3,584	15,761	13,527	4,324	17,851	
Dangerous	298	189	487	4,131	1,114	5,245	4,429	1,303	5,732	
No Building	126	53	179	7,319	2,346	9,665	7,445	2,399	9,844	
Not Reported	-	-	-	-	1	1	-	1	1	
<b>Total</b>	<b>2,708</b>	<b>1,597</b>	<b>4,305</b>	<b>31,103</b>	<b>9,114</b>	<b>40,217</b>	<b>33,811</b>	<b>10,711</b>	<b>44,522</b>	
<b>Middle</b>										
Satisfactory	123	107	230	290	182	472	413	289	702	
Need Repair	148	131	279	501	327	828	649	458	1,107	
Dangerous	36	24	60	190	86	276	226	110	336	
No Building	7	7	14	222	124	346	229	131	360	
Not Reported	-	-	-	-	-	-	-	-	-	
<b>Total</b>	<b>314</b>	<b>269</b>	<b>583</b>	<b>1,203</b>	<b>719</b>	<b>1,922</b>	<b>1,517</b>	<b>988</b>	<b>2,505</b>	
<b>High</b>										
Satisfactory	125	132	257	109	54	163	234	186	420	
Need Repair	258	196	454	427	112	539	685	308	993	
Dangerous	48	24	72	130	23	153	178	47	225	
No Building	1	-	1	-	2	2	1	2	3	
Not Reported	-	-	-	-	-	-	-	-	-	
<b>Total</b>	<b>432</b>	<b>352</b>	<b>784</b>	<b>666</b>	<b>191</b>	<b>857</b>	<b>1,098</b>	<b>543</b>	<b>1,641</b>	
<b>Higher Secondary</b>										
Satisfactory	6	18	24	23	4	27	29	22	51	
Need Repair	30	28	58	79	19	98	109	47	156	
Dangerous	4	7	11	25	2	27	29	9	38	
No Building	-	-	-	-	-	-	-	-	-	
Not Reported	-	-	-	1	-	1	1	-	1	
<b>Total</b>	<b>40</b>	<b>53</b>	<b>93</b>	<b>128</b>	<b>25</b>	<b>153</b>	<b>168</b>	<b>78</b>	<b>246</b>	
<b>Total</b>										
Satisfactory	1,188	872	2,060	7,898	2,309	10,207	9,086	3,181	12,267	
Need Repair	1,786	1,095	2,881	13,184	4,042	17,226	14,970	5,137	20,107	
Dangerous	386	244	630	4,476	1,225	5,701	4,862	1,469	6,331	
No Building	134	60	194	7,541	2,472	10,013	7,675	2,532	10,207	
Not Reported	-	-	-	1	1	2	1	1	2	
<b>G. Total</b>	<b>3,494</b>	<b>2,271</b>	<b>5,765</b>	<b>33,100</b>	<b>10,049</b>	<b>43,149</b>	<b>36,594</b>	<b>12,320</b>	<b>48,914</b>	

Note :

i . Mosque Schools are included in Primary Schools.

**Table 4.8.3**  
**Building Condition by Level, Location and Gender**  
**2010-11**

Khyber- Pakhtunkhwa										
Building Condition	Urban			Rural			Total			
	Male	Female	Total	Male	Female	Total	Male	Female	Total	
<b>Pirmary</b>										
Satisfactory	441	343	784	5,838	3,985	9,823	6,279	4,328	10,607	
Need Repair	189	116	305	4,191	2,294	6,485	4,380	2,410	6,790	
Dangerous	145	68	213	3,003	1,623	4,626	3,148	1,691	4,839	
No Building	2	-	2	287	83	370	289	83	372	
Not Reported	-	-	-	-	-	-	-	-	-	
<b>Total</b>	<b>777</b>	<b>527</b>	<b>1,304</b>	<b>13,319</b>	<b>7,985</b>	<b>21,304</b>	<b>14,096</b>	<b>8,512</b>	<b>22,608</b>	
<b>Middle</b>										
Satisfactory	43	47	90	500	532	1,032	543	579	1,122	
Need Repair	32	38	70	496	226	722	528	264	792	
Dangerous	37	14	51	421	154	575	458	168	626	
No Building	-	-	-	-	-	-	-	-	-	
Not Reported	-	-	-	-	-	-	-	-	-	
<b>Total</b>	<b>112</b>	<b>99</b>	<b>211</b>	<b>1,417</b>	<b>912</b>	<b>2,329</b>	<b>1,529</b>	<b>1,011</b>	<b>2,540</b>	
<b>High</b>										
Satisfactory	29	28	57	258	163	421	287	191	478	
Need Repair	38	46	84	341	148	489	379	194	573	
Dangerous	64	23	87	496	125	621	560	148	708	
No Building	-	-	-	-	-	-	-	-	-	
Not Reported	-	-	-	-	-	-	-	-	-	
<b>Total</b>	<b>131</b>	<b>97</b>	<b>228</b>	<b>1,095</b>	<b>436</b>	<b>1,531</b>	<b>1,226</b>	<b>533</b>	<b>1,759</b>	
<b>Higher Secondary</b>										
Satisfactory	5	6	11	40	25	65	45	31	76	
Need Repair	8	10	18	49	30	79	57	40	97	
Dangerous	15	10	25	84	18	102	99	28	127	
No Building	-	-	-	-	-	-	-	-	-	
Not Reported	-	-	-	-	-	-	-	-	-	
<b>Total</b>	<b>28</b>	<b>26</b>	<b>54</b>	<b>173</b>	<b>73</b>	<b>246</b>	<b>201</b>	<b>99</b>	<b>300</b>	
<b>Total</b>										
Satisfactory	518	424	942	6,636	4,705	11,341	7,154	5,129	12,283	
Need Repair	267	210	477	5,077	2,698	7,775	5,344	2,908	8,252	
Dangerous	261	115	376	4,004	1,920	5,924	4,265	2,035	6,300	
No Building	2	-	2	287	83	370	289	83	372	
Not Reported	-	-	-	-	-	-	-	-	-	
<b>G. Total</b>	<b>1,048</b>	<b>749</b>	<b>1,797</b>	<b>16,004</b>	<b>9,406</b>	<b>25,410</b>	<b>17,052</b>	<b>10,155</b>	<b>27,207</b>	

Note :

i . Mosque Schools are included in Primary Schools.

**Table 4.8.4**  
**Building Condition by Level, Location and Gender**  
**2010-11**

Balochistan										
Building Condition	Urban			Rural			Total			
	Male	Female	Total	Male	Female	Total	Male	Female	Total	
<b>Pirmary</b>										
Satisfactory	186	78	264	704	446	1,150	890	524	1,414	
Need Repair	1,367	482	1,849	4,676	1,889	6,565	6,043	2,371	8,414	
Dangerous	-	-	-	-	-	-	-	-	-	
No Building	112	29	141	498	197	695	610	226	836	
Not Reported	-	1	1	1	2	3	1	3	4	
<b>Total</b>	<b>1,665</b>	<b>590</b>	<b>2,255</b>	<b>5,879</b>	<b>2,534</b>	<b>8,413</b>	<b>7,544</b>	<b>3,124</b>	<b>10,668</b>	
<b>Middle</b>										
Satisfactory	18	13	31	42	47	89	60	60	120	
Need Repair	113	87	200	416	219	635	529	306	835	
Dangerous	-	-	-	-	-	-	-	-	-	
No Building	1	-	1	1	4	5	2	4	6	
Not Reported	-	-	-	-	-	-	-	-	-	
<b>Total</b>	<b>132</b>	<b>100</b>	<b>232</b>	<b>459</b>	<b>270</b>	<b>729</b>	<b>591</b>	<b>370</b>	<b>961</b>	
<b>High</b>										
Satisfactory	13	11	24	17	14	31	30	25	55	
Need Repair	187	100	287	270	47	317	457	147	604	
Dangerous	-	-	-	-	-	-	-	-	-	
No Building	-	2	2	2	-	2	2	2	4	
Not Reported	-	-	-	-	-	-	-	-	-	
<b>Total</b>	<b>200</b>	<b>113</b>	<b>313</b>	<b>289</b>	<b>61</b>	<b>350</b>	<b>489</b>	<b>174</b>	<b>663</b>	
<b>Higher Secondary</b>										
Satisfactory	1	-	1	-	-	-	1	-	1	
Need Repair	-	-	-	-	-	-	-	-	-	
Dangerous	-	-	-	-	-	-	-	-	-	
No Building	-	-	-	-	-	-	-	-	-	
Not Reported	-	-	-	-	-	-	-	-	-	
<b>Total</b>	<b>1</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>1</b>	
<b>Total</b>										
Satisfactory	218	102	320	763	507	1,270	981	609	1,590	
Need Repair	1,667	669	2,336	5,362	2,155	7,517	7,029	2,824	9,853	
Dangerous	-	-	-	-	-	-	-	-	-	
No Building	113	31	144	501	201	702	614	232	846	
Not Reported	-	1	1	1	2	3	1	3	4	
<b>G. Total</b>	<b>1,998</b>	<b>803</b>	<b>2,801</b>	<b>6,627</b>	<b>2,865</b>	<b>9,492</b>	<b>8,625</b>	<b>3,668</b>	<b>12,293</b>	

Note :

i . Mosque Schools are included in Primary Schools.

**Table 4.8.5**  
**Building Condition by Level, Location and Gender**  
**2010-11**

AJ&K										
Building Condition	Urban			Rural			Total			
	Male	Female	Total	Male	Female	Total	Male	Female	Total	
<b>Pirmary</b>										
Satisfactory	40	51	91	671	757	1,428	711	808	1,519	
Need Repair	12	7	19	302	266	568	314	273	587	
Dangerous	-	-	-	-	-	-	-	-	-	
No Building	24	42	66	804	846	1,650	828	888	1,716	
Not Reported	4	9	13	130	237	367	134	246	380	
<b>Total</b>	<b>80</b>	<b>109</b>	<b>189</b>	<b>1,907</b>	<b>2,106</b>	<b>4,013</b>	<b>1,987</b>	<b>2,215</b>	<b>4,202</b>	
<b>Middle</b>										
Satisfactory	11	15	26	248	237	485	259	252	511	
Need Repair	4	5	9	65	62	127	69	67	136	
Dangerous	-	-	-	-	-	-	-	-	-	
No Building	2	3	5	141	124	265	143	127	270	
Not Reported	-	-	-	32	58	90	32	58	90	
<b>Total</b>	<b>17</b>	<b>23</b>	<b>40</b>	<b>486</b>	<b>481</b>	<b>967</b>	<b>503</b>	<b>504</b>	<b>1,007</b>	
<b>High</b>										
Satisfactory	19	17	36	174	150	324	193	167	360	
Need Repair	3	5	8	43	37	80	46	42	88	
Dangerous	-	-	-	-	-	-	-	-	-	
No Building	5	7	12	99	77	176	104	84	188	
Not Reported	3	3	6	16	23	39	19	26	45	
<b>Total</b>	<b>30</b>	<b>32</b>	<b>62</b>	<b>332</b>	<b>287</b>	<b>619</b>	<b>362</b>	<b>319</b>	<b>681</b>	
<b>Higher Secondary</b>										
Satisfactory	-	1	1	10	12	22	10	13	23	
Need Repair	-	2	2	-	4	4	-	6	6	
Dangerous	-	-	-	-	-	-	-	-	-	
No Building	-	-	-	8	12	20	8	12	20	
Not Reported	-	-	-	-	2	2	-	2	2	
<b>Total</b>	<b>-</b>	<b>3</b>	<b>3</b>	<b>18</b>	<b>30</b>	<b>48</b>	<b>18</b>	<b>33</b>	<b>51</b>	
<b>Total</b>										
Satisfactory	70	84	154	1,103	1,156	2,259	1,173	1,240	2,413	
Need Repair	19	19	38	410	369	779	429	388	817	
Dangerous	-	-	-	-	-	-	-	-	-	
No Building	31	52	83	1,052	1,059	2,111	1,083	1,111	2,194	
Not Reported	7	12	19	178	320	498	185	332	517	
<b>G. Total</b>	<b>127</b>	<b>167</b>	<b>294</b>	<b>2,743</b>	<b>2,904</b>	<b>5,647</b>	<b>2,870</b>	<b>3,071</b>	<b>5,941</b>	

Note :

i . Mosque Schools are included in Primary Schools.

**Table 4.8.6**  
**Building Condition by Level, Location and Gender**  
**2010-11**

Gilgit-Baltistan										
Building Condition	Urban			Rural			Total			
	Male	Female	Total	Male	Female	Total	Male	Female	Total	
<b>Pirmary</b>										
Satisfactory	10	9	19	114	112	226	124	121	245	
Need Repair	18	38	56	491	328	819	509	366	875	
Dangerous	-	-	-	-	-	-	-	-	-	
No Building	5	5	10	104	66	170	109	71	180	
Not Reported	-	-	-	1	2	3	1	2	3	
<b>Total</b>	<b>33</b>	<b>52</b>	<b>85</b>	<b>710</b>	<b>508</b>	<b>1,218</b>	<b>743</b>	<b>560</b>	<b>1,303</b>	
<b>Middle</b>										
Satisfactory	-	2	2	29	16	45	29	18	47	
Need Repair	13	12	25	110	59	169	123	71	194	
Dangerous	-	-	-	-	-	-	-	-	-	
No Building	-	-	-	1	1	2	1	1	2	
Not Reported	-	-	-	-	-	-	-	-	-	
<b>Total</b>	<b>13</b>	<b>14</b>	<b>27</b>	<b>140</b>	<b>76</b>	<b>216</b>	<b>153</b>	<b>90</b>	<b>243</b>	
<b>High</b>										
Satisfactory	3	3	6	14	8	22	17	11	28	
Need Repair	11	7	18	84	19	103	95	26	121	
Dangerous	-	-	-	-	-	-	-	-	-	
No Building	-	-	-	-	-	-	-	-	-	
Not Reported	-	-	-	-	-	-	-	-	-	
<b>Total</b>	<b>14</b>	<b>10</b>	<b>24</b>	<b>98</b>	<b>27</b>	<b>125</b>	<b>112</b>	<b>37</b>	<b>149</b>	
<b>Higher Secondary</b>										
Satisfactory	-	-	-	-	-	-	-	-	-	
Need Repair	-	1	1	-	2	2	-	3	3	
Dangerous	-	-	-	-	-	-	-	-	-	
No Building	-	-	-	-	-	-	-	-	-	
Not Reported	-	-	-	-	-	-	-	-	-	
<b>Total</b>	<b>-</b>	<b>1</b>	<b>1</b>	<b>-</b>	<b>2</b>	<b>2</b>	<b>-</b>	<b>3</b>	<b>3</b>	
<b>Total</b>										
Satisfactory	13	14	27	157	136	293	170	150	320	
Need Repair	42	58	100	685	408	1,093	727	466	1,193	
Dangerous	-	-	-	-	-	-	-	-	-	
No Building	5	5	10	105	67	172	110	72	182	
Not Reported	-	-	-	1	2	3	1	2	3	
<b>G. Total</b>	<b>60</b>	<b>77</b>	<b>137</b>	<b>948</b>	<b>613</b>	<b>1,561</b>	<b>1,008</b>	<b>690</b>	<b>1,698</b>	

Note :

i . Mosque Schools are included in Primary Schools.

**Table 4.8.7**  
**Building Condition by Level, Location and Gender**  
**2010-11**

Building Condition	FATA								
	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
<b>Pirmary</b>									
Satisfactory	-	-	-	367	431	798	367	431	798
Need Repair	-	-	-	1,302	1,132	2,434	1,302	1,132	2,434
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	363	148	511	363	148	511
Not Reported	-	-	-	558	552	1,110	558	552	1,110
<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2,590</b>	<b>2,263</b>	<b>4,853</b>	<b>2,590</b>	<b>2,263</b>	<b>4,853</b>
<b>Middle</b>									
Satisfactory	-	-	-	74	59	133	74	59	133
Need Repair	-	-	-	140	94	234	140	94	234
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	12	14	26	12	14	26
Not Reported	-	-	-	33	31	64	33	31	64
<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>259</b>	<b>198</b>	<b>457</b>	<b>259</b>	<b>198</b>	<b>457</b>
<b>High</b>									
Satisfactory	-	-	-	65	20	85	65	20	85
Need Repair	-	-	-	107	13	120	107	13	120
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	16	5	21	16	5	21
Not Reported	-	-	-	38	13	51	38	13	51
<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>226</b>	<b>51</b>	<b>277</b>	<b>226</b>	<b>51</b>	<b>277</b>
<b>Higher Secondary</b>									
Satisfactory	-	-	-	4	2	6	4	2	6
Need Repair	-	-	-	2	1	3	2	1	3
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	2	2	4	2	2	4
<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>8</b>	<b>5</b>	<b>13</b>	<b>8</b>	<b>5</b>	<b>13</b>
<b>Total</b>									
Satisfactory	-	-	-	510	512	1,022	510	512	1,022
Need Repair	-	-	-	1,551	1,240	2,791	1,551	1,240	2,791
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	391	167	558	391	167	558
Not Reported	-	-	-	631	598	1,229	631	598	1,229
<b>G. Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>3,083</b>	<b>2,517</b>	<b>5,600</b>	<b>3,083</b>	<b>2,517</b>	<b>5,600</b>

Note :

i . Mosque Schools are included in Primary Schools.

**Table 4.8.8**  
**Building Condition by Level, Location and Gender**  
**2010-11**

Building Condition	ICT									
	Urban			Rural			Total			
	Male	Female	Total	Male	Female	Total	Male	Female	Total	
<b>Pirmary</b>										
Satisfactory	31	10	41	67	44	111	98	54	152	
Need Repair	15	6	21	23	8	31	38	14	52	
Dangerous	-	-	-	-	-	-	-	-	-	
No Building	-	-	-	-	-	-	-	-	-	
Not Reported	-	-	-	1	1	2	1	1	2	
<b>Total</b>	<b>46</b>	<b>16</b>	<b>62</b>	<b>91</b>	<b>53</b>	<b>144</b>	<b>137</b>	<b>69</b>	<b>206</b>	
<b>Middle</b>										
Satisfactory	1	6	7	13	23	36	14	29	43	
Need Repair	1	2	3	8	3	11	9	5	14	
Dangerous	-	-	-	-	-	-	-	-	-	
No Building	-	-	-	-	-	-	-	-	-	
Not Reported	-	-	-	-	-	-	-	-	-	
<b>Total</b>	<b>2</b>	<b>8</b>	<b>10</b>	<b>21</b>	<b>26</b>	<b>47</b>	<b>23</b>	<b>34</b>	<b>57</b>	
<b>High</b>										
Satisfactory	15	13	28	17	32	49	32	45	77	
Need Repair	4	7	11	11	7	18	15	14	29	
Dangerous	-	-	-	-	-	-	-	-	-	
No Building	-	-	-	-	-	-	-	-	-	
Not Reported	-	-	-	-	-	-	-	-	-	
<b>Total</b>	<b>19</b>	<b>20</b>	<b>39</b>	<b>28</b>	<b>39</b>	<b>67</b>	<b>47</b>	<b>59</b>	<b>106</b>	
<b>Higher Secondary</b>										
Satisfactory	6	5	11	5	5	10	11	10	21	
Need Repair	-	3	3	2	-	2	2	3	5	
Dangerous	-	-	-	-	-	-	-	-	-	
No Building	-	-	-	-	-	-	-	-	-	
Not Reported	-	-	-	-	-	-	-	-	-	
<b>Total</b>	<b>6</b>	<b>8</b>	<b>14</b>	<b>7</b>	<b>5</b>	<b>12</b>	<b>13</b>	<b>13</b>	<b>26</b>	
<b>Total</b>										
Satisfactory	53	34	87	102	104	206	155	138	293	
Need Repair	20	18	38	44	18	62	64	36	100	
Dangerous	-	-	-	-	-	-	-	-	-	
No Building	-	-	-	-	-	-	-	-	-	
Not Reported	-	-	-	1	1	2	1	1	2	
<b>G. Total</b>	<b>73</b>	<b>52</b>	<b>125</b>	<b>147</b>	<b>123</b>	<b>270</b>	<b>220</b>	<b>175</b>	<b>395</b>	

Note :

i . Mosque Schools are included in Primary Schools.

**Table 4.9**  
**Classroom Availability Status by Level**  
**2010-11**

Province/ Regions	Level	Number of Institutions having:									Total
		One Class Room	Two Class Rooms	Three Class Rooms	Four Class Rooms	Five Class Rooms	Six Class Rooms	Seven Class Rooms	More Than Seven ClassRooms	Not Reported	
Pakistan	Primary	18,612	61,360	13,923	8,859	5,465	3,597	1,407	5,222	15,850	134,295
	Middle	178	538	3,002	1,824	1,494	2,239	1,423	3,918	815	15,431
	High	19	45	168	262	898	782	798	6,841	404	10,217
	Higher Sec	2	2	4	8	19	18	35	1,037	34	1,159
	G. Total	18,811	61,945	17,097	10,953	7,876	6,636	3,663	17,018	17,103	161,102
Punjab	Primary	3,723	23,753	7,172	4,461	2,282	1,681	510	673	1,678	45,933
	Middle	8	117	235	896	867	1,602	1,040	2,887	9	7,661
	High	-	12	47	95	192	246	354	3,990	5	4,941
	Higher Sec	-	-	1	4	1	8	8	497	-	519
	Total	3,731	23,882	7,455	5,456	3,342	3,537	1,912	8,047	1,692	59,054
Sindh	Primary	8,544	17,990	2,479	1,590	1,764	700	413	1,148	9,894	44,522
	Middle	91	230	620	508	234	175	69	215	363	2,505
	High	5	10	34	80	435	118	122	829	8	1,641
	Higher Sec	1	1	2	3	14	2	16	207	-	246
	Total	8,641	18,231	3,135	2,181	2,447	995	620	2,399	10,265	48,914
Khyber-Pakhtunkhwa	Primary	1,173	10,556	2,823	2,168	1,170	1,044	421	3,179	74	22,608
	Middle	17	42	1,951	184	102	46	21	173	4	2,540
	High	-	4	43	35	206	346	232	804	89	1,759
	Higher Sec	-	-	-	1	3	4	10	273	9	300
	Total	1,190	10,602	4,817	2,388	1,481	1,440	684	4,429	176	27,207
Balochistan	Primary	3,889	4,537	631	378	131	103	38	121	840	10,668
	Middle	19	76	54	79	121	98	148	360	6	961
	High	1	2	1	13	14	16	35	577	4	663
	Higher Sec	-	-	-	-	-	-	-	1	-	1
	Total	3,909	4,615	686	470	266	217	221	1,059	850	12,293
AJ&K	Primary	783	982	224	85	20	10	-	2	2,096	4,202
	Middle	37	49	95	77	93	125	71	100	360	1,007
	High	5	15	41	29	47	44	30	237	233	681
	Higher Sec	-	1	1	-	-	4	1	22	22	51
	Total	825	1,047	361	191	160	183	102	361	2,711	5,941
Gilgit-Baltistan	Primary	72	496	396	113	43	17	10	11	145	1,303
	Middle	-	14	32	37	14	38	28	78	2	243
	High	-	-	1	6	1	4	8	129	-	149
	Higher Sec	-	-	-	-	1	-	-	2	-	3
	Total	72	510	429	156	59	59	46	220	147	1,698
FATA	Primary	427	3,040	182	44	8	20	6	6	1,120	4,853
	Middle	6	10	14	42	61	151	41	61	71	457
	High	7	2	1	3	1	7	12	179	65	277
	Higher Sec	1	-	-	-	-	-	-	9	3	13
	Total	441	3,052	197	89	70	178	59	255	1,259	5,600
ICT	Primary	1	6	16	20	47	22	9	82	3	206
	Middle	-	-	1	1	2	4	5	44	-	57
	High	1	-	-	1	2	1	5	96	-	106
	Higher Sec	-	-	-	-	-	-	-	26	-	26
	Total	2	6	17	22	51	27	19	248	3	395

Note :

i . Mosque Schools are included in Primary Schools.

## Glossary

### **Academic Qualification**

A degree is any of a wide range of status levels conferred by institutions of an education, such as colleges and universities, normally as the result of successfully completing a program of study[6].

### **Basic Education**

The whole range of educational activities, taking place in various settings (formal, non-formal and informal), that aim to meet basic learning needs.

### **Compulsory Education**

Educational programs that children and young people are legally obliged to attend, usually defined in terms of a number of grades or an age range, or both.

### **Deeni Madaris**

These are educational institutions in which formal religious education is provided. The degree provided by these institutions is equal to different levels of education provided by formal institutions.

### **Education**

A social science that encompasses teaching and learning specific knowledge, beliefs, and skills.

### **Education Policy**

Education policy is the collection of long term direction, commitments, intentions, rules, both

stated and implicit, or the regulations, in practice that set the direction for education sector or a particular system or institutions. Education policy analysis is the scholarly study of education policy.

### **Enrolment**

Number of pupils or students enrolled at a given level of education, regardless of age.

### **Enrolment by Stage**

Enrolment by Stage defined as those students who are enrolled in one particular section of the school. For example primary stage enrolment not only includes classes 1 to 5 of Mosque & Primary school but it also includes primary section of Middle, High & Higher Secondary schools.

### **Entrance Age (official)**

Age at which pupils or students would enter a given program or level of education assuming they had started at the official entrance age for the lowest level, studied full-time throughout and progressed through the system without repeating or skipping a grade. The theoretical entrance age to a given program or level may be very different from the actual or even the most common entrance age.

### **Grade**

Stage of instruction usually equivalent to one complete school year

## **Graduate**

A person who has successfully completed the final year of a level or sublevel of education

## **Higher Education**

Education provided by universities and other institutions that award academic degrees. Higher education includes both the teaching and the research activities of universities, and within the realm of teaching, it includes both the undergraduate level (sometimes referred to as tertiary education) and the graduate (or postgraduate) level (sometimes referred to as quaternary education or graduate school). Higher education differs from other forms of post-secondary education such as vocational education. However, most professional education is included within higher education, and many postgraduate qualifications are strongly vocationally or professionally oriented, for example in disciplines such as law and medicine.

## **Middle and Secondary Schools**

Middle and Secondary schools are institutions in which children receive middle, high and higher secondary stages of education. However, in most of the Middle and Secondary Schools children are receiving primary stage of education.

## **Non-Formal Education**

Learning activities typically organized outside the formal education system. The term is generally contrasted with formal and informal education. In different contexts, non-formal

education covers educational activities aimed at imparting adult literacy, basic education for out-of-school children and youth, life skills, work skills and general culture.

## **Pre-Primary Education**

Programs at the initial stage of organized instruction, primarily designed to introduce very young children, aged at least 3 years, to a school-type environment and provide a bridge between home and school. Variously referred to as infant education, nursery education, pre-school education, kindergarten or early childhood education. Upon completion of these programs, children continue their education at primary education.

## **Primary School**

A primary school is an institution in which children receive the first stage of education known as primary or elementary education. However in Pakistan there are some primary schools located in rural areas are also providing education other than primary stage.

## **Private Enrolment**

Number of children enrolled in an institution that is not operated by public authority but controlled and managed, whether for profit or not, by a private body such as non-government organization, religious body, special interest group, foundation or business enterprise.

## **Professional Qualification**

Designation earned by a person to certify that he is qualified to perform a job. Certification indicates that the individual has a specific

knowledge, skills, or abilities in the view of the certifying body. Professional certifications are awarded by professional bodies and corporations[5].

### **Public Education**

Schooling provided for the general public by the government, whether national or local is called public education.

### **Pupil**

A child enrolled in pre-primary or primary education. Youth and adults enrolled at more advanced levels are often referred to as students.

### **Secondary Education**

It is a period of education which, in most contemporary educational systems of the world, follows directly after primary education, and which may be followed by tertiary, "post-secondary", or "higher" education (e.g., university).

### **Teachers or Teaching Staff**

Number of persons employed full time or part time in an official capacity to guide and direct the learning experience of pupils and students, irrespective of their qualification.

### **Teachers Training Institutions**

Teachers training institutions provide pre-service and in-service trainings (certificates, diploma and degrees).

The teacher training institutions are managed by the Bureau of Curriculum and Extension for pre-

service programs while the Provincial Institutes of Teacher Education (PITEs) are responsible for in-service training programs[4]

### **Technical and Vocational Education**

Programs designed mainly to prepare students for direct entry into a particular occupation or trade

### **Tertiary Education**

It is also referred to as third-stage or third level education. The educational level following the completion of a school providing a secondary education such as high or secondary school. Tertiary education is commonly higher education which prepares students for a quaternary education.

### **Technical and Vocational Education**

Prepares learners for careers or professions that are traditionally non-academic and directly related to a specific trade, occupation or vocation, hence the term, in which the learner participates. It is sometimes referred to as technical education, as the learner directly specializes in a particular narrow technique of using technology.

### **Trained Teacher**

Teacher who has received the minimum organized teacher training (pre-service or in-service) normally required for teaching at the relevant level in a given country.

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