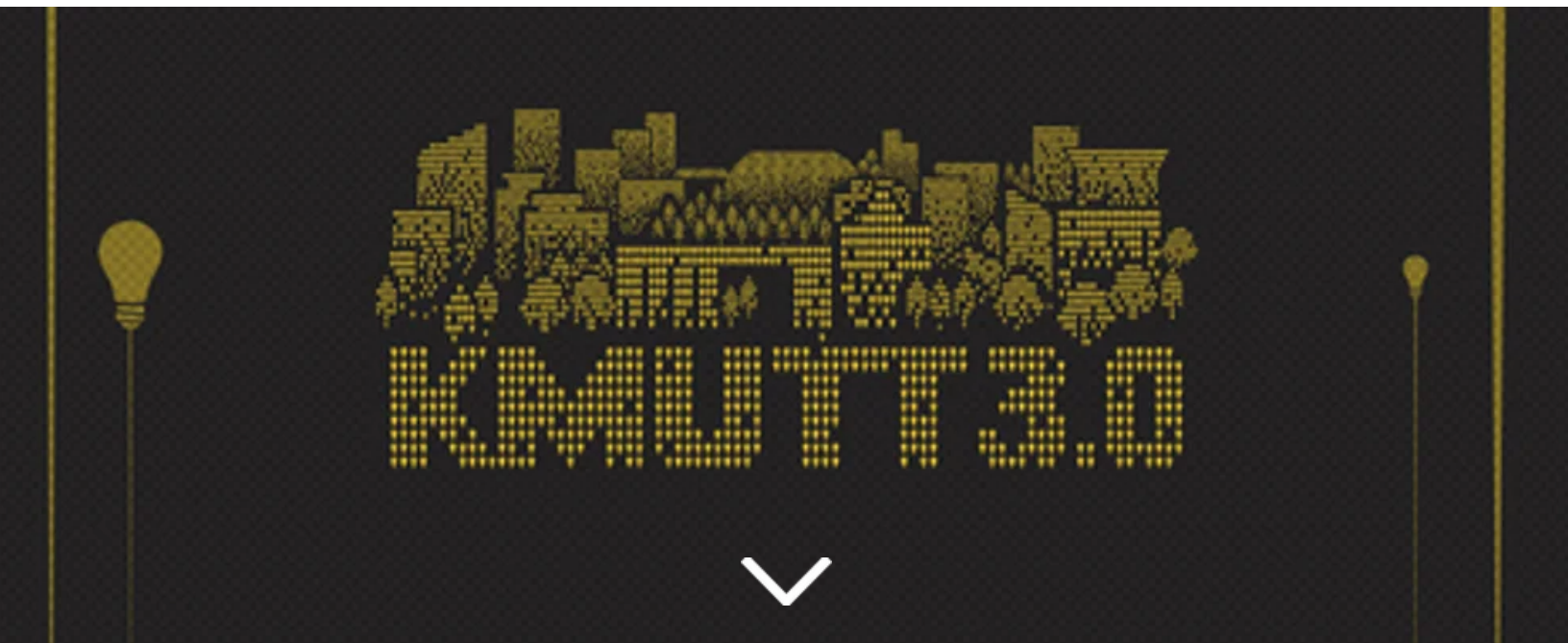


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OUR KMUTT PSF



KMUTT PSF

KMUTT Professional Standards Framework
for teaching and supporting learning
(KMUTT PSF)

It is obvious that teachers are the lifeblood of our education system and the expectations on teaching are greater than ever before. To set up a solid basis for quality teaching toward KMUTT 3.0, it is thus important that KMUTT provides a professional development framework on teaching as a supporting guideline for teachers to prepare appropriately at each stage of their teaching career development. Being able to benchmark their professional development against the framework would also provide confidence that our teachers are on the right track for their development of excellent teaching and supporting learning.



Learning and teaching are at the heart of KMUTT 3.0. A Professional Standard Framework for teaching and learning would provide a solid basis for **competence development** of excellent teaching and supporting learning.

GOALS AND OBJECTIVES

The KMUTT Professional Standards Framework is intended to use for Teaching and Learning quality development as:

- a self-assessment guide for teachers/staffs engaging in teaching and supporting learning
- guidelines for teaching performance expectations and guidelines for formal recognitions in quality teaching and supporting learning
- demonstrates the standard practices and professionalism that KMUTT staff bring to teaching and supporting learning
- encourages continuous development in teaching and learning

THE FRAMEWORK

Domains of Teaching



Knowledge : Teachers know how their students learn. They understand the ways students think about the content, be able to evaluate the thinking behind students' own methods, and identify students' common misconceptions to find the ways of representing and formulating the subject that make it comprehensible to them (pedagogical content knowledge - PCK). They know how the experiences that students bring to their classroom affect their continued learning. They also

Areas of activity : Teachers are able to make learning engaging and valued (by design). They are able to create and maintain safe, inclusive and challenging learning environments and implement fair and equitable behaviour management plans. They use effective teaching/assessment strategies and regularly evaluate all aspects of their teaching practice to ensure they are meeting the learning needs of their students. They



developmentally appropriate strategies in their learning and teaching programs/curricula and use this knowledge to make the content meaningful to students. Teachers draw on a body of professional knowledge and research to respond to the needs of their students within their educational contexts.

planning for learning and assessment, developing learning programs, teaching, assessing, and providing feedback on student learning.

Values : Teachers shows compassion and care for their students. They are sensitive to their learning needs and demonstrate respect and professionalism in all their interactions with students, colleagues, and the community. Teachers also model effective learning by identifying their own learning needs, analyse, evaluate and expand their professional learning by valuing opportunities to learn and engage with their colleagues/communities within and beyond the classroom to enrich the educational context for students.

The levels of PSF competence development



This framework is developed by KMUTT cluster for educational development (C4ED) in collaborations with KMUTT Human resource development as part of the faculty development (FD) initiative. The conceptual ideas of this framework development is based on a collection of existing works of teacher development frameworks both internally and externally such as the UKPSF, Australian Standard for Teacher, as well as the statements developed from the collative feedback and reviews of FD committees. Drafts of this framework went through several revisions by the FD committee and C4ED team reviews.

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