

Lecture 4 — Lines and Slope

1. Everyday idea

Slope is just the steepness of a line.

Think of walking on a hill:

- If it's very steep → lots of rise for a little run.
- If it's gentle → little rise for lots of runs.

Formula:

$$\text{Slope} = \text{rise} \div \text{run}$$

2. On the xy-plane

Take two points on a line:

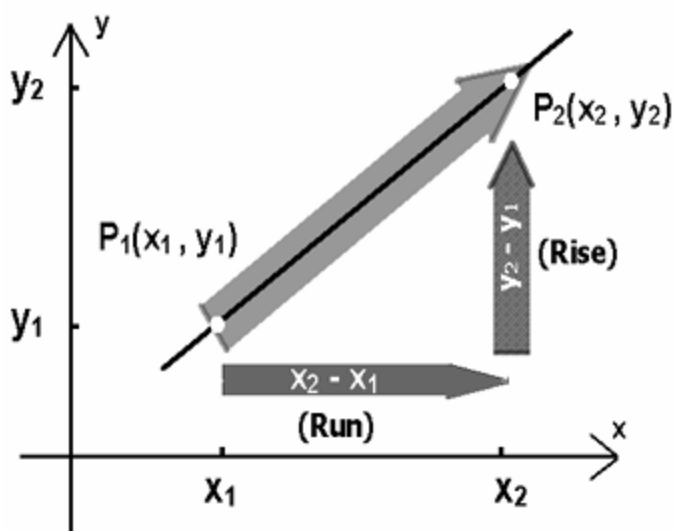
- $P1(x1, y1)$
- $P2(x2, y2)$

Then:

- $\text{Rise} = y2 - y1$
- $\text{Run} = x2 - x1$

So slope is:

$$m = (y2 - y1) / (x2 - x1)$$



3. Special cases

- If $x_2 - x_1 = 0 \rightarrow$ slope is undefined (vertical line).
- If $y_2 - y_1 = 0 \rightarrow$ slope = 0 (horizontal line).
- Switching the order of points does not change the slope.

4. Examples

(a) Points (6,2) and (9,8)

$$\text{Rise} = 8 - 2 = 6$$

$$\text{Run} = 9 - 6 = 3$$

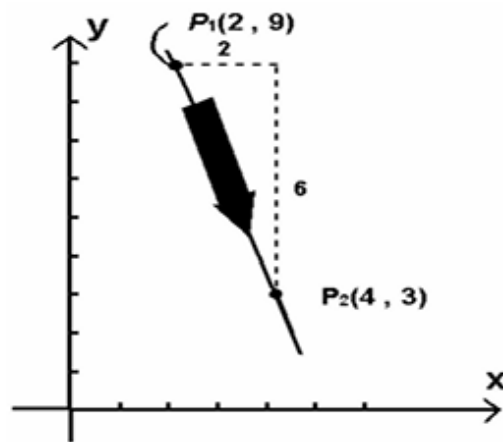
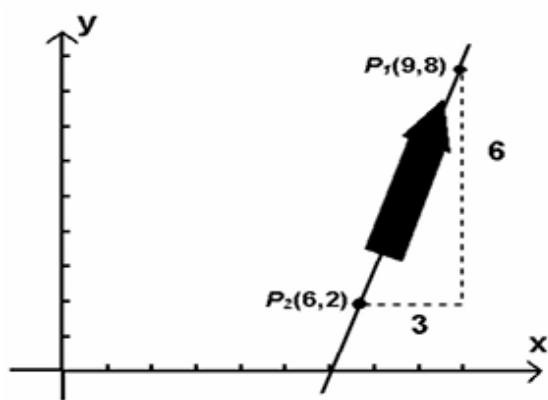
$$m = 6 / 3 = 2$$

(b) Points (2,9) and (4,3)

$$\text{Rise} = 3 - 9 = -6$$

$$\text{Run} = 4 - 2 = 2$$

$$m = -6 / 2 = -3$$



(c) Points $(-2,7)$ and $(5,7)$

$$\text{Rise} = 7 - 7 = 0$$

$$\text{Run} = 5 - (-2) = 7$$

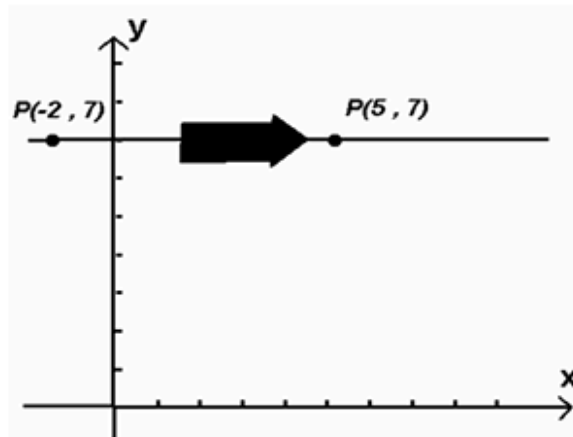
$$m = 0 / 7 = 0$$

$$m=2$$

Traveling left to right, a point on the line rises two units for each unit it moves in the positive x -direction.

$$m = -3$$

Traveling left to right, a point on the line falls three units for each unit it moves in the positive x -direction.



$$m = 0$$

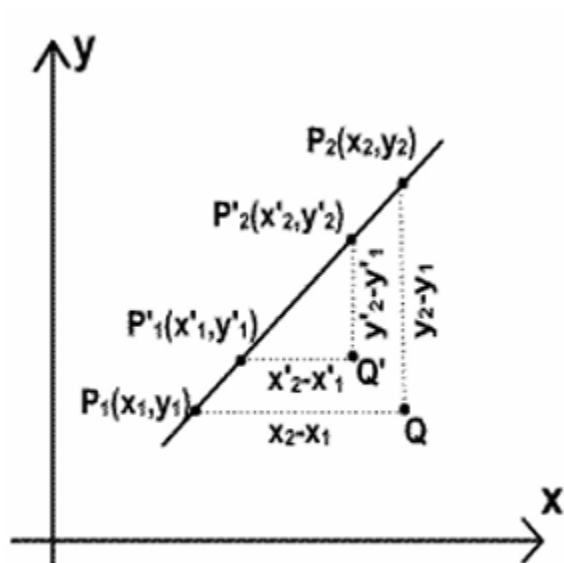
Traveling left to right, a point on the line neither rises nor falls

5. Interpretation

- Positive slope \rightarrow line goes up to the right (\nearrow).
- Negative slope \rightarrow line goes down to the right (\searrow).
- Zero slope \rightarrow line is flat (\rightarrow).
- Undefined slope \rightarrow line is vertical (\uparrow).

6. Big idea

Slope = **rate of change of y with respect to x**.
It tells you how much y changes for every 1 unit change in x.



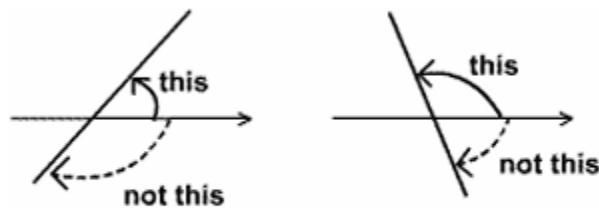
Angle of Inclination, Parallel/Perpendicular Lines, and Equations of Lines

1. Angle of Inclination

Think of slope as a number. But slope also has a **geometric meaning**: it's connected to the **angle** a line makes with the positive x-axis.

👉 Angle of inclination (φ):

- It's the smallest angle measured **counterclockwise** from the positive x-axis to the line.
- Range: $0^\circ \leq \varphi \leq 180^\circ$ (or $0 \leq \varphi \leq \pi$ radians).
- If the line is flat (parallel to x-axis) $\rightarrow \varphi = 0$.
- If the line is vertical $\rightarrow \varphi = 90^\circ$ (or $\pi/2$ radians).



**Angles of inclination are measured
counterclockwise from the x-axis**

Relationship:

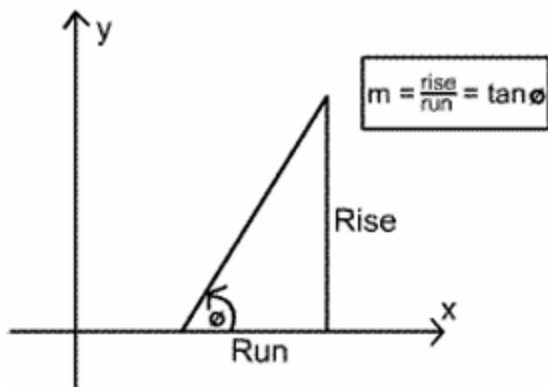
$$m = \tan(\varphi)$$

where m is slope, φ is angle of inclination.

- If line is vertical, $\tan(\varphi)$ is undefined \rightarrow slope undefined.

Examples:

- If slope $m = 1 \rightarrow \tan(\varphi) = 1 \rightarrow \varphi = 45^\circ (\pi/4)$.
- If slope $m = -1 \rightarrow \tan(\varphi) = -1 \rightarrow \varphi = 135^\circ (3\pi/4)$.



2. Parallel and Perpendicular Lines

Two lines L_1 and L_2 with slopes m_1 and m_2 :

- **Parallel** if $m_1 = m_2$
- **Perpendicular** if $m_1 \times m_2 = -1$

That second condition means their slopes are **negative reciprocals** of each other.

Example:

- Slope 2 and slope $-1/2 \rightarrow$ product $= -1 \rightarrow$ lines are perpendicular.

Example Problem

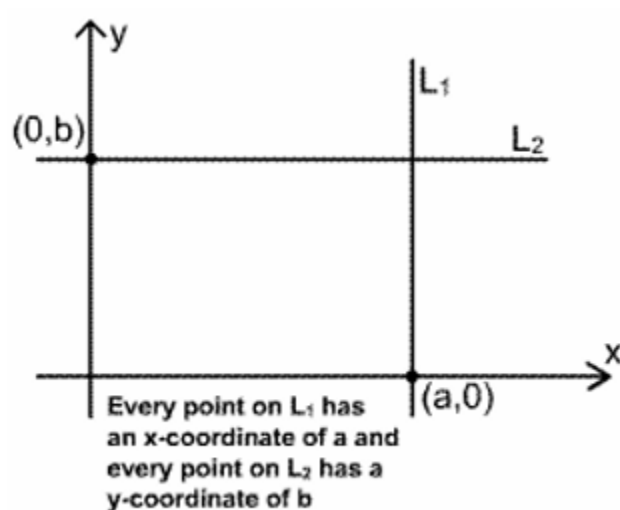
Points: $A(1,3)$, $B(3,7)$, $C(7,5)$.

- Slope $AB = (7 - 3) / (3 - 1) = 4 / 2 = 2$
- Slope $BC = (5 - 7) / (7 - 3) = -2 / 4 = -1/2$
- $m_1 \times m_2 = 2 \times (-1/2) = -1 \rightarrow AB \perp BC$

👉 Triangle ABC is a right triangle.

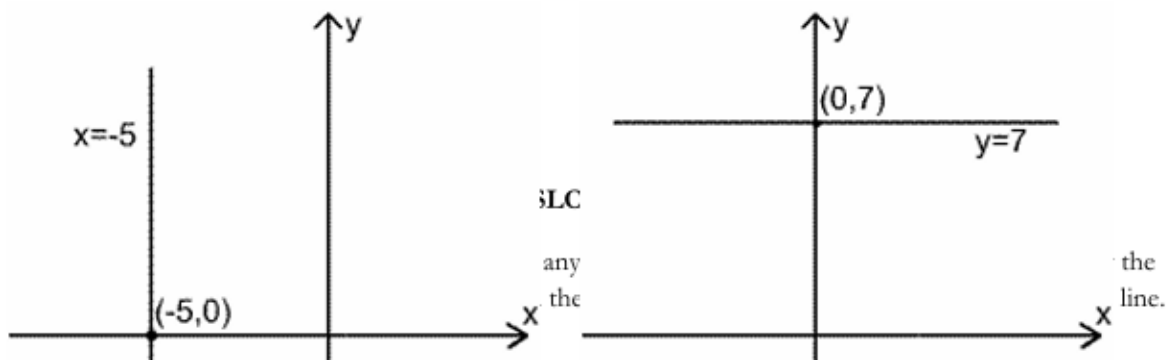
3. Lines Parallel to Axes

- Vertical line through $(a,0)$: $x = a$
- Horizontal line through $(0,b)$: $y = b$



Examples:

- $x = -5 \rightarrow$ vertical line through $(-5,0)$
- $y = 7 \rightarrow$ horizontal line through $(0,7)$



4. Point-Slope Form

Equation of a line passing through (x_1, y_1) with slope m :

$$y - y_1 = m(x - x_1)$$

Example 1:

Line through $(2, 3)$ with slope $-3/2$

$$y - 3 = -3/2 (x - 2)$$

$$\text{Simplify} \rightarrow y = -3/2 x + 6$$

Example 2:

Line through $(-2, -1)$ and $(3, 4)$

$$\text{Slope } m = (4 - (-1)) / (3 - (-2)) = 5 / 5 = 1$$

$$\text{Equation: } y - (-1) = 1(x - (-2))$$

$$y + 1 = x + 2 \rightarrow y = x + 1$$

5. Slope-Intercept Form

Equation of line with slope m and y-intercept b :

$$y = mx + b$$

Example 1:

$$y = 2x - 5 \rightarrow \text{slope} = 2, \text{ y-intercept} = -5$$

Example 2:

Line with slope -9 , crossing y-axis at $(0, -4)$:

$$y = -9x - 4$$

Example 3:

Line through $(3, 4)$ and $(-2, -1)$

$$\text{Slope} = (4 - (-1)) / (3 - (-2)) = 5/5 = 1$$

$$\text{Equation: } y = x + 1$$

6. General Equation of a Line

Any line can be written as:

$$\mathbf{Ax + By + C = 0}$$

(A, B not both zero)

Example:

$$8x + 5y = 20$$

$$\rightarrow 5y = -8x + 20$$

$$\rightarrow y = -8/5 x + 4$$

Slope = $-8/5$, y-intercept = 4

7. Real-Life Importance

- Roads, stairs, roofs \rightarrow slope tells steepness.
 - In physics \rightarrow motion in straight lines.
 - In calculus \rightarrow slope = rate of change.
 - In everyday conversions \rightarrow Fahrenheit vs Celsius is a line:
 $F = (9/5)C + 32$
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👉 So slope connects numbers, geometry, and real-world change. Angle of inclination is just another way of seeing the same slope — as an angle instead of a fraction.