

* THE CHAIN RULE

Let's start with a question:

What happens when one quantity depends on another, and *that* one depends on yet another?

In other words —

what if **y depends on u**, and **u depends on x**?

How does y change when x changes?

That's the *core mystery* the Chain Rule solves.

Step 1: The Setup — A Function Inside Another

We have a composition like

$$y = f(g(x))$$

(read as “f of g of x”).

That means:

- $x \text{ changes} \rightarrow g(x) \text{ changes} \rightarrow f(g(x)) \text{ changes.}$
There's a whole *chain of cause and effect*.

So, the total rate of change of y with respect to x must take into account **both links** in this chain.

Step 2: The Key Idea

Let's write it more visually:

$$x \rightarrow g(x) \rightarrow f(g(x))$$

Now, when x changes a little bit (Δx), $g(x)$ also changes a bit (Δg), and because g changed, f changes too (Δf).

So the overall rate is:

$$\begin{aligned} & (\text{change in } y) / (\text{change in } x) \\ &= (\text{change in } y / \text{change in } u) \times (\text{change in } u / \text{change in } x) \end{aligned}$$

In calculus language:

$$dy/dx = (dy/du) \times (du/dx)$$

That's it — the whole Chain Rule is hidden inside this simple reasoning.

🧩 Step 3: Writing the Formal Theorem

If

- $g(x)$ is differentiable at x , and
- $f(u)$ is differentiable at $u = g(x)$,

then the composition $y = f(g(x))$ is differentiable, and

$$dy/dx = f'(g(x)) \cdot g'(x)$$

This is the **Chain Rule**.

In short:

- 👉 Differentiate the *outer function* (f),
 - 👉 keep the *inside* ($g(x)$) as it is,
 - 👉 then multiply by the derivative of the *inside* ($g'(x)$).
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💡 Step 4: Intuitive Analogy

Imagine a speedometer on a car.

The car's **speed** (y) depends on the **engine's rotation** (u),
and the engine's rotation depends on **how far you press the pedal** (x).

So if you press the pedal slightly,
the engine speeds up (du/dx),
and then that engine speed makes the car move faster (dy/du).

The total change in car speed (dy/dx) is the *product* of these two effects.

That's why we multiply the derivatives.



Step 5: Example

Find the derivative of

$$y = [4 \cos(x)]^3$$

Step 5.1 — Identify the composition

We can see:

- Outer function: $f(u) = u^3$
- Inner function: $g(x) = 4 \cos(x)$

Then

$$y = f(g(x)) = (4 \cos(x))^3$$

Step 5.2 — Differentiate using the Chain Rule

According to the rule:

$$dy/dx = f'(g(x)) \cdot g'(x)$$

Compute each part:

- $f'(u) = 3u^2$
- $g'(x) = 4 \times (-\sin(x)) = -4 \sin(x)$

Now substitute $u = 4\cos(x)$:

$$dy/dx = 3 [4 \cos(x)]^2 \times (-4 \sin(x))$$

Simplify step-by-step:

$$= 3 \times 16 \times 4 \times \cos^2(x) \times (-\sin(x))$$

$$= -192 \cos^2(x) \sin(x)$$

✓ **Final Answer:**

$$dy/dx = -192 \cos^2(x) \sin(x)$$

Step 6: Memory Trick

You can think of the Chain Rule as “canceling the du ” in

$$dy/dx = (dy/du) \times (du/dx)$$

It’s not real algebra — it’s just a visual way to remember how everything connects:

$$\frac{dy}{dx} = \frac{dy}{du} \times \frac{du}{dx}$$

The du in the middle is like the “bridge” between f and g .

That’s why it’s called the **chain** rule — it connects two rates of change into one.

Step 7: Feynman’s Takeaway

The Chain Rule is not just a formula —
it’s a story of **how one change triggers another**.

Whenever something depends on something else,
and that something depends on *yet another thing*,
the total rate of change is the **product** of each small link in the chain.

That’s all calculus really is —
understanding how motion, growth, and change travel through these invisible connections.

♦ Summary Table

Concept	Formula	Meaning
Chain Rule	$(f(g(x)))' = f'(g(x)) \cdot g'(x)$	Multiply outer derivative by inner derivative
Visualization	$dy/dx = (dy/du)(du/dx)$	Links rates through the "chain" variable u
Example	$y = (4\cos(x))^3 \rightarrow dy/dx = -192 \cos^2(x) \sin(x)$	Composition of functions

The Generalized Derivative Formula — “Chain Rule Made Simple”

Let's start with a thought:

When something changes, and that thing depends on another thing which also changes... how do we measure the total change?

We've seen this before — that's exactly the Chain Rule.

But this time, we'll write it in a way that's even simpler and more powerful.

Step 1: Recall the Chain Rule

The chain rule says:

$$dy/dx = (dy/du) \times (du/dx)$$

It's like saying:

“How y changes with x” = “How y changes with u” × “How u changes with x.”

Each piece measures part of the story —
you just multiply them to see the full effect.

Step 2: Express dy/du using $f(u)$

Suppose $y = f(u)$.

Then when we differentiate with respect to u , we get:

$$dy/du = f'(u)$$

Now, put this back into the chain rule:

$$dy/dx = f'(u) \times (du/dx)$$

That's our **Generalized Derivative Formula** — short, neat, and super practical.

Step 3: What It Really Means

Think of it like this:

You have a machine that does two steps:

1. First, x goes into a box and becomes u .
2. Then u goes into another box and becomes y .

So, when x changes slightly, both boxes react — and their combined sensitivity is the **product** of both derivatives.

That's the intuition behind $f'(u) \times (du/dx)$.

Step 4: Example 1 — Polynomial Composition

Let's say:

$$f(x) = (x^2 - 1)^3$$

We can let:

$$u = x^2 - 1$$

$$\text{Then } f(x) = u^3.$$

Now apply the formula:

$$dy/dx = f'(u) \times (du/dx)$$

Compute each part:

$$f'(u) = 3u^2$$

$$du/dx = 2x$$

Substitute back $u = x^2 - 1$:

$$dy/dx = 3(x^2 - 1)^2 \times (2x)$$

Simplify:

$$dy/dx = 6x(x^2 - 1)^2$$

✓ Simple, elegant, and exactly what you'd get using the long version of the chain rule — but in one smooth step.



Step 5: Example 2 — Trig Function Inside Another

Find: $d/dx [\sin(2x)]$

Let:

$$u = 2x$$

$$\text{Then } y = \sin(u)$$

So:

$$dy/dx = (dy/du) \times (du/dx)$$

Compute:

$$dy/du = \cos(u)$$

$$du/dx = 2$$

Substitute back $u = 2x$:

$$dy/dx = \cos(2x) \times 2 = 2\cos(2x)$$

✓ Clean and fast.

Step 6: Example 3 — Combination of Algebra and Trig

Find: $d/dx [\tan(x^2 + 1)]$

Let:

$$u = x^2 + 1$$

$$\text{Then } y = \tan(u)$$

Now:

$$dy/dx = (dy/du) \times (du/dx)$$

Compute:

$$dy/du = \sec^2(u)$$

$$du/dx = 2x$$

Substitute $u = x^2 + 1$:

$$dy/dx = \sec^2(x^2 + 1) \times 2x$$

✓ So:

$$dy/dx = 2x \sec^2(x^2 + 1)$$

Step 7: Why It's “Generalized”

Because this formula works no matter what u is —

it could be a polynomial, a trig function, a logarithm, or an exponential.

It doesn't care what's inside —
you just take the **outer derivative (f')** and multiply by the **inner derivative (du/dx)**.

It's like a universal rule for nested functions.

Step 8: Quick Reference Table

Function	Let u =	Result
$\sin(2x)$	$2x$	$2\cos(2x)$
$\tan(x^2 + 1)$	$x^2 + 1$	$2x \sec^2(x^2 + 1)$
$(x^2 - 1)^3$	$x^2 - 1$	$6x(x^2 - 1)^2$
$e^{(3x)}$	$3x$	$3e^{(3x)}$
$\ln(x^4)$	x^4	$4/x$

Step 9: Feynman's Takeaway

You can think of the **generalized derivative** as a “chain rule in disguise.”
It's the same idea — just written in a simpler, more compact way.

Whenever you see something *inside something else* —
don't panic, don't expand — just **differentiate the outside**,
then **multiply by the derivative of the inside**.

That's it.

No magic, no shortcuts — just *cause and effect* written in calculus form.

How Do We Know What to Let u Equal?

Let's start with the big question students always ask:

“How do I know what to choose for u in the chain rule?”

Here's the simple rule of thumb:

Pick u to simplify the problem — so that what remains is something you already know how to differentiate.

That's it.

You're not guessing blindly; you're making a *smart substitution*.

Step 1: The Goal of Substitution

The idea is to spot a part of your function that's **nested** inside something else.

That inner part becomes u .

You choose u so that when you replace it,
the remaining expression turns into something you can easily differentiate —
like $\sin(u)$, $\cos(u)$, $\tan(u)$, e^u , $\ln(u)$, etc.

Step 2: Let's See an Example

We want to find:

$$d/dx [\cos^3(x + e^x)]$$

This means:

$\cos(x + e^x)$ is raised to the 3rd power.

Looks messy, right?

That's our clue that we should use substitution.

Step 3: Choose u Wisely

Inside the big cube, there's **$\cos(x + e^x)$** .

So, let's choose:

$$u = \cos(x + e^x)$$

Now, rewrite the original expression:

$$y = u^3$$

Ah — that's much simpler!

Now we can differentiate step by step.



Step 4: Differentiate Step by Step

We know:

$$dy/dx = (dy/du) \times (du/dx)$$

Compute each part:

- $dy/du = 3u^2$
- $du/dx = \text{derivative of } \cos(x + e^x)$

Let's handle du/dx carefully:

$$du/dx = -\sin(x + e^x) \times (1 + e^x)$$

(We used the chain rule again inside, since $x + e^x$ is also composite.)

Now, multiply them together:

$$dy/dx = 3u^2 \times [-\sin(x + e^x) \times (1 + e^x)]$$



Step 5: Substitute u Back

Replace u with $\cos(x + e^x)$:

$$dy/dx = 3[\cos(x + e^x)]^2 \times [-\sin(x + e^x)(1 + e^x)]$$

Simplify:

$$dy/dx = -3[\cos(x + e^x)]^2 \sin(x + e^x)(1 + e^x)$$



Done.

We used substitution to make a messy function clean, and the chain rule to handle the layers.

Step 6: Why That u Worked

If we had picked something else — like $u = x + e^x$ —
we'd still have a function inside a cube and another cosine sitting on top.

That wouldn't simplify much.

But by choosing $u = \cos(x + e^x)$,
the outer part (the cube) became **simple** — u^3 —
and we could differentiate it easily.

So:

Always pick u that “collapses” the structure and makes the outer layer simple.

Step 7: The Shortcut Version (Without Explicit u)

Sometimes, you don't even need to name u .

Just follow the mental pattern of the chain rule:

“Differentiate the **outer** function,
then multiply by the derivative of the **inner** function.”

Example 2: $d/dx [\cos(3x + 1)]$

Outer function: $\cos(\cdot)$

Inner function: $(3x + 1)$

Step 1 — derivative of the outer (\cos): $-\sin(\cdot)$

Step 2 — multiply by derivative of the inner $(3x + 1)$: 3

So:

$$d/dx [\cos(3x + 1)] = -\sin(3x + 1) \times 3$$

$$\text{Simplify} \rightarrow -3 \sin(3x + 1)$$

 That's it.

We didn't even have to explicitly say $u = 3x + 1$,
because we already know how the chain rule pattern works.

Step 8: Feynman's Takeaway

If you ever feel lost about what to let u be,
ask yourself this simple question:

“What substitution will make the rest look like something I already know how to differentiate?”

That's your u .

You're not guessing —
you're simplifying the world, layer by layer, until what's left is something familiar.

That's the essence of calculus —
turning something complex into something simple, step by step.