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# Human Computer Interaction

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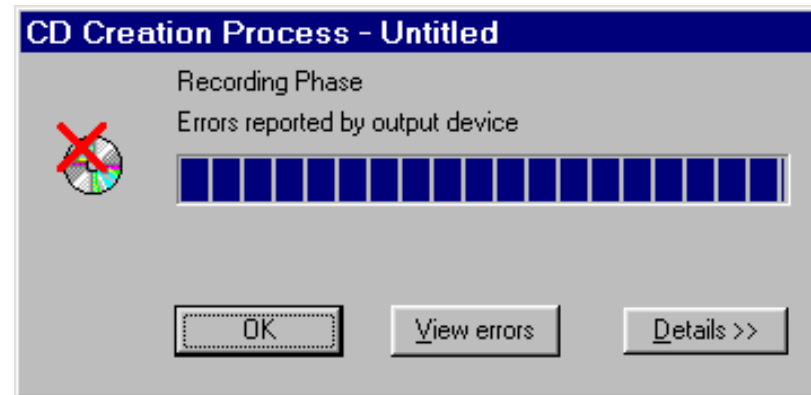
The Interaction

Lecture # 4b

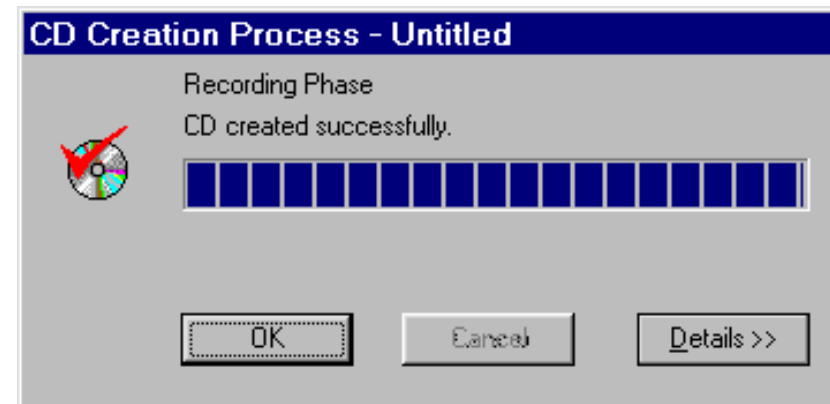
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# Today's Interface Hall of Shame

- Problem?
- Dialogs are far too similar
- Heavy red icon



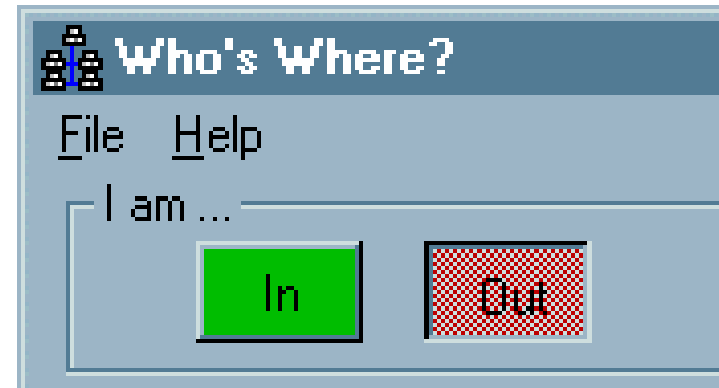
Error in CD creation



CD creating successful

# Today's Interface Hall of Shame

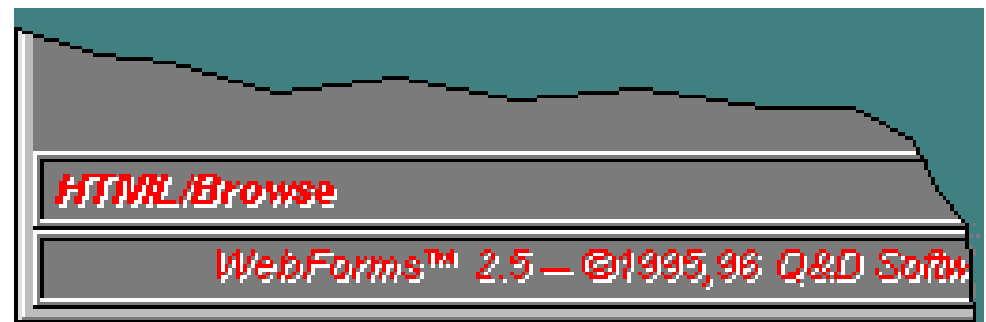
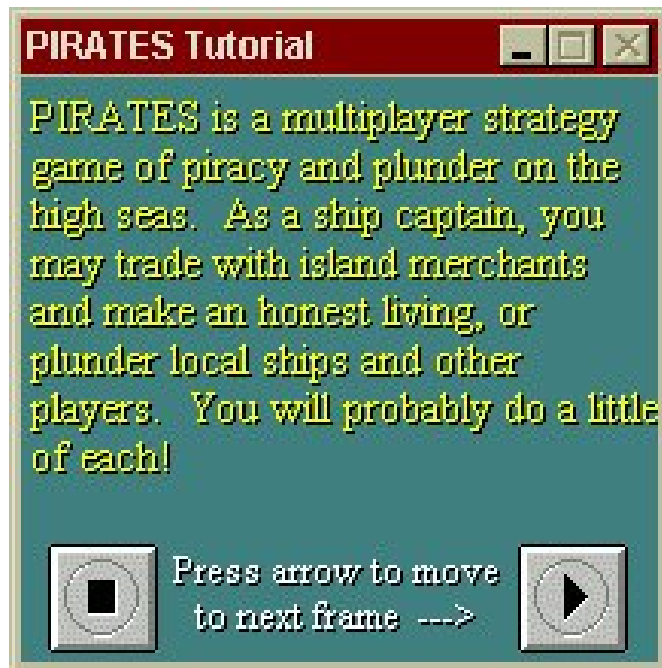
- In/Out Whiteboard application
- Is the individual 'in' or 'out'?



- Given the bright green color and the raised appearance of the 'In' button, one gets the impression that the individual is 'in'
- Actually, the individual is 'out'

# Today's Interface Hall of Shame

- Improper use of colour
- Color combination particularly hurtful on the eyes
- Use of 3D Font – even harder to read



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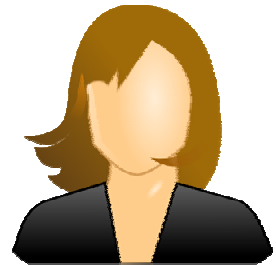
# Contents

- Introduction
- Models of Interaction
- Ergonomics
- Interaction Styles
- Interactivity
- Experience, Engagement & Fun

# Introduction

- What is Interaction

## Communication



User



System

Machine is capable of doing the job

Humans need to get the job done from the system

**User must communicate his requirements to the system**

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# Contents

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- **Models of Interaction**
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# Models of Interaction

- Communication: Complex Human – Complex Systems
- Models of Interaction
  - Help Understand what is going on in the Interaction
  - Identify the likely root of difficulties
- Two Models
  - Norman's Model (The execution-evaluation cycle)
  - Abowd and Beale framework



## Some Terms of Interaction

## ■ Domain

- The area of work under study
- **Graphic design** → **Graphic shapes, drawing surface, drawing utensils**  

The diagram shows 'Graphic design' in blue text with a bracket underneath labeled 'Domain'. An arrow points from 'Graphic design' to 'Graphic shapes, drawing surface, drawing utensils' in red text. A bracket underneath the red text is labeled 'Concepts of Domain'.

## ■ Goal

- What you want to achieve
- **e.g.** create a solid red triangle

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# Some Terms of Interaction

- Task

- How you go about doing it – Ultimately in terms of operations or actions
- **e.g.** ... select fill tool, click over triangle

- Task Analysis

- Identification of problem space for user of an interactive system in terms of the domain, goals and tasks

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# Some Terms of Interaction

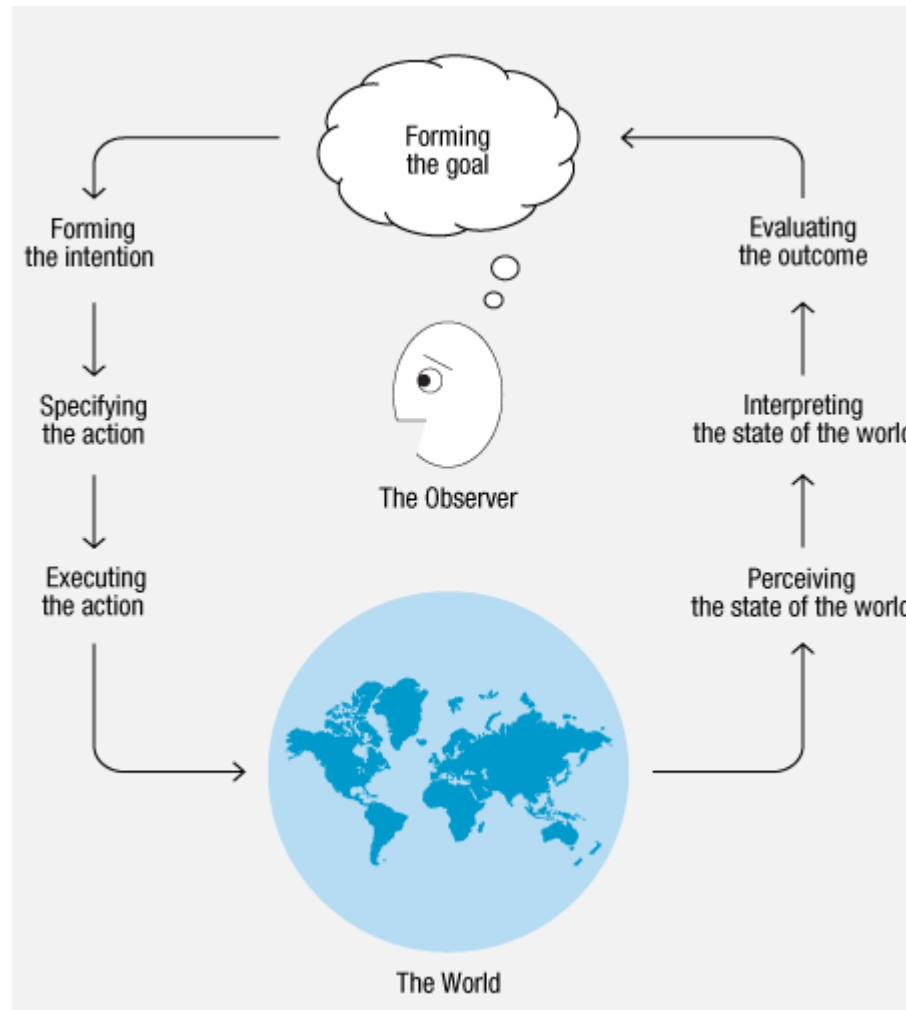
- Task Language
  - User's language: Describes attributes of domain relevant to the User state
- Core Language
  - System's Language: Describes attributes of domain relevant to the System state

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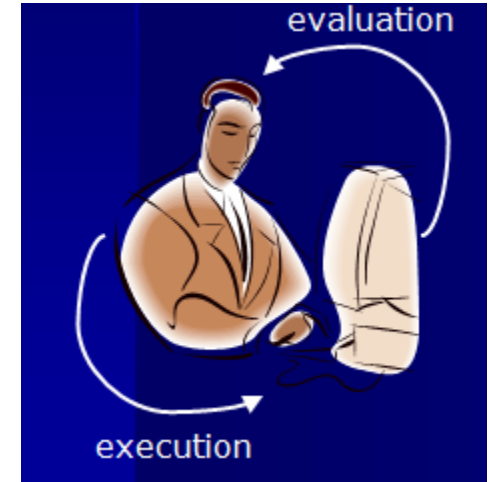
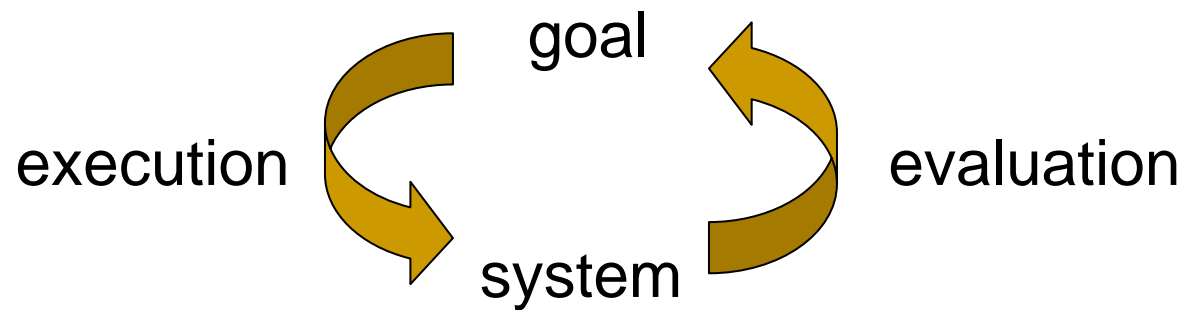
# Norman's Model of Interaction

- Based on Execution – Evaluation Cycle
- Two major stages: Execution & Evaluation
- Execution
  - Establishing the goal
  - Forming the intention
  - Specifying the action sequence
  - Executing the action
- Evaluation
  - Perceiving the system state
  - Interpreting the system state
  - Evaluating the system state with respect to the goals and intentions

# Norman's Model of Interaction



# Execution – Evaluation Cycle

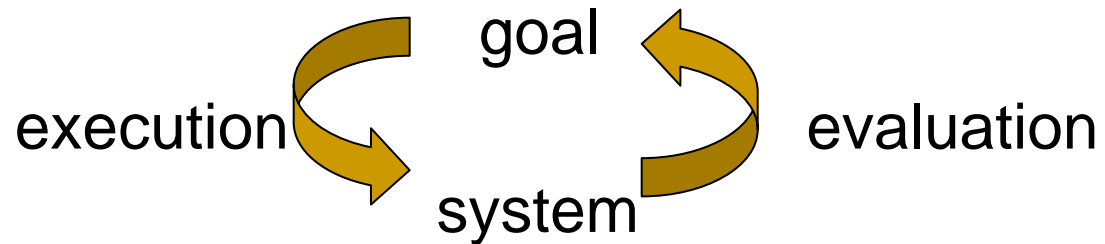


- Example – Switching on the Light
  - Evening falls while reading



# Execution – Evaluation Cycle

- Establishing the goal
- Forming the intention
- Specifying the action sequence
- Executing the action
- Perceiving the system state
- Interpreting the system state
- Evaluating the system state



- You decide you need more light. **Goal** : Get more light
- **Intention**: Switch on the lamp
- Specify the **Action Sequence** to reach over and press the lamp switch
- Action **executed** – **Perceive** the results: Light is on or not
- **Interpret** – e.g. No light: Bulb has blown, Lamp not plugged in -> New Intentions
- Light comes out – **Evaluate** the new state according to your goal
  - If the light is enough – Cycle Completes
  - If NOT, formulate a new intention of switching on the ceiling light for example

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# Using Norman's Model

- Some Systems are harder to use than others
- Gulf of Execution – Difference b/w
  - User's formulation of actions & Actions allowed by the system
  - I can't accomplish my goal using the Interface
  - AIM: Reduce this gulf
- Gulf of Evaluation – Difference b/w
  - Presentation of the system state & User Expectation
  - I can't figure out whether I accomplished my goal or not
  - More effort required to interpret presentation: Less effective Interaction



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# Human Error – Slips & Mistakes

- Slip

- Understand system and goal
- Correct formulation of action
- Incorrect action

- Mistake

- May not even have right goal!

- Example

- Slip: Mistype, accidental mouse press
- Mistake: Magnifying glass icon – Find/Zoom

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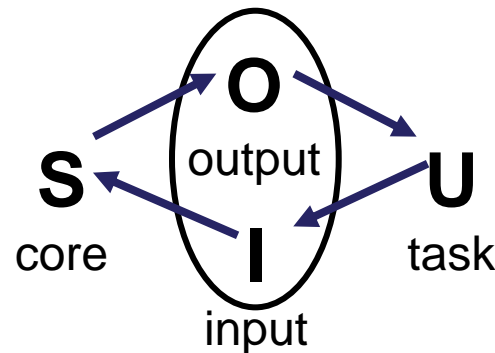
# Human Error – Slips & Mistakes

- Fixing Errors
- Slips
  - Better interface design
  - E.g. Putting more space b/w buttons
- Mistakes
  - Better understanding of the system
  - Improved training, radical redesigning

# Abowd & Beale Framework

- Interaction framework – Four parts

- User
- Input
- System
- Output

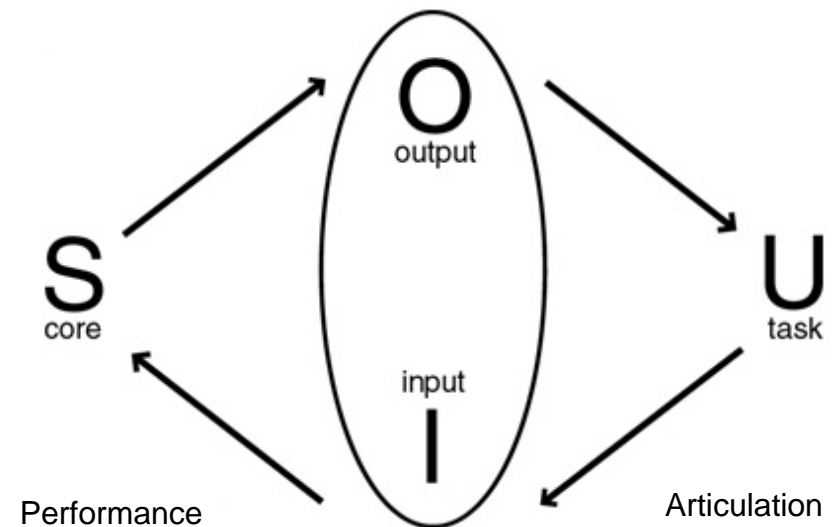


- Each part has its own unique language
- Interaction = Translation b/w languages
- Input + Output = Interface
- Interface sits b/w User and System

# Abowd & Beale Framework

## ■ Interactive Cycle

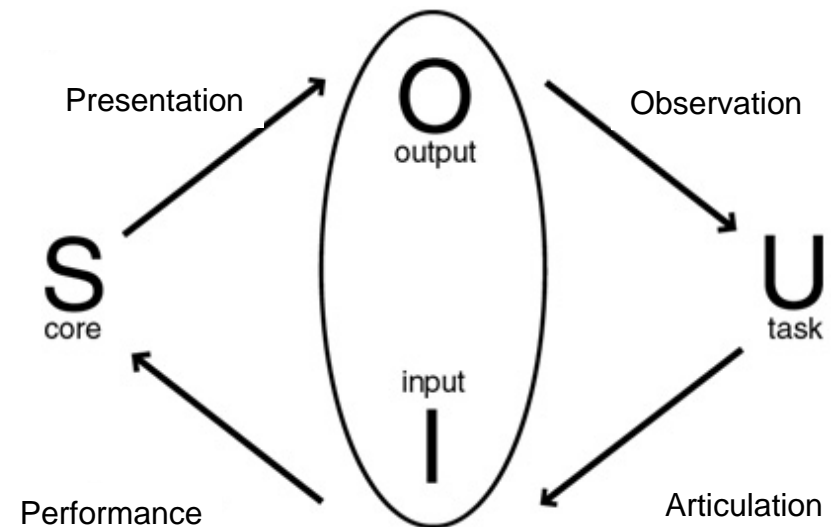
- User begins with formulation of a Goal/Task
- Task **articulated** within the input language
- Input language is translated to core language as operations to be **performed**
- System transforms itself



System is in a new State

# Abowd & Beale Framework

- Interactive Cycle (Contd...)
  - System attribute values **rendered** to Output
  - User **observes** the output and asses the result of interaction w.r.t the Goal



Problems in interaction = Problems in translation

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# Abowd & Beale Framework

- Example: Video Recording using a remote control
- Ineffective Interaction: User not sure VCR is set to record properly
- **Articulation**: User pressed the keys on the remote in the wrong order
- **Performance**: VCR may record any channel but remote control lacks the channel selection
- **Presentation**: VCR display does not indicate the setting of program
- **Observation**: User does not interpret the feedback properly

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- **Ergonomics**
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- Experience, Engagement & Fun



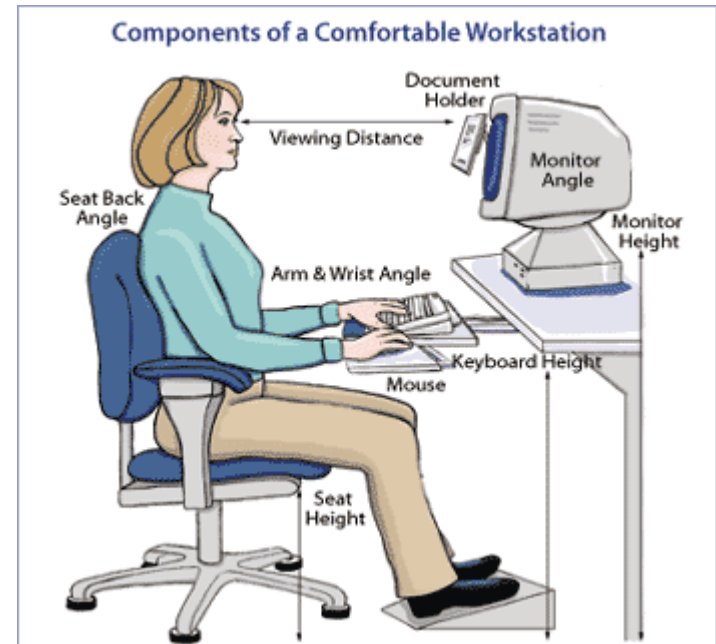
# Ergonomics

## Physical Aspects of Interaction



# Ergonomics

- **Ergonomics** is the science of designing the job equipment, and workplace to fit the worker
- Ergonomics involves arranging the environment to 'fit' the person in it
- Ergonomic Design/Products
  - Easy to use and comfortable
  - Reduce fatigue, strain
  - Enhance productivity



# Ergonomics Examples

- Arrangement of Controls & Displays
  - Grouped according to: Function, Sequence, Frequency
- Surrounding Environment
  - Design of work Environment
  - Where will the system be used?
  - Who will use it?
  - For how long will it be used?
  - Seated users: Comfort, Back support etc.



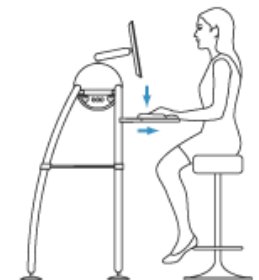
Office chair



Sofa



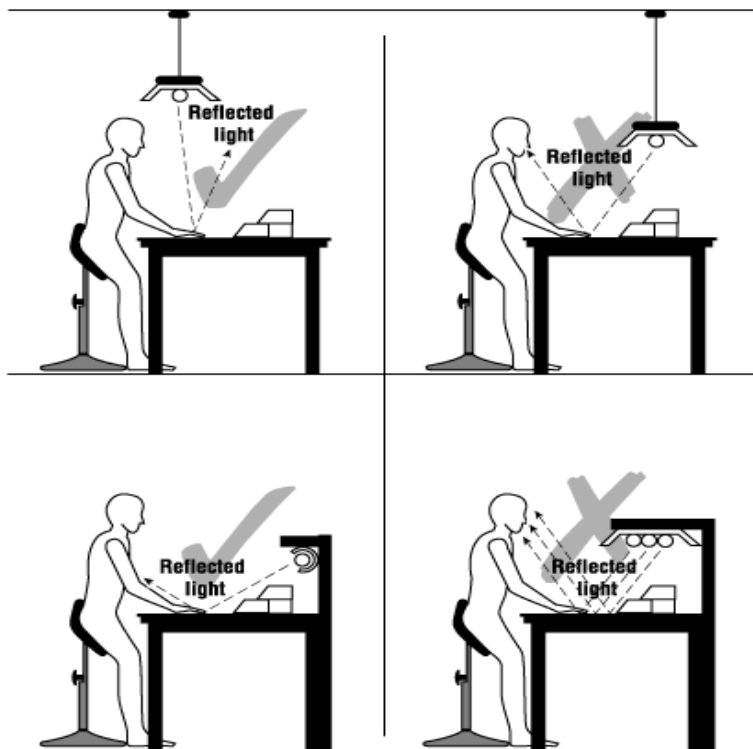
Standing



Bar counter stool

# Ergonomics Examples

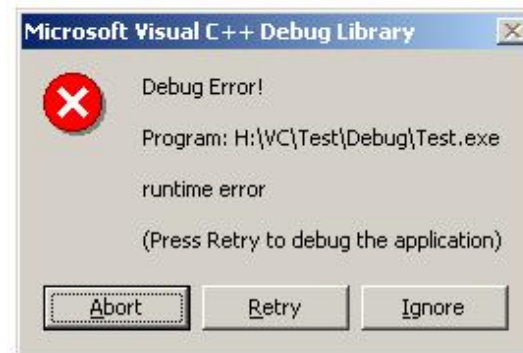
- Health Issues
  - Lighting, Noise, Temperature, Time Spent etc.



Lighting Ergonomics

# Ergonomics Examples

- Use of Colour
  - An indicator – Not the only Cue
  - Color use – Coherent with common conventions
    - Red for Warning etc.



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# References

- Chapter 3 - Human Computer Interaction by Dix et al.
- User Interface Hall of Fame/Shame

