Mohammed Umair Kaleem Khan

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 umairkhan532 | in umairkhan532

OBJECTIVE

Creative and detailed individual with ability to develop effective and efficient solutions with zero tolerance for errors. Looking to join a progressive tech company where my technical skills will be fully harnessed.

EDUCATION

Collin County Community College– Spring Creek Campus   **June 2020- Present**

- Bachelors of Computer Science
- Maintaining a GPA of 4.0.
- Currently enrolled in Advanced Core-Curriculum subjects.

TECHNICAL SKILLS

Programming Languages: Java, CSS3, C++, HTML5, JavaScript, Sass, Python.
Web Development: Responsive Design, Bootstrap, Figma, Flexbox, DOM, API.
Other: Microsoft Office, Word, PowerPoint, Excel, React.js

PROJECTS

E-Commerce Website (Black Store)
- This is a responsive and user-friendly E-commerce site where you can upload your products, list your products, and add to the cart.
- This website is built up by using JavaScript, HTML5, and CSS3.

Tic-Tac-Toe (Game)
- This game was designed by using algorithms, JavaScript, HTML5, and CSS3.
- It is a mobile friendly and has an option of switching to dark mode.

Job Finder
- This website is designed to find jobs by calling a package.json file and fetching data through API.
- Through the search bar user can filter out the items required. It was built by using Advanced JavaScript, HTML5, CSS3, and Bootstrap.

Background-Generator
- This website helps you find a random linear gradient background for your website just by clicking the random button.
- Code for the linear gradient background can easily be accessed below. Achievements

ACHIEVEMENTS & MEMBERSHIPS

- Phi Theta Kappa (PTK) Membership
- President's List – Fall 2020
- President's List – Spring 2021
- Huawei Technologies USA Inc. Annual Scholarship.
- Collin College Foundation Scholarship.

EXPERIENCE

Student Volunteer at University of Texas at Arlington   **Feb 2020-May 2020**

Planned numerous activities and special events for engineering week. Coordinated and managed events and projects for engineering's week. Guided people with their respective education qualifications.